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1923-1933, 1939, 1940

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*University of Shanghai*

SHANGHAI COLLEGE

BULLETIN

FOUNDED 1906

Vol. XVI

No. 1

1922

CATALOG

1921-1922

AND

ANNOUNCEMENTS

1922-1923



SHANGHAI, CHINA

1922

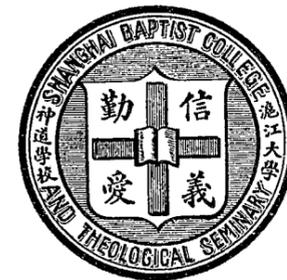
# SHANGHAI COLLEGE CATALOG

1921-1922

AND

ANNOUNCEMENTS

1922-1923



*For further information address the President or the Dean  
Shanghai College, Shanghai*

SHANGHAI, CHINA

1922

Vol. XVI

Bulletin No. 1

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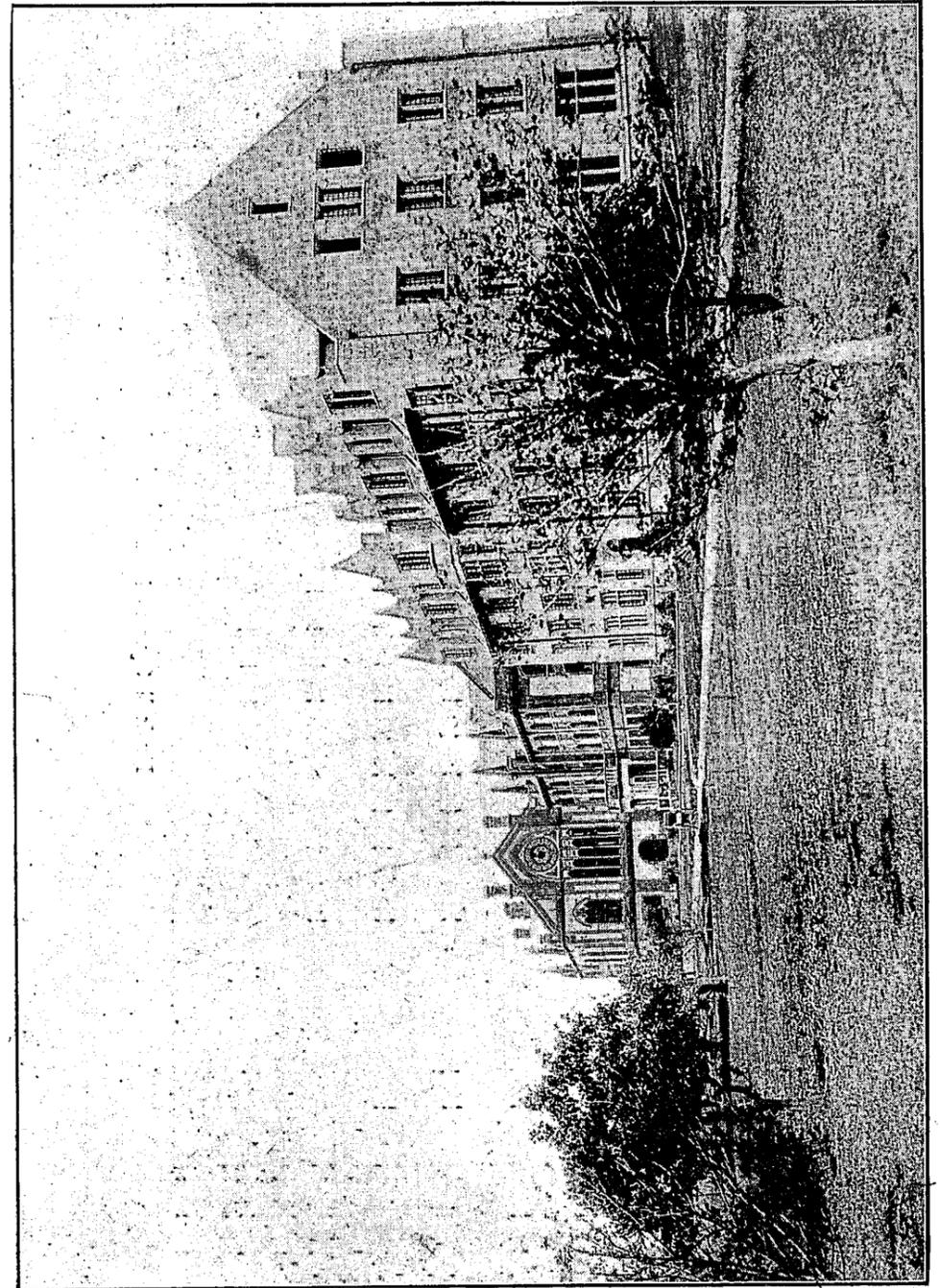
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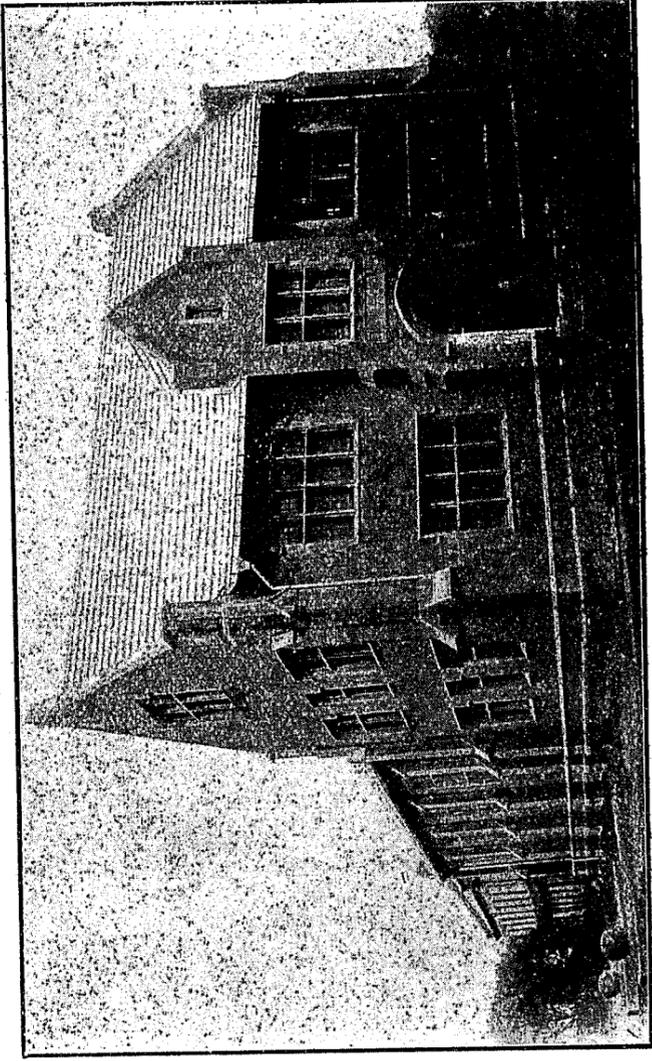
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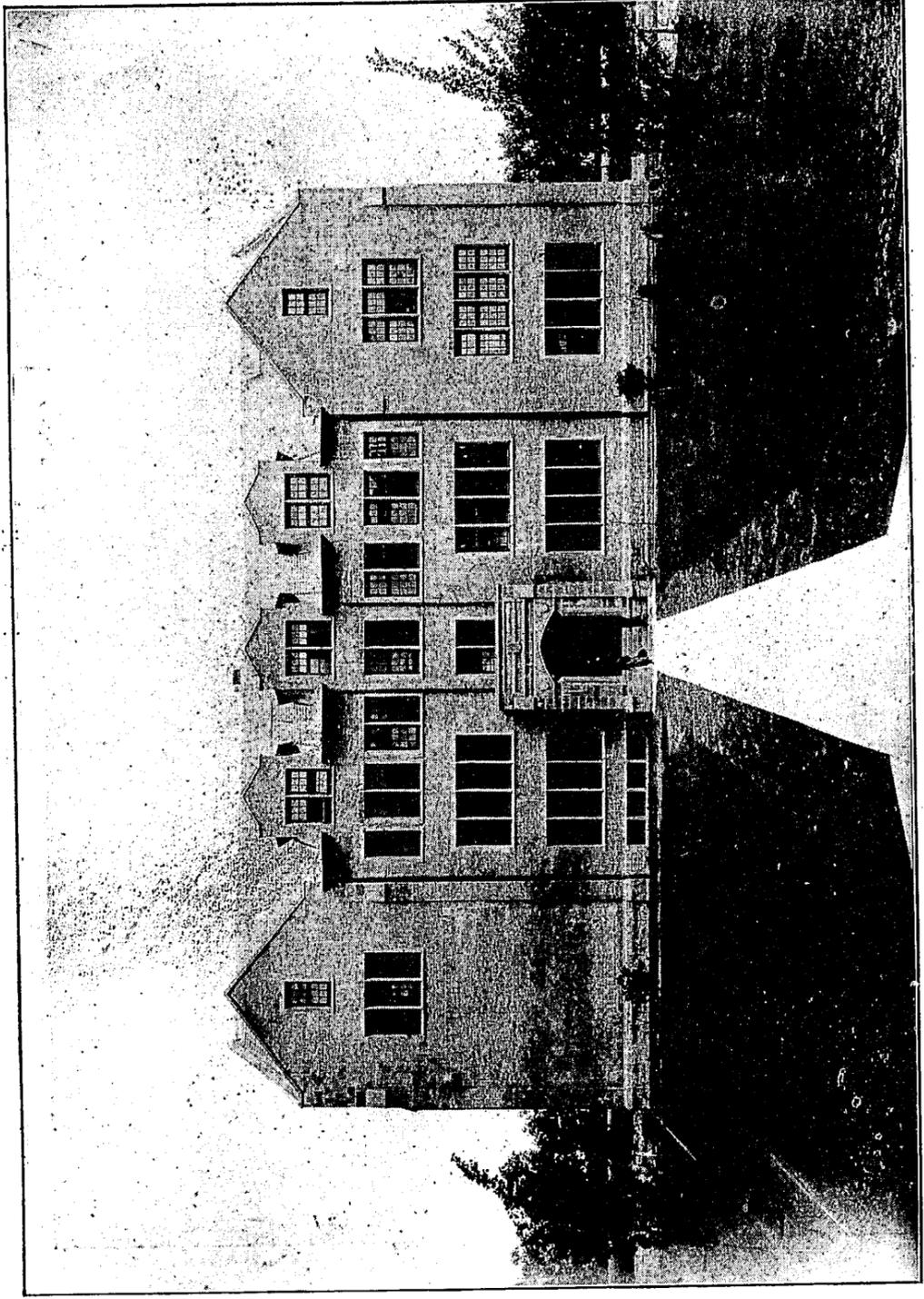
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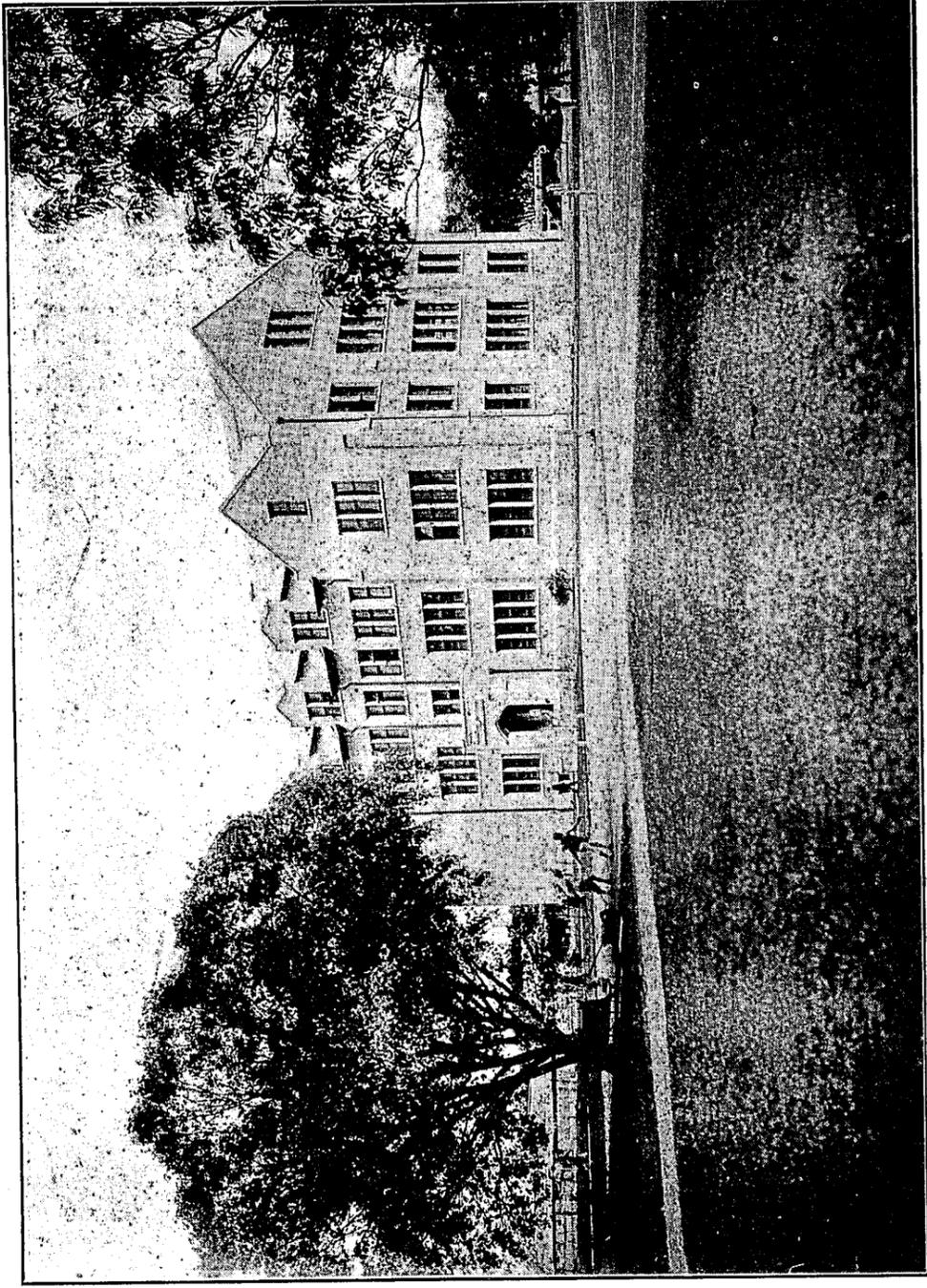
Yates Hall, Breaker Hall, Evanston Hall



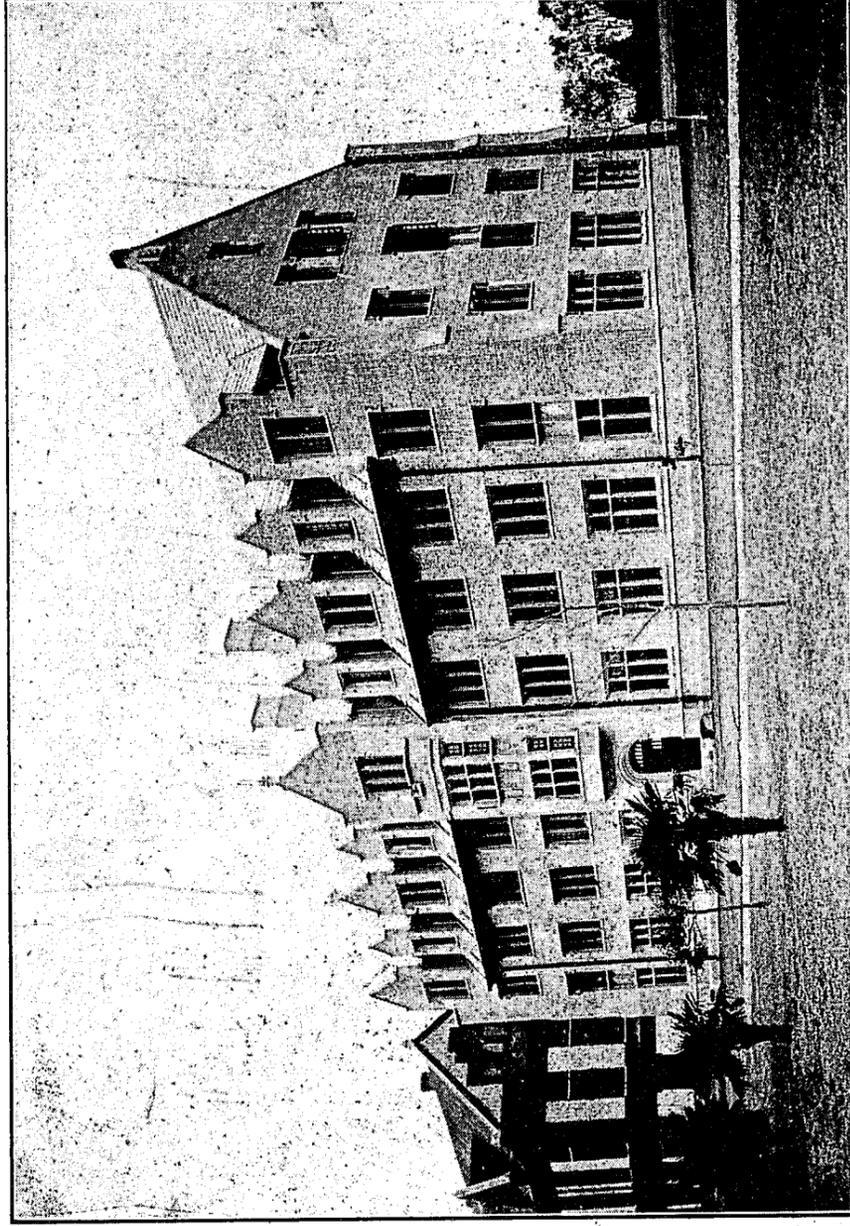
Haskell Gymnasium



The New Science Hall



The New Science Hall



Two halls the size of the above constitute the Academy plant

## CALENDAR

1922

*Spring Semester*

February 7	Tuesday	Opening Day of Spring Semester
April 5	Wednesday	Arbor Day, a Holiday
May 1	Monday	Last Day for Handing in Theses for the M. A. Degree
May 18	Thursday	Field Day
May 31	Wednesday	Last Day for Receiving Spring Semester Applications for Entrance
June 5-16	Mon. to Fri.	Final Examinations
June 9, 10	Fri. & Sat.	Entrance and Condition Examinations
June 10	Saturday	Last Day for Receiving Spring Applications for Entrance by Certificate from Accredited Schools
June 16	Friday	Class Day
June 17	Saturday	Commencement Day

1922

*Fall Semester*

September 1	Friday	Last Day for Receiving Fall Semester Applications for Entrance by Examination and Certificate
Sept. 4, 5	Mon. & Tues.	Entrance and Condition Examinations
Sept. 12, 13	Tues. & Wed.	Registration and Classification
Sept. 14	Thursday	Classes Begin at 7:45 A.M.; First Chapel Exercises
October 10	Tuesday	Anniversary of the Founding of the Republic, a Holiday
October 17	Tuesday	Birthday of Confucius, a Holiday

1922		<i>Fall Semester</i>	
October 28	Saturday	Country Fair, a Holiday	
November 30	Thursday	Thanksgiving Day, a Holiday	
Dec. 23-26	Sat. to Tues.	Christmas Holidays	
1923			
January 1	Monday	New Year's Day, a Holiday	
January 27	Monday to	Mid-Year and Condition Examina-	
to Feb. 5	Wednesday	tions	
February 6	Thursday	Closing Day of Fall Semester	
1923		<i>Spring Semester</i>	
Feb. 25, 26	Tues. & Wed.	Registration and Classification	
February 27	Thursday	Opening Day of Spring Semester	
(Date to be fixed)		Arbor Day	
May 17	Thursday	Field Day	
May 30	Wednesday	Last Day for Receiving Applications for Entrance Examinations	
June 4-13	Mon. to Wed.	Final Examinations	
June 8, 9	Fri. & Sat.	Entrance and Condition Examinations	
June 9	Saturday	Last Day for Receiving Spring Ap- plications for Entrance by Cer- tificate	
June 14	Thursday	Middle School Commencement	
June 15	Friday	Class Day	
June 16	Saturday	Commencement Day	

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\*On furlough, 1922.

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Wellesley College, Newton Theological Institution  
*Associate in History*

\* In Language Study, 1921-22.  
† 1921-22.

MADAME IDY BERRY,  
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Graduate School of Business Administration, Harvard University  
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ville, Ky.  
*Instructor in English*

\* Fall Term, 1921.  
† 1922-23.  
‡ Beginning in Spring Term, 1922.  
§ 1921-22.

ANNE CATHARINE WHITE,  
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SIU TSAI  
*Instructor in Chinese Language and Literature*

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Shanghai College  
*Assistant in Chinese Literature*

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*Assistant in Physics*

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*Bible*

DJANG SI DJANG,  
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FAN MEI SI,  
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*Lecturer in Chinese*

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Academy

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J. B. HIPPS, B.A., S.T.M., Supervisor  
CHING TEH REN, B.A., Assistant Professor

\*On furlough, 1922.

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WU TSEO ZUNG, Nurse

#### MUSEUM

F. C. MABEE, M.A., Curator

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ALMA BUFTON HOWES, B.A., Secretary to the Treasurer  
and Advisory Editor of  
the *Voice*  
GU BEN NIEN, B.A., Assistant to the Dean  
FRANCIS A. MO, Chinese Office Secretary

#### YANGTSZEPOO SOCIAL CENTER

D. H. KULP, II, M.A., Director  
HENRY W. DECKER, M.D., Physician and Surgeon  
TSIEN DJEN YIA, B.A., General Secretary

## GENERAL INFORMATION

### INTRODUCTION

Shanghai College is located in the eastern suburbs of the city of Shanghai. Situated on the Pacific coast, near the mouth of the Yangtze River, Shanghai is the largest city of China, having a population of two millions.

Students from every province of China desiring a modern education naturally turn to Shanghai as the intellectual as well as the commercial metropolis of China.

The College campus is located on the harbor of Shanghai. The College is the first sight that is seen by the visitor to Shanghai by water. The student body has the constant inspiration of seeing the pulsing life of the world as the ships of all nations pass by.

The College campus contains fifty acres of land with a frontage of fifteen hundred feet on the harbor.

The College has the following buildings:

1. Yates Hall, which contains offices, library, chapel, and classrooms.
2. Haskell Gymnasium, built and thoroughly equipped by Col. Edward H. Haskell, of Boston, Mass.
3. Science Hall, one of the best natural science buildings in China.
4. Breaker Hall, which contains classrooms and dormitory.
5. Evanston Hall, built for dormitory, society, and social halls.

6. Junior Academy Building, containing dormitory and classroom facilities.
7. Senior Academy Building, containing dormitories, classrooms, and chapel.
8. The Woman's Building, which is being erected, will be a thoroughly equipped building for women students, containing in addition to dormitories, parlor, dining room, classrooms for art, music, domestic science, and gymnasium.
9. Georgia Hall, the Kindergarten Normal Training Building, is under process of construction.
10. Model Primary School.
11. McLeish Infirmary.
12. Central Dining Hall.
13. Power House.
14. Eleanor Mare Hall.
15. North Hall.
- 16-27. Residences.

#### AFFILIATED SCHOOLS

The College has affiliated with it the following thirteen boys' academies:

- Grace High School, Shanghai.
- Ming Jang Middle School, Shanghai.
- Shanghai College Middle School, Shanghai.
- Yates Academy, Soochow.
- Kaifeng Baptist Academy, Kaifengfu, Honan.
- Ningpo Baptist Academy, Ningpo.
- Yuih Dzae Academy, Shaohsing.
- Wayland Academy, Hangchow.
- Huchow Baptist Academy, Huchow.
- Kinhwa Baptist Academy, Kinhwa.
- Swatow Baptist Academy, Swatow.

Kwong Yit Academy, Kaying.  
Pui Ching Academy, Canton.  
Tinghai Academy, Tinghai.

Young women are admitted to the College on equal terms with men; all classes are open to them.

The College has also affiliated with it the following girls' academies:

Eliza Yates School, Shanghai.  
Hangchow Union Girls' High School.  
Sarah Batchellor Memorial School, Ningpo.

Shanghai College also draws students from many other schools, Christian, government, and private.

Graduates of the following schools are admitted on the same basis as those from the above-mentioned schools:

Queen's College, Hongkong  
St. Stephen's College, ,,  
St. Paul's College, ,,

#### REQUIREMENTS FOR ADMISSION

1. Each student should write to the Dean for an application blank.
2. This blank should be filled out and returned to the Dean two weeks before the time of entrance examinations; or, in case of a student coming from accredited schools, two weeks before the opening of the school year. A photograph, signed by the applicant, should be sent with the application.
3. Students from accredited schools, as soon as they have graduated, should provide a record of their fourth year middle school work signed by the principal, as they will not be admitted to classes without proper records.
4. Students who fail to apply early may find there is no room for them.

5. Graduates of Class A accredited middle schools, whose grades during the fourth year are 10% above passing grade, or of Class B middle schools, whose grades are 20% above passing grade, and who bring a statement from the Principal that in his judgment they are fitted to do the work, may be admitted without examination.

Students who have passed the senior local examinations of Hongkong University will be admitted to the Freshman class in the subjects which they passed, upon presentation of the official records of these examinations and of a satisfactory recommendation from the principal of the school last attended.

All other students must take the entrance examinations.

6. Candidates for the Freshman class, whether from the Shanghai College Middle School or from other schools, may be asked to take a general test in addition to the regular entrance examinations, or in addition to their accrediting certificates or diplomas. The results of such examinations may be considered before final classification is made.
7. All students applying for examination are advised to present official grades from the school last attended.
8. Candidates for admission offering physics, chemistry, or biology for entrance, must present properly certified laboratory notebooks.
9. Every new student must apply under the same name by which he was enrolled in the last institution attended by him. No student, after entering the institution, will be permitted to change his name, so far as his college records are concerned. Names will be romanized according to the system of romanization adopted by the College.

## ADMISSION CONDITIONS

Any candidate for the Freshman class who is conditioned in more than two subjects at the time of entrance, will be admitted only conditionally and will be classed as a Sub-Freshman.

Students will not be admitted into the Sophomore class with more than one condition, except for extraordinary reasons and by special vote of the Enrollment Committee.

## Removal of Admission Conditions

Admission conditions received in the June Entrance Examinations should be made up at the time of the Entrance Examinations in the following September. Any conditions not thus removed, or any conditions received at the September examinations by new candidates, may be removed in one of two ways, to be prescribed by the Dean:

I. If a student is conditioned in a *prescribed* subject, he must pass the admission examination in that subject not later than the beginning of his Sophomore year.

If he is conditioned in an *elective* subject, he must pass an admission examination in an elective subject not later than the beginning of his Junior year. The elective subject chosen for this examination must not duplicate any college work already taken; or

II. He must take additional courses in college agreed upon by the Department in which the condition occurs and by the Admissions Committee. (If the condition is in a prescribed subject, the work must be under the Department concerned.)

The failure to remove all conditions before the beginning of the college year next following his entrance; will cause a student to lose his classification as a conditioned Freshman or Sophomore and to become an "Unclassified" student. He shall continue as an "Unclassified" student until such time as he may have cleared all of his conditions.

A student who fails to remove his entrance conditions before the beginning of his Junior year in college will be placed on *probation*.

#### Admission to Advanced Standing

No Senior in College will be allowed to enter the second semester of the Senior year with any conditions whatever and retain his classification as a Senior.

Any student who applies for advanced standing must present official records of satisfactory work in the institution last attended and of honorable dismissal therefrom. His case will then be taken up on its merits.

#### Dropping or Changing of Courses

A student will not be permitted to drop a course or to change from one course to another later than two weeks after the opening of College.

In case a student is permitted to transfer from one group to another he must take the courses required for graduation by that group to which he transfers.

#### TUITION AND EXPENSES

1. Tuition .. .. .	\$65
Board and Living Expenses .. ..	65
Athletic and Gymnasium Fees .. ..	5
Room Rent .. .. .	\$10-15
Library Fee, \$2 per term .. .. .	4
Laundry Fee and deposit for extra cost of board (to be fixed)	

\$149-\$154

- Any increase in the cost of board must be met by the student.
- \$77 and room rent will be charged the first term, and \$62 and room rent the second term.
  - The following science fees are to be paid by all students taking the courses:

Physics 101-106 inc. .. .. .	\$ 5 a course
Biology 101-106 inc. .. .. .	4,, "
Physiology and Hygiene 102 .. ..	3,, "
Chemistry 101-110 inc. .. .. .	10,, "

- Students entering late will be required to pay the whole term's fees.
- In case a student leaves the College for any reason, his fees will not be returned to him.
- Rooms in the dormitories are allocated in the order in which students pay their registration fee of \$5, which will apply on tuition. If a student fails to occupy his room by 4 o'clock P.M. on the Opening Day, he will forfeit his right to hold the room.

#### SCHOLARSHIPS AND LOANS

Scholarships and loans are granted to students in actual need of assistance; but a scholarship and a loan are never given to a student at the same time.

All scholarship and loan students must render any service required by the College.

- A limited number of students in need of assistance who agree to complete the full College course may receive as a loan a part of their fees, not to exceed \$75 a year. Such students are required to work and the amount earned by such work will be deducted from their signed notes. The amount remaining when the student leaves the school permanently, draws five per cent interest until paid. This loan may be withdrawn from any student failing to secure a passing grade in any subject.
- One Honor Scholarship not exceeding \$75 is to be awarded in 1921-'22 to a graduate of each of the following middle schools:

Yates Academy,  
Wayland Academy,

Soochow  
Hangchow

Ningpo Boys' Academy,	Ningpo
Swatow Baptist Academy,	Swatow
Kaifeng Baptist Academy,	Kaifeng, Honan
Pui Ching Academy,	Canton
Kaying Baptist Academy,	Kaying
Grace High School,	Shanghai
Shanghai College Academy,	Shanghai

under the following conditions:

- (1) The award is to be based on scholarship and character;
  - (2) This scholarship is to be granted on recommendation of the principal of the middle school;
  - (3) Renewal of the scholarship is conditioned on the maintenance of an average scholarship of B, together with good conduct.
3. Mrs. Henry Webster Mabee Scholarship, established by Arthur Henry Mabee of Ganonoque, Ontario, Canada, and Lewis Mortimer Mabee, of Goderish, Ontario, Canada, awarded annually to a student in the Natural Science Group, preferably in the division of chemistry. The annual value of the scholarship is \$75 Mexican.
  4. The Amos Bird Company of Boston, Massachusetts, established four annual scholarships on September 24, 1918, to be held by Chinese students of ability and good character, one to be held by a student in each of the four college classes, Freshman, Sophomore, Junior, and Senior, or otherwise as directed by the committee in charge. It is understood that the appointees are to elect whatever courses in business administration and related subjects are provided by the Faculty and that they are preparing for business careers. The appointees, after graduation, are required to spend one year in the service of the company. The scholarships are of the annual value of \$75 Mexican.

5. The James L. Davis Scholarship in Sociology is presented by the Roger Williams Chapter of the Baptist Brotherhood of the First Baptist Church, Pottstown, Pennsylvania. The scholarship, amounting to \$65 Mexican, is awarded annually to a worthy student who desires to specialize in sociology.
6. Dr. and Mrs. H. H. Wilder, of Smith College, offer a scholarship covering tuition to that student of the class of 1923 whose general average is the highest.
7. The China Baptist Publication Society offers two scholarships covering tuition, to students of marked ability who are preparing to do translation work.
8. Mrs. Blanche Drewry Westbrook, of Griffin, Georgia, in March, 1921, presented a fund, the income from which will be given for scholarships in memory of her father, N. B. Drewry, M.D. One scholarship of the value of \$75 will be awarded to a promising student of good character, who wishes to specialize in Education, either in an advanced college or the graduate year.
9. Mrs. Annie May Arnold Westbrook Scholarship. One scholarship of the value of \$65 will be given by Professor C. Hart Westbrook in memory of his wife, Annie May Arnold Westbrook, to a promising graduate of good character from any one of the middle schools for girls in the Baptist missions who may wish to enter Shanghai College to pursue one of the regular courses; or to the wife of any student or graduate of Shanghai College who may need assistance in any Christian middle school or in Shanghai College.
10. Memorial Scholarship. The Women's Missionary Union of Griffin, Georgia, offers a scholarship covering tuition to a woman student in Shanghai College in memory of Mrs. Annie May Arnold Westbrook.

11. Memorial Scholarship. One scholarship of \$75 has been offered for 1922 by the women at Shanghai College in memory of Mrs. Annie May Arnold Westbrook. One half of this amount will still be available for the fall semester, 1922. This scholarship will be open preferably to a woman student.

#### PRIZES

1. A prize of \$5 per annum is given by Professor C. Hart Westbrook for excellence in public speaking.
2. The Shanghai College Alumni Association in America offers a prize of \$5 for excellence in Chinese debate.
3. A prize of \$10 per annum is given by Mr. T. T. Cheyne for the best student in chemistry. If any student succeeds in winning this prize for three years, Mr. Cheyne will give him an additional prize of \$20.
4. A prize of \$10 will be given by Mr. T. T. Cheyne for the best translation work from English into Chinese.
5. A prize of \$10 will be given by Mr. T. T. Cheyne for the best translation work from Chinese into English.
6. A prize of \$10 will be given by Mr. Percy Chu to the one who has attained the highest average in Chinese.
7. A prize of \$10 will be given by Dr. H. H. Wilder and Mrs. Inez W. Wilder of Smith College to the student who has done the most satisfactory work in biology.
8. A prize of \$10 will be given by Mr. D. T. Yu to that student who receives the highest average in Chinese.
9. A prize of \$10 will be given by Mr. D. T. Yu to that student who does the best work in translation.
10. A prize of \$5 will be given by Mr. D. T. Yu to that student who writes the best Chinese.

11. A prize of \$10 will be given by Mr. P. Y. Yu to that student who does the best work in sociology.
12. The China Baptist Publication Society will give a prize of \$10 for the best essay on some religious subject.

#### EXAMINATIONS AND MARKS

1. Hour Examinations. Three one-hour examinations are held each semester in courses for which three credits are given. Each examination covers approximately the work of the preceding month. In one-credit and two-credit courses, only one and two hour-examinations are held, respectively.
2. Final Examination. A final examination covering the work of the whole semester is held at the close of each semester.
3. Semester Grades. The final, or semester, grade in a course is determined by counting the average of the daily grades as one third, the average of the hour examinations as one third, and the final examination as one third. Students are graded for the semester as follows:

A = 90-100 (Excellent)

B = 80-90 (Good)

C = 70-80 (Medium)

D = 65-70 (Poor)

E = below 65 (Failure)

4. Each student must get an average of C in his College grades before he will be permitted to graduate.
5. Report Cards. Report cards are sent to the parents or guardians of all students at the close of each semester.

## DEGREES

The College has the authority under its charter to confer degrees. The degrees of B. A. and B. S. will be conferred on students completing with an average grade of C the courses leading to those degrees.

The Master's degree is granted to students who fulfill the following requirements:

1. Prerequisite: Applicants for the degree shall have completed the work required for the Bachelor's degree in Shanghai College or its equivalent.
2. One year of resident graduate study, involving specialization in the courses of some particular group, under the direction of the professors in that group.
3. At least 28 credits shall be completed with a minimum average grade of B, the majority of the work to be in the department of specialization, the remainder in related fields.
4. A satisfactory thesis shall be submitted on or before May 1 in such form as may be required by the department and deposited in the College Library after it has been accepted.

## RELIGIOUS SERVICES

1. All students are required to attend the regular morning worship held in the College chapel, Sunday school on Sunday morning, and worship on Sunday afternoon. Unless otherwise announced by the Faculty, attendance on all other religious services is voluntary.
2. There is among the students a Young Men's Christian Association, membership in which is voluntary. The members conduct a night school, a day school, and engage in many other activities. The Young Men's Christian Association conducts services each Sunday evening.

## LIBRARY AND READING ROOMS

The east half of the first floor of Yates Hall, comprising four large rooms, is devoted to the library, which is divided into an English stack room, a Chinese stack room, a reading room, and a reference room.

There are now over twelve thousand volumes in Chinese and English. New additions are made annually. Periodicals in both English and Chinese to the number of one hundred are subscribed for annually.

A paid library assistant is employed, who, with the help of student assistants, keeps the library open from 7:30 A.M. to 9:45 P.M.

## TOILET REQUISITES

Each student on entering the institution must bring with him, in addition to an ample supply of bedding and clothing for all seasons of the year, the following articles: bobinette mosquito net, wash basin, soap, three towels, toothbrush, comb, hairbrush, and ten handkerchiefs. Each student must also provide himself with an athletic suit. The latter may be bought from the Athletic Association.

## HEALTH SUPERVISION

The College makes the following provisions for the health of the students:

Supervision of all dormitories, sanitary inspection of grounds and buildings, abundant facilities for physical exercise and athletic sports.

A medical examination each year by the College physician and also a physical examination by the supervisor of athletics.

Medical attendance by the College physician when needed, without charge. Medicines are provided at cost.

The McLeish Infirmary is a hospital where students may receive medical and surgical treatment, including isolation of contagious diseases.

#### LEAVE OF ABSENCE

1. Students are not allowed to leave the College campus without a written permit from the President. They may go to Shanghai on Saturday afternoon not oftener than once a month (upon permit of the President) but must return at 6 P.M. This privilege may be withdrawn from students who are delinquent in their studies or behavior. Students may be permitted to return to their homes at the discretion of the President, upon the receipt of a written request from parents or guardians sent direct to the President and not included in a letter to the students, stating the reason for the request. Students will be given permission for only the most pressing reasons. Classroom work lost during leave of absence must be made up before examination. Parents are urged not to require the absence of their sons and daughters, as work lost can seldom be made up. Students who are absent too often are liable to be dropped.
2. Any student in the College, upon securing a gate permit from the President, may leave the campus from four to six in the afternoon. This privilege, however, may be withdrawn for violation of the rule to return at six o'clock, or for four unexcused absences in any month. This rule does not apply to students in the middle school.

#### GENERAL RULES

- I. Students under all circumstances and everywhere, both in their relations to one another and to teachers and others, are expected to observe all ordinary rules of good conduct.

2. Dishonesty in examinations and smoking are considered serious offenses, and will be punished with severity.
3. No general meetings of the student body may be held, nor may any societies be organized among the students or by the students, without the permission of the President. Before any entertainment is given by the students, the full program must be submitted to the President for his approval.

#### RULES FOR REGULATING ABSENCES

1. Students who repeatedly absent themselves from classes may not remain in residence on the campus.
2. Any student who exceeds four "cuts" in any calendar month will be deprived of the privilege of leaving the campus daily, from 4 to 6 P.M., during the following month.
3. A total of fifteen "cuts" during any semester or any part thereof will result in the withdrawal of the privilege of going to Shanghai, either during the current semester or the following semester, and the student will be put on probation.
4. Any student who exceeds fifteen "cuts" a semester will be subject to immediate discipline and will be liable to dismissal from the institution.
5. Any student who has a larger number of unexcused absences from any course during the semester than twice the number of credit hours allowed for that course, will be deprived of the privilege of the final examination, and, therefore, of credit in that course.

## RULES FOR WOMEN

1. Women students who leave their dormitory for any purpose after dark shall have a chaperon.
2. Students who go outside the gate must have a chaperon.
3. Letters addressed to women students by any one on the campus must be sent through the office of the Dean of Women. Letters coming by mail will not be opened by the office except by request of the parents.

## REGISTRATION

1. Students must register for the entrance examination prior to taking the examination. The date of the entrance examination will be announced in the Chinese daily papers.
2. Students who wish to return the following year must, previous to the close of the spring semester, register and make a deposit of \$5, to insure that a place will be held for them. On their return in the fall the deposit of \$5 will apply on the regular school fee.
3. Students registering one day late must pay an additional registration fee of \$3, and \$1 a day for each day thereafter. Students more than two weeks late will not be admitted, except by special vote of the Executive Committee.
4. Each student should report to the office of the Dean, where an enrollment card will be made out for him in triplicate, and signed by a member of the Admissions and Enrollment Committee. One part will be retained in the office and the others given to the student.
5. After enrollment the student will present the two remaining enrollment cards to the treasurer, to whom he will pay his fees. Both cards will be receipted; one will be retained by the treasurer, the other by the student.

6. Before a student may enroll, however, for an elective course, he will be directed for advice to a Faculty representative of the group of studies in which he wishes to enroll, or to the instructor in the course concerned. A card of approval from the instructor will entitle the student to complete his enrollment.
7. The student will present his form of the enrollment card to each instructor for his signature at the first meeting of each class. A student who is unable to present this receipt of registration is not entitled to be enrolled by the instructor.

**THE COLLEGE**

## THE COLLEGE

The College encourages students, early in their college career, to face definitely the question of their life work and to select those studies which best suit their interests and abilities, and which have a special bearing upon their proposed future work. Accordingly, the courses of study in the four years are divided into six main groups and several sub-groups. Students are advised in the selection of the group most desirable for their needs and are required to follow the chosen group closely throughout their period of residence.

The choice of a group and the enrollment therein are arranged in consultation with the professors constituting the Enrollment Committee. A student may transfer from one group to another only after consultation with Faculty representatives of the groups concerned, with the permission of the Enrollment Committee, and in accordance with the rules governing such transfer.

The completion of the required work in any group leads to graduation and the conferring of the B. A. degree. Members of the class of 1924 and subsequent classes who will have completed the courses in any one of the sub-groups of the Science Group will be granted the B. S. degree. Graduates of all other groups will receive the B. A. degree.

### GROUP I.—GENERAL

For the sake of those students who have not decided upon their life work or who wish a wide range of electives, this course has been constituted. However, the determination of electives must follow some ordered plan and must be made in consultation with the Enrollment Committee.

NOTE: Out of the elective credits in the Junior and Senior years, a student in the General Group shall be required to take 12 credits in consecutive courses in each of two related departments. The remaining half, or 3½ elective credits, in the Junior and Senior years are entirely free, except as they may be limited by the schedule.

#### Freshman

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 101, 103, 105 ... ..	5	Chinese 102, 104, 106 ... ..	5
English 101, 103 ... ..	5	English 102, 104 ... ..	5
Old Testament 101 ... ..	2	Old Testament 102 ... ..	2
History 101 ... ..	3	History 102 ... ..	3
Biology 101 ... ..	3	Biology 102 ... ..	3
Physical Education & Hygiene 101 ... ..	1	Physical Education & Hygiene 102 ... ..	1
Music 101 or 103 ... ..	1	Music 102 or 104 ... ..	1
Elective (See list) ... ..	3	Elective (See list) ... ..	3
Education A—How to Study	—		—
	23		23

#### Sophomore

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 107, 109, 111, 113 ... ..	5	Chinese 108, 110, 112, 114 ... ..	5
English 105, 107 ... ..	5	English 106, 108 ... ..	5
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Sociology 101 ... ..	3	Economics 102 ... ..	3
Education 103... ..	3	Physical Education 104 ... ..	1
Physical Education 103 ... ..	1	Electives (See list)... ..	6
Elective (See list) ... ..	3		
<del>Education A—How to Study</del>	—		—
	22		22

## Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 115, 117, 119 ...	3	*Chinese 116, 118, 120 ...	3
*English 109, 111 ...	4	*English 110, 112 ...	4
Ethics 101 ...	3	History of Religion 102 ...	2
Physical Education 105 ...	1	Physical Education 106 ...	1
Electives (See list) ...	9	Electives (See list) ...	9
	20		19

## Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
History of Religion 103 ...	2	History of Religion 104 ...	1
Physical Education 107 ...	1	Physical Education 108 ...	1
Electives (See list) ...	15	Electives (See list) ...	15
	18		17

## LIST OF ELECTIVES

## Freshman

<i>First Semester</i>	<i>Second Semester</i>
Chemistry 101	Chemistry 102
Geography 101	Geography 102
Education 101	Education 102
Music 101, 103	Music 102, 104
Household Science 101	

## Sophomore

†P. Chemistry 103	P. Chemistry 104
Physics 101	Physics 102
Biology 103, 105	Biology 104, 106
Geology 101	Astronomy 102
Education 105	Sociology 102
Music 101, 103, 105, 107	P. Education 104
	P. Education 106
	P. Music 102, 104, 106, 108

\*Students who have received an average grade of B or better in English during the preceding year, instead of English for the Junior year may elect any course other than science. The same rule applies to Chinese.

†The letter P before a course indicates that a prerequisite course must be taken. The catalogue will indicate which course is prerequisite.

**Freely**

## Junior

P. Chemistry 105, 107, 111	P. Chemistry 106, 108, 112
P. Physics 103	P. Physics 104
Biology 109	Biology 110
P. Mathematics 103	Physiology and Hygiene 104
Political Science 101	P. Mathematics 104
Sociology 103, 107	Political Science 102
New Testament 103	Sociology 104, 108
Philosophy 101	History of Religion 102
Education 107, 109, 111	New Testament 104
Music 105, 107	Philosophy 102
Introduction to Theological Study 101	Education 108, 110, 112
*French 101	P. Music 106, 108
	*French 102

## Senior

Any of Junior electives not previously chosen	Any of Junior electives not previously chosen
Chinese 121, 123, 125	Chinese 122, 124, 126
P. English 113	P. English 114
P. Chemistry 109	P. Chemistry 110
P. Physics 105	P. Physics 106
P. Mathematics 105	P. Mathematics 106
Economics 103	Economics 104
P. Political Science 103	P. Political Science 104
Sociology 105	Sociology 106, 110
Theology 101	Theology 102
(Those electing Theology need not take History of Religion)	(Those electing Theology need not take History of Religion)
Old Testament 103	Old Testament 104
New Testament 102	New Testament 106
Education 113, 115, 117, 121	Education 114, 116, 118, 120, 122
French 103	French 104

\*No credit will be given for French 101 unless the student also takes French 102.

## GROUP II.—EDUCATION

This group lays special emphasis on Chinese, English, and preparation for teaching.

While English is used throughout the College as a tool, this group offers special and advanced training in English language and literature, both for those who will need it in commercial circles, or in teaching English or advanced subjects in English.

A large percentage of the graduates teach for at least a few years. This course offers special preparation for those who intend to follow teaching as an occupation, either temporarily or permanently.

Fundamental Principles of Moral and Religious Education, given in the first semester of the Senior year, should be elected by students who expect to teach in mission schools. They should also elect the course in Curriculum and Sunday School Bible Study given in the second semester.

This course is designed to meet the needs of graduates of the College who go out to teach in middle schools or to direct primary schools, either as principals or as district superintendents.

A total of 162 to 164 credits are required for graduation, 54 being in Education, 12 being elective, and 96 to 98 being general and required.

### Freshman

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 101, 103, 105 ... ..	5	Chinese 102, 104, 106 ... ..	5
English 101, 103 ... ..	5	English 102, 104 ... ..	5
Old Testament 101 ... ..	2	Old Testament 102 ... ..	2
History 101 ... ..	3	History 102 ... ..	3
Geography 101 or Biology 101 ...	3	Biology 102 ... ..	3
Education 101 ... ..	3	Education 102 ... ..	3
Physical Education & Hygiene 101 ... ..	1	Physical Education & Hygiene 102 ... ..	1
Music 101 or 103 ... ..	1	Music 102 or 104 ... ..	1
Education A—How to Study	—		—
	23		23

### Sophomore

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 107, 109, 111, 113 ... ..	5	Chinese 108, 110, 112, 114 ... ..	5
English 105, 107 ... ..	5	English 106, 108 ... ..	5
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Sociology 101 ... ..	3	Economics 102 ... ..	3
Education 103... ..	3	Education 104 ... ..	3
Education 105 ... ..	3	Education 106 ... ..	3
Physical Education 103 ... ..	1	Physical Education 104 ... ..	1
	—		—
	22		22

### Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 115, 117, 119 ... ..	3	*Chinese 116, 118, 120 ... ..	3
*English 109, 111 ... ..	4	*English 110, 112 ... ..	4
Ethics 101 ... ..	3	History of Religion 102 ... ..	2
Education 107, 109, 111 ... ..	9	Education 108, 110, 112 ... ..	8
Physical Education 105 ... ..	1	Physical Education 106 ... ..	1
Elective (See list) ... ..	3	Elective (See list) ... ..	3
	—		—
	23		21

### Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 121, 123, 125 ... ..	3	*Chinese 122, 124, 126 ... ..	3
*English 113 ... ..	2	*English 114 ... ..	2
History of Religion 103 ... ..	2	History of Religion 104 ... ..	1
Education 113, 115 ... ..	8	Education 114, 116, 120 ... ..	11
Physical Education 107 ... ..	1	Elective (See list) ... ..	3
Elective (See list) ... ..	3		—
	—		—
	16 or 17		17 or 18

\*Students who have received an average grade of B or better in English during the preceding year, instead of English for the Junior year may elect any course other than science. The same rule applies to Chinese.

**Education:**

## KINDERGARTEN AND FIRST-YEAR PRIMARY SUB-GROUP

(This group will not be given in 1922-23)

## Freshman

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 101, 103, 105 ... ..	5	Chinese 102, 104, 106 ... ..	5
English 101, 103 ... ..	5	English 102, 104 ... ..	5
Old Testament 101 ... ..	2	Old Testament 102 ... ..	2
Education 101 ... ..	3	Education 102... ..	3
Education 141, 143 (Art, color and applied drawing) ... ..	1	Education 142 (Industrial art)...	1
Physical Education & Hygiene 101 ... ..	1	Physical Education & Hygiene 102 ... ..	1
Music 101 or 103 ... ..	1	Music 102 or 104 ... ..	1
Elective ... ..	3	Elective ... ..	3
Education A—How to Study			
	21		21

## Sophomore

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 107, 109, 111, 113 ... ..	5	Chinese 108, 110, 112, 114 ... ..	5
English 105, 107 ... ..	5	English 106, 108 ... ..	5
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Education 103 ... ..	3	Education 106... ..	3
Education 131 (Kindergarten principles and methods)... ..	2	Education 132 (Froebel) ... ..	2
Sociology 101 ... ..	3	Physical Education 104 ... ..	1
Physical Education 103 ... ..	1	Elective ... ..	3
	21		21

## Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Ethics 101 ... ..	3	History of Religion 102 ... ..	2
Education 123 (Child study) ...	3	Education 112 ... ..	3
Education 125 (Kindergarten theory and observation)... ..	4	Education 126 (Kindergarten practice teaching) ... ..	5
Education 127 (Kindergarten curriculum) ... ..	2	Education 128 (Kindergarten curriculum with practice) ...	2
Education 145 (Principles of teaching art) ... ..	2	Education 152 (Kindergarten and primary music)... ..	2
Education 153 (Kindergarten and primary music)... ..	3	Education 172 (Nature study and school gardening) ... ..	3
Physical Education (Folk dancing) ... ..	1	Physical Education (Games) ...	1
Elective ... ..	3	Elective ... ..	3
	21		2

## Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
History of Religion 103 ... ..	2	History of Religion 104 ... ..	1
Religious Education 121 ... ..	3	Education 116 ... ..	3
Education 129 (Kindergarten practice teaching) ... ..	6	Religious Education 122 ... ..	3
Education 133 (Child literature and myths) ... ..	2	Education 130 (Survey of primary work) ... ..	3
Education 135 (Story telling, foreign and Chinese) ... ..	3	Education 137 (Primary practice teaching) ... ..	5
Education 155 (Kindergarten and primary music)... ..	3	Religious Education 210 ... ..	3
Physical Education (Application)	1	Physical Education (Application)	1
	20		19

### GROUP III.—SOCIAL SCIENCES

History, economics, politics, and sociology, with their allied subjects, form the group of Social Sciences. This group is designed to offer the special training that is becoming more necessary every day to the following classes of men: those who wish to enter commercial or political life; those who expect to teach these subjects, for which there is an increasing demand; and those who desire to study the social conditions of China with a view to their improvement.

The courses in this group seek to acquaint the student with the evolution of human institutions, their objects and methods. The student is trained to discover his problems, analyze them, and seek for answers just as he would have to do in actual conditions of life. The laboratory work includes both library research and field investigation. The materials used are not limited to any one country, but are international in scope and viewpoint. All courses lead not only to an interpretation of human society as it is in our own day, but also to a mastery of the special aspects of the sciences.

#### Freshman

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 101, 103, 105 ... ..	5	Chinese 102, 104, 106 ... ..	5
English 101, 103 ... ..	5	English 102, 104 ... ..	5
Old Testament 101 ... ..	2	Old Testament 102 ... ..	2
Geography 101 ... ..	3	Geography 102 ... ..	3
Biology 101 ... ..	3	Biology 102 ... ..	3
History 101 ... ..	3	History 102 ... ..	3
Physical Education & Hygiene 101 ... ..	1	Physical Education & Hygiene 102 ... ..	1
Music 101 or 103 ... ..	1	Music 102 or 104 ... ..	1
Education A—How to Study	—		—
	23		23

#### Sophomore

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 107, 109, 111, 113 ... ..	5	Chinese 108, 110, 112, 114 ... ..	5
English 105, 107 ... ..	5	English 106, 108 ... ..	5
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Sociology 101 ... ..	3	Sociology 102 ... ..	3
Education 103... ..	3	Economics 102 ... ..	3
Geology 101 ... ..	3	Astronomy 102 ... ..	3
Physical Education 103 ... ..	1	Physical Education 104 ... ..	1
	—		—
	22		22

#### Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 115, 117, 119 ... ..	3	*Chinese 116, 118, 120 ... ..	3
*English 109, 111 ... ..	4	*English 110, 112 ... ..	4
Ethics 101 ... ..	3	History of Religion 102 ... ..	2
Sociology 103 ... ..	3	Sociology 104 ... ..	3
Sociology 105 ... ..	3	Sociology 106 ... ..	3
Physical Education 105 ... ..	1	Political Science 102 ... ..	3
Elective (See list) ... ..	3	Physical Education 106 ... ..	1
	—	Elective (See list) ... ..	3
	20		22

#### Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 121, 123, 125, 127... ..	3	*Chinese 122, 124, 126, 128... ..	3
*English 113 ... ..	2	*English 114 ... ..	2
History of Religion 103 ... ..	2	History of Religion 104 ... ..	1
Economics 103 ... ..	3	Economics 104 ... ..	3
Sociology 109 ... ..	3	Sociology 110 ... ..	3
Physical Education 107 ... ..	1	Electives (See list)... ..	5 or 6
History 105 ... ..	3		—
	—		—
	17		17 or 18

\*Students who have received an average grade of B or better in English during the preceding year, instead of English for the Junior year may elect any course other than science. The same rule applies to Chinese.

#### Sociology

### GROUP IV.—NATURAL SCIENCES

The courses in this Group have been increased in number recently, and reorganized into three sub-groups. Each of these leads to the degree of Bachelor of Science. The general aim of the four courses is to provide instruction in several general studies of the Liberal Arts, including the Chinese and English languages, together with training of a higher order in the Natural Sciences. The total of 156 credits required for graduation is divided as follows: General Studies—84 credits; Science Courses, required and options—60 to 63 credits; Electives—9 to 12 credits. Students of all three courses are required to take a minimum of 20 College credits of Chinese, and 24 College credits of English.

Course I (Pre-Medical) provides studies in Chemistry, Physics, Biology, Mathematics, Chinese, and English, sufficient in scope, intensity, and equipment to meet the entrance requirements of first-class medical schools.

Course II (Science Teachers') requires a minimum of two full courses in each of the fundamental sciences, together with courses in Psychology, Sociology, Secondary Education, and Practice Teaching, thus providing preparation for those intending to teach science in elementary and middle schools.

Course III (Industrial Chemistry) aims to prepare Analysts, Chemists, and Chemical Engineers. With this end in view instruction is provided in the fundamental sciences, and the following additional courses in Chemistry are required: Quantitative Analysis, Organic, Physical, and Industrial Chemistry.

#### Freshman

(Identical for all courses)

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 101, 103, 105 ... ..	5	Chinese 102, 104, 106 ... ..	5
English 101, 103 ... ..	5	English 102, 104 ... ..	5
Old Testament 101 ... ..	2	Old Testament 102 ... ..	2
Mathematics 101 ... ..	3	Mathematics 102 ... ..	3
Biology 101 ... ..	3	Biology 102 ... ..	3
Chemistry 101 ... ..	3	Chemistry 102 ... ..	3
Physical Education & Hygiene 101 ... ..	1	Physical Education & Hygiene 102 ... ..	1
Music 101 or 103 ... ..	1	Music 102 or 104 ... ..	1
Education A—How to Study	—		—
	23		23

## I. PRE-MEDICAL COURSE

## Sophomore

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 107, 109, 111, 113 ... ..	5	Chinese 108, 110, 112, 114 ... ..	5
English 105, 107 ... ..	5	English 106, 108 ... ..	5
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Physics 101 ... ..	3	Physics 102 ... ..	3
Chemistry 103 ... ..	3	Chemistry 104 ... ..	3
Biology 103 ... ..	3	Biology 104 ... ..	3
Physical Education 103 ... ..	1	Physical Education 104 ... ..	1
	<u>22</u>		<u>22</u>

## Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 115, 117, or English 111	2	*Chinese 116, 118, or English 112	2
Sociology 103 or 105 ... ..	3	Sociology 104 or 106 ... ..	3
Ethics 101 ... ..	3	Religion 102 ... ..	2
Biology 107 ... ..	3	Physics 104 ... ..	3
Chemistry 105 ... ..	3	Astronomy 102	} optional ... 3
Geology 101	} optional ... 3	Chemistry 106	
Physics 103		Biology 108	
Education 103		Mathematics 104	
Mathematics 103		Elective ... ..	3
Elective		Physical Education 106 ... ..	1
Physical Education 105 ... ..	1		
	<u>18</u>		<u>17</u>

## Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 115, 117, 119, or English 113 ... ..	2	*Chinese 116, 118, 120, or English 114 ... ..	2
Social Science Course ... ..	3	Social Science Course ... ..	3
Religion 103 ... ..	2	Religion 104 ... ..	1
Chemistry 107 ... ..	3	Chemistry 108 ... ..	3
Biology 105	} optional ... 3	Biology 106	} optional ... 3
Physics 103 or 105		Physics 106	
Mathematics 105		Mathematics 106	
Elective ... ..	3	Thesis	
		Electives ... ..	5
	<u>16</u>		<u>17</u>

\*Students who have received an average grade of B or better in English during the preceding year, instead of English for the Junior year may elect any course other than science. The same rule applies to Chinese.

## II. SCIENCE TEACHERS' COURSE

## Sophomore

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 107, 109, 111, 113 ... ..	5	Chinese 108, 110, 112, 114 ... ..	5
English 105, 107 ... ..	5	English 106, 108 ... ..	5
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Physics 101 ... ..	3	Physics 102 ... ..	3
Education 103 ... ..	3	Education 104 ... ..	3
Geology 101 ... ..	3	Astronomy 102 ... ..	3
Physical Education 103 ... ..	1	Physical Education 104 ... ..	1
	<u>22</u>		<u>22</u>

## Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 115, 117, 119 ... ..	3	*Chinese 116, 118, 120 ... ..	3
*English 111 ... ..	2	*English 112 ... ..	2
Ethics 101 ... ..	3	Religion 102 ... ..	2
Education 105 or 115 ... ..	3	Education 108 ... ..	3
Chemistry 103 ... ..	3	Chemistry 104 ... ..	3
Biology 103 or 105	} optional ... 3	Biology 104 or 106	} optional ... 3
Mathematics 103		Mathematics 104	
Physics 103		Physics 104	
Physical Education 105 ... ..	1	Physical Education 106 ... ..	1
	<u>18</u>		<u>17</u>

## Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 121, 123 ... ..	3	*Chinese 122, 124 ... ..	2
*English 113 ... ..	2	*English 114 ... ..	2
Religion 103 ... ..	2	Religion 104 ... ..	1
Education 173 ... ..	3	Education 174 ... ..	3
Elective other than Science or Education ... ..	3	Education 122 ... ..	3
		Elective other than Science or Education ... ..	3
Biology 103 or 105	} op. 3	Biology 104 or 106	} op. 3
Chemistry 105, 107, 109, or 111		Chemistry 106, 108, 110 or 112	
Physics 103 or 105		Physics 104 or 106	
Physical Education 107 ... ..	1		
	<u>17</u>		<u>17</u>

\*Students who have received an average grade of B or better in English during the preceding year, instead of English for the Junior year may elect any course other than science. The same rule applies to Chinese.

## III. INDUSTRIAL CHEMISTRY COURSE

## Sophomore

First Semester	Credits	Second Semester	Credits
Chinese 107, 109, 111, 113 ... ..	5	Chinese 108, 110, 112, 114 ... ..	5
English 105, 107 ... ..	5	English 106, 108 ... ..	5
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Chemistry 103 ... ..	3	Chemistry 105 ... ..	3
Physics 101 ... ..	3	Physics 102 ... ..	3
Mathematics 103 ... ..	3	Mathematics 104 ... ..	3
Physical Education 103 ... ..	1	Physical Education 104 ... ..	1
	<u>22</u>		<u>22</u>

## Junior

First Semester	Credits	Second Semester	Credits
*Chinese 115, 117, or English 111	2	*Chinese 116, 118 or English 112	2
Economics 103 ... ..	3	History 102 or Economics 104 ...	3
Ethics 101 ... ..	3	History of Religion 102 ... ..	2
Chemistry 105 ... ..	3	Chemistry 106 ... ..	3
Chemistry 111 ... ..	3	Chemistry 112 ... ..	3
Geology 101	} optional ... 3	Mathematics 106	} optional ... 3
Mathematics 105		Physics 104	
Physics 103		Biology 104 or 106	
Biology 103 or 105		Elective	
Elective			
Physical Education 105 ... ..	1	Physical Education 106 ... ..	1
	<u>18</u>		<u>17</u>

## Senior

First Semester	Credits	Second Semester	Credits
*Chinese 121, 123 or English 113	2	*Chinese 122, 124 or English 114	2
History of Religion 103 ... ..	2	History of Religion 104 ... ..	1
History of Economics 103 ... ..	3	History or Economics 104 ... ..	3
Chemistry 107 ... ..	3	Chemistry 108 ... ..	3
Chemistry 109 ... ..	3	Chemistry 110 ... ..	3
Mathematics 105	} optional 3	Mathematics 106	} optional 5
Physics 103, 105		Physics 104, 106	
Biology 103, 105 or 107		Biology 104, 106 or 108	
Elective		Thesis	
Physical Education ... ..		1	
	<u>17</u>		<u>17</u>

\*Students who have received an average grade of B or better in English during the preceding year, instead of English for the Junior year may elect any course other than science. The same rule applies to Chinese.

## GROUP V.—RELIGION

This group offers courses of study designed to meet the needs of any who expect to engage in specialized forms of religious work. The course is planned primarily to furnish training for those who are preparing to enter the Christian ministry and is completed by the graduate year of the Theological Seminary (see page 89). It is also adapted to the requirements of those who look forward to teaching the Bible, or to young women preparing for any form of church work. Variations in the course may be arranged to meet the needs of such students.

## Freshman

First Semester	Credits	Second Semester	Credits
Chinese 101, 103, 105 ... ..	5	Chinese 102, 104, 106 ... ..	5
English 101, 103 ... ..	5	English 102, 104 ... ..	5
Biology 101 ... ..	3	Biology 102 ... ..	3
History 101 ... ..	3	History 102 ... ..	3
Old Testament 101 ... ..	2	Old Testament 102 ... ..	2
Physical Education & Hygiene		Physical Education & Hygiene	
101 ... ..	1	102 ... ..	1
Elective (See list) ... ..	3	Elective (See list) ... ..	3
Music 101 or 103 ... ..	1	Music 102 or 104 ... ..	1
Education A—How to Study		Education A—How to Study	
	<u>23</u>		<u>23</u>

## Sophomore

First Semester	Credits	Second Semester	Credits
Chinese 107, 109, 111, 113 ... ..	5	Chinese 108, 110, 112, 114 ... ..	5
English 105, 107 ... ..	5	English 106, 108 ... ..	5
Sociology 101 ... ..	3	Sociology 102 ... ..	3
Education 103 ... ..	3	Economics 102 ... ..	3
Geology 101 ... ..	3	Astronomy 102 ... ..	3
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Physical Education 103 ... ..	1	Physical Education 104 ... ..	1
	<u>22</u>		<u>22</u>

## Junior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 115, 117, 119 ... ..	3	Chinese 116, 118, 120 *... ..	3
*English 109 or 111 ... ..	2	*English 110 or 112 ... ..	2
Ethics 101 ... ..	3	History of Religion 102 ... ..	2
New Testament 103 ... ..	3	New Testament 104 ... ..	3
Old Testament 103 ... ..	3	Old Testament 104 ... ..	3
Introduction to Theological		Biblical Introduction 102 ... ..	2
Study 101 ... ..	1	Physical Education 106 ... ..	1
Physical Education 105 ... ..	1	Theology 102, or	
Philosophy 101 or Theology 101	3	Elective (See list) ... ..	3
	—		—
	19		19

## Senior

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
*Chinese 121, 123, 125 ... ..	3	*Chinese 122, 124, 126 ... ..	3
Theology 101 or Philosophy 101	3	Theology 102 or Philosophy 102	3
Religious Education 101 ... ..	2	Religious Education 102 ... ..	2
Old Testament 105 ... ..	3	Old Testament 106 ... ..	3
New Testament 105 ... ..	3	New Testament 106 ... ..	3
History of Christianity 101 or		History of Christianity 102 or	
Pastoral Activities 101 ... ..	3	Pastoral Activities 102 ... ..	3
Physical Education 107 ... ..	1	Physical Education 108 ... ..	1
	—		—
	18		18

\*Students who have received an average grade of B or better in English during the preceding year, instead of English for the Junior year may elect any course other than science. The same rule applies to Chinese.

## Bible or Theology

## GROUP VI.—BUSINESS ADMINISTRATION

This group is organized to prepare students for commercial pursuits, and for positions of managership of schools and other institutions demanding scientifically trained men and women. While it is expected that most graduates from this group will begin their business life in subordinate positions, their training should fit them after sufficient practical experience to become managers of factories and commercial organizations. The city of Shanghai is unequalled in the Far East for opportunities of securing laboratory training in all forms of commerce and managerial work.

Students, to the limit of fifteen, will be admitted into the first year of this course in the autumn semester only.

## Freshman

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 101, 103, 105 ... ..	5	Chinese 102, 104, 106 ... ..	5
English 101, 103 ... ..	5	English 102, 104 ... ..	5
Old Testament 101 ... ..	2	Old Testament 102 ... ..	2
Geography 101 ... ..	3	Geography 102 ... ..	3
Business 101 (Industrial History)	3	Biology 102 ... ..	3
Business 103 (Accounting)... ..	3	Business 104 (Accounting)... ..	3
Physical Education & Hygiene		Physical Education & Hygiene	
101 ... ..	1	102 ... ..	1
Music 101 or 103 ... ..	1	Music 102 or 104 ... ..	1
Education A—How to Study	—		—
	23		23

## Sophomore

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 107, 109, 111 ... ..	5	Chinese 108, 110, 112 ... ..	5
English 105, 107 ... ..	5	English 106, 108 ... ..	5
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Sociology 101 ... ..	3	Sociology 102 ... ..	3
Education 103 (Psychology) ... ..	3	Economics 102 ... ..	3
Business 105 (Money & Banking)	3	Business 106 (Money & Banking)	3
Physical Education 103 ... ..	1	Physical Education 104 ... ..	1
	—		—
	22		22

## Junior

First Semester	Credits	Second Semester	Credits
†English 109, 111 ... ..	4	†English 110, 112 ... ..	4
Ethics 101 ... ..	3	History of Religion 102 ... ..	2
Sociology 103 ... ..	3	Sociology 104 ... ..	3
Political Science 101 ... ..	3	Political Science 102 ... ..	3
Business 107 (Advertising) ...	3	*Business 108 (Finance) ... ..	3
*Business 109 (Statistics) ...	3	*Business 110 (Marketing) ... ..	3
	19		18

## Senior

First Semester	Credits	Second Semester	Credits
†English 113 ... ..	2	†English 114 ... ..	2
History of Religion 103 ... ..	2	History of Religion 104 ... ..	1
Sociology 107 ... ..	3	Sociology 106 ... ..	3
*Business (Elect three) ... ..	9	*Business (Elect three) ... ..	9
Elective (See list) ... ..	1 to 3	Elective (See list) ... ..	1 to 3
	17 to 19		16 to 18

\*Electives (six courses of three hours each will be taken in the senior year and the remainder may be taken as graduate work):

Commercial Organization	Trusts
Industrial Administration	Investments
Business Law	Insurance
Banking	Political Science
Scientific Management	Labor
Railway Transportation	Advertising
Economics	Business Psychology

\*Starred courses will not be offered during 1922-1923.

†Students who have received an average grade of B or better in English during the preceding year, instead of English for the Junior year may elect any course other than science. The same rule applies to Chinese.

**Business**

## DESCRIPTION OF COURSES

## LANGUAGES

## THE DEPARTMENT OF CHINESE LANGUAGE AND LITERATURE

CHEN CHONG CHING, PH.D., Supervisor.

LING DZAO HAN, BOH KUNG, Professor.

WU YIA PAH, SIU TSAI, Instructor.

HU WANG CHEN, GÜ REN, Assistant.

SU BEH TANG, B.A., Assistant.

WONG YUNG CHANG, GÜ REN, Assistant.

DJUH DJANG HWA, Assistant.

CHU YUNG CHWEN, B.A., Assistant.

CHINESE 101, 102— <i>Rhetoric and Composition.</i> Freshman, both semesters.	Credits 2-2
CHINESE 103, 104— <i>General Literature.</i> Freshman, both semesters.	Credits 2-2
CHINESE 105, 106— <i>Outline of Chinese Philosophy.</i> Freshman, both semesters.	Credits 1-1
CHINESE 107, 108— <i>Rhetoric and Composition.</i> Sophomore, both semesters.	Credits 2-2
CHINESE 109, 110— <i>General Literature.</i> Sophomore, both semesters.	Credits 1-1
CHINESE 111, 112— <i>Chinese Poetry.</i> Sophomore, semesters.	Credits 1-1
CHINESE 113, 114— <i>Outline of Chinese Philosophy.</i> Sophomore, both semesters.	Credits 1-1
CHINESE 115, 116— <i>Rhetoric and Composition.</i> Junior, both semesters.	Credits 1-1

- CHINESE 117—*History of Chinese Literature.* Credit 1  
Junior, first semester.
- CHINESE 118—*Chinese Poetry.* Credit 1  
Junior, first semester.
- CHINESE 119, 120—*History of Chinese Philosophy.* Credits 1-1  
Junior, both semesters.
- CHINESE 121—*Literary Criticism.* Credit 1  
Senior, first semester.
- CHINESE 122—*History of Chinese Fiction.* Credit 1  
Senior, Second semester.
- CHINESE 123—*Philology.* Credit 1  
Senior, first semester.
- CHINESE 124—*Comparative Philosophy.* Credit 1  
Senior, second semester.
- CHINESE 125—*Journalism.* Editorial and other  
written work will be required. Credit 1  
Senior, first semester.
- CHINESE 126—*Practice Teaching or Translation.* Credit 1  
Senior, second semester.

## 國學科課程

### 大學預科二年級

- 修辭學 上下學期每週二時學分二  
講義 模範文選自唐宋元明清及近代文每二週作文一次體  
仿選文
- 文學概論 上下學期每週二時學分二  
講義 選自四庫提要
- 哲學大綱 上下學期每週一時學分一  
講義 道儒墨三家哲理為主

### 大學正科一年級

- 修辭學 上下學期每週二時學分二  
講義 模範文選自唐宋元明清及近代文每二週作文一次體  
仿選文
- 文學概論 上下學期每週一時學分一  
講義 選自四庫提要
- 詩學 上下學期每週一時學分一  
講義 韻律結構體裁及派別等擬作
- 哲學大綱 上下學期每週一時學分一  
講義 道儒墨三家外各家之哲理

### 大學正科二年級

- 修辭學 上下學期每週一時學分一  
講義 選自周秦漢魏六朝文
- 文學史 上學期每週一時學分一  
講義 歷代文學思想之變遷各家文體之異同及其與社會政  
藝諸思潮之影響學生選讀原文(由教員選定每代每  
家若干篇)作劄記
- 詩學批評 下學期每週一時學分一  
講義 比較詩學
- 哲學史 上下學期每週一時學分一  
講義 中國哲學史

## 大學正科三年級

<u>文學批評</u>	上學期每週一時學分一
講義	比較文學
<u>小說史</u>	下學期每週一時學分一
講義	源流派別結構中西小說異同等擬作短篇小說
<u>小學大綱</u>	上學期每週一時學分一
講義	許氏說文解字
<u>比較哲學</u>	下學期每週一時學分一
講義	比較中西哲理
<u>報章學</u>	上學期每週一時學分一
講義	報章學大綱擬作時評社論
<u>實地教授</u>	或講譯下學期每週一時學分一

## 國學專修科課程另附

THE DEPARTMENT OF ENGLISH LANGUAGE  
AND LITERATURE

T. NEIL JOHNSON, M.A., Professor.  
HENRY HUIZINGA, M.A., PH.D., Acting Professor.  
ELIZABETH KETHLEY, B.LIT., Professor.  
IDA ADAMS PATERSON, B.A., Assistant Professor.  
HAYDEN NICHOLS, B.S., Instructor.  
ANNIE S. DRAN, Instructor.  
HANNAH JANE PLOWDEN, B.A., B.M.T., Instructor.  
ANNE C. WHITE, Instructor.

ENGLISH 101, 102—*Rhetoric*. Credits 3-3

Freshman, both semesters, three hours a week.

Begins a more detailed study of the principles of rhetorical composition as illustrated in texts used in other departments. Designed to secure intelligible records and correct expression. Emphasis is placed on both oral and written English.

Text: Clippinger, "Written and Spoken English."

MR. NICHOLS

ENGLISH 103, 104—*Reading*. Credits 2-2

Freshman, both semesters, two hours a week.

Standard literature is used as a basis for reading. Written outlines are required and the student is trained in oral expression through the reproduction and discussion of the material read. Attention is also given to enlarging the vocabulary by requiring an understanding and definition of new words.

MR. NICHOLS

ENGLISH 105, 106—*Composition*. Credits 2-2

Sophomore, both semesters, two hours a week.

Intended to supplement Courses 101 and 102 by such further examination of, and practice in, the principles of rhetoric as will enable the student to interpret the printed page and express himself with clearness and force.

PROFESSOR HUIZINGA

ENGLISH 107—*English Essay*. Credits 3

Sophomore, first semester, three hours a week.

A detailed study of English essays by Macaulay, Burke, and Carlyle, in such a way as to secure a mastery of the thought as well as the principles of rhetoric contained therein.

PROFESSOR HUIZINGA

ENGLISH 108—*General Literature*. Credits 3

Sophomore, second semester, three hours a week.

An introductory course to general literature. Examples of short prose fiction are read and analyzed for idea value, to give the class practice in, and love for, good literature. Longer works of fiction as well as examples of poetry are discussed. Special attention is paid to American and English literature.

PROFESSOR HUIZINGA

ENGLISH 109, 110—*Public Speaking*. Credits 2-2

Junior, both semesters, two hours a week.

A course in the principles and practice of public speaking. The class will study the principles of public speaking, prepare speeches on subjects vital to their own experience, and deliver them before the class. Special attention is given to outline work, as well as to the use of correct form in speech.

Text: Winans, "Public Speaking."

PROFESSOR JOHNSON

ENGLISH 111, 112—*General Literature*. Credits 2-2

Junior, both semesters, two hours a week.

A continuation of Course 108, with attention given to rapid reading of both fiction and poetry, to give a general survey of, and acquaintance with, the great writers of fiction of the nineteenth century. Idea value is emphasized, while the question of form is subordinated. Modern world-literature is brought to the attention of the class, and connection is made with Chinese life, ideals, and customs.

PROFESSOR JOHNSON

ENGLISH 113, 114—*Modern Drama*. Credits 2-2

Senior, both semesters, two hours a week.

A rapid reading of modern plays of American and European writers. An attempt is made to understand the social life portrayed in these plays, and to estimate the ideals of life which they embody.

PROFESSOR JOHNSON

NOTE: All classes are required to hand in written work or a theme each week. This is corrected by the instructor and returned to the student for reworking. Group conferences are arranged with students having the same difficulties. An attempt is made to correlate this theme-work with the work in other departments, so that the themes may be prepared on subjects furnished by other courses as well as English.

## THE DEPARTMENT OF FRENCH

MADAME IDY BERRY, INSTRUCTOR

FRENCH 101, 102—*Beginning French*. Credits 3-3

Open to Juniors and Seniors, three hours a week each semester.

The chief purpose of these courses will be to give a wide reading knowledge of French rather than to stress the oral and conversational. Parallel reading, translation, first conjugation, grammatical work, dictation, conversation and other oral work.

Textbook: de Sauze, "Cours Pratique de Français pour Commencants."

Credit will not be given for French 101 unless French 102 is taken.

FRENCH 103, 104—*Advanced French*. Credits 3-3

Open to Seniors, three hours a week each semester.

Reading, translation, conjugation, grammar, analysis, conversation and other oral work. The following books will be read:

Palmer and Motte, "French Substitution Tables";

Super, "Preparatory French Reader."

The reading of French classes.

## NATURAL SCIENCES

## THE DEPARTMENT OF CHEMISTRY

FRED CARLETON MABEE, M.A., Professor.

RALPH BRANDRETH KENNARD, M.A., CHEM. E., Professor.

ZEE TSOH WU, B.S., M.A., Assistant Professor.

YANG SHOU CHWEN, Junior Assistant.

CHEMISTRY 101—*Inorganic Chemistry*. Credits 3

Freshman year, first semester. Required for Group IV.

Lectures and recitations, two hours a week; laboratory, four hours a week.

The lectures treat of the non-metals, the Electrolytic Dissociation Theory, the Periodic Law, etc. The lectures are supplemented by work in the laboratory in which each student performs independent experiments. Topics are assigned for library reading and report.

Texts: Smith, "General Chemistry for College": Laboratory Manual; Smith, "Laboratory Outline of College Chemistry."  
PROFESSOR MABEE AND ASSISTANT PROFESSOR ZEE

CHEMISTRY 102—*Inorganic Chemistry*. Credits 3

Freshman year, second semester.

Lectures and recitations, two hours a week; laboratory, four hours a week.

This course is a continuation of Course 101, and treats of the metals. Toward the end of the semester some simple work in qualitative analysis is done in the laboratory.

PROFESSOR MABEE AND ASSISTANT PROFESSOR ZEE

CHEMISTRY 103 and 104—*Qualitative Analysis*. Credits 3-3

Sophomore year, both semesters.

Elective. Prerequisite courses, 101 and 102.

Lecture and recitation, one hour a week; laboratory, six hours per week.

These courses train the student to draw correct inferences in regard to the composition of substance from a carefully arranged sequence of experiments.

Texts: A. A. Noyes, "A Course of Instruction and System of Qualitative Analysis"; Stieglitz, "Elements of Qualitative Analysis," Vol. I.

ASSISTANT PROFESSOR ZEE

CHEMISTRY 105 and 106—*Quantitative Analysis*. Credits 3-3

Junior year, both semesters.

Elective. Prerequisites, Chemistry 103 and 104.

Lecture and recitation, one hour per week; laboratory, six hours per week.

The course gives the student practice in making actual analyses of unknown compounds and alloys by gravimetric and volumetric methods. Students are required to write essays on selected topics, and to use constantly works of reference.

Text: Talbot, "Laboratory Manual of Quantitative Analysis."  
PROFESSOR MABEE AND ASSISTANT PROFESSOR ZEE

CHEMISTRY 107—*Organic Chemistry*. Credits 3

Open to Juniors and Seniors, first semester.

Elective. Prerequisite courses, 101 and 102.

Lectures and laboratory work.

The object of this course is to give a general idea of the compounds of carbon. With courses 101, 102 it presents a general survey of the facts of chemistry. Course 3 is intended also for students of biology and for those who are preparing to enter Medical School, and the portions of organic chemistry treated will be selected with a special view to the needs of such students.

Text: "Outlines of Organic Chemistry"; and Moore, "Experiments in Organic Chemistry."

PROFESSOR KENNARD

CHEMISTRY 108—*Organic Chemistry*. Credits 3

Open to Juniors and Seniors, second semester.

Elective. Prerequisite, Chemistry 101, 102, and 107.

Lectures and laboratory work.

Most of the time is devoted to the preparation and properties of representative organic compounds. Toward the end of the semester class reactions and simple qualitative analysis are studied.

Texts: Moore, "Experiments in Organic Chemistry"; Noyes and Milliken, "Laboratory Experiments on the Class Reactions and Identification of Organic Substances."

PROFESSOR KENNARD

CHEMISTRY 109 and 110—*Industrial Chemistry*. Credits 3-3

Senior year, both semesters.

Elective. Prerequisites, courses 101, 102, 103, 104, 105, and 105.

Lectures and recitations, one hour a week; laboratory work, six hours a week.

The lectures will deal with fundamental industrial processes such as those involved in the manufacture of soap, glass, paint, leather, dyes, iron and steel, copper, tin, antimony, etc. The laboratory exercises will include work on soap, dyes, fuels, Chinese mineral and vegetable oils, minerals, etc.

PROFESSOR KENNARD

CHEMISTRY 111 and 112—*Physical (Theoretical) Chemistry*. Credits 3-3

Junior year, both semesters.

Required for Group IV, Course III. Elective for others. Prerequisites, Chemistry 101, 102, 103, and 104.

Lectures and laboratory work.

In this course the relationships between the fundamental laws of energy, matter, and chemical reactions are considered in as much detail as the time will permit. The application of these laws is brought out by the solution of a large variety of problems. The laboratory exercises cover work on molecular weight determinations, speed of chemical reactions, boiling points, freezing points, electrolytic dissociation, conductivity measurements, etc.

PROFESSOR MABEE

THE DEPARTMENT OF PHYSICS

CHOW TSUI CHI, B.S., M.A., Instructor.

GU BEI YUNG, B.A., Assistant.

PHYSICS 101, 102—*General Physics*. Credits 3-3

Sophomore year, both semesters.

Lectures and recitations, two hours; laboratory, four hours a week.

A course designed to give a comprehensive grasp of the theories and methods of study of the principal phenomena of physics, with quantitative laboratory work.

Texts: Kimball, "College Physics"; Milliken, "Mechanics, Molecular Physics and Heat"; Milliken and Mills, "Electricity, Sound and Light."

MR. CHOW

PHYSICS 103—*Properties of Matter*. Credits 3

Junior year, first semester.

Elective. Prerequisites, Physics 101 and 102.

Lecture, one hour; laboratory, six hours per week.

A course on the principles of mechanics, hydrodynamics and heat; with the laws of gases, and the kinetic view of matter. Laboratory work consists of the accurate determination of physical constants, including one special investigation by each student as an introduction to research work.

References: Glazebrook, "Mechanics and Hydrostatics"; Edser, "Heat for Advanced Students"; Watson, "Textbook of Physics."

MR. CHOW

PHYSICS 104—*Mechanics of Instruments*. Credits 3

Junior year, second semester.

Required for Group IV, Course I.

Lectures, two hours a week; laboratory, three hours a week.

This course, designed primarily for pre-medical students but desirable in general for advanced students, deals with the application of the laws of mechanics, light and sound, and electricity to the construction and use of scientific instruments. Attention is paid to precision of measurements, and general laboratory technique.

MR. CHOW

PHYSICS 105, 106—*Magnetism, Electricity, Light and Sound.* Credits 3-3

Senior year, both semesters.  
Elective. Prerequisites, Physics 101 and 102.  
Lecture, one hour; laboratory, six hours a week.

A study of the laws and the current electromagnetic theories of matter and energy. Laboratory work on the determination of constants and on those phases of the subject which have a direct bearing on the recent views of the nature of light and other forms of energy. Also one special investigation will be conducted by each student, as in courses 103 and 104.

References: Edser, "Light for Students"; Hadley, "Magnetism and Electricity for Students"; Watson, "A Textbook of Physics."

MR. CHOW

THE DEPARTMENT OF BIOLOGY

C. C. CHEN, M.S., PH.D., Professor.  
CHWAN-FAH YAO, M.S., M.F., Assistant Professor.  
Foley K. Kiang, B.S.A., Instructor.  
I YU, Assistant.  
BEH-KONG CHEN, Assistant.

BIOLOGY 101—*General Biology.* Credits 3

Freshman year, first semester.  
Lectures and recitations, two hours a week; laboratory work, four hours a week.

Introductory to further work in botany and zoölogy. Designed to make the student acquainted with the basic principles of biology and the general physiology of organisms. A brief survey of the plant and animal kingdoms is also included. In the laboratory, type forms are studied. Instruction will also be given in the use of the microscope, laboratory technic, and scientific methods of observation.

Text: Dendy, "Outline of Evolutionary Biology."  
PROFESSOR CHEN AND AN ASSISTANT

BIOLOGY 102—*General Biology.* Credits 3

Freshman year, second semester.  
Lectures and recitations, two hours a week; laboratory work, four hours a week.  
Prerequisite, Biology 101.

This is a continuation of Biology 101 with special emphasis on heredity and evolution.

Text: Dendy, "Outline of Evolutionary Biology."

PROFESSOR CHEN, MR. KIANG, AND AN ASSISTANT

BIOLOGY 103—*Invertebrate Zoology.* Credits 3

Sophomore year, first semester.  
Required of Group IV. Course I.  
Lectures and recitations, one hour a week; laboratory work, six hours a week.

Study of invertebrate types. In connection with each type, a study is made of its structure, physiology, life history, and economic importance.

Texts: Hegner, "College Zoölogy"; Laboratory Manual, Pratt, "Invertebrate Zoölogy."

PROFESSOR CHEN

BIOLOGY 104—*Vertebrate Zoology.* Credits 3

Sophomore year, second semester.  
Lectures and recitations, one hour a week; laboratory work, six hours a week.

A comparative study of vertebrate types. Mainly a laboratory course.

Texts: Hegner, "College Zoölogy"; Laboratory Manual, Pratt, "Vertebrate Zoölogy."

PROFESSOR CHEN

BIOLOGY 105—*Plant Morphology.* Credits 3

Elective, first semester.  
Lectures and recitations, two hours a week; laboratory work, four hours a week.

A general survey of the vegetable kingdom, with a study of type forms. Structure, development, and relationships will receive special attention.

Text: Bergen and Davis, "Principles of Botany."

ASSISTANT PROFESSOR YAO

BIOLOGY 106—*Plant Physiology*. Credits 3

Elective, second semester.

Lectures and recitations, two hours a week; laboratory work, four hours a week.

Study of the more important physiological processes, such as absorption, transpiration, respiration, and photosynthesis.

Text: MacDougal, "Plant Physiology."

ASSISTANT PROFESSOR YAO

BIOLOGY 107—*General Bacteriology*. Credits 3

Junior year, first semester.

Group IV, Course I.

Lectures and recitations; two hours a week; laboratory work, four hours a week.

A general survey of the structure and activities of bacteria. Instruction in the methods of staining, microscopic technic; preparation of cultural media; methods of cultivation and identification. Systematic study of a few unknown species will be assigned to each individual student.

Text: Hiss and Zimer, "Textbook of Bacteriology."

PROFESSOR CHEN

BIOLOGY 108—*Advanced Bacteriology*. Credits 3

Elective, second semester. Prerequisite, Chemistry 101 and 102.

Lectures and recitations, one hour a week; laboratory work, six hours a week.

Mainly a laboratory course with informal lectures. Biological examination of water, soil, air, sewage, milk, meats, and canned foods; study of the more important pathogenic organisms and methods of bacteriological and serological diagnosis of disease; principles of immunity will be discussed and illustrated by demonstration.

PROFESSOR CHEN

BIOLOGY 109—*Genetics*. Credits 3

Elective, first semester.

Lectures and recitation, two hours a week; laboratory work, four hours a week.

An introductory course dealing with theories and principles of heredity. Animal and plant breeding experiments will be assigned to each student, using such materials as mice, fruit, flies, Adzuki's beans, and jimson weed.

Texts: Walter, "Genetics"; Rabcock and Clausen, "Genetics."

PROFESSOR CHEN

BIOLOGY 110—*Evolution*. Credits 3

Elective, second semester.

Lectures, readings and reports, three hours a week.

History of biology; theories and evidences of evolution; man's place in nature.

Text: Lull, "Organic Evolution."

PROFESSOR CHEN

## THE DEPARTMENT OF HYGIENE AND PUBLIC HEALTH

GEORGE ARTHUR HUNTLEY, M.D., Professor.

HYGIENE 101, 102—*Elementary Hygiene and Sanitation*. Credits 1-1

Required of all Freshmen, both semesters, biweekly.

Lectures, recitations, and demonstrations.

Combined with the course on Physical Education (see page 87).

This course is intended to acquaint the student with the results of modern physiological research, in so far as they explain the workings of the human body, and with the factors and conditions which cause disease or promote the health of individuals and communities. Illustrative material consists of drawings, charts, casts, models, a dissecting manikin, skeleton, disarticulated bones, preserved specimens, fresh preparations, lantern slides, and moving pictures.

Text: Richie and Purcell, "Sanitation and Hygiene for the Tropics."

HYGIENE 104—*Sanitary Science*. Credits 3

Elective for Juniors and Seniors, second semester, three hours a week.

This is a practical course dealing with bacteriology and parasitology, the atmosphere, ventilation and heating, water supply, food, stimulants and beverages, personal hygiene, sex hygiene, school hygiene, industrial hygiene and occupational diseases, military hygiene, disinfection, quarantine, removal and disposal of sewage, disposal of the dead, and vital statistics. The lectures are illustrated with experiments, charts, lantern slides and moving pictures, and during the course arrangements are made for excursions to various public institutions in Shanghai.

Text: Egbert, "Hygiene and Sanitation."

## THE DEPARTMENT OF GEOGRAPHY

CHUAN FAH YAO, B.A., M.S., M.F., Assistant Professor.

GEOGRAPHY 101—*Elements of Geography*. Credits 3

Freshman Year, first semester.

Lectures and recitations, three hours a week.

This is a course in physiography in relation to human life, showing the relation of climate and environment to the economic, political, and spiritual development of races.

Text: Salisbury, Barrows, and Tower, "Modern Geography."

GEOGRAPHY 102-A.—*Economic Geography of China*. Credits 1½

Freshman year, first half of the second semester.

Lectures and recitations, three hours a week.

A study of the resources of China and their development, with the preparation of maps and charts relating to the natural resources of the country.

GEOGRAPHY 102-B.—*The Nations of the World*. Credits 1½

Freshman year, last half of the second semester.

Lectures and recitations, three hours a week.

A study of the natural resources, the peoples and their institutions of the nations and races that constitute the brotherhood of mankind.

## THE DEPARTMENT OF GEOLOGY

RALPH BRANDRETH KENNARD, M.A., CHEM. E., Professor.

GEOLOGY 101—*General Geology*. Credits 3

Sophomore year, first semester.

Lectures and recitations, three hours a week.

An introductory course in dynamical, structural, and historical geology, with special reference to China.

Text: Chamberlain and Salisbury, "Introductory Geology."

## THE DEPARTMENT OF MATHEMATICS

HENRY HUIZINGA, M.A., PH.D., Professor.

\*ROBERT P. LU, B.S., Instructor.

YANG AN LING, B.A., Assistant.

MATHEMATICS 101, 102—*Introduction to the Elementary Functions*. Credits 3-3

Freshman year, both semesters.

Three hours a week.

Trigonometric, logarithmic, and exponential functions. Graphical representation of straight lines, circles, and conic sections. Introduction to differential calculus.

Text: McClenon and Rusk, "Introduction to the Elementary Functions."

MR. LU

GEOMETRY 103—*Analytic Geometry*. Credits 3

Junior year, first semester.

Elective. Three hours a week.

Cartesian coordinates, general equations of lines, circles, and conic sections, tangents, and normals.

Text: Smith and Gale, "Introduction to Analytic Geometry."

PROFESSOR HUIZINGA

CALCULUS 104, 105, 106—*Calculus*. Credits 3-3-3

Junior year, second semester; Senior year, both semesters.

Three hours a week.

Differential and Integral Calculus.

Text: Osborne, "Differential and Integral Calculus."

PROFESSOR HUIZINGA

## DEPARTMENT OF ASTRONOMY

HENRY HUIZINGA, M.A., PH.D., Professor.

ASTRONOMY 102—*Astronomy*. Credits 3

Sophomore year, second semester.

Lectures and recitations, three hours per week.

A descriptive course, including the fundamental principles of astronomy and a presentation of the leading facts respecting the solar system, the stars, and nebulae.

Text: Moulton, "Introduction to Astronomy."

PROFESSOR HUIZINGA

## SOCIAL SCIENCES

## THE DEPARTMENT OF HISTORY

VICTOR HANSON, M.A., Professor.

CAROLINE R. BAKEMAN, Associate.

GU BEN NIEN, B.A., Assistant.

HISTORY 101, 102—*History of Great Britain*. Credits 3-3

Freshman, both semesters, three hours a week.

Required of all Freshmen but those in Group VI.

The growth of the English Constitution and liberties of the English race, the growth and government of the colonial empire, and England's place in the modern international world. Current events are reported and discussed.

Text: Cheney, "Short History of England."

MRS. BAKEMAN

HISTORY 103—*History of the United States of America*. Credits 3

Junior or Senior, first semester, three hours a week. Elective.

The development of America, her institutions, and her place in world politics.

Text: Hart, "New American History."

PROFESSOR HANSON

HISTORY 104—*Modern Europe*. Credits 3

Junior or Senior, first semester, three hours a week. Elective.

The History of Europe from the French Revolution to the Great War, relating Asia and America with Europe and analyzing European expansion. Current events are discussed with a view to further interpretation of world politics to-day.

Text: Hazen, "Modern Europe."

PROFESSOR HANSON

## THE DEPARTMENT OF ECONOMICS

VICTOR HANSON, M.A., Professor.

ECONOMICS 102—*Elements of Economics*. Credits 3

Sophomore, second semester, three hours a week.

An introductory course that makes a brief survey of the field of economics in popular form.

Text: Ely and Wicker, "Elementary Economics."

ECONOMICS 103, 104—*Principles and Problems of Economics.* Credits 3-3

Senior, both semesters, three hours a week.

The processes of production, exchange, and distribution. Problems of private property, industrial organization, labor and capital, co-operatives, and government enterprise.

Text: Taussig, "Principles of Economics."

### THE DEPARTMENT OF POLITICAL SCIENCE

VICTOR HANSON, M.A., Professor.

POLITICAL SCIENCE 101—*Elementary Political Science.* Credits 3

Junior, first semester, three hours a week.

The nature of the state and the structure and functions of government.

Text: Leacock, "Elements of Political Science."

POLITICAL SCIENCE 102—*Municipal Government.* Credits 3

Junior, second semester, three hours a week.

The growth of cities, the evolution of city government, and types of city government with their structure and function and relation to the state.

Text: Goodnow, "Municipal Government."

POLITICAL SCIENCE 103—*Comparative Government.* Credits 3

Junior or Senior, second semester, three hours a week.

The governments of Great Britain, France, Italy, Switzerland, Germany, and Russia. Political parties, policies, methods, and problems.

Text: Ogg, "The Governments of Europe."

POLITICAL SCIENCE 104—*International Law.* Credits 3

Junior or Senior, second semester, three hours a week.

The rights and obligations of nations in peace, war, and neutrality, on the basis of practice. Illustrative cases are discussed.

Text: Lawrence, "The Principles of International Law."

POLITICAL SCIENCE 105—*American Government and Politics.* Credits 3

Junior or Senior, first semester, three hours a week.

The organization and operation of American government both national and local, with particular attention to the nature and function of political parties.

Text: Beard, "American Government and Politics."

POLITICAL SCIENCE 106—*Modern Political Reform Movements.* Credits 3

Junior or Senior, second semester, three hours a week.

A critical, objective study of socialism and other political movements, and of methods of popular participation in government.

NOTE: Courses 103, 104, 105, and 106 are given in alternate years and are open to Junior and Senior students without prerequisites. Courses 105 and 106 are given in 1922-23.

### THE DEPARTMENT OF SOCIOLOGY

THE BROWN SCHOOL OF SOCIOLOGY

DANIEL HARRISON KULP, II, M.A., Professor.

JOHN HUNDLEY WILEY, B.A., Th. M., Assistant Professor.

\*SOCIOLOGY 101—*Introduction to the Study of Sociology.* Credits 3

Sophomore year, first semester, three hours a week.

Required of all Sophomores except those in Group IV.

Problems of Chinese society; methods of study; human and social origins and social development; human nature; social interaction and its conditioning; theories and technique of social effort; sociology as a science and its history. Parallel readings and field observations.

PROFESSOR KULP

\*SOCIOLOGY 102—*Human Origins and Primitive Society.* Credits 3

Sophomore year, second semester, three hours a week.

Required of all Sophomores in groups III, V, and VI.

\*These courses are prerequisite to all courses of higher number.

Early man: origin, development, technological achievements, growth of intellectual control; Chinese racial and social origins. Life and organizations of primitive society. Parallel readings and research on a specific problem.

ASSISTANT PROFESSOR WILEY

\*SOCIOLOGY 103—*Human Nature*. Credits 3

Junior year, first semester, three hours a week.  
Required of Juniors in groups III, IV-I, and VI.  
Elective for other Juniors and Seniors.

Primary nature of human beings in comparison with animal nature and behavior; reaction mechanisms and their functions; eugenics.

Folkways, mores, themistes, institutions as agencies of control.

Secondary or acquired nature of human beings; the natural history of the self; the wish; the growth of personality or the development of the life-scheme; habit and thought. Mental conflicts, misconduct and personal crisis, tension and catharsis; inferiority and compensation. Attitudes: their nature, acquisition, and social functionings. Personality types and their social values.

PROFESSOR KULP

SOCIOLOGY 104—*Social Values*. Credits 3

Junior year, second semester, three hours a week.  
Required of Juniors in groups III, IV-I, and VI.  
Elective for other Juniors and Seniors.

An attempt to discover social values as embedded in social organization and institutions in China with an effort toward reconstruction of these value-complexes to meet new demands of social efficiency. The family, industry, education, morals, religion, play, art, the guild, and the theater. Papers and discussions.

ASSISTANT PROFESSOR WILEY

SOCIOLOGY 105—*Social Economy*. Credits 3

Junior year, first semester, three hours a week.  
Required of Juniors in Group III and Seniors in Group VI.

A study of poverty, ignorance, crime, delinquency, insanity, disease, and war with particular reference to causes and methods of treatment as found in the West. Study of institutions of charities and correction in Shanghai and vicinity. Parallel readings, papers, and discussions.

ASSISTANT PROFESSOR WILEY

\* These courses are prerequisite to all courses of higher number.

SOCIOLOGY 106—*Methods in Social Investigation*. Credits 3

Junior year, second semester, three hours a week.

Required of Juniors in Group III and Seniors in Group VI.

The community survey: its uses, organization, administration, and follow-up; regional surveys; the special inquiry, its organization and uses. Sociological research methods. Library study and practical undertakings.

SOCIOLOGY 107—*Collective Behavior*. Credits 3

Senior year, first semester, three hours a week.

Recommended for Seniors in Group III; elective for others.

The mechanisms of social interaction: communication, suggestion, imitation. Types of social interaction: competition and conflict, riots, revolution, and war; accommodation and assimilation, peace, reform, class, and caste. Function of social interaction: continuity, social ascendancy, and order; change, individual ascendancy, and progress. Products of social interaction; social groups and their formation; the crowd and the public, opinion and propaganda, the legend and myth, trends, tendencies, movements, parties, denominations, and nationalities, organizations, and institutions.

This course may not be offered in 1922-'23.

PROFESSOR KULP

SOCIOLOGY 108—*The Chinese Family*. Credits 3

Senior year, second semester, three hours a week.

Recommended for Seniors in Group III; elective for others.

Origins, Djou dynasty organization and attitudes and their conditioning, historical shifts in attitudes and values. The modern situation and possible reconstructions in relation to other social institutions. Papers and discussions.

PROFESSOR KULP

SOCIOLOGY 109—*Field Investigation*. Credits 3

Senior year, first semester, three hours a week.

Required of Seniors, in Group III; elective for others.

Training in the gathering of social data by actual field work and in methods of exhibiting results.

(This course may not be offered in 1922-'23.)

SOCIOLOGY 110—*Social Engineering.* Credits 3

Senior year, second semester, three hours a week.

Required of Seniors in Group III; elective for others.

Practical work at the Yangtzepoo Social Center.

(This course may not be offered in 1922-'23.)

## THE DEPARTMENT OF EDUCATION

JAMES BENJAMIN WEBSTER, B.D., PH.D., Professor.

ELAM J. ANDERSON, M.A., Professor.

CHARLES HART WESTBROOK, M.A., PH.D., Professor.

FERREBEE CATHARINE BRYAN, B.A., B.S., Assistant Professor.

TSIEN DJEN YIA, B.A., Assistant.

LO HSI GU, Assistant.

SHIH DJEN LING, Assistant.

SU SUNG SHIH, Assistant.

TSIH TSE TSANG (MISS) Assistant in Kindergarten Training.

NOTE: Courses numbered between 100 and 200 are open to undergraduate students and graduate students alike. Those above 200 are open to graduate students only, except in special cases where advanced college students have had experience as well as sufficient previous work in Education to enable them to do the work of the graduate courses. Course 101 or its equivalent is prerequisite to any other courses in Education.

Courses numbered from 200 may not be offered before 1922-'23.

## INTRODUCTORY COURSES

EDUCATION 101—*Introduction to the Scientific Study of Education.* Credits 3

Freshman, first semester, three hours a week.

Required of all students in the Education Group.

An elementary course designed to introduce college students to the study of education by scientific methods. The first half of the course will be devoted to a study of such parts of the textbook as can be adapted to conditions in China. The second half of the course will extend the study through reading of selected chapters from current educational writings. Reports on observations will be required.

Text: Judd, "Introduction to the Scientific Study of Education."  
(With adaptations to China.)

Mr. Lo

EDUCATION 102—*School Hygiene.* Credits 3

Freshman, second semester, three hours a week.

Required of all students in the Education Group.

This course is designed to give the teacher an understanding of the health problems of the child as affecting efficient instruction. The topics discussed are: growth, nutrition, exercise, clothing, common defects of the special sense organs with methods of recognition and prevention, common diseases prevalent especially in boarding schools, construction and hygiene of school and dormitory rooms, hygiene of exercise and play.

Text: Terman, "Hygiene of the School Child." (With adaptations to conditions in China.)

Mr. Lo

EDUCATION 103—*Psychology, Behavioristic and Genetic.* Credits 3

Sophomore, first semester, three hours a week.

Required of all Sophomores except those in sub-groups 1 and 3, of the Natural Sciences Group.

A course designed to give the students the biological and evolutionary viewpoint by introducing them to genetic psychology and the psychology of behavior. The bearings of psychology on the various phases of educational work are touched upon. Some laboratory work is required.

Text: La Rue, "Psychology for Teachers."

PROFESSOR WEBSTER OR PROFESSOR WESTBROOK, AND AN ASSISTANT.

## EDUCATIONAL PSYCHOLOGY AND MEASUREMENTS

EDUCATION 104—*An Introductory Course in Educational Psychology.* Credits 3

Prerequisite, Education 103.

Sophomore, second semester, three hours a week.

Required of Sophomores in the Education Group and the Science Teachers' Course.

This course aims to take up the general problems of educational psychology and to give the student an understanding of the learning process by means of lectures, class discussions, assigned readings, and class experiments on its various phases. The more general aspects of learning, as well as learning in the school subjects, will be studied.

PROFESSOR WESTBROOK

EDUCATION 106—*Experimental Education.* Credits 3

Prerequisite, Education 103; desirable, Education 105.

Sophomore, second semester, two hours a week of laboratory work, and two hours of lectures, discussion, and reports on laboratory work. Required of Sophomores in the Education Group.

The methods and results of typical experiments in the various fields of experimental education will be illustrated by experiments carried out in the class. These fields include the development of skill, perceptual learning, memorizing, problem solving, the learning process in some of the school subjects, and tests of intelligence and mental capacity.

This course is primarily a laboratory course, introducing the student to this type of study of educational problems.

Text: Freeman, "Experimental Education."

PROFESSOR WESTBROOK

EDUCATION 111—*Psychology of Middle School Subjects.* Credits 3

Prerequisite, Education 103.

Junior, first semester, three hours a week.

Required of members of the Education Group.

This course examines the various middle school subjects from a psychological point of view, criticizes their organization, and attempts to discover the changes needed in order to adapt these subjects to the needs of the middle school student. Special attention is given to the psychology of foreign languages and its application to the teaching of English.

Text: Judd, "Psychology of High School Subjects." (Adapted to needs in China, through lectures and class discussions.)

PROFESSOR ANDERSON

EDUCATION 112—*Intelligence Tests.* Credits 3.

Prerequisites, Education 103 and 106.

Junior, second semester, six hours a week.

Required of members of the Education Group; elective for others.

Mental and physical tests will be studied in this course, which will consist of actual laboratory work, six hours a week, beginning with work in the class itself and completing the work of the term by applying intelligence tests, especially adaptations of the Binet-Simon Tests, to primary and middle school pupils.

Text: Terman, "The Measurement of Intelligence."

(This course may be omitted in 1922-'23.)

PROFESSOR WESTBROOK

EDUCATION 117—*Educational Tests and Measurements.* Credits 3

Prerequisite, Education 103.

Junior, first semester, three hours a week.

Elective for Juniors and Seniors of any Group.

This course is planned to acquaint the prospective middle school teacher and supervisor or superintendent with the application of scientific methods to the study of instruction problems as contrasted with the problems involved in classifying students according to intelligence tests. It will involve a survey, first, of the tests in use in schools in America that may be adapted to instruction in China; second, of the tests already in use in China or under construction.

Text: Monroc, Devoss, and Kelly, "Educational Tests and Measurements."

PROFESSOR ANDERSON

EDUCATION 118—*Statistical Methods Applied to Educational Problems.* Credits 3

Seniors and Juniors, second semester, three hours a week.

Elective for Juniors and Seniors of any Group.

This course is designed to introduce prospective middle school teachers and administrative officers to the elementary methods of dealing quantitatively with school facts and results. It includes exercises in calculating the most commonly employed statistical units, exercises in tabulation, in graphic representation, and in presentation of data in reports. Illustrative material is drawn wherever possible from the treatment of school problems in China.

Text: Rugg, "Statistical Methods Applied to Education."

PROFESSOR ANDERSON

EDUCATION 202—*Advanced Psychology of Learning.* Credits 3

Prerequisites, Education 103 and 106 or their equivalent.

Graduate year, second semester, three hours a week.

Limited to graduate students or such advanced College students as have had a minimum of eight three-hour courses in Education.

Special problems of learning are studied by means of a survey of the reports of experimental investigations or by special experimental work carried on by members of the class. Special opportunity will be given for individual students to pursue experimental investigation in various directions. (Omitted in 1922-'23.)

PROFESSOR WESTBROOK

EDUCATION 206—*Statistical Methods.* Credits 3

Advanced Course.

Graduate Year, first semester, three hours a week.

This course is open only to graduate students and advanced college students who have completed an elementary course in statistics. The material used will be taken from actual application of educational tests and measurements in the primary and middle schools of the vicinity. (Omitted in 1922-'23).

PROFESSOR ANDERSON

EDUCATION 207—*Educational Tests and Measurements, Principles and Technique of Construction.* Middle School Subjects. Credits 3

Graduate year, first semester, three hours a week.

Laboratory Course. Students entering this class must have had at least one of the courses in statistics and one in educational tests and measurements. The course will consist of actual work in constructing and applying educational tests for the various subjects in the lower and higher primary school. A preliminary critical study of the construction and validity of various types of tests and scales used in America will be given in the first part of the course. (Omitted in 1922-'23.)

PROFESSOR ANDERSON

EDUCATION 208—*Educational Tests and Measurements, Principles and Technique of Construction.* Credits 3

Middle School Subjects.

Graduate year, second semester, three hours a week.

Laboratory Course. The same conditions for entering and methods of procedure as in Course 207. (Omitted in 1922-'23.)

PROFESSOR ANDERSON

SCHOOL ADMINISTRATION AND SUPERVISION

EDUCATION 105—*Problems of Middle School Education.* Credits 3

Sophomore, first semester, three hours a week.

Required of members of the Education Group.

This elementary course introduces prospective teachers to middle school problems and includes a treatment of the following topics: types of middle school organization, such as mission and government, industrial, commercial, and technical; methods and kinds of class organization; the daily program.

Text: Inglis, "Principles of Secondary Education." (With adaptations to conditions in China.)

PROFESSOR WESTBROOK OR PROFESSOR WEBSTER

EDUCATION 109—*School Administration.* Credits 3

Junior, first semester, three hours a week.

A continuation of Course 105 and covers, by class discussion and lectures, the following problems: management of classrooms, halls, and playground; discipline; responsibilities of the teacher; records and reports. (Given in 1921-'22; omitted in 1922-'23.)

PROFESSOR WESTBROOK

EDUCATION 116—*History of Education and Comparative Education.* Credits 3

Senior, second semester, three hours a week.

A comparative study of education in Europe and Asia, to help in evaluating the modern education being introduced into China. Special emphasis is placed in this study on education in Japan and India, with the view to discovering the defects as well as the strong points of modern Western education as introduced into these countries.

Text: Cloyd, "Modern Education in Europe and the Orient."

PROFESSOR WEBSTER

EDUCATION 120—*Supervision in the Middle School.* Credits 3

Senior, second semester, three hours a week.

This course includes a study of the principles of supervised study as well as the supervision of teaching. Actual practice will be given in supervising the study of students as well as the teaching in the middle school of the college.

Text: Hall-Quest, "Supervised Study."

MR. ....

EDUCATION 201—*School Administration and Supervision.* Credits 3

Advanced; Prerequisites, Education 105 and 120.  
Graduate year, first semester, three hours a week.

This course attempts to present a complete survey of the various types of tasks to be performed by the several members of the middle school organization. It takes up the relation to the government, nation, provincial and local; relations with mission and other private organizations; the functions of the principal, school board, school faculty as a whole, and similar topics. (Not given in 1922-'23.)

EDUCATION 205—*The Method of the Survey.* Credits 3

Graduate year, first semester, three hours a week.

A careful and detailed study of the various types of school and community surveys, with a view to discovering the various factors involved in the efficient working of both primary and middle school systems in China. Especially adapted to district and provincial superintendents of instruction. (Not given in 1922-'23.)

PRINCIPLES AND METHODS

EDUCATION 107—*Methods of Teaching Middle School Subjects.* Credits 3

Junior year, first semester, three hours a week.

The first half of this course will be given over to a study of the general problems of middle school teaching, such as the selection and arrangements of subject matter; classroom management; training in expression, in enjoyment, in reflective thinking; supervision of study; use of books, laboratory methods, etc. The second half will include the study of special methods of teaching English, Chinese, and history.

Text: Parker, "Methods of Teaching in High Schools." (Given in 1921-'22; omitted in 1922-'23.)

PROFESSOR ANDERSON

EDUCATION 108—*Methods of Teaching Middle School Subjects.* Credits 3

Junior year, second semester, three hours a week.

This course will continue the work of Course 107 and will take up the study of methods of teaching the other middle school subjects, such as science, mathematics, civics, and geography. Readings on special subjects will be required.

Text: Parker, "Methods of Teaching in High Schools." (Given in 1921-'22; omitted in 1922-'23.)

PROFESSOR ANDERSON

EDUCATION 110—*Practice Teaching.* Credits 3

Required of all Juniors in the Education Group.

Junior year, second semester.

Teaching under close supervision to introduce and guide the student in the general problems of middle school teaching. (May not be given in 1922-'23.)

EDUCATION 113—*Practice Teaching.* Credits 5

Required of all Seniors in the Education Group.

Senior year, first semester.

Pupil teaching in which the student has entire charge of the class. Experience is given in all years and most subjects.

MR. ....

EDUCATION 114—*Practice Teaching.* Credits 5

Required of all Seniors in the Education Group.

Senior year, second semester.

The student plans and teaches two or three subjects for at least twenty-five periods each, thus securing actual experience in the subjects in which he has specialized to teach.

PROFESSOR ANDERSON

NOTE: These three courses in practice teaching are sequential, but an experienced teacher may, with the permission of the department, omit both Courses 110 and 113 and take Course 114.

EDUCATION 115—*Principles of Curriculum Making.* Credits 3

Prerequisite, Education 103.

Senior year, second semester, three hours a week.

Required of all Seniors in the Education Group.

Designed for prospective superintendents, principals, supervisors, and experienced teachers. The course deals with the objectives of education and considers the ends to be obtained in the fields of vocation, citizenship, health, leisure occupations, languages, etc. Special attention is given to the need of vocationalizing our primary and middle school curriculum.

Text: Bobbitt, "The Curriculum." (Given in 1921-'22; omitted in 1922-'23.)

PROFESSOR ANDERSON

EDUCATION 203—*Investigations in the Teaching of*

*English and Chinese.*

Credits 3

Graduate year, first semester.

For advanced students who wish to familiarize themselves with recent developments in the teaching of English and Chinese. A large part of the course will be given over to the investigations in the study of English in America, with a view to adapting the methods and findings to the teaching of English and Chinese in China. Some opportunity for research. (Not to be given in 1922-'23.)

EDUCATION 204—*Investigations in the Teaching of*

*Science and Mathematics.*

Credits 3

Graduate year, second semester.

For prospective teachers of science and mathematics. Attention is directed to the recent experimental and statistical investigations in this field. Some opportunity will be afforded for research in these fields. (This course may not be given in 1922-'23.)

RELIGIOUS EDUCATION

EDUCATION 121—*Fundamental Principles of Moral and Religious Education.*

Credits 2

Senior, first semester, two hours a week.

This course applies to moral and religious education the principles and methods learned in the previous courses in education. Emphasis is placed on the relation of psychology to this particular field of education.

PROFESSOR WEBSTER

EDUCATION 122—*Sunday School and Curriculum*

*Bible Teaching.*

Credits 2

Senior, second semester, two hours a week.

Students are encouraged to engage in various forms of religious teaching and social service all through the College course. Normal training is provided for this work, outside of the curriculum and regular schedule. This course is intended to complete this general work and gather up the results in some definite form for practical use. The close relation between these two phases of Bible teaching is emphasized.

PROFESSOR WEBSTER

EDUCATION 209—*Psychology of Religion.*

Credits 3

Graduate year, first semester, three hours a week.

Primarily for teachers and pastors interested in religious educational work. Special attention is given to the peculiarly indigenous aspects of religious expression in China, with a view to analyzing and understanding these aspects from a psychological point of view.

PROFESSOR WEBSTER

EDUCATION 210—*Methods of Religious Education*

*in Home, Church, and School.*

Credits 3

Graduate year, second semester, three hours a week.

For all students expecting to teach in mission schools, and especially for such as expect to teach religious subjects or specialize in other forms of religious education work. A study, by reading, lectures, and discussion, of modern methods of religious education in America, with a view to adapting them to Chinese Christian work.

PROFESSOR WEBSTER

SPECIAL PHASES OF EDUCATION

EDUCATION 119—*Rural Education.*

Credits 3

Senior year, first semester, three hours a week.

This course is designed for rural supervisors and district superintendents of schools. It considers the social and economic conditions in village and small town life in China; the mental attitudes found in country people; the possibilities of the school as a community center; and the adaptations necessary to make the village school function as a community institution.

EDUCATION 124—*Teaching and Management of Evening Schools.* Credits 3

Senior year, second semester, three hours a week.

A study of continuation school methods in Europe and America with a view to adapting them to meet the ever-increasing demand for adult education in China. The use of the village and city schools as media of instructing youth as well as adults outside of working hours is considered.

EDUCATION 173—*The Teaching of Science.* Credits 3

Senior, first semester, three hours a week.

Required of Seniors in the Science Teachers' Course.

Beginning with an investigation of the importance of the development of natural science to modern society, this course continues with a thorough study of the purpose of natural science in the elementary and middle schools. In the latter part of the course the specific classroom and laboratory methods in the middle school sciences are discussed.

Text: Twiss, "The Teaching of Science."

PROFESSOR KENNARD

EDUCATION 174—*The Teaching of Science.* Credits 3

Senior, second semester, three hours a week.

Required of Seniors in the Science Teachers' Course.

A Continuation of Education 173. Study and observation are made of the conduct of the classroom and the administration of the laboratory in the middle science subjects. Students are required to prepare model lesson plans for discussion in class, and to do practice teaching under supervision in the elementary and middle school.

Text: Twiss, "The Teaching of Science."

Readings in Colvin's "An Introduction to High School Teaching."

PROFESSOR KENNARD

DEPARTMENT OF BUSINESS ADMINISTRATION

C. P. CHOW, B.A., B.S., M.B.A., Instructor.

BUSINESS 101—*Industrial History.* Credits 3

Freshman year, first semester, three hours a week.

Required of Freshmen in the Business Group.

This course has special reference to the rise of new methods of production and transportation in the chief countries of the nineteenth century. This is also a study of the social and political effects of these recent economic transformations.

Text: Herrick, "A History of Industry and Commerce."

BUSINESS 103, 104—*Accounting.* Credits 3-3

Freshman year, both semesters, three hours a week.

Required of all Freshmen of the Business Group.

The course consists of a study of the principles of debit and credit in single- and double-entry books; of a presentation of balance sheets and financial statements; of partnership accounts; and of depreciation, reserve, accruals, and columnar books.

Text: MacFarland and Rossheim, "A First Year in Bookkeeping and Accounting."

BUSINESS 105, 106—*Money and Banking.* Credits 3-3

Sophomore year, both semesters, three hours a week.

Required of all Sophomores of the Business Group.

The course consists of a study of the history of money and monetary standards; of the gold standard; of the history of banking in Europe and America; of the banking principles and their operation; and of the currency reform and banking in China.

Text: Holdsworth, "Money and Banking."

MUSIC

LYDIA BROWN HIPPS, B.Mus., Professor.

ELIZABETH KETHLEY, B.Lit., Professor.

ELAM J. ANDERSON, M.A., Professor.

One hour of music is required of all Freshmen throughout the year. However, each student may elect between two courses. The election shall be made in conference with the instructor.

Required Courses. (Elect one, either 101, 102 or 103, 104.)

MUSIC 101, 102. Credits 1-1

Required of Freshmen, 1922-'23; elective for others.

Freshman, one hour a week, one year.

A course in the fundamentals of music, such as notation, time, rhythm, and all the simpler keys and chords. This course is planned primarily for sight-singing, and special emphasis will be laid on that phase of the work throughout.

PROFESSOR HIPPS

## MUSIC 103, 104.

Credits 1-1

Required of Freshmen, 1922-'23; elective for others.

One hour a week, one year.

This course is a study of the appreciation of music, planned either for those students who have had the equivalent of Music 101-102 or for those whose needs for any reason are not met by that course. In this study there will be used a considerable amount of illustrative material, and different forms such as the hymn, the song form, and some of the more difficult forms will be studied, with the aim of enlarging the student's understanding of and appreciation for music.

PROFESSOR HIPPS

MUSIC 105, 106—*Organ*.

Credits 1-1

Elective for Sophomores, Juniors, and Seniors.

A student may have one forty-minute lesson or two twenty-minute lessons a week on the organ. The outline of the course depends largely on the needs of the individual pupil, but special emphasis is laid on the needs of the church organist, and hymns and voluntaries are carefully studied.

PROFESSOR HIPPS

MUSIC 107, 108—*Piano*.

Credits 1-1

Elective for Sophomores, Juniors, and Seniors.

Piano lessons may be taken either once a week for a forty-minute period or twice a week for twenty-minute periods. The work depends entirely on the grade and ability of the pupil.

PROFESSOR HIPPS

MUSIC 109, 110—*Glee Club*.

Credits 1-1

Open to College and Academy students of proved musical ability.

Prerequisite, a practical test in singing.

The work of the course takes up at once four-part male chorus-singing. Care is taken in classifying students into tenors and basses and considerable time given to practice in reading of parts. The Glee Club provides special songs for Sundays and special programs, and takes one or two trips each semester to give concerts in cities around Shanghai. Only students who are especially interested in singing should apply.

PROFESSOR ANDERSON

## DEPARTMENT OF HOUSEHOLD SCIENCES

## HOUSEHOLD SCIENCE 101.

Credit 1

Sophomore, first semester, elective.

Lectures, demonstrations, and recitations; one hour per week.

A series of lectures and practical demonstrations, giving certain of the fundamental principles of home economics relating to

- (1) Food: food values, menus, nutrition, cost buying;
- (2) Textiles: study of fibers, design of clothing;
- (3) Household management: budget, cleaning, laundry, servants, decorations, and furnishing, house planning;
- (4) Care of family: care of baby, home sanitation, home nursing.

## DEPARTMENT OF ART

Courses in Art will be provided in the near future.

## PHYSICAL EDUCATION

J. B. HIPPS, Supervisor of Athletics.

CHING TEH REN, Assistant Professor of Physical Training.

The work in this department is required of all students in the College, except in the last semester of the Senior year. Attendance is kept and marks are given as in any regular course.

Once a year each student is given a thorough medical examination by the College Physician. Those who are found to be physically deficient in any way are reported to this department for corrective exercises. Once a year a physical examination is made and careful records are kept, not only of the physical development of the student, but also of his athletic activities and achievements. Each case of deficiency is carefully supervised and followed up by medical examination and further corrective work until cured.

A training class is conducted for prospective teachers and ministers who desire to learn to be play leaders. This class is

made up of students from the Junior and Senior classes. Practical and theoretical instruction is given in leading drills, conducting games, and in the organization and administration of school athletics.

The College campus affords ample space for all phases of athletics. The Haskell Gymnasium offers all the facilities of a modern gymnasium.

All branches of athletics are under the management of the Shanghai College Athletic Association, a duly constituted body, and are controlled directly by an athletic board, composed of students elected by the Association and several members of the Faculty. All students of the College are members of this Association and are required to pay an annual athletic and gymnasium fee of five dollars.

The seasons for the major sports are the same as for the other institutions in the East China Intercollegiate Athletic Association. Baseball is played from May to November; football from September to January; basket ball from January to April; track athletics from March to May. Tennis is played both in the spring and in the fall. Gymnasium exercise begins in November and continues through the winter months. For those not participating in the major sports, volley ball, indoor baseball, and setting-up exercises are provided. The aim in the physical training is not only to develop physical strength, health, and vitality, but also manliness, coöperation, and love for play; to provide the student with a basis for mental and spiritual power.

## GRADUATE COURSES

## EDUCATION

### GRADUATE YEAR

These courses are designed for graduate students who have had some experience in teaching and who wish to prepare themselves further for their work. The graduate work, provided the necessary requirements are met, may lead to the Master's Degree.

#### EDUCATION COURSES: ELECTIVE

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
201—Middle School Administration and Supervision, advanced ... ..	3	202—Psychology of Learning, Middle School Problems, advanced ... ..	3
203—Methods of Teaching in Middle School, advanced ...	3	204—Methods of Teaching in Middle School, advanced ...	3
205—Principles and Methods of Elementary Education, advanced ... ..	3	206—Statistical Methods Applied to Educational Problems ...	3
207—Educational Tests and Measurements, Laboratory Work ... ..	3	208—Educational Tests and Measurements, Laboratory Work ... ..	3
209—Psychology of Religion ...	3	210—Methods of Religious Education in Home, Church, and School ... ..	3
211—Principles of Education ...	3		

NOTE: Perhaps none of these courses, except 209 and 210, will be offered in 1922-'23.

## THE THEOLOGICAL SEMINARY

## THE THEOLOGICAL SEMINARY

### FACULTY

FRANCIS JOHNSTONE WHITE, B.A., M.A., D.D., President  
Professor of History of Religion.

JAMES BENJAMIN WEBSTER, B.A., B.D., PH.D.,  
Professor of Religious Education.

JOHN BURDER HIPPS, B.A., TH.M., S.T.M.,  
Professor of Old Testament Interpretation.

PERCIVAL ROGERS BAKEMAN, B.A., B.D.,  
Professor of Theology.

GORDON POTEAT, B.A., M.A., TH.M.,  
Professor of New Testament Interpretation.

DJANG SI DJANG, B.A.,  
Assistant in Biblical Literature.

DJANG DEH EN, B.A.,  
Assistant in Biblical Literature.

FAN MEI SHI, B.A.,  
Assistant in Biblical Literature.

WANG CHANG BEN, B.A.,  
Assistant in Biblical Literature.

Visiting Professor of Ethics and Philosophy, 1921-1923  
Edwin McNeill Poteat, D.D.,  
Formerly President of Furman University.

Students aiming to prepare for the Christian ministry or other forms of specialized Christian service pursue their college work in connection with Group V. There is no technical seminary work during the first two years of college study, but the effort

is made to furnish as broad a basis as possible for the intellectual life of the religious leader. With the work of the third year, approved students are matriculated into the Theological Seminary. At the end of the fourth year successful students receive the degree of Bachelor of Arts. The present scope of the work of the Theological Seminary extends through one year of graduate study, upon completion of which a certificate of graduation is given; or upon those meeting the special requirements (see page 24) the degree of Master of Arts may be conferred.

It is the purpose of the Theological Seminary (1) to provide a broad basis of general culture for the contacts of life; (2) to promote habits of studious search into the truths of Scripture and of thoughtful approach to the facts of life; (3) to cultivate genuine appreciation and experience of religion and a spirit of sacrificial service; (4) to inspire an absorbing purpose and to suggest an effective method, by precept and practice, of winning men to a new life in Jesus Christ and of applying the principles of Christian truth to all phases of contemporary life.

#### Junior Year

First Semester	Credits	Second Semester	Credits
Chinese 115, 117, 119 ... ..	3	Chinese 116, 118, 120 ... ..	3
*English 109 or 111 ... ..	2	*English 110 or 112 ... ..	2
Ethics 101 ... ..	3	History of Religion 102 ... ..	2
New Testament 103 ... ..	3	New Testament 104 ... ..	3
Old Testament 103 ... ..	3	Old Testament 104 ... ..	3
Introduction to Theological Study 101 ... ..	1	Biblical Introduction 102 ... ..	2
Physical Education 105 ... ..	1	Physical Education 106 ... ..	1
*Philosophy 101 or Theology 101	3	*Theology 102 or Elective (See list) ... ..	3
	19		19

\*NOTE. Juniors in 1922-'23 will take both Philosophy and Theology. English will be postponed till the Senior year.

## Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 121, 123, 125 ... .. 3		Chinese 122, 124, 126 ... .. 3	
Theology 101 or Philosophy 101 ... .. 3		Theology 102 or Elective ... .. 3	
Religious Education 101 ... .. 2		Religious Education 102 ... .. 2	
Old Testament 105 ... .. 3		Old Testament 106 ... .. 3	
New Testament 105 ... .. 3		New Testament 106 ... .. 3	
History of Christianity 101 or Pastoral Activities 101 ... .. 3		History of Christianity 102 or Pastoral Activities 102 ... .. 3	
Physical Education 107 ... .. 1		Physical Education 108 ... .. 1	
	18		18

## Graduate Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Theology 203, 205, or 207 ... .. 2		Theology 204 or 206 ... .. 2	
Religious Education 203 ... .. 2		Religious Education 204 ... .. 2	
History of Christianity 101 or Pastoral Activities 101 ... .. 3		History of Christianity 102 or Pastoral Activities 102 ... .. 3	
Old Testament 205 or 207 ... .. 2		Old Testament 206 or 208 ... .. 2	
New Testament 207 ... .. 2		New Testament 208 ... .. 2	
Pastoral Activities 203 ... .. 2		Pastoral Activities 204 ... .. 2	
Elective (See list) ... .. 3		Elective (See list) ... .. 3	
	16		16

## LECTURES

A series of lectures on pastoral theology was given in the spring of 1922, consisting of two lectures by each of six Christian leaders. The general subject of the lectures was, "The Christian Minister in China To-Day, His Field and His Task." The lectures were presented by the following persons:

REV. A. F. UFFORD, B.A., B.D., Shaohsing.

REV. LIU PONG TSAI, Pastor Baptist Church, Soochow.

REV. T. C. BAU, B.A., Pastor Baptist Church, Hangchow.

REV. P. W. HAMLETT, B.A., TH.M., Wusih.

REV. TSOI CHIEN TANG, Kihwa.

## DEPARTMENT OF NEW TESTAMENT

GORDON POTTEAT, M.A., TH.M., Professor.

NEW TESTAMENT 101, 102—*New Testament History*. Credits 2-2

Sophomore, both semesters, two hours a week.

Required of all Sophomores.

A general survey of the beginnings of Christianity, starting with the life and teachings of its founder, Jesus, and following its course of development from Jerusalem to Rome.

Texts: The English New Testament, preferably in modern speech; as, Weymouth's or Moffatt's translations. Harris F. Hall, "New Testament History."

NEW TESTAMENT 103, 104—*New Testament Introduction*. Credits 3-3

Junior (Religious Group students), both semesters, three hours a week.

A study of the composition and structure of the New Testament, of the date, authorship, and purpose of the different books and of their historical background. The study also includes analytical outlines of each book.

NEW TESTAMENT 105, 107—*New Testament Theology*. Credits 3-3

Seniors (Religious Group students), both semesters, three hours a week.

(a) The Teachings of Jesus. First Semester.

(b) The Teachings of Paul and the Apostles. Second Semester.

NEW TESTAMENT 207, 208—*Exposition and Exegesis*. Credits 2-2

Graduate, both semesters, two hours a week.

Historical exegesis of some of the larger epistles, in order to discover the mind and message of the authors and to gain a method of study for expository preaching. Comparison is made of the English and Chinese translations in the light of the original Greek documents.

## BIBLICAL INTRODUCTION 102. Credits 3

Junior, second semester, three hours a week.

A study of the customs of the Jews, the geography of Palestine, and how the Bible came to be.

## DEPARTMENT OF OLD TESTAMENT

JOHN BURDER HIPPS, B.A., TH.M., S.T.M., Professor.

OLD TESTAMENT 101, 102—*The History of the Hebrews.* Credits 2-2

Freshman, both semesters, two hours a week.

This is a study of the political, social, and religious development of the Hebrews from their beginnings to the Maccabean Revolt. The aim of the course is to give the student an understanding of the Hebrew religion and an appreciation of the Old Testament. The Old Testament is the basis of the study.

OLD TESTAMENT 103, 104—*Old Testament Introduction.* Credits 3-3

Junior, both semesters, three hours a week.

A study of the structure, date, authorship, historical content, and teaching of the books of the Old Testament in outline. This course presupposes Old Testament 101, 102.

OLD TESTAMENT 105—*The Prophets.* Credits 3

Senior, first semester, three hours a week.

A study of the origin and development of Hebrew prophecy with special emphasis upon the message of the prophets for China.

OLD TESTAMENT 106—*The Religious Ideas of the Old Testament.* Credits 3

Senior, second semester, three hours a week.

A course dealing with the Hebrew conceptions of God, man, sin, salvation, etc.

OLD TESTAMENT 207—*The Psalms.* Credits 2

Graduate, first semester, two hours a week. (Elective)

A study of the history of the Psalter with emphasis upon the devotional character of the Psalms.

OLD TESTAMENT 206—*The Wisdom Literature.* Credits 2

Graduate, second semester, two hours a week. (Elective)

A course showing the place and worth of the sage in Jewish life. A study is made of the problem of suffering and doubt in Job and Ecclesiastes, and a comparison drawn between Jewish and Chinese proverbs.

OLD TESTAMENT 207—*The Priestly Element in the Old Testament.* Credits 2

Graduate, first semester, two hours a week. (Elective)

A study of the origin and development of the priesthood in the Old Testament, and its bearing upon the Hebrew religion.

OLD TESTAMENT 208—*Ethics of the Old Testament.* Credits 2

Graduate, second semester, two hours a week. (Elective)

A course in the ethics of the Old Testament with special emphasis upon the relation of ethics and religion in the development of the Hebrew religion.

## DEPARTMENT OF HISTORY OF RELIGION

FRANCIS JOHNSTONE WHITE, M.A., D.D., Professor.

HISTORY OF RELIGION 102—*The History of Religion, Non-Christian.* Credits 2

Junior, second semester, two hours a week.

A study of the development of religion from primitive times, with especial emphasis on the religious ideas of the Chinese, including animism, demonology, hero worship, ancestor worship, Taoism, Confucianism, and Buddhism; also Mohammedanism and Roman Catholicism in China.

Text: DeGroot, "The Religion of the Chinese."

HISTORY OF RELIGION 103—*The History of Religion, Christian.* Credits 2  
Senior, except Religious Group, first semester, two hours a week.

This course includes a brief survey of the rise and development of Christianity, with a study of its doctrines as seen in the life and teachings of Jesus.

Text: Rauschenbusch, "A Theology for the Social Gospel."

HISTORY OF RELIGION 104—*The History of Religion, Christian.* Credit 1  
Senior, second semester, one hour a week.

A study of Christian missions and the effect of Christianity on the progress and well-being of the human race.

#### THE DEPARTMENT OF CHRISTIAN HISTORY

PERCIVAL ROGERS BAKEMAN, B.A., B.D., Professor.

CHRISTIAN HISTORY 101, 102—*History of Christianity.* Credits 3-3  
Senior and Graduate years, both semesters, three hours a week.  
Required of Religious Group, elective for other Seniors or Graduates.

A study of the growth of the Christian religion from the time of Jesus to the present in its missionary expansion, and its institutional and doctrinal expression, with constant consideration of its relation to general life and progress and its bearing upon the present situation in China. (Not offered in 1922-'23.)

#### THE DEPARTMENT OF THEOLOGY

PERCIVAL ROGERS BAKEMAN, B.A., B.D., Professor.

THEOLOGY 101, 102—*Christian Religion and Theology.* Credits 3-3

Junior and Senior year, both semesters, three hours a week.

A study of the nature of religious experience, its source, historical development, and place in life. Revelation, the Christian view of God and the universe. Christ, sin, and salvation. The church and the world. (Given in alternate years. Offered in 1922-'23.)

THEOLOGY 203—*Philosophy of Religion.* Credits 2

Theological Seminary, Graduate year, elective, first semester, two hours a week.

Religion viewed from the standpoint of its origin, its fundamental characteristics, and its outstanding problems, with special attention to the application of Christian truth to the conceptions underlying current Chinese religious thought.

THEOLOGY 204—*Modern Christian Thought.* Credits 2

Theological Seminary, Graduate year, elective, second semester, two hours a week.

The trend of Christian thought in connection with the modern growth of scientific inquiry and the changes in philosophic outlook and method.

THEOLOGY 205—*Christian Apologetics.* Credits 2

Theological Seminary, Graduate year, elective, first semester, two hours a week.

A study of the historical forms of opposition to, and defense of, Christianity, tracing the resultant development of the Christian position, with special reference to the problems of Christian progress in China.

THEOLOGY 206—*Christianity and Present-Day Life.* Credits 2

Theological Seminary, Graduate year, elective, second semester, two hours a week.

A consideration of the relation of Christianity to the practical movements and ideals of the world to-day.

THEOLOGY 207—*The Person of Christ.* Credits 2  
Theological Seminary, Graduate year, elective, first semester,  
two hours a week.

A study of the historical development of Christological thought and  
the place of Christ in modern life.

### THE DEPARTMENT OF PASTORAL ACTIVITIES

PERCIVAL ROGERS BAKEMAN, B.A., B.D., Professor.

PASTORAL ACTIVITIES 101, 102—*Pastoral Activities  
and Homiletics.* Credits 3-3  
Senior and Graduate year, both semesters, three hours a week.  
Required of Religious Group.

PASTORAL ACTIVITIES 203, 204—*Supervised Pastoral  
Work.* Credits 2-2  
Graduate year, both semesters.

Assignment of regular religious work in connection with churches in  
Shanghai or the evangelistic extension work of the college with regular  
reports and weekly discussion meetings with the Theological Faculty.

### THE DEPARTMENT OF RELIGIOUS EDUCATION

J. B. WEBSTER, B.A., B.D., PH.D., Professor.

RELIGIOUS EDUCATION 101—*Fundamental Principles  
of Moral and Religious Education.* Credits 2  
Senior, first semester, two hours a week.

This course applies to moral and religious education the principles  
and methods learned in the previous courses in education. Emphasis is  
placed on the relation of psychology to this particular field of education.

RELIGIOUS EDUCATION 102—*Sunday School and  
Curriculum Bible Teaching.* Credits 2  
Senior, second semester, two hours a week.

Students are encouraged to engage in various forms of religious  
teaching and social service all through the College course. Normal  
training is provided for this work, outside of the curriculum and regular  
schedule. This course is intended to complete this general work and  
gather up the results in some definite form for practical use. The close  
relation between these two phases of Bible teaching is emphasized.

RELIGIOUS EDUCATION 103—*Psychology of Religion.* Credits 2  
Graduate year, first semester, two hours a week.

Primarily for teachers and pastors interested in religious educational  
work. Special attention is given to the peculiarly indigenous aspects of  
religious expression in China, with a view to analyzing and understanding  
these aspects from a psychological point of view.

RELIGIOUS EDUCATION 204—*Methods of Religious  
Education in Home, Church, and School.* Credits 2  
Graduate year, second semester, two hours a week.

For all students expecting to teach in mission schools, and especially  
for such as expect to teach religious subjects or specialize in other forms  
of religious education work. A study by reading, lectures, and discussion  
of modern methods of religious education in America, with a view to  
adapting them to Chinese Christian work.

### THE DEPARTMENT OF PHILOSOPHY AND ETHICS

EDWIN M. POTAT, D.D., Visiting Professor.

PHILOSOPHY 101, 102—*Philosophy* Credits 3-3  
Elective for Juniors and Seniors, both semesters, three  
hours a week.

A general survey of the field. Problems of reality, knowledge,  
religion. A theistic interpretation of the universe. Comparison of  
Western systems, taking their rise in Greece, and the Eastern systems of

India and China. The aim of the course is to guide students through the labyrinth of the so-called "New Thought" movement now running in China.

Text: Fletcher, "Introduction to Philosophy."

ETHICS 101—*Elements of Ethics.*

Credits 3

Required of all Juniors, first semester, three hours a week.

The course is designed to coordinate all the knowledge heretofore acquired by the student and to gather it into a system of moral judgments, with a view to right conduct in all the relations of life.

The subject is defined and its limits in relation to other studies are set. Text: Palmer, "The Field of Ethics."

The subject is continued in a discussion of the contents of the moral ideal. Text: Palmer, "The Nature of Goodness."

ETHICS 102—*Elements of Ethics* (continued).

Credits 3

Elective for Juniors and Seniors, second semester, three hours a week.

Text: Calkins, "The Good Man."

# THE SCHOOL OF EDUCATION

## EDUCATION

### GRADUATE YEAR

These courses are designed for graduate students who have had some experience in teaching and who wish to prepare themselves further for their work. The graduate work, provided the necessary requirements (see page 117) are met, may lead to the Master's Degree.

#### EDUCATION COURSES: ELECTIVE

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
201—Middle School Administration and Supervision, advanced ... ..	3	202—Psychology of Learning Middle School Problems, advanced ... ..	3
203—Methods of Teaching in Middle School, advanced ...	3	204—Methods of Teaching in Middle School, advanced... ..	3
205—Principles and Methods of Elementary Education, advanced ... ..	3	206—Statistical Methods Applied to Educational Problems... ..	3
207—Educational Tests and Measurements, Laboratory Work ... ..	3	208—Educational Tests and Measurements, Laboratory Work ... ..	3
209—Psychology of Religion ... ..	3	210—Methods of Religious Education in Home, Church, and School ... ..	3
211—Principles of Education ..	3		

THE NORMAL SCHOOL

## THE NORMAL SCHOOL

The courses in the Normal School are designed for students who have completed the second year of Middle School and who wish to prepare for teaching in primary schools.

All courses in the first and second years other than Education courses are the same as those in the third and fourth years of the Middle School.

Tsien Djen Ya, B.A., Assistant

Lo Hsi Ku, Assistant

Su Sung Shih, Assistant

Shi Dzen Ling, Assistant

### COURSE I—LOWER PRIMARY EDUCATION

NOTE: Course I is primarily for the purpose of preparing teachers for lower primary schools. It corresponds to the third and fourth years of the middle school. In the third-year courses Chinese will be the medium of instruction; in the fourth year, English and Chinese.

#### First Year

Middle School—Third Year			
First Semester	Credits	Second Semester	Credits
C Chinese 5 ...	5	C Chinese 6... ..	5
E English 9... ..	2	E English 10 ... ..	2
E English 11 ... ..	3	E English 12 ... ..	3
C Biblical Literature 5 ...	2	C Biblical Literature 6 ...	2
C Education 1, Elementary Psychology of the Learning Process ...	3	C Education 2, Child Study ...	3
C Education 3, Manual Training, Handwork, Nature Study ...	2	C Education 4, Study of Primary School Curriculum ...	2
E History General 3 ... ..	5	E History General 4 ... ..	5
E General Science 1 ... ..	5	E General Science 2 ... ..	5
E Mathematics 5 (Optional) ...	3	E Mathematics 6 (Optional) ...	3
Physical Education 5 ... ..	1	Physical Education 6 ... ..	1

28 or 31

28 or 31

## THE NORMAL SCHOOL

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### Second Year

#### Middle School—Fourth Year

First Semester	Credits	Second Semester	Credits
(All but Chinese courses are conducted in English.)			
Chinese 7 ... ..	5	Chinese 8 ... ..	5
English 13 ... ..	3	English 14 ... ..	3
English 15 ... ..	2	English 16 ... ..	2
Biblical Literature 7 ... ..	2	Biblical Literature 8 ... ..	2
Physical Education 7 ... ..	1	Physical Education 8 ... ..	1
Education 5, Observation and Practice Teaching ... ..	3	Education 6, Observation and Practice Teaching ... ..	3
Education 7, School and Community Hygiene ... ..	2	Education 8, Primary School Management ... ..	2
Education 9, Methods of Teaching Primary Subjects ... ..	3	Civics 2 ... ..	5
Education 11, Singing, Games, Gymnastics ... ..	2		
	—		—
	23		23

## COURSE II—HIGHER PRIMARY EDUCATION

NOTE: Middle School graduates of accredited middle schools may select, in consultation with the Department, certain courses from those already described in Course I and take these in addition to those prescribed for Course II. This is essential where these students have had no previous courses in Education and wish to take only this one year of educational work to prepare for higher primary school teaching. Where graduates of accredited middle schools have had previous work in Education, they may select courses in the third year of the Normal School curriculum in consultation with the faculty adviser, in addition to the thirteen hours of education provided for this Third-Year Course.

*Third Year, Normal Course*

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese ... ..	5	Chinese ... ..	5
English ... ..	5	English ... ..	5
Biblical Literature ... ..	2	Biblical Literature ... ..	2
Physical Education ... ..	1	Physical Education ... ..	1
Education 51, Psychology of Higher Primary School Subjects ... ..	2	Education 52, Experimental Education ... ..	3
Education 53, Methods of Teaching H.P. Schools Subjects ... ..	3	Education 54, Methods of teaching H.P. Subjects; Games, Handwork, Singing ... ..	3
Education 55, School Management of the H.P. School ... ..	2	Education 58, Supervision and Practice Teaching ... ..	5
Education 57, Supervision and Practice Teaching ... ..	3	Electives ... ..	3
Electives (One) ... ..	3		
	—		—
	26		27

## DESCRIPTION OF COURSES

EDUCATION 1—*Elementary Psychology of the Learning Process.* Credits 3

Normal School, first year, first semester, three hours a week.

An attempt to guide the prospective teacher in his effort to understand the process by which children acquire knowledge. Textbook: Freeman, "How Children Learn" (Some Chinese translation).

EDUCATION 2—*Child Study.* Credits 3

Normal School, first year, second semester, three hours a week.

Observation, experiment, lectures, readings, and discussion. This course is designed to give middle school or sub-Freshman students a sympathetic understanding of lower primary school children by presenting a few of the facts concerning the nature and development of the mind during childhood, with special reference to their meaning to the lower primary school teacher.

EDUCATION 3—*Manual Training, Handwork, Nature Study.* Credits 2

Normal School, first year, first semester, two hours a week.

An experimental and practical study of these subjects designed to give acquaintance with their contents and actual practice in doing the manual and observation work involved. The latter part of the course will give attention to methods of teaching these subjects.

EDUCATION 4—*Primary School Curriculum.* Credits 2

Normal School, first year, second semester, two hours a week.

An elementary course on the aims and content of the lower primary school curriculum. It considers the ends to be attained by the first four years of primary education and reviews briefly the contents of the curriculum with a view to discovering to what extent they are adapted to these ends.

EDUCATION 5 and 6—*Observation and Practice Teaching.*

Credits 3-3

Normal School, second year, both semesters, three hours a week.

Actual teaching under supervision and guidance in the Gate and Yangtsepoo Lower Primary Schools of the institution. The student comes into actual contact with the problems and situations introduced in previous and accompanying courses in such a way as to give him the value of much longer experience in actual school work.

EDUCATION 7—*School and Community Hygiene.*

Credits 2

Normal School, second year, first semester, two hours a week.

An introduction to the problems centering around the health of schoolchildren in school and at home. Hygienic school environment, care of, and detecting defects of, vision and hearing, proper illumination, correction of physical defects, and the arousing of community interest in promoting sanitation, are emphasized. Text: Andrews, "Health Education in Rural Schools" (with adaptations to Chinese conditions.)

EDUCATION 8—*School Management.*

Credits 2

Normal School, second year, second semester, two hours a week.

A study of the administrative problems of the lower primary school, especially of the one-or two-teacher type, introducing the questions of community relationships as well as the internal adjustments necessary to the efficient functioning of the school. The problems involved in connecting the school up with mission as well as government institutions are considered. An introduction to the methods of supervision by standard tests is also given.

EDUCATION 9—*Methods of Teaching Lower Primary School Subjects.*

Credits 3

Normal School, second year, first semester, three hours a week.

A course in theory and observation, preparing for and correlating with practice teaching in the lower primary school. Such general topics as selecting and organizing subject matter, children's interests, drill, and individual differences are studied. Lectures and collateral reading

on the following types of teaching are provided: Speaking, reading, and writing Chinese; problem solving; expression; harmless enjoyment; civic and moral training. Observations in the College Gate School and the Yangtsepoo Lower Primary School furnish concrete examples of progressive practice along the foregoing lines.

EDUCATION 11—*Singing, Games, Gymnastics.*

Credits 2

Normal School, first year, second semester, two hours a week.

An application of the methods used in Course 3 to the above subjects, with a view to enabling the prospective teacher to give elementary instruction along these lines.

EDUCATION 51—*Psychology of the Higher Primary*

*Subjects.*

Credits 2

Normal School, third year, first semester, two hours a week.

This course is designed for those who are preparing to be teachers in the Higher Primary School. Textbook: Freeman, "Psychology of the Common Branches," with adaptations in lectures and discussions to the curriculum of the higher primary schools of China. An attempt is made to analyze the mental processes which are developed in learning these subjects.

EDUCATION 52—*Experimental Education.*

Credits 3

Normal School, third year, second semester, three hours a week.

An introduction to the experimental method of studying higher primary education. Laboratory experiments in the learning process; an introduction to mental and physical tests by reading and experimentation; the use of these, as well as educational tests with a view to acquainting the prospective teachers with this modern movement in education.

EDUCATION 53—*Methods of Teaching Higher*

*Primary Subjects.*

Credits 3

Normal School, third year, first semester, three hours a week.

This course will follow largely the methods outlined in Course 9 with attention given to the higher primary school subjects. Textbook: Freeland, "The Elementary School Subjects," adapted to the curriculum of the higher primary schools of China.

EDUCATION 54—*Special Methods in the Higher Primary School.* Credits 3

Normal School, third year, second semester, three hours a week.

Attention given to the contents and methods of teaching games, handwork, singing, and other special subjects taught in the higher primary school, following in sequence Courses 3 and 11. The course is designed to enable teachers to develop these subjects, either from the beginning if not previously studied, or on the foundation laid in the lower primary school if previously taught there.

EDUCATION 55—*School Management and Supervision in the Higher Primary School.* Credits 2

Normal School, third year, first semester, two hours a week.

A study of the theory and practice of school management in America in so far as it has application to conditions in China, and the relations between the school and private institutions, such as missions. The position of the higher primary school in the government system of education, its relations to the community, and the functioning as a community institution are emphasized.

EDUCATION 57—*Practice Teaching.* Credits 3

Normal School, third year, first semester, three hours a week.

Teaching in the Gate and Yangtsepoo Higher Primary schools under close supervision and guidance. Lessons prepared as part of the work in the course on methods will be used in this teaching.

EDUCATION 58—*Practice Teaching and Supervision.* Credits 3

Normal School, third year, second semester, five hours a week.

In this course the student will be put in charge of a class for a period of several months, giving him contact with actual teaching conditions. Supervision of teaching in the Lower Primary Schools of the institution will also be given attention and some practice in such work provided.

SHANGHAI BAPTIST

ACADEMY

THE MIDDLE SCHOOL

OF

SHANGHAI COLLEGE

1922

## SHANGHAI COLLEGE

### MIDDLE SCHOOL

The aim of the Middle School is to give the best training for social efficiency to the student of high school age. But since the large majority of our graduates enter college, this fact is also kept in mind in the planning of courses.

Students who are unable, temporarily or permanently, to pursue their studies beyond the Middle School, may pursue special courses preparing for business or teaching.

The Middle School is able to give a high grade of work in the natural sciences, since the laboratories of the College are also available for Middle School students.

The major part of the work in English is done early, in order to form correct habits in expression. Every student has training under a foreign teacher every week.

So far as possible all Chinese instruction is given in Mandarin, and instruction in spoken Mandarin is given every week in order to assist in the great task of unifying the language of China.

## FACULTY

FRANCIS JOHNSTONE WHITE, M.A., D.D., President of the College.

CHARLES HART WESTBROOK, M.A., PH.D., Dean of the College.

ERNEST KELHOFER, M.A., Business Manager.

ELAM J. ANDERSON, M.A., Educational Adviser.

CHING TEH REN, B.A., Acting Principal.

FRED CARLETON MABEE, M.A., Chemistry.

JAMES BENJAMIN WEBSTER, PH.D., Education.

DANIEL HARRISON KULP II, M.A., Sociology.

GEORGE ARTHUR HUNTLEY, M.A., Physiology.

JOHN BURDER HIPPS, B.A., TH.M., S.T.M., Bible.

HENRY HUIZINGA, M.A., PH.D., Mathematics.

T. NEIL JOHNSON, M.A., English.

ELIZABETH KETHLEY, B.LIT., English.

IDA ADAMS PATERSON, B.A., English.

WU YIA PAH, SIU TSAI, Chinese.

WU KUNG TS, SIU TSAI, Chinese.

ZEE TSOH WU, M.A., Chemistry.

DJUIH DJANG HWA, Chinese.

SU PEH TANG, B.A., Chinese.

ANNIE SARAH DRAN, English.

HANNAH JANE PLOWDEN, B.A., B.M.T., English.

ANNE CATHERINE WHITE, English.

LIZZIE REID HUNTLEY, English.  
 H. S. LEE, B.S., Mathematics.  
 TSIEN DJEN YIA, B.A., Education.  
 GU BEI YUNG, B.A., Physics.  
 GU BEN NIEN, B.A., Civics and History.  
 FOLEY K. GIANG, B.S.A., Mathematics.  
 LI GING BIAO, B.A., General Science.  
 YANG AN LING, B.A., Mathematics.  
 ROBERT P. LU, B.S., Mathematics.  
 HSU TSU YIN, Mathematics.  
 WONG TSE NAN, Mathematics.  
 LOO CHEN YU, Chinese.  
 LO HSI KU, Education.  
 SU SUNG SHIH, Education.  
 SHI DZEN LING, Education.  
 TSAE HSIOH, Proctor.

## GENERAL INFORMATION

### REQUIREMENTS FOR ADMISSION

1. Only students over fourteen and under twenty-two years of age will be admitted.
2. Students desiring to enter the first year of the Middle School will have to pass a satisfactory examination in the following subjects:
  - Chinese; writing a 200-character essay of fair quality.
  - English:
    - Composition, combination of sentences.
    - Reading; reading simple sight passages and telling the meaning in the student's own words.
    - Spelling.
    - Conversation.
  - Mathematics; arithmetic.
  - Science; geography of the world and simple physiology.
3. Entrance into the second, third, or fourth year of the Middle School requires the satisfactory passing of an examination covering the work of the previous year, as indicated in the catalogue.

### TUITION AND EXPENSES

I.	Tuition per year	.. ..	..\$.	65.00
	Board and Living Expenses	.. ..	..	65.00
	Athletic and Gymnasium Fees	.. ..	..	5.00
	Room Rent	.. ..	..	10-15.00
	Library Fees—\$1.00 a semester	.. ..	..	2.00
	Laundry Fee	.. ..	..	to be fixed

Total \$147.—152.00

2. \$75.00 and room rent will be charged the first semester and \$60.00 and room rent the second semester.
3. Each student must purchase a winter uniform at a cost of \$10.50 and a summer uniform at a cost of \$6.00.
4. A fee of \$2.00 will be charged to students taking physics; \$1.00 for General Science 1 and 2; and \$2.00 for General Science 3 and 4.
5. Students entering late will be required to pay the whole term's fees.
6. In case a student leaves for any reason, his fees will not be returned to him.
7. Rooms in the dormitories are allocated in the order in which students pay their registration fee of \$5.00, which will apply on tuition. If a student fails to occupy his room by 4 P.M. on the opening day, he will forfeit his right to hold the room.

#### LOAN FUND.

A limited number of students in need of assistance who agree to complete the full college course may be loaned a part of their tuition fees, not to exceed \$75.00 per year. Such students are required to work and the amount earned by such work will be deducted from their signed notes. The amount remaining when the student leaves the school draws five per cent interest until paid. This loan may be withdrawn from any student failing to secure a passing grade in any subject.

#### PRIZES

1. A prize of \$5.00 per annum is given by President White to that student who in the judgment of the Faculty does the best work in the Department of Chinese Language and Literature.

2. A prize of \$5.00 is given by the College to that student in the Academy who attains the highest average grade in all studies.

#### EXAMINATIONS

1. Monthly Hour Examinations. Each examination covers approximately the work of the preceding month.
2. Final Examinations. A final examination covering the work of the whole semester is held at the close of each semester. Students are graded for the semester as follows:

A = 90—100 Excellent  
 B = 80—90 Good  
 C = 70—80 Medium  
 D = 65—70 Poor  
 E = below 65 Failure

No fourth year student in the Middle School will be allowed to enter the second semester of the fourth year with any conditions whatever.

3. Grade Cards. Grade cards are sent to parents or guardians of all students at the close of each semester.
4. An average grade of C must be made in the studies of the Fourth year of the Middle School in order for a student to graduate.

#### RELIGIOUS SERVICES

1. All students are required to attend the regular morning worship held in the chapel, Sunday School on Sunday morning, and worship on Sunday afternoon. Unless otherwise announced by the Faculty, attendance on all other religious services is voluntary.

2. There is among the students a Young Men's Christian Association, membership in which is voluntary. The members conduct a night school, a day school, and engage in many other activities. The Young Men's Christian Association conducts services each Sunday evening.

#### LIBRARY AND READING ROOM

All students in the Middle School have the privileges of the Library and Reading Room.

#### TOILET REQUISITES

Each student on entering the institution must bring with him, in addition to an ample supply of bedding and clothing for all seasons of the year, the following articles: bobinette mosquito net, wash basin, soap, three towels, toothbrush, comb, hairbrush, and ten handkerchiefs. Each student must also provide himself with an athletic suit. The latter may be bought from the Athletic Association.

#### HEALTH SUPERVISION

The College makes the following provision for the health of the students:

Supervision of all dormitories, sanitary inspection of grounds and buildings, abundant facilities for physical exercise and athletic sports.

A medical examination each year by the College Physician and also a physical examination by the Supervisor of Athletics.

Medical attendance by the College Physician when needed, without charge. Medicines are charged at cost.

The MacLeish Infirmary—a hospital where students may receive medical and surgical treatment, including isolation of contagious diseases.

#### PHYSICAL TRAINING

Military drill and physical training are required of all students. The privileges of Haskell Gymnasium are open to all Middle School Students.

#### LEAVE OF ABSENCE

Students are not allowed to leave the College campus without a written permit from the President. They may go to Shanghai on Saturday not oftener than once a month, upon permit of the President, but must return by 6 P.M. This privilege is not granted to delinquent students. Students may be permitted to return to their homes upon the receipt of a written request from parents or guardians sent direct to the President and not included in a letter to the students, stating the reason for the request. Students will be given permission to go home for only the most pressing reasons. Classroom work lost during leave of absence must be made up before examinations.

#### GENERAL RULES

1. Students under all circumstances and everywhere, both in their relations to one another and to teachers and others, are expected to observe all ordinary rules of good conduct, and failure to do so will be punished.
2. Dishonesty in examinations and smoking are considered serious offenses, and will be punished with severity.
3. No general meetings of the student body may be held, nor may any society be organized among the students or by the students, without the permission of the President. Before any entertainment is given by the students the full program must be submitted to the President for his approval.
4. Students absenting themselves from classes may not remain in residence on the campus.

5. All middle school students will be required to study during the evenings under supervision in the study hall. This will apply to the students in the senior middle school as soon as they move into the new middle school building, or perhaps earlier if arrangements can be made.
6. Any junior or senior academy student who has an unexcused absence will be required to make up the time in the subject missed by attendance upon Saturday afternoon supervised study of the week in which the absence occurred.

#### REGISTRATION

1. The date of the entrance examinations will be announced in the Chinese daily papers. Students must register for this examination prior to taking the examination.
2. Students who wish to return the following year must, previous to the close of the spring term, register and make a deposit of \$5.00, to insure that a place will be held for them. On their return, this \$5.00 will apply on the regular school fee.
3. Students registering late must also pay an additional registration fee of \$3.00 for the first day late and \$1.00 a day for each additional day. Students more than two weeks late will not be admitted.

## MIDDLE SCHOOL CURRICULUM

The courses of study for the First and Second years are the same for all students. Beginning with the Third Year, however, and extending through the Fourth Year, three different Groups of studies are offered. These are the Education Group (see Normal School, page 106), the General Group, and the Science Group. A student should select the one of these groups which he would like to pursue during his last two years of Middle School work, with the advice of the Enrollment Committee.

A student who is especially interested in Sciences and who expects to study these in College or later to attend a Medical School, should enroll in the Science Group. If he is particularly interested in teaching and would like to teach during the summer vacations; or if he must teach for a year or two after graduation before being able to continue with his college work, he should enter the Education, or Normal School, Group. A student who expects to go ahead with general work in College or to enter business upon graduation would do well to choose the General Group.

#### MIDDLE SCHOOL CURRICULUM

NOTE I. The letter C before a subject indicates that the subject will be taught in Chinese; the letter E, that it will be taught in English.

NOTE II. General Science 1 and 2 and Math. 1 and 2 will each meet for five hours a week each semester. One-half of the time in each period will be devoted to supervised study; hence, the number of credits allowed will be only  $2\frac{1}{2}$  each semester, or one-half the number of periods.

## First Year

First Semester			Second Semester		
Subject	Hours a Week	Credits	Subject	Hours a Week	Credits
C Chinese 1 ...	8	5	C Chinese 2 ...	8	5
E English 1 ...	3	3	E English 2 ...	3	3
E English 3 ...	7	7	E English 4 ...	7	7
C History 1 ...	5	5	C History 2 ...	5	5
C General Science 1 ...	5	2½	C General Science 2 ...	5	2½
C Mathematics 1 ...	5	2½	C Mathematics 2 ...	5	2½
C Biblical Lit. 1... ..	2	2	C Biblical Lit. 2 ...	2	2
Physical Edu. 1 ...		1	Physical Edu. 2 ...		1
		<u>28</u>			<u>28</u>

## Second Year

Subject	Hours a Week	Credits	Subject	Hours a Week	Credits
C Chinese 3 ...	8	5	C Chinese 4 ...	8	5
E English 5 ...	2	2	E English 6 ...	2	2
E English 7 ...	2	2	E English 7 ...	2	2
C Physiology & Hygiene 1. 5	5	5	C Geography 2 ...	5	5
E Math. 3 (Bus. Arith.) 5	5	5	E Math. 4 (Bus. Arith.) 5	5	5
C Biblical Lit. 3 ...	2	2	C Biblical Lit. 4 ...	2	2
Physical Edu. 3 ...		1	Physical Edu. 4 ...		1
		<u>22</u>			<u>22</u>

## Third Year

## General and Science Groups

First Semester			Second Semester		
Subject	Hours a Week	Credits	Subject	Hours a Week	Credits
C Chinese 5 ...	8	5	C Chinese 6 ...	8	5
E English 9 ...	2	2	E English 10 ...	2	2
E English 11 ...	3	3	E English 12 ...	3	3
E General Science 1 ...	5	5	E General Science 2 ...	5	5
E History 3 ...	5	5	E History 4 ...	5	5
*E Mathematics 5 (Alg.) or Elective (Edu., 3) ...		2 or 3	*E Mathematics 6 (Alg.) or Elective (Edu., 2, 4) ...		2 or 3
C Biblical Lit. 5 ...	2	2	C Biblical Lit. 6 ...	2	2
Physical Edu. 5 ...		1	Physical Edu. 6 ...		1
		<u>27 or 28</u>			<u>27 or 28</u>

\* Members of the General Group are allowed to choose between Mathematics 5 or 6 and the elective; members of the Science Group are required to take Mathematics 5 and 6.

## Fourth Year

## General Course

Subject	Hours a Week	Credits	Subject	Hours a Week	Credits
E Biblical Lit. 7 ...	2	2	E Biblical Lit. 8 ...	2	2
C Chinese 7 ...	8	5	C Chinese 8 ...	8	5
E Education 15 ...	5	5	E Civics 2 ...	5	5
E English 13 ...	2	2	E English 14 ...	2	2
E English 15 ...	3	3	E English 16 ...	3	3
E Math. 7 (Arithmetic) 5	5*	5*	E Math. 8 (Arithmetic) 5	5*	5*
E Edu. 5 & 7 or 5 & 9 ...	5	5	E Education 6 and 8	5	5
E Math. 9 (Geometry) 5	5*	5*	E Math. 10 (Geometry) 5	5*	5*
E Physics 1 ...	5	5*	E Physics 2 ...	5	5*
Physical Edu. 2 ...		1	Physical Edu. 8 ...		1
		<u>23 or 28</u>			<u>23 or 28</u>

\* Optional. Only those students who have done work of B grade or better will be permitted to take one of these three optionals in addition to their required courses.

## Scientific Course

Subject	Hours a Week	Credits	Subject	Hours a Week	Credits
E Biblical Lit. 7 ...	2	2	E Biblical Lit. 8 ...	2	2
C Chinese 7 ...	8	5	C Chinese 8 ...	8	5
E English 13 ...	2	2	E Civics 2 ...	5	5
E English 15 ...	3	3	E English 14 ...	2	2
E Math. 9 (Geometry) ...	5	5	E English 16 ...	3	3
E Physics 1 ...	5	5	E Physics 2 ...	5	5*
Physical Edu. 7 ...		1	E Math. 10 (Geometry) 5	5	5*
			Physical Edu. 8 ...		1
			* Optional, choose one		
		<u>23</u>			<u>23</u>

## DESCRIPTION OF COURSES

### *Biblical Literature*

- Courses 1 and 2—Biographical and historical studies in the Old Testament. Credits 2-2
- Courses 3 and 4—Biographical and Historical studies of the New Testament and subsequent times. Credits 2-2
- Courses 5 and 6—The Life of Jesus. Credits 2-2
- Courses 7 and 8—The Early Church. The ethical and religious problems of the early Christians. Credits 2-2

### *Chinese Language and Literature*

- Courses 1 and 2—Grammar, Modern Literature, Essay Writing and Spoken Mandarin. Credits 5-5
- Courses 3 and 4—Rhetoric, Modern Literature, Essay Writing and Mandarin. Credits 5-5
- Courses 5 and 6—Selections from literature of Ching and Ming Dynasties, and from Five Classics; Essay Writing and Mandarin. Credits 5-5
- Courses 7 and 8—Selections from Literature of Sung and Tang Dynasties and the Five Classics; Essay Writing and Mandarin. Credits 5-5

### *English Language*

- Courses 1 and 2—Phonetics: Imitative Articulation, Word Analysis, Phonetic Symbols, Identification of Sounds and Symbols, Phonetic Dictation. Credits 3-3

- Courses 3 and 4—Conversation and Grammar: Correct Use of Tenses, Use of Common Phrases, Control of Simple Sentence types, Command of Simple Idiom. Text: Graybill's Mastery of English, Book II. Credits 3-3
- Courses 5 and 6—Phonetics: Phonetic Articulation, Phonetic Analysis and Identification, Advanced Dictation, Assimilation, Phonetic Reading and Writing. Credits 2-2
- Courses 7 and 8—Oral English and Grammar: Oral Reproduction, Dictation, Idiomatic Phrases, Spelling, Incidental Punctuation, The More Complex Sentence Types, Substitution Drill, Dialogues, Handwriting. Text: Graybill's Mastery of English, Book III. Credits 2-2
- Courses 9 and 10—Advanced Composition and Grammar: Free Conversation, Oral Narration, Written Composition, Diagramming, Corrective Grammar. Text: Graybill's Mastery of English, Book IV. Advanced English Grammar. Credits 2-2
- Courses 11 and 12—Reading: Silent Reading, Finding the Ideas, Oral Expression, Recording Thought by Paragraphs. Text: Carpenter's "Asia." Credits 3-3
- Courses 13 and 14—Grammar and Composition: Phrases, participles, gerunds, relatives, clauses, restrictive and nonrestrictive, sentence analysis, punctuation, and theme writing. Credits 2-2
- Courses 15 and 16—Reading: Paragraph study, outlining by sentences, oral expression, note-taking. Text: Allen's "Modern Europe." Credits 2-2

### *History*

- Courses 1 and 2—Modern Chinese. Credits 5-5
- Courses 3 and 4—Renouf's General History Credits 5-5

*Mathematics*

Courses 1 and 2—Arithmetic: Review of the four simple processes, for both whole numbers and fractions, decimals, elementary principles of mensuration, and elementary problems in business, etc. Text: New Scientific Series, Commercial Press. Credits 2½-2½

Courses 3 and 4—Business Arithmetic. Percentage, Interest, Exchange, Banking, Accounting, and simple principles of Bookkeeping. Text: Business Arithmetic, by Finney and Brown. Credits 5-5

Courses 5 and 6—Algebra: The four simple operations, parenthesis, equations, both linear and quadratic, exponents. Text: First Course in Algebra, by Ford and Ammerman. Credits 5-5

Courses 7 and 8—The same as 3 and 4 during 1922-'23.

Courses 9 and 10—Geometry: The most important material of plane geometry, with emphasis on parallel lines, ratio and proportion, similar polygons. Text: Durell and Arnold's Plane Geometry. Credits 3-3

*Science*

Course 1 in *Physical Geography*. Descriptive maps; elementary physiography, locations, names in Chinese and English, emphasis on Physical Geography of China. Text: Physical Geography for Middle Schools, Commercial Press. Credits 5

Course 2. *Commercial and Industrial Geography*. Practice in map-drawing, relation of physical features to agriculture and industries, study of raw materials, products and transportation, names in English and Chinese. Text: Keller and Bishop's Commercial and Industrial Geography. Ginn and Company. Credits 5

Course 1 in *Physiology and Hygiene*. Elementary: bones, muscles, food, blood, nerves, and laws of hygiene. Credits 5

Courses 1 and 2 in *General Science*. Air, water, earth, fire, work, energy, electricity, earth's crust, and life on the earth. Text: Caldwell and Eikenberry's General Science. Laboratory Manual, Caldwell and Eikenberry's General Science Laboratory Manual. Credits 2½-2½

Courses 1 and 2 in *Physics*. Simple machines. Mechanics of Gases and Liquids, Force, Acceleration and Heat, Electricity, Sound and Light. Text: Black and Davis, Practical Physics. Laboratory Manual: Laboratory Manual in Physics, Black. Credits 5-5

*Education*

See description of courses given under Normal School, pp. 109-112.

*Civics*

Course 1. *Civics*. Economic, social, educational, and governmental problems of the Chinese community. Credits 5

*Physical Education*

Drill, gymnasium work, and various forms of athletics best suited to the needs of the students.

## ROLL OF STUDENTS

### THEOLOGICAL SEMINARY

#### Graduate

Djang S-djang  
Djiang Deh En  
Fan Mei Si  
Wang Chwang Ben

#### Year IV

Djuh Bao Ching  
Tsien Ih Ming  
Tu Tsu Ling  
Hwa Fuh Bao

#### Year III

Djang Si Wei  
Fan Ruh Gwoh  
Ku Pu Shen  
Shen Li Siang  
Sueh Chen Cheng  
Wang Chen Gao

#### Year II

Chiu Ts Tong  
Ging Wen Djen  
Li Wen Tsiang  
Yang Tsung Yeh  
Wang Shih Chen

#### Year I

Gu Bing Yuen

## ROLL OF STUDENTS

#### Graduates

Djang S Djang  
Djiang Deh En  
Fan Mei Si  
Wang Chwang Ben

#### Seniors

Chen Beh Kang  
Chen Chen Hsien  
Chen Dah Ding  
Chen Kai Mao  
Dai Ren Lai  
Djang Mien Gien  
Djao Tien Shen  
Djou Sieh Chen  
Djou Yuen Shen  
Djuh Bao Ching  
Djuh Deh Ming  
Feng Dja Chien  
Feng Dja Shen  
Feng Shu Hwa  
Giang Bing Dz  
Hwa Fuh Bao  
Hwang Fu Chiang  
Lo Hsi Ku  
Pang Shan Mei  
Shi Dzen Ling  
Su Sung Shih  
Su Tsan Fuh

Tan Shao Hwa  
Tsai Chi Chang  
Tsai Shou Chang  
Tsien Ih Ming  
Tu Tsu Ling  
Yuh Kang Hwa

#### Juniors

Chen Chi Shan  
Chen Wei Ts  
Chia Jun Ching  
Chu Tsung Fuh  
Ding Shui Sen  
Djang Si Wei  
Djang Wei Sung  
Djao Chwang Dja  
Djen U Hao  
Djou Bing Gwoh  
Djou Meng Mei  
Djou Foh Kong  
Djung Lu Tsai  
Gao Hwei Shung  
Ging Tung Gien  
Ging Wu Djou  
Gu Pu Shen  
Han Shiao Sien  
Ho Djung Hsiao  
Hu Gwoh Yung  
Lan Chien En

Li Chi Chien  
Li Chi Hsin  
Ling Shao Yeh  
Ma An Tu  
Ma Yung En  
Shen Li Siang  
Sueh Djen Shen  
Wang Chen Gao  
Wang Shih Ming  
Wu Ming Yung(Miss)  
Wu Nai Yen  
Yang Deh Neng  
Yang Pan Hsiu  
Yao Si Swen  
Yu I

#### Sophomores

Chang Ying Sheng  
Chang Yih Yang  
Chang Ching Yu  
Chen Ho  
Chen Jui Kwang  
Chen Shung Gen  
Chiu Ts Tong  
Chu Shen Ching  
Dai Da Fu  
Feng Dzu Hsing  
Feng Keh Ching  
Ging Yen Djen

Hwang Nai Ling	Djang Tse Sung	Tsiang Feng (Miss)
Kao Shi Ling	Djao Lan Ching	Tsiang Ying (Miss)
Li Chi Yu	Djao Si Shien	Wang Chi Hsin
Li Kwang I	Dju Wei Gi	Wang Chien Yien
Li Chun Hwa	Djung Wei Lan	Wang Gien Yen
Li Wen Tsiang	Dzu Si Tsoh (Miss)	Wang Kya Van
Liang Ming Hao	Djou Dju Mei	Wang Tsen Yuen
Ling Shao Chong	(Miss)	Wang Tsing Ziao
Ling Chao Hsi	Gu Bing Yuen	Wu Sung Ching
Lo Chien Ying	Hui Chuk Sui	Yeh Liang Kwang
Loh Nyiao Sing	Hwa Djen Chi	Yeh Loh Ming
Ma En Hwa	Hwang Chi Yung	Yen Dzu Ling
Nieh Chang Ching	Hwang Kelien	Yen Ren Djen
Pan En Ling	Hwang Seng	Yueh Chao Chi
Shao Shen Wu	Hwang Shoh Gung	Yuen Wei Yang
Shien En	Hwang Yah Tsen	Zeo Ts Kweng
Sung Heng Meo	(Miss)	Zia Peng Ren (Miss)
Sung Nyauh Nyen	Kwang Djao Dung	
Tsien Lih	Lan Djuh Ru	
Wen Lien Chang	Lee Shu Shien	<i>Sub-Freshmen</i>
Wu Hsien Djang	Li Ho Kui	Chang Yuen Jo
	Li Keh Hung	Chen Ko Ting
	Li Tswen	Chen Wan T'san
<i>Freshmen</i>	Lin Chi Hue	Chiang Cheng Shuen
Bao Ging Di	Liu Bing Ming	Chih Chwan Yung
Bien Sung Nien	Lo Tak Yue	Chiu Wei Ping
Bien Po Bien	Lo Ting Tso	Deng Dah Shien
Chang Ts Dong	Loh Ts Chin	Djao Chwang Fuh
Chang Yu Chi	Shen Yao Ching	Heh Yi Goh
Chen Chwen Bao	Sung Bao Tswen	Ho Tien Yu
Cheng Liang Pan	(Miss)	Ho Wei Shung
Chow Chi Yung	Sung Wu Ying	Hsu An
Chow Vee Van	Tong Shae Yung	Hsu Shao Chi
Chu Tse Tong	Tsao Gi Mei	Hung Deh Lung
Chu Yao Han	Tseu Tsong Ying	Ku Yen You
Dai En Pu		

Li Ling	Chen Nai Hsien	Yang Shao Mok
Liang Pau Djih	Chen Sing Tien	Yen Ging Ming
(Miss)	Chen Ting Den	Yung Chi Sung
Ling She Kwang	Chen Yuan Wei	
Shuan Djen Dju	Chow Wei Yee	<i>Special</i>
Sie Chi Chong	Chu Kan Nei	Chen Tsai Gwan
Tshow Moh Ging	Dai Chong Hung	Chien Shien Yu
Tsui King Woo	Den Dj Hsioh	Chu Tsung Ching
Wan Tsau	Djang Deh Sen	Djang Gwoh Shui
Wu Sing Yuen	Djang Shen Dji	Fu Chi Dung
Woo Tse Hsien	Djang Tih Tung	Kao Ching Seng
Yeh Kwei Hang	Djang Yuh Ding	Liao Djuh Lih
	Djao Chwang Fuh	Li Yih Ming
<i>Unclassified</i>	Ging Dja Shui	Lin Chen Wei
Chen Pen	Ging Dja Shiu	Ling Dji Yang
Djang Tse Gwoh	Eu Djih Tze	Ling Sze Ying
Djao Tien Peng	Ging Yung Shui	Mang Cho
Djou Chi	Hu Chen Pao	Shi Mei Ren
Djung Kung Phet	Kao Ching Seng	Shu Gien Ren
Dran Annie S (Miss)	Kung Ih Ts	Su Dzen Tien
Hwang Kwei Fong	Lee Chen Fan	Tung Deh Tsu
(Miss)	Li Shao Liu	Wang Gwoh Hsien
Hwang Liang	Ling Ming Jeh	Wang Sur Jing
Liu Ching Tseng	Ling Shen Shih	Yen Den Hwang
Loh Tso Yung	Ling Si Hung	Yih Tsung Kai
Pan Chi Wen	Nih Gwang Gun	
Tsao Hung Kwei	Shen Chien	<i>Third Year</i>
Wang Dji Dao	Shen Kee Sing	Bao Yuh Dzang
Wang Ping Yin	Shu Gien Ren	Bien Gien Yuen
Wu Shih Chen	Sung Mong Hwa	Chen Fung Chung
	Tsai Chen Ling	Chen Lan Sen
<i>ACADEMY ROLL</i>	Tsao Tsih Hung	Chen Mow Woo
<i>Fourth Year</i>	Tsew Koo Sing	Chu Yao Shih
Chen Djen Hsing	Wang Sze Hing	Chun Chi Yu
Chen Fu Shen	Wong Wen Chan	Cyun Hyung Chui

Dih Kwang Yao	Tong Djen Lu	Djang Ging Fang
Djang Chen Wei	Tsao Hsuh Kwang	Djang Shu Shih
Djou Yong Kang	Tsao Mai Chong	Djen Ren Djen
Djou Gia Ling	Tsao Yuen Sen	Djou Fee
Fan Pei Hung	Tsiang Shi Ching	Djou Liang Sin
Feng Shu Cheng	Tu Kwei Ling	Djou Ming Shen
Gu Fu Yuan	Wang Chi Chiang	Dju Chwen Ling
Gu Dah Deh	Wang Djen Chian	Dju Hsi Fan
Heh Gwoh Shiang	Wang Shao Djen	Fang Ben Shu
Hwang Bai Chang	Wu Ping Yung	Fong Gwoh Liang
Hwang Ging Tao	Wu Tseo	Feng Sen Chen
Hwang Shih Ling	Wu Tse Hao	Fong Su Kong
Kuing Chi	Wu Yao Djang	Fong Chi Yung
Kumm Huen Taik	Wu Yeh Ying	Ha Chun Yun
Lee Tsi Ngo	Yang Tsi Gwon	Ho Ju Fong
Li Chen Fan	Yen Ging Pei	Ho Tsu Shao
Li Ching Hsi	Yen King Yuen	Hsieh Sze Tse
Li Kong Hye		Hsieh Yung Kang
Liang Ging Shien	<i>Second Year</i>	Hsu Si Liang
Liang Kwen Pao	Chang I Shi	Hwang Gun Yu
Liang Shao Tang	Chen Ching Nien	Hwang Ping Sing
Ling Hsien Yang	Chen Ching Yu	Kang Shao Ching
Liu Yung Kwoh	Chen Cho Ren	Kuo Ying Tsing
Ma Tse Liang	Chen Fong Di	Kuh Ting Hsin
Mei Gwoh Dzang	Chen Fu Ming	Lai Chen Hung
Nyi Tsung Yuh	Chen Kee Bun	Lai Hung Shoh
Shen Tseng Jan	Chen Kee Jack	Lai Hung Ming
Shen Yueh Shan	Chen Kwei Chang	Lee Djen Dzang
Shia Shih	Chen Shao Chang	Lee Djen Shuen
Su Han Ying	Chen Shi Fan	Li Dong Liang
Su Hwan Ming	Chen Yhi Tong	Li Gwoh Sze
Su Tsao Meo	Cheng Bing Foh	Li Ih Ling
Sun Jui Ling	Djang Bing Lung	Li Mu Nu
Tang Yu Fang	Djang Ih Shu	Li Pah Ching
Tong Chen Ling	Djang Gan	Li Wen Hsih

Li Yao Ding	Tsai Wen Djen	Yung Yu Kwang
Li Yien Chuen	Tsai Ying Sen	Zee Yiu Shung
Ling Djao Gi	Tsan Yen Kum	
Liu Tien Chen	Tsang Ren Chou	<i>First Year</i>
Liu Ming Deh	Tsang Wen Shiu	Bao Fong Ding
Liu Tse Meo	Tsang Yen Chia	Bao Liu Ching
Liu Tchah Wang	Tseo Chiang Wen	Chang Pei Tah
Lo Zun Djen	Tu Gi Hung	Chen Ding Pang
Lo Hsi Cheng	Wang Bao Ling	Chen Djen Han
Lo Shi Gee	Wang Ching	Chen Fong Gi
Loo Teh Shen	Wang Ding Shiu	Chen Yu Tang
Lu Chih Ming	Wang Gang Fong	Chu Lih
Lu Dzen Han	Wang Gi Tsong	Dai Chang Ho
Lu Pao Dah	Wang Gien Djih	Djao Yien Fong
Mao Nai Liang	Wang Gung Chen	Dju Gi Shien
Moh Za Ming	Wang Gwoh Kai	Dju Djen Chuen
Nieh Dwang Dee	Wang Iah Sah	Fei Si Ling
Pan Ching	Wang Kai Ching	Hwang Chi Yung
Shen Tse Pu	Wang Ping	Hwang Keh Wei
Shen Wei Dah	Wang Si Hung	Kiang Si Sing
Sing Ts Pu	Wang Tsung Ming	Lan Ming Shia
Soong Cho Yung	Wang Yu Wei	Lee Ging Shan
Soong Han Sing	Wu Er Tung	Lee Tai Shui
Su Han Djung	Wu Kwen Chi	Li Zia Shan
Su Shui Han	Wu Mong Yen	Liang Chun Hai
Su Tsai Sung	Wu Tseu Hao	Liang Chun Shih
Sze Chien	Wu Yao Hwa	Liang Djao Kwen
Sze Fok Shun	Yang Shu Yen	Liang Djen Ying
Tang Dju Yung	Yang Chwen Lung	Ling Fu En
Tong Ching Wen	Yao Tsen Hwa	Ling Young Loh
Tong Gin Wen	Yen Den Kai	Lu Djen Han
Tong Pah Zung	Yu Bao Chuen	Li Shen Shan
Tong Tsung Fong	Yu Hsi Fan	Liang Gun Shih
Tong Yock Yip	Yuen Shen Tah	Ling Gun Shih
Tong Yock Yiu	Yuh Kang Fu	Liu Tah Nien



<i>Soochow</i> : (3 Schools) 16 Students.	Government 1st Middle School ... .. 4
Soochow University Middle School ... .. 8	Hangchow Middle School... 1
Yates Academy ... .. 7	Hangchow Higher Primary 1
Soochow Technical School... 1	Hangchow Public Technical School ... .. 1
<i>Chung Ming</i> : (2 Schools) 10 Students.	An Ding Academy ... .. 1
Chung Ming Middle School 3	Yu Yao Higher Primary ... 1
First Higher Primary... .. 7	Hangchow Union Girls' High School ... .. 2
<i>Nantung Chow</i> : (1 School) 4 Students.	<i>Ningpo</i> : (10 Schools) 31 Students.
Ying Hwa Technical School 4	Ningpo Baptist Academy ... 13
<i>Kiang Ying</i> : (1 School) 1 Student	Hsiao Shih Middle School... 2
Nan Ling Middle School ... 1	Ningpo 4th Higher Primary 2
<i>Tai Shen</i> : (2 Schools) 2 Students	Methodist College ... .. 3
Government Higher Primary ... .. 2	Government 4th Middle School ... .. 1
<i>Paoshan</i> : (1 School) 1 Student	Ningpo Technical School ... 1
Third Higher Primary... .. 1	Presbyterian Middle School 6
<i>Yangchow</i> : (1 School) 5 Students	Y.M.C.A. School ... .. 1
Maloon ... .. 5	Sarah Batchelor Girls' School ... .. 1
<i>Changchow</i> : (1 School) 1 Student	Ningpo Commercial School 1
Sze Ying Middle School ... 1	<i>Huchow</i> : (3 Schools) 5 Students.
<i>Chingpu</i> : (1 School) 1 Student	Huchow Baptist Academy... 3
Government Higher Primary ... .. 1	Government Third Middle School ... .. 1
<i>Haiman</i> : (1 School) 3 Students	Wu Shing Academy ... .. 1
Haiman Middle School ... 1	<i>Shaoshing</i> : (1 School) 7 Students.
<i>Ching Kiang</i> : (1 School) 1 Student.	Shaoshing Baptist School (or Yuh Dzac Academy)... 7
Ching Kiang High School... 1	<i>Kinhwa</i> : (2 Schools) 3 Students.
<i>Chekiang Province</i> : (27 schools) 90 Students.	Baptist School ... .. 1
<i>Hangchow</i> : (9 Schools) 40 Students.	Higher Primary ... .. 2
Hangchow Christian College 7	<i>Kashing</i> : (1 School) 4 Students.
Wayland Academy ... .. 22	Kashing High School... .. 4
	<i>Dinghai</i> : (1 School) 1 Student.
	Higher Primary ... .. 1

<i>Kwangtung Province</i> : 51 Students:	<i>Szechuen Province</i> : 2 Students.
<i>Swatow</i> : (2 Schools) 16 Students.	<i>Chengtu</i> : (1 School) 1 Student.
Baptist Academy... .. 15	West China Union University, Middle School ... 1
Commercial Middle School 1	<i>Chungking</i> : (1 School) 1 Student.
<i>Kaying</i> : (2 Schools) 9 Students.	Chin King Union Middle School ... .. 1
Kaying Academy... .. 4	<i>Chihli Province</i> : 12 Students.
Kwang Yit Baptist Academy 5	<i>Tientsin</i> : (4 Schools) 1 Student.
<i>Hongkong</i> : (3 Schools) 11 Students.	Nankai College ... .. 4
St. Paul's College ... .. 7	Baptist School ... .. 1
Queen's College ... .. 3	Anglo Chinese College ... 5
London Mission City School 1	Y.M.C.A. ... .. 1
<i>Canton</i> : (7 Schools) 17 Students.	<i>Peking</i> : (1 School) 1 Student.
Canton Christian College ... 7	Peking University Academy 1
Baptist Academy ... .. 2	<i>Hunan Province</i> : 8 Students.
Pearl River Academy... .. 2	<i>Changsha</i> : (4 Schools) 8 Students.
Botany School ... .. 1	Yale Medical College ... .. 2
Pei Ching School ... .. 2	Y.M.C.A. ... .. 3
Commercial School ... .. 1	Mingdeh Middle School ... 1
Ling Nan Middle... .. 1	Union Girls' School ... .. 2
<i>Kwangsi Province</i> : 6 Students.	<i>Hupei Province</i> : 6 Students.
<i>Wuchow</i> : (1 School) 2 Students.	<i>Hankow</i> : (2 Schools) 3 students.
Teng Yuen Middle School... 2	Yu Ying Middle School ... 2
<i>Yung Hsien</i> : (1 School) 2 Students.	Pu Teh Higher Primary ... 1
Government Middle School 2	<i>Wuchang</i> : (2 Schools) 3 Students.
<i>Sunchow</i> : (1 School) 2 Students.	Wesley College ... .. 2
Government Middle School 2	St. Joseph Middle School ... 1
<i>Kiangsi Province</i> : 1 Student.	<i>Honan Province</i> : 2 Students.
<i>Kiukiang</i> :	<i>Changdeh</i> : (1 School) 1 Student.
William Nast College ... .. 1	Presbyterian School ... .. 1
<i>Anhwei Province</i> : 1 Student.	<i>Kaifeng</i> :
<i>Anking</i> :	Baptist Academy ... .. 1
Government First Middle School ... .. 1	

*Shantung Province:*

(4 schools) 4 Students.

*Tsinanfu:*

Dzen Ye Middle School ... 1  
 Tai An Middle School ... 1  
 Yung Lin School ... .. 1  
 Weihwei Middle School ... 1

*Fukien Province:* (1 school)  
 1 Student.

*Yungling:*

First Higher Primary School 1

*United States of America:*

Lincoln High School ... .. 1

*Korea:*

Korean Union Christ Aca-  
 demy ... .. 1  
 Pai Chai High Academy ... 1

*Japan:**Tokyo:* (2 Schools) 2 Students.

Meiji Gakuin... .. 1  
 Aroyoma Middle School ... 1

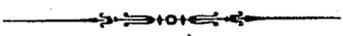
## ALUMNI

<i>Name</i>	<i>Class</i>	<i>Present Addresses</i>
Wu Ts-chien .....	'13	North Shanghai Baptist Church, Shanghai.
Chen Chong Chen ...	'13	Shanghai College, Shanghai.
Loh Sz Ying.....	'14	Associate Director of Schools. E. C. Mission, A. B. F. M. S., Shanghai College, Shanghai.
Yui Dzou-tsung .....	'14	Yangtsepoo Social Center, Shang- hai.
Ni Gee-fu .....	'14	Ningpo Baptist Association, Ningpo.
Bao Chih-Ching .....	'14	Baptist Church, Hangchow.
Fu Ching-ho.....	'15	Northern Baptist Mission, Shang- hai.
Kan Ni-chih .....	'15	Asiatic Oil Company, Ningpo.
Ma Cheng-Gün.....	'15	Northwestern University, Evanston, Ill., U. S. A.
Seng Ren-ho .....	'15	Shanghai.
Tsoh Ding-long .....	'15	Baptist Girls' School, Ningpo:
Chien Chia-chih .....	'16	Yates Academy, Soochow.
Ling Yung-chien .....	'16	Y. M. C. A. School, Shanghai.
Chen Tse-tsu .....	'16	Yates Academy, Soochow.
Yao Chwan-fah .....	'16	Shanghai College, Shanghai.
Van Ching-kong .....	'16	Ningpo Baptist Academy, Ningpo.
Chen Yun-lung.....	'16	Deceased.
Ku Dzen-yia.....	'16	Chinese Legation, Washington, D.C., U. S. A.
Chow We-hsing .....	'16	Yates Academy, Soochow.

Name	Class	Present Addresses
Ni Gee-hwa .....	'16	Baptist Church, Siao Wong Miao, Ningpo.
Yen En-tsung .....	'16	George Washington University, Washington, D. C., U. S. A.
Miao Chu-seng .....	'16	University of Chicago, Chicago, Ill., U. S. A.
Yui Ping-yung .....	'17	Gande Price & Co., Shanghai.
Chih Ching-chen .....	'17	Wayland Academy, Hangchow.
Tang Ning-kang .....	'17	University of Chicago, Chicago, Ill., U. S. A.
Liu I-nien .....	'17	Y. M. C. A. High School, Shanghai.
Lo Ling-su .....	'17	University of Chicago, Chicago, U. S. A.
Hu Yung-chi .....	'17	Y. M. C. A. Ningpo.
Chen Yu-ping .....	'18	Deceased.
Djen Lien-seng .....	'18	China American News Agency, Shanghai.
Hsu Dz-I .....	'18	Government School, Yangchow.
Lai Dzu-gwan .....	'18	University of Chicago, Chicago, U. S. A.
Ling Dzao-tang .....	'18	U. S. A.
Shen Wen-hong .....	'18	Baptist Church, Tinghai, Chusan.
Tong Chen-lang .....	'18	University of Michigan Medical School, Ann Arbor, Mich., U. S. A.
Tsien Djen-yia .....	'18	Yangtsepoo Social Center, Shanghai.
Wu Gwan-pei .....	'18	" " " "
Wu Hwa-tang .....	'18	Baptist Academy, Ningpo.
Wu Yu-yiu .....	'18	Baptist Church, Shaoshing.
Ying Yuen-dao .....	'18	National Committee, Y. M. C. A., Shanghai.
Chen Chin-hen .....	'19	Ningpo.

Name	Class	Present Addresses
Dai Gwan-ih .....	'19	Swatow Baptist Academy, Swatow, U. S. A.
Djen Shi-chah .....	'19	U. S. A.
Dju Boh-tsuen .....	'19	Chekiang Industrial Bank, Shanghai.
Fu Shang-yung .....	'19	Swatow Baptist Academy, Swatow.
Giang Shen .....	'19	Wayland Academy, Hangchow.
Ling Tien-gi .....	'19	U. S. A.
Siao Yuen-en .....	'19	Y. M. C. A., Shanghai.
Su Peh-dang .....	'19	Shanghai College, Shanghai.
Chen Ching-hwa .....	'20	New York University, New York, N. Y., U. S. A.
Chen Kan-chen .....	'20	Swatow Baptist Academy, Swatow.
Djang Si-djang .....	'20	Graduate Student, Shanghai College.
Fan Kwong Yung .....	'20	Chekiang Industrial Bank, Shanghai.
Fan Tong-yun .....	'20	Wayland Academy, Hangchow.
Li Hao-shan .....	'20	Baylor University, Waco, Texas, U. S. A.
Ling Hwa-chen .....	'20	Swatow Baptist Academy, Swatow.
Tong Chen-yu .....	'20	Baptist Academy, Chekiang.
Chen Fu Djung .....	'21	Amos Bird Co., Shanghai.
Chen Si Chang .....	'21	Electricity Department, Shanghai.
Chi Ru Fong .....	'21	University of Chicago, Chicago, Ill., U. S. A.
Ching Teh Ren .....	'21	Shanghai College, Shanghai.
Djang Mei Chuen .....	'21	Graduate Student, Shanghai College.
Djang Deh En .....	'21	" " " "
Djuh Yung Chwang .....	'21	Shanghai College, Shanghai.
Fan Mei Si .....	'21	Graduate Student, Shanghai College.
Fu Shang Ling .....	'21	Swatow Academy, Swatow.
Gu Pen Nien .....	'21	Shanghai College, Shanghai.
Hsu Ming Mo .....	'21	Wayland Academy, Hangchow.

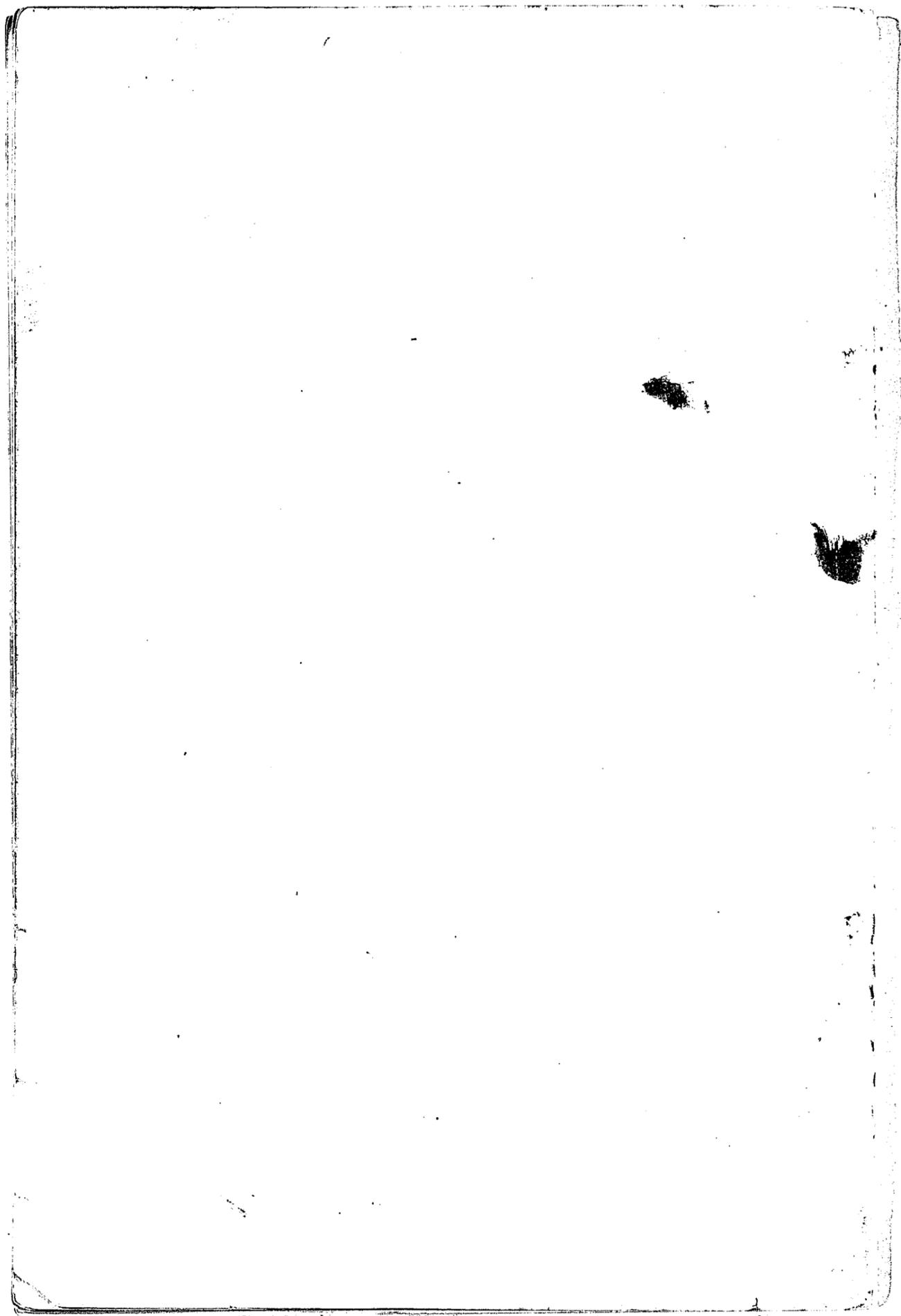
<i>Name</i>	<i>Class</i>	<i>Present Addresses.</i>
Li Ging Biao.....	'21	Shanghai College, Shanghai.
Liu Gien Ying .....	'21	Cantonese Church, Shanghai.
Tu Dja Ying.....	'21	Y. M. C. A., Ningpo.
Wang Chwang Ben...'	'21	Graduate Student, Shanghai College.
Wang Hao.....	'21	Wayland Academy, Hangchow.



### HISTORY OF STUDENT BODY

(Largest number of students in attendance at any one time during the year.)

Year .....	'09	'10	'11	'12	'13	'14	'15	'16	'17	'18	'19	'20	'21
Academy....	45	34	35	38	57	44	54	67	113	167	191	270	274
College ...	4	14	17	34	53	66	56	45	77	78	126	150	178
(Seminary)				2	3	5	5	2	4	25	27	(25)	(18)
	49	48	52	74	113	115	115	114	194	270	344	420	452



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# SHANGHAI COLLEGE

BULLETIN

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1924

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1923-1924

AND

ANNOUNCEMENTS

1924-1925



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ANNOUNCEMENTS

1924-1925



*For further information address  
The Dean, Shanghai College, Shanghai*

SHANGHAI, CHINA

1924

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Bulletin No. 1

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CALENDAR

<i>1924</i>		<i>Spring Semester</i>
June 6-19	Fri. to Thur.	Final Examinations
June 7	Saturday	Last Day for Receiving Spring Applications for Entrance by Certificate
June 14	Saturday	Last Day for Receiving Applications for Entrance Examinations from Distant Cities
June 20	Friday	Class Day
June 21	Saturday	Commencement Day
July 1-2	Tues. & Wed.	Entrance and Condition Examinations
 <i>1924</i>		<i>Fall Semester</i>
Sept. 2-3	Tues. & Wed.	Entrance and Condition Examinations
Sept. 8-10	Mon. to Wed.	Registration and Classification
Sept. 11	Thursday	Opening Day—First Chapel Exercises—Classes begin at 10 A.M.
Sept. 25	Thursday	Confucius' Birthday
October 10	Friday	Republic Day—A Holiday
October 25	Saturday	The Country Fair—A Holiday
November 27	Thursday	Thanksgiving Day—A Holiday
Dec. 24-28	Wed. 8 A.M. to Sun. 6 P.M.	Christmas Holidays
 <i>1925</i>		
January 1	Thursday	New Year's Day—A Holiday
January 7-8	Wed. & Thurs.	Entrance and Condition Examinations

January 9	Friday	Mid-year Examinations Begin
January 17	Saturday	Close of Fall Semester

1925

*Spring Semester*

February 9-11	Mon. to Wed.	Registration and Classification
February 12	Thursday	Opening Day of Spring Semester— Classes begin at 10 A.M.
	(Date to be fixed)	Arbor Day—A Holiday
May 15	Friday	Field Day
June 5	Friday	Last Day for Receiving Spring Applications for Entrance by Certificate
June 19	Friday	Class Day
June 20	Saturday	Commencement Day
July 1-2	Wed. & Thurs.	Entrance and Condition Examinations

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†Absent 1924-25.

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\*Deceased.

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*Lecturer in Chinese*

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FRANCIS A. MO	Bookkeeper

## YANGTZEPOO SOCIAL CENTER

TSIEN DJEN YIA, B.A.	Director
H. W. DECKER, M.D.	Physician and Surgeon
JOHN SHEN, M.D.	Resident Physician

## GENERAL INFORMATION

### INTRODUCTION

Shanghai College is located in the eastern suburbs of the city of Shanghai. Situated on the Pacific coast, near the mouth of the Yangtze River, Shanghai is the largest city of China, having a population of two millions.

Students from every province of China desiring a modern education naturally turn to Shanghai as the intellectual as well as the commercial metropolis of China.

The College campus is located on the harbor of Shanghai. The College is the first sight that is seen by the visitor to Shanghai by water. The student body has the constant inspiration of seeing the pulsing life of the world as the ships of all nations pass by.

The College campus contains fifty acres of land with a frontage of fifteen hundred feet on the harbor.

The College has the following buildings:

1. Yates Hall, which contains offices, library, chapel, and classrooms.
2. Haskell Gymnasium, built and thoroughly equipped by Col. Edward H. Haskell, of Boston, Mass.
3. Science Hall, one of the best natural science buildings in China.
4. Breaker Hall, which contains classrooms and dormitory.
5. Evanston Hall, built for dormitory and social halls.

6. Junior Academy Building, containing dormitory and classroom facilities.
7. Senior Academy Building, containing dormitories, classrooms, and chapel.
8. The Woman's Building, a thoroughly equipped building for women students, containing in addition to dormitories, parlor, dining room, classrooms for art, music, domestic science, and gymnasium.
9. Georgia Hall, the Kindergarten Normal Training Building, is under process of construction.
10. Model Primary School.
11. McLeish Infirmary.
12. College Dining Hall.
13. Power House.
14. Eleanor Mare Hall.
15. North Hall.
- 16-29. Residences.

#### AFFILIATED SCHOOLS

The College has affiliated with it the following thirteen boys' academies:

Grace High School, Shanghai.  
 Ming Jang Middle School, Shanghai.  
 Shanghai College Middle School, Shanghai.  
 Yates Academy, Soochow.  
 Kaifeng Baptist Academy, Kaifengfu, Honan.  
 Ningpo Union Academy, Ningpo.  
 Yuih Dzae Academy, Shaohsing.  
 Wayland Academy, Hangchow.  
 Huchow Baptist Academy, Huchow.  
 Kinhwa Baptist Academy, Kinhwa.  
 Swatow Baptist Academy, Swatow.

Kwong Yit Academy, Kaying,  
 Pui Ching Academy, Canton.  
 Tinghai Academy, Tinghai.

Young women are admitted to the College on equal terms with men; all classes are open to them.

The College has also affiliated with it the following girls' academies:

Eliza Yates School, Shanghai.  
 Hangchow Union Girls' High School.  
 Riverside Academy, Ningpo.

Shanghai College also draws students from many other schools, Christian, government, and private.

Graduates of the following schools are admitted on the same basis as those from the above-mentioned schools:

Queen's College, Hongkong.  
 St. Stephen's College, Hongkong.  
 St. Paul's College, Hongkong.

#### REQUIREMENTS FOR ADMISSION

1. Each student should write to the Dean for an application blank.
2. This blank should be filled out and returned to the Dean not later than two weeks before the time of entrance examinations; or, in case a student comes from an accredited school, not later than two weeks before the opening of the school year. A photograph, signed by the applicant and by the principal of the middle school last attended, should be sent by the Principal with the application and records direct to the Dean.
3. Students from accredited schools, as soon as they have graduated, should provide a record of their senior year middle school work signed by the principal, since they will not be classified without proper records.
4. Students who fail to apply early may find there is no room for them.

5. Graduates of Class A accredited middle schools, whose grades during the senior year are 10% above passing grade; or of Class B middle schools, whose grades are 20% above passing grade, and who bring a statement from the principal that in his judgment they are fitted to do the work, may be admitted without the usual examinations. (See 8 below.)
6. Students who have passed the senior local examinations of Hongkong University will be admitted to the Freshman class in the subjects which they passed, upon presentation of the official records of these examinations and of a satisfactory recommendation from the principal of the last school attended. (See 8 below.)
7. All candidates for the Freshman class who do not come with satisfactory records from accredited middle schools must pass entrance examinations in the following subjects:
  - Chinese Composition
  - English
  - General History
  - Physics or Chemistry or Biology
  - Mathematics (choose one)
    - (1) Algebra and Plane Geometry, or
    - (2) Comprehensive Mathematics
  - A Comprehensive English Test
  - A Comprehensive Chinese Test
  - A Psychological Examination
8. Candidates for the Freshman class, whether from the Middle School of Shanghai College or from other schools, will be required to take a psychological test and a comprehensive English test in addition to their accrediting certificates or diplomas, or in addition to the regular entrance examinations. Principals are requested to give these examinations early in the spring semester and to forward to the Dean as soon as possible the grades and

- examination books, together with official records of the applicants up to date.
9. All students applying for examination are advised to present official grades from the school last attended.
  10. Candidates for admission who offer physics, chemistry, or biology must present properly certified laboratory notebooks.
  11. Every new student must apply under the same name by which he was enrolled in the last institution attended. No student, after entering the institution, will be permitted to change his name, so far as his college records are concerned, without special permission. Names will be romanized according to the system of romanization adopted by the College.

#### ADMISSION CONDITIONS

Any candidate for the Freshman class who is conditioned in more than *two* subjects at the time of entrance, will be admitted only *conditionally* and will be regarded as Unclassified.

Students will not be admitted to Sophomore standing with more than *one* condition, except for extraordinary reasons and by special vote of the Enrollment Committee.

#### Removal of Admission Conditions

Admission conditions received in the June Entrance Examination should be made up at the time of the Entrance Examinations in the following September. Any conditions not thus removed, or any conditions received at the September examinations by new candidates, may be removed in one of two ways, to be prescribed by the Dean:

- I. If a student is conditioned in a *prescribed* subject, he must pass the admission examination in that subject not later than the beginning of his Sophomore year.

If he is conditioned in an *elective* subject, he must pass an admission examination in an elective subject not later than the beginning of his Junior year. The elective subject chosen for this examination must not duplicate any college work already taken; *or*

II. He may take additional courses in College agreed upon by the Department in which the condition occurs and by the Admissions Committee. (If the condition is in a *prescribed* subject, the work must be under the Department concerned.)

The failure to remove all *entrance* conditions before the beginning of the college year next following his entrance, will cause a student to lose his classification as a *conditioned* Freshman or Sophomore and become an "Unclassified" student. He shall continue as an "Unclassified" student until such time as he may have removed all of his conditions.

A student who fails to remove his entrance conditions before the beginning of his Junior year in College will be placed on *probation*.

No Senior in College will be allowed to enter the second semester of the Senior year with any conditions whatever and retain his classification as a Senior. The loss of classification as a Senior also involves the withdrawal of Senior privileges.

#### Admission to Advanced Standing

Any student who applies for advanced standing must present official records of satisfactory work in the institution last attended and of honorable dismissal therefrom. His case will then be taken up on its merits.

#### Dropping or Changing of Courses

A student will not be permitted to drop a course or to change from one course to another and receive credit therefor later than two weeks after the opening of College except by special vote of the Executive Committee.

In case a student is permitted to transfer from one group to another, he must take the courses required for graduation by that group to which he transfers.

#### TUITION AND EXPENSES

1. *Tuition .. .. .	\$80
Board .. .. .	54
Incidentals .. .. .	20
Athletic, Gymnasium, and Swimming Fee ..	6
Room Rent .. .. .	10-15
Library Fee .. .. .	4
	<hr/>
	\$174-179

\*\$20 extra will be charged for students in the Business Group.

Any increase in the cost of board must be met by the student.

- \$90 and room rent will be charged the first term, and \$74 and room rent and second term.
- The following science fees are to be paid by all students taking the courses:
 

Physics 101-106 inc. .. .. .	\$ 5 a course
Biology 101-106 inc., 111-112 inc. ..	5 " "
Biology 107-108 inc. .. .. .	10 " "
Chemistry 101-110 inc. .. .. .	10 " "
- Students entering late will be required to pay the whole term's fees.
- In case a student leaves the College for any reason, his fees will not be returned to him.
- Rooms in the dormitories are allocated in the order in which students pay their registration fee of \$5, which will apply on tuition. If a student fails to occupy his room by 4 P.M. on the last day for registration, he will forfeit his right to hold the room.

## ESTIMATES OF COLLEGE STUDENTS' EXPENSES

(exclusive of travel and clothes)

	<i>Low</i>	<i>Medium</i>	<i>High</i>
Tuition Fees, Board, and Room..	\$164	\$169	\$169
Books .....	25	30	35
Special Fees (Laboratory, Library, Athletic, etc) .....	15	18	25
Contributions (Y.M.C.A., Church, etc.) .....	2	3	10
Subscriptions ( <i>The Voice</i> , Annual, etc.) .....	3	4	10
Miscellaneous.....	16	51	101
	<hr/>	<hr/>	<hr/>
TOTAL .....	\$225	\$275	\$350

## LOANS

A limited number of promising students in need of assistance who agree to complete the full college course may receive as a loan a part of their fees, not to exceed \$80 a year. Such students are required to work a minimum of six hours a week and the amount earned by such work will be deducted from their signed notes. The amount remaining unpaid when the student leaves College permanently, draws five per cent interest until repaid.

This loan may be withdrawn from any student failing to secure a passing grade in any subject or failing to render satisfactory service, at the end of either fall or spring semester.

A loan will not be made to a student in the Business Group.

All applications for loans should be made on or before June 1 of each year. Prospective students should apply through the principals of their schools or others known to the President who can give definite information concerning them and their needs.

## SCHOLARSHIPS

These are of two kinds: honor scholarships and special scholarships.

An honor scholarship, not exceeding \$80, is to be awarded in 1924-25 to a graduate of each of a limited number of middle schools, under the following conditions:

1. The award is to be based on high scholarship and character;
2. It is to be granted only on recommendation of the principal of the middle school from which the student has graduated;
3. Its renewal is to be conditioned on the maintenance of an average scholarship of 2, together with good conduct.

Deficiency in either scholarship or conduct may result in the withdrawal of the scholarship after the first semester and, provided the conditions justify it, the substitution of a loan. Any such holder of a scholarship may have it restored when his work or conduct meets the required standard.

A student who holds an honor scholarship will be expected to render a minimum of six hours of service weekly to the College.

An honor scholarship will not be granted to a student who expects to study in the Business Group.

A student may not hold both an honor scholarship and a loan at the same time.

The schools to which honor scholarships are awarded are as follows:

Yates Academy	Soochow
Wayland Academy	Hangchow
Kwong Yit Academy	Kaying
Pui Ching Academy	Canton
Tinghai Academy	Tinghai
Ningpo Union Academy	Ningpo

Swatow Baptist Academy	Swatow
Kaifeng Baptist Academy	Kaifeng
Grace High School	Shanghai
Shanghai College Academy	Shanghai
Eliza Yates School	Shanghai
Riverside Academy	Ningpo
Hangchow Union Girls' High School	Hangchow

## SPECIAL SCHOLARSHIPS

Memorial scholarships or others offered by individuals or groups for the assistance of students will be awarded on the basis of need or merit or both. In return for this assistance recipients may be required to render assistance to the College in some department thereof on the same basis as holders of honor scholarships.

1. Mrs. Henry Webster Mabee Scholarship, established by Arthur Henry Mabee of Ganonoque, Ontario, Canada, and Lewis Mortimer Mabee, of Goderich, Ontario, Canada, awarded annually to a student in the Natural Science Group, preferably in the Department of Chemistry. The annual value of the scholarship is \$75 Mexican.
2. The Amos Bird Company of Boston, Massachusetts, established four annual scholarships on September 24, 1918, to be held by Chinese students of ability and good character, one to be held by a student in each of the four college classes, Freshman, Sophomore, Junior, and Senior, or otherwise as directed by the committee in charge. It is understood that the appointees are to elect whatever courses in business administration and related subjects are provided by the Faculty, and that they are preparing for business careers. The appointees, after graduation, are required to spend one year in the service of the company. The scholarships are of the annual value of \$90 Mexican.

- They are to be called the Midland Packing Company Scholarships.
3. The James L. Davis Scholarship in Sociology is presented by the Roger Williams Chapter of the Baptist Brotherhood of the First Baptist Church, Pottstown, Pennsylvania. The scholarship, amounting to \$65 Mexican, is awarded annually to a worthy student who desires to specialize in sociology.
  4. The China Baptist Publication Society offers two scholarships covering tuition, to students of marked ability who are preparing to do translation work.
  5. Mrs. Blanche Drewry Westbrook, of Griffin, Georgia, in March, 1921, presented a fund, the income from which will be given for scholarships in memory of her father, N. B. Drewry, M.D. One scholarship of the value of \$75 will be awarded to a promising student of good character, who wishes to specialize in Education either in an advanced college year or the graduate year.
  6. The Mens' Bible Class of the First Baptist Church, Griffin, Ga. offers a scholarship to the amount of tuition to a student preparing for teaching.
  7. Mrs. Annie May Arnold Westbrook Scholarship. One scholarship of the value of \$65 will be given by Professor C. Hart Westbrook in memory of his wife, Annie May Arnold Westbrook, to a promising graduate of good character from any one of the middle schools for girls in the Baptist Missions who may wish to enter Shanghai College to pursue one of the regular courses; or to the wife of any student or graduate of Shanghai College who may need assistance in any Christian middle school or in Shanghai College.
  8. Memorial Scholarship. The Women's Missionary Union of the First Baptist Church, Griffin, Ga., offers a scholarship covering tuition to a woman student in Shanghai College in memory of Mrs. Annie May Arnold Westbrook.

## PRIZES

1. A prize of \$5 per annum is given by Professor C. Hart Westbrook for excellence in public speaking.
2. The Shanghai College Alumni Association in America offers a prize of \$5 for excellence in Chinese debate.
3. A prize of \$10 will be given by Mr. Percy Chu to the one who has attained the highest average in Chinese.
4. A prize of \$10 will be given by Dr. H. H. Wilder and Mrs. Inez W. Wilder of Smith College to the student who has done the most satisfactory work in biology.
5. A prize of \$10 will be given by Mr. D. T. Yü to that student who receives the highest average in Chinese.
6. A prize of \$10 will be given by Mr. D. T. Yü to that student who does the best work in translation.
7. A prize of \$5 will be given by Mr. D. T. Yü to that student who writes the best Chinese.
8. A prize of \$10 will be given by Mr. P. Y. Yu to that student who does the best work in sociology.
9. The China Baptist Publication Society will give a prize of \$10 for the best essay on some religious subject.
10. A prize of \$10 will be given by Mr. Li Ching Hwa for the best scholarship in the Business Group.
11. A prize of \$10 will be given by Mr. Fu Ching Ho for the best work done in Chinese oration.
12. A prize of \$5 will be given by Mr. Bao Chih Ching for the best work done in track on Field Day.
13. A prize of \$5 will be given by Dr. J. M. Rogers for the best work in history.

## EXAMINATIONS AND MARKS

1. Hour Examinations. Three one-hour examinations are held each semester in courses for which three credits are given. Each examination covers approximately the work of the preceding month. In one-credit and two-credit courses, only one and two hour-examinations are held, respectively.
2. Mid-year and Final Examinations. A final examination covering the work of the whole semester is held at the close of each semester.
3. Semester Grades. The final, or semester, grade is made up of four items: (1) the daily average, (2) the test average, (3) the final examinations, and (4) the teacher's estimate of the student's efficiency and general attitude and aptitude during the course. Students are graded for the semester as follows:
  - 1—when in the first 5% of the class
  - 2—when in the next 20% of the class
  - 3—when in the middle 50% of the class
  - 4—when in the next 20% of the class
  - 5—when in the lowest 5% of the class
4. Each student must make an average of 3 in his College grades before he will be permitted to graduate.
5. A student who has failed to secure an average of 3 by the end of the Freshman year but who seems worthy of a further trial, will be required to take fewer credits in the Sophomore year. If, during the Sophomore year, with a reduced number of credits, he has also been unable to average 3 and gives no promise of being able to graduate, he will automatically be dropped.
6. Report Cards. Report cards are sent to the parents or guardians of all students at the close of each semester.

## DEGREES

The College has the authority under its charter to confer degrees. The degrees of B.A. and B.S. will be conferred on students completing with an average grade of 3 the courses leading to those degrees.

The Master's degree is granted to students who fulfill the following requirements:

1. Prerequisite: Applicants for the degree shall have completed the work required for the Bachelor's degree in Shanghai College or its equivalent.
2. One year of resident graduate study, involving specialization in the courses of some particular group, under the direction of the professors in that group.
3. At least 28 credits shall be completed with a minimum average grade of 2, the majority of the work to be in the department of specialization, the remainder in related fields.
4. A satisfactory thesis shall be submitted on or before May 1 in such form as may be required by the department and shall be bound and deposited in the College Library after it has been accepted.

## RELIGIOUS SERVICES

1. All students are required to attend the regular morning worship held in the College chapel, Sunday school, and worship on Sunday morning. Unless otherwise announced by the Faculty, attendance on all other religious services is voluntary.
2. There is among the students a Young Men's Christian Association, membership in which is voluntary. The members conduct a night school, a day school, and engage in many other activities.
3. There is also a Young Women's Christian Association which conducts work among the women of the near-by villages.

The two Associations unite in the Young People's Christian Association to conduct religious services each Sunday evening. Different groups, with their leaders, take charge in rotation, thus securing to a considerable number of students the preparation for and experience in Christian activities which will be of value to them throughout life.

## LIBRARY AND READING ROOMS

The east half of the first floor of Yates Hall, comprising four large rooms, is devoted to the library, which is divided into an English stack room, a Chinese stack room, a reading room, and a reference room.

There are now over twelve thousand volumes in Chinese and English. New additions are made annually. Periodicals in both English and Chinese to the number of one hundred are subscribed for annually.

A paid library assistant is employed, who, with the help of student assistants, keeps the library open from 7:30 A.M. to 9:45 P.M.

## TOILET REQUISITES

Each student on entering the institution must bring with him, in addition to an ample supply of bedding and clothing for all seasons of the year, the following articles: mosquito net, wash basin, soap, towels, toothbrush, comb, hairbrush, and handkerchiefs. Each student must also provide himself with an athletic suit. The latter may be bought from the Athletic Association.

## HEALTH SUPERVISION

The College makes the following provisions for the health of the students:

Supervision of all dormitories, sanitary inspection of grounds and buildings, abundant facilities for physical exercise and athletic sports.

A medical examination each year by the College physician and also a physical examination by the supervisor of athletics.

Physical exercises are required of all students except Seniors in their second semester and those who are excused by the College physician.

Students who, upon examination, are found to need treatment by a dentist or an oculist or need to be vaccinated, must have such work done promptly as a condition of remaining in College.

Medical attendance by the College physician when needed, without charge. Medicines are provided at cost.

The McLeish Infirmary is a hospital where students may receive medical and surgical treatment, including isolation of contagious diseases.

#### LEAVE OF ABSENCE

1. Students are not allowed to leave the College campus without a written permit from the Dean. They may go to Shanghai on Saturday afternoon not oftener than once a month (upon permit of the Dean) but must return at 6 P.M. This privilege may be withdrawn from students who are delinquent in their studies or behavior. Students may be permitted to return to their homes at the discretion of the Dean, upon the receipt of a written request from parents or guardians sent direct to the Dean and not included in a letter to the students, stating the reason for the request. Students will be given permission for only the most pressing reasons. Classroom work lost during leave of absence must be made up before examination. Parents are urged not to require the absence of their sons and daughters, as work lost can seldom be made up. Students who are absent too often are liable to be dropped.

Absences gained at such times will be regarded as "unexcused" and will count against a student's taking the final examinations. Tests missed during leave of absence cannot be made up except by special permission of the Executive Committee.

2. Any student in the College, upon securing a gate permit from the Dean, may leave the campus from four to six in the afternoon. This privilege, however, may be withdrawn for violation of the rule to return at six o'clock, or for four unexcused absences in any month. This rule does not apply to students in the middle school.

#### GENERAL RULES

1. Students under all circumstances and everywhere, both in their relations to one another and to teachers and others, are expected to observe all ordinary rules of good conduct.
2. Dishonesty in examinations and smoking are considered serious offenses, and will be punished with severity.
3. No general meetings of the student body may be held, nor may any societies be organized among the students or by the students, without the permission of the President. Before any entertainment is given by the students, the full program must be submitted to the President for his approval.

#### RULES FOR REGULATING ABSENCES

1. A "cut" is an unexcused absence from any class or other meeting where attendance is required.
2. Students who repeatedly absent themselves from classes or other meetings where attendance is required may not remain on the campus.

3. Any student who exceeds four "cuts" in any calendar month will be deprived of the privilege of leaving the campus daily, from 4 to 6 P.M., during the following calendar month.
4. A total of fifteen "cuts" during any semester or any part thereof will result in the withdrawal of the privilege of going to Shanghai, either during the current semester or the following semester, and the student will be put on probation.
5. Any student who exceeds fifteen "cuts" a semester will be subject to immediate discipline and will be liable to dismissal from the institution.
6. Any student who has a larger number of unexcused absences from any course during the semester than twice the number of credit hours allowed for that course, will be deprived of the privilege of the final examination, and, therefore, of credit in that course.

#### RULES FOR WOMEN

1. Women students who leave their dormitory for any purpose after dark shall have a chaperon.
2. Students who go outside the gate must have a chaperon.
3. Letters addressed to women students by any one on the campus must be sent through the office of the Dean of Women. Letters coming by mail will not be opened by the office except by request of the parents.
4. Detailed regulations may be obtained from the Dean of Women.

#### REGISTRATION

1. Students must register for the entrance examination prior to taking the examination. The date of the entrance examination will be announced in the Shanghai Chinese daily papers several times on alternate days about *three* weeks before the time.

2. Students who wish to return the following year must, previous to the close of the spring semester, register and make a deposit of \$5, to insure that a place will be held for them. On their return in the fall the deposit of \$5 will apply on the regular school fee.
3. Students registering one day late must pay an additional registration fee of \$3, and \$1 a day for each day thereafter. Students more than two weeks late will not be admitted, except by special vote of the Executive Committee.
4. Each student should report to the office of the Dean, where an enrollment card will be made out for him in triplicate, and signed by a member of the Admissions and Enrollment Committee. One part will be retained in the office and the others given to the student.
5. After enrollment the student will present the two remaining enrollment cards to the treasurer, to whom he will pay his fees. Both cards will be receipted; one will be retained by the treasurer, the other by the student.
6. Before a student may enroll, however, for his elective courses, he will be directed for advice to a Faculty representative of the group of studies in which he wishes to enroll, or to the instructors in the courses concerned. A card of approval from the instructors will entitle the student to complete his enrollment, on the Dean's consent.
7. The student will present his form of the enrollment card to each instructor for his signature at the first meeting of each class. A student who is unable to present this receipt of registration is not entitled to be enrolled by the instructor.

### COURSES OF STUDY

Shanghai College endeavors to fit students for the business of life. Therefore, most courses are arranged in vocational and prevocational groups.

#### SUB-FRESHMAN

This course is offered to graduates of middle schools who are deficient in one or more subjects and unable to enter the freshman class. The suggested course of study may be modified to meet the needs of the individual students, at the discretion of the Dean. Students whose general average in the middle school is below 75% or "C" grade or who come from schools that are not up to standard should apply for admission to this course. Women students are admitted to this preparatory work. Sub-freshman privileges are the same as in the regular freshman class.

#### FRESHMAN YEAR

The courses in the freshman year are the same for all groups except Group V (Natural Science). Students wishing to major in Natural Sciences must enter Group V at the beginning of the freshman year.

#### SOPHOMORE YEAR

Before entering upon the sophomore year, students are expected to select one of the five specialized groups of studies and to continue in the group so selected until the completion of the college course.

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## GROUP I—EDUCATION

A large proportion of our graduates teach, either permanently or for a few years. While the courses in the Education Group are designed chiefly for those who plan to make teaching their profession, all students who expect to teach even temporarily should avail themselves of the opportunity of preparation by taking certain courses in Education.

The Education Group emphasizes preparation for teaching in middle schools, and training for principals, supervisors, and district superintendents, for both primary and secondary schools.

Students may specialize in psychology, administration, or teaching methods, but all are required to take elementary courses covering the whole field.

Students who expect to teach in mission schools should take Education 121, 122.

Shanghai offers an unusual opportunity for observation work because of its great number of excellent schools of all types, both Chinese and foreign. Observation and practice teaching in the College Middle School, the Gate School, and the elementary school at the Yangtsepoo Social Center, are required. The College Middle School offers special opportunities for observing scientific methods of modern language teaching. Special courses in methods of language teaching will be offered in the near future.

## GROUP II—CHRISTIAN WORK

This group offers courses of study designed to meet the needs of any who expect to engage in specialized forms of Christian work. The courses are planned primarily to furnish training for those who are preparing to enter the Christian ministry, but they are also adapted to meet the requirements of both young men and young women who look forward to teaching the Bible, or to doing social work in the church and community,

or to doing any other form of church work. Further explanation of variations of courses will be found in the introduction to the Theological Seminary (see page 91).

## GROUP III—SOCIAL SCIENCES

History, economics, politics, and sociology, with their allied subjects, form the group of Social Sciences. This group is designed to promote intelligent citizenship and to offer the special training that is becoming more necessary every day to the following classes of men: those who wish to enter political life; those who expect to teach these subjects; those who wish to engage in social work; and those who desire to study the social conditions of China with a view to their improvement.

The courses in this group seek to acquaint the student with the evolution of human institutions, their objects and methods. The student is trained to discover his problems, analyze them, and seek for answers just as he would have to do in actual conditions of life. The laboratory work includes both library research and field investigation. The materials used are not limited to any one country, but are international in scope and viewpoint. All courses lead not only to an interpretation of human society as it is in our own day, but also to a mastery of the special aspects of the sciences.

## GROUP IV—BUSINESS ADMINISTRATION

This group is organized to prepare students for commercial pursuits, and for positions of managership of schools and other institutions demanding scientifically trained men and women. While it is expected that most graduates from this group will begin their business life in subordinate positions, their training should fit them after sufficient practical experience to become managers of factories and commercial organizations. The city of Shanghai is unequalled in the Far East for opportunities of securing laboratory training in all forms of commerce and managerial work.

Students in this group are urged to take as many courses as possible in the department of Sociology in order that they may fit themselves to render the greatest service to their fellow men.

#### GROUP V.—NATURAL SCIENCES

This group offers preparation to students desiring a broad foundation in the Natural Sciences, and more especially offers courses for those intending to become doctors, teachers of science, and industrial chemists.

The following general considerations with reference to the three courses under this group have a bearing on the choice of studies:

*A. Pre-medical Course.* In addition to science courses of the freshman and sophomore years, applicants for admission to first-class medical colleges in China or abroad should prepare to pass entrance examinations in the following subjects: Quantitative Analysis (Chemistry 105, 106), Organic Chemistry (Chemistry 107, 108), Biology 101-2-3-4-9-10-11, and Physics (Physics 103, 104). Among other courses desirable, although not essential, are: Bacteriology (Biology 107, 108), Hygiene and Public Health, and Physical Chemistry (Chemistry 111, 112).

*B. Science Teachers' Course.* This group aims to give a thorough preparation to those students who wish to prepare to be teachers of science in middle schools. Students desiring this training take education instead of chemistry in the sophomore year. The courses in education and in the natural sciences are open to these students on an equal basis for purposes of specialization in the junior and senior years. In these years the student is expected to take at least eighteen credits in education and eight credits each in biology, chemistry, and physics.

*C. Industrial Chemistry Course.* Most students electing this course are preparing to follow one of the following careers: factory chemist, analytical chemist or chemical engineer, and, therefore, the courses chosen should include the following: All chemistry courses offered (Chemistry 105-112) and all physics courses offered. The following courses are desirable but not essential: Mathematics 105, 106 (Calculus) and Biology 107, 108 (Bacteriology).

#### Sub-Freshman Year

##### ALL GROUPS

Subjects	Credits
Religious Education ... .. 91 - 92	2 - 2
Chinese ... .. 91 - 92	5 - 5
English ... .. 91 - 92	10 - 10
" ... .. 93 - 94	
" ... .. 95 - 96	
Physics ... .. 91 - 92	4 - 4
Elective ... ..	3 - 3
Physical Education ... .. 91 - 92	1 - 1
	— —
	25 25

Note: Modification in this schedule according to the previous preparation of students will be made at the discretion of the Dean.

#### Freshman Year

##### GROUPS I, II, III, and IV

##### GROUP V

Subjects	Credits	Subjects	Credits	
New Testament ... 101-102	2 - 2	New Testament ... 101-102	2 - 2	
Biology ... .. 101-102	4 - 4	Biology ... .. 101-102	4 - 4	
History or Geog. ... 101-102	3 - 3	Chemistry ... .. 101-102	4 - 4	
		Mathematics... .. 101-102	2 - 2	
Chinese ... .. 103-104	5 - 5			
			Chinese ... .. 103-104	8 - 8
English ... .. 101-102	5 - 5			
			English ... .. 101-102	
Music ... .. 101-102	1 - 1			
How to Study ... A	1	Music ... .. 101-102	1 - 1	
Physical Educ. ... 101-102	1 - 1	How to Study ... A	1	
Hygiene... .. 102	1	Physical Educ. ... 101-102	1 - 1	
		Hygiene ... .. 102	1	
	— —		— —	
	22 22		23 23	

Sophomore Year

GROUP I—EDUCATION

Subjects	Course Numbers	Credits
Chinese	107-108	5 - 5
	109-110	
	111-112	
	113-114	
English	105-106	5 - 5
	107-108	
Sociology	101	3
Business	102	3
Education	101-102	3 - 3
	103-104	3 - 3
Old Testament	101-102	2 - 2
Physical Education	103-104	1 - 1
		— —
		22 22

Sophomore Year

GROUP II—CHRISTIAN WORK

Subjects	Course Numbers	Credits
Chinese	107-108	5 - 5
	109-110	
	111-112	
	113-114	
English	105-106	5 - 5
	107-108	
Sociology	101-102	3 - 3
Elective	101	3
Geology	102	3
Business	102	3
Education	103	3
Old Testament	101-102	2 - 2
Physical Education	103-104	1 - 1
		— —
		22 22

GROUP III—SOCIAL SCIENCES

Subjects	Course Numbers	Credits
Chinese	107-108	5 - 5
	109-110	
	111-112	
	113-114	
English	105-106	5 - 5
	107-108	
Sociology	101-102	3 - 3
Elective	101	3
Geology	102	3
Business	102	3
Education	103	3
Old Testament	101-102	2 - 2
Physical Education	103-104	1 - 1
		— —
		22 22

Sophomore Year

GROUP IV—BUSINESS ADMINISTRATION

Subjects	Course Numbers	Credits
Chinese	107-108	5 - 5
	109-110	
	111-112	
	113-114	
English	105-106	5 - 5
	107-108	
Sociology	101-102	3 - 3
Business	101-102	3 - 3
	103-104	3 - 3
Old Testament	101-102	2 - 2
Physical Education	103-104	1 - 1
		— —
		22 22

## GROUP V—NATURAL SCIENCES

## A. Pre-Medical Course

Subjects	Course Numbers	Credits
Chinese ... ..	107-108	3 - 3
	109-110	
	111-112	
	113-114	
English ... ..	105-106	3 - 3
	107-108	
Biology ... ..	103-104	4 - 4
Chemistry ... ..	103-104	4 - 4
Physics ... ..	101-102	4 - 4
Mathematics ... ..	103-104	2 - 2
New Testament ... ..	101-102	2 - 2
Physical Education ... ..	103-104	1 - 1
		— —
		23 23

## Sophomore Year

## B. Science Teachers' Course

Chinese ... ..	107-108	5 - 5
	109-110	
	111-112	
	113-114	
English ... ..	105-106	5 - 5
	107-108	
Education ... ..	103-104	3 - 3
Physics ... ..	101-102	4 - 4
Mathematics ... ..	103-104	2 - 2
New Testament ... ..	101-102	2 - 2
Physical Education ... ..	103-104	1 - 1
		— —
		22 22

## C. Industrial Chemistry Course

This is identical with the Pre-medical Course above.

## JUNIOR AND SENIOR YEARS

In order to give the maximum amount of freedom of choice of courses in the junior and senior years, courses of study for these years are not described in detail as in the sophomore year. A student can change from one group to another only with the express written permission of the Dean and in no case can he graduate without having complied with the requirements of some one of the five groups presented.

Not later than the end of the sophomore year every student should plan his course of study for the last two years in such a way as to fulfill all requirements. In thus projecting a course of study it is of course necessary to refer to the time-table to make sure that it is possible to take the courses proposed.

Students should consult the heads of departments in which they are majoring, or the Dean, in order to be perfectly clear on all these points.

Juniors and seniors are required to take in each semester not less than eighteen nor more than twenty-three credit hours of work, exclusive of physical education credits, the minimum to be exceeded or varied from, only upon the express written approval of the Dean.

Of the total number of academic credits required in the sophomore, junior, and senior years, candidates for the baccalaureate are required to take not less than fifty nor more than eighty-five in one group. The student makes out his course in study in consultation with the head of the department of which he wishes to major, subject always to approval or amendment by the Dean.

Subjects offered in the sophomore, junior, and senior years are arranged in specialized groups for the purpose of the above rule, as follows:

## — A —

- GROUP I *Education*  
 Psychology  
 Methods  
 Administration  
 Religious Education
- GROUP II *Religion*  
 Old Testament  
 New Testament  
 Theology  
 Christian Activities  
 History of Religion  
 Ethics  
 Philosophy
- GROUP III *Social Sciences*  
 Sociology  
 Political Science  
 History  
 Economics
- GROUP IV *Business*  
 Business  
 Economics  
 Geography
- GROUP V *Natural Sciences*  
 Chemistry  
 Biology  
 Physics  
 Mathematics  
 Geography  
 Geology  
 Astronomy  
 Hygiene and Public Health  
 Household Science

## — B —

Chinese, English, French, and music are not included in any specialized group but are open to students in any group.

Under special circumstances, with the approval of the head of the department in which a student is majoring, and of the Dean, language courses offered in the junior and senior years may constitute one-sixth of the credits which a student is required to take in any one group.

For the purpose of students taking the Science Teachers' Course, Groups I and V may be combined as one group.

## SCHEDULE OF JUNIOR AND SENIOR COURSES

*For 1924-25*

Courses elected by fewer than five students will not be given except upon special action by the Executive Committee.

Courses marked A are given only in alternate years.

Courses marked R are required of all students.

Courses marked with an asterisk are open to both Juniors and Seniors.

Courses marked S are for Seniors, those marked J are for Juniors.

For convenience in using the time-table, courses are arranged in three lists, Table I according to subjects, Table II according to time-table combinations, and Table III consisting only of laboratory courses, according to laboratory combinations. Table IV is the time-table.

The letters immediately following the course numbers in Table I indicate the time-table combination in which any given course appears in Tables II and III and the day and hour according to Table IV.

TABLE I

Juniors		Seniors	
*Hist. Rel.	101-102 A 2-2 R	*New Test.	103-104 C 3-3
Theo. Int.	101- — O 1	Old Test.	103-104 L 3-3
*Theology	101-102 F 3-3 A	Hist. Rel.	101-102 N 2-2 R
Education	107-108 L 3-3	*Philosophy	101-102 D 3-3
"	109-110 C 3-3	Ed. (Rel.)	121-122 B 2-2
"	117- — E 3	Ed. (Sc. Tch.)	173-174 O 3-3
*Chemistry	105-106 W 4-4	Education	113-114 K 5-5
"	111-112 D 3-3	"	119-124 D 3-3
Physics	103-104 X 4-4	"	— -116 E 3
Biology	105-106 Y 4-4	*Chemistry	107-108 Y 4-4
*Hygiene	— -104 O 3	"	109-110 X 4-4
Sociology	103-104 K 3-3	Biology	107-108 W 4-4
*History	103-104 C 3-3	"	109- — Z 4
"	105-106 B 3-3	"	— -110 E 4
*Pol. Sci.	101-102 D 3-3	"	111- — D 3
"	107-108 F 3-3	"	— -112 X 2
Chinese	115-120 M 3-3	Sociology	105-106 F 3-3
English	109-110 H 2-2	"	107-108 H 3-3
"	111-112 N 2-2	*Economics	103-104 L 3-3
*French	101-102 G 3-3	*Pol. Science	105-106 E 3-3
Business	109-113 M 3-3	"	— -110 K 3
"	116-118 G 3-3	Chinese	121-126 D 3-3
"	117-120 F 3-3	English	113-114 A 2-2
		French	103-104 M 3-3
		Business	107-108 B 3-3
		"	110-112 C 3-3
		"	115-119 E 3-3

TABLE II

A	Hist. Rel.	101-102 J-R	History	103-104 J
	English	113-114 S	French	101-102 J
	Physics	103-104 J (X)	New Test.	103-104 S
B	History	105-106 J	Business	110-112 S
	Ed. (Rel.)	121-122 S	Chemistry	111-112 J
	Business	107-108 S	Pol. Sci.	101-102 J
	Chemistry	105-106 J (W)	Education	119-124 S
	Biology	107-108 S (W)	Chinese	121-126 S
C	Education	109-110 J	Biology	111- — S
			Philosophy	101-102 S

E	Education	117- — J	Pol. Sci.	— -110 S
	Education	— -116 S	Biology	105-106 J (Y)
	Biology	— -110 S	Chemistry	107-108 S (Y)
	Pol. Sci.	105-106 S	L	
	Business	115-119 S	Education	107-108 J
F	Theology	101-102 J	Old Test.	103-104 S
	Pol. Sci.	107-108 J	Economics	103-104 S
	Business	117-120 J	Biology	105-106 J (Y)
	Sociology	105-106 S	Chemistry	107-108 S (Y)
	Physics	103-104 J (X)	Biology	109- — S (Z)
	Chemistry	109-110 S (X)	M	
G	Business	116-118 J	Chinese	115-120 J
	Chemistry	109-110 S (X)	Business	109-113 J
	Biology	109- — S (Z)	French	103-104 S
H	English	109-110 J	Chemistry	105-106 J (W)
	Sociology	107-108 S	Biology	105-106 J (Y)
	Chemistry	105-106 J (W)	Chemistry	107-108 S (Y)
	Biology	107-108 S (W)	Biology	107-108 S (W)
K	Sociology	103-104 J	N	
	Education	113-114 S	English	111-112 J
			Hist. Rel.	101-102 S
			O	
			Theo. Int.	101- — J
			Hygiene	— -104 J
			Ed. (Sc. Tch.)	173-174 S

TABLE III

W—Chemistry 105-106 and Biology 107-108 (B-H-M)  
 X—Physics 103-104 and Chemistry 109-110 and Biology 112 (A-F-G)  
 Y—Biology 105-106 and Chemistry 107-108 (K-L-M)  
 Z—Biology 109 (G-L)

TABLE IV

	7:45	8:45	10-11	11-12	1-2	2-3	3-4
Mon.	—	—	K-Y	M-Y	O	B-W	H-W
Tu.	D	C	E-Z	L-Z	G-Z	F-X	A-X
Wed.	N	G-X	K-Y	M-W	O	B-W	H-W
Th.	D	C	E-Z	L-Z	G-X	F-X	A-X
Fr.	N	F-X	K-Y	M-Y	O	B-W	H-W
Sat.	D	C	E-Z	L-Y	—	—	—

## DESCRIPTION OF COURSES

### LANGUAGES

#### THE DEPARTMENT OF CHINESE LANGUAGE AND LITERATURE

C. C. CHEN, PH.D., Supervisor.

LING DZAO HAN, BOH KUNG, Professor.

WONG YUNG CHANG, GÜ REN, Assistant.

LIU TI O, Assistant.

WU KOO YUNG, SIU TSAI, Assistant.

HAN GING HO, Assistant.

SHAO CHI, Assistant.

SUN DJUNG SIEN, SIU TSAI, Assistant.

- |   |             |
|---|-------------|
| CHINESE 101, 102— <i>Rhetoric and Composition.</i><br>Freshman, both semesters.       | Credits 2-2 |
| CHINESE 103, 104— <i>General Literature.</i><br>Freshman, both semesters.             | Credits 2-2 |
| CHINESE 105, 106— <i>Outline of Chinese Philosophy.</i><br>Freshman, both semesters.  | Credits 1-1 |
| CHINESE 107, 108— <i>Rhetoric and Composition.</i><br>Sophomore, both semesters.      | Credits 2-2 |
| CHINESE 109, 110— <i>General Literature.</i><br>Sophomore, both semesters.            | Credits 1-1 |
| CHINESE 111, 112— <i>Chinese Poetry.</i><br>Sophomore, both semesters.                | Credits 1-1 |
| CHINESE 113, 114— <i>Outline of Chinese Philosophy.</i><br>Sophomore, both semesters. | Credits 1-1 |
| CHINESE 115, 116— <i>Rhetoric and Composition.</i><br>Junior, both semesters.         | Credits 1-1 |
| CHINESE 117— <i>History of Chinese Literature.</i><br>Junior, first semester.         | Credit 1    |

- CHINESE 118—*Chinese Poetry*. Credit 1  
Junior, first semester.
- CHINESE 119, 120—*History of Chinese Philosophy*. Credits 1-1.  
Junior, both semesters.
- CHINESE 121—*Literary Criticism*. Credit 1  
Senior, first semester.
- CHINESE 122—*History of Chinese Fiction*. Credit 1  
Senior, second semester.
- CHINESE 123—*Philology*. Credit 1  
Senior, first semester.
- CHINESE 124—*Comparative Philosophy*. Credit 1  
Senior, second semester.
- CHINESE 125—*Journalism*. Editorial and other  
written work will be required. Credit 1  
Senior, first semester.
- CHINESE 126—*Practice Teaching or Translation*. Credit 1  
Senior, second semester.
- MANDARIN 101, 102—*Spoken Mandarin*. Credits 1-1.  
Two hours a week, both semesters.  
Required of all students who have not  
completed this work in the Middle School.

## 國 學 科 課 程

### 大學預科二年級(必修課目)

- 修辭學 上下學期每週二時學分二  
講義 模範文選自唐宋元明清及近代文每二週作文一次體  
仿選文
- 文學概論 上下學期每週二時學分二  
講義 選自四庫提要
- 哲學大綱 上下學期每週一時學分一  
講義 道儒墨三家哲理為主

### 大學正科一年級(必修課目)

- 修辭學 上下學期每週二時學分二  
講義 模範文選自唐宋元明清及近代文每二週作文一次體  
仿選文
- 文學概論 上下學期每週一時學分一  
講義 選自四庫提要
- 詩學 上下學期每週一時學分一  
講義 韻律結構體裁及派別等擬作
- 哲學大綱 上下學期每週一時學分一  
講義 道儒墨三家外各家之哲理

### 大學正科二年級(選課)

- 修辭學 上下學期每週一時學分一  
講義 選自周秦漢魏六朝文
- 文學史 上學期每週一時學分一  
講義 歷代文學思想之變遷各家文體之異同及其與社會政  
藝諸思潮之影響學生選讀原文(由教員選定每代每  
家若干篇)作割記
- 詩學批評 下學期每週一時學分一  
講義 比較詩學
- 哲學史 上下學期每週一時學分一  
講義 中國哲學史

## 大學正科三年級(選課)

<u>文學批評</u>	上學期每週一時學分一
講義	比較文學
<u>小說史</u>	下學期每週一時學分一
講義	源流派別結構中西小說異同等擬作短篇小說
<u>小學大綱</u>	上學期每週一時學分一
講義	許氏說文解字
<u>比較哲學</u>	下學期每週一時學分一
講義	比較中西哲理
<u>報章學</u>	上學期每週一時學分一
講義	報章學大綱擬作時評社論
<u>實地教授</u>	或譜譯下學期每週一時學分一



THE DEPARTMENT OF ENGLISH LANGUAGE  
AND LITERATURE

HENRY HUIZINGA, M.A., PH.D., Professor.  
T. NEIL JOHNSON, M.A., Professor.  
ELIZABETH KETHLEY, B.LIT., Professor.  
IDA ADAMS PATERSON, B.A., Assistant Professor.  
DANA SLAUGHTER MILLAR, M.A., Professor.  
LILIAN THOMASON, B.A., Assistant Professor.  
ANNIE S. DRAN, Instructor.  
ANNE C. WHITE, INSTRUCTOR.  
LEVERING EVANS, B.A., Instructor.  
WILLIAM ELLYSON, JR., B.A., Instructor.

ENGLISH 91, 92—*Rhetoric and Grammar.* Credits 4-4

Sub-freshman class, both semesters, four hours a week.

Pronunciation. Corrective work. Grammar drill. Oral and written composition: Themes on general composition.

Textbook: Ward's Sentence and Theme.

MISS THOMASON

ENGLISH 93, 94—*Reading.* Credits 4-4

Sub-freshman class, both semesters, four hours a week.

Short stories. Oral and written, reproduction, outlines, and criticism, as suggested in the introduction of the textbook.

Textbook: World's Best Short Stories, Edited by Henry Huizinga.

MISS THOMASON

ENGLISH 95, 96—*Selections from English Literature.* Credits 2-2

Sub-freshman class, both semesters, two hours a week.

Stevenson's Treasure Island. Lamb's Tales from Shakespeare.

MISS THOMASON

ENGLISH 101, 102—*Rhetoric*. Credits 3-3

Freshman year, both semesters, three hours a week.

Oral and written composition based upon the textbook, Ward's "Theme Building."

MISS WHITE AND MISS HORRELL

ENGLISH 103, 104—*Reading*. Credits 2-2

Freshman year, both semesters, two hours a week.

Modern Short Stories. Text to be largely read in class. Written reports required, discussing setting, plot, subject matter, characters, style, and value.

Text: Davis and Getchell's *Stories of the Day's Work*.

MISS WHITE AND MISS HORRELL

ENGLISH 105—*Non-detailed Reading and Composition*. Credits 3

Sophomore year, first semester, three hours a week.

At least three of the following novels, abridged if available: *Tale of Two Cities*, *Silas Marner*, *White's A Certain Rich Man*, *The Virginian* (Wister's), *Les Miserables* (Macmillan Pocket Edition), *The Last of the Mohicans*, *Lorna Doone*, *Ivanhoe* (Merril's), *Henry Esmond*. The books to be read at home and discussed in class. Written compositions and outlines based on the stories to be prepared both in and out of class. One extra modern novel, not more than ten years old, to be read by each student, and a book report on the same to be prepared entirely without help.

MISS HORRELL

ENGLISH 106—*Non-detailed Reading and Composition*. Credits 3

Sophomore year, second semester, three hours a week.

The magazines *Asia* and *Review of Reviews*, used in much the same manner as the novels in the previous course. Each student subscribes for one copy of the magazines.

MISS HORRELL

ENGLISH 107, 108—*Essays*. Credits 2-2

Sophomore year, both semesters, two hours a week.

Bowman's *Essays for College English*, Second Series. Particularly the following essays: XV-XVIII, XX, XXI, XXIV, XXV, XXX-XXXVI. Outlines and summaries to be prepared according to the models given in the Introduction. Addresses of Washington, Webster, and Lincoln (Lake English Classics). The above essays and addresses are to be read mostly in class for the purpose of detailed study and discussion.

MRS. MILLAR AND MISS HORRELL

ENGLISH 109, 110—*Readings from the World's Best Prose Literature*. Credits 2-2

Junior year, both semesters, two hours a week.

Twelve Centuries of English Prose and Poetry by Newcomer and Andrews. Other prose literature of other nations will be studied.

MRS. MILLAR

ENGLISH 111—*Poetry Masterpieces*. Credits 2

Junior year, first semester, two hours a week.

The poetry selections from *Twelve Centuries of English Prose and Poetry*. Students will be taught to appreciate poetry, without too much study of technique or linguistics.

MRS. MILLAR

ENGLISH 112—*Shakespeare*. Credits 2

Junior year, second semester, two hours a week.

*Merchant of Venice*, *Julius Cæsar*, *King Lear* (Hudson's Edition).

MRS. MILLAR

ENGLISH 113, 114—*Modern Drama*. Credits 2-2

Senior year, both semesters, two hours a week.

*Dickinson's Chief Contemporary Dramatists*.

PROFESSOR JOHNSON

## THE DEPARTMENT OF MODERN LANGUAGES

DANA S. MILLAR, M.A., Professor.  
FRIEDA FROMMEL, Instructor.

## FRENCH

FRENCH 101, 102—*Beginning French*. Credits 3-3

Junior and Senior years, both semesters, three hours a week.

The chief purpose of these courses will be to give a wide reading knowledge of French rather than to stress the oral and conversational. Parallel reading, translation, first conjugation, grammatical work, dictation, conversation, and other oral work.

Textbook: De Sauze, "Cours Pratique de Français pour Commencants."

Credit will not be given for French 101 unless French 102 is also taken and passed.

FRENCH 103, 104—*Intermediate French*. Credits 3-3.

Senior year, both semesters, three hours a week.

Reading, translation, conjugation, grammar, analysis, conversation, and other oral work. The following books will be read: Palmer and Motte, "French Substitution Tables"; Super, "Preparatory French Reader"; selected French classics.

## THE DEPARTMENT OF CHEMISTRY

FRED CARLETEN MABEE, M.A., Professor.  
ZEE TSOH WU, M.A., Assistant Professor.  
DAI REN LAI, B.A., Instructor.  
LI CHI CHIEN, B.A., Assistant.  
DJANG DZI GUNG, Student Assistant.  
CHOW LI SHUN, Junior Assistant.

CHEMISTRY 101—*Inorganic Chemistry*. Credits 4

Freshman year, first semester.

Lectures and recitations, two hours a week; laboratory, four hours a week.

The lectures treat of the non-metals, the electrolytic dissociation theory, the periodic law, etc. The lectures are supplemented by work in the laboratory in which each student performs independent experiments. Topics are assigned for library reading and report.

Texts: Deming, "General Chemistry"; Laboratory Manual;  
Deming, "Laboratory Manual of General Chemistry."  
PROFESSOR MABEE AND MR. DAI

CHEMISTRY 102—*Inorganic Chemistry*. Credits 4.

Freshman year, second semester.

Lectures and recitations, two hours a week; laboratory, four hours a week.

This course is a continuation of Course 101, and treats of the metals. Towards the end of the semester some simple work in qualitative analysis is done in the laboratory.

PROFESSOR MABEE AND MR. DAI

CHEMISTRY 103, 104—*Qualitative Analysis*. Credits 4-4.

Sophomore year, both semesters.

Prerequisite, courses 101 and 102.

Lecture and recitation, one hour a week; laboratory, six hours per week.

These courses train the student to draw correct inferences in regard to the composition of substance from a carefully arranged sequence of experiments.

Texts: A. A. Noyes, "A Course of Instruction and System of Qualitative Analysis"; Stieglitz, "Elements of Qualitative Analysis," Vol. I.

ASSISTANT PROFESSOR ZEE

CHEMISTRY 105, 106—*Quantitative Analysis*. Credits 4-4

Junior year, both semesters.

Prerequisites, Chemistry 103 and 104.

Lecture and recitation, one hour per week; laboratory, six hours per week.

The course gives the student practice in making actual analyses of unknown compounds and alloys by gravimetric and volumetric methods. Students are required to write essays on selected topics, and to use constantly works of reference.

Text: Talbot, "Laboratory Manual of Quantitative Analysis."  
PROFESSOR MABEE AND ASSISTANT PROFESSOR ZEE

CHEMISTRY 107, 108—*Organic Chemistry*. Credits 4-4

Junior and Senior years, both semesters.

Prerequisite, courses 101, 102.

Lectures, two hours a week, and laboratory, four hours a week.

The object of this course is to give a general idea of the compounds of carbon. With courses 101 and 102 it presents a general survey of the facts of chemistry. The course is intended also for students of biology and for those who are preparing to enter Medical School, and the portions of organic chemistry treated will be selected with a special view to the needs of such students. Most of the laboratory time is devoted to the preparation and properties of representative organic compounds. Towards the end of the semester class reactions and simple qualitative analysis are studied.

Texts: Cohen's Theoretical Organic Chemistry; and Cohen's Practical Organic Chemistry.

ASSISTANT PROFESSOR ZEE

CHEMISTRY 109, 110—*Industrial Chemistry*. Credits 4-4

Senior year, both semesters.

Prerequisites, courses 101 to 106.

Lectures and recitations, two hours a week; laboratory, four hours a week.

The lectures will deal with fundamental industrial processes such as those involved in the manufacture of soap, glass, paint, leather, dyes, iron and steel, copper, tin, antimony, etc. The laboratory exercises will include work on soap, dyes, fuels, Chinese vegetable oils, minerals, etc.

Text: Benson's Industrial Chemistry; Laboratory Manual; Roger's Laboratory Manual of Industrial Chemistry.

PROFESSOR MABEE AND MR. DAI

CHEMISTRY 111, 112—*Physical (Theoretical) Chemistry*.

Credits 3-3:

Junior year, both semesters, three hours a week.

Prerequisites, courses 101 to 104.

In this course the relationships between the fundamental laws of energy, matter, and chemical reactions are considered in as much detail as the time will permit. The application of these laws is brought out by the solution of a large variety of problems. Lecture demonstrations include experiments on molecular weight determinations, speed of chemical reactions, boiling points, freezing points, electrolytic dissociation, conductivity measurements, etc.

Text: Millard's Physical Chemistry for Colleges.

PROFESSOR MABEE AND MR. DJANG

THE DEPARTMENT OF PHYSICS

RALPH B. KENNARD, M.A., CHEM.E., Professor.

C. L. TSOON, B.S., Assistant.

PHYSICS 91, 92—*Introduction to Physics*.

Credits 3-3:

Sub-freshman, both semesters.

Lectures and recitations, three hours; laboratory, four hours.

General introduction to problem of physics with laboratory work.

Text: Black and Davis, Practical Physics.

PHYSICS 101, 102—*General Physics*.

Credits 4-4:

Sophomore year, both semesters.

Lectures and recitations, three hours; laboratory, three hours a week.

A course designed to give a comprehensive grasp of the theories and methods of study of the principal phenomena of mechanics, properties of matter and heat, with quantitative laboratory work.

Text: Crew, General Physics.

PROFESSOR KENNARD

The course gives the student practice in making actual analyses of unknown compounds and alloys by gravimetric and volumetric methods. Students are required to write essays on selected topics, and to use constantly works of reference.

Text: Talbot, "Laboratory Manual of Quantitative Analysis."

PROFESSOR MABEE AND ASSISTANT PROFESSOR ZEE

CHEMISTRY 107, 108—*Organic Chemistry*. Credits 4-4

Junior and Senior years, both semesters.

Prerequisite, courses 101, 102.

Lectures, two hours a week, and laboratory, four hours a week.

The object of this course is to give a general idea of the compounds of carbon. With courses 101 and 102 it presents a general survey of the facts of chemistry. The course is intended also for students of biology and for those who are preparing to enter Medical School, and the portions of organic chemistry treated will be selected with a special view to the needs of such students. Most of the laboratory time is devoted to the preparation and properties of representative organic compounds. Towards the end of the semester class reactions and simple qualitative analysis are studied.

Texts: Cohen's Theoretical Organic Chemistry; and Cohen's Practical Organic Chemistry.

ASSISTANT PROFESSOR ZEE

CHEMISTRY 109, 110—*Industrial Chemistry*. Credits 4-4

Senior year, both semesters.

Prerequisites, courses 101 to 106.

Lectures and recitations, two hours a week; laboratory, four hours a week.

The lectures will deal with fundamental industrial processes such as those involved in the manufacture of soap, glass, paint, leather, dyes, iron and steel, copper, tin, antimony, etc. The laboratory exercises will include work on soap, dyes, fuels, Chinese vegetable oils, minerals, etc.

Text: Benson's Industrial Chemistry; Laboratory Manual; Roger's Laboratory Manual of Industrial Chemistry.

PROFESSOR MABEE AND MR. DAI

CHEMISTRY 111, 112—*Physical (Theoretical) Chemistry*.

Credits 3-3:

Junior year, both semesters, three hours a week.

Prerequisites, courses 101 to 104.

In this course the relationships between the fundamental laws of energy, matter, and chemical reactions are considered in as much detail as the time will permit. The application of these laws is brought out by the solution of a large variety of problems. Lecture demonstrations include experiments on molecular weight determinations, speed of chemical reactions, boiling points, freezing points, electrolytic dissociation, conductivity measurements, etc.

Text: Millard's Physical Chemistry for Colleges.

PROFESSOR MABEE AND MR. DJANG

THE DEPARTMENT OF PHYSICS

RALPH B. KENNARD, M.A., CHEM.E., Professor.

C. L. TSONG, B.S., Assistant.

PHYSICS 91, 92—*Introduction to Physics*.

Credits 3-3:

Sub-freshman, both semesters.

Lectures and recitations, three hours; laboratory, four hours.

General introduction to problem of physics with laboratory work.

Text: Black and Davis, Practical Physics.

PHYSICS 101, 102—*General Physics*.

Credits 4-4:

Sophomore year, both semesters.

Lectures and recitations, three hours; laboratory, three hours a week.

A course designed to give a comprehensive grasp of the theories and methods of study of the principal phenomena of mechanics, properties of matter and heat, with quantitative laboratory work.

Text: Crew, General Physics.

PROFESSOR KENNARD

PHYSICS 103, 104—*General Physics*. Credits 4-4

Junior year, both semesters.

Prerequisites, Physics 101 and 102.

Lectures, three hours; laboratory, three hours a week.

A continuation of physics 101, 102. A course on the principles of electricity, sound, and light. Laboratory work consists of the accurate determination of various physical constants.

Text: Kimball's "College Physics."

PROFESSOR KENNARD

## THE DEPARTMENT OF BIOLOGY

C. C. CHEN, M.S., PH.D., Professor.

\*G. A. HUNTLEY, M.D., Professor.

HENRY DECKER, M.D., Professor.

S. Y. TING, M.A., Instructor.

I. YU, Assistant.

B. K. CHEN, B.A., Assistant.

C. H. SZE, Assistant.

BIOLOGY 101—*General Biology*. Credits 4

Freshman year, first semester.

Lectures and recitations, two hours a week; laboratory work, four hours a week. Field trips (Expenses met by the students).

Introductory to further work in botany and zoölogy. Designed to make the students acquainted with the basic principles of biology and the general physiology of organisms. A brief survey of the plant and animal kingdoms is also included. In the laboratory, type forms are studied. Instruction will also be given in the use of the microscope, laboratory technique, and scientific methods of observation.

Texts: Woodruff's Foundation of Biology; Thomson's Introduction to Science.

PROFESSOR CHEN AND ASSISTANTS

BIOLOGY 102—*General Biology*. Credits 4

Freshman year, second semester.

Lectures and recitations, two hours a week; laboratory work, four hours a week. Field trips (Expenses met by the students).

Prerequisite, Biology 101.

This is a continuation of Biology 101.

Text: Woodruff's Foundation of Biology.

PROFESSOR CHEN AND ASSISTANTS

BIOLOGY 103—*Invertebrate Zoölogy*. Credits 4

Sophomore year, first semester.

Lectures and recitations, one hour a week; laboratory work, six hours a week. Field trips (Expenses met by students).

Study of invertebrate types. In connection with each type, a study is made of its structure, physiology, life history, and economic importance. Human parasites will receive special attention in the laboratory.

Texts: Hegner, "College Zoölogy"; Laboratory Manual; Pratt, "Invertebrate Zoölogy."

References: Cambridge Natural History.  
Human Parasitology.

PROFESSOR CHEN AND ASSISTANTS

BIOLOGY 104—*Vertebrate Zoölogy*. Credits 4

Sophomore year, second semester.

Lectures and recitations, one hour a week; laboratory work, six hours a week.

A comparative study of vertebrate types. Mainly a laboratory course.

Texts: Hegner, "College Zoölogy"; Laboratory Manual; Pratt, "Vertebrate Zoölogy."

Reference: Cambridge Natural History.

Wilder, Development of Human Body.

Weismann, Comparative Anatomy.

PROFESSOR CHEN AND ASSISTANTS

BIOLOGY 105—*General Botany*. Credits 4

Elective, first semester.

Lectures and recitations, two hours a week; laboratory work, four hours a week.

A general survey of the vegetable kingdom, with a study of type forms. Structure, development, and relationships will receive special attention.

Text: Ganong "College Botany."

PROFESSOR

BIOLOGY 106—*Plant Physiology*. Credits 4

Elective, second semester.

Lectures and recitations, two hours a week; laboratory work, four hours a week.

Study of the more important physiological processes, such as absorption, transpiration, respiration, and photosynthesis.

Text: Duggar "Plant Physiology."

PROFESSOR

BIOLOGY 107—*General Bacteriology*. Credits 4

Elective, first semester.

Lectures and recitations, one hour a week; laboratory work, six hours a week.

A general survey of the structure and activities of bacteria. Instruction in the methods of staining, microscopic technic; preparation of cultural media; methods of cultivation and identification. Systematic study of a few unknown species will be assigned to each individual student.

Text: Hiss and Zimer, "Textbook of Bacteriology."

PROFESSOR CHEN

BIOLOGY 108—*Advanced Bacteriology*. Credits 4

Elective, second semester. Prerequisite, Chemistry 101 and 102.

Lectures and recitations, one hour a week; laboratory work, six hours a week.

Mainly a laboratory course with informal lectures. Biological examination of water, soil, air, sewage, milk, meats, and canned foods; study of the more important pathogenic organisms and methods of bacteriological and serological diagnosis of disease; principles of immunity will be discussed and illustrated by demonstration.

PROFESSOR CHEN

BIOLOGY 109—*Genetics and Eugenics*. Credits 4

Junior, first semester. Required of Pre-medical students but open to Juniors and Seniors of other Groups.

Lectures and recitations, two hours a week; laboratory work, four hours a week.

An introductory course dealing with theories and principles of heredity. Animal and plant breeding experiments will be assigned to each student.

Texts: Walter, "Genetics"; Popenoe and Johnson, "Applied Eugenics."

References: Wilson, "The Cell in Development and Inheritance."  
Morgan, "Mendelian Mechanism of Heredity."

MISS TING

BIOLOGY 110—*Embryology*. Credits 4

Junior Year, second semester. Required of Pre-medical students but open to Juniors and Seniors of other Groups.

Lectures and recitations, two hours a week; laboratory work, four hours a week.

A general review of the principles of vertebral embryology. The development of the chick is studied. Microtechnique is emphasized in the laboratory.

Text: Kellicott, "General Embryology."

References: Bailey and Miller, "Text Book of Embryology."

MISS TING

BIOLOGY III—*Evolution*.

Credits 3

Junior year, either semester. Required of Pre-medical students, but open to Juniors and Seniors of other Groups.

Lectures, readings, and reports, three hours a week.

History of biology; theories and evidences of evolution; man's place in nature.

Text: Lull, "Organic Evolution."

References: Hugo de Vries, *The Mutation Theory*.

August Weismann, *The Evolutionary Theory*.

Osborn, *The Origin and Evolution of Life*.

Packard, *Life and Letters of Lamarch*.

Osborn, *Man of the Old Stone Age*.

Morgan, *A Critique of Theory of Evolution*.

PROFESSOR CHEN

BIOLOGY II2—*Teaching of Biology*.

Credits 2

Senior year, second semester.

Conference, two hours a week; laboratory work, three hours a week; total time ten weeks.

This course is specially designed for Seniors who intend to teach biology in the middle school and for others who are already engaged in teaching but want further training in biological education. Topics for study may be grouped under the following two heads: (I) Contents—the choice of the subject matter—the textbook—the reference book—the charts—and the periodicals. (II) Methods—selection of equipment and apparatus, selection of botanical, zoological, physiological, and hygienic (including public health) materials, preparation of microscopic and microscopic materials for the purpose of laboratory exercise, class demonstration and museum exhibition, and methods and apparatus for conducting field trips.

PROFESSOR CHEN

HYGIENE 102—*Elementary Hygiene and Sanitation*. Credit 1

Required of all Freshman, one semester.

Lectures, recitations, and demonstrations, one hour a week.

This course is intended to acquaint the student with the results of modern physiological research, in so far as they explain the workings of the human body, and with the factors and conditions which cause disease or promote the health of individuals and communities. Illustrative material consists of drawings, charts, casts, models, a dissecting manikin, skeleton, disarticulated bones, preserved specimens, fresh preparations, lantern slides, and moving pictures.

Text: Richie and Purcell, "Sanitation and Hygiene for the Tropics."

PROFESSOR HUNTLEY

HYGIENE 104—*Sanitary Science*.

Credits 3

Elective for Juniors and Seniors, second semester, three hours a week.

This is a practical course dealing with bacteriology and parasitology, the atmosphere, ventilation and heating, water supply, food, stimulants and beverages, personal hygiene, sex hygiene, school hygiene, industrial hygiene and occupational diseases, military hygiene, disinfection, quarantine, removal and disposal of sewage, disposal of the dead, and vital statistics. The lectures are illustrated with experiments, charts, lantern slides, and moving pictures, and during the course arrangements are made for excursions to various public institutions in Shanghai.

Text: Egbert, "Hygiene and Sanitation."

PROFESSOR HUNTLEY

## THE DEPARTMENT OF GEOLOGY AND GEOGRAPHY

GEORGE B. CRESSEY, PH.D., Assistant Professor.

GEOLOGY 101—*General Geology*.

Credits 3

Sophomore year, second semester.

Lectures and recitations, three hours a week.

An introductory course in dynamical, structural, and historical geology, with special reference to China.

Text: Chamberlain and Salisbury, "Introductory Geology."

GEOGRAPHY 101—*Elements of Geography*.

Credits 3

Freshman year, first semester.

Lectures and recitations, three hours a week.

This is a course in physiography in relation to human life, showing the relation of climate and environment to the economic, political, and spiritual development of races.

Text: Salisbury, Barrows and Tower, "Modern Geography."

GEOGRAPHY 102—*Economic Geography of China.* Credits 3

Freshman year, second semester.

Lectures and recitations, three hours a week.

A study of the resources of China and their development, with the preparation of maps and charts relating to the natural resources of the country.

### MATHEMATICS

MATHEMATICS 91—*Plane Trigonometry.* Credits 2

Sub-freshman year, first semester, two hours a week.

Text: Kenyon and Ingold, "Plane Trigonometry."

MATHEMATICS 101, 102—*Introduction to the Functions.* Credits 2-2

Freshman year, both semesters, two hours a week.

Text: McClenon, "Introduction to the Elementary Functions."

MATHEMATICS 103, 104—*Calculus.* Credits 2-2

Sophomore year, both semesters, two hours a week.

Differential and Integral Calculus.

Text: Osborne, "Differential and Integral Calculus."

### \*ASTRONOMY

HENRY HUIZINGA, M.A., PH.D., Professor

ASTRONOMY 101—*Astronomy.* Credits 3

Sophomore year, first semester.

Lectures and recitations, three hours a week.

A descriptive course, including the fundamental principles of astronomy and a presentation of the leading facts respecting the solar system, the stars, and nebulae.

Text: Moulton, "Introduction to Astronomy."

PROFESSOR HUIZINGA

\* Omitted in 1924-5

## SOCIAL SCIENCES

### THE DEPARTMENT OF HISTORY, POLITICAL SCIENCE, AND ECONOMICS

VICTORY HANSON, M.A., Professor.

FRANK W. LEE, M.A., LL.B., Professor.

C. P. CHOW, B.A., B.S., M.B.A., Assistant Professor.

CAROLINE R. BAKEMAN, Associate.

DJAO TIEN SENG, B.A., Assistant.

HISTORY 101, 102—*History of Great Britain.* Credits 3-3

Freshman, both semesters, three hours a week.

The growth of the English constitution and liberties of the English race, the growth and government of the colonial empire, and England's place in the modern international world. Current events are reported and discussed.

Text: Cheney, "Short History of England."

PROFESSOR LEE AND MRS. BAKEMAN

HISTORY 103—*Modern Europe.* Credits 3

Junior or Senior, first semester, three hours a week.

The history of Europe from the French Revolution to the Great War, relating Asia and America with Europe and analyzing European expansion. Current events are discussed with a view to further interpretation of world politics to-day.

Text: Hazen, "Modern Europe."

PROFESSOR HANSON

HISTORY 104—*History of the United States of America.* Credits 3

Junior or Senior, second semester, three hours a week.

The development of America, her institutions, and her place in world politics.

Text: Hart, "New American History."

PROFESSOR HANSON

HISTORY 105—*Modern China.* Credits 3-3

Juniors and Seniors, first semester, three hours a week.

The history of China from the period of China's first impact against Western civilization. The change in the political structure of the government, reforms, and constitutional development have created new problems for students of political science. These problems will be studied in this course.

Text: Vinacke, "Modern Constitutional Development in China."

PROFESSOR LEE

HISTORY 106—*Modern Japan.* Credits 3-3

Juniors and Seniors, second semester, three hours a week.

The history of Japan from 1868, the beginning of the Meiji, or Enlightened Rule, depicts an Oriental nation successfully appropriating many of the customs and institutions of the Occident. In making the transition from Feudalism to a modern first-class state, Japan solved many problems of peculiar interest to students of history.

PROFESSOR LEE

ECONOMICS

BUSINESS 102—*Elements of Economics.* Credits 3

Sophomore, second semester, three hours a week.

An introductory course that makes a brief survey of the field of economics in popular form to acquaint the student with fundamental economic principles and problems.

Text: Ely and Wicker, "Elementary Economics."

ASSISTANT PROFESSOR CHOW

ECONOMICS 103, 104—*Principles and Problems of Economics.* Credits 3-3

Senior, both semesters, three hours a week.

The processes of production, exchange, and distribution. Problems of private property, industrial organization, labor and capital, coöperatives, and government enterprise.

Text: Taussig, "Principles of Economics."

PROFESSOR HANSON

POLITICAL SCIENCE

VICTOR HANSON, M.A., Professor.

FRANK W. LEE, M.A., LL.B., Professor.

POLITICAL SCIENCE 101—*Elementary Political Science.* Credits 3

Junior, first semester, three hours a week.

The nature of the state and the structure and functions of government.

PROFESSOR HANSON

POLITICAL SCIENCE 102—*Municipal Government.* Credits 3

Junior, second semester, three hours a week.

The growth of cities, the evolution of city government, and types of city government with their structure and function and relation to the state.

Text: Goodnow, "Municipal Government."

PROFESSOR HANSON

POLITICAL SCIENCE 103—*Comparative Government.* Credits 3

Junior or Senior, first semester, three hours a week.

The governments of Great Britain, France, Italy, Switzerland, Germany, and Russia. Political parties, policies, methods, and problems.

Text: Ogg, "The Governments of Europe."

PROFESSOR LEE

POLITICAL SCIENCE 104—*International Law.* Credits 3

Junior or Senior, second semester, three hours a week.

The rights and obligations of nations in peace, war, and neutrality, on the basis of practice. Illustrative cases are discussed.

Text: Lawrence, "The Principles of International Law."

PROFESSOR LEE

POLITICAL SCIENCE 105—*American Government  
and Politics.*

Credits 3

Junior or Senior, first semester, three hours a week.

The organization and operation of American government both national and local, with particular attention to the nature and function of political parties.

Text: Beard, "American Government and Politics."

PROFESSOR HANSON

POLITICAL SCIENCE 106—*Modern Political Reform  
Movements.*

Credits 3

Junior or Senior, second semester, three hours a week.

A critical, objective study of socialism and other political movements and of methods of popular participation in government.

PROFESSOR HANSON

POLITICAL SCIENCE 107, 108—*China's Treaty Re-  
lations.*

Credits 3-3.

Junior and Senior, both semesters, three hours a week.

A textual study and interpretation of the important treaties contracted between China and the foreign Powers. The aim of this course is to give the student a comprehensive understanding of China's present international status.

Text: Mayers, "Treaties Between the Empire of China and Foreign Powers." (New and enlarged edition.)

PROFESSOR LEE

POLITICAL SCIENCE 110—*Development of China's  
Constitution.*

Credits 3

Junior or Senior, second semester, three hours a week.

PROFESSOR LEE

NOTE: Courses 103, 104, 105, and 106 are given in alternate years and are open to junior and senior students without prerequisites. Courses 105 and 106 are given in 1924-1925.

THE DEPARTMENT OF SOCIOLOGY

J. H. WILEY, B.A., TH.M., Assistant Professor.

SOCIOLOGY 101—*Introduction to Sociology.* Credits 3

Sophomore year, first semester, three hours a week.

Required of all Sophomores except those in Group IV.

An introductory course stressing sociology as a science, causes which affect the life of society, the nature of society, social evolution, and social control.

Text: Hayes, "Introduction to the Study of Sociology."

ASSISTANT PROFESSOR WILEY

SOCIOLOGY 102—*Primitive Society.* Credits 3

Sophomore year, second semester, three hours a week.

Required of all Sophomores in groups III, V, and VI.

A study of early civilization from selected examples of the industry and art, the religion, the society and ideas of early man; emphasis throughout being upon the unity of man, the nature of civilization, and the formulation of a satisfactory theory of social evolution.

Text: Goldenweiser, "Early Civilization."

ASSISTANT PROFESSOR WILEY

SOCIOLOGY 103—*Social Problems.* Credits 3

Junior year, first semester, three hours a week.

A study of poverty, disease, and crime with particular reference to causes and methods of treatment as found in the West. Accompanied by a study of charitable and correctional institutions and agencies in Shanghai and vicinity. Readings, papers, discussions, and excursions.

ASSISTANT PROFESSOR WILEY

SOCIOLOGY 104—*The Family.* Credits 3

Junior year, second semester, three hours a week.

A comparative and genetic study of the institution of the family as the starting point of society, the large family in history and in China. The present situation in China and possible reconstructions in relation to other institutions. Readings, papers, and discussions.

Text: Goodsell, "The Family as a Social and Educational Institution."

ASSISTANT PROFESSOR WILEY

SOCIOLOGY 105—*Social Psychology*. Credits 3

Senior year, first semester, three hours a week.

A study of the phenomena of group life from the standpoint of the psychologist. Readings, papers, and discussions.

SOCIOLOGY 106—*Educational Sociology*. Credits 3

Senior year, second semester, three hours a week.

The place of education in sociology and the nature and importance of a socialized educational system. Readings, papers, and discussions.

SOCIOLOGY 107—*Social Investigation and Research*. Credits 3

Senior year, first semester, three hours a week.

1. A study of *statistics* as a method of sociological research. Its importance, methods, results, and needs.
2. A study of the methods of *social diagnosis* of individuals and families.

ASSISTANT PROFESSOR WILEY

SOCIOLOGY 108—*Social Investigation and Research*. Credits 3

Senior year, second semester, three hours a week.

The social survey; methods and results of typical surveys in the field of crime, charities, public health, housing, child welfare, recreation and industrial conditions. Special attention will be paid to the surveys of Springfield, Illinois, and Peking. Readings, discussions, and field work.

ASSISTANT PROFESSOR WILEY

THE DEPARTMENT OF EDUCATION

JAMES BENJAMIN WEBSTER, B.D., PH.D., Professor.

ELAM J. ANDERSON, M.A., PH.D. Professor.

CHARLES HART WESTBROOK, M.A., PH.D., Professor.

FERREBEE CATHARINE BRYAN, B.S., M.A., Assistant Professor.

LOH SZI YIN, M.A., Assistant Professor.

LOH LING SU, M.A., PH.D., Assistant Professor.

MIAO DJOU SENG, B.D., PH.D., Assistant Professor.

TSIH TSE TSANG. (MISS), Assistant in Kindergarten Training.

LO HSI GU, B.A., Instructor.

SHENG HUNG MOU, Student Assistant.

NOTE: Courses numbered between 100 and 200 are open to undergraduate students and graduate students alike. Those above 200 are open to graduate students only, except in special cases where advanced college students have had such experience as well as sufficient previous work in education as to enable them to do the work of the graduate courses in education creditably.

INTRODUCTORY COURSES

EDUCATION A—*How to Study*. Credit 1

Required of all Freshman; first semester.

This course is intended to give new college students the principles and general methods of efficient study in all subjects during their college careers. With this end in view, the course will be brief and intensive, including not more than 15 meetings distributed over the first 5 weeks of the college year.

The work will consist of lectures, reports, and readings.

PROFESSOR ANDERSON AND AN ASSISTANT

EDUCATION 101—*Introduction to the Scientific Study of Education*. Credits 3

Sophomore, first semester, three hours a week.

Required of all students in the Education Group.

An elementary course designed to introduce college students to the study of education by scientific methods. The first half of the course will be devoted to a study of such parts of the textbook as can be adapted to conditions in China. The second half of the course will extend the study through the selected chapters from current educational writings. Reports on observations will be required.

Text: Judd, "Introduction to the Scientific Study of Education."  
(With adaptations to China.)

PROFESSOR ANDERSON AND AN ASSISTANT

EDUCATION 102—*School Hygiene.* Credits 3

Sophomore, second semester, three hours a week.  
Required of all students in the Education Group.

This course is designed to give the teacher an understanding of the health problems of the child as related to efficient instruction. The topics discussed are: growth, nutrition, exercise, clothing, common defects of the special sense organs, with methods of recognition and prevention, common diseases prevalent especially in boarding schools, construction and hygiene of school and dormitory rooms, hygiene of exercise and play.

Text: Terman, "Hygiene of the School Child." (With adaptations to conditions in China.)

PROFESSOR ANDERSON

EDUCATION 103—*Psychology.* Credits 3

Sophomore, first semester, three hours a week.  
Required of all Sophomores except those in sub-groups A and C of the Natural Science Group and the Business Group. These groups are expected to make up this course if possible.

This course is intended to give the students the biological and genetic approach to the study of education. Conduct is studied as subject to the natural law of cause and effect. These causes are regarded as furnishing the dynamic in human behavior. Some demonstration and class laboratory work is required.

Text: R. S. Woodworth, "Psychology."

ASSISTANT PROFESSOR Z. Y. LOH AND AN ASSISTANT

EDUCATIONAL PSYCHOLOGY AND MEASUREMENTS

EDUCATION 104—*An Introductory Course in Educational Psychology.* Credits 3

Prerequisite, Education 103.  
Sophomore, second semester, three hours a week.  
Required of Sophomores in the Education Group and the Science Teachers' Course.

This course aims to take up the general problems of educational psychology and to give the student an understanding of the learning process by means of lectures, class discussions, assigned readings, and class experiments on its various phases. The more general aspects of learning, as well as learning in the school subjects, will be studied.

Text: Pyle, "The Psychology of Learning."

PROFESSOR WESTBROOK

EDUCATION 106—*Experimental Education.* Credits 3

Prerequisite, Education 103; 104 desirable, Education 105.  
Sophomore, second semester, four hours a week of laboratory work, and one hour of lecture, discussion, and reports on laboratory work.

Required of Sophomores in the Education Group.

The methods and results of typical experiments in the various fields of experimental education will be illustrated by experiments carried out in the class. These fields include the development of skill, perceptual learning, memorizing, problem solving, the learning process in some of the school subjects, and tests of intelligence and mental capacity.

This course is primarily a laboratory course, introducing the student to this type of study of educational problems.

Text: Freeman, "Experimental Education." (Some experiments dealing with Chinese materials will be introduced.)

(Not given 1924-1925)

PROFESSOR WESTBROOK

EDUCATION 112—*Intelligence Tests.* Credits 3

Prerequisites, Education 103 and 106.  
Junior, second semester, six hours a week.  
Required of members of the Education Group; elective for others.

Mental and physical tests will be studied in this course, which will consist of actual laboratory work, six hours a week, beginning with work in the class itself and completing the work of the term by applying intelligence tests, especially adaptations of the Binet Simon Tests, to primary and middle school pupils.

Text: Terman, "The Measurement of Intelligence."

PROFESSOR ANDERSON

EDUCATION 117—*Educational Tests and Measurements* Credits 3

Prerequisite, Education 103.  
 Junior, first semester, three hours a week.  
 Recommended for all members of the Education Group.  
 Elective for Juniors and Seniors of any other Group.

This course is planned to acquaint the prospective middle school teacher and supervisor or superintendent with the application of scientific methods to the study of instruction problems as contrasted with the problems involved in classifying students according to intelligence tests. It will involve a survey, first, of the tests in use in schools in America that may be adapted to instruction in China; second, of the tests already in use in China or under construction.

PROFESSOR ANDERSON

EDUCATION 118—*Statistical Methods Applied to Educational Problems.* Credits 3

Seniors and Juniors, second semester, three hours a week.  
 Elective for Juniors and Seniors of any Group.

This course is designed to introduce prospective middle school teachers and administrative officers to the elementary methods of dealing quantitatively with school tests and results. It includes exercises in calculating the most commonly employed statistical units, exercises in tabulation, in graphic representation, and in presentation of data in reports. Illustrative material is drawn wherever possible from the treatment of school problems in China.

Text: Rugg, "Statistical Methods Applied to Education."

PROFESSOR ANDERSON

EDUCATION 202—*Advanced Psychology of Learning.* Credits 3

Prerequisites, Education 103 and 106 or their equivalent.  
 Graduate year, second semester, three hours a week.  
 Limited to graduate students or such advanced college students as have had a minimum of eight three-hour courses in Education.

Special problems of learning are studied by means of a survey of the reports of experimental investigations or by special experimental work carried on by members of the class. Special opportunity will be given for individual students to pursue experimental investigation in various directions.

PROFESSOR WESTBROOK

EDUCATION 206—*Statistical Methods.* Credits 3

Advanced Course.  
 Graduate year, second semester, three hours a week.

This course is open only to graduate students and advanced college students who have completed an elementary course in statistics. The material used will be taken from actual application of educational tests and measurements in the primary and middle schools of the vicinity.

PROFESSOR ANDERSON

EDUCATION 207—*Educational Tests and Measurements, Principles and Technique of Construction.* Credits 3

Middle School Subjects.  
 Graduate year, first semester, three hours a week.

Laboratory course. Students entering this class must have had at least one of the courses in statistics and one in educational tests and measurements. The course will consist of actual work in constructing and applying educational tests for the various subjects in the elementary school. A preliminary critical study of the construction and validity of various types of tests and scales used in America will be given in the first part of the course.

PROFESSOR ANDERSON

EDUCATION 208—*Educational Tests and Measurements, Principles and Technique of Construction.* Credits 3

Middle School Subjects.  
 Graduate year, second semester, three hours a week.

Laboratory course. The same conditions for entering and methods of procedure as in Course 207.

PROFESSOR ANDERSON

## SCHOOL ADMINISTRATION AND SUPERVISION

EDUCATION 105—*Problems of Middle School Education.* Credits 3

Sophomore, first semester, three hours a week.  
Required of members of the Education Group.

This elementary course introduces prospective teachers to middle school problems and includes a treatment of the following topics: types of middle school organization, such as mission and government, industrial, commercial, and technical; methods and kinds of class organization; the daily program.

Text: Inglis, "Principles of Secondary Education." (With adaptations to conditions in China.)

(Not to be given 1924-1925.)

ASSISTANT PROFESSOR Z. Y. LOH

EDUCATION 109—*School Administration.* Credits 3

Junior, first semester, three hours a week.

A continuation of Course 105. It covers, by textbook, class discussion, and lectures, the following problems: management of classrooms, halls, and playground; discipline; responsibilities of the teacher; records and reports. The functions of principals, supervisors, superintendents, and school boards will be discussed. Readings in surveys of American schools on these and other related problems. A study of administrative problems in Chinese schools through articles in educational magazines, both Chinese and English.

Text: Stark, "Every Teacher's Problems"; others to be announced later.

PROFESSOR WESTBROOK

EDUCATION 116—*History of Education and Comparative Education.* Credits 3

Senior, second semester, three hours a week.

A comparative study of education in Europe and Asia, to help in evaluating the modern education being introduced into China. Special emphasis is placed in this study on education in Japan and India. With the view to discovering the defects as well as the strong points of modern Western education as introduced into these countries.

Text: Cloyd, "Modern Education in Europe and the Orient."

PROFESSOR WESTBROOK

EDUCATION 120—*Supervision in the Middle School.* Credits 3

Senior, second semester, three hours a week.

This course includes a study of the principles of supervised study as well as the supervision of teaching. Actual practice will be given in supervising the study of students as well as the teaching in the middle school of the college.

Text: Hall-Quest, "Supervised Study."

(Omitted in 1924-1925.)

EDUCATION 201—*School Administration and Supervision.* Credits 3

Advanced; Prerequisites, Education 105, 109, and 120.

Graduate year, first semester, three hours a week.

This course attempts to present a complete survey of the various types of tasks to be performed by the several members of the elementary and middle school organization. It takes up the relation to the government—national, provincial, and local; relations with mission and other private organizations; the functions of the principal, supervisor, school board, school faculty as a whole, and similar topics.

PROFESSOR WESTBROOK

EDUCATION 205—*The Method of the Survey.* Credits 3

Graduate year, first semester, three hours a week.

A careful and detailed study of the various types of school and community surveys, with a view to discovering the various factors involved in the efficient working of both elementary and middle school systems in China. Especially adapted to district and provincial superintendents of instruction.

PROFESSOR WESTBROOK

## PRINCIPLES AND METHODS

EDUCATION 107—*Methods of Teaching Middle School Subjects.* Credits 3

Junior year, first semester, three hours a week.  
Prerequisite for Practice Teaching.

The first half of this course will be given over to a study of the general problems of middle school teaching, such as the selection and arrangements of subject matter; classroom management; training in expression, in reflective thinking, in enjoyment, supervision of study use of books, laboratory methods, etc. The second half will include the study of special methods of teaching English, Chinese, and history.

Text: Parker, "Methods of Teaching in High Schools."

PROFESSOR WEBSTER

EDUCATION 108—*Methods of Teaching Middle School Subjects.* Credits 3

Junior year, second semester, three hours a week.

Prerequisite for Practice Teaching.

This course will continue the work of Course 107 and will take up the study of methods of teaching the other middle school subjects, such as science, mathematics, civics, and geography. Readings on special subjects will be required.

PROFESSOR WEBSTER

EDUCATION 110—*Practice Teaching.* Credits 3

Required of all Juniors in the Education Group.

Open to Juniors of other Groups who have taken Education 107 and are taking Education 108.

Junior year, second semester.

Teaching under close supervision to introduce and guide the student in the general problems of middle school teaching. These practice-teaching courses must be taken in order to secure any recommendation for teaching positions from the Department.

PROFESSOR WEBSTER

EDUCATION 113—*Practice Teaching.* Credits 5

Required of all Seniors in the Education Group.

Open to Seniors of other Groups who have taken Education 107 and 108.

Senior year, first semester.

Pupil teaching in which the student has entire charge of the class. Experience is given in those subjects which the students seem best qualified to teach.

PROFESSOR WEBSTER

EDUCATION 114—*Practice Teaching.* Credits 5

Required of all Seniors in the Education Group.

Open to Seniors in other Groups who have taken Education 107 and 108.

Senior year, second semester.

The student plans and teaches two or three subjects for at least twenty-five periods each, thus securing actual experience in the subjects in which he has specialized to teach.

PROFESSOR WEBSTER

NOTE: These three courses in practice teaching are sequential, but an experienced teacher may, with the permission of the Department, omit both Courses 110 and 113 and take Course 114.

EDUCATION 115—*Principles of Curriculum Making.* Credits 3

Prerequisite, Education 103.

Senior year, second semester, three hours a week.

Required of all Seniors in the Education Group.

Designed for prospective superintendents, principals, supervisors, and experienced teachers. The course deals with the objectives of education and considers the ends to be obtained in the fields of vocation, citizenship, health, leisure occupations, languages, etc. Special attention is given to the need of vocationalizing our primary and middle school curriculum.

Text: Bobbitt, "The Curriculum."

ASSISTANT PROFESSOR C. S. MIAO

EDUCATION 203—*Investigations in the Teaching of English and Chinese.* Credits 3

Graduate year, first semester.

For advanced students who wish to familiarize themselves with recent developments in the teaching of English and Chinese. A large part of the course will be given over to the investigations in the study of English in America and Europe, with a view to adapting the methods and findings to the teaching of English and Chinese in China. Some opportunity for research.

EDUCATION 204—*Investigations in the Teaching of Science and Mathematics.* Credits 3

Graduate year, second semester.

For prospective teachers of science and mathematics. Attention is directed to the recent experimental and statistical investigations in this field. Some opportunity will be afforded for research.

### RELIGIOUS EDUCATION

RELIGIOUS EDUCATION 91, 92. Credits 2-2

Sub-freshman class, both semesters, two hours a week.

A Bible course primarily for those students who have very little or no experience of Christianity. It attempts, in the first place, to remove prejudices and misunderstanding, and, in the second place, to build up an intelligent and sympathetic attitude towards Christianity. It includes the teachings of Jesus, the history of the Christian church, the missionary aim and motive, the place of the Christian church in China.

ASSISTANT PROFESSOR MIAO

EDUCATION 121—*Fundamental Principles of Moral and Religious Education.* Credits 2

Senior, first semester, two hours a week.

This course applies to moral and religious education the principles and methods learned in the previous courses in education. Emphasis is placed on the relation of psychology to this particular field of education.

ASSISTANT PROFESSOR C. S. MIAO

EDUCATION 122—*Sunday School and Curriculum Bible Teaching.* Credits 2

Senior, second semester, two hours a week.

Students are encouraged to engage in various forms of religious teaching and social service all through the College course. Normal training is provided for this work, outside of the curriculum and regular schedule. This course is intended to complete this general work and gather up the results in some definite form for practical use. The close relation between these two phases of Bible teaching is emphasized.

ASSISTANT PROFESSOR MIAO

EDUCATION 209—*Psychology of Religion.* Credits 3

Graduate year, first semester, three hours a week.

Primarily for teachers and pastors interested in religious educational work. Special attention is given to the peculiarly indigenous aspects of religious expression in China, with a view to analyzing and understanding these aspects from a psychological point of view.

PROFESSOR WEBSTER

EDUCATION 210—*Methods of Religious Education in Home, Church, and School.* Credits 3

Graduate year, second semester, three hours a week.

For all students expecting to teach in mission schools, and especially for such as expect to teach religious subjects or specialize in other forms of religious education work. A study, by reading, lectures, and discussion, of modern methods of religious education in America, with a view to adapting them to Chinese Christian work.

PROFESSOR WEBSTER

### SPECIAL PHASES OF EDUCATION

EDUCATION 119—*Rural Education.* Credits 3

Senior year, first semester, three hours a week.

This course is designed for rural supervisors and district superintendents of schools. It considers the social and economic conditions in village and small town life in China; the mental attitudes found in country people; the possibilities of the school as a community center; and the adaptations necessary to make the village school function as a community institution.

PROFESSOR WESTBROOK

EDUCATION 124—*Teaching and Management of Continuation Schools.* Credits 3

Senior year, second semester, three hours a week.

A study of continuation school methods in Europe and America with a view to adapting them to meet the ever-increasing demand for adult education in China. The use of the village and city schools as media of instructing youth as well as adults outside of working hours is considered.

PROFESSOR ANDERSON

EDUCATION 173—*The Teaching of Science.* Credits 3

Senior, first semester, three hours a week.

Required of Seniors in the Science Teachers' Course.

Beginning with an investigation of the importance of the development of natural science to modern society, this course continues with a thorough study of the purpose of natural science in the elementary and middle schools. In the latter part of the course the specific classroom and laboratory methods in the middle school sciences are discussed.

Text: Twiss, "The Teaching of Science."

PROFESSOR KENNARD

EDUCATION 174—*The Teaching of Science.* Credits 3

Senior, second semester, three hours a week.

Required of Seniors in the Science Teachers' Course.

A continuation of Education 173. Study and observation are made of the conduct of the classroom and the administration of the laboratory in the middle science subjects. Students are required to prepare model lesson plans for discussion in class, and to do practice teaching under supervision in the elementary and middle school.

Text: Twiss, "The Teaching of Science."

Readings in Colvin's "An Introduction to High School Teaching."

PROFESSOR KENNARD

## EDUCATION

## SUMMARY OF GRADUATE YEAR

These courses are designed for graduate students who have had some experience in teaching and who wish to prepare themselves further for their work. The graduate work, provided the necessary requirements are met, may lead to the Master's Degree.

## EDUCATION COURSES: ELECTIVE

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
201—Middle School Administration and Supervision, advanced ... ..	3	202—Psychology of Learning, Middle School Problems, advanced ... ..	3
203—Methods of Teaching in Middle School, advanced ...	3	204—Methods of Teaching in Middle School, advanced ...	3
205—Principles and Methods of Elementary Education, advanced ... ..	3	206—Statistical Methods Applied to Educational Problems ...	3
207—Educational Tests and Measurements, Laboratory Work ... ..	3	208—Educational Tests and Measurements, Laboratory Work ... ..	3
209—Psychology of Religion ...	3	210—Methods of Religious Education in Home, Church, and School ... ..	3
211—Principles of Education ...	3		

## DEPARTMENT OF BUSINESS ADMINISTRATION

C. P. CHOW, B.A., B.S., IN ECON., M.B.A., Assistant Professor.

L. TREVOR HELFRICH, B.A., M.B.A., Assistant Professor.

BUSINESS 101—*Economic Organization.* Credits 3

Sophomore year, first semester, three hours a week.

This course has a special reference to the rise of new methods of production, transportation, and distribution in the leading countries of the nineteenth and twentieth centuries and the rise of modern industrial and capitalistic institutions and organizations.

Text: Marshall and Lyon, "Our Economic Organization."

BUSINESS 102—*Elements of Economics.* Credits 3

Sophomore year, second semester, three hours a week.

An introductory course that makes a brief survey of the field of economics in popular form to acquaint the student with fundamental economic principles and problems.

Text: Ely and Wicker, "Elementary Economics."

BUSINESS 103, 104—*Accounting.* Credits 3-3

Sophomore year, both semesters, three hours a week.

This course consists of a study of the principles of debit and credit in single- and double-entry books; of a presentation of balance sheets and financial statements; of partnership accounts; and of depreciation, reserve, accruals, and columnar books.

Text: McKinsey, "Bookkeeping and Accounting," Vols. I and II, Series A.

BUSINESS 105, 106—*Money and Banking.* Credits 3-3

Junior year, both semesters, three hours a week.

This course consists of a study of the history of money and monetary standards; of the gold standard; of the history of banking in Europe a

America; of the banking principles and their operation; and of the currency reform and banking in China.

Text: Foster and Catchings, "Money."

Fiske: "The modern Bank."

BUSINESS 107—*Advertising.* Credits 3

Senior year, second semester, three hours a week.

A study of the psychological and economic principles of a successful advertising campaign and of the publicity problems of the advertiser.

Text: Hollingworth, "Advertising and Selling."

BUSINESS 108—*Corporation Finance.* Credits 3

Senior year, first semester, three hours a week.

A detailed study of the various methods of financing industrial and commercial corporations and such topics as promotion, business corporation, issue of stocks, bonds and notes, capitalization of corporation, underwriting, consolidation, holding company, receivership and re-organization of bankrupt corporations.

Text: Dewing, "Corporation Finance."

BUSINESS 109—*Foreign Exchange.* Credits 3

Junior year, first semester, three hours a week.

A study of the theory and practice of foreign exchange; sources of supply and demand for exchange; kinds of bills of exchange; foreign exchange market; money rates and exchange market; import and export credits; speculation in exchange; arbitrage; and profit possibilities in foreign exchange.

Text: Furniss, "Foreign Exchange."

BUSINESS 110—*Railway Transportation.* Credits 3

Senior year, first semester, three hours a week.

This course consists of a study of the American railroad system, branches of railroad service, railroad rates, and questions of public aid and public control; and a general survey of the railroad situation in China.

Text: Johnson, "Railway Transportation."

BUSINESS 111—*Commercial Organization.* Credits 3

Junior year, first semester, three hours a week.

This course deals with classes of business organization and their evolution, the individual entrepreneur, partnership, joint-stock company, corporation, trust, combination, federation, consolidation, and holding company.

Text: Haney, "Business Organization and Combination."

BUSINESS 112—*Industrial Management.* Credits 3

Senior year, second semester, three hours a week.

A course in the management of industrial enterprises, the factory system, principles of organization and executive control, and wage systems.

Text: Lansburgh, "Industrial Management."

BUSINESS 113—*Business Law.* Credits 3

Junior year, second semester, three hours a week.

A study of the formation, operation, interpretation, and discharge of binding agreements, and the rights, duties, and obligations of the agent, principal and third party.

Text: Conyngton and Bergh, "Business Law."

BUSINESS 114—*Labor Problems.* Credits 3

A study in the field of industrial relations and such topics as selection and placement of employees, job instruction, working conditions, hours of labor, methods of sharing profits, attendance, rating, transfer and promotion, service activities, insuring industrial risk, collective bargaining, and activities of labor unions.

Text: Adams and Sumner, "Labor Problems."

BUSINESS 115—*Risk.* Credits 3

Senior year, first semester, three hours a week.

This course deals with the assumption of risk in the production and distribution of economic goods with special attention to the function of speculation in the security and produce markets and the elements of risk as displayed through the study of the business cycle.

Text: Hardy, "Risk and Risk Bearing."

BUSINESS 116—*Statistical Methods.* Credits 3

Junior year, first semester, three hours a week.

A study in the use of statistics, preparation and analysis of plans and methods in primary investigations, and graphic presentation of results.

Text: King, "Statistical Methods."

BUSINESS 117—*Marketing.* Credits 3

Junior year, first semester, three hours a week.

A study of the organization of markets; methods of marketing goods for retail distribution; problems of the wholesaler, jobber, and retailer; methods of marketing materials, equipment, and supplies for wholesale consumption; methods of selection, training, and management of salesmen.

Text: Ivey, "Principles of Marketing."

BUSINESS 118—*Insurance.* Credits 3

Junior year, second semester, three hours a week.

A study in the underlying principles, important practices, and legal phases of life, fire, marine, employers' liability, fidelity, and corporate surety, title and credit insurance.

Text: Huebner, "Life Insurance" and "Property Insurance."

BUSINESS 119—*Investment.* Credits 3

Senior year, second semester, three hours a week.

The function of the investor and the investor's interests contrasted with corporate interests; distinction between investment and speculation; a study of principal types of securities with reference to various classes of investors and to the different phases of the business cycle.

Text: Langerquist, "Investment Analysis."

BUSINESS 12C—*Economic Geography.* Credits 3

Junior year, second semester, three hours a week.

## MUSIC

LYDIA BROWN HIPPS, B.MUS., Professor.

ELIZABETH KETHLEY, B.LIT., Professor.

ELAM J. ANDERSON, M.A., PH.D. Professor.

FRIEDA FROMMEL, Instructor.

One hour of music is required of all Freshmen throughout the year. However, each student may elect between two courses. The election shall be made in conference with the instructor.

Required Courses. (Elect one, either 101, 102 or 103, 104.)

MUSIC 101, 102.

Credits 1-1

Required of Freshmen, elective for others.

Freshmen, one hour a week, one year.

A course in the fundamentals of music, such as notation, time, rhythm, and all the simpler keys and chords. This course is planned primarily for sight-singing, and special emphasis will be laid on that phase of the work throughout.

PROFESSOR HIPPS

MUSIC 103, 104.

Credits 1-1

Required of Freshmen, elective for others.

One hour a week, one year.

This course is a study of the appreciation of music, planned either for those students who have had the equivalent of Music 101-102 or for those whose needs for any reason are not met by that course. In this study there will be used a considerable amount of illustrative material, and different forms, such as the hymn, the song form, and some of the more difficult forms will be studied, with the aim of enlarging the student's understanding of and appreciation for music.

PROFESSOR ANDERSON

MUSIC 105, 106—*Organ*.

Credits 1-1

Elective for Sophomores, Juniors, and Seniors.

A student may have one forty-minute lesson or two twenty-minute lessons a week on the organ. The outline of the course depends largely on the needs of the individual pupil, but special emphasis is laid on the needs of the church organist, and hymns and voluntaries are carefully studied.

PROFESSOR HIPPS

MUSIC 107, 108—*Piano*.

Credits 1-1

Elective for Sophomores, Juniors, and Seniors.

Piano lessons may be taken either once a week for a forty-minute period or twice a week for twenty-minute periods. The work depends entirely on the grade and ability of the pupil.

PROFESSOR HIPPS

MUSIC 109, 110—*Glee Club*.

Credits 1-1

Open to College and Academy students of proved musical ability.

Prerequisite, a practical test in singing.

The work of the course takes up at once four-part male chorus singing. Care is taken in classifying students into tenors and basses and considerable time given to practice in reading of parts. The Glee Club provides special songs for Sundays and special programs, and takes one or two trips each semester to give concerts in cities around Shanghai. Only students who are especially interested in singing should apply.

PROFESSOR ANDERSON

## HOUSEHOLD SCIENCES

HOME ECONOMICS 101.

Credit 1

Sophomore year, first semester, elective.

Lectures, demonstrations, and recitations; one hour a week.

A series of lectures and practical demonstrations, giving certain of the fundamental principles of home economics relating to

1. Food: food values, menus, nutrition, cost buying;
2. Textiles: study of fibers, design of clothing;
3. Household management: budget, cleaning, laundry, servants, decorations and furnishing, house planning;
4. Care of family: care of baby, home sanitation home nursing.

### ART

Courses in Art will be provided in the near future.

### PHYSICAL EDUCATION

CHING TEH REN, Supervisor of Athletics.

CHANG VI TSUNG, Assistant in Athletics for Women.

The work in this department is required of all students in the College, except in the last semester of the senior year. Attendance is kept and marks are given as in any regular course.

Once a year each student is given a thorough medical examination by the College Physician. Those who are found to be physically deficient in any way are reported to this department for corrective exercises. Once a year a physical examination is made and careful records are kept, not only of the physical development of the student, but also of his athletic activities and achievements. Each case of deficiency is carefully supervised and followed up by medical examination and further corrective work until cured.

A training class is conducted for prospective teachers and ministers who desire to learn to be play leaders. This class is made up of students from the junior and senior classes. Practical and theoretical instruction is given in leading drills, conducting games, and in the organization and administration of school athletics.

The College campus affords ample space for all phases of athletics. The Haskell Gymnasium offers all the facilities of a modern gymnasium.

All branches of athletics are under the management of the Shanghai College Athletic Association, a duly constituted body, and are controlled directly by an athletic board, composed of students elected by the Association and several members of the Faculty. All students of the College are members of this Association and are required to pay an annual athletic and gymnasium fee of five dollars.

The seasons for the major sports are the same as for the other institutions in the East China Intercollegiate Athletic Association. Baseball is played from May to November; football, from September to January; basket ball, from January to April; track athletics, from March to May. Tennis is played both in the spring and in the fall. Gymnasium exercise begins in November and continues through the winter months. For those not participating in the major sports, volley ball, indoor baseball, and setting-up exercises are provided. The aim in the physical training is not only to develop physical strength, health, and vitality, but also manliness, coöperation, and love for play; to provide the student with a basis for mental and spiritual power.

## THE THEOLOGICAL SEMINARY

### FACULTY

FRANCIS JOHNSTONE WHITE, M.A., D.D., President.  
*Professor of History of Religion.*

JOHN BURDER HIPPS, T.H.M., S.T.M., Dean.  
*Professor of Old Testament Interpretation.*

JAMES BENJAMIN WEBSTER, B.D., PH.D.  
*Professor of Religious Education.*

PERCIVAL ROGERS BAKEMAN, B.A., B.D.  
*Professor of Theology.*

GORDON POTEAT, M.A., T.H.M.  
*Professor of New Testament Interpretation.*

EDWIN MCNEILL POTEAT, M.A., D.D., LL.D.  
*Professor of Ethics and Philosophy.*

MIAO DJOU SENG, B.D., PH.D.  
*Assistant Professor of Religious Education and Director of Religious Activities.*

Students aiming to prepare for the Christian Ministry or other forms of specialized Christian service pursue their college work in connection with Group I. There is no technical seminary work during the first two years of the College course, but the effort is made to furnish as broad a basis as possible for the intellectual life of the Christian leader. Beginning with the work of the junior year in college approved students are matriculated into the first year of the Theological Seminary. At the end of the senior year, or the second year in the Theological Seminary, successful students receive the degree of Bachelor of Arts, and upon those meeting the special requirements of the third, or graduate year, the degree of Master of Arts may be conferred.

Courses in the Seminary are arranged so as to meet the requirements of either young men or young women who desire to do social work in the church and community or to teach Bible or to do any other form of Christian work. In addition to taking subjects within the Christian Work Group, those wishing to do social work may elect at least twelve hours in sociology during the three years of Seminary work; while those desiring to teach the Bible may also elect at least twelve hours of Education during the three years of Seminary work and may substitute Education 101 and 102 for other subjects in the sophomore year.

It is the purpose of the Theological Seminary (1) to provide a broad basis of general culture for the contacts of life; (2) to promote habits of studious search into the truths of the Scripture; (3) to cultivate a genuine appreciation for the Christian religion and a real spirit of sacrificial service; (4) to inspire an absorbing purpose in the students to win men to a new life in Jesus Christ and to apply the principles of Christian truth to all phases of life.

#### THEOLOGICAL INTRODUCTION

A—*Introduction to Theological Study.* Credit 1

Junior, first semester, one hour per week.

A survey of the purpose and plan of theological studies; their relation to the general field of knowledge, and their meaning upon life and the religious task of the minister.

#### DEPARTMENT OF NEW TESTAMENT

GORDON POTEAT, M.A., T.H.M., Professor.

NEW TESTAMENT 101, 102—*New Testament History.* Credits 2-2

Freshman and Sophomore, both semesters, two hours a week.

A general survey of the beginnings of Christianity, starting with the life and teachings of its founder, Jesus, and following its course of development from Jerusalem to Rome.

NEW TESTAMENT 103, 104—*New Testament Introduction.* Credits 3-3

Junior, both semesters, three hours a week.

A study of the composition and structure of the New Testament, of the date, authorship, and purpose of the different books and of their historical background. The study also includes analytical outlines of each book.

NEW TESTAMENT 105, 107—*New Testament Theology.* Credits 3-3

Seniors, both semesters, three hours a week.

(a) The Teachings of Jesus. First Semester.

(b) The Teachings of Paul and the Apostles. Second Semester.

(Omitted in 1924-1925.)

NEW TESTAMENT 207, 208—*Exposition and Exegesis.* Credits 2-2

Graduate, both semesters, two hours a week.

Historical exegesis of some of the larger epistles, in order to discover the mind and message of the authors and to gain a method of study for expository preaching. Comparison is made of the English and Chinese translations in the light of the original Greek documents.

#### DEPARTMENT OF OLD TESTAMENT

JOHN BURDER HIPPS, T.H.M., S.T.M., Professor.

OLD TESTAMENT 101, 102—*The History of the Hebrews.* Credits 2-2

Sophomore, both semesters, two hours a week.

This is a study of the political, social, and religious development of the Hebrews from their beginnings to the Maccabean Revolt. The aim of the course is to give the student an understanding of the Hebrew religion and an appreciation of the Old Testament. The Old Testament is the basis of the study.

(Omitted in 1924-1925.)

OLD TESTAMENT 103, 104—*Old Testament Introduction.* Credits 3-3.

Junior, both semesters, three hours a week.

A study of the structure, date, authorship, historical content, and teaching of the books of the Old Testament in outline. This course presupposes Old Testament 101, 102.

OLD TESTAMENT 105—*The Prophets.* Credits 3

Senior, first semester, three hours a week.

A study of the origin and development of Hebrew prophecy with special emphasis upon the message of the prophets for China.

OLD TESTAMENT 106—*The Religious Ideas of the Old Testament.* Credits 3

Senior, second semester, three hours a week.

A course dealing with the Hebrew conceptions of God, man, sin, salvation, etc.

OLD TESTAMENT 201—*Psalms.* Credits 3

Graduate, first semester, three hours a week.

This course is an historical exegesis of the Psalms with special emphasis upon their devotional character and place in the life of the Chinese people.

OLD TESTAMENT 202—*The Use of the Old Testament in Teaching and Preaching in China.* Credits 3

Graduate, second semester, three hours a week.

A course dealing with the practical problems of interpretation of the Old Testament together with suggested materials for use in Sunday Schools, day schools, preaching, and in the devotional life of the individual.

OLD TESTAMENT 203—*The Wisdom Literature.* Credits 3

Graduate, first semester, three hours a week.

A course showing the place and worth of the sage in Jewish life. A study is made of the problem of suffering and doubt in Job and Ecclesiastes, and a comparison drawn between Jewish and Chinese proverbs.

THE DEPARTMENT OF HISTORY OF RELIGION

FRANCIS JOHNSTONE WHITE, M.A., D.D., Professor.  
PERCIVAL ROGERS BAKEMAN, B.A., B.D., Professor.

HISTORY OF RELIGION 101—*The History of Religion, Non-Christian.* Credits 2

Junior and Senior years, first semester, two hours a week.

A study of the development of religion from primitive times, with special emphasis on the religious ideas of the Chinese, including animism, demonology, hero worship, ancestor worship, Taoism, Confucianism, and Buddhism; also Mohammedanism and Roman Catholicism in China.

PROFESSOR WHITE

HISTORY OF RELIGION 102—*The History of Religion, Christian.* Credits 2

Junior and Senior, second semester, two hours a week.

This course includes a brief survey of the rise, development, and spread of Christianity, with a study of its doctrines as seen in the life and teachings of Jesus and a study of Christian missions and the effect of Christianity on the progress and well-being of the human race.

(Not required of Group II.)

PROFESSOR WHITE

HISTORY OF RELIGION 103, 104—*History of Christianity.* Credits 3-3

Seminary, Second and Third years, both semesters, three hours a week.

A study of the growth of the Christian religion from the time of Jesus to the present in its missionary expansion and its institutional and doctrinal expression, with constant consideration of its relation to general life and progress and its bearing upon the present situation in China.

PROFESSOR BAKEMAN

## THE DEPARTMENT OF THEOLOGY

PERCIVAL ROGERS BAKEMAN, B.A., B.D., Professor.

THEOLOGY 101, 102—*Christian Religion and Theology.* Credits 3-3.

Seminary, First and Second years, both semesters, three hours a week.

A study of the nature of religious experience, its source, historical development, and place in life. Revelation, the Christian view of God and the universe. Christ, sin, and salvation. The church and the world.

THEOLOGY 201—*Christian Apologetics.* Credits 3

Seminary, Second and Third years, first semester, three hours a week.

A study of the historical forms of opposition to, and defense of, Christianity, tracing the resultant development of the Christian position, with special reference to the problems of Christian progress in China.

THEOLOGY 202—*Christianity in Relation to Modern Thought and Life.* Credits 3

Seminary, Second and Third years, second semester, three hours a week.

The trend of Christian thought in connection with the modern development of the scientific spirit and method, and the accompanying changes in philosophic outlook. The relation of Christian ideals and activities to the practical movements of life in the world to-day, with special reference to the application of Christian truth to the conceptions and conditions underlying current phases of Chinese thought and life. Such questions as Science and Religion, Evolution, the Social Gospel, Chinese New Thought Movement, Christianity, and Nationalism.

THEOLOGY 203—*The Place of Christ in Christianity.* Credits 3

Seminary, Second and Third years, first semester, three hours a week.

A study of the historical development of thought about the person and work of Christ; the approach of current Christian thought to the problem; and the place of Christ in Christianity and life to-day.

THEOLOGY 204—*Special Problems of Christian Belief.* Credits 3

Seminary, Second and Third years, second semester, three hours a week.

A more intensive study of problems selected in consultation with the class; such as Prayer, Forgiveness, Miracles, Morals and Religion, Church and Society, Christianity and War, Christianity and Socialism.

## CHRISTIAN ACTIVITIES

CHRISTIAN ACTIVITIES 101—*The Church and Its Work.* Credits 3

Seminary, Second and Third years, first semester, three hours a week.

A consideration from the standpoint of the religious worker of the principles and problems connected with organized Christianity. The function, organization, activities, and relationships of the Church.

(Not given in 1924-1925)

PROFESSOR BAKEMAN

CHRISTIAN ACTIVITIES 102—*Preaching and Worship.* Credits 3

Seminary, Second and Third years, second semester, three hours a week.

(Not given in 1924-1925)

DR. POTBEAT

CHRISTIAN ACTIVITIES 203—*Evangelism, Personal and Public.* Credits 3

Seminary, Second and Third years, first semester, three hours a week.

DR. POTBEAT

CHRISTIAN ACTIVITIES 204—*The Church and the Community.* Credits 3

Seminary, Second and Third years, second semester, three hours a week.

Problems of Christian work in city and country. A more detailed and concentrated study of the problems and methods involved in the impact of organized Christianity upon the community under the social and religious conditions at present existing in China.

PROFESSOR BAKEMAN

### RELIGIOUS EDUCATION

EDUCATION 121—*Fundamental Principles of Moral and Religious Education.* Credits 2

Senior, first semester, two hours a week.

This course applies to moral and religious education the principles and methods learned in the previous courses in education. Emphasis is placed on the relation of psychology to this particular field of education.

PROFESSOR MIAO

EDUCATION 122—*Sunday School and Curriculum Bible Teaching.* Credits 2

Senior, second semester, two hours a week.

Students are encouraged to engage in various forms of religious teaching and social service all through the College course. Normal training is provided for this work, outside of the curriculum and regular schedule. This course is intended to complete this general work and gather up the results in some definite form for practical use. The close relation between these two phases of Bible teaching is emphasized.

PROFESSOR MIAO

EDUCATION 209—*Psychology of Religion.* Credits 3

Graduate year, first semester, three hours a week.

Primarily for teachers and pastors interested in religious educational work. Special attention is given to the peculiarly indigenous aspects of religious expression in China, with a view to analyzing and understanding these aspects, from a psychological point of view.

PROFESSOR WEBSTER

EDUCATION 210—*Methods of Religious Education in Home, Church, and School.* Credits 3

Graduate year, second semester, three hours a week.

For all students expecting to teach in mission schools, and especially for such as expect to teach religious subjects or specialize in other forms of religious education work. A study, by reading, lectures, and discussion, of modern methods of religious education in America, with a view to adapting them to Chinese Christian work.

PROFESSOR WEBSTER

### PHILOSOPHY AND ETHICS

EDWIN M. POTAT, TH.M., D.D., LL.D., Professor.

PHILOSOPHY AND ETHICS 101, 102. Credits 3-3

Senior, both semesters, three hours a week.

The course is divided into three parts:

- Part I: A survey of the various theories of the universe.
- Part II: Philosophical ethics.
- Part III: The Christian Moral System

The design of Part I is to put the student in possession of the course of thought on the ground reality, and to appraise the attempts that have been made to interpret the universe as a whole. Types of speculation current in China at the present time are reviewed; Materialism and Theism compared.

Part II proceeds to the study of Ethics as a department of Philosophy, the aim of which is the coördination of all knowledge with a view to right living. Here the leading philosophical systems of the Good Life are studied—Hedonism, Rationalism, Utilitarianism, etc.

Part III sets the Christian Moral System in the context supplied by the second part, and shows how it handles and solves the issues raised.

Texts: "Introduction to Philosophy" in the Library.  
Wright, "Self-realization" and  
Seeley, "Ecce Homo."

## PHILOSOPHY 101, 102.

Credits 3-3.

Juniors and Seniors, both semesters, two hours a week.

A brief survey of the course of thought on problems of knowledge and reality, followed by a constructive study of The Ground Reality of the Universe, in which students are encouraged and directed in building their own system of philosophy. Materialism and Theism appraised. The aim throughout is to enable the student to establish himself in right relations to all that is.

Text: Fletcher, "Introduction to Philosophy."

## THE KINDERGARTEN NORMAL TRAINING SCHOOL

This course is intended both to give the training in general subjects which the other groups give in the freshman and sophomore years, and to train teachers during some of the sophomore work and in the junior and senior years to become supervisors of Kindergarten and First Grade work. For students intending to select this Group, the work of the freshman year is the same as that of the Education Group; the differentiation begins in the sophomore year.

A special building for the training of teachers for such work is under construction and will be available by February, 1924. It will be equipped with modern furnishings and materials for the most scientific work in kindergarten and primary courses.

A kindergarten is now conducted at the Gate, which will become the nucleus of the new school. Plans are being made for the establishment of other kindergartens in the neighboring villages which will provide satisfactory opportunities for the training and practice of the students in this Group. The Principal, Miss Catharine Bryan, after a two years' leave of absence at Columbia University, will return in September to take charge of the students in kindergarten training.

Upon the satisfactory completion of the course of study in this Group, students will be granted both the B.A. degree and the Kindergarten Supervisor's Certificate. The increasing demands for college-trained women who can supervise the elementary work of the schools and train other teachers should make such a course desirable for a considerable number of young women who wish to be of service to the children of China.

**Sophomore**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 107, 109, 111, 113 ... ..	5	Chinese 108, 110, 112, 114 ... ..	5
English 105, 107 ... ..	5	English 106, 108 ... ..	5
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Education 101 ... ..	3	Education 102 ... ..	3
Education 103 ... ..	3	Education 106 ... ..	3
Sociology 101 ... ..	3	Education 132 (Froebel) ... ..	2
Education 131 (Kindergarten principles and methods) ... ..	2	Education 141, 143A (Art, color, and applied drawing) ... ..	1
Physical Education 103 ... ..	1	Education 142 (Industrial art) ... ..	1
		Physical Education 104 ... ..	1
	24		23

**Junior**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Ethics 101... ..	3	History of Religion 102 ... ..	2
Education 123 (Child study) ... ..	3	Education 112... ..	3
Education 125 (Kindergarten theory and observation) ... ..	4	Education 126 (Kindergarten practice teaching) ... ..	5
Education 127 (Kindergarten curriculum)... ..	2	Education 128 (Kindergarten curriculum with practice) ... ..	2
Education 145 (Principles of teaching art) ... ..	2	Education 152 (Kindergarten and primary music)... ..	2
Education 153 (Kindergarten and primary music)... ..	3	Education 172 (Nature study and school gardening) ... ..	3
Physical Education (Folk dancing) ... ..	1	Physical Education (Games) ... ..	1
Elective ... ..	3	Elective ... ..	3
	21		21

**Senior**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
History of Religion 103 ... ..	2	History of Religion 104 ... ..	1
Religious Education 121 ... ..	3	Education 116... ..	3
Education 129 (Kindergarten practice teaching) ... ..	6	Religious Education 122 ... ..	3
Education 133 (Child literature and myths) ... ..	2	Education 130 (Survey of primary work) ... ..	3
Education 135 (Story-telling, foreign and Chinese) ... ..	3	Education 137 (Primary practice teaching) ... ..	5
Education 155 (Kindergarten and primary music) ... ..	3	Religious Education 210 ... ..	3
Physical Education (Application) ... ..	1	Physical Education (Application) ... ..	1
	20		19

**MIDDLE SCHOOL FACULTY**

FRANCIS JOHNSTONE WHITE, M.A., D.D., President.

LOH SI YING, M.A., Principal.

T. NEIL JOHNSON, M.A., Director of Middle School English.

RALPH B. KENNARD, M.A., Director of Middle School Science.

IDA ADAMS PATERSON, B.A., English.

HELEN C. POTTEAT, B.A., English.

LUCIA P. HANSON, English.

LILLIAN THOMASON, B.A., English.

ANNIE SARAH DRAN, English.

J. LEVERING EVANS, B.A., English.

LO HSI KU, B.A., Education and Music.

DJAO TIEN SENG, B.A., History.

LIU TI O, Chinese.

DJEN YU HAO, B.A., History.

DJANG MIEN GIEN, B.A., Science.

WU KOO YUNG, Chinese.

HAN GING HO, Mandarin.

CHEN CHI SHAN, B.A., Mathematics.

SHAO CHI, Chinese.

SUN DJUNG SIEN, Chinese.

## SHANGHAI BAPTIST ACADEMY

Shanghai College conducts a Middle School in a separate plant on the west side of the campus. This plant consists of two large four-story buildings with chapel, library, social hall, Y.M.C.A., offices, science laboratories, classrooms, and dormitories for three hundred students.

The Academy has three distinct purposes: first, to prepare students for life; second, to prepare for college; third, as an experimental school for the Department of Education of the College.

So far as possible, all Chinese instruction is given in Mandarin. Practically all English instruction is given by foreigners.

The outline curriculum is given below.

For complete roll of Faculty and students, entrance and other regulations, and full description of courses, see the catalogue of the Academy.

### A. Junior Middle School Curriculum

FIRST YEAR						
<i>First Term</i>	No.	Periods	Cr.	<i>Second Term</i>	No.	Periods Cr.
Chinese	1	7	6	Chinese	2	7 6
*Mandarin	1	2	1	Mandarin	2	2 1
English	1,3	8	6	English	2,4	8 6
Arithmetic	1	5	5	Arithmetic	2	5 5
History	1	3	3	History	2	3 3
Geography	1	2	2	Geography	2	2 2
Nature Study	1	3	3	Nature Study	2	3 3
Religion and Morals	1	2	2	Religion and Morals	2	2 2
Music and Singing	1	1	1	Music and Singing	2	1 1
Physical Education	1	3	1	Physical Education	2	3 1
		<hr/>	<hr/>		<hr/>	<hr/>
		36	30		36	30

\* One year of Mandarin is required of all students.

## SECOND YEAR

<i>First Term</i>	No.	Periods	Cr.	<i>Second Term</i>	No.	Periods	Cr.
Chinese	3	7	6	Chinese	4	7	
*Mandarin	1	2	1	Mandarin	2	2	1
English	5,7	8	6	English	6,8	8	6
Arithmetic	3	5	5	Arithmetic	4	5	5
History	3	3	3	History	4	3	3
Geography	3	2	2	Geography	4	2	2
General Science	3	3	3	General Science	4	3	3
Religion and Morals	3	2	2	Religion and Morals	4	2	2
Music and Singing	3	1	1	Music and Singing	4	1	1
Physical Education	3	3	1	Physical Education	4	3	1
		<u>36</u>	<u>30</u>		<u>36</u>	<u>30</u>	

## THIRD YEAR

<i>First Term</i>	No.	Periods	Cr.	<i>Second Term</i>	No.	Periods	Cr.
Chinese	5	7	6	Chinese	5	7	6
*Mandarin	1	2	1	Mandarin	2	2	1
English	9,11	8	6	English	10,12	8	6
Composite				Composite			
Mathematics	5	5	5	Mathematics	6	5	5
General Science	5	5	4	General Science	6	5	4
Community Civics	5	3	3	Community Civics	6	3	3
				Modern History of Japan	6	2	2
Religion and Morals	5	2	2	Religion and Morals	6	2	2
Music and Singing	5	1	1	Music and Singing	6	1	1
Physical Education	5	3	1	Physical Education	6	3	1
		<u>36</u>	<u>30</u>		<u>38</u>	<u>31</u>	

\* One year of Mandarin is required of all students.

## B. Senior Middle School Curriculum (Required)

## FIRST YEAR

<i>First Term</i>	No.	Periods	Cr.	<i>Second Term</i>	No.	Periods	Cr.
Chinese:	7	7	6	Chinese:	8	7	6
English:	13,15	6	6	English:	14,16	8	6
Social Science:				Social Science:			
World Geography	9	3	3	World Geography	10	3	3
Science:				Science:			
Biology	7	5	4	P. and H.	8	5	4
Composite				Composite			
Mathematics	7	3	3	Mathematics	8	3	3
Religion and Morals	7	2	2	Religion and Morals	8	2	2
Physical Education	7	3	1	Physical Education	8	3	1
		<u>29</u>	<u>25</u>		<u>31</u>	<u>25</u>	
Total				Total			
Electives		1-3		Electives		1-3	

## SECOND YEAR

<i>First Term</i>	No.	Periods	Cr.	<i>Second Term</i>	No.	Periods	Cr.
Chinese:	11	6	5	Chinese:	12	6	5
English:	17,19	6	6	English:	18,20	6	6
Social Science:				Social Science:			
World History	11	4	4	World History	12	4	4
Religion and Morals	9	2	2	Religion and Morals	10	2	2
Physical Education	9	3	1	Physical Education	10	3	1
		<u>21</u>	<u>18</u>		<u>21</u>	<u>18</u>	
Total				Total			
Electives		7-10		Electives		7-10	

## THIRD YEAR

<i>First Term</i>	No.	Periods	Cr.	<i>Second Term</i>	No.	Periods	Cr.
Chinese:	15	6	5	Chinese:	16	6	5
English:	25,27	6	6	English:	26,28	6	6
Social Science:				Social Science:			
Elem. Economics	15	3	3	Social Problems	16	3	3
Religion and Morals	11	2	2	Religion and Morals	12	2	2
Physical Education	11	3	1	Physical Education	12	3	1
<hr/>				<hr/>			
Totals	20	17		Totals	20	17	
Electives		8-11		Electives		8-11	

## C. Senior Middle School Curriculum (Electives)

No elective will be offered unless elected by at least 25 students

## FIRST YEAR

<i>First Term</i>	No.	Hrs.	Cr.	<i>Second Term</i>	No.	Hrs.	Cr.
Chinese Literature	9	2	2	Chinese Literature	10	2	2
Introduction to Ed.	1	2	2	Intro. to Education	2	2	2
				History of Education	2	2	2

## SECOND YEAR

<i>First Term</i>	No.	Hrs.	Cr.	<i>Second Term</i>	No.	Hrs.	Cr.
Chinese Literature	13	2	2	Chinese Literature	14	2	2
English	21	2	2	English	22	2	2
Elem. School Cur.	3	3	3	School Hygiene	4	3	3
Plane Geometry	9	3	3	Plane Geometry	10	3	3
Chemistry	9	7	5	Chemistry	10	7	5
Bookkeeping	3	4	3	Bookkeeping	4	4	3
Business Arithmetic	1	3	3	Business Arithmetic	2	3	3
Commercial Geog.	15	3	3	Civil Government	14	3	3
English	23	2	2	Commercial English	24	2	2

## THIRD YEAR

<i>First Term</i>	No.	Hrs.	Cr.	<i>Second Term</i>	No.	Hrs.	Cr.
Chinese Literature	17	2	2	Chinese Literature	18	2	2
English	29	2	2	English	30	2	2
Elementary Psychology	5	3	3	School Management			
Methods of Teaching	7	4	4	and Supervision	6	4	4
Higher Algebra	11	3	3	Practice Teaching	8	4	3
Physics	11	7	5	Physics	12	7	5
Accounting	5	4	3	Accounting	6	4	3
Advertising and Selling	7	3	3	Commercial Law	8	3	3
Commercial English	31	2	2	Business Methods	10	3	3
History	17	3	3	Commercial English	32	2	2
Astronomy	13	3	3	History	18	3	3
				Geology	14	3	3
				Trigonometry	12	3	3

STUDENT LIST (Fall 1923-Spring 1924)

<i>Name in English</i>	<i>Name in Chinese</i>	<i>City</i>	<i>Province</i>
GRADUATE			
Li Chi Chien	李 啟 謙	香 港	廣 東
Tseng Yu Hao	曾 友 豪	汕 頭	廣 東
Wang Cheng Hao	汪 承 鎬	紹 興	浙 江
SENIOR (1924)			
Chen Shwen Geng	陳 舜 耕	甯 波	浙 江
Chou Dzi Tung	仇 子 同	甯 波	浙 江
Ding Shui Sen	丁 瑞 生	甯 波	浙 江
Djang Dzi Gung	張 資 珙	嘉 興	浙 江
Djang Ging Yu	張 鏡 予	嘉 興	浙 江
Djeng Haoh	鄭 鶴	紹 興	浙 江
Djou Gi	周 驥	杭 州	浙 江
Fan Roh Guh	范 若 鵬	甯 波	浙 江
Feng Dzu Hsing	馮 祖 興	甯 波	浙 江
Gin Wu Djou	金 武 周	南 匯	江 蘇
Han Hsiao Sien	韓 孝 先	餘 姚	浙 江
Li Chi Hsin	李 啟 昕	香 港	廣 東
Li Chi Yu	李 啟 宇	香 港	廣 東
Li Gwang I	李 光 詒	香 港	廣 東
Li Wen Hsiang	李 文 祥	榮 成	山 東
Lin Shao Chang	林 紹 昌	嘉 興	浙 江
Nieh Djang Ching	聶 長 慶	墨 江	雲 南
Pan En Lin	潘 恩 霖	湖 州	浙 江
Shao Sheng Wu	邵 繩 武	甯 波	浙 江
Suen En	宣 恩	諸 暨	浙 江
Swen Haoh Nien	孫 鶴 年	上 海	江 蘇
Wen Lien Djang	溫 連 章	牛 莊	直 隸
JUNIOR (1925)			
Bien Beh Nien	卞 柏 年	天 津	直 隸
Bien Sung Nien	卞 松 年	天 津	直 隸
Chao Gi Mei	巢 紀 梅	嘉 興	浙 江
Chen Teng	陳 騰	汕 頭	廣 東
Chen Wen Tsan	陳 文 燦	甯 波	浙 江

Name in English	Name in Chinese	City	Province
Dai En Pu	戴恩溥	杭州	浙江
Djang Djih Seng	張質生	汕頭	廣東
Djang Yu Chi	張愚溪	普甯	廣東
Djao Si Hsien	趙士顯	香港	廣東
Djou Djung Ying	周鍾英	松江	蘇江
Djou Guh Mei	周菊美	甯波	浙江
Djou Wei Fan	周維藩	湖州	浙江
Dju Yao Han	朱耀翰	平壤	朝鮮
Dziang Ying	蔣英	慶陽	湖南
Feng Keh Ching	馮克勤	南陽	河南
Hwa Djen Chi	華振祺	上海	江蘇
Hwang Keh Lien	黃克練	江鎮	江蘇
Hwang Shuh Yun	黃淑筠	嘉應	廣東
Hwang Ya Tsiu	黃亞秋	楓涇	浙江
Li Hao Gu	李浩駒	廣州	廣東
Li Keh Hung	李克鴻	上海	江蘇
Li Tswen	李存	甯波	浙江
Lin Dzi Hwei	林際會	揭揚	廣東
Shi Gi Wen	施霽文	湖州	浙江
Shen Hung Mo	沈鴻模	崇同	浙江
Shou Dzi Kwen	壽子鯤	杭州	浙江
Sung Bao Djen	宋寶珍	上海	江蘇
Wang Chi Hsin	王起莘	紹興	浙江
Wang Gia Fan	王嘉範	崑山	江蘇
Wang Gien Yen	王建言	寧波	浙江
Wu Sung Ching	吳嵩慶	鎮海	浙江
Yeh Liang Gwang	葉良光	寧波	浙江
Yeh Luh Ming	葉鹿鳴	龍游	浙江
Yen Ren Dzun	閻人俊	安東	奉天
Yuen Wei Yang	阮維揚	寧波	浙江

SOPHOMORE (1926)

Bao Dji Gan	鮑之淦	偃師縣	河南
Chen Djen Hsing	陳振興	上海	江蘇
Chen Dzai Gwang	陳在光	寧波	浙江
Chen Er Gin	陳爾矜	文昌	廣東
Chen Fuh En	陳福恩	紹興	浙江
Chen Ting Chen	陳廷澄	湖州	浙江
Chiu Gin Hsing	丘錦興	梅縣	廣東
Chiu Wei Ping	婁維平	無錫	江蘇

Name in English	Name in Chinese	City	Province
Ding Luh Cheng	丁祿成	鎮海	浙江
Djang Deh Su	張德緒	文昌縣	廣東
Djang Deh Swen	張德蓀	鄞縣	浙江
Djang Deh Tung	張德同	應海	江蘇
Djang Wei Djen	張維楨	寶上	浙江
Djang Wen Chang	張文昌	嘉興	浙江
Djang Ying	張惠意	浦江	江蘇
Djou Hwei I	周勵秋	潮陽	廣東
Djou Li Tsiu	周勵欽	沙州	湖南
Djou Wen Chin	周詠梅	蘇州	江蘇
Djou Yung Mei	朱安定	松江	江蘇
Dju An Ding	朱幹業	義奉	浙江
Dju Gan Nei	朱亞松	松江	江蘇
Dju Ya Sung	左景繼	長沙	湖南
Dzo Ging Lwan	范承熾	蘇州	江蘇
Fan Cheng Dji	范華廷	鎮海	浙江
Fan Hwa Ting	高君章	福州	福建
Gao Gun Wei	金雲瑞	臨海	浙江
Gin Yun Shui	顧惠人	嘉興	浙江
Gu Hwei Ren	谷延猷	淮安	江蘇
Guh Yen Yu	龔以慈	崇明	江蘇
Gung Ih Tsi	郭謙受	頭海	廣東
Gwoh Chien Shou	奚品勻	上海	江蘇
Hsi Pin Yun	洪玉英	廈門	福建
Hung Yu Ying	孔慶麟	東台	江蘇
Kung Ching Ling	藍孕歐	汕頭	廣東
Lan Yun Ou	李振凡	襄陽	湖北
Li Djen Fan	李孔懷	佛山	廣東
Li Kung Hwai	李廉曾	洛寧	河南
Li Lien Sheng	李會元	寧波	浙江
Li Tseng Yuen	凌志揚	安波	廣東
Ling Dji Yang	毛恭祥	新寧	浙江
Mao Gung Hsiang	彭善彰	平湖	浙江
Peng Shan Djang	桑寶珠	杭州	浙江
Sang Bao Dju	沈繼心	青浦	江蘇
Shen Gi Sin	沈遺香	寧波	浙江
Shen I Hsiang	沈召潛	杭州	浙江
Shen Tsien	謝召南	紹興	浙江
Sie Djao Nan	徐劍	紹興	浙江
Sü An		上餘	浙江
Su Gien Yuen		餘姚	浙江

Name in English	Name in Chinese	City	Province
Sung Djen Wu	宋振武	紹興	浙江
Tao Yin	陶寅	蘇州	江蘇
Tsai Djen Ling	蔡振霖	龍游	浙江
Tsai Hwei Fu	蔡輝甫	汕頭	廣東
Tsao Tsih Hung	曹赤鏞	寧波	浙江
Tseng Sheng	曾聲	汕頭	廣東
Tsien Sing Yu	錢新猷	上海	江蘇
Tu Yung Muh	屠用深	寧波	浙江
Wang Djung Ming	王忠明	寧波	浙江
Wang Gien Hsien	王鑑賢	杭州	浙江
Wang Guh Fen	王橘芬	蘇州	江蘇
Wang Pei Djen	王佩貞	上海	江蘇
Wang Shu Ching	汪樹慶	香港	廣東
Wu Chi Dao	吳啓道	寧波	浙江
Wu Dji Shan	吳志善	江都	江蘇
Wu Sien Mei	吳線妹	上海	江蘇
Yang Yu Ching	楊餘慶	紹興	浙江
Yao Liang	姚宗亮	諸暨	浙江
Yeh Djung Kai	葉宗愷	宜興	江蘇
Yin Djeh Hsiung	尹哲雄	漢口	湖北
Yu Deh Hwan	俞德煥	紹興	浙江
Yu Pei Gun	俞培均	杭州	浙江

## FRESHMAN (1927)

Bao Yu Djang	鮑玉章	杭州	浙江
Chen Ai Mei	陳愛美	寧波	浙江
Chen Deh Fen	陳德芬	寧波	浙江
Chen Ding Gwoh	陳定國	寧波	浙江
Chen Ging Hao	陳敬豪	寧波	浙江
Chen Hsi Lin	陳麟麟	江陰	江蘇
Chen Lan Swen	陳蘭蓀	上海	江蘇
Chen Shuh Tseng	陳述曾	杭州	浙江
Chiao Wen Shou	喬文壽	上海	江蘇
Chiu Pei Nogh	邱培聊	上海	浙江
Chu Chung Tsing	瞿重清	上海	浙江
Chuh Gwan Ya	屈冠亞	常熟	江蘇
Den Ming Chiu	鄧鳴球	汕頭	廣東
Dih Dzi Hsing	狄濟鑫	金華	浙江
Dih Gwang Yao	翟光耀	金華	浙江
Djang Feng Djen	張鳳楨	上海	江蘇
Djang Gi Hsun	張繼	潮州	廣東

Name in English	Name in Chinese	City	Province
Djang Gung Djih	章功勤	江陰	江蘇
Djang Si Yung	張士鏞	江進	江蘇
Djang Sueh Mei	張雪梅	武進	江蘇
Djao Gwoh Hwang	趙國煌	金華	浙江
Dju Chi Hsun	朱啓勳	上海	浙江
Dju Gieh Hwa	朱潔華	嘉善	浙江
Dju Yao Shih	朱耀燮	嘉善	浙江
Dju Yung Sze	朱永思	嘉善	浙江
Djung Feng Siu	鍾鳳秀	嘉善	浙江
Djung Ming Hwei	鍾敏慧	嘉善	浙江
Djung Sin Fang	鍾欣芳	嘉善	浙江
Djwang Dzu Siang	莊祖驥	嘉善	浙江
Dung Chen Lin	董承琳	寧波	浙江
Dziang Dih Tsan	蔣迪燦	諸暨	浙江
Dziang Gung Chuen	蔣公權	諸暨	浙江
Fan Deh Fen	范德芬	諸暨	浙江
Fan Wei	范偉	沙州	安徽
Fang Sih Yueh	方錫粵	長沙	湖南
Feng Dji	馮治	上海	江蘇
Gi Rih Sheng	紀日升	汕頭	廣東
Giang Chien Yao	江乾耀	阜甯	江蘇
Giang Li Cheng	江勵成	阜甯	江蘇
Gin Hsien Dzeh	金顯宅	京道	浙江
Goh Mei Li	葛美麗	湖州	浙江
Gu Dai	顧煥	上海	江蘇
Gu Fuh Yuen	顧福源	上海	江蘇
Gu Yuen Djao	顧元兆	寧波	浙江
Gung Djen Chi	龔振祺	嘉善	浙江
Gung Dji	龔治英	嘉善	浙江
Gwoh Gwan Ying	郭冠英	嘉善	浙江
Han Gieh Tung	韓越桐	寧波	浙江
Ho Choh Hsun	賀卓勳	大埔	廣東
Ho Ih Yun	何逸雲	上海	江蘇
Hung Deh Lung	洪德龍	寧波	浙江
Hung Ru Gwei	洪如圭	寧波	浙江
Hwang Bao Lien	黃保廉	湯溪	浙江
Hwang Chao Fah	黃超發	香港	廣東
Hwang Gin Tao	黃錦濤	上海	江蘇
Hwang Siu Tsing	黃秀清	上海	江蘇
I Deh Bao	倪德保	紹興	浙江
I Dzeng Uh	倪徵	吳興	浙江

Name in English	Name in Chinese	City	Province
Li An Su	李安素	長沙	湖南
Li Chwen Fan	李椿蕃	汕頭	廣東
Li Dzeng Wu	李徵梧	資中	四川
Li Gi Wu	李黎寄吾	湘潭	湖南
Li Gih	李吉	揚州	江蘇
Li Hsi Djeh	李希哲	廣州	廣東
Li Mo Djen	李慕貞	廣州	廣東
Li Wen Tsai	李文采	南京	江蘇
Li Yen Ling	李延齡	新會	廣東
Li Yun Sien	李雲仙	廣州	廣東
Liang Dzun Hsun	梁駿勳	杭州	浙江
Liang Gwan Bao	梁關保	上海	江蘇
Liao Chung Sheng	廖崇聖	廣州	廣東
Lin Chang Dzung	林昌宗	嘉應	廣東
Lin Ho Dzung	林和宗	嘉應	廣東
Ling Hsien Yang	凌憲揚	新安	廣東
Liu Chen Wen	劉承汶	鎮海	浙江
Liu Chi Yu	劉啟瑜	金華	浙江
Liu Djang Dah	劉章達	縣利	四川
Liu Dzeh Yung	劉澤永	慈利	湖南
Liu Liang Djao	劉良	贛合	江西
Lou Oh	婁志鏗	肥州	安徽
Lu Dji Hwan	盧志寰	汕頭	廣東
Lu Gien Feng	盧劍鋒	汕頭	廣東
Lu Yuen	陸淵德	新市	浙江
Ma En Deh	馬恩奎	溫江	浙江
Ma Wen Kwei	馬文珍	寧波	浙江
Mei Gwoh Dzeng	梅國賢	寧波	浙江
Mih Hsien Bih	聶文杰	揚州	江蘇
Nieh Wen Djih	鄂文森	鎮江	江蘇
Oh Sen	邵鴻	蘭湖	浙江
Shao Hung Hsing	邵文煊	平南	廣東
Shen Wen Suen	申文瑩	汕頭	廣東
Shen Yung Cheh	申瑩澈	清湖	廣東
Siao Hsioh Dzun	蕭學俊	汕頭	廣東
Siao Rwen Gi	蕭潤基	上海	江蘇
Su Djao Mou	徐兆謨	上海	江蘇
Su Hwan Ming	徐煥明	上海	江蘇
Su Ning	徐甯	上海	江蘇
Su Shi Djen	徐世進	諸寧	浙江
Su Wei Hsiung	徐渭雄	寧波	浙江

Name in English	Name in Chinese	City	Province
Swen Shuh Wei	孫威	州明	安徽
Swen Shui Lin	孫瑞麟	壽州	安徽
Sze Sung Deh	斯頌德	崇寧	浙江
Tsai Chi Shou	蔡其壽	南京	江蘇
Tsao Shou Gwang	曹受光	長沙	湖南
Tsien Deh Fuh	錢德福	上海	江蘇
Tsien Sin Kwei	錢心奎	宿遷	江蘇
Tsih Deh Tswan	戚德存	寧波	浙江
Tsin Shan Lin	秦善林	寧波	浙江
Tu Gwei Ling	屠桂林	杭州	浙江
Wang Chi Hsiang	王啟祥	寧波	浙江
Wang Djen Ping	王正平	寧波	浙江
Wang Hsien Rui	王顯潤	寧波	浙江
Wang Hung Yeh	王宏業	寧波	浙江
Wang Liang Ao	王良敦	寧波	浙江
Wang Nai Yung	王乃榮	寧波	浙江
Wang Shao Djen	汪紹曾	寧波	浙江
Wang Siang Lin	王湘林	寧波	浙江
Wang Su Djen	王素貞	寧波	浙江
Wang Su Yun	王肅雲	寧波	浙江
Wang Wei Chi	王維祺	寧波	浙江
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# SHANGHAI COLLEGE

## BULLETIN

FOUNDED 1906

1925

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1924-1925

AND

### ANNOUNCEMENTS

1925-1926



SHANGHAI, CHINA

1925

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SHANGHAI COLLEGE  
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1924-1925

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ANNOUNCEMENTS

1925-1926



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1925

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## CALENDAR

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<i>1925</i>		<i>Spring Semester</i>
June 5-18	Fri. to Thur.	Final Examinations
" 6	Saturday	Last Day for Receiving Spring Applications for Entrance by Certificate
" 13	Saturday	Last Day for Receiving Applications for Entrance Examinations from Distant Cities
" 19	Friday	Class Day
" 20	Saturday	Commencement Day
July 1-2	Wed. & Thur.	Entrance and Condition Examinations
<i>1925</i>		<i>Fall Semester</i>
Sept. 1-2	Tues. & Wed.	Entrance and Condition Examinations
" 3-5	Thur. to Sat.	Matriculation Days—Registration of all new Students
" 7-9	Mon. to Wed.	Registration (and Classification) of old Students
" 10	Thursday	Opening Day—First Chapel Exercises—Classes begin at 10 A.M.
Oct. 10	Saturday	Republic Day—A Holiday
" 14	Wednesday	Confucius' Birthday.
" 24	Saturday	The Country Fair—A Holiday
Nov. 26	Thursday	Thanksgiving Day—A Holiday
Dec. 24-27	Thur. 8 A.M. to Sun. 6 P.M.	Christmas Holidays

	1926	
Jan. 1	Friday	New Year's Day—A Holiday
" 6-7	Wed. & Thur.	Entrance and Condition Examinations
" 26	Tuesday	Mid-Year Examinations begin
Feb. 3	Wednesday	Close of Fall Semester
		<i>Spring Semester</i>
Feb. 22-24	Mon. to Wed.	Registration and Classification
" 25	Thursday	Opening Day of Spring Semester. Classes begin at 10 A.M.
(Date to be fixed)		Arbor Day—A Holiday
May 14	Friday	Field Day
June 4	Friday	Last day for Receiving Spring Applications for Entrance by Certificate
June 18	Friday	Class Day
" 19	Saturday	Commencement Day
July 1-2	Thur. & Fri.	Entrance and Condition Examinations
		<i>Fall Semester</i>
Sept. 1-2	Thur. & Fri.	Entrance and Condition Examinations
" 3-5	Sat. to Mon.	Matriculation and Registration of all new Students
" 6-8	Tues. to Thur.	Registration (and Classification) of old Students
" 9	Friday	Opening Day—First Chapel Exercises. Classes begin at 10 A.M.

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*Professor of Biology*

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B.A., Mercer University; M.A., Ph.D., Harvard University; Columbia  
University, University of Chicago, University of Denver, Iliff  
School of Theology, Yale University  
*Professor of Education*

\*JOHN BURDER HIPPS, Dean of the Theological Seminary

B.A., Wake Forest College; Th.M., Southern Baptist Theological  
Seminary; S.T.M., Union Theological Seminary; Columbia  
University  
*Professor of Old Testament Interpretation*

SALLIE PRIEST, Dean of Women

University of Chicago, University of Tennessee

LOH Z-YING, Principal of the Middle School

B.A., Shanghai College; Ph.B., M.A., University of Chicago  
*Assistant Professor of Education*

FERREBEE CATHERINE BRYAN, Principal of the Kindergarten  
Normal Training School and Demonstration Schools

B.A., B.S., Hollins College; Graduate, Atlanta Kindergarten Normal  
Training School; M.A., and Certificate as Supervisor of Kinder-  
garten—First Grade, Teachers College, Columbia University  
*Professor of Education*

† To be absent, 1925-26.

\* Absent, Spring Term, 1925.

ERNEST KELHOFER, Business Manager

B.A., Northwestern College; M.A., University of Chicago

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Harvard University, Columbia University  
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†JAMES BENJAMIN WEBSTER

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Ph.D., Hartford School of Religious Pedagogy  
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*Professor of History and Political Science*

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B.A., M.A., Hope College; Western Theological Seminary; Ph.D.,  
University of Michigan  
*Professor of English and Head of the Department of College English*

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of Chicago  
*Professor of Education*

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B.Lit., Hillman College  
*Professor of Music*

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B.A., Wake Forest College; M.A., University of Chicago; Newton  
Theological Institution  
*Professor of English and Director of Middle School English*

‡PERCIVAL ROGERS BAKEMAN

B.A., Brown University; B.D., Newton Theological Institution; Hart-  
ford Theological Institution  
*Professor of Theology*

\* Absent 1924-26.

† Resigned, June, 1925.

‡ Absent 1925-26.

GORDON POTEAT

B.A., Furman University; M.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary  
*Professor of New Testament Interpretation*

\*RALPH BRANDRETH KENNARD

CHEM. E., Mass. Institute of Technology; Columbia School of Mines; M.A., Teachers College, Columbia University  
*Professor of Physics*

EDWIN MCNEIL POTEAT

B.A., Furman University; Th.M., Southern Baptist Theological Seminary; D.D., Furman University; LL.D., Baylor University and University of South Carolina; Johns Hopkins University; University of Berlin  
*Professor of Ethics and Philosophy*

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B.A., College of the City of New York; M.A., LL.B., New York University  
*Professor of History and Political Science*

TEH-REN CHING

B.A., Shanghai College  
*Assistant Professor of Physical Education, Director of Men's Athletics*

IDA ADAMS PATERSON

B.A., Randolph-Macon Woman's College  
*Assistant Professor of English*

J. HUNDLEY WILEY

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*Assistant Professor of Sociology*

\*TSOH-WU ZEE

B.S., M.A., Soochow University  
*Assistant Professor of Chemistry*

\*Absent 1925-26.

\*CAROLINE READ BAKEMAN

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*Associate in History*

CHI-PANG CHOW

B.A., St. John's University; B.S., University of Pennsylvania; M.B.A., Graduate School of Business Administration, Harvard University  
*Assistant Professor of Business Administration*

DANA SLAUGHTER MILLAR

B.A., Mary Sharp College; M.A., Methodist University of Oklahoma  
*Professor of French and English*

CHOW-SUNG MIAO

B.A., Shanghai College; M.A., B.D., Ph.D., University of Chicago  
*Assistant Professor of Religious Education and Director of Religious Activities*

GEORGE BABCOCK CRESSEY

B.S., Denison University; M.S., Ph.D., University of Chicago; Yale University  
*Assistant Professor of Geography and Geology*

L. TREVOR HELFRICH

B.A., Carthage College; M.B.A., Graduate School of Business Administration, Harvard University; University of Chicago  
*Assistant Professor of Business Administration*

LILLIAN THOMASON

B.A., Waco College; National Normal University (Ohio); Teachers College, Columbia University  
*Assistant Professor of English and Librarian*

ANNIE SARAH DRAN

Simmons College; New England Conservatory of Music; School for Social Workers (Boston); Moody Bible Institute; Shanghai College  
*Instructor in Middle School English*

\*Absent 1925-26.

COLENA M. ANDERSON

B.A., M.A., Cornell University  
*Associate in Biology*

LOUISE ELLYSON WESTBROOK

Hollins College; William and Mary College; New York School of  
Social Research  
*Supervisor of Women's Athletics*

HSI-GU LO

B.A., Shanghai College  
*Instructor in Music and Education*

\*AUGUST ZELLWEGER

Ph.D., University of Zurich; University of Berne  
*Instructor in Chemistry*

BEH-KONG CHEN

B.A., Shanghai College  
*Instructor in Biology*

TONG-MING CHANG

B.A., Milton College  
*Instructor in Biology*

YUAN-LUN TA

Graduate, Tsing Hwa College; B.S., Mass. Institute of Technology  
*Instructor in Physics*

MIRIAM SUSAN HORRELL

B.A., Western College  
*Instructor in English*

GENTRUDE ADSIT

B.A., University of California  
*Instructor in English*

ESTELLE SCHIFFMAN VARNEY

B.S., Carroll College  
*Instructor in English*

\*Resigned, June, 1925.

TSE-TSANG TSIH (MISS)

Graduate, Laura Haygood Kindergarten Normal Training School  
*Assistant in Kindergarten Training*

SUNG-KUNG CHEN

B.S., Shanghai College  
*Assistant in Physics*

TS-KUNG CHANG

B.S., Shanghai College  
*Assistant in Chemistry*

EN-LING PAN

B.A., Shanghai College  
*Assistant in Middle School English*

SHUI-SEN TING

B.S., Shanghai College  
*Assistant in Geography and History*

MIU-KYUING TAO

Peking University  
*Assistant in Middle School Science*

\*WILHELMINA HUIZINGA

B.A., Kalamazoo College; M.A., University of Chicago  
*Instructor in Mathematics and Physics*

KING CHU

B.A., M.A., George Washington University; Columbia University  
*Acting Head of Department of Chinese Language and Literature*

DZAO-HAN LING

BOH KUNG  
*Professor of Chinese Language and Literature*

TENG-SUN WU

Graduate of Meiji University  
*Instructor in Chinese Language and Literature*

I-CHUEN WANG

SIU TSAI  
*Instructor in Chinese Literature and Philosophy*

\*From Sept., 1925.

CHI-YUEN CHU

Graduate of Lungmen Normal School  
*Assistant in Chinese Literature (Middle School)*

PEI-FU LIU

Graduate of Peking National University  
*Assistant in Chinese Literature and History (Middle School)*

YU-PU CHEN

Graduate of China National Institute  
*Assistant in Chinese Literature (Middle School)*

GING-HO HAN

*Assistant in Mandarin*

CHI-SHAN CHEN

B.A., Shanghai College  
*Assistant in Middle School Mathematics*

C. C. WANG

B.S., Soochow University; M.S., University of Chicago  
*Instructor in Biology*

TANG NING-KIANG

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*Instructor in Chemistry*

JOHN Y. LEE, M.A., PH.D.

*Adviser in Industrial Sciences*

TSING-EN TONG, SIU TSAI

*Lecturer in Chinese*

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Seminary

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Normal Training School and Demonstration Schools

Z-YING LOH, M.A., Principal of the Middle School

ERNEST KELHOFER, M.A., Business Manager

ATHLETICS

TEH-REN CHING, B.A.

Supervisor of Men's Athletics

EN-PU DAI, STUDENT

Assistant in Men's Athletics

LOUISE ELLYSON WESTBROOK

Supervisor of Women's  
Athletics

VI-TSING DJANG, STUDENT

Assistant in Women's  
Athletics

LIBRARY STAFF

LILLIAN THOMASON, B.A.

Librarian

CHAO-HSIANG LIU

Assistant

SHU-HSIEN TAO

Assistant

VICTOR HANSON, M.A.

Adviser

MEDICAL STAFF

\*HENRY DECKER, M.D.

College Physician

TSEO-ZUNG WU

Nurse

C. L. KAO, M.D.

Acting College Physician

\*Absent, 1925-'26.

## MUSEUM

F. C. MABEE, M.A. Curator

## OFFICE STAFF

LEONTINE J. DAHL	Secretary to the President
ELLA SCOTT MACRAE	Secretary to the Business Manager
ROBERT B. CHANG, B.A.	Proctor and Assistant to the Dean
FRANCIS A. MO	Bookkeeper
T. K. WAUNG	Cashier
SHIH-MING WANG	Assistant, Business Office
TSE-MO LIU	Assistant, Dean's Office

## YANGTSZEPOO SOCIAL CENTER

*DJEN-YIA TSIEN, B.A.	Director
HSI-GU LO, B.A.	Acting Director

\*Absent, 1925-'27.

## GENERAL INFORMATION

### INTRODUCTION

The College campus is located on the harbor in the eastern suburbs of the city. The College is the first sight that is seen by the visitor to Shanghai by water. The student body has the constant inspiration of seeing the pulsing life of the world as the ships of all nations pass by.

The College campus contains fifty acres of land, with a frontage of fifteen hundred feet on the harbor.

The College has the following buildings:

1. Yates Hall, which contains offices, library, chapel, and classrooms.
2. Haskell Gymnasium, built and thoroughly equipped by the late Col. Edward H. Haskell, of Boston, Mass., and White Swimming Pool, built by Alumni and friends.
3. Science Hall, one of the best natural science buildings in China.
4. Breaker Hall, which contains classrooms and dormitory.
5. Evanston Hall, built for dormitory and social halls.
6. Richmond Hall, containing dormitory and classroom facilities.
7. Melrose Hall, containing dormitories, classrooms, and chapel.
8. Woman's Hall, a thoroughly equipped building for women students, containing, in addition to dormitories, a parlor, dining room, classrooms for art, music, domestic science, and gymnasium.

9. Georgia Hall, the Kindergarten Normal Training Building.
10. Model Primary School and Millard Gate.
11. McLeish Infirmary.
12. College Dining Hall.
13. Power Houses.
14. Eleanor Mare Hall.
15. North Hall.
16. Academy Dining Hall.
17. Teachers' Club.
- 18-35. Residences.

#### AFFILIATED SCHOOLS

The College has affiliated with it the following fourteen boys' academies:

- Grace High School, Shanghai.
- Ming Jang Middle School, Shanghai.
- Shanghai College Middle School, Shanghai.
- Yates Academy, Soochow.
- Kaifeng Baptist Academy, Kaifengfu, Honan.
- Ningpo Union Academy, Ningpo.
- Yuih Dzae Academy, Shaohsing.
- Wayland Academy, Hangchow.
- Huchow Baptist Academy, Huchow.
- Kinhwa Baptist Academy, Kinhwa.
- Swatow Baptist Academy, Swatow.
- Kwong Yit Academy, Kaying.
- Pui Ching Academy, Canton.
- Tinghai Academy, Tinghai.

Young women are admitted to the College on equal terms with men; all classes are open to them.

The College has also affiliated with it the following seven girls' academies:

- Eliza Yates School, Shanghai.
- Hangchow Union Girls' School.
- Kaying Academy, Kaying.
- Pooi To Academy, Canton.
- Riverside Academy, Ningpo.
- Swatow Girls' School, Swatow.
- Wei Ling Academy, Soochow.

Shanghai College also draws students from many other schools, Christian, government, and private.

Graduates of the following schools are admitted on the same basis as those from the above-mentioned schools:

- Queen's College, Hongkong.
- St. Stephen's College, Hongkong.
- St. Paul's College, Hongkong.

#### REQUIREMENTS FOR ADMISSION

1. Each student should write to the Dean for an application blank.
2. This blank should be filled out and returned to the Dean not later than two weeks before the time of entrance examinations; or, in case a student comes from an accredited school, not later than two weeks before the opening of the school year. A photograph, signed by the applicant and by the principal of the middle school last attended, should be sent by the Principal with the application and records direct to the Dean.
3. Students from accredited schools, as soon as they have graduated, should provide a record of their senior year middle school work signed by the principal, since they will not be classified without proper records.

4. Students who fail to apply early may find there is no room for them.
5. Graduates of Class A accredited middle schools, whose grades during the senior year are 10% above passing grade; or of Class B middle schools, whose grades are 20% above passing grade, and who bring a statement from the principal that in his judgment they are fitted to do the work, may be admitted without the usual examinations. (See 7 below.)
6. Students who have passed the senior local examinations of Hongkong University will be admitted to the Freshman class in the subjects which they passed, upon presentation of the official records of these examinations and of a satisfactory recommendation from the principal of the last school attended. (See 7 below.)
7. Candidates for the Freshman class, whether from the Middle School or Sub-Freshman class of Shanghai College or from other schools, will be required to take psychological tests and comprehensive English and Chinese tests, in addition to their accrediting certificates or diplomas, or in addition to the regular entrance examinations.
8. Principals may, on written agreement with the Dean, give certain of these examinations early in the spring semester and forward to the Dean as soon as possible the grades and examination books, together with official records of the applicants up to date.
9. Such tests should be taken at one of the two regular periods for entrance examinations, July or September, at Shanghai College; or they may be applied for and taken at the other examination centers in China, namely, Canton, Wuchang, and Peking, at the July examinations.
10. All candidates for the Freshman class who do not forward or bring with them satisfactory records from accredited middle schools must pass entrance examinations in the following subjects:

Chinese Composition

English

General History

\*Mathematics (choose one)

(1) Algebra and Plane Geometry, or

(2) Comprehensive Mathematics

A Comprehensive English Test

A Comprehensive Chinese Test

A Psychological Examination

Physics or Chemistry or Biology

(The laboratory notebook, signed by the instructor, must be presented before the examination.)

11. All students applying for examinations are advised to present official grades from the school last attended.
12. Candidates for admission who offer physics, chemistry, or biology must present properly certified laboratory notebooks before entering upon the examinations or before entrance on certificate.
13. Every new student must apply under the same name by which he was enrolled in the last institution attended. No student, after entering the institution, will be permitted to change his name, so far as his college records are concerned, without special permission. Names will be romanized according to the system of romanization adopted by the College.
14. A satisfactory medical examination, conducted by a modern-trained physician should be reported by the physician with the application. Students not so reported will be subject to an examination at the College before enrollment. (All students will be carefully examined as soon as possible after the opening of College and exercises prescribed according to their needs.)

\* All candidates for the Science Group will be examined on Higher Algebra and Trigonometry.

15. A confidential report from the Principal to the Dean concerning character, moral habits, such as honesty, truthfulness, coöperativeness, purity of speech and body, faithfulness to work, leadership, general aptitude, etc., will be required. Such a report will be considered as necessary as the examinations.

#### EXAMINATIONS IN OTHER CITIES

16. In July, 1924, entrance examinations were given by Shanghai College and by other colleges and universities in East China, at Canton (Canton Christian College), Wuchang (Central China University), and Peking (Yenching University). Examinations will be given at the same places (and others if necessary) on July 1 and 2, 1925.

#### MATRICULATION WEEK FOR ALL NEW STUDENTS

All new College Students, both Sub-Freshmen and Freshmen (whether or not they are graduates of the Shanghai College Middle School) are required to arrive and enroll on *September 3,—three days before* the regular enrollment and registration period begins. Those who come to take the entrance examinations on September 1 and 2, should come prepared to remain at the institution. Permission to leave after the examinations close and before the first enrollment day for old students, will not be granted.

The purpose of this requirement is to introduce new students to the new conditions of college life (which are often different from those of their middle schools); to instruct them in the purposes, ideals, and rules of the institution; and to assist them in the study of their own needs and abilities, in order that they may select more intelligently the studies which they should pursue.

A definite program will be worked out, which will include lectures, informal talks, and personal conferences by several experienced teachers; personal advice and assistance by older

students; introduction to the most helpful ways to use the library; trips through the buildings of the institution; a social evening; and enrollment of as many as possible of the new students before the enrollment of the old students begins.

Any *new* student, therefore, who is not present on September 3 for his matriculation, will be considered late, and, hence, liable to the late registration fee of \$3 for the first day and \$1 for each day thereafter.

#### REGISTRATION

1. Students must register for the entrance examination prior to taking the examination. The date of the entrance examination will be announced in the Shanghai Chinese daily papers several times on alternate days about *three* weeks before the time.
2. Students who wish to return the following year must, previous to the close of the spring semester, register and make a deposit of \$5, to insure that a place will be held for them. On their return in the fall the deposit of \$5 will apply on the regular school fee.
3. Students registering *one day late* must pay an additional registration fee of \$3, and \$1 a day for each day thereafter. Students more than two weeks late will not be admitted, except by special vote of the Faculty Council.
4. Medical inspection will be made of all students before their enrollment. Each student will be given a card by the medical examiner.
5. Each student should then report to the office of the Dean and present the physician's card. If this is satisfactory, an enrollment card will be made out for him in duplicate and signed by a member of the Enrollment Committee. One part will be retained in the office and the other given to the student.
6. After enrollment the student will present the remaining enrollment card to the Treasurer, to whom he will pay his

fees. This card will be receipted, and will be retained by the student for presentation to teachers.

7. Before a student may enroll, however, for his elective courses, he will be directed for advice to a Faculty representative of the group of studies in which he wishes to enroll, or to the instructors in the courses concerned. A card of approval from the instructors will entitle the student to complete his enrollment, on the Dean's consent.
8. The student will present his form of the enrollment card to each instructor for his signature at the first meeting of each class. A student who is unable to present this receipt of registration is not entitled to be enrolled by the instructor.

#### ADMISSION CONDITIONS

Any candidate for the Freshman class who is deficient in not more than *two* subjects at the time of entrance, may be admitted conditionally. The subjects in which he is deficient must be made up during the Freshman year, either by class work or by examinations.

Students will not be admitted to Sophomore standing with more than *one* condition, except for extraordinary reasons and by special vote of the Admissions Committee.

#### REMOVAL OF ADMISSION CONDITIONS

Admission conditions received in the July Entrance Examinations should be made up at the time of the Entrance Examinations in the following September. Any conditions not thus removed, or any conditions received at the September examinations by new candidates, may be removed in one of two ways, to be prescribed by the Dean:

- I. If a student is conditioned in a *prescribed* subject, he must pass the admission examination in that subject not later than the beginning of his Sophomore year.

If he is conditioned in an *elective* subject, he must pass an admission examination in an elective subject not later than the beginning of his Sophomore year. This elective subject chosen for this examination must not duplicate any college work already taken; *or*

II. He may take additional courses in College agreed upon by the Department in which the condition occurs and by the Admissions Committee. (If the condition is in a *prescribed* subject, the work must be under the Department concerned.)

The failure to remove all entrance conditions before the beginning of the college year next following his entrance, will cause a student to lose his classification as a conditioned Freshman or Sophomore and become an "Unclassified" student. He shall continue as an "Unclassified" student until such time as he may have removed all of his conditions.

A student who fails to remove his entrance conditions before the beginning of his Junior year in College will be placed on *probation*.

No Senior in College will be allowed to enter the second semester of the Senior year with any conditions whatsoever and retain his classification as a Senior. The loss of classification as a Senior may also involve the withdrawal of senior privileges and may prohibit all participation in extra-curricular activities.

#### ADMISSION TO ADVANCED STANDING

Any student who applies for advanced standing must present official records of satisfactory work in the institution last attended and of honorable dismissal therefrom *not later than one month before the date of entrance examinations*. His case will then be taken up on its merits. In any case, such a candidate *may be required to take and pass special examinations in Chinese, English, and intelligence*.

## DROPPING OR CHANGING OF COURSES

A student will not be permitted to drop a course or to change from one course to another and receive credit therefor later than two weeks after the opening of College, except by special vote of the Faculty Council.

A non-science student will ordinarily not be permitted to change to the Science Group later than the beginning of the Sophomore year. Nor should a student in the Science group be permitted to change to another group of studies later than the middle of the Sophomore year. However, in case a student is allowed for good cause to transfer from one group to another, he must take all the courses required for graduation by that group to which he transfers.

Only students having records averaging higher than 3 may be allowed after such a change to carry extra work necessitated by this change, even though the regular schedule may permit it. Such a late change will almost necessarily involve in the case of every student, science or non-science, the extension of the period of residence for one year beyond the normal period of four years.

## TUITION AND EXPENSES

I. *Tuition .. .. .	\$80
Board .. .. .	54
Incidentals .. \$20 for women ..	26
Athletic, Gymnasium, and Swimming Fee ..	6
Room Rent .. .. .	10-15
Library Fee .. .. .	4
	<hr/>
	\$174-185

\* \$20 extra will be charged for students in the Business Group.

Any increase in the cost of board must be met by the student.

- \$90 and room rent will be charged the first term, and \$74 and room rent the second term.

- The following laboratory fees are to be paid by all students taking the following courses:

Education 105, 106, 117, 118, 132 ..	\$ 2 a course
Music 102, 104 .. .. .	2 " "
Physics 101-106 inc. .. .. .	5 " "
Biology 101-106 inc., 111-112 inc. ..	5 " "
Biology 107-108 inc. .. .. .	10 " "
Chemistry 101-110 inc. .. .. .	10 " "

- Students entering late will be required to pay the whole term's fees.
- In case a student leaves the College for any reason, his fees will not be returned to him.
- Rooms in the dormitories are allocated in the order in which students pay their registration fee of \$5, which will apply on tuition. If a student fails to occupy his room by 4 P.M. on the last day for registration, he will forfeit his right to hold the room.
- Students are required to pay their fees in full before they can become members of the institution; or (where necessity may require) pay them in promissory notes which can be negotiated at the banks.

## ESTIMATES OF COLLEGE STUDENTS' EXPENSES

(Exclusive of travel and clothes)

	Low	Medium	High
Tuition Fees, Board, and Room ..	\$174	\$174	\$174
Books, Stationary Supplies .....	25	35	35
Special Fees (Laboratory, Library, Athletic, etc) .....	15	18	25
Contributions (Y.M.C.A., Church, etc.) .....	2	3	10
Subscriptions ( <i>The Voice</i> , <i>Annual</i> , etc.) .....	3	4	10
Miscellaneous .....	31	66	101
	<hr/>	<hr/>	<hr/>
TOTAL .....	\$250	\$300	\$355

## LOANS

A limited number of promising students in need of assistance who agree to complete the full college course may receive as a loan a part of their fees, not to exceed \$80 a year. Such students are required to work a minimum of six hours a week and the amount earned by such work will be deducted from their signed notes. The amount remaining unpaid when the student leaves College permanently, draws five per cent interest until repaid.

This loan may be withdrawn from any student failing to secure a passing grade in any subject or failing to render satisfactory service, at the end of either fall or spring semester.

A loan will not be made to a student in the Business Group.

Any student who marries during his college or middle school course may have his loan withdrawn.

All applications for loans should be made *on or before June 1 of each year*. Prospective students should apply through the principals of their schools or others known to the President who can give definite information concerning them and their needs.

## SCHOLARSHIPS

These are of two kinds: honor scholarships and special scholarships.

An honor scholarship, not exceeding \$80, is to be awarded in 1925-'26 to a graduate of each of a limited number of middle schools, under the following conditions:

1. The award is to be based on high scholarship and character;

2. It is to be granted only on recommendation of the principal of the middle school from which the student has graduated;

3. Its renewal is to be conditioned on the maintenance of an average scholarship of 2, together with good conduct.

Deficiency in either scholarship or conduct may result in the withdrawal of the scholarship after the first semester and, provided the conditions justify it, the substitution of a loan. Any such holder of a scholarship may have it restored when his work or conduct meets the required standard.

4. A student who holds an honor scholarship will be expected to render a minimum of six hours of service weekly to the College. He may lose the scholarship if he marries.

5. An honor scholarship will not be granted to a student who expects to study in the Business Group.

6. A student may not hold both an honor and a special scholarship, or either kind of scholarship and a loan at the same time.

The schools to which honor scholarships are awarded are as follows:

1. Eliza Yates School	Shanghai
2. Grace High School	Shanghai
3. Hangchow Union Girls' High School	Hangchow
4. Kaifeng Baptist Academy	Kaifeng
5. Kwong Yit Academy	Kaying
6. Ningpo Union Academy	Ningpo
7. Pooi To Academy	Canton
8. Pui Ching Academy	Canton
9. Riverside Academy	Ningpo
10. Shanghai College Academy	Shanghai
11. Swatow Baptist Academy	Swatow
12. Tinghai Academy	Tinghai
13. Wayland Academy	Hangchow
14. Wei Ling Academy	Soochow
15. Yates Academy	Soochow

## SPECIAL SCHOLARSHIPS

Memorial scholarships or others offered by individuals or groups for the assistance of students will be awarded on the basis of need or merit or both. In return for this assistance recipients may be required to render assistance to the College or some department thereof on the same basis as holders of honor scholarships.

1. Mrs. Henry Webster Mabee Scholarship, established by Arthur Henry Mabee of Ganonoque, Ontario, Canada, and Lewis Mortimer Mabee, of Goderich, Ontario, Canada. Awarded annually to a student in the Natural Science Group, preferably in the Department of Chemistry. The annual value of the scholarship is \$75 Mexican.
2. The Amos Bird Company of Boston, Massachusetts, established four annual scholarships on September 24, 1918, to be held by Chinese students of ability and good character, one to be held by a student in each of the four college classes, Freshman, Sophomore, Junior, and Senior, or otherwise as directed by the committee in charge. It is understood that the appointees are to elect whatever courses in business administration and related subjects are provided by the Faculty, and that they are preparing for business careers. The appointees, after graduation, are required to spend one year in the service of the company. The scholarships are of the annual value of \$90 Mexican. They are to be called the Midland Packing Company Scholarships.
3. The China Baptist Publication Society offers two scholarships covering tuition, to students of marked ability who are preparing to do translation work.
4. Mrs. Blanche Drewry Westbrook, of Griffin, Georgia, in March, 1921, presented a fund, the income from which will be given for scholarships in memory of her father, N. B. Drewry, M.D. One scholarship of the value of \$75

Dr. and Mrs. H. E. Wilder of Smith College have provided a permanent scholarship covering tuition to that student of the Junior class who excels in scholarship and character.

will be awarded to a promising student of good character, who wishes to specialize in Education either in an advanced college year or the graduate year.

5. The Mens' Bible Class of the First Baptist Church, Griffin, Ga., offers a scholarship to the amount of tuition to a student preparing for teaching.
6. Mrs. Annie May Arnold Westbrook Scholarship. One scholarship of the value of \$80 will be given by Professor C. Hart Westbrook in memory of his wife, Annie May Arnold Westbrook, to a promising graduate recommended from any one of the middle schools for girls in the Baptist Missions who may wish to enter Shanghai College to pursue one of the regular courses; or to the wife of any student or graduate of Shanghai College who may need assistance in any Christian middle school or in Shanghai College.
7. Memorial Scholarship. The Women's Missionary Union of the First Baptist Church, Griffin, Ga., offers a scholarship covering tuition to a woman student in Shanghai College in memory of Mrs. Annie May Arnold Westbrook.

## PRIZES

1. A prize of \$5 per annum is given by Professor C. Hart Westbrook for excellence in public speaking in English.
2. The Shanghai College Alumni Association in America offers a prize of \$5 for excellence in Chinese debate.
3. A prize of \$10 will be given by Mr. Percy Chu to the one who has attained the highest average in Chinese.
4. A prize of \$10 will be given by Dr. H. H. Wilder and Mrs. Inez W. Wilder of Smith College to the student who has done the most satisfactory work in biology.
5. A prize of \$10 will be given by Mr. D. T. Yü to that student who receives the highest average in Chinese.

6. A prize of \$10 will be given by Mr. D. T. Yü to that student who does the best work in translation.
7. A prize of \$5 will be given by Mr. D. T. Yü to that student who writes the best Chinese.
8. A prize of \$10 will be given by Mr. P. Y. Yu to that student who does the best work in sociology.
9. The China Baptist Publication Society will give a prize of \$10 for the best essay on some religious subject.
10. A prize of \$10 will be given by Mr. Li Ching Hwa for the best scholarship in the Business Group.
11. A prize of \$10 will be given by Mr. Fu Ching Ho for the best work done in Chinese oration.
12. A prize of \$5 will be given by Mr. Bao Chih Ching for the best work done in track on Field Day.
13. A prize of \$5 will be given by Dr. J. M. Rogers for the best work in history.

#### EXAMINATIONS, REPORTS, GRADES, AND RECORDS

1. *Hour Examination.* One hour-examination shall be held and reported on, not later than six weeks after the opening of each semester, in each course for which two or three credits are given. In one-credit courses this hour-examination shall be given near the middle of the semester.
2. *Monthly Reports.* Instead of further formal hour-examinations, teachers in the Sub-Freshman, Freshman, and Sophomore courses will be expected to give frequent, short, written check-ups, daily or weekly, and include the results of these with whatever other marks are given, in monthly reports on the work of the students. The purpose will be to encourage regular preparation and to give frequent opportunity for self-expression, on the one hand; and to discourage "cramming" and the loss of much time from regular work due to "cramming," on the other hand.

3. *Monthly and Semester Papers and Projects.* Instead of the second and third hour-examinations formerly required in the Junior and Senior courses, instructors are encouraged to require monthly or semester reports or appropriate projects, in order to develop in the students the spirit of investigation, independent study, wider and more discriminating reading and use of the library, and more serious thought on problems growing out of their study. Occasional short, written check-ups on the regular assignments should be made, the results of which would constitute the monthly reports to the Dean.

Students who do unusually good work or unusually poor work for their class in college should be reported from time to time. Those unable to do work of at least average grade in the Junior or the Senior class will not be encouraged to remain. On the other hand, students of promise, earnestness, and good spirit will be encouraged in all practical ways to develop themselves for the greatest usefulness in life.

4. *Mid-year and Final Examinations.* A final examination covering the work of each course will be given at the close of each semester.
5. *Semester Grades.* The final, or semester grade, is made up of four items:
  1. The monthly averages,
  2. The average of the hour-examination and monthly or term papers,
  3. The final examination, and
  4. The teacher's estimate of the student's mastery of the language as a tool subject, application to the subject, seriousness of purpose, and general attitude towards his work.

The points mentioned under 4 are regarded as so important that item 4 may be allowed to outweigh any

other item going into the semester grade; and even though the other three might seem to justify a passing grade, the fourth item may in certain cases of poor preparation or neglect on the student's part cause him to fail in a course.

Teachers are expected to grade on the basis of the curve of normal distribution in the classes having ten or more students. Due allowance in determining the proper proportion of grades in each group is made for the particular year in college and the size of the classes. Tables regulating these variations may be had at the Dean's office. With these allowances, the students are to be graded in accordance with the following general scheme:

Grade	Position in Class	
1	when in the first	5% of the class
2	when in the next	20% " " "
3	when in the middle	50% " " "
4	when in the next	20% " " "
5	when in the lowest	5% " " "

6. *Required Grade for Graduation.* Each student must make a weighted average of 3 in the grades secured over his whole period of study, in addition to completing the specified courses and required credits, before he will be eligible for graduation.
7. *Report Cards.* Report cards are sent to the parents or guardians of all students as soon as possible after the close of each semester. These reports, however, should not be presented at other institutions as official in the cases of students who wish to transfer elsewhere. And Shanghai College does not vouch for any such reports not sent direct from the Dean of Shanghai College to the Dean or Registrar of the other institution.
8. *Transcripts of Records.* Any student who has an honorable dismissal or withdrawal from Shanghai College to another institution is entitled to *one* transcript of his record, without

charge. This transcript must be sent direct by the Dean or Registrar of Shanghai College to the proper official of the other institution. Any reasonable special report will be regarded as equivalent to the transcript.

Duplicates will not be issued except for very unusual and satisfactory reasons, and will be marked "Duplicate" across the face and will cost \$1 each, *in advance*.

Students who are dishonorably dismissed, or who leave voluntarily under serious suspicions or charges, will not be entitled to transcripts of their records or letters of recommendation.

Requests for transcripts should be made *at least two weeks* before the time at which we could be reasonably expected to mail them to institutions in China, and *one month* before they are to be mailed to institutions in foreign countries.

#### DEFICIENCY IN LANGUAGES

Any student whose averages in Chinese or English for the Sophomore year, or during the Freshman and Sophomore years combined, are lower than 3, may be required to repeat the courses in which he has a lower grade than 3, or to take special work and special tests in the following Summer, or during the following year, or both.

No student whose Chinese or English, after such special work, still averages lower than 3 by the end of the Junior year, will be classified as a Senior in September, unless by special official tests in September he can show the required quality in both languages before enrollment.

And no student who, by the opening of the Spring semester of the Senior year, still has an unsatisfactory record in either Chinese or English, will be permitted to become a candidate for a degree in June of that year, although he may have fulfilled all other requirements as to number of credits, quality of work, and "points."

## CLASSIFICATION

1. *Freshman.* At the beginning of the college year, a student who has fulfilled all the requirements for entrance to the Freshman class will be classed as a Freshman. Any one who has one or two "Conditions" will be called a "Conditioned Freshman."

At the beginning of the second semester, however, and in the annual catalog, any "Conditioned Freshman" who has still not removed his conditions and who has failed in 6 credits or more, will become "Unclassified."

Any *regular* Freshman who failed in more than 8 credits in the fall semester will become "Unclassified," will be placed on "Probation," and cannot be classed in the catalog of that year as a Freshman.

2. In order to be classed "Sophomore," "Junior," or "Senior," students must have completed all but eight (8) of the total academic credits required up to and including the end of the previous college year.

3. *Sophomore.* A student who has *no entrance conditions* and who has completed 32 of the 48 required Freshman credits, will be classed as a Sophomore for the fall semester.

4. *Junior.* A student in Group I, II, III, or IV, who has completed 72 of the 80 credits required through the Sophomore year, with a weighted average of 3 (excluding grades in Physical Education), and who has *no entrance conditions*, will be classed as a Junior. (A student in Group V must have completed 78 to 80 of the required 86-88 credits.)

5. *Senior.* A student who has completed 102-110 of the total of 110-118 academic credits required by the end of the Junior year, with a weighted average of 3, and who has no entrance conditions or language deficiencies (see above), will be classed as a Senior in the fall semester. But *no student who enters upon the last semester of the Senior year with any conditions whatsoever*, will be classed as a full Senior in the catalog of that year.

## DEGREES

The College has the authority under its charter to confer degrees. The degrees of B. A. and B. S. will be conferred on students completing with an average grade of 3 the courses leading to those degrees.

The B. S. degree will also be granted to:

1. Those who here, or at some other institution of equal grade, have already taken their B. A. degree and who pass with satisfactory grades (an average of 3) at Shanghai College all the science, mathematics, and other courses required for the B.S. degree, due consideration being given to elementary college science taken elsewhere.
2. Students who, after completing with an average grade of 3 all requirements for the B. S. degree through the Junior year, complete with an average of 3 one year's full work in a Medical School whose first year's work is comparable to our Senior year's work, and receive the recommendations of the Dean of that school for the degree.

The Master's degree in Theology and in Education is granted to students who fulfill the following requirements:

1. Prerequisite: Applicants for the degree shall have completed the work required for the Bachelor's degree in Shanghai College or its equivalent and receive the written approval of the Head of the Department concerned and of the Faculty Council *before the opening day of College.*
2. One year of resident graduate study, involving specialization in the courses of some particular group, under the direction of the professors in that group.
3. At least 28 credits shall be completed with a minimum average grade of 2, the majority of the work to be in the department of specialization, the remainder in related fields.

4. A satisfactory thesis shall be submitted on or before May 1 in such form as may be required by the department and shall be bound and deposited in the College Library after it has been accepted.

#### RELIGIOUS SERVICES

1. All students are required to attend the regular morning worship held in the College chapel and Sunday school; attendance on all other religious services is voluntary.
2. There is among the students a Young Men's Christian Association, membership in which is voluntary. The members conduct a night school, a day school, and engage in many other activities.
3. There is also a Young Women's Christian Association which conducts work among the women of the nearby villages.

#### LIBRARY AND READING ROOMS

The east half of the first floor of Yates Hall, comprising five large rooms, is devoted to the library, which is divided into English stack rooms, a Chinese stack room, a reading room, and a reference room.

There are now over twelve thousand volumes in Chinese and English. New additions are made annually. Periodicals in both English and Chinese to the number of one hundred are subscribed for annually.

The library is kept open from 7:30 A.M. to 9:45 P.M.

#### TOILET REQUISITES

Each student on entering the institution must bring with him, in addition to an ample supply of bedding and clothing for all seasons of the year, the following articles: mosquito net, wash basin, soap, towels, toothbrush, comb, hairbrush,

and handkerchiefs. Each student must also provide himself with an athletic suit. The latter may be bought from the Athletic Association.

#### HEALTH SUPERVISION

The College makes the following provisions for the health of the students:

Supervision of all dormitories, sanitary inspection of grounds and buildings, abundant facilities for physical exercise and athletic sports.

A medical examination each year by the College physician and also a physical examination by the supervisor of athletics.

Physical exercises are required of all students except Seniors in their second semester and those who are excused by the College physician.

Students who, upon examination, are found to need treatment by a dentist or an oculist or need to be vaccinated, must have such work done promptly as a condition of remaining in College.

Medical attendance by the College physician when needed. Medicines are provided at cost.

The McLeish Infirmary is a hospital where students may receive medical and surgical treatment, including isolation of contagious diseases.

#### RULES GOVERNING LEAVE OF ABSENCE

1. Each student who is in good standing (not on probation, class work is satisfactory, and has not violated the rules during the preceding weeks) is entitled to go to Shanghai one Saturday afternoon in each calendar month, returning by the time specified (6 P.M.).
2. Each student whose parent or guardian lives in Shanghai may spend one week-end a month (from Saturday noon

until 6 P.M., Sunday) in Shanghai, provided the Dean receives a written request from the parent or guardian by the preceding Friday afternoon.

3. This written request (1) must be sent direct to the Dean and not be inclosed in a letter to the student, (2) must be signed or stamped, and (3) must state the specific reason for the request. It is not sufficient simply to say that it is "an important matter." Please state *what* the "important matter" is. All new students should request that the parent or guardian send direct to the Dean at once a sample of the authorized signature or stamp, which will be kept on file.
4. A written request for leave of absence a second time in any month will not be considered (1) unless the specific reason is given in the letter, and (2) unless the Dean considers this reason sufficiently important. Students will not be given permission to go, except for the most pressing reasons.
5. A student who for such specific, pressing reasons may be granted a second leave of absence during any month, will forfeit his or her privilege of spending the week-end in Shanghai during the next calendar month, and is not expected to request the regular leave. Classroom or other assigned work missed during leave of absence must be made up before tests and examinations. Parents are urged not to require the absence of their sons and daughters, since work thus missed is very difficult to make up.
6. A student (1) who goes home on leave only for Saturday afternoon and remains until Sunday, or (2) who stays over the time-limit when he has a week-end ticket, may not be excused for this violation, even though he may bring a letter from his parent or guardian. One is liable (1) to "unexcused absences" from the classes missed, and (2) to refusal of the privilege of leave for the future, and (3) to being put on

probation. Repeated violations may lead to suspension or dismissal. Parents or guardians are urged not to detain students beyond the time limit.

7. Any one detained at home by serious personal illness must bring from a competent, modern-trained, and trustworthy physician a doctor's certificate of illness, stating the kind of illness and the first day when it is advisable for the student to return. Properly certified personal illness or official representation of the College are the only regular excuses for absence from classes or college. The granting of leave of absence for any other reason whatsoever does not entitle the student to ask for tests or examinations missed, except by special permission.
8. Seniors—Upon application to the Dean of the College, men seniors in good standing may go to Shanghai on any or every Saturday afternoon from 12 noon to 6 P.M., during the year, provided the Dean receives a letter of approval from parents or guardians beforehand.
 

Women seniors in good standing who present a letter of approval from their parents or guardians, may apply to the Dean of Women for the same privilege.

*Abuse of this privilege by returning late, or unsatisfactory scholarship or conduct on the part of the student, may result in its withdrawal.*
9. Students who are absent too often, although on the request of the parents or guardians, may have to be dropped from the institution because of the interference with their studies.
10. Absences gained at such times will be regarded as "cuts" or "unexcused," and will count against a student's taking the final examinations. Tests missed during leave of absence cannot be made up except by special permission of the Faculty Council.

11. Every unexcused absence from class or chapel on the day immediately following any holiday or holiday season will be regarded as a *double-absence*, or *two unexcused absences*.
12. Any student in the College, upon securing a gate permit from the Dean, may leave the campus from four to six in the afternoon but not to go to Shanghai. This privilege, however, may be withdrawn for violation of the rule to return at six o'clock, or for four unexcused absences in any month. *This privilege does not apply to students in the middle school.*

#### GENERAL RULES

1. Students under all circumstances and everywhere, both in their relations to one another and to teachers and others, are expected to observe all ordinary rules of good conduct.
2. Dishonesty in examinations and smoking are considered serious offenses, and will be punished with severity.
3. No general meetings of the student body may be held, nor may any societies be organized among the students or by the students, without the permission of the President. Before any entertainment is given by the students, the full program must be submitted to the President for his approval.

#### RULES FOR REGULATING ABSENCES FROM CLASSES

1. A "cut" is an unexcused absence from any class or other meeting where attendance is required.
2. Students who repeatedly absent themselves from classes or other meetings where attendance is required may not remain on the campus.
3. Any student who *exceeds four "cuts"* in any calendar month will be deprived of the privilege of leaving the campus daily, from 4 to 6 P.M., during the following calendar month.

4. A total of *fifteen "cuts"* during any semester or any part thereof will result in the withdrawal of the privilege of going to Shanghai, either during the current semester or the following semester, and the student will be put on *probation*.
5. Any student who *exceeds fifteen "cuts"* a semester will be subject to *immediate discipline* and will be *liable to dismissal from the institution*.
6. Any student who has a larger number of unexcused absences from any course during the semester than twice the number of credit hours allowed for that course, may be deprived of the privilege of the final examination, and, therefore, of credit in that course.

#### RULES FOR CONTINUANCE IN, OR RE-ADMISSION TO, COLLEGE AFTER UNSATISFACTORY RECORDS

1. A student who has no failures in the previous year, but who falls below a weighted average of 3, up to date, may be classified in the next higher class; but his academic or extra-curricular work or both must be reduced. (See page 40, 41.)
2. A student who has failed in three or more courses (more than 8 credits) in one year or whose weighted average is nearer 4 than 3, may be required to repeat the year, but may substitute elective or required courses, as specified by the Dean, for those in which he received an average of 3 or better.
3. After repeating a year, a student who still makes a poor record—a weighted average nearer 4 than 3 or failures in more than 8 additional credits—may be dropped from College.

## THE POINT SYSTEM

The Point System, which was inaugurated in 1917, has been revised and will be effective from September, 1925.

Its purpose will be, on the one hand, to encourage in every student a reasonable degree of training through extra-curricular activities, in order to enable him or her to develop the social, educational, and religious qualities valuable to members of society at large; and, on the other hand, to prevent any student from giving so much attention to these activities that he or she will neglect the scholarship requirements which are fundamental to any student's residence and study here.

In order to accomplish these two ends, the Faculty may require a minimum number of points of each student before graduation; will supervise the activities; will have evidence of their having been well performed before credit for "points" is allowed; and will discourage the excessive participation in extra-curricular activities at any time and a reduced participation after the required number of points will have been secured. The last provision is to the end that others not so advanced in this training may have a fair chance for their own development.

The value, or number of "points," attached to each activity or office is to be based, as far as it is possible to determine it approximately, on two factors: (1) the relative degree of responsibility involved; and (2) the relative amount of time and thought involved. The various activities will then be classified, according to the number of "points," into Class A, Class B, and Class C.

No student whose scholarship is under an average of 2 for the preceding semester or year or whole period of residence, will be permitted to hold *two* offices or engage in two activities of Class A, *except by special permission of the Faculty Council*; and no student whose average in his studies in the preceding semester or year or whole period of residence, is under 3, will be permitted to accept any responsibility in Class A.

A student who has one activity or office of Class A may engage in not more than two of the Class B activities at the same time.

Students (1) who have failed in any 2-hour or 3-hour course during the previous semester or year, or (2) whose general average up to date is nearer 4 than 3, or (3) who have entrance conditions after one year of residence in college, or (4) who, as Seniors, have any condition whatsoever by the beginning of the final semester of the course, may not, except upon special permission of the Faculty Council, be permitted to hold any position of the Class A activities, until the hindering causes will have been removed.

The treasurer of every organization, club, society, or other group, must use a standard form of accounting approved by the Faculty Council and must have his accounts audited and found correct before any credit will be given for "points."

## REQUIREMENTS FOR GRADUATION

The total number of credits required for graduation from the *Science Group*, beginning with the class entering in September, 1925, is 159-161 (including 7 in Physical Education). The number required in each of the other groups is 153 (including Physical Education).

*Definition of a Credit.* One credit-hour represents:

1. One hour of class work a week for which about two hours of preparation are required, throughout a semester.
2. Three hours of Physical Education or Music a week.
3. Two to three hours of laboratory work, including the writing up of notes.

These credits are distributed by Groups as follows:

	GROUPS I, II, III, IV				GROUP V (Science)			
	<i>Speci- fied</i>	<i>Major Elec.</i>	<i>Free Elec.</i>	<i>Total</i>	<i>Speci- fied</i>	<i>Major Elec.</i>	<i>Free Elec.</i>	<i>Total</i>
Freshman	40			40	40			40
Sophomore	*40			40	*46-48			46-48
Junior	8	18-22	12- 8	38	8	14-17	16-13	38
Senior	5	18-22	12- 8	35	5	16-21	14- 9	35
	<u>93</u>	<u>36-44</u>	<u>24-16</u>	<u>153</u>	<u>99-101</u>	<u>30-38</u>	<u>30-22</u>	<u>159-161</u>

*COURSES SPECIFIED FOR ALL STUDENTS.*

Chinese .....	18 credits	} Less 8 credits (4 credits each) of English and Chinese, for the Science Group.
English .....	18 "	
New Testament .....	4 "	
Old Testament .....	4 "	
Ethics .....	6 "	
History of Religion .....	4 "	
Phys. Education .....	7 "	
Biology .....	6 "	
Music .....	2 "	
How to Study .....	1 "	
Hygiene .....	1 "	
	<u>71</u>	

Major Group Studies (Vocational) 50 credits minimum to 71 maximum

Free Electives ..... 32 credits

153 credits

Total number of credits required for graduation—Non-science Groups (I, II, III, IV)—153 Science Group (V) 159-161

\* Varying with the several groups, this number includes from 4 to 24 of the credits required to make up the minimum of credits in the major group of studies.

## COURSES OF STUDY

Shanghai College endeavors to fit students for the business of life. Therefore, most courses are arranged in vocational and prevocational groups.

### SUB-FRESHMAN

This course is offered to graduates of middle schools who are deficient in one or more subjects and unable to enter the freshman class. The suggested course of study may be modified to meet the needs of the individual students, at the discretion of the Dean. Students whose general average in the middle school is below 3 (75% or "C") grade or who come from schools that are not up to standard, should apply for admission to this course. Women students are admitted to this preparatory work. Sub-freshman privileges are the same as those in the regular freshman class.

All sub-freshmen must meet the requirements for freshman entrance in English, Chinese, science, and any other specified subject before being entitled to enter the freshman class.

### FRESHMAN YEAR

The courses in the freshman year are the same for all groups except Group V (Natural Sciences). Students wishing to major in Natural Sciences must enter Group V at the beginning of the freshman year.

### SOPHOMORE YEAR

Before entering upon the sophomore year, students are expected to select one of the remaining four specialized groups of studies and to continue in the group so selected until the completion of the college course.

## GROUP I—EDUCATION

A large proportion of our graduates teach, either permanently or for a few years, in our middle schools. The courses in this group are designed chiefly for students who plan to make teaching their life work. All students who expect to teach, even for a short time, should take this opportunity to make some preparation for the positions that they hope to fill.

The Department emphasizes preparation for teaching in middle schools. Special attention is also given to training principals, supervisors, and district superintendents of elementary and secondary schools. Some courses in elementary education are given in the Middle School. The Kindergarten Normal Training is a special feature of the elementary work and is closely correlated with the courses offered in the Education Department.

All students who expect to teach in mission schools should take the courses: Religious Education 121 (Fundamental Principles) and 122 (Sunday School and Curriculum Bible Teaching).

Shanghai offers an unusual opportunity for observation work because of its great number of excellent schools of all types, both Chinese and foreign. Students pay their own traveling expenses when on the observation trips. Observation and practice teaching are provided in the College Middle School, the Gate School, and the elementary schools at Yangtzepoo Social Center and in the community schools near the College. The College Middle School offers special opportunities for observing scientific methods of modern language teaching.

TEACHERS' RECOMMENDATIONS AND CERTIFICATES FOR  
CHRISTIAN MIDDLE SCHOOLS

- I. *Middle School Teacher's Recommendation.* The Education Department will give a Middle School Teacher's Recommendation to graduates of the Education Department, and

to students who have majored in other Departments, but who have also completed satisfactorily, Education 103 (General Psychology) or Education 105 (Educational Psychology); Education 107 (General Method); Education 108 (Special Methods in their particular subjects); Education 110 (Observation), and Education 113 (one Semester of Supervised Teaching).

2. Before being admitted to Education 113 (Practice Teaching), Fall Semester, not only the candidates from other groups, but the members of the Education Group as well, shall, after a summer's thorough preparation, be examined by Professors in the several departments, on the contents of the Middle School subjects in which the candidates expect to specialize and do their teaching.

Each Department shall specify in June the materials on which those who expect to take Education 113 will be examined in September.

3. *Middle School Teacher's Certificate.* Students who complete with satisfactory grade the work required by the Department of Education, amounting to a minimum of fifty credits, and who receive the degree of Bachelor of Arts and a Teacher's Recommendation, will be given a Teacher's Certificate, after *one* year of successful teaching, on the recommendation of the authorities of the school where the graduate has been teaching.
4. *Middle School Supervisor's Certificate.* After *two* years of successful experience in teaching, in supervisory and administrative work, and on recommendation from the field, graduates of the Education Group will also be given a Middle School Supervisor's Certificate.

## GROUP II—CHRISTIAN WORK

This group offers courses of study designed to meet the needs of any who expect to engage in specialized forms of

Christian work. The courses are planned primarily to furnish training for those who are preparing to enter the Christian Ministry, but they are also adapted to meet the requirements of both young men and young women who look forward to teaching the Bible, or to doing social work in the church and community, or to doing any other form of church work. Further explanation of variations of courses will be found in the introduction to the Theological Seminary (see page 109).

#### GROUP III—SOCIAL SCIENCES

History, economics, politics, and sociology, with their allied subjects, form the group of Social Sciences. This group is designed to promote intelligent citizenship and to offer the special training that is becoming more necessary every day to the following classes of men: those who wish to enter political life; those who expect to teach these subjects; those who wish to engage in social work; and those who desire to study the social conditions of China with a view to their improvement.

The courses in this group seek to acquaint the student with the evolution of human institutions, their objects and methods. The student is trained to discover his problems, analyze them, and seek for answers just as he would have to do in actual conditions of life. The laboratory work includes both library research and field investigation. The materials used are not limited to any one country, but are international in scope and viewpoint. All courses lead not only to an interpretation of human society as it is in our own day, but also to a mastery of the special aspects of the sciences.

#### GROUP IV—BUSINESS ADMINISTRATION

This group is organized to prepare students for commercial pursuits, and for positions of managership of schools and other institutions demanding scientifically trained men and women. While it is expected that most graduates from this group will

begin their business life in subordinate positions, their training should fit them after sufficient practical experience to become managers of factories and commercial organizations. The city of Shanghai is unequalled in the Far East for opportunities of securing laboratory training in all forms of commerce and managerial work.

Students in this group are urged to take as many courses as possible in the social sciences in order that they may fit themselves to render the greatest service to their fellow men.

#### GROUP V—NATURAL SCIENCES

This group offers preparation to students desiring a broad foundation in the Natural Sciences, and more especially offers courses for those intending to become doctors, teachers of science, and industrial chemists.

The following general considerations with reference to the three courses under this group have a bearing on the choice of studies:

*A. Pre-medical Course.* In addition to science courses of the freshman and sophomore years, applicants for admission to first-class medical colleges in China or abroad should prepare to pass entrance examinations in the following subjects: Quantitative Analysis (Chemistry 105, 106), Organic Chemistry (Chemistry 107, 108), Biology 101-2-3-4-9-10-11, and Physics (Physics 103, 104). Among other courses desirable, although not essential, are: Bacteriology (Biology 107, 108), Hygiene and Public Health, and Physical Chemistry (Chemistry 111, 112).

*B. Science Teachers' Course.* This group aims to give a thorough preparation to those students who wish to prepare to be teachers of science in middle schools. The courses in education and in the natural sciences are open to these students on an equal basis for purposes of specialization in the junior and senior years.



## Sophomore Year

## GROUP II—CHRISTIAN WORK

<i>Subjects</i>	<i>Course Numbers</i>	<i>Credits</i>
Chinese ... ..	107-108	2 - 2
„ ... ..	109-110	2 - 2
English ... ..	105-106	3 - 3
„ ... ..	107-108	1 - 1
Sociology ... ..	101-102	3 - 3
Geology ... ..	101-102	3 - 3
Business ... ..	102	3
Education ... ..	103	3
New Testament ... ..	101-102	2 - 2
Physical Education ... ..	103-104	1 - 1
		— —
		20 20

## GROUP III—SOCIAL SCIENCES

<i>Subjects</i>	<i>Course Numbers</i>	<i>Credits</i>
Chinese ... ..	107-108	2 - 2
„ ... ..	109-110	2 - 2
English ... ..	105-106	3 - 3
„ ... ..	107-108	1 - 1
Sociology ... ..	101-102	3 - 3
Geology ... ..	101-102	3 - 3
Business ... ..	102	3
Education ... ..	103	3
New Testament ... ..	101-102	2 - 2
Physical Education ... ..	103-104	1 - 1
		— —
		20 20

## Sophomore Year

## GROUP IV—BUSINESS ADMINISTRATION

<i>Subjects</i>	<i>Course Numbers</i>	<i>Credits</i>
Chinese ... ..	107-108	2 - 2
„ ... ..	109-110	2 - 2
English ... ..	105-106	3 - 3
„ ... ..	107-108	1 - 1
Sociology ... ..	101-102	3 - 3
Business ... ..	101-102	3 - 3
„ ... ..	103-104	3 - 3
New Testament ... ..	101-102	2 - 2
Physical Education ... ..	103-104	1 - 1
		— —
		20 20

## GROUP V—NATURAL SCIENCES

## A. Pre-Medical Course

<i>Subjects</i>	<i>Course Numbers</i>	<i>Credits</i>
Chinese ... ..	107-108	2 - 2
„ ... ..	109-110	2 - 2
English ... ..	105-106	3 - 3
„ ... ..	107-108	1 - 1
Biology ... ..	103-104	4 - 4
Chemistry ... ..	103-104	4 - 4
Physics ... ..	101-102	4 - 4
Music ... ..	101-102	1 - 1
New Testament ... ..	101-102	2 - 2
Physical Education ... ..	103-104	1 - 1
		— —
		24 24

## Sophomore Year

## B. Science Teachers' Course

Chinese	...	...	...	...	...	107-108	2 - 2
"	...	...	...	...	...	109-110	2 - 2
English	...	...	...	...	...	105-106	3 - 3
"	...	...	...	...	...	107-108	1 - 1
Education	...	...	...	...	...	105-106	3 - 3
Physics	...	...	...	...	...	101-102	4 - 4
New Testament	...	...	...	...	...	101-102	2 - 2
Physical Education	...	...	...	...	...	103-104	1 - 1
Music	...	...	...	...	...	101-102	1 - 1
Chemistry	...	...	...	...	...	103-104	4 - 4
							<hr/>
							23 23

## C. Industrial Chemistry Course

This is identical with the Pre-medical Course, except that Sub-Group C will take Mathematics 103-104 instead of Biology 103-104.

## JUNIOR AND SENIOR YEARS

In order to give the maximum amount of freedom of choice of courses in the Junior and Senior years, courses of study for these years are not prescribed in detail as in the sophomore year. A student may change from one group to another only with the express written permission of the Dean; and in no case can he graduate without having complied with the requirements of some one of the five groups presented. Any change may prolong the time for graduation.

Not later than the end of the Sophomore year every student should plan his course of study for the last two years in such a way as to fulfill all requirements. In thus projecting a course of study, it is of course necessary to refer to the time-table to make sure that it is possible to take the courses proposed.

Students should consult the Heads of departments in which they are majoring, or the Dean, in order to be perfectly clear on all these points.

Juniors are required to take *not fewer than eighteen*, and Seniors, *not fewer than seventeen*, credits, during each semester, exclusive of Physical Education. Neither Juniors nor Seniors may take more than twenty-three credits a semester, exclusive of Physical Education. The minimum of eighteen credits and seventeen credits, respectively, is to be exceeded or varied from, only upon the express written approval of the Dean.

History of Religion 101 and 102 are required of all Seniors and Ethics 101 and 102 are required of all Juniors.

Of the total number of academic credits required in the Sophomore, Junior, and Senior years, candidates for the baccalaureate are required to take *not fewer than fifty nor more than seventy-five in one group*. The student makes out his course of study in consultation with the Head of the Department in which he wishes to major, subject always to approval or amendment by the Dean.

Juniors and Seniors may not elect any course in the Freshman or Sophomore year and receive credit for it as a Junior or Senior elective, except by special permission of the Chairman of the Department in which they are majoring and of the Dean. In any such case a grade of three may be required before credit will be allowed:

Except for highly specialized courses which are required for graduation, elective courses in the Junior and Senior years will not be offered unless chosen by a minimum of ten (10) students qualified to take such work. (Any exception to this rule must first be authorized by the Faculty Council.)

Subjects offered in the Sophomore, Junior, and Senior years are arranged in specialized groups for the purposes of the above rule, as follows:

## SPECIALIZATION GROUPS

## — A —

GROUP I *Education*

Psychology  
 Methods  
 Administration  
 Religious Education

GROUP II *Religion*

Old Testament  
 New Testament  
 Theology  
 Christian Activities  
 History of Religion  
 Ethics  
 Philosophy

GROUP III *Social Sciences*

Sociology  
 Political Science  
 History  
 Economics

GROUP IV *Business*

Business  
 Economics  
 Geography

GROUP V *Natural Sciences*

Chemistry  
 Biology  
 Physics  
 Mathematics  
 Geography  
 Geology  
 Astronomy  
 Hygiene and Public Health  
 Household Science

## — B —

Chinese, English, French, and Music are not included in any specialized group but are open to students in any group.

Under special circumstances, with the approval of the Head of the department in which a student is majoring, and of the Dean, language courses offered in the Junior and Senior years may constitute one-sixth of the credits which a student is required to take in any one group.

For the purpose of students taking the Science Teachers' Course, Groups I and V may be combined as one group. In this combination the student is expected to take *at least seventeen credits in Education* (including Methods and Practice Teaching) and *eight credits each in Biology, Chemistry, and Physics, above the Freshman year.*

## FACULTY ADVISORY SYSTEM

In order the better to know the individual problems of the first-year students and to assist them in as many ways as possible in making their readjustments from middle school to college, a Faculty Advisory System has been adopted. From ten to twenty students of the Sub-freshman and Freshman classes are assigned to a Faculty member, who is expected to meet with his advisees at least twice each semester, either as a group, or individually, or both, and to report to the Dean any matters which may need his attention or the attention of the Faculty.

It is hoped that in each case the Faculty Adviser will become a friend to each of his advisees and that each student will feel free to take to his adviser any problems or difficulties in his school or personal life.

## DESCRIPTION OF COURSES

### LANGUAGES

#### THE DEPARTMENT OF CHINESE LANGUAGE AND LITERATURE

KING CHU, M.A., Acting Head of Department.

DZAO-HAN LING, BOH KUNG, Professor.

TENG-SUN WU, Instructor.

I-CHUEN WANG, SIU TSAI, Instructor.

CHI-YUEN CHU, Assistant.

PEI-FU LIU, Assistant.

YU-PU CHEN, B.C.S., Assistant.

GING-HO HAN, Assistant in Mandarin.

CHINESE 101, 102—Introduction to Chinese Classical Literature.

(國學治要)

Credits 3-3

Freshman, both semesters.

This course gives a survey of several important branches of Chinese literature, such as (1) The Classics (經), (2) The Historical Works (史), and (3) The Philosophical Works (子), etc.—Required of all Freshmen, except the Science Group.

CHINESE 103, 104—A brief course in introduction to Chinese literature. (國學入門) Credit 1-1

A special course required of Freshmen of the Science Group.

CHINESE 105, 106—Chinese Prose. (a) (模範文及作文練習)  
Credits 2-2

Freshman, both semesters.

A careful study of selections of Chinese Prose with special emphasis on narration and description. In addition each student is required to write an essay once every two weeks—Required of all Freshmen.

CHINESE 107, 108—History of Chinese Literature. (中國文學史)  
Credits 2-2

Sophomore, both semesters.

A survey of the important literary movements from ancient times down to the present.—Required of all Sophomores.

CHINESE 109, 110—Chinese Prose. (b) (模範文及作文練習)  
Credits 2-2

Sophomore, both semesters.

A careful study of selections of Chinese Prose with special emphasis on exposition and argumentation. In addition, each student is required to write an essay once every two weeks.—Required of all Sophomores.

CHINESE 111, 112—A Critical Study of the Book of Odes and the Book of Rites. (詩經及禮記研究)  
Credits 3-3

Sophomore, both semesters. Elective.

To be given 1925-1926 and thereafter in alternate years.

CHINESE 113, 114—History of Chinese Culture. (中國文化史)  
Credits 3-3

Junior, both semesters.—Required of all Juniors.

A survey of the evolution of Chinese Civilization since the Chow Dynasty. All institutions, political, economic, social, and religious, during the past thirty centuries, will be carefully studied. Particular emphasis is laid on the achievements and progress accomplished in the dynasties of Chow, Han, Tang, and Sung.

CHINESE 115, 116—Chinese Poetry. (詩詞學) Credits 2-2  
Junior, both semesters—Elective.

CHINESE 117, 118—A Critical Study of Su-King and Book of Change. (書經及易經研究) Credits 3-3  
Senior, both semesters—Elective.

To be given in 1926-1927 and thereafter in alternate years.

CHINESE 119, 120—History of Chinese Philosophy. (中國哲學史)  
Credits 3-3

Senior, both semesters—Elective.

A study of the evolution of Chinese Ideas and Ideals from the latter part of the Chow Dynasty to the present day.

CHINESE 121, 122—Evolution of Chinese Characters. (文字學)  
Credits 2-2

Senior, both semesters—Elective.

CHINESE 123, 124—Translation—Elective. (翻譯) Credits 2-2

Section A—for students of Education and Social Sciences.

Section B—for students of Natural Sciences.

Section C—for students of Business Administration.

Section D—for students of Christian Work.

## 國 學 課 程

### 大學一年級

國學治要。 每週上課三小時，一年修畢。共六學分。內容注重古書之

價值。古書之讀法，及經，史，子，之源流。除理科生外人人必修。

模範文及作文練習。 每二週作文一次，上課三小時，一年授畢。共

四學分。全體必修。

國學入門。 每週一小時，每學期一學分，一年修畢。理科生必修。

### 大學二年級

中國文學史。 每週二小時。一年修畢，共四學分。全體必修。

模範文及作文練習。 每二週作文一次，上課三小時，全年四學分，

全體必修。

詩經及禮記研究。 每週三小時，一年授畢。共六學分。選修。

### 大學三年級

中國文化史。 每週三小時，一年授畢。共六學分。全體必修。

詩詞學。 每週二小時，一年修畢。共四學分。選修。

書經及易經研究。 每週三小時，一年授畢。共六學分。選修。(民國

十四年暫不設此科)

名家詩詞選習。 每週二小時，一年授畢。共四學分。選習。

### 大學四年級

中國哲學史。 每週三小時，一年授畢。共六學分。選修。

文字學。 每週二小時，一年授畢，共四學分。選修。

翻譯。 每週二小時，一年授畢，共四學分。本科分爲四組：

第一組 譯社會科學書籍。

第二組 譯自然科學書籍。

第三組 譯商科書籍及商業文牘。

第四組 譯宗教文學。

THE DEPARTMENT OF ENGLISH LANGUAGE  
AND LITERATURE

HENRY HUIZINGA, M.A., Ph.D., Professor.  
T. NEIL JOHNSON, M.A., Professor.  
DANA SLAUGHTER MILLAR, M.A., Professor.  
IDA ADAMS PATERSON, B.A., Assistant Professor.  
LILLIAN THOMASON, B.A., Assistant Professor.  
ANNIE S. DRAN, Instructor.  
MIRIAM SUSAN HORRELL, B.A., Instructor.  
GERTRUDE ADSIT, B.A., Instructor.  
ESTELLE SCHIFFMAN VARNEY, B.S., Instructor.  
PAN EN-LING, B.A., Assistant.

ENGLISH 91, 92—*Rhetoric and Grammar.* Credits 4-4

Sub-freshman class, both semesters, four hours a week.

Pronunciation. Corrective work. Grammar drill. Oral and written composition: Themes on general composition.

MISS THOMASON AND MISS DRAN

ENGLISH 93, 94—*Reading.* Credits 4-4

Sub-freshman class, both semesters, four hours a week.

Short stories. Oral and written, reproduction, outlines, and criticism, as suggested in the introduction of the textbook.

Textbook: *World's Best Short Stories*, Edited by Henry Huizinga.

MISS THOMASON AND MISS DRAN

ENGLISH 95, 96—*Selections from English Literature.* Credits 2-2

Sub-freshman class, both semesters, two hours a week.

Stevenson's *Treasure Island*. Lamb's *Tales from Shakespeare*.

MISS THOMASON

NOTE: Variations from the program for sub-freshmen stated above will be made according to the needs of the individual members of the class.

ENGLISH 101, 102—*Rhetoric.* Credits 3-3

Freshman year, both semesters, three hours a week.

Required of all Freshmen.

Oral and written composition based upon the textbook, Ward's *Theme Building*.

MISS HORRELL AND MISS ADSIT

ENGLISH 103, 104—*Reading.* Credits 2-2

Freshman year, both semesters, two hours a week.

Required of Freshmen in Non-Science Groups.

Modern Short Stories. Text to be read largely in class. Written reports required, discussing setting, plot, subject matter, characters, style, and value.

Text: Davis and Getchell's *Stories of the Day's Work*.

MISS HORRELL AND MISS ADSIT

ENGLISH 105—*Non-detailed Reading and Composition.* Credits 3

Sophomore year, first semester, three hours a week.

Required of all Sophomores.

At least three of the following novels, abridged if available: *Tale of Two Cities*, *Silas Marner*, *White's A Certain Rich Man*, *The Virginian* (Wister's), *Les Miserables* (Macmillan Pocket Edition), *The Last of the Mohicans*, *Lorna Doone*, *Ivanhoe* (Merril's), *Henry Esmond*. The books to be read at home and discussed in class. Written compositions and outlines based on the stories to be prepared both in and out of class. One extra modern novel, not more than ten years old, to be read by each student, and a book report on the same to be prepared entirely without help.

MISS HORRELL

ENGLISH 106—*Non-detailed Reading and Composition.* Credits 3

Sophomore year, second semester, three hours a week.

Required of all Sophomores.

The magazines *Asia* and *Review of Reviews*, used in much the same manner as the novels in the previous course. Each student subscribes for one copy of the magazines.

MISS HORRELL

ENGLISH 107, 108—*Essays*. Credits 1-1

Sophomore year, both semesters, one hour a week.

Required of all Sophomores.

Bowman's *Essays for College English, Second Series*. Particularly the following essays: XV-XVIII, XX, XXI, XXIV, XXV, XXX-XXXVI. Outlines and summaries to be prepared according to the models given in the Introduction. Addresses of Washington, Webster, and Lincoln (*Lake English Classics*). The above essays and addresses are to be read mostly in class for the purpose of detailed study and discussion.

MRS. MILLAR AND MISS HORRELL

ENGLISH 109, 110—*Readings from the World's Best Prose Literature*. Credits 2-2

Junior year, both semesters, two hours a week.

Twelve Centuries of English Prose and Poetry by Newcomer and Andrews. Other prose literature of other nations will be studied.

MRS. MILLAR

ENGLISH 111—*Poetry Masterpieces*. Credits 2

Junior year, first semester, two hours a week.

The poetry selections from *Twelve Centuries of English Prose and Poetry*. Students will be taught to appreciate poetry, without too much study of technique or linguistics.

MRS. MILLAR

ENGLISH 112—*Shakespeare*. Credits 2

Junior year, second semester, two hours a week.

*Merchant of Venice*, *Julius Cæsar*, *King Lear* (Hudson's Edition).

MRS. MILLAR

ENGLISH 113, 114—*Modern Drama*. Credits 2-2

Senior year, both semesters, two hours a week.

Dickinson's Chief Contemporary Dramatists.

PROFESSOR JOHNSON

## THE DEPARTMENT OF MODERN LANGUAGES

DANA S. MILLAR, M.A., Professor.

## FRENCH

FRENCH 101, 102—*Beginning French*. Credits 3-3

Junior and Senior years, both semesters, three hours a week.

The chief purpose of these courses will be to give a wide reading knowledge of French rather than to stress the oral and conversational. Parallel reading, translation, first conjugation, grammatical work, dictation, conversation, and other oral work.

Textbook: De Sauze, "Cours Pratique de Français pour Commencants."

Credit will not be given for French 101 unless French 102 is also taken and passed.

FRENCH 103, 104—*Intermediate French*. Credits 3-3

Senior year, both semesters, three hours a week.

Reading, translation, conjugation, grammar, analysis, conversation, and other oral work. The following books will be read: Palmer and Motte, "French Substitution Tables"; Super, "Preparatory French Reader"; selected French classics.

## THE DEPARTMENT OF CHEMISTRY

\*FRED CARLETON MABEE, M.A., Professor.

ZEE TSOH-WU, B.S., M.A., Assistant Professor.

AUGUST ZELLWEGER, Ph.D., Instructor (1924-25).

TANG NING-KIANG, M.S., Instructor.

DJANG DZI-GUNG, B.S., Assistant.

CHOW LI-SHUN, Junior Assistant.

CHEMISTRY 91, 92—*Introduction to Chemistry*. Credits 4-4

Sub-freshman, both semesters.

*Not open to prospective science students.*

Lectures and recitations, three hours; laboratory, three

\* Absent, 1924-26.

hours. General introduction to Chemistry for prospective B.A. students who are deficient in college entrance science.

MR. DJANG

CHEMISTRY 101—*Inorganic Chemistry*. Credits 4

Freshman year, first semester.

Required of all Science Group students.

Lectures and recitations, two hours a week; laboratory, four hours a week.

The lectures treat of the non-metals, the electrolytic dissociation theory, the periodic law, etc. The lectures are supplemented by work in the laboratory in which each student performs independent experiments. Topics are assigned for library reading and reports.

Texts: Deming, "General Chemistry"; Laboratory Manual: Deming and Arison, "Laboratory Manual of General Chemistry."

PROFESSOR MABEE AND AN ASSISTANT

(Given in 1924-25 by Assistant Professor Zee and Mr. Djang.)

(To be given in 1925-26 by Mr. Tang and Mr. Djang.)

CHEMISTRY 102—*Inorganic Chemistry*. Credits 4

Freshman year, second semester.

Required of all Science Group students.

Lectures and recitations, two hours a week; laboratory, four hours a week.

This course is a continuation of Course 101, and treats of the metals. Towards the end of the semester some simple work in qualitative analysis is done in the laboratory.

PROFESSOR MABEE AND AN ASSISTANT

(Given in 1924-25 by Assistant Professor Zee and Mr. Djang.)

(To be given in 1925-26 by Mr. Tang and Mr. Djang.)

CHEMISTRY 103—*Qualitative Analysis*. Credits 4

Sophomore year, first semester.

Required of Pre-medical and Industrial Chemistry students.

Prerequisite, Courses 101 and 102.

Lecture and recitation, one hour a week; laboratory, six hours per week.

This course trains the student to draw correct inferences in regard to the composition of substances from a carefully arranged sequence of experiments.

Texts: A. A. Noyes, "A Course of Instruction and System of Qualitative Analysis"; Stieglitz, "Elements of Qualitative Analysis," Vol. I.

ASSISTANT PROFESSOR ZEE

CHEMISTRY 104—*Organic Chemistry*. Credits 4

Sophomore year, second semester.

Prerequisites, Courses 101 and 102.

Lecture and recitation, three hours a week.

Laboratory, three hours a week.

This course is to give a general introduction to the compounds of carbon. With Courses 101 and 102 it presents a general survey of the field of chemistry. The course is intended also for students of biology and for those who are preparing to enter medical school and chemical engineering. Therefore, the application of organic compounds to medicine as well as to industries is constantly kept in mind. The laboratory time is devoted to the preparation and properties of representative organic compounds.

Texts: West's Experimental Organic Chemistry.

Fisher's Laboratory Manual of Organic Chemistry.

ASSISTANT PROFESSOR ZEE

CHEMISTRY 105, 106—*Quantitative Analysis*. Credits 4-4

Junior year, both semesters.

Prerequisites, Chemistry 103 and 104.

Lecture and recitation, one hour per week; laboratory, six hours per week.

The course gives the student practice in making actual analyses of unknown compounds and alloys by gravimetric and volumetric methods. Students are required to write essays on selected topics, and to use constantly works of reference.

Text: Talbot, "Laboratory Manual of Quantitative Analysis."

PROFESSOR MABEE AND ASSISTANT PROFESSOR ZEE

(Given by Dr. Zellweger in 1924-25, with a variant text and method.)

(To be given by Mr. Tang in 1925-26.)

CHEMISTRY 107, 108—*Advanced Organic Chemistry*. Credits 4-4

Junior year, both semesters.

Prerequisite, Courses 101, 102, and 104.

Lectures, two hours a week.

Laboratory, four hours a week.

Special attention is paid to the fundamental principles of organic chemistry. Difficult syntheses and careful purification of organic compounds and organic analysis.

Texts: To be selected.

CHEMISTRY 109, 110—*Industrial Chemistry*. Credits 4-4

Senior year, both semesters.

Prerequisites, Courses 101 to 106.

Lectures and recitations, two hours a week; laboratory, four hours a week.

The lectures will deal with fundamental industrial processes, such as those involved in the manufacture of soap, glass, paint, leather, dyes, iron and steel, copper, tin, antimony, etc. The laboratory exercises will include work on soap, dyes, fuels, Chinese vegetable oils, minerals, etc.

Texts: Benson's "Industrial Chemistry"; Laboratory Manual; Roger's Laboratory Manual of Industrial Chemistry.

PROFESSOR MABEE AND AN ASSISTANT

(Given by Dr. Zellweger in 1924-25, with a variant method.)

CHEMISTRY 111, 112—*Physical (Theoretical) Chemistry*. Credits 3-3

Senior year, both semesters, lectures, three hours a week.

Prerequisites, Courses 101 to 104.

In this course the relationships between the fundamental laws of energy, matter, and chemical reactions are considered in as much detail as the time will permit. The application of these laws is brought out by the solution of a large variety of problems. Lecture demonstrations include experiments on molecular weight determinations, speed of chemical reactions, boiling points, freezing points, electrolytic dissociation, conductivity measurements, etc.

Text: Millard's "Physical Chemistry for Colleges."

PROFESSOR MABEE

(Given in 1924-25 by Dr. Zellweger with a variant text and method.)

(To be given in 1925-26 by Mr. Tang.)

#### THE DEPARTMENT OF PHYSICS

\*RALPH B. KENNARD, M.A., CHEM. E., Professor.

TA YUAN-LUN, B.S., Instructor.

CHEN SHEN-GEN, B.S., Assistant.

WILHELMINA HUIZINGA, M.A., Instructor.

PHYSICS 91, 92—*Introduction to Physics*. Credits 4-4

Sub-freshman, both semesters.

Required of prospective science students; optional for others.

Lectures and recitations, three hours; laboratory, three hours.

General introduction to problems of physics, with laboratory work, for prospective college science students who are deficient in college entrance science.

Text: Black and Davis, "Practical Physics."

MR. CHEN

PHYSICS 101, 102—*General Physics*. Credits 4-4

Sophomore year, both semesters.

Lectures and recitations, three hours; laboratory, three hours a week.

\* Absent 1925-26.

A course designed to give a comprehensive grasp of the theories and methods of study of the principal phenomena of mechanics, properties of matter and heat, with quantitative laboratory work.

Text: Crew, "General Physics."

PROFESSOR KENNARD

(To be given in 1925-26 by Miss Huizinga.)

PHYSICS 103, 104—*General Physics*. Credits 4-4

Junior year, both semesters.

Prerequisites, Physics 101 and 102.

Lectures, three hours; laboratory, three hours a week.

A continuation of Physics 101, 102. A course on the principles of electricity, sound, and light. Laboratory work consists of the accurate determination of various physical constants.

Text: Kimball's "College Physics."

PROFESSOR KENNARD

(To be given in 1925-26 by Miss Huizinga.)

#### THE DEPARTMENT OF BIOLOGY

†C. C. CHEN, M.S., Ph.D., Professor.

C. C. WONG, M.S., Instructor.

COLENA M. ANDERSON, M.A., Associate.

TONG-MING CHANG, B.A., Instructor.

B. K. CHEN, B.A., Instructor.

C. H. SZE, Assistant.

BIOLOGY 101—*General Biology*. Credits 3

Freshman year, first semester. Required of all students.

Lectures and recitations, two hours a week; laboratory work, three hours a week. Field trips (Expenses met by the students).

Introductory to further work in botany and zoölogy. Designed to make the students acquainted with the basic principles of biology and the general physiology of organisms. A brief survey of the plant and animal kingdoms is also included. In the laboratory, type forms are studied. Instruction will also be given in the use of the microscope, laboratory technique, and scientific methods of observation.

Texts: Woodruff's *Foundation of Biology*; Thomson's *Introduction to Science*.

PROFESSOR CHEN AND ASSISTANTS

† To be absent, 1925-26.

BIOLOGY 102—*General Biology*. Credits 3

Freshman year, second semester.

Required of all students.

Lectures and recitations, two hours a week; laboratory work, three hours a week. Field trips (Expenses met by the students).

Prerequisite, Biology 101.

This is a continuation of Biology 101.

Text: Woodruff's *Foundation of Biology*.

PROFESSOR CHEN AND ASSISTANTS

BIOLOGY 103—*Invertebrate Zoölogy*. Credits 4

Sophomore year, first semester.

Lectures and recitations, one hour a week; laboratory work, six hours a week. Field trips (Expenses met by students).

Required of all Pre-Medical students.

Study of invertebrate types. In connection with each type, a study is made of its structure, physiology, life history, and economic importance. Human parasites will receive special attention in the laboratory.

Texts: Hegner, "College Zoölogy"; Laboratory Manual; Pratt, "Invertebrate Zoölogy."

References: Cambridge Natural History.  
Human Parasitology.

PROFESSOR CHEN AND ASSISTANTS

BIOLOGY 104—*Vertebrate Zoölogy*. Credits 4

Sophomore year, second semester.

Lectures and recitations, one hour a week; laboratory work, six hours a week.

Required of all Pre-Medical students.

A comparative study of vertebrate types. Mainly a laboratory course.

Texts: Hegner, "College Zoölogy"; Laboratory Manual; Pratt, "Vertebrate Zoölogy."

Reference: Cambridge Natural History.  
Wilder, *Development of Human Body*.  
Weismann, *Comparative Anatomy*.

PROFESSOR CHEN AND ASSISTANTS

BIOLOGY 105—*General Botany*. Credits 4

Elective, first semester.

Lectures and recitations, two hours a week; laboratory work, four hours a week.

A general survey of the vegetable kingdom, with a study of type forms. Structure, development, and relationships will receive special attention.

Text: Ganong, "College Botany."

MRS. ANDERSON

BIOLOGY 106—*Plant Physiology*. Credits 4

Elective, second semester.

Lectures and recitations, two hours a week; laboratory work, four hours a week.

Study of the more important physiological processes, such as absorption, transpiration, respiration, and photosynthesis.

Text: Duggar, "Plant Physiology."

MRS. ANDERSON

BIOLOGY 107—*General Bacteriology*. Credits 4

Elective, first semester.

Lectures and recitations, one hour a week; laboratory work, six hours a week.

A general survey of the structure and activities of bacteria. Instruction in the methods of staining, microscopic technic; preparation of cultural media; methods of cultivation and identification. Systematic study of a few unknown species will be assigned to each individual student.

Text: Hiss and Zimer, "Textbook of Bacteriology."

PROFESSOR CHEN

BIOLOGY 108—*Advanced Bacteriology*. Credits 4

Elective, second semester. Prerequisite, Chemistry 101 and 102.

Lectures and recitations, one hour a week; laboratory work, six hours a week.

Mainly a laboratory course with informal lectures. Biological examination of water, soil, air, sewage, milk, meats, and canned foods; study of the more important pathogenic organisms and methods of bacteriological and serological diagnosis of disease; principles of immunity will be discussed and illustrated by demonstration.

PROFESSOR CHEN

BIOLOGY 109—*Genetics and Eugenics*. Credits 4

Junior, first semester. Required of Pre-Medical students but open to Juniors and Seniors of other Groups.

Lectures and recitations, two hours a week; laboratory work, four hours a week.

An introductory course dealing with theories and principles of heredity. Animal and plant breeding experiments will be assigned to each student.

Texts: Walter, "Genetics"; Popenoe and Johnson, "Applied Eugenics."

References: Wilson, "The Cell in Development and Inheritance." Morgan, "Mendelian Mechanism of Heredity."

BIOLOGY 110—*Embryology*. Credits 4

Junior year, second semester. Required of Pre-Medical students but open to Juniors and Seniors of other Groups.

Lectures and recitations, two hours a week; laboratory work, four hours a week.

A general review of the principles of vertebral embryology. The development of the chick is studied. Microtechnique is emphasized in the laboratory.

Text: Kellicott, "General Embryology."

References: Bailey and Miller, "Text Book of Embryology."

BIOLOGY 111—*Evolution*. Credits 3

Junior year, either semester. Required of Pre-Medical students, but open to Juniors and Seniors of other Groups.

Lectures, readings, and reports, three hours a week.

History of biology; theories and evidences of evolution; man's place in nature.

Text: Lull, "Organic Evolution."

References: Hugo de Vries, The Mutation Theory.

August Weismann, The Evolutionary Theory.

Osborn, The Origin and Evolution of Life.

Packard, Life and Letters of Lamarch.

Osborn, Men of the Old Stone Age.

Morgan, A Critique of Theory of Evolution.

PROFESSOR CHEN

BIOLOGY 112—*Teaching of Biology.* Credits 2

Senior year, second semester.

Conference, two hours a week; laboratory work, three hours a week; total time, ten weeks.

This course is specially designed for Seniors who intend to teach biology in the middle school and for others who are already engaged in teaching but want further training in biological education. Topics for study may be grouped under the following two heads: (I) Contents—the choice of the subject matter—the textbook—the reference book—the charts—and the periodicals. (II) Methods—selection of equipment and apparatus, selection of botanical, zoological, physiological, and hygienic (including public health) materials, preparation of microscopic and microscopic materials for the purpose of laboratory exercise, class demonstration and museum exhibition, and methods and apparatus for conducting field trips.

PROFESSOR CHEN

HYGIENE 102—*Elementary Hygiene and Sanitation.* Credit 1

Required of all Freshman, one semester.

Lectures, recitations, and demonstrations, one hour a week.

This course is intended to acquaint the student with the results of modern physiological research, in so far as they explain the workings of the human body, and with the factors and conditions which cause disease or promote the health of individuals and communities. Illustrative material consists of drawings, charts, casts, models, a dissecting manikin, skeleton, disarticulated bones, preserved specimens, fresh preparations, lantern slides, and moving pictures.

Text: Richie and Purcell, "Sanitation and Hygiene for the Tropics."

PROFESSOR CHEN

HYGIENE 104—*Sanitary Science.* Credits 3

Elective for Juniors and Seniors, second semester, three hours a week.

This is a practical course dealing with bacteriology and parasitology, the atmosphere, ventilation and heating, water supply, food, stimulants and beverages, personal hygiene, sex hygiene, school hygiene, industrial hygiene and occupational diseases, military hygiene, disinfection, quarantine, removal and disposal of sewage, disposal of the dead, and vital statistics. The lectures are illustrated with experiments, charts, lantern slides, and moving pictures, and during the course arrangements are made for excursions to various public institutions in Shanghai.

Text: Egbert, "Hygiene and Sanitation."

(Not offered in 1924-25)

THE DEPARTMENT OF GEOLOGY AND GEOGRAPHY

GEORGE B. CRESSEY, B.S., M.S., PH.D., Assistant Professor.

GEOLOGY 101—*Physical Geology.* Credits 3

Required of Sophomores in Group II and Group III.

Sophomore year, first semester, three hours a week.

Lectures, recitations, and laboratory work. Elective for Juniors by special permission of instructor and Dean.

A study of the geologic agents which produce physiographic features, together with the nature and relation of the surface rocks. Structural and Dynamical geology.

Text: Firsson and Schuchert, "Textbook of Geology," Vol. I.

GEOLOGY 102—*Historical Geology.* Credits 3

Required of Sophomores in Group II and Group III.

Sophomore year, second semester, three hours a week.

Elective for Juniors, by special permission of instructor and Dean.

Lectures, recitations, and laboratory work.

The origin and evolution of the Earth as evidenced in the sequence of rocks and fossils. Former distributions of land and sea. Geologic life development.

Text: Grabau, "The Stratigraphy of China."

GEOLOGY 103—*Petrology* Credits 3

Elective, first semester, Juniors and Seniors.

Lectures and recitations, two hours; laboratory, two hours a week.

The properties and determination of rock-forming minerals followed by a study of the origin and characteristics of sedimentary, igneous, and metamorphic rocks.

Text: Pirsson, "Rocks and Rock-Minerals."

GEOLOGY 104—*Economic Geology* Credits 3

Elective, second semester, Juniors and Seniors.

Lectures and recitations, three hours a week.

An introduction to the study of mineral deposits. The geology of the useful minerals, including coal, petroleum, other non-metals, and the metals. The distribution and economic importance of natural resources.

GEOLOGY 105, 106—*The Principles of Geology*. Credits 3-3

Elective, both semesters, Senior.

A lecture and seminar course dealing with selected phases of geology. Especial attention will be devoted to Sedimentation, Structural Geology, and the methods of field investigation.

Text: Lahee, "Field Geology."

GEOGRAPHY 101—*Geographic Influences*. Credits 2

Freshman year, first semester, two hours a week.

Either Geography or History must be taken by all non-Science students.

The relation of the geographic environment to man and his activities, including the influence of location, physiography, natural resources, and climate. A cultural course dealing with the contacts between the physical and social sciences.

Text: Huntington and Cushing, "Principles of Human Geography."

GEOGRAPHY 102—*Geography of Eastern Asia*. Credits 2

Freshman year, second semester, two hours a week.

Either Geography or History must be taken by all non-Science students.

The regional geography of eastern Asia in terms of the principles developed in Geography 101. Especial attention will be devoted to the geographic factors which influence the people and the commerce of China.

MATHEMATICS

TA YUN-LUN, B.S., Instructor.

WILHELMINA HUIZINGA, M.A., Instructor.

MATHEMATICS 91—*Higher Algebra*. Credits 3

Sub-freshman year, first semester, three hours a week.

Required of all prospective candidates for the Science Group.

A general review of elementary algebra, with special emphasis on factoring, ratio and proportion, solution of simple equations of one or more unknowns, imaginary and complex numbers; arithmetical and geometrical progression; exponents and radicals; a thorough study of logarithms; and graphical representations.

Text: To be announced.

MR. TA

MATHEMATICS 92—*Trigonometry*. Credits 3

Sub-freshman year, second semester, three hours a week.

Required of all prospective candidates for the Science Group.

Special attention will be given to the general solution of triangles, and some attention to the graphical representation of  $y = f(x)$ , where  $f(x)$  is a trigonometric function. The solution of elementary trigonometric equations.

Text: To be announced.

MR. TA

MATHEMATICS 101, 102—*Elementary Calculus.* Credits 3-3

Freshman year, both semesters, three hours a week.

Prerequisite: Higher Algebra and Trigonometry.

Required of all students in the Science Group.

Text: Woods and Bailey, "Elementary Calculus."

MISS HUIZINGA

MATHEMATICS 103, 104—*Advanced Calculus.* Credits 3-3

Sophomore year, both semesters, three hours a week.

Prerequisite: Mathematics 101, 102.

Required of students in Science, Sub-group C, Industrial Chemistry, optional for other Sophomores, and for Juniors by special permission.

Differential and Integral Calculus.

Text: Osborne, "Differential and Integral Calculus."

MISS HUIZINGA

#### \*ASTRONOMY

HENRY HUIZINGA, M.A., PH.D., Professor

ASTRONOMY 101—*Astronomy.* Credits 3

Lectures and recitations, three hours a week.

A descriptive course, including the fundamental principles of astronomy and a presentation of the leading facts respecting the solar system, the stars, and nebulae.

Text: Moulton, "Introduction to Astronomy."

PROFESSOR HUIZINGA

\* May not be given in 1925-1926.

## SOCIAL SCIENCES

### THE DEPARTMENT OF HISTORY, POLITICAL SCIENCE, AND ECONOMICS

VICTORY HANSON, M.A., Professor.

FRANK W. LEE, M.A., LL.B., Professor.

C. P. CHOW, B.A., B.S., M.B.A., Assistant Professor.

\*CAROLINE R. BAKEMAN, Associate.

DING SHUI-SENG, B.A., Assistant.

HISTORY 101, 102—*History of Great Britain.* Credits 2-2

Freshman, both semesters, two hours a week.

The growth of the English constitution and liberties of the English race, the growth and government of the colonial empire, and England's place in the modern international world. Current events are reported and discussed.

Text: Cheney, "Short History of England."

PROFESSOR LEE

HISTORY 103—*Modern Europe.* Credits 3

Junior or Senior, first semester, three hours a week.

The history of Europe from the French Revolution to the Great War, relating Asia and America with Europe and analyzing European expansion. Current events are discussed with a view to further interpretation of world politics to-day.

Text: Hazen, "Modern Europe."

PROFESSOR HANSON

HISTORY 104—*History of the United States of America.* Credits 3

Junior or Senior, second semester, three hours a week.

The development of America, her institutions, and her place in world politics.

Text: Hart, "New American History."

PROFESSOR HANSON

\* Absent 1925-26.

HISTORY 105—*Modern China.*

Credits 3-3

Juniors and Seniors, first semester, three hours a week.

The history of China from the period of China's first impact against Western civilization. The change in the political structure of the government, reforms, and constitutional development have created new problems for students of political science. These problems will be studied in this course.

Text: Vinacke, "Modern Constitutional Development in China."  
PROFESSOR LEE

HISTORY 106—*Modern Japan.*

Credits 3-3

Juniors and Seniors, second semester, three hours a week.

The history of Japan from 1868, the beginning of the Meiji, or Enlightened Rule, depicts an Oriental nation successfully appropriating many of the customs and institutions of the Occident. In making the transition from Feudalism to a modern first-class state, Japan solved many problems of peculiar interest to students of history.

Text: To be announced later.

PROFESSOR LEE

## ECONOMICS

BUSINESS 102—*Elements of Economics.*

Credits 3

Sophomore, second semester, three hours a week.

An introductory course that makes a brief survey of the field of economics in popular form to acquaint the student with fundamental economic principles and problems.

Text: Ely and Wicker, "Elementary Economics."

ASSISTANT PROFESSOR CHOW

ECONOMICS 103, 104—*Principles and Problems of Economics.*

Credits 3-3

Senior, both semesters, three hours a week.

The processes of production, exchange, and distribution. Problems of private property, industrial organization, labor and capital, coöperatives, and government enterprise.

Text: Taussig, "Principles of Economics." (Vols. I and II.)

PROFESSOR HANSON

## POLITICAL SCIENCE

VICTOR HANSON, M.A., Professor.

FRANK W. LEE, M.A., LL.B., Professor.

POLITICAL SCIENCE 101—*Elementary Political Science.*

Credits 3

Junior, first semester, three hours a week.

The nature of the state and the structure and functions of government.

PROFESSOR HANSON

(Not to be given in 1925-1926.)

POLITICAL SCIENCE 102—*Municipal Government.*

Credits 3

Junior, second semester, three hours a week.

The growth of cities, the evolution of city government, and types of city government with their structure and function and relation to the state.

Text: Goodnow, "Municipal Government."

PROFESSOR HANSON

POLITICAL SCIENCE 103—*Comparative Government.*

Credits 3

Junior or Senior, first semester, three hours a week.

The governments of Great Britain, France, Italy, Switzerland, Germany, and Russia. Political parties, policies, methods, and problems.

Text: Ogg, "The Governments of Europe."

PROFESSOR HANSON

POLITICAL SCIENCE 104—*International Law.*

Credits 3

Junior or Senior, second semester, three hours a week.

The rights and obligations of nations in peace, war, and neutrality, on the basis of practice. Illustrative cases are discussed.

Text: Lawrence, "The Principles of International Law."

PROFESSOR LEE

POLITICAL SCIENCE 105—*American Government  
and Politics.*

Credits 3

Junior or Senior, first semester, three hours a week.

The organization and operation of American government both national and local, with particular attention to the nature and function of political parties.

Text: Beard, "American Government and Politics." (4th Edition).

PROFESSOR HANSON

POLITICAL SCIENCE 106—*Modern Political Reform  
Movements.*

Credits 3

Junior or Senior, second semester, three hours a week.

A critical, objective study of socialism and other political movements and of methods of popular participation in government.

Text: To be announced later.

PROFESSOR HANSON

POLITICAL SCIENCE 107, 108—*China's Treaty Re-  
lations.*

Credits 3-3

Junior and Senior, both semesters, three hours a week.

A textual study and interpretation of the important treaties contracted between China and the foreign Powers. The aim of this course is to give the student a comprehensive understanding of China's present international status.

Text: Mayers, "Treaties Between the Empire of China and Foreign Powers." (New and enlarged edition.)

PROFESSOR LEE

POLITICAL SCIENCE 109—*Development of China's  
Constitution.*

Credits 3

This course takes up the study of China's Constitutional progress from the introduction of Constitutional reform under the Manchu regime through the thirteen years of struggle since the founding of Republic. A textual study of constitutional documents will be made with a view to applying the principles studied in P.S. 101.

PROFESSOR LEE

THE DEPARTMENT OF SOCIOLOGY

J. H. WILEY, B.A., T.H.M., Assistant Professor.

T. NEIL JOHNSON, M.A., Professor of English.

SOCIOLOGY 101—*Introduction to Sociology.* Credits 3

Sophomore year, first semester, three hours a week.

Required of all Sophomores except those in Group V.

An introductory course stressing sociology as a science, causes which affect the life of society, the nature of society.

Text: To be announced later.

ASSISTANT PROFESSOR WILEY

SOCIOLOGY 102—*Primitive Society.* Credits 3

Sophomore year, second semester, three hours a week.

Required of all Sophomores in Groups II, III, and IV.

A study of early civilization from selected examples of the industry and art, the religion, the society and ideas of early man; emphasis throughout being upon the unity of man, the nature of civilization, and the formulation of a satisfactory theory of social evolution.

Text: Goldenweiser, "Early Civilization."

ASSISTANT PROFESSOR WILEY

SOCIOLOGY 103—*Social Problems.* Credits 3

Junior or Senior year, first semester, three hours a week.

A study of poverty, disease, and crime with particular reference to causes and methods of treatment as found in the West. Accompanied by a study of charitable and correctional institutions and agencies in Shanghai and vicinity. Readings, papers, discussions, and excursions.

ASSISTANT PROFESSOR WILEY

SOCIOLOGY 104—*The Family.* Credits 3

Junior or Senior year, second semester, three hours a week.

A comparative and genetic study of the institution of the family as the starting point of society, the large family in history and in China. The present situation in China and possible reconstructions in relation to other institutions. Readings, papers, and discussions.

Text: Goodsell, "The Family as a Social and Educational Institution."

ASSISTANT PROFESSOR WILEY

SOCIOLOGY 105—*Social Psychology*. Credits 3

Junior or Senior year, first semester, three hours a week.

A study of the phenomena of group life from the standpoint of the psychologist. Readings, papers, and discussions.

Text: Allport's Introduction to Social Psychology.

PROFESSOR JOHNSON

SOCIOLOGY 106—*Educational Sociology*. Credits 3

Junior or Senior year, second semester, three hours a week.

The place of education in sociology and the nature and importance of a socialized educational system. Readings, papers, and discussions.

Text: To be announced later.

PROFESSOR JOHNSON

SOCIOLOGY 107—*Social Statistics*. Credits 3

Junior or Senior, first semester, three hours a week.

A study of population problems as revealed through statistics. Statistics as a method of sociological investigation. Its importance, methods, results, and needs.

Text: Mayo-Smith's "Statistics and Sociology."

SOCIOLOGY 108—*Social Investigation and Research*. Credits 3

Senior year, second semester, three hours a week.

Open to qualified Juniors after permission of instructor.

The social survey; methods and results of typical surveys in the field of crime, charities, public health, housing, child welfare, recreation and industrial conditions. Special attention will be paid to the surveys of Springfield, Illinois, and Peking. Readings, discussions, and field work.

ASSISTANT PROFESSOR WILEY

## THE DEPARTMENT OF EDUCATION

† JAMES BENJAMIN WEBSTER, B.D., PH.D., Professor.

ELAM J. ANDERSON, M.A., PH.D. Professor.

CHARLES HART WESTBROOK, M.A., PH.D., Professor.

FERREBEE CATHARINE BRYAN, B.S., M.A., Professor.

LOH SZI-YIN, M.A., Assistant Professor.

† Resigned, June, 1925.

MIAO CHOU-SENG, B.D., PH.D., Assistant Professor.

LO HSI-GU, B.A., Instructor.

TSIH TSE-TSANG (MISS), Assistant in Kindergarten and First Grade Teaching.

LIANG PAU-KYIH (MISS), Assistant in Kindergarten and First Grade Teaching.

ZEE NYOH-LING (MISS), Assistant Grade Teacher.

SHENG HUNG-MOU, Student Assistant.

WANG GIA-FAN, Student Assistant.

NOTE: Courses numbered between 100 and 200 are open to undergraduate students and graduate students alike. Those above 200 are open to graduate students only, except in special cases where advanced college students have had such experience as well as sufficient previous work in education as to enable them to do the work of the graduate courses in education creditably.

## INTRODUCTORY COURSES

EDUCATION A—*How to Study*. Credit 1

Required of all Freshman; first semester.

This course is intended to give new college students the principles and general methods of efficient study in all subjects during their college careers. With this end in view, the course will be brief and intensive, including not more than 15 meetings distributed over the first 5 weeks of the college year. Some attention will be given to vocational guidance.

The work will consist of lectures, reports, readings, and directed study.

PROFESSOR ANDERSON AND AN ASSISTANT

EDUCATION 101—*Introduction to the Scientific Study of Education*. Credits 3

Sophomore, first semester, three hours a week.

Required of all students in the Education Group.

An elementary course designed to introduce college students to the study of education by scientific methods. The first half of the course will be devoted to a study of such parts of the textbook as can be adapted to conditions in China. The second half of the course will extend the study through the selected chapters from current educational writings. Reports on observations will be required.

Text: Judd, "Introduction to the Scientific Study of Education."  
(With adaptations to China.)

PROFESSOR ANDERSON AND AN ASSISTANT

EDUCATION 102—*School Hygiene.* Credits 3

Sophomore, second semester, three hours a week.

Required of all students in the Education Group.

This course is designed to give the teacher an understanding of the health problems of the child as related to efficient instruction. The topics discussed are: growth, nutrition, exercise, clothing, common defects of the special sense organs, with methods of recognition and prevention, common diseases prevalent especially in boarding schools, construction and hygiene of school and dormitory rooms, hygiene of exercise and play.

Text: Terman, "Hygiene of the School Child." (With adaptations to conditions in China.)

PROFESSOR ANDERSON

EDUCATION 103—*Psychology.* Credits 3

Sophomore, first semester, three hours a week.

Required of all Sophomores except those in sub-groups A and C of the Natural Science Group and the Business Group and those taking Ed. 105.

This course is intended to give the students the biological and genetic approach to the study of education. Conduct is studied as subject to the natural law of cause and effect. These causes are regarded as furnishing the dynamic in human behavior. Some demonstration and class laboratory work is required.

Text: R. S. Woodworth, "Psychology."

PROFESSOR ANDERSON AND AN ASSISTANT

EDUCATIONAL PSYCHOLOGY AND MEASUREMENTS

EDUCATION 105—*An Introductory Course in Educational Psychology.* Credits 3

Sophomore, first semester, three hours a week.

Required of Sophomores in the Education Group and all students who major in other departments but wish to take Ed. 107 and the Supervised Teaching courses.

This course aims to take up the general problems of educational psychology and to give the student an understanding of the learning process by means of lectures, class discussions, assigned readings, and class experiments on its various phases. The more general aspects of learning, as well as learning in the school subjects, will be studied.

Text: Averill, Elements of Educational Psychology (1924-1925).

PROFESSOR WESTBROOK

EDUCATION 106—*Experimental Education.* Credits 3

Prerequisite, Education 105.

Sophomore, second semester, four hours a week of laboratory work, and one hour of lecture, discussion, and reports on laboratory work.

Required of Sophomores in the Education and Science Teachers' Group.

The methods and results of typical experiments in the various fields of experimental education will be illustrated by experiments carried out in the class. These fields include the development of skill, perceptual learning, memorizing, problem solving, the learning process in some of the school subjects, and tests of intelligence and mental capacity.

This course is primarily a laboratory course, introducing the student to this type of study of educational problems.

Text: To be announced later.

PROFESSOR WESTBROOK

EDUCATION 117—*Educational Tests and Measurements* Credits 3

Prerequisite, Education 105 (or Education 103).

Junior, first semester, three hours a week.

Recommended for all members of the Education Group.

Elective for Juniors and Seniors of any other Group.

This course is planned to acquaint the prospective middle school teacher and supervisor or superintendent with the application of scientific methods to the study of instruction problems and problems involved in classifying students according to intelligence tests. It will involve a survey, first, of the tests in use in schools in America that may be adapted to instruction in China; second, of the tests already in use in China or under construction.

PROFESSOR ANDERSON

EDUCATION 118—*Statistical Methods Applied to Educational Problems.* Credits 3

Seniors and Juniors, second semester, three hours a week.

Elective for Juniors and Seniors of any Group.

This course is designed to introduce prospective middle school teachers and administrative officers to the elementary methods of dealing quantitatively with school tests and results. It includes exercises in calculating the most commonly employed statistical units, exercises in tabulation, in graphic representation, and in presentation of data in reports. Illustrative material is drawn wherever possible from the treatment of school problems in China.

Text: Rugg, "Statistical Methods Applied to Education."

PROFESSOR ANDERSON

EDUCATION 202—*Advanced Psychology of Learning.* Credits 3

Prerequisites, Education 105 and 106 or their equivalent.

Graduate year, second semester, three hours a week.

Limited to graduate students or such advanced college students as have had a minimum of eight three-hour courses in Education.

Special problems of learning are studied by means of a survey of the reports of experimental investigations or by special experimental work

carried on by members of the class. Special opportunity will be given for individual students to pursue experimental investigation in various directions.

PROFESSOR WESTBROOK

EDUCATION 206—*Statistical Methods.* Credits 3

Advanced Course.

Graduate year, second semester, three hours a week.

This course is open only to graduate students and advanced college students who have completed an elementary course in statistics. The material used will be taken from actual application of educational tests and measurements in the primary and middle schools of the vicinity.

PROFESSOR ANDERSON

EDUCATION 207—*Educational Tests and Measurements, Principles and Technique of Construction.* Credits 3

Middle School Subjects.

Graduate year, first semester, three hours a week.

Laboratory course. Students entering this class must have had at least one of the courses in statistics and one in educational tests and measurements. The course will consist of actual work in constructing and applying educational tests for the various subjects in the elementary school. A preliminary critical study of the construction and validity of various types of tests and scales used in America will be given in the first part of the course.

PROFESSOR ANDERSON

EDUCATION 208—*Educational Tests and Measurements, Principles and Technique of Construction.* Credits 3

Middle School Subjects.

Graduate year, second semester, three hours a week.

Laboratory course. The same conditions for entering and methods of procedure as in Course 207.

PROFESSOR ANDERSON

## SCHOOL ADMINISTRATION AND SUPERVISION

EDUCATION 109—*Middle School Administration and Supervision.* Credits 3

Junior, first semester, three hours a week.

The course covers, by textbook, class discussion, and lectures, the following problems: management of classrooms, halls, and playground; discipline; responsibilities of the teacher; records and reports. The functions of principals, supervisors, superintendents, and school boards will be discussed. Readings in surveys of American schools on these and other related problems. A study of administrative problems in Chinese schools through articles in educational magazines, both Chinese and English.

Text: Cubberley, *The Principal and His School.*

PROFESSOR WESTBROOK

EDUCATION 116—*History of Education and Comparative Education.* Credits 3

Senior, second semester, three hours a week.

A comparative study of education in Europe and Asia, to help in evaluating the modern education being introduced into China. Special emphasis is placed in this study on education in Japan and India. With the view to discovering the defects as well as the strong points of modern Western education as introduced into these countries.

Text: Cloyd, "Modern Education in Europe and the Orient."

PROFESSOR WESTBROOK

EDUCATION 201—*School Administration and Supervision.* Credits 3

Advanced; Prerequisites, Education 109.

Graduate year, first semester, three hours a week.

This course attempts to present a complete survey of the various types of tasks to be performed by the several members of the elementary and middle school organization. It takes up the relation to the government—national, provincial, and local; relations with mission and other private organizations; the functions of the principal, supervisor, school board, school faculty as a whole, and similar topics.

PROFESSOR WESTBROOK

EDUCATION 205—*The Method of the Survey.* Credits 3

Graduate year, first semester, three hours a week.

A careful and detailed study of the various types of school and community surveys, with a view to discovering the various factors involved in the efficient working of both elementary and middle school systems in China. Especially adapted to district and provincial superintendents of instruction.

PROFESSOR WESTBROOK

## PRINCIPLES AND METHODS

EDUCATION 107—*Methods of Teaching Middle School Subjects.* Credits 3

Junior year, first semester, three hours a week.

Prerequisite for Supervised Teaching.

The first half of this course will be given over to a study of the general problems of middle school teaching, such as the selection and arrangements of subject matter; classroom management; training in expression, in reflective thinking, in enjoyment, supervision of study, use of books, laboratory methods, etc. The second half will include the study of special methods of teaching English, Chinese, and history.

Text: Parker, "Methods of Teaching in High Schools."

ASSISTANT PROFESSOR Z. Y. LOH

EDUCATION 108—*Methods of Teaching Middle School Subjects.* Credits 3

Junior year, second semester, three hours a week.

Prerequisite for Supervised Teaching.

This course will continue the work of Course 107 and will take up the study of methods of teaching the other middle school subjects, such as science, mathematics, civics, and geography. Readings on special subjects will be required.

ASSISTANT PROFESSOR Z. Y. LOH

EDUCATION 110—*Supervised Teaching.* Credits 3

Required of all Juniors in the Education Group.

Open to Juniors of other Groups who have taken Education 107 and are taking Education 108.

Junior year, second semester.

Teaching under close supervision to introduce and guide the student in the general problems of middle school teaching. These practice-teaching courses must be taken in order to secure any recommendation for teaching positions from the Department.

ASSISTANT PROFESSOR Z. Y. LOH

EDUCATION 113—*Supervised Teaching*. Credits 5

Required of all Seniors in the Education Group.

Open to Seniors of other Groups who have taken Education 107 and 108.

Senior year, first semester.

The student-teacher plans and teaches two or three subjects for at least twenty-five periods each, thus securing actual experience and skill in the subjects which he expects to teach.

ASSISTANT PROFESSOR Z. Y. LOH

EDUCATION 114—*Supervised Teaching*. Credits 5

Required of all Seniors in the Education Group.

Open to Seniors in other Groups who have taken Education 107 and 108.

Senior year, second semester.

Pupil teaching in which the student has entire charge of the class. Experience is given in those subjects which the students seem best qualified to teach.

ASSISTANT PROFESSOR Z. Y. LOH

NOTE: These three courses in practice teaching are sequential, but an experienced teacher may, with the permission of the Department, omit both Courses 110 and 113 and take Course 114.

EDUCATION 115—*Principles of Curriculum Making*. Credits 3

Prerequisite, Education 105 or 103.

Senior year, second semester, three hours a week.

Required of all Seniors in the Education Group.

\*Designed for prospective superintendents, principals, supervisors, and experienced teachers. The course deals with the objectives of education and considers the ends to be obtained in the fields of vocation,

citizenship, health, leisure occupations, languages, etc. Special attention is given to the need of vocationalizing our primary and middle school curriculum.

Text: Bobbitt, "The Curriculum."

Charters, "Curriculum Construction."

ASSISTANT PROFESSOR C. S. MIAO

EDUCATION 203—*Investigations in the Teaching of English and Chinese*. Credits 3

Graduate year, first semester.

For advanced students who wish to familiarize themselves with recent developments in the teaching of English and Chinese. A large part of the course will be given over to the investigations in the study of English in America and Europe, with a view to adapting the methods and findings to the teaching of English and Chinese in China. Some opportunity for research.

EDUCATION 204—*Investigations in the Teaching of Science and Mathematics*. Credits 3

Graduate year, second semester.

For prospective teachers of science and mathematics. Attention is directed to the recent experimental and statistical investigations in this field. Some opportunity will be afforded for research.

## RELIGIOUS EDUCATION

RELIGIOUS EDUCATION 91, 92. Credits 2-2

Sub-freshman class, both semesters, two hours a week.

A Bible course primarily for those students who have very little or no experience of Christianity. It attempts, in the first place, to remove prejudices and misunderstanding, and, in the second place, to build up an intelligent and sympathetic attitude towards Christianity. It includes the teachings of Jesus, the history of the Christian church, the missionary aim and motive, the place of the Christian church in China.

ASSISTANT PROFESSOR MIAO

EDUCATION 121—*Fundamental Principles of Moral  
and Religious Education.* Credits 2

Senior, first semester, two hours a week.

This course applies to moral and religious education the principles and methods learned in the previous courses in education. Emphasis is placed on the relation of psychology to this particular field of education.

ASSISTANT PROFESSOR C. S. MIAO

EDUCATION 122—*Sunday School and Curriculum  
Bible Teaching.* Credits 2

Senior, second semester, two hours a week.

Students are encouraged to engage in various forms of religious teaching and social service all through the College course. Normal training is provided for this work, outside of the curriculum and regular schedule. This course is intended to complete this general work and gather up the results in some definite form for practical use. The close relation between these two phases of Bible teaching is emphasized.

ASSISTANT PROFESSOR MIAO

EDUCATION 209—*Psychology of Religion.* Credits 3

Graduate year, first semester, three hours a week.

Primarily for teachers and pastors interested in religious educational work. Special attention is given to the peculiarly indigenous aspects of religious expression in China, with a view to analyzing and understanding these aspects from a psychological point of view.

PROFESSOR WEBSTER

EDUCATION 210—*Methods of Religious Education  
in Home, Church, and School.* Credits 3

Graduate year, second semester, three hours a week.

For all students expecting to teach in mission schools, and especially for such as expect to teach religious subjects or specialize in other forms of religious education work. A study, by reading, lectures, and discussion, of modern methods of religious education in America, with a view to adapting them to Chinese Christian work.

PROFESSOR WEBSTER

SPECIAL PHASES OF EDUCATION

EDUCATION 119—*Rural Education.* Credits 3

Open to Juniors and Seniors, first semester, three hours a week, alternate years. Elective.

This course is designed for rural supervisors and district superintendents of schools. It considers the social and economic conditions in village and small town life in China; the mental attitudes found in country people; the possibilities of the school as a community center; and the adaptations necessary to make the village school function as a community institution. (Given in 1924-1925; not to be given in 1925-1926).

Text: Brim, *Rural Education.*

PROFESSOR WESTBROOK

EDUCATION 124—*Teaching and Management of  
Continuation Schools.* Credits 3

Elective: Open to Juniors and Seniors, second semester, three hours a week, alternate years.

A study of continuation school methods in Europe and America with a view to adapting them to meet the ever-increasing demand for adult education in China. The use of the village and city schools as media of instructing youth as well as adults outside of working hours is considered.

(To be given in 1925-1926).

PROFESSOR ANDERSON

ELEMENTARY EDUCATION

EDUCATION 123—*Child Psychology.* Credits 3

Sophomore, first semester, three hours a week.

This course studies the child in his original tendencies, in the hygiene of his play, sex, and moral life. Besides the text, references from Thorndike's "Original Nature of Man." Observations are made of the actual life of the children, in the College Elementary Demonstration Schools, for the study of the educational principles involved.

Text: "PSYCHOLOGY OF CHILDHOOD," Norsworthy and Whitley.

(Not given in 1925-1926).

PROFESSOR BRYAN

EDUCATION 132—*Introduction to the Science of  
Color and Applied Drawings.* Credits 2

Sophomore, second semester, two hours a week.

This course is designed to give the student a practical tool in the use of color, the correct use of color in one's dress, one's home, one's work, is carefully discussed. Emphasis is laid on form and design as it should function in one's daily life and schoolroom use.

A fee of \$2.00 is charged to cover cost of laboratory material.

(Not given in 1925-1926).

PROFESSOR BRYAN

EDUCATION 142—*Industrial Arts.* Credits 2

Sophomore, second semester, two hours a week.

This course takes up the problem of how the teacher can help the elementary school child to use and change simple materials around him into something of value to himself or to his community. Special emphasis is put on how manual art in simple woodwork can function in the child's play life and serve his home environment.

(Not given in 1925-1926).

PROFESSOR BRYAN

EDUCATION 125—*Kindergarten and First Grade  
Administration.* Credits 4

Junior, first semester, four hours a week.

This course involves visiting of different Kindergartens and First-Year Primary Grades, followed by discussion of the problems observed. Responsibilities of the teacher in the management of schoolroom; of playground and of general discipline as applied to the elementary child, are carefully analyzed. Special attention is paid to principles and methods of teaching in these grades.

PROFESSOR BRYAN

EDUCATION 127—*Kindergarten and First Grade  
Curriculum.* Credits 3

Junior, first semester, three hours a week.

This course aims to present instruction in terms of desirable changes to be made in the thought, feeling, and conduct of the little child. Types of different curricula are studied and appraised. Some observation of Elementary Demonstration Schools are required. Students are expected to formulate on the basis of this study desirable principles of elementary curriculum making.

PROFESSOR BRYAN

EDUCATION 126—*Kindergarten and First-Grade  
Participation.* Credits 5

Junior, second semester, five hours a week.

This course involves actual contact with the elementary child in the schoolroom. The student here is expected to cooperate with the Elementary Teacher in curriculum-making for the grade where this practice is undertaken.

PROFESSOR BRYAN

EDUCATION 172—*Elementary School Nature Study  
and Gardening.* Credits 3

Junior, second semester, three hours a week.

This is a practice course wherein the student works out with the child projects in school gardening. Attention is given to nature study courses valuable for elementary schoolroom use.

PROFESSOR BRYAN

## EDUCATION

### SUMMARY OF GRADUATE YEAR

These courses are designed for graduate students who have had some experience in teaching and who wish to prepare themselves further for their work. The courses will not be given unless there are at least five applicants.

Graduate students who have not had prerequisite undergraduate courses in Education may be allowed to substitute such courses for the regular graduate courses. Such undergraduate courses, when supplemented by extra work and completed with a grade of "2," will be acceptable for graduate credit.

#### EDUCATION COURSES: ELECTIVE

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
201—Middle School Administration and Supervision, advanced ... ..	3	202—Psychology of Learning, Middle School Problems, advanced ... ..	3
203—Methods of Teaching in Middle School, advanced ...	3	204—Methods of Teaching in Middle School, advanced ...	3
205—Principles and Methods of Elementary Education, advanced ... ..	3	206—Statistical Methods Applied to Educational Problems ...	3
207—Educational Tests and Measurements, Laboratory Work ... ..	3	208—Educational Tests and Measurements, Laboratory Work ... ..	3
209—Psychology of Religion ...	3	210—Methods of Religious Education in Home, Church, and School ... ..	3
211—Principles of Education ...	3		

### DEPARTMENT OF BUSINESS ADMINISTRATION

CHI-PANG CHOW, B.A., B.S., IN ECON., M.B.A., Assistant Professor.

L. TREVOR HELFRICH, B.A., M.B.A., Assistant Professor.

BUSINESS 101—*Economic Organization.* Credits 3

Sophomore year, first semester, three hours a week.

A beginning course in Economics which purposes to acquaint the student with the actual structures of the market and the nature of production primarily in terms of their activities.

Text: Marshall and Lyon, "Our Economic Organization."

ASSISTANT PROFESSOR HELFRICH

BUSINESS 102—*Elements of Economics.* Credits 3

Sophomore year, second semester, three hours a week.

An introductory course that makes a brief survey of the field of economics in popular form, to acquaint the student with fundamental economic principles and problems.

Text: Ely and Wicker, "Elementary Economics."

ASSISTANT PROFESSOR CHOW

BUSINESS 103, 104—*Accounting.* Credits 3-3

Sophomore year, both semesters, three hours a week.

This course consists of a study of the principles of debit and credit in single- and double-entry books; of a presentation of balance sheets and financial statements; of partnership accounts; and of depreciation, reserve, accruals, and columnar books.

Text: Cole, "Fundamentals of Accounting."

ASSISTANT PROFESSOR CHOW

BUSINESS 105, 106—*Money and Banking.* Credits 3-3

Junior year, both semesters, three hours a week.

This course consists of a study of the history of money and monetary standards; of the gold standard; of the history of banking in Europe and America; of the banking principles and their operation; and of the currency reform and banking in China.

Texts: Foster and Catchings, "Money."

Fiske, "The Modern Bank."

ASSISTANT PROFESSOR CHOW

BUSINESS 107—*Advertising*. Credits 3  
 Elective, Juniors and Seniors, second semester, three hours a week.

A study of the principles on which modern advertising practice is based, presentation of copy, discussion of mediums to be employed and the analysis of a few advertising problems with the purpose of determining the elements which control human beings in buying and selling.

Text: Blanchard, "Essentials of Advertising."

ASSISTANT PROFESSOR HELFRICH

BUSINESS 108—*Business Policy*. Credits 3  
 Senior year, second semester, three hours a week.

A course of problems designed to correlate the work of the other courses of the department. The administrative point of view will be used in the application of business principles to the analysis and solution of problems from the several fields of business activity. Part of these problems will be presented by business men who will bring cases from their own experience.

ASSISTANT PROFESSOR HELFRICH

BUSINESS 109—*Statistical Methods*. Credits 3  
 Junior year, first semester, three hours a week.

A study in the use of statistics, preparation, and analysis of plans and methods in primary investigations, and graphic presentation of results.

Text: Jerome, "Statistical Methods."

ASSISTANT PROFESSOR HELFRICH

BUSINESS 110—*Railway Transportation*. Credits 3  
 Elective, Juniors and Seniors, first semester, three hours a week.

This course consists of a study of the American railroad system, branches of railroad service, railroad rates, and questions of public aid and public control; and a general survey of the railroad situation in China.

Text: Johnson & Van Metre, "Principles of Railroad Transportation."

ASSISTANT PROFESSOR HELFRICH

BUSINESS 111—*Foreign Trade*. Credits 3  
 Elective, Juniors and Seniors, first semester, three hours a week.

A study of the theory of international trade, the mechanism of foreign trade, the factors affecting foreign markets, trade promotion by government and private agencies and the foreign trade of China.

ASSISTANT PROFESSOR CHOW

BUSINESS 112—*Industrial Management*. Credits 3  
 Senior year, second semester, three hours a week.

A course in the management of industrial enterprises, the factory system, principles of organization and executive control, and wage systems.

Text: Lansburgh, "Industrial Management."

ASSISTANT PROFESSOR HELFRICH

BUSINESS 113—*Business Law*. Credits 3  
 Junior year, second semester, three hours a week.

A study of the formation, operation, interpretation, and discharge of binding agreements, and the rights, duties, and obligations of the agent, principal, and third party.

Text: Conyngton and Bergh, "Business Law."

ASSISTANT PROFESSOR CHOW

BUSINESS 114—*Labor Problems*. Credits 3  
 Elective, Juniors and Seniors, second semester, three hours a week.

A study in the field of industrial relations and such topics as selection and placement of employees, job instruction, working conditions, hours of labor, methods of sharing profits, attendance, rating, transfer and promotion, service activities, insuring, industrial risk, collective bargaining, and activities of labor unions.

Text: Watkins, "Labor Problems."

ASSISTANT PROFESSOR CHOW

BUSINESS 115—*Risk*. Credits 3  
 Senior year, first semester, three hours a week.

This course deals with the assumption of risk in the production and distribution of economic goods with special attention to the function of

speculation in the security and produce markets and the elements of risk as displayed through the study of the business cycle.

Text: Hardy, "Risk and Risk Bearing."

ASSISTANT PROFESSOR HELFRICH

BUSINESS 116—*Foreign Exchange.* Credits 3

Junior year, first semester, three hours a week.

A study of the theory and practice of foreign exchange; sources of supply and demand for exchange; kinds of bills of exchange; foreign exchange market; money rates and exchange market; import and export credits; speculation in exchange; arbitrage; and profit possibilities in foreign exchange.

Text: Furniss, "Foreign Exchange."

ASSISTANT PROFESSOR CHOW

BUSINESS 117—*Marketing.* Credits 3

Junior year, first semester, three hours a week.

A study of the organization of markets; methods of marketing goods for retail distribution; problems of the wholesaler, jobber, and retailer; methods of marketing materials, equipment, and supplies for wholesale consumption.

Text: Clark, "Principles of Marketing."

ASSISTANT PROFESSOR CHOW

BUSINESS 118—*Insurance.* Credits 3

Junior year, second semester, three hours a week.

A study in the underlying principles, important practices, and legal phases of life, fire, marine, employers' liability, fidelity, and corporate surety, title and credit insurance.

Text: Huebner, "Property Insurance" and "Life Insurance."

ASSISTANT PROFESSOR CHOW

BUSINESS 119—*Corporation Finance.* Credits 3

Senior year, first semester, three hours a week.

A detailed study of the various methods of financing industrial and commercial corporations and such topics as promotion, business corporation, issue of stocks, bonds and notes, capitalization of corporation, underwriting, consolidation, holding company, receivership and re-organization of bankrupt corporations.

Text: Dewing, "Corporation Finance."

ASSISTANT PROFESSOR HELFRICH

BUSINESS 120—*Investment.* Credits 3

Senior year, second semester, three hours a week.

The function of the investor and the investor's interests contrasted with corporate interests; distinction between investment and speculation; a study of principal types of securities with reference to various classes of investors and to the different phases of the business cycle.

Text: Langerquist, "Investment Analysis."

ASSISTANT PROFESSOR HELFRICH

MUSIC

ELIZABETH KETHLEY, B.LIT., Professor.

ELAM J. ANDERSON, M.A., PH.D. Professor.

One credit hour of music is required of all Freshmen throughout the year. However, each student may elect between courses 101 and 103 according to the amount of training and experience in music. The election shall be made in conference with the instructor.

Required Courses. (Elect one of the three groups, 101, 102; 103, 102; 103, 104.)

MUSIC 101—*Singing.* Credit 1

Required of Freshmen, unless Music 103 is elected.

Freshman, two hours a week, first semester.

A course in the fundamentals of music, such as notation, time, rhythm, and all the simpler keys and chords. This course is planned primarily for sight-singing, and special emphasis will be laid on that phase of the work throughout.

Text: Anderson, "China College Song Book."

MUSIC 102—*Appreciation.* Credit 1

Required of Freshmen, unless Music 104 is elected.

Freshman, two hours a week, second semester.

A study of the appreciation of music, with special emphasis on the factors leading to intelligent listening to music, such as the history of

music, the different forms, and some elementary attention to the theory of music. Phonograph records will be used as illustrative material, in addition to recitals and concerts by faculty members, the musical organizations of the college, and visiting musicians. The course aims to enlarge the student's understanding and appreciation of music, and thus lead to a higher type of enjoyment of leisure time.

No textbook; but a music fee of from \$1.00 to \$2.00 will be paid by all Freshmen to ensure illustrative material in records and performances by visiting artists.

MUSIC 103—*Singing*. Credit 1

Required of Freshmen if excused from course 101.

Freshman, two hours a week, first semester.

A continuation of course 101 with a continued emphasis on sight-singing and an introduction to part-singing. The course is planned to provide for such students as have had some experience in singing and are able to do work of a more advanced type.

Text: Anderson, "China College Song Book."

MUSIC 104—*Appreciation*. Credit 1

Required of Freshmen if excused from 102, elective for others.

One or two hours a week, second semester.

A more detailed study of the different forms of music to develop intelligent listening to more highly developed phases of concert music. Some attention will be given to outside reading on the history and theory of music.

A fee of \$2.00 will be required.

MUSIC 105, 106—*Piano and Organ*. Credits 1-1

Elective for College and Academy students.

A student may have one forty-minute lesson or two twenty-minute lessons a week on the piano or organ. The outline of the course depends entirely on the need of the individual pupil, but special emphasis is laid on the needs of the church organist, and hymns and voluntaries are studied.

MUSIC 107, 108—*Piano*. Credits 1-1

Elective for College and Academy students.

Piano lessons may be taken either once a week for a forty-minute period or twice a week for twenty-minute periods. This is a continuation of Music 105, 106, and the outline of work depends on the individual needs of the pupil.

MUSIC 109, 110—*Piano*. Credits 1-1

Elective for College and Academy students.

A course in advanced piano playing. Works of World Masters are studied and emphasis laid on studies for the development of real technical ability.

MUSIC 111, 112—*Women's Chorus*. Credits 1-1

Prerequisite—Personal application to and approval of the director.

The course takes up at once two-and three-part singing. The Women's Chorus supplies special songs for Sunday services and College entertainments.

An extra fee of \$15 a semester will be charged for instruction in each grade of piano or organ.

A fee of \$5 a semester will be charged for use of a piano for required practice and \$5 for the use of the organ.

MUSIC 113, 114—*Men's Glee Club*. Credits 1-1

Open to College students of proved musical ability.

Prerequisite, personal application to and approval by the director.

The work of the course takes up at once four-part male chorus singing. Care is taken in classifying students into tenors and basses, and considerable time is given to practice in reading parts. The Men's Glee Club provides special songs for Sundays and College entertainments and takes one or two trips each year to cities around Shanghai to give concerts. Only students who are interested in singing need apply.

*The maximum number of credits in music which will be accepted toward graduation is six (6) including Freshman music.*

## HOUSEHOLD SCIENCES

## HOME ECONOMICS 101.

Credit 1

Sophomore year, first semester, elective.

Lectures, demonstrations, and recitations; one hour a week.

A series of lectures and practical demonstrations, giving certain of the fundamental principles of home economics relating to

1. Food: food values, menus, nutrition, cost buying;
2. Textiles: study of fibers, design of clothing;
3. Household management: budget, cleaning, laundry, servants, decorations and furnishing, house planning;
4. Care of family: care of baby, home sanitation, home nursing.

## ART

Courses in Art for teachers in elementary schools are given in the Kindergarten Normal Training School.

## PHYSICAL EDUCATION

CHING TEH REN, Supervisor of Men's Athletics.

DAI EN PU, Student Assistant.

LOUISE ELLYSON WESTBROOK, Supervisor of Women's Athletics.

CHANG VI TSUNG, Assistant in Athletics for Women.

The work in this department is required of all students in the College, except in the last semester of the senior year. Attendance is kept and marks are given as in any other regular course.

Once a year each student is given a thorough medical examination by the College Physician. Those who are found to

be physically deficient in any way are reported to this department for corrective exercises. Once a year a physical examination is made and careful records are kept, not only of the physical development of the student, but also of his athletic activities and achievements. Each case of deficiency is carefully supervised and followed up by medical examination and further corrective work until cured.

A training class is conducted for prospective teachers and ministers who desire to learn to be play leaders. This class is made up of students from the junior and senior classes. Practical and theoretical instruction is given in leading drills, conducting games, and in the organization and administration of school athletics.

The College campus affords ample space for all phases of athletics. The Haskell Gymnasium offers all the facilities of a modern gymnasium. The Women's gymnasium is on the fourth floor of the Women's Building.

All branches of athletics are under the management of the Shanghai College Athletic Association, a duly constituted body, and are controlled directly by an athletic board, composed of students elected by the Association and several members of the Faculty. All students of the College are members of this Association and are required to pay an annual athletic and gymnasium fee of five dollars.

The seasons for the major sports are the same here as for the other institutions in the East China Intercollegiate Athletic Association. Baseball is played from May to November; football, from September to January; basket ball, from January to April; track athletics, from March to May. Tennis is played both in the spring and in the fall. Gymnasium exercise begins in November and continues through the winter months. For those

not participating in the major sports, volley ball, indoor baseball, and setting-up exercises are provided. The aim in the physical training is to develop not only physical strength, health, and vitality, but also manliness, coöperation, and love for play; to provide the student with a basis for mental and spiritual power.

## THE THEOLOGICAL SEMINARY

### FACULTY

FRANCIS JOHNSTONE WHITE, M.A., D.D., President.  
*Professor of History of Religion.*

\*JOHN BURDER HIPPS, TH.M., S.T.M., Dean.  
*Professor of Old Testament Interpretation.*

JAMES BENJAMIN WEBSTER, B.D., PH.D.  
*Professor of Religious Education.*

†PERCIVAL ROGERS BAKEMAN, B.A., B.D.  
*Professor of Theology.*

GORDON POTEAT, M.A., TH.M.  
*Professor of New Testament Interpretation.*

EDWIN MCNEILL POTEAT, M.A., D.D., LL.D.  
*Professor of Ethics and Philosophy.*

MIAO DJOU SENG, B.D., PH.D.  
*Assistant Professor of Religious Education and Director of Religious Activities.*

Students aiming to prepare for the Christian Ministry or other forms of specialized Christian service pursue their college work in connection with Group II. During the first two years of the College course the effort is made to furnish as broad a basis as possible for the intellectual life of the Christian leader; special courses are given in New and Old Testament. Beginning with the work of the junior year in college approved students devote the major part of their time to the courses in the Theological Seminary. At the end of the senior year, or the second year in the Theological Seminary, successful students receive the degree of Bachelor of Arts, and upon those meeting the special requirements of the third, or graduate year, the degree of Master of Arts in Theology may be conferred.

\* Absent, Spring Semester, 1925.

† Absent, 1925-1926.

Courses in the Seminary are arranged so as to meet the requirements of either young men or young women who desire to do social work in the church and community or to teach Bible or to do any other form of Christian work. In addition to taking subjects within the Christian Work Group, those wishing to do social work may elect at least twelve hours in sociology during the three years of Seminary work; while those desiring to teach the Bible may also elect at least twelve hours of Education during the three years of Seminary work and may substitute Education 101 and 102 for other subjects in the sophomore year.

It is the purpose of the Theological Seminary (1) to provide a broad basis of general culture for the contacts of life; (2) to promote habits of studious search into the truths of the Scripture; (3) to cultivate a genuine appreciation for the Christian religion and a real spirit of sacrificial service; and (4) to inspire an absorbing purpose in the students to win men to a new life in Jesus Christ and to apply the principles of Christian truth to all phases of life.

#### THEOLOGICAL INTRODUCTION

A—*Introduction to Theological Study.* Credit 1

Junior, first semester, one hour per week.

An examination of the call to Christian service and a survey of the purpose and plan of theological studies.

(Omitted in 1925-1926.)

PROFESSOR BAKEMAN

#### DEPARTMENT OF NEW TESTAMENT

GORDON POTTEAT, M.A., TH.M., Professor.

NEW TESTAMENT 101, 102—*New Testament History.* Credits 2-2

Freshman and Sophomore, both semesters, two hours a week.

A general survey of the beginnings of Christianity, starting with the life and teachings of its founder, Jesus, and following its course of development from Jerusalem to Rome.

NEW TESTAMENT 103, 104—*New Testament Introduction.* Credits 3-3

Junior, both semesters, three hours a week.

A study of the composition and structure of the New Testament, of the date, authorship, and purpose of the different books and of their historical background. The study also includes analytical outlines of each book.

NEW TESTAMENT 105, 106—*New Testament Theology.* Credits 3-3

Seniors, both semesters, three hours a week.

(a) The Teachings of Jesus. First semester.

(b) The Teachings of Paul and the Apostles. Second semester.

(Omitted in 1924-1925.)

NEW TESTAMENT 207, 208—*Exposition and Exegesis.* Credits 2-2

Graduate, both semesters, two hours a week.

Historical exegesis of some of the larger epistles, in order to discover the mind and message of the authors and to gain a method of study for expository preaching. Comparison is made of the English and Chinese translations in the light of the original Greek documents.

#### DEPARTMENT OF OLD TESTAMENT

JOHN BURDER HIPPS, TH.M., S.T.M., Professor.

OLD TESTAMENT 101, 102—*The History of the Hebrews.* Credits 2-2

Sophomore, both semesters, two hours a week.

This is a study of the political, social, and religious development of the Hebrews from their beginnings to the Maccabean Revolt. The aim of the course is to give the student an understanding of the Hebrew religion and an appreciation of the Old Testament. The Old Testament is the basis of the study.

(Omitted in 1925-1926. Students will take New Testament.)

OLD TESTAMENT 103, 104—*Old Testament Introduction.* Credits 3-3.

Junior, both semesters, three hours a week.

A study of the structure, date, authorship, historical content, and teaching of the books of the Old Testament in outline. This course presupposes Old Testament 101, 102.

OLD TESTAMENT 105—*The Prophets.* Credits 3

Senior, first semester, three hours a week.

A study of the origin and development of Hebrew prophecy with special emphasis upon the message of the prophets for China.

OLD TESTAMENT 106—*The Religious Ideas of the Old Testament.* Credits 3

Senior, second semester, three hours a week.

A course dealing with the Hebrew conceptions of God, man, sin, salvation, etc.

OLD TESTAMENT 201—*Psalms.* Credits 3

Graduate, first semester, three hours a week.

This course is an historical exegesis of the Psalms with special emphasis upon their devotional character and place in the life of the Chinese people.

OLD TESTAMENT 202—*The Use of the Old Testament in Teaching and Preaching in China.* Credits 3

Graduate, second semester, three hours a week.

A course dealing with the practical problems of interpretation of the Old Testament together with suggested materials for use in Sunday Schools, day schools, preaching, and in the devotional life of the individual.

OLD TESTAMENT 203—*The Wisdom Literature.* Credits 3

Graduate, first semester, three hours a week.

A course showing the place and worth of the sage in Jewish life. A study is made of the problem of suffering and doubt in Job and Ecclesiastes, and a comparison drawn between Jewish and Chinese proverbs.

THE DEPARTMENT OF HISTORY OF RELIGION

FRANCIS JOHNSTONE WHITE, M.A., D.D., Professor.

\*PERCIVAL ROGERS BAKEMAN, B.A., B.D., Professor.

HISTORY OF RELIGION 101—*The History of Religion, Non-Christian.* Credits 2

Required of all Seniors.

Senior year, first semester, two hours a week.

A study of the development of religion from primitive times, with special emphasis on the religious ideas of the Chinese, including animism, demonology, hero worship, ancestor worship, Taoism, Confucianism, and Buddhism; also Mohammedanism and Roman Catholicism in China.

PROFESSOR WHITE

HISTORY OF RELIGION 102—*The History of Religion, Christian.* Credits 2

Required of all Seniors.

Senior, second semester, two hours a week.

This course includes a brief survey of the rise, development, and spread of Christianity, with a study of its doctrines as seen in the life and teachings of Jesus and a study of Christian missions and the effect of Christianity on the progress and well-being of the human race.

(Not required of Group II.)

PROFESSOR WHITE

HISTORY OF RELIGION 103, 104—*History of Christianity.* Credits 3-3

Seminary, Second and Third years, both semesters, three hours a week.

A study of the growth of the Christian religion from the time of Jesus to the present in its missionary expansion and its institutional and doctrinal expression, with constant consideration of its relation to general life and progress and its bearing upon the present situation in China.

PROFESSOR BAKEMAN

\* Absent, 1925-1926.

## THE DEPARTMENT OF THEOLOGY

\*PERCIVAL ROGERS BAKEMAN, B.A., B.D., Professor.

(These courses are all omitted 1925-1926)

THEOLOGY 101, 102—*Christian Religion and Theology.* Credits 3-3  
Seminary, First and Second years, both semesters, three hours a week.

A study of the nature of religious experience, its source, historical development, and place in life. Revelation, the Christian view of God and the universe. Christ, sin, and salvation. The church and the world.

THEOLOGY 203—*Christian Apologetics.* Credits 3  
Seminary, Second and Third years, first semester, three hours a week.

A study of the historical forms of opposition to, and defense of, Christianity, tracing the resultant development of the Christian position, with special reference to the problems of Christian progress in China.

THEOLOGY 204—*Christianity in Relation to Modern Thought and Life.* Credits 3  
Seminary, Second and Third years, second semester, three hours a week.

The trend of Christian thought in connection with the modern development of the scientific spirit and method, and the accompanying changes in philosophic outlook. The relation of Christian ideals and activities to the practical movements of life in the world to-day, with special reference to the application of Christian truth to the conceptions and conditions underlying current phases of Chinese thought and life. Such questions as Science and Religion, Evolution, the Social Gospel, Chinese New Thought Movement, Christianity and Nationalism.

THEOLOGY 205—*The Place of Christ in Christianity.* Credits 3  
Seminary, Second and Third years, first semester, three hours a week.

A study of the historical development of thought about the person and work of Christ; the approach of current Christian thought to the problem; and the place of Christ in Christianity and life to-day.

\* Absent, 1925-1926.

THEOLOGY 206—*Special Problems of Christian Belief.* Credits 3  
Seminary, Second and Third years, second semester, three hours a week.

A more intensive study of problems selected in consultation with the class; such as Prayer, Forgiveness, Miracles, Morals and Religion, Church and Society, Christianity and War, Christianity and Socialism.

## CHRISTIAN ACTIVITIES

CHRISTIAN ACTIVITIES 101—*The Church and Its Work.* Credits 3  
Seminary, Second and Third years, first semester, three hours a week.

A consideration from the standpoint of the religious worker of the principles and problems connected with organized Christianity. The function, organization, activities, and relationships of the Church.  
(Not given in 1924-1925)

PROFESSOR BAKEMAN

CHRISTIAN ACTIVITIES 102—*Preaching and Worship.* Credits 3  
Seminary, Second and Third years, second semester, three hours a week.

PROFESSOR E. M. POTTEAT

CHRISTIAN ACTIVITIES 203—*Evangelism, Personal and Public.* Credits 3  
Seminary, Second and Third years, first semester, three hours a week.

PROFESSOR E. M. POTTEAT

CHRISTIAN ACTIVITIES 204—*The Church and the Community.* Credits 3  
Seminary, Second and Third years, second semester, three hours a week.

Problems of Christian work in city and country. A more detailed and concentrated study of the problems and methods involved in the impact of organized Christianity upon the community under the social and religious conditions at present existing in China.

PROFESSOR BAKEMAN

### RELIGIOUS EDUCATION

EDUCATION 121—*Fundamental Principles of Moral and Religious Education.* Credits 2

Senior, first semester, two hours a week.

This course applies to moral and religious education the principles and methods learned in the previous courses in education. Emphasis is placed on the relation of psychology to this particular field of education.

ASSISTANT PROFESSOR MIAO

EDUCATION 122—*Sunday School and Curriculum Bible Teaching.* Credits 2

Senior, second semester, two hours a week.

Students are encouraged to engage in various forms of religious teaching and social service all through the College course. Normal training is provided for this work, outside of the curriculum and regular schedule. This course is intended to complete this general work and gather up the results in some definite form for practical use. The close relation between these two phases of Bible teaching is emphasized.

ASSISTANT PROFESSOR MIAO

EDUCATION 209—*Psychology of Religion.* Credits 3

Graduate year, first semester, three hours a week.

Primarily for teachers and pastors interested in religious educational work. Special attention is given to the peculiarly indigenous aspects of religious expression in China, with a view to analyzing and understanding these aspects, from a psychological point of view.

PROFESSOR WEBSTER

EDUCATION 210—*Methods of Religious Education in Home, Church, and School.* Credits 3

Graduate year, second semester, three hours a week.

For all students expecting to teach in mission schools, and especially for such as expect to teach religious subjects or specialize in other forms of religious education work. A study, by reading, lectures, and discussion, of modern methods of religious education in America, with a view to adapting them to Chinese Christian work.

PROFESSOR WEBSTER

### PHILOSOPHY AND ETHICS

EDWIN M. POTEAT, TH.M., D.D., LL.D., Professor.

ETHICS 101, 102. Credits 3-3

Junior, both semesters, three hours a week.

Required of all Juniors.

The course is divided into three parts:

- Part I: A survey of the various theories of the universe.
- Part II: Philosophical ethics.
- Part III: The Christian Moral System.

The design of Part I is to put the student in possession of the course of thought on the ground reality, and to appraise the attempts that have been made to interpret the universe as a whole. Types of speculation current in China at the present time are reviewed; Materialism and Theism compared.

Part II proceeds to the study of Ethics as a department of Philosophy, the aim of which is the coördination of all knowledge with a view to right living. Here the leading philosophical systems of the Good Life are studied—Hedonism, Rationalism, Utilitarianism, etc.

Part III sets the Christian Moral System in the context supplied by the second part, and shows how it handles and solves the issues raised.

Texts: "Introductions to Philosophy" in the Library;  
Wright, "Self-realization;" and  
Seeley, "Ecce Homo."

## PHILOSOPHY 101, 102.

Credits 3-3

Juniors and Seniors, both semesters, three hours a week.

A brief survey of the course of thought on problems of knowledge and reality, followed by a constructive study of The Ground Reality of the Universe, in which students are encouraged and directed in building their own system of philosophy. Materialism and Theism appraised. The aim throughout is to enable the student to establish himself in right relations to all that is.

Text: Fletcher, "Introduction to Philosophy."

PROFESSOR BAKEMAN

## OUTLINE OF SEMINARY COURSE

## FIRST YEAR (JUNIOR YEAR)

First Semester	Credits	Second Semester	Credits
Theological Introduction A-1			
New Testament 103... ..	3	New Testament 104... ..	3
Old Testament 103... ..	3	Old Testament 104... ..	3
Ethics 101... ..	3	Ethics 102... ..	3
Theology 101... ..	3	Theology 102... ..	3
In alternate years		In alternate years	
or		or	
Philosophy 101		Philosophy 102	
or		or	
Other Electives... ..	6	Other Electives... ..	6
	18		18

## SECOND YEAR (SENIOR YEAR)

New Testament 105... ..	3	New Testament 105... ..	3
Old Testament 105... ..	3	Old Testament 106... ..	3
History of Religion 102... ..	2	History of Religion 104... ..	3
History of Religion 103... ..	3	or	
Christian Activities 101... ..	2	Christian Activities 102... ..	2
Religious Education 121... ..	3	Religious Education 122... ..	3
Theology 101... ..	3	Theology 102... ..	3
In alternate years		In alternate years	
or		or	
Philosophy 101		Philosophy 102	
or		or	
Other Electives... ..	3	Other Electives... ..	3
	19		17

## THIRD YEAR (GRADUATE YEAR)

New Testament 207... ..	2	New Testament 208... ..	2
Old Testament 201 or 203... ..	3	Old Testament 202... ..	3
Theology 203 or 205... ..	3	Theology 204 or 206... ..	3
Religious Education 209... ..	3	Religious Education 210... ..	3
History of Religion 103... ..	3	History of Religion 104... ..	3
or		or	
Christian Activities 101... ..	3	Christian Activities 102... ..	3
Elective... ..	3	Elective... ..	3
	17		17

THE KINDERGARTEN NORMAL  
TRAINING SCHOOL

FERREBEE CATHARINE BRYAN, B.A., B.S., M.A., Principal.

This course is intended both to give the training in general subjects which the other groups give in the Freshman and Sophomore years, and to train teachers during some of the Sophomore work and in the Junior and Senior years to become supervisors of Kindergarten and First Grade work. For students intending to select this Group, the work of the Freshman year is the same as that of the Education Group; the differentiation begins in the Sophomore year.

There is a special building for the training of teachers for such work. It is equipped with modern furnishings and materials for the most scientific work in kindergarten and primary courses.

A kindergarten is now conducted at the Gate, which will become the nucleus of the new school. Plans are being made for the establishment of other kindergartens in the neighboring villages which will provide satisfactory opportunities for the training and practice of the students in this Group. The Principal, Miss F. Catharine Bryan, after a two years' leave of absence at Columbia University, has returned to take charge of the students in kindergarten training.

Upon the satisfactory completion of the course of study in this Group, students will be granted both the B.A. degree and the Kindergarten Supervisor's Certificate. The increasing demands for college-trained women who can supervise the elementary work of the schools and train other teachers should make such a course desirable for a considerable number of young women who wish to be of service to the children of China.

## KINDERGARTEN—FIRST GRADE NORMAL TRAINING COURSE

(See description of courses on pages 95-97)

**Sophomore**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chinese 105, 107 ... ..	4	Chinese 106, 108 ... ..	4
English 105, 107 ... ..	4	English 106, 108 ... ..	4
New Testament 101 ... ..	2	New Testament 102 ... ..	2
Education 123(Child Psychology)	3	Education 102 ... ..	3
Education 105 ... ..	3	Education 106 ... ..	3
Sociology 101 ... ..	3	Education 132 (Intro. to Color & Drawing) ... ..	2
Physical Education ... ..	1	Education 142 (Industrial Arts) ... ..	2
		Physical Education ... ..	1
	<hr/>		<hr/>
	20		21

**Junior**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Education 125 (Kindergarten-1st gr. administ.) ... ..	4	Education 126 (Kindergarten-1st gr. participation) ... ..	5
Education 127 (Kindergarten-1st gr. curriculum) ... ..	3	Education 128 (Kindergarten and primary music) ... ..	2
Education 129 (Children's literature) ... ..	3	Education 117... ..	3
Education 145 (Principles of teaching art) ... ..	2	Education 172 (Elem. nature study gardening) ... ..	3
Sociology 103 ... ..	3	History of Religion 102 ... ..	2
History of Religion 101 ... ..	2	Elective ... ..	3
Physical Education (Folk dancing) ... ..	1	Physical Education (Elem. games) ... ..	1
	<hr/>		<hr/>
	18		19

**Senior**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Education 133 (Survey kindergarten-1st gr.) ... ..	6	Education 134 (Elem. Methods) ... ..	4
Education 135 (Elem. school supervision) ... ..	3	Education 136 (Participation in kgtn. 1st gr. supervision)... ..	5
Education 121 (Religious)... ..	3	Education 122 (Religious)... ..	3
Education 115... ..	3	Ethics 102... ..	3
Ethics 101 ... ..	3	Sociology 106 ... ..	3
Physical Education(Application) ... ..	1	Physical Education (Application) ... ..	1
	<hr/>		<hr/>
	19		19

## MIDDLE SCHOOL FACULTY

FRANCIS JOHNSTONE WHITE, M.A., D.D., President.

LOH Z-YING, M.A., Principal.

T. NEIL JOHNSON, M.A., Director of Middle School English.

PERCIVAL R. BAKEMAN, B.A., B.D., Bible.

CHEN CHI-SHAN, B.A., Mathematics and Bible.

CHEN SUN-GEN, B.S., Physics.

CHEN YU-PU, Chinese.

CHU CHI-YUEN, Chinese.

DING SHUI-SENG, B.A., History and Geography.

DJANG TSE-GUNG, B.S., General Science and Chemistry

ANNIE SARAH DRAN, English.

HAN GING-HO, Mandarin.

LIU PEI-FU, Chinese.

LO HSI-KU, B.A., Education and Music.

PAN EN-LING, B.S., English and Bible.

IDA ADAMS PATERSON, B.A., English.

GORDON POTTEAT, M.A., Th.M., Bible.

TAO MIU-KYUNG, Science.

LILLIAN THOMASON, B.A., English.

ESTELLE SCHIFFMAN VARNEY, B.S., English.

WANG I-CHUEN, Chinese.

WU TENG-SUN, Chinese.

## SHANGHAI BAPTIST ACADEMY

Shanghai College conducts a Middle School in a separate plant on the west side of the campus. This plant consists of two large four-story buildings with chapel, library, social hall, Y.M.C.A., offices, science laboratories, classrooms, and dormitories for three hundred students.

The Academy has three distinct purposes: first, to prepare students for life; second, to prepare for college; third, as an experimental school for the Department of Education of the College.

So far as possible, all Chinese instruction is given in Mandarin. Practically all English instruction is given by foreigners.

The outline curriculum is given below.

For complete roll of Faculty and students, entrance and other regulations, and full description of courses, see the catalogue of the Academy.

### A. Junior Middle School Curriculum

#### FIRST YEAR

<i>First Term</i>	No.	Periods	Cr.	<i>Second Term</i>	No.	Periods	Cr.
Chinese	1	7	6	Chinese	2	7	6
*Mandarin	1	2	1	Mandarin	2	2	1
English	1,3	8	6	English	2,4	8	6
Arithmetic	1	5	5	Arithmetic	2	5	5
History	1	3	3	History	2	3	3
Geography	1	2	2	Geography	2	2	2
Nature Study	1	2	3	Nature Study	2	3	3
Religion and Morals	1	2	2	Religion and Morals	2	2	2
Music and Singing	1	1	1	Music and Singing	2	1	1
Physical Education	1	3	1	Physical Education	2	3	1
		36	30			36	30

\* One year of Mandarin is required of all students.

## SECOND YEAR

<i>First Term</i>	No. Periods	Cr.	<i>Second Term</i>	No. Periods	Cr.
Chinese	3	7	6	4	7
*Mandarin	1	2	1	2	2
English	5,7	8	6	6,8	8
Arithmetic	3	5	5	4	5
History	3	3	3	4	3
Geography	3	2	2	4	2
General Science	3	3	3	4	3
Religion and Morals	3	2	2	4	2
Music and Singing	3	1	1	4	1
Physical Education	3	3	1	4	3
		<u>36</u>	<u>30</u>		<u>36</u>
					<u>30</u>

## THIRD YEAR

<i>First Term</i>	No. Periods	Cr.	<i>Second Term</i>	No. Periods	Cr.
Chinese	5	7	6	5	7
*Mandarin	1	2	1	2	2
English	9,11	8	6	10,12	8
Composite			Composite		
Mathematics	5	5	5	6	5
General Science	5	5	4	6	5
Community Civics	5	3	3	6	3
			Modern History of		
			Japan	6	2
Religion and Morals	5	2	2	6	2
Music and Singing	5	1	1	6	1
Physical Education	5	3	1	6	3
		<u>36</u>	<u>29</u>		<u>38</u>
					<u>31</u>

\* One year of Mandarin is required of all students.

## B. Senior Middle School Curriculum (Required)

## FIRST YEAR

<i>First Term</i>	No. Periods	Cr.	<i>Second Term</i>	No. Periods	Cr.
Chinese:	7	7	6	8	7
English:	13,15	6	6	14,16	8
Social Science:			Social Science:		
World Geography	9	3	3	World Geography	10
Science:			Science:		
Biology	7	5	4	P. and H.	8
Composite			Composite		
Mathematics	7	3	3	Mathematics	8
Religion and Morals	7	2	2	Religion and Morals	8
Physical Education	7	3	1	Physical Education	8
		<u>29</u>	<u>25</u>		<u>31</u>
					<u>25</u>
Total				Total	
Electives			1-3	Electives	
					1-3

## SECOND YEAR

<i>First Term</i>	No. Periods	Cr.	<i>Second Term</i>	No. Periods	Cr.
Chinese:	11	6	5	12	6
English:	17,19	6	6	18,20	6
Social Science:			Social Science:		
World History	11	4	4	World History	12
Religion and Morals	9	2	2	Religion and Morals	10
Physical Education	9	3	1	Physical Education	10
		<u>21</u>	<u>18</u>		<u>21</u>
					<u>18</u>
Total				Total	
Electives			7-10	Electives	
					7-10

## THIRD YEAR

<i>First Term</i>	No. Periods	Cr.	<i>Second Term</i>	No. Periods	Cr.		
Chinese:	15	6	5	Chinese:	16	6	5
English:	25,27	6	6	English:	26,28	6	6
Social Science:			Social Science:				
Elem. Economics	15	3	3	Social Problems	16	3	3
Religion and Morals	11	2	2	Religion and Morals	12	2	2
Physical Education	11	3	1	Physical Education	12	3	1
<b>Totals</b>				<b>Totals</b>			
20			17	20			17
Electives			8-11	Electives			8-11

## C. Senior Middle School Curriculum (Electives)

No elective will be offered unless elected by at least 25 students and teachers are available

## FIRST YEAR

<i>First Term</i>	No. Hrs.	Cr.	<i>Second Term</i>	No. Hrs.	Cr.		
Chinese Literature	9	2	2	Chinese Literature	10	2	2
Introduction to Ed.	1	2	2	Intro. to Education	2	2	2
				History of Education	2	2	2

## SECOND YEAR

<i>First Term</i>	No. Hrs.	Cr.	<i>Second Term</i>	No. Hrs.	Cr.		
Chinese Literature	13	2	2	Chinese Literature	14	2	2
English "	21	2	2	English "	22	2	2
Elem. School Cur.	3	3	3	School Hygiene	4	3	3
Plane Geometry	9	3	3	Plane Geometry	10	3	3
Chemistry	9	7	5	Chemistry	10	7	5
Bookkeeping	3	4	3	Bookkeeping	4	4	3
Business Arithmetic	1	3	3	Business Arithmetic	2	3	3
Commercial Geog.	15	3	3	Civil Government	14	3	3
" English	23	2	2	Commercial English	24	2	2

## THIRD YEAR

<i>First Term</i>	No. Hrs.	Cr.	<i>Second Term</i>	No. Hrs.	Cr.		
Chinese Literature	17	2	2	Chinese Literature	18	2	2
English "	29	2	2	English "	30	2	2
Elementary Psychology	5	3	3	School Management			
Methods of Teaching	7	4	4	and Supervision	6	4	4
Higher Algebra	11	3	3	Practice Teaching	8	4	3
Physics	11	7	5	Physics	12	7	5
Accounting	5	4	3	Accounting	6	4	3
Advertising and Selling	7	3	3	Commercial Law	8	3	3
Commercial English	31	2	2	Business Methods	10	3	3
" History	17	3	3	Commercial English	32	2	2
Astronomy	13	3	3	" History	18	3	3
				Geology	14	3	3
				Trigonometry	12	3	3

## ROLL OF STUDENTS (1924-1925)

大學部學生姓名錄

<i>Name in English</i>	<i>Name in Chinese</i> 姓名	<i>City</i> 城市	<i>Province</i> 行省
SENIOR (1925) 大學四年級			
Bien Beh Nien	卞柏年	安慶	安徽
Bien Sung Nien	卞松年	安慶	安徽
Chao Gi Mei	巢紀梅	上海	蘇江
Dai Dah Fu	戴大夫	寧波	浙江
Djang Yu Chi	張愚溪	普寧	廣東
<i>Djou Guh Mei</i>	周菊美	寧波	浙江
<i>Dziang Ying</i>	蔣英	寶慶	湖南
Hwa Djen Chi	華振祺	上海	蘇江
Hwang Keh Lien	黃克練	清江	江西
<i>Hwang Ya Tsiu</i>	黃亞秋	楓涇	浙江
Li Hao Gu	李浩駒	廣州	廣東
Li Keh Hung	李克鴻	上海	蘇江
Li Tswen	李存	寧波	浙江
Lin Chao Hsi	林朝曦	潮陽	廣東
Shen Hung Mou	沈鴻模	崇明	浙江
Shi Dzi Wen	施霽文	湖州	浙江
Shou Dzi Kwen	壽子錕	湖暨	浙江
<i>Sung Bao Djen</i>	宋寶珍	上海	蘇江
Wang Chi Hsin	王起莘	紹興	浙江
Wang Gia Fan	王嘉範	崑山	蘇江
Wang Gien Yen	王建言	寧波	浙江
Wu Sung Ching	吳嵩慶	鎮海	浙江
Yeh Liang Gwang	葉良光	寧波	浙江
Yen Ren Dzun	閻人俊	杭州	浙江
Yuen Wei Yang	阮維揚	寧波	浙江
JUNIOR (1926) 大學三年級			
Bao Dji Gan	鮑之淦	偃師	河南
Chen Ting Chen	陳廷澄	湖州	浙江
Djang Deh Tung	張德同	寶應	蘇江
Djang Wen Chang	張文昌	嘉興	浙江
Djou Hwei I	周惠意	潮陽	廣東

Name in English	Name in Chinese 姓名	City 城市	Province 行省
JUNIOR (Con.)			
Djou Wen Ching	周文欽	蘇州	江蘇
Djou Yung Mei	周詠梅	松江	江蘇
Dju Ya Sung	朱亞松	松江	江蘇
Dung Djao Hsiung	董兆熊	湖州	浙江
Dzo Ging Lwan	左景鑾	長沙	湖南
Fan Cheng Dji	范承熾	蘇州	江蘇
Fan Hwa Ting	范華廷	寧波	浙江
Gu Bing Yuen	顧炳元	上海	江蘇
Gung I Tsi	龔以慈	崇明	江蘇
Hwang Gwei Fang	黃桂芳	香港	廣東
Kung Ching Lin	孔慶麟	東台	江蘇
Li Djen Fan	李振凡	襄陽	湖北
Li Tseng Yuen	李曾元	寧波	浙江
Mao Gung Hsiang	毛恭祥	寧波	浙江
Peng Shan Djang	彭善彰	平湖	浙江
Sie Djao Nan	謝召南	紹興	浙江
Su An	徐安	上海	江蘇
Tao Yin	陶寅	蘇州	江蘇
Tsai Hwei Pu	蔡輝甫	汕頭	廣東
Tu Yung Moh	屠用霖	寧波	浙江
Wang Djung Ming	王忠明	寧波	浙江
Wang Gien Hsien	王鑑賢	杭州	浙江
Wang Shu Ching	汪樹慶	香港	廣東
Wu Chi Dao	吳啓道	寧波	浙江
Wu Dji Shan	吳志善	瓜洲	江蘇
Yao Liang	姚亮	諸暨	浙江
Yeh Djung Kai	葉宗愷	宜興	江蘇
Yeh Luh Ming	葉鹿鳴	龍游	浙江
Yin Djeh Hsiung	尹哲雄	漢陽	湖北
Yu Deh Hwan	俞德煥	紹興	浙江

SOPHOMORE (1927) 大學二年級

Bao Yu Djang	鮑毓璋	杭州	浙江
Chen Deh Fen	陳德芬	寧波	浙江
Chen Deh Yu	陳德與	嘉興	浙江
Chen Ging Hao	陳敬豪	寧波	浙江
Chen Hsi Lin	陳熙麟	無錫	江蘇
Chen Shuh Tseng	陳述曾	上海	江蘇
Chiao Wen Shou	喬文壽	上海	江蘇
Chiu Pei Nogh	邱培聊	南潯	浙江

Name in English	Name in Chinese 姓名	City 城市	Province 行省
SOPHOMORE (Con.)			
Chu Tsung Tsing	瞿重清	上海	江蘇
Dih Dzi Hsing	狄濟鑫	金華	浙江
Dih Gwang Yao	翟光耀	蘇州	江蘇
Djang Feng Djen	張鳳楨	上海	江蘇
Djang Gi Hsun	張繼勳	潮州	廣東
Djang Si Yung	張士鏞	江鎮	江蘇
Djao Mei Beh	趙梅伯	寧波	浙江
Dju Chi Hsun	朱啓勳	上海	江蘇
Dju Gieh Hwa	朱潔華	嘉善	浙江
Dju Yao Shih	朱耀燮	平壤	朝鮮
Dju Yung Sze	朱永思	周浦	江蘇
Djung Feng Siu	鍾鳳秀	嘉應	廣東
Djung Min Hwei	鍾敏慧	新會	廣東
Djung Sin Fang	鍾欣芳	嘉應	廣東
Dung Chen Lin	董承琳	波羅	浙江
Dziang Dih Tsan	蔣迪燦	諸暨	浙江
Fan Deh Fen	樊德芬	霍邱	安徽
Fan Wei	方錫維	長沙	湖南
Fang Sih Yueh	馮志粵	廣州	廣東
Feng Dji	紀日升	上海	江蘇
Gi Rih Sheng	金顯宅	京城	朝鮮
Gin Hsien Djih	顧福源	上海	江蘇
Gu Dai	顧治辰	上海	江蘇
Gu Fuh Yuen	郭品勻	嘉平	浙江
Gung Dji	洪如圭	川沙	浙江
Gwoh Gjen	黃保廉	湯溪	浙江
Hsi Ping Yun	洪如圭	上海	廣東
Hung Ru Gwei	黃錦濤	上海	江蘇
Hwang Bao Lien	黃藍孕	汕頭	廣東
Hwang Gin Tao	厲昭	儀徵	江蘇
Lan Yun Ou	李徵梧	資中	四川
Li Djao	李雲仙	廣州	廣東
Li Dzung Wu	梁駿勳	杭州	浙江
Li Yun Sien	梁關保	上海	江蘇
Liang Dzun Hsun	梁憲揚	新安	浙江
Liang Gwan Bao	梁承汶	海鹽	浙江
Ling Hsien Yang	劉承澤	新鎮	浙江
Liu Chen Wen	劉澤永	鎮餘	浙江
Liu Dzeh Yung	陸		
Luh Yuen			

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## SOPHOMORE (Con.)

Ma En Delh	馬恩德	新市	浙江
Mei Gwoh Djen	梅國珍	江九	江西
Ni Djeng Yoh	倪徵瓊	吳江	江蘇
Nieh Wen Gieh	聶文杰	揚州	江蘇
Oh Sen	鄂森	鎮江	江蘇
Shao Hung Hsing	邵鴻鑫	蘭營	浙江
Shen Yung Cheh	申瑩澈	史清南	浙江
Su Djao Mou	徐兆謨	上海	江蘇
Su Hwan Ming	徐煥明	上海	浙江
Su Ning	徐甯	定海	浙江
Su Shi Dzen	徐世進	諸暨	浙江
Swen Shui Lin	孫瑞麟	崇明	浙江
Sze Sung Deh	斯頌德	杭州	浙江
Tsai Chi Shou	蔡其壽	杭州	浙江
Tsao Shou Gwang	曹受光	長沙	湖南
Tsien Deh Fuh	錢德福	上海	江蘇
Tsiah Deh Tswen	戚德存	寧波	浙江
Tsin Shan Lin	秦善林	寧波	浙江
Tu Gwei Lin	屠桂林	杭州	浙江
Wang Hsien Rui	王顯洵	寧波	浙江
Wang Hung Yeh	王宏業	崑山	江蘇
Wang Siang Lin	王湘林	上海	江蘇
Wang Su Djen	王素貞	湖州	浙江
Wu Bing Yung	鄔炳榮	上海	江蘇
Wu Gia Djun	鄔家篆	奉化	浙江
Yang Dzun	楊俊	嘉興	廣東
Yang Shao Cheng	楊少成	紹興	浙江
Yen Wan Li	嚴萬里	揚州	江蘇

## FRESHMAN (1928) 大學一年級

Bao Si Dzun	鮑士俊	天津	直隸
Chen Deh I	陳德義	北京	直隸
Chen Djao Chang	陳兆昌	浦東	江蘇
Chen Dji Ren	陳志仁	福州	福建
Chen Fang Di	陳方棟	寧波	浙江
Cnen Gwoh Bing	陳國斌	宣城	安徽
Chen Han Ming	陳漢銘	紹興	浙江
Chen Hwan Ran	陳煥然	瓊州	廣東
Chen I	陳沂	開封	河南

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## FRESHMAN (Con.)

Chen Lih	陳立	長沙	湖南
Chen Lih Seng	陳立德	安康	山東
Chen Siu Deh	陳修德	上海	浙江
Chen Wei Min	陳維敏	嘉興	江蘇
Chen Yu Gi	陳裕基	興沙	浙江
Chen Yun Hwang	陳運煌	沙州	湖南
Cheng Ai Tsi	程愛慈	廣州	廣東
Chi Pan Lin	遲泮林	營口	奉天
Chi Shu Lin	遲書林	營口	奉天
Chiu Gin	裘金	杭州	浙江
Dai Gwoh Liang	戴國樑	吳縣	江蘇
Ding Djung Tai	丁鍾泰	奉賢	浙江
Ding Kai Wen	丁開文	嶧州	浙江
Ding Wu Si	丁武世	杭州	浙江
Djang Da Tung	張大同	平湖	浙江
Djang Djao	張煥元	新沙	湖南
Djang Ih Sien	張益先	寧波	浙江
Djang Ih Wen	張亦文	廣州	廣東
Djang Ping An	張平安	鄉州	廣西
Djang Shan Hsiang	張善祥	廣州	廣東
Djang Shuh Djou	張述周	成都	四川
Djang Sin Tsu	張性初	上海	浙江
Djang Ting Hwa	張廷華	溫州	浙江
Djao Yen Seng	趙彥生	諸暨	浙江
Djeng Peng	鄭鵬	紹興	浙江
Djou Ding San	周鼎三	慈谿	浙江
Djou Djoh Meo	周卓茂	寧波	浙江
Djou Fuh Yuen	周福源	蘇州	江蘇
Djou Gia Djen	周家振	長沙	湖南
Djou Hu Gwang	周祐光	陝州	河南
Djou Yun Kang	周運康	寧波	浙江
Djou Yung Fu	周永孚	餘吳	浙江
Dju Chwen Lin	朱春霖	吳興	浙江
Dju Dih Ren	朱遜人	泰安	山東
Dju Gwang Djao	朱光壽	台州	浙江
Dju Shou Hsiang	朱壽會	常海	江蘇
Dju Tseng Yeh	朱曾映	鹽水	浙江
Dju Ying Biao	朱映杓	建	雲南

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## FRESHMAN (Con.)

Djung Hwan Yeh	鍾煥鄰	萍鄉	江西
Du Shou Luh	杜受祿	杭州	浙江
Dung Beh Chen	董柏臣	上海	江蘇
Dung Yuen Fang	董元芳	寧波	浙江
Dziang I Goh	蔣貽毅	湖州	浙江
Dziang Keh Hsien	蔣克賢	廣州	廣東
Dzo Man Djung	左曼仲	長沙	湖南
Fan Gwoh Liang	范國樑	寧波	浙江
Feng Sun Chen	馮詢臣	上海	江蘇
Gao Ming Chiang	高明強	杭州	浙江
Geh Shao Tung	葛紹桐	寧波	浙江
Giang Liang Djang	江良章	上海	江蘇
Gin Shan Yeh	金尚約	崇明	江蘇
Giu Hsi Fan	咎希范	嘉興	浙江
Gu Djoh Ren	顧頤人	蘇州	江蘇
Gu Wei Dzu	顧文奎	湖州	浙江
Gwei Wen Kwei	郭應震	鎮江	江蘇
Gwoh Ying Djen	何章城	福州	福建
Ho Djang Cheng	何許孟	福州	福建
Hsu Meng Hsiung	胡祖楚	杭州	浙江
Hu Dzu Ye	胡蘇民	九江	江西
Hu Su Ming	胡福恩	廣州	廣東
Huen En Yu	黃鼎新	穀城	湖北
Hwang Ding Sing	黃活泉	廣州	廣東
Hwang Hwoh Tsuen	黃史明	潮州	廣東
Hwang Shi Ming	黃天成	廣保	廣東
Hwang Tien Cheng	黃康少	定前	直隸
Kang Shao Ching	康震寰	社永	福建
Lai Djen Hwan	賴鴻學	南海	廣東
Lai Hung Hsioh	賴可遠	甯都	江西
Lao Ko Yuen	李真	廣州	廣東
Li Djen	李錦泉	上海	江蘇
Li Ging Tsuen	李國柱	廣州	江蘇
Li Gwoh Dju	李獻貞	上海	江蘇
Li Hsien Djen	李與賢	鄭州	河南
Li Hsing Hsien	李克與	杭州	浙江
Li Keh Hsing	李樹衢	榮縣	四川
Li Shu Chu	李士	成都	四川
Li Si Wei	李士	成都	四川

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## FRESHMAN (Con.)

Li Sin Biao	李信標	順德	廣東
Li Siu Lin	李秀麟	湖成	浙江
Li Wen Hsi	李文禧	榮上海	山東
Lin Djao Chi	林兆書	廈門	江蘇
Lin Tsuen En	林全恩	演豐	福建
Liu Dji Ying	柳支英	木南	江西
Liu Dzai Hsuen	劉在璿	上華	江蘇
Liu Gi Han	劉季涵	華容	湖南
Liu Gung Wu	劉公武	華容	湖南
Liu Han Djang	劉漢章	上海	江蘇
Liu Lien Si	劉廉士	上海	江蘇
Lo Deh Shen	羅德生	劉陽	江蘇
Lo Djung Hsien	羅宗賢	山濟	山東
Lo Djung Shih	羅宗實	濟興	山東
Lo Hsi Cheng	羅希程	王與	浙江
Lo Hwan Tsing	羅煥青	開常	江蘇
Lou Deh Chuen	樓德權	香港	福建
Lou Nai Hsiung	樓乃雄	潮餘	廣東
Lu Hsiang Hai	盧香海	寧波	浙江
Lu Yung Hsien	盧榮美	寧波	浙江
Lung Djao Foh	龍兆佛	沙波	浙江
Ma Chao Gu	馬超駒	州遠	江蘇
Ma Djung Hsiang	馬宗佐	上海	江蘇
Ma Yuen Dzo	馬元海	劍壩	江蘇
Mao Chang Hai	毛滄家	光文	江蘇
Ni Gia Gien	倪家光	翁文	江蘇
Nieh Gwang Di	聶翁文	彭望	江蘇
Ong Wen I	翁文	饒展	江蘇
Peng Wang Tsuen	彭望	舒昭	江蘇
Rao Gien Sing	饒展	蕭子	江蘇
Shu Djao Sheng	舒昭	蕭世	江蘇
Siao Dzi Hsiung	蕭世	謝在	江蘇
Siao Shi Djih	謝在	謝青	江蘇
Sie Dzai Ming	謝明	謝英	江蘇
Sie Yuh Tsai	謝英	謝榮	江蘇
Sie Yun Ying	謝榮	謝祖	江蘇
Sie Yung Hwei	謝榮	徐	江蘇
Su Dzu Fei	徐		江蘇
Su Hsioh Dzu	徐		江蘇

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## FRESHMAN (Con.)

Su Wen Wei	蘇文威	廣州	廣東
Su Ying Nien	蘇引年	汕頭	廣東
Sung Shao Mei	宋紹梅	蕪湖	安徽
Sung Yu Gwang	宋友光	常州	安徽
Tang Hsi Hsien	唐希賢	南昌	江西
Tsai Fang Tao	蔡方濤	蘇州	江蘇
Tsao Ai Fang	曹愛芳	蘇州	江蘇
Tsien Guh Lin	錢菊林	無錫	江蘇
Tsin Djao Hsien	秦兆銜	杭州	浙江
Tsui Tswen Lin	崔存璘	吳縣	浙江
Wan Ben Shui	萬本瑞	南昌	江西
Wan Liang Dzing	萬良晶	上海	江蘇
Wang Bao Lin	王寶霖	上海	江蘇
Wang Da Gün	王大均	嘉定	四川
Wang Djen Yu	汪正鈺	上海	江蘇
Wang Gien Gih	王建績	松江	江蘇
Wang Gin Tsuen	王錦荃	上海	江蘇
Wang Gung Chen	王恭宸	奉化	浙江
Wang Gung Fang	王恭芳	奉化	浙江
Wang Gung Hsing	王恭行	奉化	浙江
Wang Gwoh Kai	王國闓	長沙	湖南
Wang Hwan Djung	王煥鍾	南通	江蘇
Wang Keh Chen	王克宸	寶山	江蘇
Wang Nai Yung	王迺榮	杭州	浙江
Wang Shu Chang	汪樹錕	香港	廣東
Wang Tsung Tsing	王宗清	上海	江蘇
Wen Chi Wei	文啟蔚	萬縣	四川
Wu Deh Ling	伍德鄰	定海	浙江
Wu Dji Hao	伍志浩	寧波	浙江
Wu Fuh Mei	鄔馥梅	寧波	浙江
Wu Gi Djung	吳繼忠	泰縣	浙江
Wu Gin Wen	吳錦文	嵊縣	浙江
Wu Lu Swen	吳履遜	汕頭	廣東
Wu Shui Gao	吳瑞高	奉化	浙江
Wu Si Lwen	伍士倫	廣州	廣東
Wu Ting Gien	伍廷堅	容縣	廣西
Wu Ying	吳英	平遠	廣東
Yang Chi Lin	楊啓霖	大埔	廣東
Yang Gwoh Hwa	楊國華	廣州	廣東

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## FRESHMAN (Con.)

Yang Siang Nien	楊湘年	常熟	江蘇
Yeh Yun Mou	葉運茂	杭州	浙江
Yoh Dzun Yung	樂俊鏞	南陽	陝西
Yoh Gia Wei	樂嘉緯	杭州	浙江
Yu Yung Heng	俞永亨	杭州	浙江
Yuen Gwei Hwa	袁桂華	香港	廣東

## SUB-FRESHMAN (1929) 大預一年級

Beh Gao Wen	白高雯	上海	浙江
Chen Ching Nien	陳慶年	上海	江蘇
Chen Chwen Bo	陳春波	上海	江蘇
Chen Deh Lien	陳德廉	太湖	安徽
Chen Gia Shui	陳家瑞	上海	江蘇
Chen Ren Djeh	陳人哲	梅縣	廣東
Djang Bih Yu	張碧玉	太平	安徽
Djang Gin Foh	張景菲	上海	江蘇
Djang Gun Mei	張君美	福州	福建
Djang Hwei Bao	張慧寶	湖州	浙江
Djang Lih Cheng	張立誠	吳興	浙江
Djang Shan Sin	張善璉	梅縣	廣東
Djang Shuh Chiung	張淑珍	梅縣	廣東
Djang Shui Djen	張瑞文	海州	江蘇
Djang Wen Dzun	章廷樞	上海	江蘇
Djao Ting Shu	趙廷鏞	上海	江蘇
Djeng Gin Yung	鄭金潤	江陰	江蘇
Djeng Rwen	鄭錫璋	武昌	湖北
Djeng Sih Djang	周德璽	漢口	湖北
Djou Deh Si	朱慶甲	金壇	江蘇
Dju Ching Giah	朱振鵬	崇明	江蘇
Dju Djen Peng	朱珍珊	上海	江蘇
Dju Djen San	朱粹卿	海鹽	浙江
Dju Tsui Ching	朱允中	諸暨	浙江
Dju Yun Djung	杜維俊	嘉祥	山東
Du Wei Dzun	杜費娥	上海	江蘇
Fei Su O	費素而	佛山	廣東
Gwoh I Ho	郭而善	佛順	廣東
Gwoh Yueh Shan	郭械助	寧州	奉天
Ho Han Hsun	何漢純	福	廣東
Ho Hsiao Shwen	何孝純	福	廣東

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SUB-FRESHMAN (Con.)			
Ho Sin Lin	賀心靈	大埔	廣東
Hsu I Gien	許以簡	杭州	浙江
Hu Yu Wen	胡郁文	寶應	江蘇
Hwang Choh Chun	黃卓群	梅縣	廣東
Hwang Foh	黃佛	平江	湖廣
Lai Si Djen	賴世珍	長沙	湖南
Li Beh Tu	黎伯圖	廣州	廣東
Li Chwen Yung	李春榮	龍川	廣東
Li Sheng Yuen	李聖原	廣州	廣東
Li Wen Chi	李韞奇	梅縣	廣東
Li Yen	李彥	大埔	廣東
Liang Ai Hwa	梁愛華	上海	江蘇
Liang Djeh Pu	梁澤普	開平	廣東
Liang Keh Ren	梁克仁	新昌	浙江
Liao Cheng Dzun	廖成駿	五華	廣東
Liu Dzo Gien	劉作健	新化	湖南
Liu Hsi Lin	劉熙慶	金壇	江蘇
Lo Yung Hwei	羅永穗	萍鄉	江西
Lu Ai O	呂藹峨	新市	浙江
Lu Yu Yang	盧于陽	寧波	浙江
Luh Djung Kwen	陸鍾錕	錢清	浙江
Luh Ming Liang	陸銘良	上海	江蘇
Lung Ti Yao	隴體要	昭通	雲南
Pan Chu Gi	潘楚基	寧湘	湖南
Pan Djen Si	潘震西	九江	江西
Pan Loh Gi	潘礪基	寧湘	湖南
Sheng Cheng Gwang	盛承光	嘉興	浙江
Sheng Gien Tsai	盛建才	廣州	廣東
Siao Dao Gia	蕭道嘉	高陂	廣東
Sie Pei Djao	謝沛珩	廣州	廣東
Su Chuen	徐權	如皋	江蘇
Su Gin Djih	徐敬直	香山	廣東
Su Han Hsiung	徐漢雄	崇明	江蘇
Su Shuh Cheng	徐叔承	鎮海	浙江
Su Shui Ying	蘇瑞英	上海	江蘇
Tan Yung Shou	譚永壽	香港	廣東
Tang Sih Ru	唐錫如	宜興	江蘇
Tsui Nan Djeh	崔南植	西比利亞	朝鮮
Wang Chao Bilh	王朝弼	奉賢	江蘇

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SUB-FRESHMAN (Con.)			
Wang Dzi Shao	王子紹	雲陽	四川
Wang Si Bao	王世寶	唐山	直隸
Wang Sien Djen	王先正	嶧縣	浙江
Wang Tsi En	王賜恩	金華	浙江
Wei Han Djang	韋瀚章	香台山	廣東
Wu Dzao Chi	伍藻池	台州	廣東
Wu Ru Tsi	吳汝楫	常州	江蘇
Wu Rwen Seng	吳潤生	福州	福建
Wu Shou Hsiung	吳壽熊	新豐	廣東
Yang Deh Ming	楊德明	上海	江蘇
Yang Djao Yun	楊照雲	上海	江蘇
Yang Dzeh	楊錫齡	杭州	浙江
Yang Sih Lin	楊滌生	揚州	江蘇
Ying Dih Sen	殷虞芝	宿松	安徽
Yu Tse Pei	袁興	安慶	江西
Yuen Hsing Shiao	袁興	重慶	江西
UNCLASSIFIED 不列級			
*Chen Chwen Bao	陳椿葆	上海	江蘇
*Chen Dzun Deh	陳俊德	晉縣	直隸
*Chen Fuh En	陳福恩	紹興	浙江
†Chen Fu Sin	陳富信	上海	江蘇
†Cher Lan Swen	陳蘭蓀	上海	江蘇
‡Chen Teng	陳騰	汕頭	廣東
‡Dai Fn Pu	戴恩溥	杭州	浙江
*Ding Luh Cheng	丁祿成	鎮海	浙江
*Djang Fah Tsu	張發初	嶧縣	浙江
†Djang Ru Mei	張汝梅	蘇州	江蘇
*Djang Wei Djeh	張維楨	上海	江蘇
*Djang Ying	張英	杭州	浙江
‡Djou Djung Ying	周鍾英	松江	江蘇
*Djou Li Tsiu	周勵秋	長沙	湖南
‡Djou Wei Fan	周維藩	沙州	江蘇
†Dju Tseng Cheng	朱曾澈	海鹽	浙江
†Dju Yao Han	朱耀翰	平壤	朝鮮
‡Gin Yen Tsing	金炎青	紹興	浙江
*Guh Yen Yu	谷延猷	淮安	江蘇

† Senior.

\* Junior.

‡ Sophomore.

Name in English      Name in Chinese 姓名      City 城市      Province 行省

## UNCLASSIFIED (Con.)

†Gwoh Hsing Hsiung	郭興熊	常寧	湖南
‡Hsuen Djen Dju	玄正柱	開城	高麗
‡Hung Hsi Su	洪希賜	汕頭	廣東
*Hwa Chen Ying	華承穎	無錫	江蘇
*Hwang Li Dan	黃理丹	汕頭	廣東
‡Hwang Shuh Yun	黃淑筠	嘉應	廣東
*Li Lien Sheng	李廉聲	洛寧	河南
†Lin Chang Dzung	林昌宗	嘉應	廣東
†Lin Dji Yang	凌志揚	安源	江西
‡Liu Ching Tseng	劉慶曾	上海	江蘇
†Ni Han Fang	倪翰芳	寧波	浙江
*Shen Gi Sin	沈繼心	青浦	江蘇
*Shen I Hsiang	沈遺香	寧波	浙江
‡Su Djen Dung	徐征東	崑山	江蘇
*Sung Djen Wu	宋振武	紹興	浙江
*Wang Pei Djen	王佩貞	上海	江蘇
*Wang Wen Chang	汪聞錕	寧波	浙江
*Yeh Lien Fang	葉蓮芳	上海	江蘇
†Yu Gwoh Cheng	俞國成	奉化	浙江

## SPECIAL 特別生

Djou Li Seng	周利生	諸暨	浙江
Dju Yang Dzin San (Mrs.)	朱楊靜山	上海	江蘇
Gin Shan Gi	金善紀	南匯	江蘇
Liu Chao Hsiang	劉朝祥	福州	福建
Pan Fuh Cheng	潘福成	湖州	浙江
Swartout, H. O.	蘇清心		美國
Sze Gin Hou	斯謹厚	諸暨	浙江
Tao Shu Shien	陶述先	南京	江蘇
Tsuh Tse Tseng	戚翠珍	嘉興	浙江

‡ Senior.

\* Junior.

† Sophomore.

§ Freshman.

## ALUMNI DIRECTORY

Name	Class	Present Address
Wu Ts-chien .....	'13	414 Jukong Road, Shanghai
鄔志堅		虬江路四一四號滬北浸會堂
Chen Chong-chen .....	'13	Shanghai College, Shanghai
鄭章成		本校
Loh Si-ying .....	'14	Shanghai College, Shanghai
陸士寅		本校
Yui Shou-tsung .....	'14	2 Foochow Road, Shanghai
于壽椿		上海福州路二號長興煤礦公司
Ne Gee-fu .....	'14	Commercial Press, Shanghai
殷齊富		上海商務印書館
Bao Chih-ching .....	'14	Baptist Church, Hangchow
鮑哲慶		杭州淳佑橋浸會堂
Fu Ching-ho .....	'15	National Committee, Y. M. C. A., Shang-
傅若愚		hai
		上海博物院路二十號青年協會
Kan Ni-chih .....	'15	Asiatic Petroleum Co., Ningpo
甘義基		寧波亞細亞火油公司
Ma Cheng-gun .....	'15	Chuen Seng College, Shanghai
馬成聿		上海春申大學
Seng Ren-ho .....	'15	William's College, Shanghai
沈人和		上海惠靈英文專修學校
Tsoh Ding-long .....	'15	60, Lon-Dzin Street, Ningpo
竺廷瓊		寧波冷靜街六十號
Chien Chia-chih .....	'16	Yates Academy, Soochow
錢嘉集		蘇州晏成中學
Ling Yung-chien .....	'16	Y. M. C. A., Middle School, Shanghai
凌永泉		上海四川路百二十號青年會學校
Chen Tse-tsu .....	'16	Yates Academy, Soochow
陳子初		蘇州晏成中學
Yao Chwan-fah .....	'16	36, Nanking Road, Shanghai
姚傳法		上海南京路三十六號

Name	Class	Present Address
Van Ching-kong.....'16 樊正康		Ningpo Junior Academy, Ningpo 寧波浸會中學
Chen Yun-lung ..... '16 陳元龍		Deceased 已故
Ku Dzen-yia ..... '16 顧振亞		Board of Foreign Affairs, Peking 北京外交部
Chow We-hsing ..... '16 周維新		Yates Academy, Soochow 蘇州晏成中學
Ni Gee-hwa ..... '16 嚴其華		Baptist Church, Siao-wong-miao, Ningpo 寧波奉化蕭王廟浸會堂
Yen En-tsung ..... '16 嚴恩椿		Peking Teacher's College, Peking 北京高等師範
Miao Chu-seng ..... '16 繆秋笙		Shanghai College, Shanghai 本校
Yui Ping-yung..... '17 虞炳榮		2 Peking Road, Shanghai 上海北京路二號森昆洋行
Chih Ching-chen..... '17 戚正成		23 Yuen Ming Yuen Road, Shanghai 上海圓明園路二十三號
Tang Ning-kang..... '17 唐寧康		Peking Union Medical College, Peking 北京協和醫學校
Liu I-nien..... '17 劉頤年		Y. M. C. A. Middle School, Shanghai 上海青年會中學
Loh Ling-su..... '17 陸麟書		Deceased 已故
Hu Yung-chi ..... '17 胡詠騏		City Y. M. C. A., Ningpo 寧波江北岸青年會
Chen Yu-ping ..... '18 陳禹平		Deceased 已故
Djen Lien-seng..... '18 鄭蓮生		972, Chiu Tse Li, N. Szechuen Road, Shanghai 上海北四川路求志里 972 號
Hsu Dz-I ..... '18 許志沂		Chekiang Industrial Bank, Shanghai 上海浙江實業銀行
Lai Dzu-gwan ..... '18 賴祖光		Rush Medical School, Chicago, Ill. U.S.A. 留美
Ling Dzao-tang ..... '18 林兆棠		University of Pennsylvania, Phila., U.S.A. 留美

Name	Class	Present Address
Shen Wen-hong ..... '18 沈文鴻		Tinghai Middle School, Tinghai, Che- kiang 浙江定海浸會中學
Tong Chen-lang ..... '13 董承琅		Peking Union Hospital, Peking 北京協和醫院
Tsien Djen Yia ..... '18 錢振亞		Social Center, Yangtszepoo, Shanghai 上海楊樹浦滬東公社
Wu Gwan-pei ..... '18 吳廣培		Commercial Press, Paoshan Road, Shang- hai 上海寶山路商務印書館
Wu Hwa-tang ..... '18 鄔華棠		Ningpo Junior Middle School, Ningpo 寧波北門四明中學
Wu Yu-yiu ..... '18 鄔禹友		Social Center, Ningpo 寧波羣益社
Ying Yuen-dao ..... '18 應元道		National Committee, Y. M. C. A., Shang- hai 上海博物院路廿號青年協會
Chen Chih-hen ..... '19 陳吉恆		Tinghai Middle School, Tinghai, Che- kiang 浙江定海定海公學
Dai Gwan-ih ..... '19 戴貫一		University of Chicago, Chicago, Ill., U.S.A. 留美
Djen Shi-chah..... '19 鄭世察		Municipal Power House, Shanghai 上海工部局機器處
Dju Bah-tsuen..... '19 朱博泉		Chekiang Industrial Bank, Shanghai 上海漢口路十四號浙江實業銀行
Fu Shang-yung ..... '19 傅尙榮		Swatow Baptist Academy, Swatow 廣東汕頭礮石中學
Giang Shen ..... '19 江聲		Sin Sun College, Shanghai 上海新申大學
Ling Tien-gi..... '19 林天驥		Cornell University, New York, U. S. A. 留美
Siao Yuen-en ..... '19 蕭元恩		City Y. M. C. A., Shanghai 上海四川路廿號青年會
Su Peh-dang..... '19 徐柏堂		Asia Life Insurance Co., Shanghai 上海廣東路友邦人壽保險公司

Name	Class	Present Address
Chen Ching-hwa .....	'20	36 Kiangsi Road, Shanghai 上海江西路三十六號
陳慶華		
Chen Kan-chen .....	'20	Swatow Baptist Academy, Swatow 汕頭礮石中學
陳幹臣		
Djang Si-djang .....	'20	Anding Academy, Hangchow 杭州安定中學
張仕章		
Fan Kwong-yung .....	'20	Baptist Church, Old North Gate, Shang hai 上海老北門浸會堂
范光榮		
Fang Tong-yuen .....	'20	Wayland Academy, Hangchow 杭州蕙蘭中學
方同源		
Li Hao-shan .....	'20	Kaifeng Baptist College, Kaifeng 開封浸會大學
李好善		
Ling Hwa-chen .....	'20	Swatow Academy, Swatow 汕頭礮石中學
林化成		
Tong Chen-yu .....	'20	Standard Oil Co., Soochow 蘇州美孚火油公司
董承璵		
Chen Fu-djung .....	'21	Amos Bird Co., Shanghai 上海班達公司
陳富忠		
Chi Ru-fong .....	'21	Yale University, U. S. A. 美國耶魯大學
紀育豐		
Ching Teh-ren .....	'21	Shanghai College, Shanghai 本校
經達人		
Djang Mei-chuen .....	'21	Ningpo Junior Middle School, Ningpo 寧波北門四明中學
張美銓		
Djang Deh-en .....	'21	Baptist Church, Shaohsing 紹興大坊口真神堂
蔣德恩		
Dju Yung-chwang .....	'21	Moh Hong Gia, Yu Yao, Ningpo 寧波餘姚木行街
朱榮泉		
Fan Mei-si .....	'21	Baptist Church, Huchow 湖州浸會堂
范美士		
Fu Shang-ling .....	'21	School of Economics, London, England 留英
傅尙霖		
Gu Pen-nien .....	'21	Commercial Press, Shanghai 上海商務印書館編輯所
顧彭年		
Hsu Ming-mo .....	'21	Chekiang English Language School, Hangchow 杭州方谷園英文專修學校
徐民謀		

Name	Class	Present Address
Li Ging-biao .....	'21	Health Dept., Municipal Council, Shang- hai 上海工部局衛生部
李錦標		
Liu Gieh-ying .....	'21	Cantonese Baptist Church, 6 Park Road, Shanghai 上海廣東浸信會
劉子影		
Tu Dja-ying .....	'21	Wayland Academy, Hangchow 杭州蕙蘭中學
屠哲隱		
Wang Chwang-ben .....	'21	Baptist Church, Hsiao-san, Hangchow 浙江蕭山基督教堂
王傳本		
Wang Hao .....	'21	Chekiang 1st Middle School, Hangchow 杭州浙江省立第一中學校(中學部)
王浩		
Chen Beh-kang .....	'22	Shanghai College, Shanghai 本校
陳伯康		
Chen Chen-hsuen .....	'22	Swatow Academy, Swatow 汕頭礮石中學
陳建勳		
Chen Kai-meo .....	'22	Ningpo Junior Middle School, Ningpo 寧波四明中學
陳開懋		
Dai Ren-lai .....	'22	Health Dept., Municipal Council, Shang- hai 上海工部局衛生部
戴仁賚		
Djang Mien-gien .....	'22	Shanghai 上海(未詳)
張勉堅		
Djang Tien-shen .....	'22	Yuih Dzae Academy, Shaoshing 紹興越才中學
趙天生		
Djou Sieh-chen .....	'22	Amos Bird Co., Shanghai 上海班達公司
周燮臣		
Djou Yuen-shen .....	'22	Wayland Academy, Hangchow 杭州蕙蘭中學
周源生		
Djuh Bao-ching .....	'22	Baptist Church, Shaohsing 紹興浸會堂
祝寶慶		
Djuh Deh-ming .....	'22	Ming Tse Academy, Chinkiang 鎮江明智中學
祝德明		
Feng Dja-chien .....	'22	Yates Academy, Soochow 蘇州晏成中學
馮教準		
Feng Dja-shen .....	'22	Yates Academy, Soochow 蘇州晏成中學
馮家聲		
Feng Shu-hwa .....	'22	Y. M. C. A. Vocational School, Shanghai 上海青年會職業學校
馮樹華		

Name	Class	Present Address
Giang Bing-dz.....'22		P522 Nanking Road, Shanghai 上海南京路 P 字五二二號
江秉志		
Hwa Fuh-bao.....'22		Wusih Industrial School, Wusih 無錫工業學校
華福保		
Hwang Fu-chiang.....'22		Pei Cheng Middle School, Canton 廣東培正中學
黃富強		
Lo Hsi-ku.....'22		Shanghai College, Shanghai 本校
羅希嘏		
Pang Shan-mei.....'22		Kiangsu First Commercial School, Shang- hai 上海小南門江蘇省立第一商業學校
彭三美		
Shi Dzen-ling.....'22		Baptist Academy, Huchow 湖州浸會中學
施振林		
Su Sung-shih.....'22		No. 3, Baptist Compound, Paoshing Road, Shanghai. 上海寶興路三號
徐松石		
Su Tan-fuh.....'22		Tai Chang Hong, Sin Kai Ho, Shanghai 上海法界新開河蘇太昌行
蘇燦福		
Tan Shao-hwa.....'22		University of Chicago, Chicago, Ill., U.S.A. 美國芝加哥大學
譚紹華		
Tsai Shou-chang.....'22		Deceased 已故
蔡壽昌		
Tsien Ih-ming.....'22		Ming Jang Academy, Paoshing Road, Shanghai 上海明強中學
錢翼民		
Tu Tsu-ling.....'22		Riverside Academy, Ningpo 寧波甬江女子中學
杜祖林		
Yuh Kang-hwa.....'22		Amoy University, Amoy 福建廈門大學
郁康華		
Chen Chi-shan.....'23		Shanghai College, Shanghai 本校
陳其善		
Djang Wei-sung.....'23		Kwong Yit Academy, Kaying, via. Swatow 廣東梅縣廣益中學校
張維松		
Djang Si-wei.....'23		Southern University, Shanghai 上海南方大學
張四維		
Djao Chwan-dja.....'23		Community Center, Hangchow 杭州進修公益社轉
趙傳家		

Name	Class	Present Address
Djou Bing-gwoh.....'23		Shanghai High School, Shanghai 上海民立中學
周秉國		
Dju Fuh-kang.....'23		Christian Union Committee, Hangchow 杭州基督教協會
朱福康		
Djung Lu-dzai.....'23		Kwong Yit Academy, Kaying, via. Swatow 廣東嘉應廣益中學
鍾魯齋		
Dzou Meng-mei.....'23		Standard Oil Co., Ningpo 寧波美孚煤油公司
鄒孟楣		
Gao Wei-shiung.....'23		Shen-mei Book Co., Honan Road, Shang- hai 上海河南路
高為雄		
Ging Tung-gien.....'23		Amos Bird Co., Shanghai 上海班達公司
金同鑑		
Ging Wu-djou.....'23		Nantao Social Institute, Shanghai 上海南市普益社
金武周		
Gu Pu-shen.....'22		Baptist Church, Tinghai, Chekiang 浙江定海浸會堂
顧溥生		
Ho Djung-hsiao.....'23		Tinghai Middle School, Tinghai 浙江定海定海中學
何仲笑		
Hu Gwoh-yung.....'23		Yates Academy, Soochow 蘇州晏成中學
胡國榮		
Lan Chien-en.....'23		City Y. M. C. A., Changsha, Hunan 湖南長沙青年會
藍乾恩		
Li Chi-chien.....'23		Health Dept., Municipal Council, Shang- hai 上海工部局衛生處
李啟謙		
Ling Djao-yeh.....'23		Amos Bird Co., Shanghai 上海班達公司
林兆業		
Ma An-tu.....'23		37 Scott Road, Shanghai 上海施高德路三十七號
馬安圖		
Ma Yung-en.....'23		Commercial Press, Paoshan Road, Shang- hai 上海寶山路商務印書館
馬榮恩		
Shen Wei-dji.....'23		Wayland Academy, Hangchow 杭州蕙蘭中學
慎微之		
Tseng Yu-hao.....'23		Institute of Self-government, 88 Avenue Road, Shanghai 上海愛文義路國立自治學院
曾友豪		

Name	Class	Present Address
Wang Cheng-hao.....	'23	Baptist Church, Kihwa 金華浸會堂
汪承鎬		
Wang Shih-ming.....	'23	Ningpo Senior Middle School, Ningpo 寧波四明高級中學
王實銘		
Wu Nai-yen.....	'23	Williams College, Shanghai 上海惠靈英文學校
吳乃衍		
Yang Deh-neng.....	'23	Kinhwa Baptist School, Kihwa 金華浸會中學
楊德能		
Yang Peng-hsiu.....	'23	Kwong Yit Academy, Kaying, via. Swatow 廣東嘉應浸會中學
楊鳴修		
Yao Si-hsien.....	'23	45 King Lung Street, Shanghai 上海金隆街四十五號
姚士宣		
Chen Shwen-gen.....	'24	Shanghai College, Shanghai 本校
陳舜暉		
Chiu Dsi-tung.....	'24	Wayland Academy, Hangchow 杭州蕙蘭中學
仇子同		
Ding Shui-seng.....	'24	Shanghai College, Shanghai 本校
丁瑞生		
Djang Dzi-gung.....	'24	Shanghai College, Shanghai 本校
張資珙		
Djang Ging-yu.....	'24	Kashing High School, Kashing, Chekiang 嘉興秀州中學
張鏡予		
Djeng Haoh.....	'24	Y. M. C. A., North Szechuen Road, Shang- hai 上海四川路青年會
鄭鶴		
Djou Gi.....	'24	Chekiang Commercial School, Hangchow 杭州甲種商業學校
周驥		
Fan Ru-goh.....	'24	Community Center, Hangchow 杭州淳佑橋真神堂
范若鵠		
Feng Dzu-hsing.....	'24	Chekiang Industrial Bank, Shanghai 上海浙江興業銀行
馮祖興		
Li Chi-yu.....	'24	Ming Jang Academy, Shanghai 上海民強中學
李啓宇		
Li Gwang-I.....	'24	Andersen Meyer & Co., Tientsin 天津慎昌洋行
李光治		
Ling Shao-chang.....	'24	Kaying Baptist Academy, Kaying, Via. Swatow 廣東嘉應廣益中學
林紹昌		

Name	Class	Present Address
Nieh Djang-ching.....	'24	3 Djen Nan Street, Yunnan 雲南城內正南街三號
聶長慶		
Pan En-ling.....	'24	Shanghai College, Shanghai 本校
潘恩霖		
Shao Sheng-wu.....	'24	Ningpo Junior Middle School, Ningpo 寧波四明中學
邵繩武		
Suen En.....	'24	Sin Sun Institute, North Szechuen Road, Shanghai 上海北四川路新申學院
宣恩		
Swen Haoh-nien.....	'24	Ming Jang Academy, Shanghai 上海民強中學
孫鶴年		
Wen Lien-djang.....	'24	Tientsin-Pukow Railway, Nanking 浦口津浦鐵路機務處
溫連章		

## HISTORY OF STUDENT BODY

LARGEST NUMBER OF STUDENTS IN ATTENDANCE AT ANY ONE TIME  
DURING THE YEAR

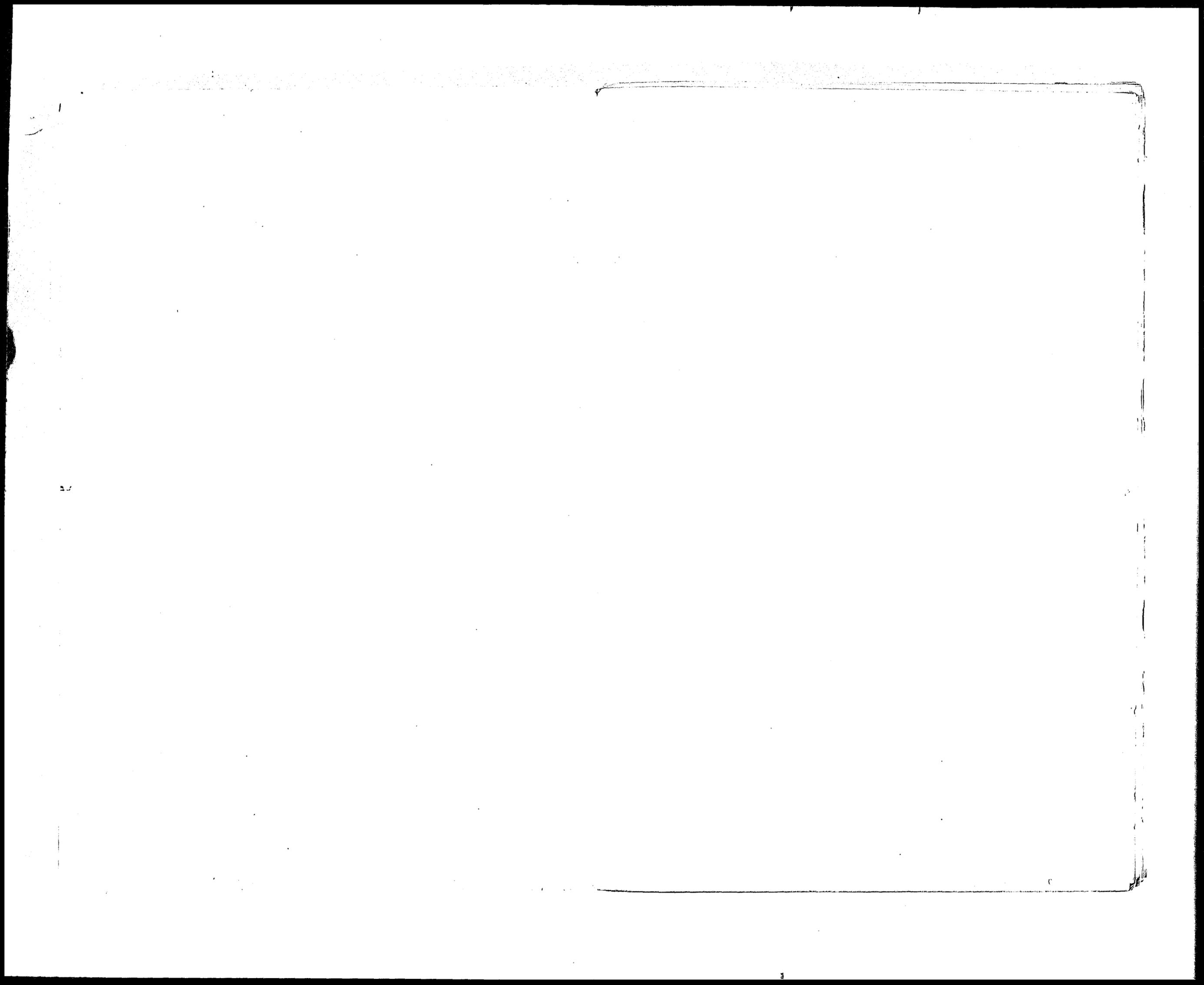
Year .....	'09	'10	'11	'12	'13	'14	'15	'16	'17	'18
Academy .....	45	34	35	38	57	44	54	67	113	167
College .....	4	14	17	34	53	66	56	45	77	78
Seminary .....	...	...	...	2	3	5	5	2	4	25
	49	48	52	74	113	115	115	114	191	270
Year .....	'19	'20	'21	'22	'23	'24				
Academy .....	191	270	274	301	310	282				
College .....	126	150	178	265	315	344				
Seminary .....	27	(25)	(18)	(20)	(18)	(24)				
Sub-Freshmen...	...	...	...	...	51	77				
	344	420	452	566	676	703				

## HISTORY OF STUDENT BODY

LARGEST NUMBER OF STUDENTS IN ATTENDANCE AT ANY ONE TIME  
DURING THE YEAR

Year .....	'09	'10	'11	'12	'13	'14	'15	'16	'17	'18
Academy .....	45	34	35	38	57	44	54	67	113	167
College .....	4	14	17	34	53	66	56	45	77	78
Seminary .....	...	...	...	2	3	5	5	2	4	25
	49	48	52	74	113	115	115	114	194	270
Year .....	'19	'20	'21	'22	'23	'24				
Academy .....	191	270	274	301	310	282				
College .....	126	150	178	265	315	344				
Seminary .....	27	(25)	(18)	(20)	(18)	(24)				
Sub-Freshmen...	...	...	...	...	51	77				
	344	420	452	566	676	703				

立私  
滬江大學  
第一號  
覽  
民國十八年



章程卷二二 册數一

上海楊樹浦軍工路

1929-1930

民國十八年至十九年



1906

創立於光緒三十二年

滬江大學校

私立

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二	分招	生及	入須	附
函	分大	一	覽	須
索	滬	一	須	附
十	分	一	須	附
二	分	一	須	附

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新學組	一五五	一五四
法文	一五四	一五四
日文	一四九	一四八
英文	一四八	一四八
國語	一四一	一四五
中國語文	一四一	一四五
國語文	一四〇	一四五
天文	一三九	一三五
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數學及地理	一三五	一三五
地質學	一三一	一三一
地理系	一三一	一三一
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化學系	一三一	一三一
生物學系	一三一	一三一
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滬大覽 二覽 校曆

三

十九年一月二日	星期三	新年假
十九年二月廿五日	星期一	聖誕節假
十九年二月廿四日	星期二	總理誕辰紀念，鄉村同樂會
十月十九日	星期六	褒獎日
十月十四日	星期一	補考結束
十月十日	星期四	國慶紀念放假
九月二十六日	星期四	停止更改學課
九月二十七日	星期五	停止入學
九月二十日	星期四	更改學課金開始
九月二十日	星期四	遲到罰金開始
九月二十日	星期四	上課
九月十七日	星期一	開學式
九月十七日	星期一	註冊

十九年秋季  
九月三日至四日 星期三、二、一  
第二次入學試驗

七月二日至三日 星期二、一、三  
第一次入學試驗  
暑假  
六月二十二日 星期六  
畢業典禮  
六月二十一日 星期五  
畢業級日  
六月十三日至十七日 星期四、三、二、一、四  
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五月三十日 星期四  
舉行紀念式  
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本校創立紀念  
四月四日至八日 星期四至下星期一  
春假——旅行

滬大覽 一覽 校曆

二

襟拓文思和琴韻而在書聲於熱鬧場得乾淨上洵唯一讀書佳境也  
 七英里交通便利不染繁華花木扶疏自然幽靜兼以歇浦枕流浩渺尤足以滌約  
 本校處上海東郊西臨軍工路東濱黃浦江距公共租界約半英里距上海市中心

位置

一月二十三日	星期四	開學式
一月十七日至二十日	星期二、三	註冊
一月十七日	星期五、六	招考
一月二十二日至二十三日	星期四	寒假
一月十六日至二十一日	星期三、四、五、六、日	學期考試

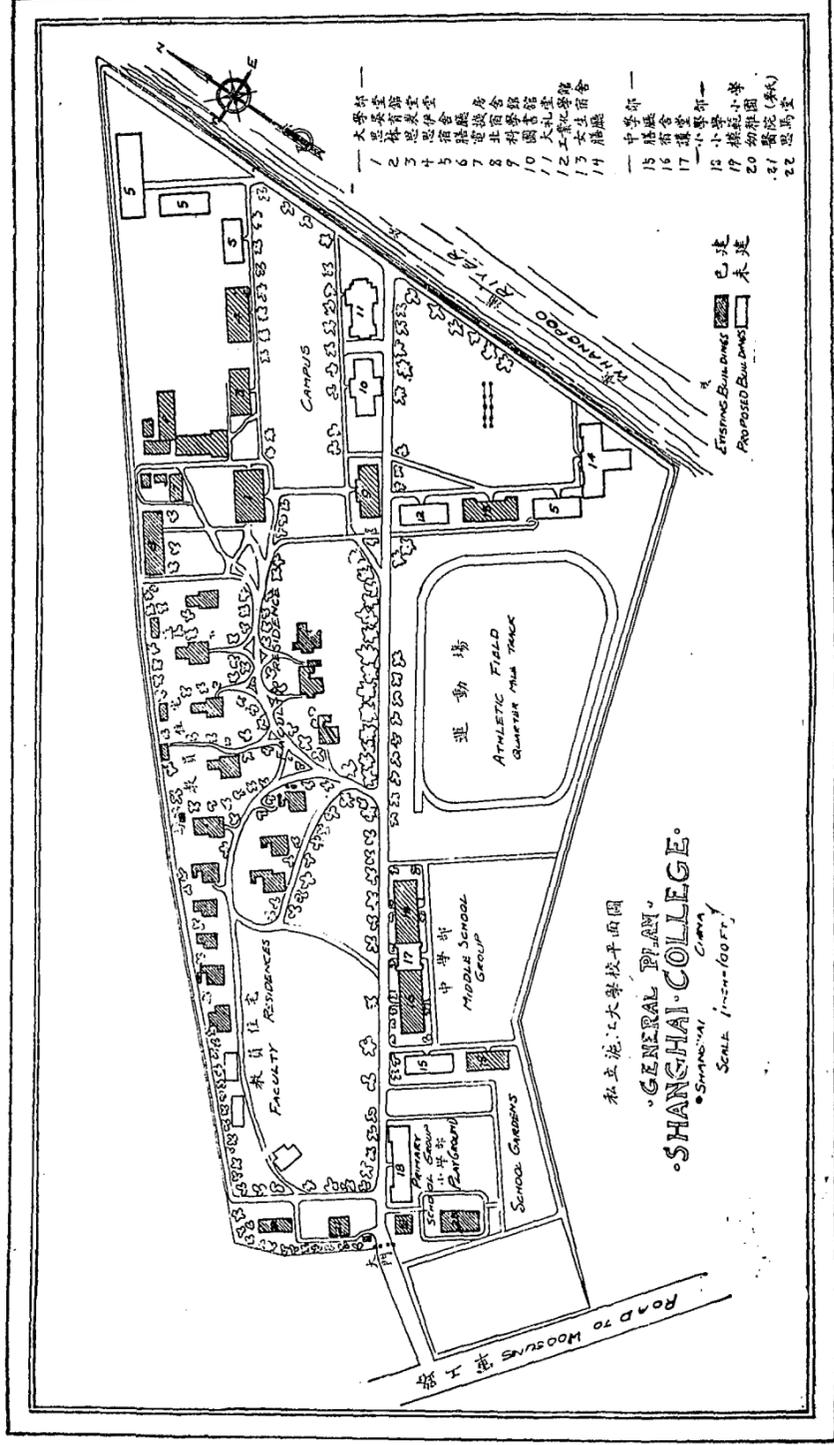


圖 面 中

設 備

本校原有基地面積為一百六十畝，嗣後逐漸拓展，迄今已達三百餘畝。計建築大游泳池三十座，共費四十一萬元。此外復有足球場、二棒球場、一籃球場、四網球場、二游泳池及圖書儀器電機水管莫不畢備。全校產業共值一百二十萬圓。

一 建築

- (一) 思賢堂 建於前清光緒三十三年(一九〇七年)費四萬元，乃為紀念美國南浸禮會一有聲譽之傳道師晏博士(Dr. M. F. Yates)而得名。是堂內設辦公室、禮堂等。
- (二) 思賢堂 Breaker Hall 建於民國四年(一九一五年)係美國麥雪芮省浸禮會教友所捐助，為紀念曾任該省浸禮會之書記裴克先生。建築費計二萬九千元。該堂下層有娛樂室，專為大學部男青年會之用。餘三層為大學男宿舍。
- (三) 體育館 建於民國六年(一九一七年)是館為紀念美國海氏克爾氏(Col. Tolson)所捐助。建築費計二萬九千元。

Edward H. Haskell (其中設備亦由該氏所捐助)

- 四 (教職員住宅) 本校共有住宅二十一所 (男十一所) (女宿舍) 教職員宿舍可容四百人 (二) 思德堂 (建於民國三三) (一九二四年) 馮蘭女士 (Eleanor Mare) 出資所建費七千元 (共有房間二十一餘) (教職員住宅) (三) 教員住宅 (本校歷年所建造之住宅) 大小共有十九所 (專為擔養之教員所住)
- 五 (思伊堂 Evanston Hall) 此堂為大學男生第一宿舍 (建於民國七) (一九一一年) 費款六萬元 (美國伊理安省伊文思登城) (Evanston) (第一) 海鷹會醫女 (捐助資) 所建計四棟 (全為大學宿舍之用)
- 六 (醫院) 建於民國七) (一九一八年) 由美國麥克萊氏 (McLeish) (捐助) 故名 (氏醫院) 內設療養室 (診察室) 藥室及校醫辦公室 (除請校醫外尚有男女護士) (各) (女生宿舍) 建於民國八) (一九二三年) 係加理厄省女所捐助 (計) 五層 (底層) 分接待室 (客廳) 遊藝室 (膳廳) 及廁所 (男第二層) 之 (一) 部份 (供) 女教員及舍監辦公

室其餘及上二層均為女生寢室 (而) 四樓南端之 (一) 部 (為) 女生健身房 (總) 計該宿舍建費及設備共費銀九萬餘元

八 (中學上院 Richmond Hall) 建於民國八) (一九一九年) 建築費計達六萬

元 (款) 係美國南愛禮會 (美) 總會 (紀念) 西美會 (總) 部 (之) Richmond 城 (而) 各院之 (底) 層 (作) 課堂 (上) 數層 (為) 宿舍

九 (科學館) 建於民國九) (一九二〇年) 共費銀十七萬元 (計) 四層 (第一) 層 (為) 物理系 (第一) 會 (為) 生物學系 (第二) 層 (為) 化學系 (第三) 層 (為) 地質學 (與) 地理系 (館) 內 (除) 供

各系實驗室 (課) 室 (主任) 辦事室 (外) 並有科學演講廳 (及) 陳列室 (等) 此館 (乃) 由美國 (加) 理福尼省 (之) 與本校 (最) 有友誼 (之) 一 (家) 庭 (所) 建 (以) 贈 (與) 本校 (者) (贈) 者 (不) 願 (佈) 姓名 (美) 國 (十) 七 (所) 捐 (輸) (指) 者 (不) 願 (佈) 姓名 (內) 有 (辦) 公 (室) 教員 (室) 圖書 (室) 科學 (實驗) 室 (及)

十 (中學下院 Melrose Hall) 建於民國十二) (一九二三年) 款計六萬元 (為) 美國 (人) 士 (所) 捐 (輸) (指) 者 (不) 願 (佈) 姓名 (內) 有 (辦) 公 (室) 教員 (室) 圖書 (室) 科學 (實驗) 室 (及) 課室 (上) 為 (宿舍) 而 (四) 層 (全) 部 (為) 中學 (部) 禮堂

十一 (幼稚園 Georgia Hall) 成於民國十三) (一九二四年) 為本校新近之建

自然科學科各系儀器及教育系實驗用具等共值約六萬元

### 三 儀器

約萬元添購圖書

本校現有中文書籍一九〇八卷英文二五三三七卷雜誌二百餘種逐年指定經費

### 一 圖書

十八(密氏大門 卽本校出入大門爲紀念前教授密勒氏於一九一七年建立業共值四萬元)

社會回時使附近人民得有求學及娛樂之機會內設小學民眾學校夜學校等產社  
十七(滬東公社 社在楊樹浦各工廠附近俾本校社會科學生得實地調查服務  
十六(合商店 內設飲食部糖菓部理髮所成衣舖及洗衣作等)

外並設盥漱及浴室等

十五(膳廳 本校大二部各有膳廳一所而中學部之膳廳分二樓下層除廚房及煤氣製造所其設置共計銀二萬五千元)

十四(電機房 本校所用電流皆取於此除機器間外旁有蓄電池後有自流井於民國十一年(一九二二年)完成

十三(游泳池 池由本校教職員學生集資建造以紀念本校魏前校長者也落成資助

備費計四萬餘元大半由本校教職員學生及校友所捐募餘爲本校西門基金內所左爲儲書室計有書二萬六千餘冊上層爲學生閱書室可容二百人足館建築及設一層文史架全用鋼骨建築極固入門下層右爲閱報室教職員閱書室及管理員辦公室  
十一(圖書館 此館於民國十七年(一九二八年)落成爲本校最近之建築館分美國 Georgia 省浸禮會婦女所捐助

築物內部設備乃專爲教育系之前期小學及幼稚教育師範科實習之用建築費係

滬大覽一覽校董題名

十五

賴斗巖	福州永定
周洗文	江蘇丹徒
于壽椿	江蘇無錫
傅若愚	浙江吳興
潘子放	江蘇丹徒
陳子初	江蘇吳縣
仇子回	浙江鄞縣
董景安	浙江鄞縣
凌永泉	江蘇吳縣
繆秋笙	浙江鄞縣
姓	籍

校董題名

學制

附設小學六年幼稚園二年  
 附屬中學設高中三年初中三年  
 然科學科，商科，文學科，並附宗教科  
 本校設研究所一年大學正科四年大學預科一年大學分教育科，社會科，醫科，自

十四



行政員題名

校 長 劉滙恩 博士  
 教 務 長 樊正康 碩士  
 宗 教 科 主 任 海波士 碩士 John Burder Hipps, Th. M., M.A.  
 會 計 專 務 主 任 曹荷福 碩士 Ernest Kelhofer, B.A., M.A.  
 女 生 監 學 裴克夫 博士 Mrs. Alice S. Baker, M.D.  
 中 學 主 任 羅希媛 女士  
 小 學 主 任 葛奇樂 女士 Miss Ferrebee Catharine Bryan, B.S., M.A.

教 員 校 長 外 以 供 職 先 後 為 序

姓 名	字 號	籍 貫	履 歷	擔 任 職 目
劉 恩		北 湖	亞 蘇 大 學 博 士 東 亞 大 學 博 士 加 爾 各 答 大 學 博 士 哥 倫 比 亞 大 學 博 士	教 育
魏 蘭		美 國	B.A., M.A., D.D., Ottawa University; Rochester Theological Seminary.	宗 教 史 (在 任)
汪 海		美 國	B.A., Mercer University; M.A., Ph.D., Harvard University; Columbia University; Univ. of Chicago, Univ. of Denver; Hiff School of Theology; Yale University.	教 育
韓 森		美 國	B.A., Buena Vista College; B.A., M.A., University of Chicago.	宗 教 史
海 士		美 國	B.A., Wake Forest College; Th.M. Southern Baptist Theological Seminary; S.T.M., Union Theological Seminary; M.A., Columbia University.	宗 教 史 教 育

謝 Henry Huizinga	美	國	B.A., M.A., Hope College; Western Theological Seminary; Ph.D., University of Michigan.	英文
麥 T. Neil Johnson	美	國	B.A., Wake Forest College; M.A., University of Chicago; Newton Theological Seminary.	英文
鄭 卓 成	福	建	滬大醫士 滬大醫士 滬大醫士	生物學
葛 Ferrebee Catharine Bryan	美	國	B.A., B.S., Hollins College; Graduate, Atlanta Kindergarten Normal Training School; M. A. and Certificate, Teachers College, Columbia University.	教育
徐 作 和	江	蘇	滬大醫士 滬大醫士 滬大醫士	化學
韓 J. Hundley Wiley	美	國	B.A., University of Richmond; Th.M., Southern Baptist Theological Seminary; M.A., University of Chicago.	神學
朱 葵 泉	浙	江	滬大醫士	國文

李 錦 繪	廣	東	市 滬大醫士 滬大醫士 滬大醫士	(在治) 政 史
葛 George Babcock Cressey	美	國	B.S., Denison University; M.S., Ph.D., University of Chicago; Yale University.	地質學 地理學
陳 寧 康	浙	江	滬大醫士 滬大醫士 滬大醫士	化學 (在價)
韓 Edwin McNeill Poteat, Jr.	美	國	B.A., M.A., Furman University; Th.M., Southern Baptist Theological Seminary.	神學
羅 姆 生 Herbert Day Lamson	美	國	Ph.B., M.A., Brown University; University of Pennsylvania.	神學
羅 實 生	江	蘇	日本大醫士 滬大醫士	國文
韓 Floyd Cleveland Wilcox	美	國	B.A., Kalamazo College; B.D., Union Theological Seminary; M.A., Teachers College, Columbia University.	教育 (在價)



包 Hannah Jane Plowden	亞 Genevieve Chapin	美	美	國	B.A., Winthrop College, B.M.T., Woman's Missionary Union Training School, Louisville, Ky.	英文
桂 質	庭	湖	北	北	B.A., Ottawa University. 發雅大學士 哲學士 醫學士 博士 康乃爾大學理碩士 白林司	物理學
譚 紹	華	廣	東	東	士滬江大學文學士 文加哥大學碩士 夜學博士	政治學
錢 振	亞	江	蘇	蘇	學滬江大學工學士 社學士 業證書 書比亞大學碩士 紐約	社會學
蘇 梅	林	安	徽			國文
章 亮	劉	江	蘇	蘇	日本東京帝國大學文學士 中央大學法學士	國文 日文

陳 興	國	浙	江	江	東吳大學理科學士 碩士 意大利諾大學博士	生物學
賀 蘭	蘭	湖	南	南	夜學棧大學理科學士 碩士	化學
何 昌	祺	廣	東	東	B.A., Ginling College; B.S. in Music, University of Louteran, Calif.	音樂
約 Belle Johnson	夫 Tyner	美	國	國	B.A., Meredith College; Missionary Training School, Louisville; University of North Carolina, University of Chicago.	歷史
韓 Elizabeth Wiley	夫 Ellyson	美	國	國	B.A., Westhampton College; B.M.T., Southern Baptist Theological Seminary.	英文
普 Wilda Poteat	夫 Hardman	美	國	國	B.A., Shorter College.	英文
薛 Helen Kwei	夫 Hule Kwei				B.A., Cornell University.	英文

王	國	華	陝	西	清華大學文學士	芝加哥大學碩士	商業
林	福	彬	建	建	B.A., Rochester University; M.A., Columbia University.		商業
李	山	道	東	東	金陵大學文學士	哥利諾大學碩士	商業
梁	江	純	西	西	密西根大學文學士	芝加哥大學碩士	新聞學
吳	浙	一	江	江			國語
康	美	Carolyn Converse	國	美	B.A., Stanford University.		英文
蘇		Anastasia Suprun			B.A., Commercial College of Harbin; Language School of the Far East.		法文

趙	浙	梅	江	江	滬江大學		音樂
趙	湖	卻	南	南	雅禮大學理科學士		物理學
蕭	湖	之	北	北	滬江大學理科學士		生物學
李	江	國	蘇	蘇	滬江大學理科學士		化學
戴	美	Virginia Alice Titus	國	美	B.A., University of California; M.A., Columbia University.		英文

職員

滬東社主任	錢振亞 碩士
校醫	賴祖光 醫學博士
護士	壽世昌 護士
圖書館主任	湯默菲女士 Miss Lillian Thomason, B.A.
助理	劉朝祥 潘福成 陶吉庭 許成模 趙繪義
校長室文牘	鄒在彤
英文書記	涂羽卿 夫人
教務處註冊	俞瑞元 文學士
文牘	吳一峯
發牘	方顯朝

會計處收支	汪智廣
簿記	金善記
庶務	王覺民
書記	Miss A. Suprun
郵務	吳繼農
書店	周毓書



他學校欲得本校之承認可向本校函洽本校當竭誠答覆

- 四（本校之下列認可學校乃根據年各校來本校肄業學生之成績而定如其免投考之跋涉）

（三）本校於必要時應各地認可學校之請求得酌量委託該校舉行入學試驗以

文二課其餘免試其擬入理科者加考物理或化學及三角

（二）凡本校認可之中學畢業生除保送生外皆須照章受入學試驗惟考國文英

送得免入學試驗

（一）凡本校認可之中學校畢業生其歷年總平均入學等以上者經校長具函保

#### 四 保送及免試辦法

（五）大學四年級不收轉學生

（四）本校允許轉學後按各生程度插入相當年級其有因課程關係須在他級補修

者本校暫認不列級生若成績不盡的確實須於一學期後方能決定者暫為試讀生

成績之優劣等成績其學分不能承認（三）品行是否端正

（二）審查轉學生以下列諸點為標準（一）所修課程是否合本校程度（二）入學試驗時應試相當科目

（一）本校審查成績後認為合格者即行函知惟本校仍得審察情形指定轉學生於

籍及證明書由原校教務長逕寄本校

（一）凡曾在與本校相等程度之大學修業者得請求轉學先向本校函索轉學報名

書報名手續與新生同惟轉學生至遲須於招考日前一星期將肄業學校之歷年成

#### 三 轉學插班

號碼須牢記

（九）凡投考生報名後本校給有收據是項收據宜妥為保存需要時得呈驗之報名

認可另定考期並納補考費五元

（八）投考生因事不能進期參加入學試驗而欲請求補考者須經本校校務會議之

（七）投考生因事耽誤試期得於第二次應考但須補繳報名費

- (四) 所領之上課證必須妥為保存於各課第一天上課時呈交教員(參看更改課費)繳費後持收據向教務處領上課證並向庶務處定章至
- 選修課程欄(即持單向會計處繳費)
- (一) 註冊單係填寫課程之用學生填就後並得註冊委員之認可簽字(參看續) 註冊手續
- (二) 新舊生持體格證向註冊處呈驗後由該處發給註冊單
- (三) 校醫除於註冊期內檢查體格外開學後於可能範圍內更須詳細檢查
- 醫證明後方可正式入冊
- (一) 若校醫於體格證上註明須受相當診治者該生得暫行註冊至身體痊愈由校醫證明後方准註冊
- (二) 新舊生於每學期內須受校醫檢查體格取得體格證後方准註冊

一 體格檢查

註冊

皇后書院(預科)	香港	聖保羅學校	香港
聖保羅學校	香港	聖提反學校	香港
培正中學	廣州	培道中學	廣州
濟濟中學	開封	廣益中學	嘉應
甬江女學	寧波	汕頭女子中學	汕頭
四明中學	寧波	嘉應女子中學	嘉應
中西女校	上海	磐石中學	汕頭
晏摩氏女校	上海	慧靈女子中學	蘇州
惠中學校	上海	晏成中學	蘇州
本校附屬中學	上海	弘道女校	杭州
明強中學	上海	蕙蘭中學	杭州

下列之各高級中學為本校認可之學校

得更改惟不給學分

五（在開學後二星期前項更改學程一律截止如有不得已事經教務長之允許或者可照准惟每更一課應繳費一元

四（學生在開學第一星期內具有特別原因而為前項之要求並經教務長之許可教員領上課證至教務處更換新上課證

三（學生在第一星期內得改選或增減其「選修」學程但須得教務長之允許向軍不給上課證

指導之責學生應與主任從長磋商免說學業而收專一之效未經主任批准之註冊二（二年級以上係分科制）參看學程欄（於選擇學課時各科及各系主任均有效

擇任何學課不得超過應修學分總數並經註冊委員之認可為有效

一（預科及一年級課程多數係必修課但於本章程所規定之選修課範圍內得選

**選擇及更改學程**

擇室取消惟所繳之費仍可移作另定擇室之用

八（預定擇室至秋季開學上課前一日為止倘學生屆期仍未來校學校將預定秋季開學時充作擇室費倘付不來該費概不發還

七（每年暑假前一星期內各生得先註冊並繳銀五元預定擇室是項預定費於不收但特殊情形經校務會議許可者不在此例

六（逾期註冊第一日罰洋三元第二日起逐日一元至開學一星期後新舊生一律證人有遷移地址等情須隨時通知本校教務長

五（新生入學後即須填寫詳細履歷表並保證書保證人以供職上海者為宜過保

程欄

商科生學費全年加納二十元

全年共計 一百九十七元至二百零九元

鑰匙存費 四元

洗衣費 五元

圖書館費 十元

宿舍租金 十元至十六元

體育費 六元

雜費 男生二十四元 女生三十元

膳費 五十八元

學費 八十元

(一) 下列各費以全年計算

一百元內各科另加費  
一、學費  
二、膳費  
三、宿舍租金  
四、體育費  
五、圖書館費  
六、鑰匙存費  
七、洗衣費  
八、雜費

納費

補不足

- (九) 關於前項情形之學生其成績須在三等以上者始可允其稍加應修學分數以時須補改選之某科其必修學系至滿應修學分總數方得畢業
- (八) 轉科以後凡前修之某科其系之必修課學分祇能認爲普通選修課學分同
- 時欲有更改較爲困難其直接應響即爲不能預於預定期四年限內畢業
- 係至重在大學二年級時具有正當理由並經教務長允許或可通融之若在大三
- (七) 關於轉科如自然科學科生轉入社會科學科或社會科學科轉入教育科等關
- 等以懲
- (六) 凡自動更改學程未經教務長之許可者其所改學課除不給學分外並予「五



- 隔一學期後其成績復達二等以上得再請求繼續不請求者作為放棄至能否繼續
- (四) 若有一學期之成績在二等以下或品行失檢則來學期之獎金即無形取消惟
- (三) 得是項獎金之學生每學期總平均須在二等以上並得逐年繼續至畢業為止
- (二) 經該校長之正式備函保薦得本校獎金委員會之承認
- (一) 該生在中學校品行成績皆列最優等而確需經濟上補助者
- 獎金名計每學期學費四十元
- 榮譽獎金 凡下列各中學校之本屆畢業生中本校依據下列條件每校給予榮譽

一 獎金

逐年增加俾較多學生得受實惠也茲規定辦法數條如后

限而欲補助學生之心理未嘗或息本年年得劉德震君以于二百元之存息為助更希望

本校為補助有志向學而乏經濟之學生特設獎金賞勤工助自助三種雖每年撥款有

補助金之種類

共	計	(全年)	一五四元	二四九元	三九一元
琴用雜費		一〇二	八元	一〇〇元	元
學生自治會費刊物等		五元	五元	一元	元
捐輸		一元	四元	一元	元
書籍文具		一五元	四五元	五〇元	元
圖書運動實驗		一三三元	一八元	三八元	元
滬大	第一覽	納費			二十四

由委員會核覆

- (五) 因成績少差至失榮譽獎金得依補助金之規定向委員會請求獎金或動工以
- 補一時之虞允准與否由是項委員會核覆
- (六) 得榮譽獎金之學生若於求學期內結婚是項獎金即行停止
- (七) 得榮譽獎金之學生不能再得本校其他之補助金
- (八) 本校承認下列各高中得每年保送榮譽獎金生一名

慶氏女校

培正中學

民強中學

甬江女子中學

惠中學校

本校附屬中學

弘道女校

碧石中學

濟南中學

蕙蘭中學

廣益中學

蕙蘭女子中學

四明中學

晏成中學

培道女子中學

指定獎金

(一) 理科獎金 A. H. Mabee 梅楓禮氏給其夫入每年指輸七十五元為獎勵  
理科(生)化學系(及續最優者)

(二) 國文獎金 The China Baptist Publication Society 宣會導司每年給予國  
文成績優而有志於翻譯工作者二人金額每名八十元充當學費

(三) 教育獎金 汪宗海夫人 Mrs. Blanche Drewry Westbrook 於一九二二年  
捐助獎勵基金其每年利息為七十五元即以此數獎本校高級生或研究生其成績  
較優而專攻教育者一名藉以紀念其故父 Drewry 博士

(四) 生物獎金 美國施密史大學生物學教授梅爾達博士及其夫人 Dr. and  
Mrs. Wilder of Smith College 捐助獎勵基金其每年利息為八十元即供一人學

費是項獎金凡生物學系之師材生且有志深造於生物學者可得之

(五) 女生獎金 (一) 汪宗海氏給其夫人 Mrs. Annie May Arnold West-

(一) 勤工自助人數以校內工作多寡為限

餘詳勤工自助則細則隨時察閱可也

話室科學館及各系主任等均能利用學生於課餘時間勤工自助茲舉數端於後  
本校為鼓勵勤工自助起見除原有職員外仍有工作隨時需人如圖書館教務處電

### 三 勤工自助

- (五) 請求貸金期為六月及十一月自委員會通告公佈後二星期內
  - (四) 學生於離校或畢業後須逐年償還並加年利五釐以全數還清為止
  - (4) 求學時期結婚者
  - (3) 尚未決定是否欲在本校畢業者
  - (2) 前學期積分在一〇〇以下或品行不良者
  - (1) 前學期有一課不及格者
- (二) 請求貸金細則另詳報名書內隨時可向教務處索閱但有下例情形之一者不予貸金

校以現金給學生偷學生欲將該款移作下學期之用儘可留存於會計處

費時貸金於學費內每學期少納二十元其餘二十元至學期終計工作之多少本

- (一) 貸金數為四十元內二十元由勤工償還即請求貸金者同時亦須請求勤工繳
- (二) 貸金每期每名以四十元為限人數以該款分配完盡為止

求

本校年撥一部份經費作學生貸金欲得是項貸金者可依下列規定向貸金委員會請

### 二 貸金

系主任指派相當工作惟與自助生工作不同

學生有自量合格者可於每年六月一日以前向獎金委員會請求又受獎各生須承各

十元以紀念汪洪海夫人 Mrs. A. M. A. Westbrook

就學者) 2 (美國 Grim 城浸會堂之婦女佈道團給予女生獎金一名數為八

業經校長保舉者或本校學生以及畢業生之夫人欲需款繼續在教會中學或本校

brook 每年捐洋八十元指定浸禮會所設立各校畢業生中之一名欲來本校肄

- (十) 商科成績第一名一九二五年級為紀念同學李兆年君給獎
- (九) 英文辯論優勝隊赫齊佳教授給獎
- (八) 運動成績最優者畢業同學鮑哲慶博士給獎
- (七) 歷史課成績最優者美國姚哲士博士給獎
- (六) 論文(宗敎題目)第一名梁會書司給獎

- (五) 社會科學系成績最優者畢業同學廣炳榮先生給獎
- (四) 生物學系成績最優者美國韋爾達教授及其夫人給獎
- (三) 國文成績第一名畢業同學朱博泉先生給獎
- (二) 國語演說第一名留美同學支部給獎
- (一) 英文演說第一名汪宗海教授給獎

### 附普通獎勵

- (七) 是項請求亦於六月及十一月自委員會公佈後二星期內行之
  - (六) 凡成績過劣或品行不端委員有拒絕請求權
  - (五) 本校每學期將自助生名單及各人所長列一表由負責人隨時分派工作
  - (四) 自助生須承受負責人員之指派並督促如有疏忽等情即行停止工作
  - (三) 工作酬金隨工作種類而定自每小時一角八分至二角二分不等
- 學期終時該款由會計處致送

- (二) 每人每學期所做工作以不影響所讀功課而所得之數至多不得過二十元至

3) (學期考試) 每學期終舉行學期考試時間及地點由教務處指定

2) (週試) 教員得隨時察驗學生成績作短期間之書面問答

教員裁奪

課程月考祇有一次高年級之學業於第一次月考後得以論文或研究代月考任

1) (月試) 一學期分三次月考教員於考試週內指定小時為月考一學分之

(一) 考試

之原則教務處另備詳細說明及高級記分分配法專供教員參考

註 (高年級生程度較齊或選修課人數過少每不能勉強湊合以符「常態分配」

四等百分之二十五，五等百分之五

甲等第一等者應佔全級百分之五，二等者百分之二十，三等百分之二十五

記分用一三四五等級制五等為不及格教員於記分時以比較一級內之成績分

(一) 記分制

二 成績

及畢業權(總積分不計體育積分)

得學期之總點將四年內所修學分總數除總積分其答數為畢業總點)參看升級

點 Grade Index 學分與總分之差為總點一學期之總分被除於學分總數即

成績一級分六級分三級分二級分四級分○成績五學分亦無積分

學分學業計算若學業為三學分以類推即每次乘三例如成績一等級分為九

分為一級分三級分為一至四等成績無積分五等成績無學分亦無積分此以

其積分隨皮積而定若其成績為一等)參看記分制(則其積分為二或積分為三

積分 Grade Point 學分計算積分計質例如學生在修完某課時即得相當學分然

者以二小時作一小時計算

學分 Credit 每週授課一小時滿一學期為一學分實驗及其他學業無需課外參考

一 學分——積分——總點

學 業

大學三年級 修滿七十二至八十學分並無須在下級補修任何學課者為大二正式  
一 正式學生

大學二年級 已修完大學課程三十至四十學分並將「學欠缺」補足者為大  
大學一年級 正式錄取或由預科升學無「學欠缺」者為大一正式學生  
大學預科 高中畢業或在高中修業二年以上正式錄取者為預科生

### 三 編制

時期

學生需素成績單欲本校按時寄到轉學學校者當預計郵遞往返時日毋徒遙望或誤  
凡本校升退之學生不給轉學成績單

請抄第二份時應預納費一元但非有特別理由本校均得拒絕

有成績單由學生附下經本校填就後亦由本校直寄是項成績單每人祇准一份如  
學生將轉學學校姓名及詳細地址陳明教務長即由本校辦妥直寄該校若該校備  
六) 轉學或升學成績單 離校生或畢業生得向本校教務處索取成績惟須先由

以學校成績冊為憑

- 凡學生於註冊時亦可攜交註冊委員或系主任參看以便指導記分如有不符當  
嗣後每於放假前學生將原成績冊交教務處即於假期內將成績抄發是項成績冊  
前缺至每學期終將各課成績由校備一種成績小冊可供四年之用按期抄報家長  
五) 成績之報告 每月終結學生成績較劣者由教務長警惕或命減少學課以補  
室內之態度如參加討論種種是項既佔學期成績四分之一影響總中均數不少  
註) 教員評判一項指教員觀察所及評定學生平時之動惰學業之進步及課  
三) 學期考試) 四) 教員評判
- 四) 學期成績 包含下列成績之總平均數) 一) 平日成績) 二) 月考成績  
三) 每月成績 一月內平日成績及月試成績合併為一月成績  
五) 補考費 補行學期考試每課須納費一元
- 求補考惟須經校務會議決方可照准
- 4) 補考) 月考或學期考試學生因病不到經校醫證明後得具函向教務長請

年	級	續	點
大	四		〇五·一
大	三		五三·一
大	二		五二·一
大	一		五一·一

積點列表於后

不宜過勞由校醫證明准其留校學分亦得減修茲將各級欲請求加修學分者應得之  
 奉為箴言如事因專故請假曠課日為課專一精補缺課起見得減修學分或病後身弱  
 各級學生成績如達相當點數向教務長聲明理由請求加修學分惟重質輕量仍當  
 右表為普通所應修之學分數欲有增減須得教務長之許可

共一五五學分

三	年	級	一	九
四	年	級	一	九
一	九			

年	級	分	期	第一學期	第一學期	第二學期	春季(學期)
一	年	級	分	〇二	〇二	〇二	〇二
二	年	級	分	C二	C二	〇二	〇二

四 各級應修學分

- (一) 不列級生為臨時性質至三年級下學期時所缺各課皆須補齊否則不能升級  
不列級生
  - (二) 學生於一學年終成績欠佳本校准其來校補習同時得選修他級學課則列為  
不列級生
  - (三) 轉學插班生因程度不齊須在他級補修學課者認為某級不列級生
  - (四) 新生入學時因成績不齊須在預科補修者列為大一不列級生
- 大學四年級 修滿一百一十至一百一十八學分並已補安一切欠缺者為大四正式學生  
 不列級生 Unclassified

換言之即前屆成績較低因補修得增加其積分而已因與升級有關附記於此  
 補修某課其成績不能與前屆不足之某課成績合計惟積分得照常入冊但不給學分  
 修而不能選修他課亦為意料中事

等者必須補修大每週三小時大每週二小時此與其他必修課同等重要因須補  
 於此特設國英文補修班凡大一兩級學生有二課國文列入四等或二課英文四  
 國英文成績較低之補助辦法 國英二課為研究學科及將來應用之利器本校有見  
 (三)若成績未見進步學校當局得停止其例假日出校

(一)在試讀期內不得擔任校內各種組織之重要職員  
 (二)在試讀期內不准代表學校各項運動比賽  
 (三)在試讀期內不准代表學校各項運動比賽

各級試讀生應守下列通則  
 大學四年級 第一學期終績點總平均(七學期之平均)在二·〇以下有礙畢業  
 退學 第一學期或第二學期終績點總平均(在二·三級)在八·五以下退學

大學三年級 第一學期績點在八·五與·七五之間得試讀一學期  
 試讀 第一學期績點在·八五與·七五之間得試讀一學期  
 升級 績點達·九〇得升級績點在·九〇與·八〇之間得在大四試讀一學期  
 大學三年級 績點在·六五以下或五學分不及格退學  
 退學 績點在·六五與·六五之間得試讀若第二學期仍不及·七五退學  
 試讀 績點在·七五與·六五之間得試讀若第二學期仍不及·六〇退學  
 升級 績點達·七五

大學二年級 績點在·五〇以下或八學分不及格退學  
 退學 績點在·五〇與·五〇之間得試讀若第二學期仍不及·六〇退學  
 試讀 績點在·六〇與·五〇之間得試讀若第二學期仍不及·六〇退學  
 升級 績點達·六〇

大學一年級 各課皆須及格國英文成績均在三等方式得正式升正科一年級  
 大學預科 各課皆須及格國英文成績均在三等方式得正式升正科一年級  
 五 升級之規定(學年成績以二學期之平均計算)

- 四年總績點在一·〇〇者為超等
- 四年總績點在一·八五者為特等
- 四年總績點在一·七〇者為優等

醫學畢業生

教育科另須一份

- (三) 五月一日以前為論文卷期經主任之批准後交存圖書館如關於教育論文
- (二) 修滿二年學分平均成績須在二等
- (一) 住校一年研究課程以專門學術為主體旁及有關各科由主任指導

條件給予碩士學位

之前須具呈教務長轉經主任及校務會之同意方能錄取研究結果本校依照下列  
 碩士學位 本校或與本校同等學校之畢業生有志來校深造者得為研究生惟來校  
 度者亦得給與理學士學位  
 校教務長之保證證明其在醫校之成績並所修課程與本校大學四年級有同等程

- (七) 有修畢本校大學三年之理科學程成績平均在二等考入醫學校一年後得醫
- (六) 自然科學科生修足理科學程授以理學士之學位
- (五) 轉學學生至少須住校一年選修三四學分方得給予文憑
- 分為限制惟音樂師科學生其音樂學分不限此數
- (四) 各科必修學分皆有定數不得超出七〇學分此外音樂以六學分體育以七學
- (三) 專修科學分已達五〇學分以上並其他輔修課程皆已照章修齊
- (二) 四年內之總平均繼續點為一·〇〇即各課總平均為三等
- (註) 本條係一九二七年修正其在一九二七年前入學者仍照舊章
- (一) 修滿一四八學分七體育學分共一五五學分

位

學士學位 學課考試及格品行無瑕由本校依照下列條件給予文學士或理學士學

畢業學位——醫學生

修完預科學程而程度仍不及格者不得升入大  
一。

預科學程專重國文英文理科三學，為入大一一之準備，與普通高級中學三年級課程不

同。二學不及大一一程度者之補習。其舊制中學畢業及有相當程度者，亦可投考預科。至

本校設預科一年，專為男女高中畢業生之成績平均在七十五分或三等以下，或有

### 大學預科

於分科學程中，更可見其概要。

本校以造就專門人才，適應社會需要，為編製學程之方針。故所有學課，力謀職業化。

### 學 程

學年績點列入二·四○者為超等生

學年績點列入二·一○者為特等生

學年績點列入一·八○者為優等生

例 並舉行彙報，告樂學生姓名

本校於每學年終，選各級成績較優之學生為樂學生，如應修學分不足者，不在此

樂學生

科性質至大始實行分科制。

識而普通學識未充以適應社會而為有用之才。故本校大學程主普通而含分專修課程以提早為佳，但學生每有根基淺薄，充分之準備者，即使驟受專門知

相符，以為下屆選擇適當科目之準備。更為補充基本學識之一二年。又為擇業未定者，使因涉各科之內容，是活與本意志學力。大學分科，自二年級起。故大學程，實為銜接高中普通科與大學修科間之一

大學一年級

預科學程

課目	學號	學分
國文	91	5
英文	91	5
英文	92	5
英文	93	10
英文	94	10
英文	95	10
英文	96	10
物理或化學	91	4
倫理	91	2
體育	91	1
數學 (入理科者必修)	91	22.3
入理科者須修物理	92	22.3
		3
		25

社會科為輔科者，得以文學科之學分合併計算。惟是項選擇，須經本科主任之指導與且輔科在三年內至少須修足二學分。同時於輔科外，又可選擇有關係之學課，如以教材。例如社會科學，自自然科學、商業、宗教等，使學生不第知教學法，而亦有相當教材。用本科學除應修本科必修及選修等學程外，須另擇一輔科，以充將來教學之應用。導員、校行政職員等職者，於本科學程，及選修等學程，皆宜。

本學科以培植教育界人才為宗旨。所有學程，皆傾向專門學識。凡有志於教育者，皆指

一 教育科

校各科內容詳述於後。

大學二年級起，學生須依其志趣選擇專修科。再於專修科學程內分別選擇。茲將本

二 以上分科學程

擬入商科者，應選經濟及地理等課。  
 擬入自然科學科者，應修其他學課，則理科得有在大二時補修。  
 擬入醫預科者，應選數學、化學或物理。  
 擬入預科者，應選教育、才為宗旨。所有學程，皆傾向專門學識。凡有志於教育者，皆指

學分	學期	國文	國文	英文	英文	生物	教育	音樂	體育	選修	選修科目 (不得過五學分)	地理	歷史 (中國史)	歷史 (英國史)	經濟	化學	物理	數學	宗教
3	春季	102	101	102	101	102	A	102	101	102	101	102	103	101	102	101	102	101	101
3	秋季	102	103	102	101	102	1	102	101	16	101	102	104	101	102	102	102	102	102
2	春季	104	103	102	101	102	1	102	101	15	101	102	104	101	102	102	102	102	102
3	秋季	102	103	102	101	102	1	102	101	4	101	102	104	101	102	102	102	102	102
2	春季	104	103	102	101	102	1	102	101	20	101	102	104	101	102	102	102	102	102
3	秋季	102	103	102	101	102	1	102	101	5	101	102	104	101	102	102	102	102	102
2	春季	104	103	102	101	102	1	102	101	20	101	102	104	101	102	102	102	102	102



大二社會科學科學程

必修課目	號別	學分
國文	105	2
國文	107	2
英文	106	2
英文	107	2
社會學	101	3
教育	103	3
體育	104	1
本科選修		15
公共選修		5
		20

本科應修學課外，選修教育學、教育學、教育學之五學分，為合格。其願投身教育界，即為暫時性質，亦當於輔修，要以修滿本科學程之五學分。本科應修學課外，選修教育學、教育學、教育學之五學分，為合格。其願投身教育界，即為暫時性質，亦當於校專科教員，以及欲研社會問題者，皆宜選擇本科。本科既含有上述各系，學生當選擇本科時，應分別認定一系為專修，而旁及他系為本科。包含政治學系、社會學系、社會學及社會工作系、歷史組。凡有志於政界、社會事業、中等學

二 社會學科

大二商業科學程

必修科目	號別	學分
國文	105	2
國文	107	2
英文	105	2
英文	107	2
商業	103	3
商業	105	3
體育	104	1
選修		5
		15
		5
		20

中等學校之商科教員者，則更宜選修關於教學上之教育學。此外，亦當略修社會科學，庶對社會現狀多得了解，對人羣有所貢獻。且畢業後，應修學科學，雖以商界為終身職業，而對社會仍有相當之義務。故於選修本科應修學科，以培養商業專門人才而設。尤以商業管理法為本科學程之中心。各課內容詳見商業系學程欄內。

三 商業科



大學三、四年級

併計。但不得過專修科學分總數六分之一。

本科課程除大一、大二為必修外，在大三、大四各課皆為選課。所得學分，得入專修科學及日、法、文、組併列一科，統稱為文學科。

相當學分數，與其他各科相均。自本年一起，先將中國語言文學系，與外國語言文學系，本校向無文學專科之設。施於最短期內，添加學課，使學生得專攻文學，並能得

五 文學科

學期積點達一·二五者，經教務長之允准，得稍加修學分。原定每學期二十學分（大二倫理及宗教皆列為選課。惟一課必須選擇一課。）

性。及專修科學課程不相背馳。各課內容詳各系學程說明欄內）大二各科學生，於指定選修學分數內，得自由選擇上列各課。惟當慎重選擇，務與個

大二公共選修科目

學分	學期	科目	學分	學期	科目
2	春季	倫理	101	秋季	101
3	春季	宗教	103	秋季	103
3	春季	社會學	101	秋季	101
3	春季	心理學	106	秋季	106
3	春季	天文	102	秋季	102
3	春季	法文	101	秋季	101
3	春季	日文	101	秋季	101
3	春季	地質學	101	秋季	101
4	春季	生物學	103	秋季	103
3	春季	微積分	101	秋季	101
3	春季	高等微積分	103	秋季	103
4	春季	化學	101	秋季	101
4	春季	化學	103	秋季	103
4	春季	物理	101	秋季	101
4	春季	物理	102	秋季	102
4	春季	物理	104	秋季	104

大二各科學生，於指定選修學分數內，得自由選擇上列各課。惟當慎重選擇，務與個



課目號別之說明

- (一) 學課號別以下法編裝
- 1) (一〇〇一) 以下為預科學課
- 2) (一〇一〇) 至二〇〇〇 為大與大二學課
- 3) (二〇一〇) 至三〇〇〇 為大三與大四學課
- 4) (三〇一〇) 以上為研究科學課
- (二) 單數為上學期(秋季(號別
- 雙數為下學期)春季(號別
- (三) 兩數之間有符號者為有關係之一學年學課。若未經註明二課之有何種關係之學課其學分皆以每學期計算。
- (四) 兩數之間有一記號者為一學年有連接之學課。上學期未修者，下學期不得選修。但學分仍以學期計算。

各科學程

教育科

教育系

林卓然	碩士	博士	副教授	主任
劉灌恩	碩士	博士	教授	
汪宗海 C. H. Westbrook	碩士	博士	教授	
萬尚濂 F. C. Bryan	碩士		教授	
饒福恩 F. C. Wilcox	碩士		教授	(在假)
樊正康	碩士		副教授	

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安德生 E. J. Anderson	碩士	博士	講師
約翰生 T. N. Johnson	碩士		教授

羅希猷 學士 實習中學校主任

教育系 學程

教育A Education and Vocational Guidance

本課與大一新生以教育上之指導，使日常生活，自修閱讀，預備考試，及平日功課等，不至心理上感覺困苦，影響學業。同時指導學生選擇相當職業，俾至大二分科時，知所適從。

大一必修 一學期 每週授課一小時 一學分

教育一〇一 Introduction to Teaching

使明瞭教育現狀，教育界之責任，及其在社會上之應處地位。

大二選修 教育科必修 一學期 每週授課三小時 三學分

教育一〇二 School Hygiene

從兒童生理衛生入手，以至學校衛生及設備等。

大二選修 教育科必修 下學期 每週授課三小時 三學分

教育一〇三 General Psychology

本課內容以生理原理，感覺原理，意識，行為定律，及習慣養成等學識，時佐以實驗。

大二選修 一學期 每週授課二小時 實驗二小時 三學分

社會學科必修

教育一〇五 Introduction to Educational Psychology

實驗之範圍，使學生分別研究觀察兒童之本性，及其學習方法等，於每期終作系統的報告。

大二教育科必修 一學期 每週授課二小時 實驗一小時 二學分

凡以教育為輔科者，未修教育一〇三或一〇二，必修本課。

教育一〇六 Experimental Educational Psychology

本課以實驗為主，一部分繼續前課教育一〇五。一學期約有實驗三十二次。實



大三大四選修 一學期 每週授課三小時 二學分

教育二〇五 心理學 高級心理學 高級心理學 Advanced Psychology of Learning

本課使學生各自認定研究教學上專一問題，依據調查研究之結果，探討更深

之心理學原理。(本年年不設)

研究科 一學期 每週講授二小時 二學分

本課專為研究生而設，但成績優之大四學生亦得選修。

資格——曾修教育學課有二十四學分，內有教育一〇五、一〇三或一〇一

者。

教育二〇六 統計學 統計學 Statistical Method, Advanced Course

已有初級統計學智識，欲研究教學原理及應用，得選本課。

研究科(本年年不設) 一學期 每週授課三小時 二學分

教育二〇一 教育史及比較教育 History of Educ. and Comparative Education

以歷史的眼光，比較歐美及東亞各國之教育，為本國教育上之參考。尤在遠東諸國仿效西方教育制度後之變遷各點。

大三選修 教育科必修 上學期 每週授課三小時 二學分

教育二〇六 中等學校教育行政 Middle School Administration

討論學校各種管理、教育、訓育、表冊、教學諸問題及職員、視察員、核實會之責任。教材除本外，并採自國內外教育雜誌。

大四選科 教育科必修 上學期 每週授課三小時 二學分

教育二〇九 中等學校教育問題 Middle School Problems

如課程管理、記分法、教職員之關係、課本之選擇、課外生活、教授上之進步與其問題，均作精密之研究。

大三大四選修 一學期 每週授課三小時 二學分

教育二一〇 教育調查 The Method of Survey

參考各種教育調查之報告冊，講授調查方法、繪製調查結果等，並如何利用調

查結果得改正教育上之缺點。教育行政人員必不可少之學識。

大三 大四 修 下學期 每週授課三小時 二學分

教育 三二〇一 行政學校教育二〇九 一學期 每週授課三小時 二學分

學校與教育行政機關之關係。學校行政人員應負之責任。

研究科 一會習教育二〇九 一學期 每週授課三小時 二學分

教育 二一六 教育哲學 Philosophy of Education

本課綱要為教育在個別及社會生活之地位。教育之根據心理學說。個人與學

校。學校與社會及校風之操作等。

大四 選修 教育科必修 下學期 每週授課三小時 二學分

教育 二一七 中等學校教學法 General Methods of Teaching Mid. School Subjects

講授教學原理及其應用。凡關於課堂內種種教授問題。皆應用適當方法以解

解決。

大三 選修 教育科必修 上學期 每週授課三小時 二學分

凡以教育為輔科者。應選本課。一二三。者。必修本課。

教育 二一〇 各科教學法 Special Methods of Teaching Mid. Sch. Subjects

繼續二〇七。應用教學法於各科。如國文、英文、歷史、地理、公民、自然科學、數學等。並隨

時講專科教授講演。

大三 選修 教育科必修 下學期 每週授課三小時 二學分

教育 二一〇 觀察及實習 Observation, Participation, and Supervised Study

本課為教育科學生實地訓練之初步。先從事整理教學法。及上海私立各學校。再分

別作有系統的觀察。使參觀本校中各級各課之講授。及上海公立各學校。再分

果每人各作一評論。最後指定每人練習講授一星期。於陳習期內。仍由各系主任教

員從旁指導。或由主任教員指定相當工作。使練習者得相當訓練。復以其心得

充討論資料。俾本課教授亦得明瞭個別才能。並指示改進。

大三 教育科必修 下學期 每週講授三小時 二學分

以教育為輔科而已修教育一〇七者亦得選修。

教育一一五 課程編製 Principles of Curriculum Making

本課使知中等學校之現行課程，是為適合教育標準及教育原理。如何使課程

傾向職業化及富有公民訓練。

大四選修 上學期 每週授課二小時 二學分

大三大四教育科實習教育一〇五或一〇三皆可選修。

教育一二三一二四 教學實習 Supervised Teaching

本校附屬中學，實與教育科學生以實習機會。本課學生於暑假及年假前，認定

一 課，從事預備，開學時，須經教授口問。在功課以每週三小時至五小時為度。每

星期與本課教授討論教案及課室內各種問題一次。實習生對功課所應負之責，

與受聘教員同。中學生當指定專科教員隨時觀察，並報告本科教授。授中學校週

有教員討論會等，亦須參加。本課學生於每月終，或有一次共同討論，由教授主持。

大四教育科必修 二學期 每週擔任講授二或五小時 每學期三學分

選教育一二三B者得免修一二三

以教育為輔科，並曾習教育一〇五或一三三，二〇七或二〇八，二〇二或二〇一頭

一二二者亦得選修

教育一二三B 中學英文 Middle School English

本課為訓練中學英文教員而設。凡語音、文法、會話、直接教授法、默讀、作文等，無

不與選修者以參觀、表演、實習等機會。

大四教育科未選教育二三者必修 上學期 每週授課二小時 三學分

生物學教材及教學法 Biological Materials

本課即生物二一八

大四教育科選修

教育一二九 鄉村教育 Rural Life and Education

本課雖稱鄉村教育，其範圍亦涉及農村狀況及農村問題。蓋教育問題必非單方



小學及幼稚園教育組

萬 尚 潔 F. C. Bryan 碩士 教 授 主任

梁 寶 潔 幼稚園教員

徐 瑞 卿 小學教員

姚 賢 壽 小學教員

桂 雄 五 夫 人 小學教員

本組課程以培植前期小學及幼稚教育之指導員或師範科教員專修本組學程之學生其大課程與他科同。他科課程自大一起。

本校設有幼稚園及小學專供本組學生之實習。

本組隨情形與需要每學期選設下列各課。

教育一三三 兒童心理學 Child Psychology

本課主要題目為人類之本性、感覺與反應、習慣與學習、身體發育之步驟、促進身心、道德、宗教思想之發展及特殊兒童心理等。

教育一三四 彩色研究應用美術 Introduction to the Science of Color and Applied Art  
大二選修 本組必修 上學期 每週授課二小時 三學分

Applied Art

彩色在美術上的地位，並生活環境之藝術化，小學美術課之教授法等皆為本課研究範圍。

教育一三〇 手工 Industrial Art  
大二 本組必修 下學期 每週授課二小時 一學分

教育一三五 小學及幼稚園教育行政 Kindergarten-Primary Administration

本課講授小學之管理方法，內容分目的、學校環境、課程表、設備、表冊、核其進行、手工課之原則及教授法。教導兒童應用普通工具製造簡單物件。  
大二 本組必修 下學期 每週授課二小時 一學分

教育一三五 小學及幼稚園教育行政 Kindergarten-Primary Administration  
本課講授小學之管理方法，內容分目的、學校環境、課程表、設備、表冊、核其進行、手工課之原則及教授法。教導兒童應用普通工具製造簡單物件。  
大二 本組必修 下學期 每週授課二小時 一學分

教育一三五 小學及幼稚園教育行政 Kindergarten-Primary Administration  
本課講授小學之管理方法，內容分目的、學校環境、課程表、設備、表冊、核其進行、手工課之原則及教授法。教導兒童應用普通工具製造簡單物件。  
大二 本組必修 下學期 每週授課二小時 一學分



本課講授調查之組織及施行等凡關於調查應有之智識與方法皆為本課所指授。

大四 本組必修 上學期 每週授課三小時實驗四小時 五學分  
教育二四四 小學教學法 Elementary Methods

使學生負責教授小學功課俾講授實習前後呼應並注意小學與幼稚園之聯繫。

大四 本組必修 下學期 每週授課二小時實驗三小時 四學分  
教育二四五 小學指導 Elementary School Supervision

本課講授小學指導員應具之學識並指導實施方法及如何可使供職教員進歩諸問題。

大四 本組必修 上學期 每週授課三小時實習二小時 三學分  
教育二四六 練習小學指導 Participation in Elementary School Supervision

實地練習指導小學校。

大四 本組必修 下學期 五學分

### 社會科學科

#### 政治學及歷史系

韓 綦 V. Hanson

碩士

主任

譚紹華

博士

講師

學程

政治一〇一 政治學初步 Elementary Political Science

本課講授國家之性質與政府之組織及功能。

大二 選修 上學期 每週授課二小時 三學分

政治一〇二 市政學 Municipal Government

本課研究都市之建設市政之組織類別及其與國家之關係。

大二 選修 下學期 每週授課二小時 三學分

政治一〇三 比較政治學 Comparative Government

本課研究英、意、德、俄、瑞上等國政治及其政黨政策。  
大三 大四 選修 上學期 每週授課二小時 三學分

政治二〇四 國際公法 International Law

講授國際間之和平與戰爭及中立時之權利及義務。并歷據事實以為討論之根基。

大三 大四 選修 下學期 每週授課二小時 三學分

政治二〇五 美國政府及政策 American Government and Politics

本課研究美國中央政府及地方政府之組織及運用。尤重視政黨之內容及功能。

大三 大四 選修 上學期 每週授課二小時 三學分

政治二〇六 近代政治思想 Modern Political Theories

本課以客觀態度評論社會主義政治運動、民衆政治運動等。

大三 大四 選修 下學期 每週授課三小時 三學分

政治二〇七、二〇八 中國國際條約 China's Treaty Relations

本課研究中國與外國所訂之條約。使學者深明條約之內容及中國之國際地位。

大三 大四 選修 二學期 每週授課三小時 每學期三學分

政治二〇九 中國憲法之發展 Development of China's Constitution

本課研究自光緒立憲運動迄民國成立十數年來之憲法爭執。應用政治原理加以討論。

大三 大四 選修 上學期 每週授課三小時 三學分

政治二一〇 歐戰前之外交形勢 Diplomatic Antecedents of the Great War

本課研究歐洲大戰前之政治主要狀況。選修本課者須有歐洲歷史與政治之常識。若諸法文、德文則習本課時更可得參考。

大三 大四 選修 下學期 每週授課三小時 三學分

政治二一一 孫文學說 Writings of Sun Yat Sen

每三民主義建國方略及其他中山著作。

大三 大四 必修 上學期 每週授課三小時 三學分

### 歷史

韓 士 蔡 V. Hanson

讀 華 紹

約 翰 生 夫 人 B. T. Johnson

學 理

歷史 101、102 英國史 History of Great Britain

本課程研究英國憲法與民族自由思想之發展兼及英國殖民政策之滋長與其

現在之國際地位。

大一 選修 一學期 每週授課二小時 每學期二學分

歷史 103、104 中國近代史 History of Modern China

本課程研究今日國內各種問題在歷史上的背景。又為歷史 105 五種其基礎。

凡擬入社會科學科者宜選本課。

大一 選修 一學期 每週授課二小時 每學期二學分

歷史 103 歐洲近代史 Modern Europe

本課程研究歐洲近代史自法國革命起至世界大戰引起歐洲國際之發展與亞

美兩洲之關係。隨時討論時事。為今日世界政治行動進一步之解釋。

大三 大四 必修 上學期 每週授課三小時 三學分

歷史 104 美國史 History of U.S.A.

本課程研究美國之發展。社會之制度及其國際地位。

大三 大四 必修 下學期 每週授課三小時 三學分

歷史 105 中國近代史 Modern China

本課程之研究自歐化東漸起。其間政治組織之變遷。憲法之改進及各種問題。皆

為政治科學生所應有之知識。

大三 大四 必修 上學期 每週授課二小時 三學分

歷史 1101 日本近代史 Modern Japan

本課程究日本史自一八六八年明治即位起，歷述其改革風俗制度，採取西方文化，對於建國之日本一變而為近世一等國家之原因。

大三 大四 選修 一學期 每週授課三小時 三學分

社會學及社會工作系

韓 德 倫 J. H. Wiley 碩士 副教授 主任

藍 姆 生 H. D. Lamson 碩士

錢 振 亞 碩士

約 翰 生 T. N. Johnson 碩士 教授

學 程

社會學 1-1 社會學概論 Introduction to Sociology

本課程論社會組織，原素，人類，天賦，種族，羣衆生活，社會進化，競爭，合作，社會組織及社會治理。

社會學 1-101 人類學 Anthropology 大二 選修 社會科必修 上學期 每週授課三小時 三學分

社會學 1-102 古代人羣文化與種族間文化之傳授，追索人類進化之原理。

社會學 1-103 社會問題 Social Problems 大二 選修 社會科必修 下學期 每週授課三小時 三學分

本課程研究貧乏之原因，及其補救方法，並引罷工，失業及工人之遭遇等為證。其他問題，如飢荒，水災，地震之影響，人類生活，及積極方面之安全運動，全運動，職守運動，民衆教育，生活程度，報章，居住問題，社會保障，及兒童福利問題，咸參究西方現行方法，以適當步驟，應付國內情形。

社會學 1-104 社會問題 Social Problems 大三 選修 上學期 每週講授三小時 三學分

本課程研究社會對付罪犯，不健全階級，精神衰弱，及殘廢諸問題，至鄉村問題，如疾病與公衆衛生，娼妓問題，民衆娛樂，亦莫不詳究他國之過去，以引證中國之現

在。

大三選修 下學期 每週授課三小時 二學分

本課程社會學一〇三每單週選修。

社會學 一〇五 社會組織心理 Psychology of Social Institutions

以教育為立點，研究社會工業、幣制、度量、語言、科學、宗教、藝術、政治、法律等之影響個人以轉趨於社會化。

大三大四選修 上學期 每週講授三小時 二學分

社會學 一〇六 社會心理學 Social Psychology

研究個人行為之學，仿舉與夫因社會環境而影響個人行為及品格。

大三大四選修 下學期 每週講授三小時 二學分

社會學 一〇七 人口論 Population Problems

本課程研究關於世界人口諸問題，如節制生育、食料、地、生、死、率、侵略主義、戰爭、殖民移民、法律等，在在在中國人口是占過多一問題為前提。

大三大四選修 上學期 每週講授三小時 二學分

資格——會習社會學 一〇一或一〇二或一〇三或一〇四者。

社會學 一〇八 家庭 Family

追溯家庭組織為社會之起點之源，及中國之過去家庭制，與今日之趨勢。

大三大四選修 下學期 每週講授三小時 二學分

資格——會修社會學 一〇一或一〇二者。

社會學 一〇九 統計學 Introduction to Statistics

應用統計學方法於各項社會調查，以社會學為主科者，應修本課。

大三大四選修 上學期 每週授課二小時，實習二小時 二學分

社會學 一一〇 社會調查 Social Investigation

應用社會學調查方法，參用已出版之「美國之社會調查」，「美國之農村、工廠等」，「實地調查各種慈善機關、公眾衛生、罪犯、兒童福利、鄉村、工廠等」。

大四選修 下學期 每週講授三小時 二學分

大三選修本課須得教授之准許  
資格——會修社會學二〇九、一〇一、一〇二或二〇四、四〇四者。  
選修本課須預留校外調查時刻。

社會學二二 民族與國家 Races and Nationalities

研究人類種族競爭與國家觀念之變遷，冀得相當解決方案。

大三選修 每週講授二小時 下學期 每週講授二小時 二學分

社會學三三 社會個案方法 Social Case Work

本課研究社會個案之原則及其方法。例如記錄調查、接解、析社會設施、評語中國過去個案工作之記載、指示本課與社會調查之關係。以社會學為主科者應選本課其他教育或宗教科學生亦宜選修。

大三選修 社會科必修 上學期 每週講授三小時 二學分

社會學一一 地方組織 Community Organization

討論地方組織之原理、社會運動之原動力、地方風俗習慣、羣衆心理、社會專業

之合作及如何分割社會工作區域等。

大三選修 一學期 每週講授三小時 二學分

主修社會工作者必修

資格——會習社會學一〇一、一〇二、一〇三。

社會學一三 兒童福利問題 Child Welfare Problems

本課研究社會應如何設法保護不幸兒童之福利。對一般羣衆宣傳精神、經衰弱之兒童、社會應負有若何責任。更引導國內外已行之組織，並隨時參觀。

大三選修 一學期 每週講授三小時 二學分

社會學三〇 社會思想史 History of Social Thought

述說社會思想發達之程序。自希伯來、希臘、羅馬起至馬克思之「唯物史」及斯賓塞之「社會有機思想」，晚近社會思想之侵入人類心理學、教育與宗教等。

研究生及大四選修 上學期 每週講授三小時 三學分

資格——學習社會學一〇一或一〇二者。

社會二〇二 Labor Problems

本課研究今日勞動界不寧現象之根本原因。討論工作時間、待遇、女工、工會、失業等問題。並查方處糾紛辦法，如組織裁判會、商業協會、養老金、工人教育及其他改善待遇方針等。至現行勞律，尤詳加研究。

研究生及大四選修 下學期 每週授課三小時 三學分

此課本年不開

社會學三〇三 Crime and Its Social Treatment

研究罪犯之性質及其範圍，並調查及評論現行處置成年與未成年罪犯方法。引說社會環境與罪犯之關係，注重積極救與預防方法。為本系學生所當選讀。除授課外，更參觀法院監獄等。

研究生及大四選修 上學期 每週講授三小時 三學分

資格——學習社會學一〇一、一〇二者。

社會學二〇四 Administration of Social Agencies

詳論社會機關之組織法，如董事部、執行員、分配工作、並指示管理上種種智識，如選擇人員、編製預算、宣傳工作及促進效能等。

研究生及大四選修 下學期 每週講授三小時 三學分

資格——學習社會學二〇三、二〇四、二〇一、二〇二、二〇三、二〇四者。



修本課以代之。

大二選修 下學期 每週授課三小時 三學分

商業二〇三 廣告學 Advertising

研究近代廣告之原理、標本及其他廣告工具之應用。解析種種廣告上問題，以

冀得左右買賣心理之契機。

大四選修 上學期 每週授課三小時 三學分

商業二〇四 商業政策 Business Policy

本課係運用本系各課學識，研究商業上諸問題，並謀解決方法。隨時激發諸商界

領袖演講。

大四選修 本系必修 下學期 每週講授三小時 三學分

商業二〇七 統計學 Statistics

教授統計學原理及方法，以備商業上之應用。

大三 本系必修 上學期 每週講授二小時 實習二小時 三學分

商業二一〇 運輸學 Railway Transportation

研究美國鐵路制度及本國現時狀況。同時討論鐵路國有問題。

大三 大四選修 下學期 每週講授三小時 三學分

商業二一一 國外貿易 Foreign Trade

討論國際貿易原理，與影響國外貿易之步驟，與影響國外市場之要素。政府與私人團體如何能輔助並提倡國外貿易，而以中國之國外貿易現狀為結論。

大四 本系必修 上學期 每週講授三小時 三學分

商業二一二 工業管理 Industrial Management

工廠之組織及管理方法，為企業者應有之知識。

大三 本系必修 下學期 每週講授三小時 三學分

商業二二三 商法 Business Law

各種商業合同、條件及雙方或證人權利義務。

大三 本系必修 上學期 每週講授三小時 三學分

商業一 四 勞動問題 Labor Problems

研究勞資間諸問題如選擇勞工、工人之訓練、工場設備、工作時間、紅工、工人之保障及勞資糾紛等。

大三 大四 選修 上學期 每週講授三小時 三學分

商業一 五 商業險象 Risk

供給需求，每不相副，本課研究生產者所冒之利害，並如何維持市場，以免危險。

大三 大四 選修 上學期 每週講授三小時 三學分

商業一 六 國際匯兌 Foreign Exchange

研究國際匯兌之原理及方法，與匯兌之需要，匯兌之概略，市場、投機等。

大四 本系必修 下學期 每週講授三小時 三學分

商業一 七 推銷論 Marketing

本課研究推銷商品於市場之方法，及批發與零售諸問題。

大三 本系必修 上學期 每週講授三小時 三學分

商業一 八 保險學 Insurance

研究火險、壽險、保險原則及公司名稱與財產保障等。

大三 本系必修 下學期 每週講授三小時 三學分

商業一 九 商業理財 Business Finance

合資公司之理財方法，新企業之發展，以及公司之收組等。

大四 本系必修 上學期 每週講授三小時 三學分

商業一 〇 投資論 Investment

投資者與公司在利益上之關係，投資與投機之分別，投資之原則及其保障。

大三 本系必修 下學期 每週講授三小時 三學分

商業一 一一 經濟原理 Principles of Economics

討論私有財產、工廠、勞資、國有事業、業諸問題。

大四 本系必修 一學期 每週講授三小時 每學期三學分



物與人生之關係。第二學期則授學以最近生理學發明中之關於人體作用。人衛生、公共衛生、及性的衛生等。

大一必修 二學期 每週講授二小時 實驗三小時

（郊外考察）費由學者自給 每學期三學分

生物 一〇三 無脊椎動物學 Invertebrate Zoology

研究各種無脊椎動物之結構、生理、發育史、及其於經濟上之關係者。其寄生動物之有礙於人健康者，則於實驗室加考察。

大二選修 上學期 每週講授一小時 實驗六小時

（郊外考察）費由學者自給 四學分

生物 一〇四 脊椎動物學 Vertebrate Zoology

此課注重比較各種脊椎動物之結構與生理，由下等而進化至人類各級營養達之程序尤為注意。

大二選修

醫預必修 下學期 每週講授一小時 實驗六小時 四學分

生物 二〇五 胚胎學 Embryology

此課於胚胎發育之原理，如精卵成熟、受精作用、分裂作用、及胚原層與胚胎之組成等均加以研究。

大三、大四選修

醫預必修 上學期或下學期 每週講授二小時 實驗六小時 四學分

生物 二〇六 組織學 Histology

詳究動物之細胞及其組織。實驗室中注重微細組織及切片之方法等。

大三、大四選修

醫預必修 上學期或下學期 每週講授一小時 實驗六小時 四學分

生物 二〇七 遺傳學 Genetics

研究近代遺傳學之原理及理論，而於人類遺傳及適應環境諸問題，尤加注意。

大三、大四選修

生物二〇八 進化論 Evolution 上學期或下學期 每週講授二小時討論二小時 三學分

討論進化論之理解與證據及人類在生物界所佔之地位。生物學史亦略及焉。

大三大四選修

醫預必修 上學期或下學期 每週講授二小時討論二小時 三學分

生物二〇九 普通細菌學 General Bacteriology

研究細菌之構造與生理及此種生物與人生日常之關係。實驗室中則授學生以生物染色法、養料準備法及細菌之培植與類別法。

大三大四選修 上學期或下學期 每週講授一小時實驗六小時 四學分

生物二一〇 高等細菌學 Advanced Bacteriology

是課注重在實驗室之工作。授學者以生物之方法、藥水、空氣、牛乳及一切肉類、罐頭食物等。且研究致病之微菌與血清學之類別法。

大三大四選修 上學期或下學期 每週講授一小時實驗六小時 四學分

生物二一一 公共衛生學 Public Health

此課係應用細菌學及寄生生物學之原理，於下列各項，如空氣、換氣法、暖室法、自來水、食品、提神飲料、個人衛生、工業衛生、職業衛生、疾病、軍醫衛生及消毒法、毒命統計表等，均加以研究。且以指示試驗與活動影片及參觀本地或外埠所設之公共機關，以為講授之資料。

大三大四選修 上學期或下學期 每週討論二小時講授二小時 三學分

生物二一二 昆蟲學 Entomology

此課研究各種昆蟲之構造作用及生活史。而於培養益蟲及撲滅害蟲諸項，尤加注意。

大三大四選修 上學期或下學期 每週講授一小時實驗六小時

（給外考者）費田學者自給

四學分

生物二一三 寄生生物學 Parasitology

研究各種寄生蟲之生活史及其傳播方法。尤注意此類動物之與經濟問題及

入健康方面有關係者。

大三大四選修 上學期或下學期 每週講授一小時實驗六小時 四學分

生物二一四 普通植物學 General Botany

此課依生物演進之程序以研究各類主要植物之形態及生理。

選修 凡欲選修其他植物學者須先讀本課。

上學期或下學期 每週講授二小時實驗四小時 四學分

生物二一五 植物組織學 Plant Histology

此課注意於植物組織之原理及其採取、保存、固定、切片、染色、裝置諸方法。

選修 上學期 每週講授一小時實驗六小時 四學分

生物二一六 植物生理學 Plant Physiology

此課研究高等植物之生理作用。

選修 下學期 每週講授二小時實驗四小時 四學分

生物二一七 植物生態學 Plant Ecology

此課以使學者明瞭環境影響之及於植物之繁殖、植物之分布諸問題為目的。

選修 上學期 每週講授二小時實驗四小時 四學分

生物二一八 生物學教材及方法 Biological Materials and Methods

此課特為四年級生之有志於中學、校生物課教員者而設。(1)為教材之選擇、討論、現代新出版之中學生物教科書、生物參考書、雜誌、圖表等。(2)實驗室之設備、如儀器之選擇、實驗教材之準備、課堂內之指示材料、博物院之陳設及指導、郊外考察諸方法。

大四選修 上學期或下學期 每週講授一小時實驗六小時 三學分

生物二一九 科學攝影法 Scientific Photography

此課研究照像術之有關於生物學各課者。

大二大三大四選修 每週講授一小時實驗六小時 三學分

生物二二〇 實驗生物學 Experimental Zoology

此課注重最近生物學各種試驗方法及其原理、例如胚胎接枝法、組織培養法、



資格——習化學九，一，九二或有相當之程度。

化學一〇三 定性分析 Qualitative Analysis

新學說傳學生對於分析方法均能明瞭其所以然而於所得結果亦能有精確之判斷。講授分析化學之理論及學說如水解作用，電離作用，平衡定律及氧化還原諸

大 二 選修 上學期 每週講授一小時 實驗六小時 四學分

醫預及工業化學必修。

資格——習化學一〇一及一〇二。

化學一〇四 定量分析 Quantitative Analysis

本課以「計重」「計積」「計重」等法量測各種化合物，中化根之成分。計積方法，包括酸鹼法，沉澱法，計重法包括硫，磷，鐵，鈣，銀，等量定法，並分析砒石，礦，食物及工業物品等類。

各種方法之原理隨時討論而於各種實驗之手續尤為注意。

大 二 選修 下學期 每週講授一小時 實驗六小時 四學分

醫預及工業化學必修。

資格——習化學一〇三。

化學二〇五，二〇六 有機化學 Organic Chemistry

本課討論有機化合物之製造及反應，各種製造法及應之原理如「互變異性」「分子改造」「立體異性」等詳為討論。各種製造法之手續如沸點測定，溶點測定，素提，結晶等詳為校正。

大 三 選修 一學期 每週講授二小時 實驗四小時 每學期四學分

醫預及工業化學必修。

資格——習化學一〇四。

化學二〇七，二〇八 理論化學 Physical Chemistry

講授化學根本上之重要原理及學說，並輔以實驗以求明白之解。分子化學反應速度，導電性及電性大小等之測定法等，均須精細練習。

用燃燒爐決定有機化合物中原子之成分。用各種有機物之特殊反應以證明其類屬及結構等。

大四選修 下學期 每週實驗六小時 三學分

資格——習化學二一五。

化學二七、二八 高等工業化學 Selected Topics in Industrial Chemistry

講授化學工業上各項重要問題。

大四選修 一學期 每週講課三小時 每學期三學分

資格——習化學二〇九、二一〇。

化學二九、二一〇 化學史 History of Chemistry

討論化學之沿革及進步。各發明家與化學專家之知識與專事回時講授。

大四選修 二學期 每週講授二小時 每學期二學分

資格——習化學二〇七、二〇八。

化學三二、三三、三二 化學研究 Chemical Research

本課專為大學四年生或畢業生中願研究中顯研究工業上或理論上問題者而設。在藏書室考查或在實驗室試驗。研究問題之性質而定。未選該課時須得教授之同意。研究之問題亦須預定。

研究科 一學期 每週實驗六小時 每學期三學分

資格——習化學二〇七、二〇八、二〇九、二一〇或同時習二〇九、二一〇。

二〇一〇卷。

物理學系

桂質庭	理科碩士	博士	教授	主任
涂羽卿	理科碩士			
蔡輝甫	理科碩士		助教	
趙卻民	理科碩士		助教	

學程

物理九、九二 物理學 Elementary Physics

預科選修 一學期 每週講授三小時實驗二小時 每學期四學分  
是課中學生或有相當資格而理科程度不足入一者之補習。

擬入自然科學科者必修

物理 一〇一、一〇二 普通物理學 General Physics

本課以深切研究基本原則與通及物理學全部為目的。學者須演習多數例題。

實驗室內注重演算與觀察之準確及標準儀器之用法。

大一選修 一學期 每週講授四小時實驗三小時 每學期五學分

資格——已修三角及高等代數者。

物理 一〇三 電波及無線電學 Electric Oscillations

研究電波之感應、傳播及探測，并注重真空管之原理及運用。俾學者得自行造  
成簡易之收音機。

大二或大二以上選修 一學期 每週講授一小時實驗三小時 每學期三學分

資格——已修物理一〇一、一〇二與微積分者。

物理 一〇五、一〇六 高等電磁學 Electricity and Magnetism

此課第一部學習直流與交流電機及現象，參觀使用此等機械之廠。第二部  
則述及電磁學之數學理論。

大二或大二以上選修 一學期 每週講授三小時 每學期三學分

資格——已修物理一〇一、一〇二與微積分者。

物理 一〇七 高等光學 Light

此課學習幾何及物理光學、光學器械與理論。

大二或大二以上選修 一學期 每週講授三小時 每學期三學分

資格——已修一〇一、一〇二與微積分者。

物理 一〇八 近代物理學 Modern Physics

舉凡實驗物理之重要進步，若氣體之過電、電子電量之量法、光電效力、光線、  
有色光帶、熱電子之發出、與放射能之變化，皆為本課所研究。

大二或大二以上選修 一學期 每週講授三小時 每學期三學分

資格——已修物理一〇一、一〇二與微積分。

物理一〇九、一一〇 理論力學 Theoretical Mechanics

本課程究高等靜力及動力學之定律，注重各定律與原則之意義，並演習理論上及實用上諸問題。

大二或大二以上選修 一 學期 每週講授三小時 每學期二學分

資格——已修物理一〇一、一〇二與微積分。

物理一一一、一一二 高等物理實驗 Advanced Physical Laboratory

此係專為學習高等力學、電磁及光學者而設之實驗課程，每學期能單獨自動實驗。在未實驗以前，務須參閱與解各種參考書籍。

大二或大二以上選修 一 學期 每週實驗三小時 每學期二學分

本課程指定課外讀物

資格——已修物理一〇一、一〇二與微積分。

物理一二〇一、一二〇二 氣體動力學及熱力學 Kinetic Theory and Thermodynamics

本課程學習氣體動力學之基本概念，由此概念而演出之定律及其應用，並研究熱力學之基本原則、定律及應用。

大三或大四選修 二 學期 每週講授三小時 每學期三學分

資格——已修物理一〇一、一〇二與微積分。

物理一二〇三、一二〇四 理論物理學 Introduction to Theoretical Physics

此課程微積分演述全部物理學之基本原則。教材多取之於Haas之「理論物理學」。

大三或大四選修 二 學期 每週講授二小時 每學期二學分

### 地質學及地理系

教授 George B. Cressey

學 程

地質學一〇一 地質學 Physical Geology

是課程研究地質作用及其所成之狀態，如陸地、地氣、海流、海洋、海水、火山之作用。



地理 1011, 1012 人文地理 Geographic Influences

等。研究地理上之環境與人類生活之關係如地理之影響於位置、地物、產、氣候等。對歷史、社會科及商科學生最有價值。

大 11 選修 二 學期 每週講授三小時 每學期三學分

地理 1013 亞洲地理 (中國以外) The Geography of Asia Outside China

注意日本、西比利亞、荷屬東印度等地理應用地理學 1010, 1011, 1012 課中之原理。講授及學生演述均有。

大 14 選修 上 學期 每週講授二小時 每學期三學分

地理 1014 中國地理 Geography of China

研究中國之自然區域、地理上之原因之影響於全國人民及商業者。其中包括氣候、物產、職業、工業、發達、與將來發展。講授演述均有。

大 14 選修 下 學期 每週講授三小時 每學期三學分

數學組

涂羽卿

學程

理科碩士

數學九一角 Trigonometry

大 預選修 上 學期 每週授課三小時 每學期三學分

擬入自然科學科必修

數學九二高等代數 Higher Algebra

大 預選修 下 學期 每週授課三小時 每學期三學分

擬入自然科學科必修

數學一〇一二微積分 Calculus

大 12 選修 一 學期 每週授課三小時 每學期三學分

高等物理及工業化學必修

資格——每修數學九一、九二。

預科必修

每週授課三小時

每學期三學分

一般知識。每二星期作文一次養成作文的技能。

選讀近代的文章，並討論其體例，養成閱讀普通文章的能力及文章組織的一

國文九一二 讀文及作文

學程

吳肇

蘇梅

章欽亮

顧實

朱樂泉

法學士

法學士

學士(本系專書記)

中國語言文學系

文學科

三學分

每學期 每週講授三小時

大一選修

本系為敘述性質少涉數學。講授天文學基本原理與介紹晚近對太陽系行星系等學說。

天文一〇一 天文學 Astronomy

學程

游濟佳 Henry Huizinga

碩士 博士

天文

資格——會修數學一〇一、一〇二

大二大三選修

每學期 每週授課三小時

每學期三學分

數學 一〇二 一〇三 一〇四 高級微積分 Advanced Calculus

研究修辭的原理及法則，討論修辭的各種問題，選讀名家修辭論文，研究中國

國文一一 修辭學

每週授課二小時 無學分但有積分

丙，丁為大補習班

甲，乙為大補習班

補習。選讀模範文章，研究作法，練習作文。

凡學生在國文一，二，三，四或國文一，七，八成績列四等者，均須

國文甲，乙，丙，丁，國文補習班（參看升級之規定欄）

每週授課二小時 大必修 每學期二學分

每二星期作文一次。

選讀名家文藝的作品——詩歌，小說，戲曲，散文等——養成文學欣賞的能力。

國文二〇七，一〇八 文藝文選讀及作文練習

每週授課二小時 大必修 每學期二學分

……（討論名家關於文學的論文，建設正確的文學觀念。

研究文學的原理）（定義，性質，功用，範圍……）（派別）（古典，浪漫，寫實，象徵……）

國文二〇五，一〇六 文學概論

每週授課二小時 大必修 每學期二學分

每二星期作文一次。

選讀近代論文名著，研究論文的作法，養成著作論文，正確的表現思想的技能。

國文二〇三，一〇四 論文選讀作文練習

每週授課二小時 大必修 每學期二學分

研究一）（古代學術的派別和流變。）二）（古代書籍的編製和校讀法。

國文二〇一，一〇二 國故概要

預科必修 每週授課二小時 每學期二學分

選讀重要古書如文心雕龍，論衡等，研究古人的思想及古文的組織。

國文九三，九四 古書選讀

每學期三學分

每週授課三小時

大三選修

設新文學的途徑。

研究中國文學的源流和變遷，討論文學興衰的因果，審察文學演化的趨勢，建

國文二〇一、五、二〇二、六 中國文學史

每週授課二小時

大三、大四選修

學價值。

搜集民間文學的材料) 歌謠、謎語、童話、傳說、神話……(研究民間文學的文

國文二〇四 民間文學

每週授課二小時

大三、大四選修

派別及其論文。

研究) 1 (文學評論的原理) 2 (文學思想的變遷) 3 (文學評論家之

國文二〇三 文學評論

每週授課二小時

大三、大四選修

一學分

家作品。

研究近代文學的源流和轉變，討論「新文學」各問題，選讀及批評近代文學

國文二〇二 近代文學

每週授課二小時

大三、大四選修

的方法。

研究) 1 (五經的性質與其所表見的思想) 2 (經學家的派別與其治學

國文二〇一 經學研究

每週授課二小時

大三選修

並練習寫作。

研究各種應用文) 書牘、公文、商業文件、會議紀錄、刊物、編輯轉等(討論其體例

國文二一一 應用文

每週授課二小時

大三選修

修辭學史略。

一學分

每週授課二小時

大一

國文二〇八 詩歌研究

研究) 1 (詩歌的一般原理) 2 (詩歌的源流及變遷) 3 (歷代詩人的作品和派別) 4 (詩歌的各種體例)

大三 大四 修 每週授課二小時

一學分

國文二〇九 小說研究

研究) 1 (小說的一般原理) 2 (小說的源流及變遷) 3 (歷代小說家的作品和派別) 4 (詩歌的各種體例)

大四 修 每週授課二小時

一學分

國文二一〇 戲劇研究

研究) 1 (戲劇的一般原理) 2 (戲劇的起源和演變) 3 (歷代戲劇家的作品和作風) 4 (戲劇的各種體例)

大四 修 每週授課二小時

一學分

國文二一一 中國哲學概論

研究中國哲學思想的派別與流變及各派哲學思想(儒、墨、道、佛……等)的特質。

大三 大四 修

每週授課三小時

每學期二學分

國文二一二 文字學

研究文字上形、音、義三部的作用與變遷,使了解文字組織的意義。

大四 修

每週授課二小時

每學期二學分

國文二一五 二一六 譯學

研究翻譯的原理和法則,討論譯作上各種困難問題,訂正他人譯文的錯誤,並練習譯作。

大四 修

每週授課二小時

每學期二學分

國文二一七 二一八 子學研究

研究) 1 (諸子的派別與其學說) 2 (後代治子者的見解)

大三 大四 修

每週授課二小時

每學期二學分

國文二一九、二二〇 史學研究  
研究(1) (歷史的原理) 2 (史書的分類) 3 (史家的派別) 4 (史學的變遷)。

國文二二一、二二二 中國文化史概論  
大四選修 每週授課二小時 每學期二學分

國文二二三、二二四 中國文化史概論  
大四選修 每週授課二小時 每學期二學分

國文二二五、二二六 中國文化史概論  
大四選修 每週授課二小時 每學期二學分

國文二二七、二二八 中國文化史概論  
大四選修 每週授課二小時 每學期二學分

國文二二九、二三〇 國語 Mandarin  
本教授以國語學初步使知標準音拼讀註的運用，語言的組合與四聲的分折以養成其直接聽講和答話的習慣。

國文二三一、二三二 國語 Mandarin  
本教授以國語學初步使知標準音拼讀註的運用，語言的組合與四聲的分折以養成其直接聽講和答話的習慣。

國文二三三、二三四 國語 Mandarin  
本教授以國語學初步使知標準音拼讀註的運用，語言的組合與四聲的分折以養成其直接聽講和答話的習慣。

國文二三五、二三六 國語 Mandarin  
本教授以國語學初步使知標準音拼讀註的運用，語言的組合與四聲的分折以養成其直接聽講和答話的習慣。

國文二三七、二三八 國語 Mandarin  
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國文二三九、二四〇 國語 Mandarin  
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國文二四一、二四二 國語 Mandarin  
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國文二四三、二四四 國語 Mandarin  
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國文二四七、二四八 國語 Mandarin  
本教授以國語學初步使知標準音拼讀註的運用，語言的組合與四聲的分折以養成其直接聽講和答話的習慣。

國文二四九、二五〇 國語 Mandarin  
本教授以國語學初步使知標準音拼讀註的運用，語言的組合與四聲的分折以養成其直接聽講和答話的習慣。

書 英文輸入 E. E. Wiley 學士

康士蘭女士 C. Converse 學士

戴麗女士 V. A. Titus 學士 類士

學程

預科英文學程，專以培植中學畢業生之基礎，較低，直接聽講，有感到困難者。故每週授課鐘點，額外加多，期以一年內補足，得直入大學一年。

英文九一，九二 英文語言 Spoken English

練習音，會話，作文……英文知識不足者之補助。

預科必修 一學期 每週授課十小時

英文九三，九四 英文寫作 Written English

練習寫作，糾正文法，發想，練習修辭之準備。

預科必修 一學期 每週授課十小時

英文一〇一，一〇二 修辭 Composition and Rhetoric

依修辭本教授，並隨時練習作文。

大一必修 一學期 每週授課三小時 每學期三學分

英文一〇三，一〇四 英文閱讀 Reading

短篇小說，詩，論，結構，命題，體裁，詞彙……

大一必修 一學期 每週授課二小時 每學期二學分

英文A，B 補習班 Corrective English (參看英文程度)

大上一學期英文成績有二，列入四等者，入英文B組補習班。

大一下學期英文成績有二，列入四等者，入英文A組補習班。

A組 秋季開班，B組 春季開班。

大二大二選修 一學期 每週授課三小時 有績分無學分

英文一〇五 文學略讀 Non-detailed Reading and Composition

一學期至少須讀完著名小說三種，並作創記，此外自由選讀近代小說一部，作書後。



英文二二二	沙氏樂府 Shakespeare	大一四選修	一學期	每週授課三小時	每學期二學分
英文二二四	戲考 History of Drama	大一四選修	上學期	每週授課三小時	二學分
英文二二五	英國文學史 History of English Literature	大一四選修	一學期	每週授課三小時	三學分
英文二二六	美國文學史 History of American Literature	大一四選修	上學期	每週授課三小時	三學分
英文二二七	聖經文學研究 Literary Study of the Bible	大一四選修	一學期	每週授課三小時	三學分

日文組

章職 日文 學士 學士

日文一〇一、一〇二 日文 Japanese

本課先授以品詞詳說、文章詳說、次授會話、書簡、文學、以能閱讀日文書籍為章。

大二選修 一學期 每週授課三小時 每學期二學分

法文組

蘇潘 A. Suprun

法文一〇一、一〇二 法文 Beginning French

注重講讀，寫作以能自由閱讀為本，課外須自習。

大二選修 一學期 每週授課三小時 每學期二學分

大三選修 一學期 每週授課三小時 每學期二學分

法文一〇三、一〇四 法文 Intermediate French

繼續前課更課上進，並練習翻譯。

大三選修 一學期 每週授課三小時 每學期二學分

滬大 一覽 各科學程 文學科 法文組

本系將各項運動分爲若干時期，由五月至十一月間爲棒球時期，九月至一月

而成。凡本校同學，皆爲滬大體育會會員。每年每人須納體育費五元。

本校各種運動事業，均屬滬大體育會。由體育部直接管理。該部係由師生合組。

本校有廣大運動場，且有海氏體育館。女生另有健身房，在女生宿舍四層樓。

各種實際及理論的指導方法，各種運動基本學識及學校體育組織與行政方法。

爲培植大學二、四年級學生之有志於體育領導者起見，本系特設訓練班，教以

動成績。若身體不健全者，由校醫報告，本系設法補救之。

本校學生每年須受校醫檢查體格一次。本系記錄其體格之發達及平時運

張才女士

學士

女生體育助理

考荷福夫人 M. B. Kelhofer

女生體育指導

宋君復

學士

男生體育主任

### 體育系

本課費用英文講授。

大二以上選修

下學期

每週授課二小時

一學分

繼續前課，加以練習新聞記事。

新聞學 II Journalism II

本課費用英文講授。

大二以上選修

上學期

每週授課二小時

一學分

講授新聞學基本學識。

新聞學 I Journalism I

學程

梁士純

碩士

### 新聞學組

本課限一組。

滬大醫一各科學程文學院新聞學組

為足球時期。一月至四月為籃球時期。二月至五月為田徑賽時期。夏季均均有之。體育館操練時期。則自十一月至一月。而一月至五月為田徑賽時期。參加以上各項運動者。更設有排球、球、內棒、球、木馬等。總之。本系之目的。不僅發展各個人。使各人有強健活潑之軀體。且養成豪傑合之精神焉。

本系除大學四年第二學期外。為各級之必修科。

每週體操二小時 每學期一學分

### 音樂系

海波士夫人 M. S. Hipps

碩士

主任

何昌 祺

學士

趙梅 伯

大學一年級音樂為必修課。每學期計一學分。其程度較高者得選音樂三三〇一〇四以代音樂一〇一〇一。二〇一。

學生選修音樂四年內。至多不得過六學分。惟音樂師範組學生不在此例。

練習鋼琴或風琴。每學期應繳費五元

願受課者。每學期應繳費十五元

學程

音樂一〇一、一〇二 唱歌及欣賞 Singing and Appreciation

本課教授音樂基本知識。如音符、奏、旋律、律、音階等。並練習唱歌。

第一學期教授音樂之簡史，形式及樂理，引起學者欣賞高尚音樂之心理，並不時舉行音樂會，延請校外音樂家，或音樂團體歌唱表演。

修一〇二課者每人須繳二元至二元之用費。

大(必修)未選一〇三、一〇四者

二學期 每週授課二小時 每學期一學分

音樂一〇三 分部唱歌 Singing

本課乃繼續一〇一，開始學習分部歌唱。凡學生於唱歌略有經驗者，得選本課。

已選本課，可免選音樂一〇一。

大(選修) 一〇四 欣賞 Appreciation 上學期 每週授課二小時 一學分

音樂一〇四 欣賞 Appreciation

本課繼續一〇一，發展欣賞高尚音樂之能力，並研究各種音樂形式。課外讀物，多關於音樂歷史。

選修本課者，須另繳二元之用費。

已選本課，可免選音樂一〇一。

大(選修) 一〇五、一〇六 鋼琴 Piano or Organ 下學期 每週授課二小時 一學分

音樂一〇五、一〇六 鋼琴 Piano or Organ

本課專為學生學習鋼琴或風琴者而設。每課教材，隨學生程度。每星期單獨教

授一小時或分兩次。

選修課 二學期 每學期一學分

資格——有相當程度或附中學生，亦得選修

音樂一〇七 鋼琴 Piano

繼續前課，分別教授。

選修課 二學期 每學期一學分

資格——有相當程度或附中學生，亦得選修

音樂一〇九 鋼琴 Piano

本課為較深鋼琴訓練，專門技能。

每學期一學分

一學期

選修課

音樂 一一 和聲 Harmony

研究 和聲 原理 並 時 用 鍵盤 以 求 實際

每學期二學分

一學期

選修課

資格——有相當程度

音樂 一二 三 四 知音學 Ear Training

此課與和聲課並授，訓練聽覺。

每學期二學分

一學期

選修課

音樂 一五 一 六 音樂師範 Normal Training

教授 音樂 原理 音樂 教學 法 及 音樂 教師 應 具 之 智 識 技 能。

有相當資格經教授允許者，得選此課。

每學期二學分

一學期

選修課

每週授課二小時

### 宗教系

海波士 J. B. Hipps 碩士 道學碩士 教授 主任

魏觀蘭 F. J. White 碩士 道學博士 教授

普立 E. M. Poteat, Jr. 碩士 道學碩士 副教授

學程

宗教 一〇 一 一〇 一 歷史的研究基督人生 Life of Christ

研究耶穌生平及教義，與其歷史的背景，使耶穌如何制勝其環境，並隨時指示現時與當時情形有相似之處，是為青年奮鬥之鏡鑒者。

大一選修 一學期 每週授課二小時 每學期二學分

宗教 一〇 三 一 四 希伯來史 History of Hebrews

本課目的為研究希伯來之政治、社會、宗教之沿革，並引喻與中國情形有相彷彿之點。

佛之點。

大二選修 一學期 每週授課三小時 每學期三學分

宗教101 宗教史觀 History of Religion, Non-Christian

研究人類思想變遷發達史，尤注意推論中國各種宗教思想。

大三選修 上學期 每週授課三小時 二學分

宗教102 耶教宗教史觀 History of Religion, Christian

基督教之沿革及其傳布，教義之真諦，與基督教會建設之關係全世界人羣。

大三選修 下學期 每週授課三小時 三學分

宗教教育課程參看宗教科教育201, 202, 203

倫理及哲學組

普 立 E. M. Poteat, Jr.

道學碩士 副教授

海波士 J. B. Hipps

道學碩士 教授

朱福康

學士

學程

倫理91, 92 道德及倫理 Moral and Ethical Problems

本課為振起學生道德觀念，使知尊重道德，人格，以排除個人成見與誤會。

大預必修 一學期 每週授課二小時 每學期二學分

倫理100, 101 社會改造家 Social Reformers

舉列國社會改造家之生平，以引起學生對社會的興趣。在此改造過程中，學生

得前人之鏡，不無稍補人生對社會之觀念。

大必修 一學期 每週授課二小時 每學期二學分

選宗教101, 102 二者可不選本課

倫理101, 102 倫理學源 Systems of Ethics

本課分三段授課：第一段為推論各派的不同，第二段係用哲學的眼光解決

倫理上諸問題。至第三段為基督教的道德觀，列為選課。

大四必修 上學期 每週授課三小時 三學分

大四選修 下學期 每週授課三小時 三學分

通大 一 覽 各科學程 倫理及哲學組

哲學 110111 哲學概論 Introduction to Philosophy

迄引各派學說，闡明形上形下諸定論，使學生驅使內心，達觀明理，自樹哲學觀念。

大三 大四 選修 一學期 每週授課二小時 每學期二學分

未修哲學 110112 者不得選修 一學期

家政學

家政 110113 Household Science

本課講授及表演家政學，如食料、衣料、治家、家庭衛生等。

大二 選修 一學期 每週演講一小時 一學分

本課以外與家政學有關係者，有化學、二、三、四應用化學、參看化學系學程。

宗教科(即神學院)

劉灌恩	碩士	博	道學碩士	校長
海波	碩士	道學碩士	主任	
魏觀蘭	碩士	道學博士	教授	
普立	碩士	道學碩士	副教授	
朱福康	學士			

宗教科為栽培學生之有志於傳道或基督教社會事業者而設。大學前二年程與其他各科相同，祇加新舊約二課。自大學三年級本科學生多專修課程。完大學四年學程後，給予學士學位。此後加修研究科學程一年，給予本科碩士學位。

本科學程內容，注意男女學生欲擔任社會服務事業，或授宗教課程，或其他基督教工作之應用。除本科應修學程外，有志於社會工作者，應修社會學至少十

二 學 分

欲任教職者應選修教育至少十二學分。並得以教育一〇一與一〇二代其

他二學分。

簡言之。本科學程主要點為(一)普遍的。高等學識。(二)養成以學者態度研究聖經真理之習慣。(三)培養徹底悟解基督教義。願實行犧牲服務之精神。

(四)擴充已達人之觀念。願引人歸向基督。

學 程

必修課	號別	學分
國文	105 106	2
國文	107 108	2
英文	105 106	2
英文	107 108	2
舊約	101 102	3
體育	103 104	1
選修		8
		12
		20

大 二 學 程

舊 約

舊約一〇一 History of Hebrews

研究耶穌生平及教義與其歷史的背景。使知耶穌如何制勝其環境。隨時指示現時與當時情形有相似之處。足為青年奮鬥之鏡。學者。

大二科必修 一學期 每週授課三小時 每學期三學分

舊約一〇二 Old Testament Introduction

講授舊約書之內容。著作。歷史。記載及教義等。凡已修舊約一〇一。一〇二。者。得選本課。

大三科必修 一學期 每週授課三小時 每學期三學分

舊約一〇三 The Prophets

希伯來民族歷代先知之預言。綜合。義。研究。本課。或可為東方進一步。

大四)本年不開 (一學期 每週授課三小時 二學分

舊約一〇四 Religious Ideas of Old Testament

舊約 宗教科 各 科 學 程 一 學 期 一 百 六 十 九

講授希伯來民族之對上帝、人類及罪惡、罪惡救等觀念。  
大四) 本年年不開 ( 下學期 每週授課三小時 二學分)

舊約 二〇一 舊約詩篇 Psalms  
研究詩篇之註釋，指示關於人格修養獨到之處。 二學分

研究科) 本年年不開 ( 上學期 每週授課三小時 二學分)

舊約 二〇二 The Use of the Old Testament  
解釋舊約意義，俾得於自身修養或談道時之應用。 二學分

舊約 二〇三 The Wisdom Literature  
「箴言」箴言之影響猶大民族，並比較東西格言。 二學分

研究科) 本年年不開 ( 上學期 每週授課三小時 二學分)

新約 一〇一，一〇二 歷史的研究基督人生 Life of Christ

本課目的為研究希伯來民族之政治、社會、宗教之沿革，並引喻與中國情形有相彷彿之各點。

新約 一〇三，一〇四 基督傳 Life of Christ  
大一 選修 一學期 每週授課二小時 二學期 每週授課二小時 二學分

以歷史的方法，研究基督的生涯。  
大一 大二 選修

新約 二〇一 二〇二 二〇三 二〇四 New Testament Introduction  
本科必修 ( 本年年不開 ) 一學期 二學期 每週授課三小時 二學期 每週授課三小時 二學分

新約書之內容、著作日期、各篇弁言、以及歷史背景等。  
大二 選修

本科必修 二學期 每週授課三小時 二學期 每週授課三小時 二學分

新約 二〇三，二〇四 新約道學 New Testament Theology  
本課研究基督及其使徒保羅等教義。  
大一 聖 各科學程 宗教科 新約 一百七十一

大四本科必修(本年年不開) 一學期 每週授課二小時 每學期二學分

新約三〇一、二〇二 新約釋義 Exposition and Exegesis

解釋新約使徒書信傳明職作者之用意並参照希臘原文與中西文譯本。

研究科)本年年不開( 一學期 每週授課二小時 每學期二學分

宗教史

教史一〇一 宗教史觀 History of Religion, Non-Christian

研究人類宗教思想變遷發達歷史尤注意推論中國各種宗教思想。

大三選修

本科必修 一學期 每週授課二小時 三學分

教史二〇一 耶教宗教史觀 History of Religion, Christian

研究基督教之沿革及其傳布，教義之真諦，與基督教會建設之關係全世界人

羣。

大三選修

下學期 每週授課二小時 三學分

教史二〇二 四 基督教史 History of Christianity

本課述自建設教會迄今，基督教義及實際工作之發展。同時引喻中國教會之工作與地方事業之關係。

大三選修本科必修 一學期 每週授課二小時 每學期三學分

道學

道學二〇一 二〇二 基督教道學 Christian Religion and Theology

講授人羣宗教經驗之起源與生活之關係。基督教之上帝及宇宙觀。基督教與罪惡。教會與世界。

大四本科必修 一學期 每週授課二小時 每學期二學分

道學二〇三 耶教傳教史 Christian Apologetics

追溯反動傳教之歷史，並耶教徒之奮鬥與中國教會歷年所處之地位。

大三本科必修 上學期 每週授課二小時 二學分

道學二〇四 基督教與現代思想及人生之關係 Christianity in Relation to Modern

Thought and Life.

本課討論宗教學與宗教進化論，社會福音，基督教與國家主義，以及中國之新文化運動等。耶教於思想變遷過程中所處之地位，與在積極社會利益運動時有無貢獻。

大三、大四本科必修 下學期 每週授課二小時 二學分

本學期不關

道學二〇五 基督在耶教之地位 Place of Christ in Christianity

研究耶教思想之焦點，是否以基督人格與工作為中心，藉以解決今日講解教義之有出入者之諸問題。

大三、大四本科必修 上學期 每週授課二小時 二學分

道學二〇六 信仰問題 Problems of Christian Belief

研究並解釋信仰上所發諸疑問，如祈禱，神蹟，免罪，道德，與宗教會與社會，基督教與戰爭，基督社會主義等。

大三、大四本科必修 下學期 每週授課二小時 二學分

本學期不關

宗教教育

宗教教育二〇一 Principles of Religious Education

從社會心理方面研究宗教教育。

大四選修

本科必修 上學期 每週授課二小時 二學分

宗教教育二〇二 Sunday School and Bible Teaching

講授主日學及教授聖經課方法，並參考中外現行適當教學法。

大四選修

本科必修 下學期 每週授課二小時 二學分

宗教教育三〇一 Psychology of Religion

心理之影響宗教觀念，與宗教教育之根據於心理學識，及中國本色教會運



歷史 203	歐洲近代史	Modern Europe.....3-0
歷史 204	美國史	Hist. of U. S. A. ....0-3
歷史 205	中國近代史	Modern China.....3-0
歷史 206	日本近代史	Modern Japan.....0-3
社會學 101	社會學概論	Int. to Sociology.....3-0
社會學 102	人類學	Anthropology.....0-3
社會學 203, 204	社會問題	Soc. Problems.....3-3
社會學 205	社會組織心理	Psy. of Soc. Institution.....3-0
社會學 206	社會心理學	Soc. Psychology.....0-3
社會學 207	人口論	Population Problems.....3-0
社會學 208	家庭	The Family.....0-3
社會學 209	統計學	Int. to Statistics.....3-0
社會學 210	社會調查	Soc. Investigation.....0-3
社會學 212	民族與國家	Races and Nationalities.....0-3
社會學 281	社會個案方法	Soc. Case Work.....3-0
社會學 282	地方組織	Community Organization.....0-3
社會學 286	兒童福利問題	Child Welfare Problems.....0-3
社會學 301	社會思想史	Hist. of Soc. Thought.....3-0
社會學 302	勞動問題	Labor Problems.....0-3
社會學 303	罪犯學	Criminology.....3-0
社會學 304	社會機關管理法	Adm. of Soc. Agencies.....0-3
商業學 203	廣告學	Advertising.....3-0
商業學 108	經濟學	Elem. Economics.....0-3
商業學 105, 106	銀行及貨幣	Money and Banking.....3-3
商業學 103, 104	會計學	Accounting.....3-3
商業學 101, 102	普通經濟學	Elem. Economics.....3-3
商業學 Business	(說明見第 110 頁至第 116 頁)	學分 Credits
商業學 204	商業政策	Bus. Policy.....0-3

### 商業管理 BUSINESS ADMINISTRATION

生物 305	高等心理學	Adv. Psy. of Learning.....3-0
生物 306	統計學	Adv. Statistical Methods.....0-3
小學及幼稚師範教育 ELEMENTARY TEACHER TRAINING	學分 Credits	
教育 123	兒童心理學	Child Psychology.....3-0
教育 124	色彩的研究與應用美術	Applied Art.....0-2
教育 130	手工	Industrial Art.....0-2
教育 233	小學調查法	Elem. Sch. Survey.....5-0
教育 235	小學及幼稚教育行政	Kind. Prim. Administration.....4-0
教育 236	練習教授	Kind. & First Gr. Participation...0-5
教育 237	小學課程	Kind. & Prim. Curriculum.....3-0
教育 238	小學音樂	Primary Music.....0-2
教育 239	兒童讀物	Children's Literature.....2-0
教育 242	小學園藝及自然課	Gardening & Nature Study.....0-4
教育 244	小學教學法	Elem. Methods.....0-4
教育 245	小學指導	Elem. Sch. Supervision.....3-0
教育 246	練習小學指導	Elem. Sch. Super. (Part.).....0-5
(II) 史學 History	(說明見第 100 頁至第 102 頁)	學分 Credits
政治 201	政治學初步	Elem. Pol. Sc. ....3-0
政治 202	市政學	Municipal Govt. ....0-3
政治 203	比較政治學	Comp. Government.....3-0
政治 204	國際公法	International Law.....0-3
政治 205	美國政府及政策	Am. Govt. & Pol. ....3-0
政治 206	近代政治思想	Political Theories.....0-3
政治 207, 208	中國國際條約	China's Treaty Relations.....3-3
政治 209	中國憲法之發展	China's Constitution.....3-0
政治 210	歐戰前之外交形勢	Dip. Antecedents of the Great War-3
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### 社會科學 SOCIAL SCIENCES





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(IV) 日文 Japanese (說明見 154 頁)	日文 101-102 日文	(V) 法文 French	法文 101-102 法文	法文 103-104 法文	(VI) 新聞學 Journalism (說明見 156 頁)	新聞 201-202 新聞學	體育 Physical Education (說明見 157 頁至 158 頁)	Sub-Freshman .....1-1	91, 92 大預	101, 102 大一	103, 104 大二	201, 202 大三	203 大四	Senior.....1-0	學分 Credits
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Japanese .....3-3	Life of Christ .....2-2	Hist. of Hebrews.....3-3	Hist. of Religion, Non-Xn. ....3-0	Hist. of Religion, Xn. ....0-3
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- (九) 星期日不得有正式運動在該日該日上午九時至下午九時之間更宜靜肅
- (八) 學生告白除告白板及其他指定地位外不得任意張貼在禮堂過廊等處
- (七) 未得校務會之許可不得有任何募捐運動
- (六) 學生均須赴每週三次之早會
- (五) 不得在牆壁或告白板及黑板上任意塗寫
- 上課
- (四) 上課時間不得在校內任何地點有各項運動比賽課室內尤忌任意舉動致妨
- (三) 未經校長許學生不得集會結社及出版任何刊物
- (二) 考試舞弊及吸煙賭博本校懸為厲禁查出重懲
- (一) 學生當教員勵行導師敬友自重自勉恪守校規

### 校規

#### 一 通則

道學 205	基督在耶教之地位	Place of Christ in Xnty. ....3-0
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十四 (凡學校給假之次日每曠一課作二課算學分)

十三 (一) 學期曠課次數有過二倍於任何學課之每週授課次數者不准大考並無

十二 (一) 因曠課而考試缺席不准補考

十一 (一) 未經告假而缺課概作曠課論

十 (告假及三星期有妨學業當停止其大考或至學期終命其退學)

九 (無論因病或因事請假返校後須至教務處銷假)

八 (因病請假於病返校時須得醫院證明或藥方呈驗經校醫之證明方准銷假)

七 (因事請假逾期返校無論何種理由所缺各課概作曠課論)

六 (遇疾病時須即報告醫院以便診治及銷假)

醫學

五 (告假信須由家長或保證人簽章直寄教務長方為有效女生告假信直寄女生

假證女生請假由女生監學給發特假證)

四 (除星期六及其他放假日期進出概應用出入證外平時告假由教務處發給特

者須先向教務處告假)

三 (平時請假在外過宿須有家長來信經教務處核准其臨時因事出校當日即返

宿校外至次日下午七時前返校)

二 (凡學生家屬或保護人之在本埠者若先期由家長來信請假得准其星期六留

入權利

校之部使門房得依號碼記錄各人出入之時間不用出入證者停止其下次例假出

皆須以出入證交門房該證編有號碼每紙分二部出校時交回校之部回校時交回

一 (每星期六下午至星期日下午七時為例假學生得自由出校惟於出校返校時

告假規則

十一 (違犯校規或其他有礙團體之舉動本校當分別懲罰)

及腳踏車於校場上)

十 (學生不得在校內備置汽車腳踏汽車及違禁物件亦不得練習騎馬駕駛汽車

- (一) 若未得校長之特許一切交誼會及娛樂會均須在星期六晚或放假日之前

### 六 交誼會及娛樂會規則

- (一) 非用電話學生勿滯留電話室內
- (二) 電話機通何處由電話室職員代接
- (三) 學生用電話時每次須納費五分鐘不得過三十分鐘

### 五 電話室規則

- (一) 自治會之關於全體議決案未公布前須由主席呈校長審核
  - (二) 當選自治會職員須經校務會之同意始得行使職權
  - (三) 自治會章有更改時須先得校務會議之同意
  - (四) 學生自治會擬召集全體大會時須先得校長同意
- ### 四 學生組織規則
- (一) 勿置毛巾等物於窗沿上
  - (二) 學生錢物各自負責

- (一) 學生留客在寢室過宿須得舍務員之允可
- (二) 寢室內之玻璃電燈桌椅等物若有損失由居住人負責
- (三) 三十分後當熄電燈其他用電器皿一概禁用
- (四) 學生每人可用十六支光桌上電燈一支日間不得開用夜間離臥室時或至十時
- (五) 本校為保全校產及同學安全起見臥室內不得烹飪食品
- (六) 校地宜令清潔不得將廢紙果皮等物在門沿窗外隨意拋棄
- (七) 隨地吐痰易傳染疾病切宜戒除
- (八) 對膳食及膳堂服役有不滿意處須向膳堂委員或其他負責人員接洽幸勿與廚司直接交涉

### 三 膳堂及宿舍規則

- (一) 屢犯請假規則並經警告而不聽者當報由校務會議議決處置

- (六) 非主任允許不得私自入儲書室
- (五) 參考書非管理員允許不得攜出
- (四) 借書時須向出納處登記還時應向管理員聲明
- (三) 借出書籍由各人負責保護如有遺失或毀壞應由各人照價賠償
- 得圖書館主任之許可
- (二) 本校教職員及男女學生均有借閱書籍之權畢業生及離校生等欲借閱者須
- (丁) 放假日時另訂
- (丙) 星期日下午二時至四時晚七時至九時
- (乙) 星期六早晨八時至十一時晚七時至九時三刻
- (甲) 星期一至星期五早晨八時至十一時下午一時至四時半晚七時至九時三刻

### 八 圖書館簡則

- (一) 開放時間
- 即取銷其出校權利
- (五) 女生因事欲往鄰近村落須向舍監取得出校證若假借名義有意外行為此後
- (四) 衣飾舉止清潔齊整可觀德性務崇儉樸勿事奢華
- 可於房廊舍外隨意散步
- (三) 應接來客當在會客室內星期六與星期日兩日下午准會男客若遇天氣滯和
- (二) 如有外客來訪應先介紹於舍監若擬宴客亦當與舍監說明商定之
- 故須外出者另與女生舍監接洽之
- (一) 每晚黃昏後女生宜留宿舍若擬往圖書館應有二人以上之同伴如因特別事

### 七 女生宿舍規則

- (四) 擬舉行電影之集會須先一星期與輔導委員會商酌由輔委會借租影片
- (三) 凡擬捐募銀錢之集會須先期得娛樂委員會之同意
- (二) 在交誼會或娛樂會未舉行之前須將會內節目呈輔導委員會通過
- 夕舉行無論何種集會至十時均須散會至遲不得過十時半

樂俊鏗  
吳瑞高  
鄔薇梅  
王恭行  
劉秀安  
紀日壽  
朱金壽  
陳漢銘

四年級

超等

吳繼忠  
俞祖齡  
李 嫻  
郭美德  
鄭少懷  
戴保銓

三年級

徐福均  
林彩金

二年級

俞大細  
王雲程  
謝佩貞

一年級

樂學生題名 民國十六年六月十七年

本校各項章程有未盡善處校務會得隨時修改之

九 附則

(一) 本校校友欲借書者照上列各則辦理  
保證金

(二) 借出各種書籍於每季放假前一星期須一律交還假期內欲借書者須先付門後一列鐘內須即交還

(三) 學生如需用參考書可於每次關門之前半小時向管理員索借惟至下次開學除特別需用外每人得續借二星期惟借者須先知照管理員

(四) 大學生每次可借書四本中學生一次可借二本惟均以二星期為限  
(五) 借出書籍無論何時管理員得有向借書者索還之權

民國十七年得獎生題名

榮譽獎金 HONOR SCHOLARSHIP

吳繼忠 劉良模 王顯恩 王守詒

獎金 SPECIAL SCHOLARSHIP

教育獎金 DREWRY SCHOLARSHIP

商科獎金 MIDLAND PACKING Co.

生物學獎金 WILDER SCHOLARSHIP

獎 勵 PRIZES

國文成績最優

張大同

郭昌鶴女士

何璋城

楊美貞女士

王恭行

林全恩

吳瑞高

徐繼和

謝佩貞女士

徐福均

吳瑞高

樂俊鑾

國語言論第一名

英語辯論成績最佳

生物學成績最優

社會學成績最優

商科成績最優

楊湘林 錢乃雄 李國柱 丁武始 裘立生

優等

四年級

章功勤

四年級

特等

瀋大覽一得獎生題名

王賜恩 邵鴻壽 侯先華 方長松 朱振鵬 戴保鑾

三年級

楊懿熙 華祖烈 郭美息 龔渭源 周鼎三

三年級

文忠傑 王熙照 李耀貞 黃訓燿 稽才潘 張國藩

二年級

李瓊貞 周景初 陳景夔

二年級

陸宗賢 林嘉通 陳安全

一年級

俞大綵 高秋蕪 陳碧媛

一年級



楊美貞	湖北漢口	社會學科	社	葉贊東	廣東南海	商業學科	商
鄒幸標	浙江嘉善	教育學科	教	吳煥章	江蘇無錫	自然科學科	自
章幹照	浙江嘉善	社會學科	社	汪樹棠	廣東香洲	商業學科	商
王今鵬	浙江嘉善	自然科學科	自	王福厚	浙江湖州	社會學科	自
王壽鵬	浙江吳縣	商業	商	王其培	湖北漢陽	社會學科	自
湯朝南	江蘇揚州	社會學科	社	唐一璋	廣東廣州	自然科學科	自
孫瑞民	江蘇崇明	教育學科	教	湯京華	江蘇揚州	社會學科	自
孫啓禎	浙江湖州	社會學科	社	孫伯夷	福建惠安	自然科學科	自
盛承裕	浙江嘉興	教育學科	教	沈貴榮	浙江青浦	商業	商
歐陽純	湖南寶慶	社會學科	社	余文燦	江蘇武進	同上	同
莫月清	廣東廉州	社會學科	社	倪鍾麟	江蘇杭州	同上	同
馬景勳	江蘇上津	自然科學科	自	繆之驊	江蘇陰德	社會學科	自
雷景勤	河南孟津	社會學科	社	李興賢	河南新鄭	教育學科	教
劉景勤	江蘇武進	自然科學科	自	李導洪	江蘇上饒	社會學科	自
李耀真	福建福州	社會學科	社	劉彩金	廣東汕頭	教育學科	教
李遠	江蘇紹興	自然科學科	自	李			

李兆泉	廣東台山	社會學科	同	李瓊珍	廣東澳門	同上	同
黃傳鵬	廣東潮州	社會學科	同	華通	江蘇無錫	商業學科	商
韓美孫	廣東潮陽	自然科學科	自	何鏡輝	江蘇無錫	自然科學科	自
郭慶華	浙江嘉興	社會學科	社	蔣訓英	浙江吳興	同上	同
高才範	浙江嘉興	商業	商	周鏡泉	浙江餘姚	教育學科	教
朱福梅	江蘇崑山	社會學科	社	周鏡初	江蘇無錫	自然科學科	自
朱昌範	廣東汕頭	社會學科	社	張大盛	福建惠安	商業學科	商
張永新	廣東廣州	社會學科	社	張杏蘭	廣東廣州	社會學科	自
張國欽	湖北廣安	自然科學科	自	陳其昌	福建福州	社會學科	自
陳定南	江蘇上海	商業	商	陳其昌	江蘇上海	社會學科	自
蔡三	江蘇上海	商業	商	李以真	廣東香港	社會學科	自
蔡月潭	江蘇上海	自然科學科	自	李以真	廣東香港	社會學科	自
包秀貞	江蘇上海	教育學科	教	李以真	廣東香港	社會學科	自
包不列	江蘇上海	教育學科	教	李以真	廣東香港	社會學科	自

盧濠	廣東中山	同	上	陸宗賢	浙江吳興	自然科學科	同	自然科學科
陸鴻謨	浙江嘉興	社	科學科	羅揚唐	浙江新會	社會科學科	同	社會科學科
林世翰	浙江寧波	同	科學科	劉勉之	廣東潮陽	商業科學科	同	商業科學科
林德衍	福建漳州	自	科學科	李雲天	廣東潮陽	自然科學科	同	自然科學科
黃韻梅	廣東潮州	同	科學科	許惠盛	浙江紹興	社會科學科	同	社會科學科
顧聖麟	浙江嘉善	社	科學科	顧士傑	浙江紹興	社會科學科	同	社會科學科
江秋無	浙江奉化	自	科學科	顧曉川	浙江南門	社會科學科	同	社會科學科
方祖芳	浙江湖州	商	科學科	高昭琛	浙江南門	商業科學科	同	商業科學科
鍾良芳	廣東梅縣	自	科學科	蔣良玉	四川開陽	教育科學科	同	教育科學科
朱慶	浙江嘉善	同	科學科	朱達三	廣東開平	自然科學科	同	自然科學科
鄭增培	廣東中山	同	科學科	鄭文珠	浙江餘姚	教育科學科	同	教育科學科
鄭增培	浙江紹興	社	科學科	周惠榮	福建福州	社會科學科	同	社會科學科
章汝靜	河北平	同	科學科	張尊英	廣東寧波	教育科學科	同	教育科學科
鄧銀屏	福建福州	社	科學科	章恩楚	浙江寧波	社會科學科	同	社會科學科
陳安	浙江紹興	自	科學科	陳碧媛	湖北漢陽	社會科學科	同	社會科學科

二級生

郁養玉	浙江上海	同	上	張志超	安徽合肥	自然科學科	同	自然科學科
王崇忠	浙江寧波	自	科學科	余鍾功	浙江紹興	自然科學科	同	自然科學科
游吉恩	浙江寧波	同	科學科	陸文權	浙江揚州	社會科學科	同	社會科學科
金培傑	浙江杭州	社	科學科	蔣光炯	安徽舒城	社會科學科	同	社會科學科
方培傑	湖北漢口	自	科學科	許國安	福建無錫	社會科學科	同	社會科學科
文忠	江西南昌	同	科學科	羅厚安	江蘇同安	社會科學科	同	社會科學科
楊瑞庭	江蘇江陰	同	科學科	李泮	江蘇上海	社會科學科	同	社會科學科
張彩章	江蘇江陰	社	科學科	林友	福建同安	社會科學科	同	社會科學科
徐福均	福建無錫	自	科學科	李新	江蘇上海	社會科學科	同	社會科學科
黃寶麟	福建漳州	同	科學科	李月清	安徽正陽	社會科學科	同	社會科學科
蔣炳麟	江蘇蘇州	社	科學科	左	江蘇蘇州	社會科學科	同	社會科學科
楊錫	江蘇揚州	商	科學科	張仁明	江蘇泰山	社會科學科	同	社會科學科
錢壽生	浙江餘姚	同	科學科	楊成	廣東嘉應	社會科學科	同	社會科學科
王煥文	浙江餘姚	自	科學科	戎元	浙江湖州	自然科學科	同	自然科學科
俞寶	山東萊州	社	科學科	應	浙江湖州	自然科學科	同	自然科學科

滬大醫一覽

民國十七年秋季註冊學生

李誦絃	福建福州	同自然科上	陳玉英	山東膠州	自自然科上
吳秀貞	福建泉州	同自然科上	劉祖珍	江蘇瓜州	自自然科上
潘秀琴	浙江吳興	同業上	溫韻珍	四川重慶	社會科上
李宏輔	福建廈門	同業上	邵文初	福建泉州	同業上
李宏輔	廣東清遠	同業上	李增初	山東萊州	同業上
夏碧韻	江蘇上海	同業上	黃璠亞	福建廈門	同業上
郭昌棟	貴州	同業上	夏璠亞	江蘇青浦	同業上
范才林	浙江寧波	同業上	高保和	福建羅店	同業上
張松如	浙江寧波	同業上	朱保仁	江蘇羅店	同業上
張麗霞	福建廈門	同業上	張松茂	福建廈門	同業上
陳克炯	廣東廣州	同業上	鄭仁濤	四川成都	同業上
陶揚奇	福建福州	同業上	丁開濤	廣東汕頭	同業上
陳振冬	江蘇常州	同業上	許且濤	福建福州	同業上
袁樹琳	浙江新嘉化	同業上	鍾宜倫	福建福州	同業上
陳不級生	浙江新嘉化	同業上	王梓樑	江蘇東山	同業上

袁茲中	湖南長沙	同業上	謝文梅	浙江延平	自自然科上
陳志信	福建福州	同業上	潘德翰	福建福州	同業上
許延壽	同業上	同業上	許德翰	福建福州	同業上
李青賢	江蘇蘇州	同業上	高興仁	廣東香港	同業上
李青賢	江蘇蘇州	同業上	黃興仁	廣東香港	同業上
李青賢	江蘇蘇州	同業上	谷遠到	江蘇蘇州	同業上
李青賢	江蘇蘇州	同業上	趙世憲	福建福州	同業上
程和隆	江蘇蘇州	同業上	俞大綱	福建福州	同業上
梁耀斌	湖北襄陽	同業上	俞大綱	福建福州	同業上
楊先瑄	浙江餘姚	同業上	楊振亞	浙江紹興	同業上
吳秀琴	浙江餘姚	同業上	吳敬業	浙江紹興	同業上
徐紹康	浙江紹興	同業上	王敬業	浙江紹興	同業上
徐家駒	浙江紹興	同業上	蘇振坤	安徽合肥	同業上
謝佩貞	浙江紹興	同業上	徐君錫	安徽合肥	同業上
歐陽真	浙江紹興	同業上	薛心養	福建廈門	同業上
倪天全	浙江紹興	同業上	倪紹璽	福建廈門	同業上

民國十七年秋季註冊學生

滬大醫一覽

民國十七年秋季註冊學生

趙朴澄	江蘇上海	李月嬌	廣東清遠
高乙明	江蘇南通	許權昌	廣東台山
張汲剛	浙江寧波	沈文鴻	浙江吳興
黃連琴	湖北漢口	陳宗燦	浙江寧波
俞秀文	江蘇上海	陳觀化	湖北漢口
潘約斌	江蘇句容	朱佩霞	浙江寧波
石純仁	湖北漢口	汪佩霞	浙江寧波
羅景湖	廣東順德	楊景林	江蘇上海
費景光	浙江杭州	封啓元	廣東廣州
鄭景光	貴州貴陽	伍寶德	浙江寧波
李騰水	廣東汕頭	潘統炳	江蘇武進
李獲真	廣東汕頭	陳仁波	湖北漢口
王超羣	廣東汕頭	陸淑娟	湖北漢口
洪少康	廣東汕頭	余慶武	湖北漢口
郭少康	廣東汕頭	袁慶武	湖北漢口
黃華柱	江蘇寶山	楊習恩	廣東大埔
陸文祥	江蘇寶山	廖習恩	廣東大埔
吳世名	江蘇寶山	王顯恩	廣東大埔

張振華	浙江杭州	程日媛	浙江杭州
鄭友揆	浙江寧波	余樂基	廣東香港
何文偉	江蘇寧波	許天開	廣東梅縣
張尚忠	江蘇寧波	余照奎	福建興化
王維文	江蘇寧波	劉良棟	浙江寧波
蔡文生	江蘇寧波	俞松文	浙江寧波
李德樵	江蘇寧波	王建猷	江蘇上海
黃仲良	江蘇寧波	伍建猷	江蘇上海
屠美斯	江蘇寧波	羅榮法	湖北漢口
鄒中樞	江蘇寧波	章文麟	安徽華化
方仲樞	江蘇寧波	王恭宜	浙江華化
鍾金康	江蘇寧波	劉維美	浙江華化
高心海	江蘇寧波	黃浩英	浙江華化
韓慶祥	江蘇寧波	林浩英	浙江華化





本年學生統計  
STATISTICAL SUMMARY

滬 大 覽 一 本 年 學 生 統 計

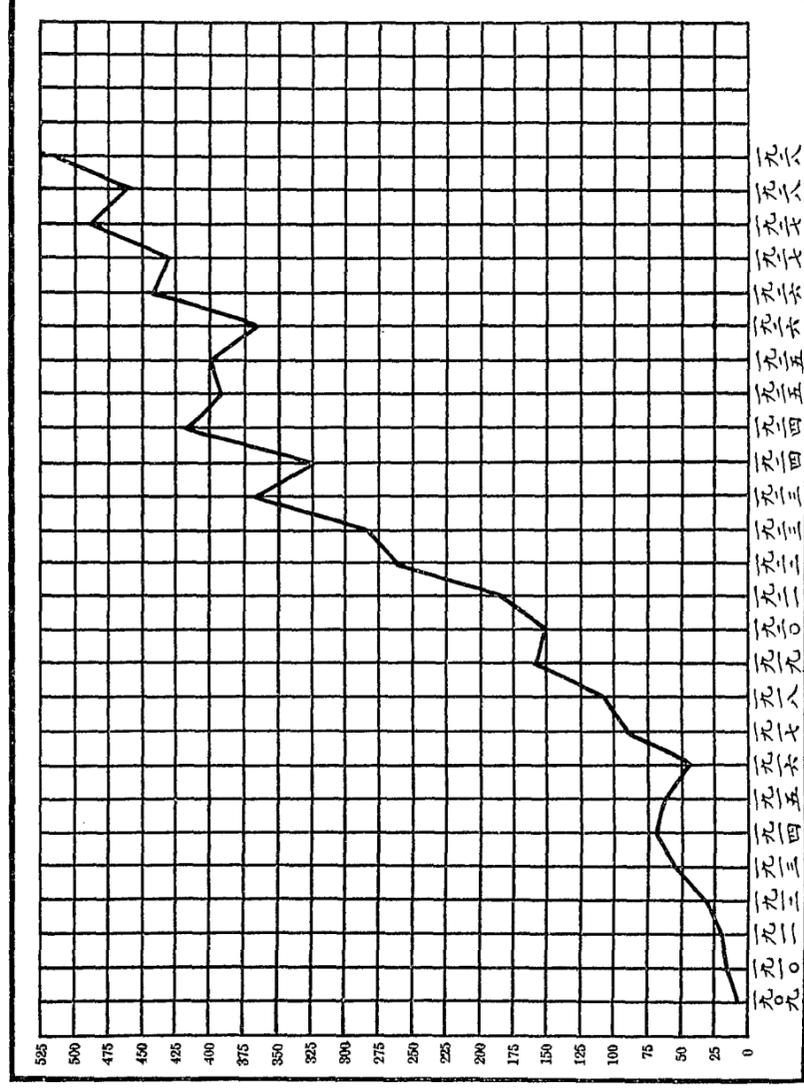
共計	53	159	116	105	73	1	436
預科	53						
大一	159						
大二	78	38					
大三	78	27					
大四	67	6					
研究科	1						71
各科選修人數(大一不計)							507

總數	30	11	6	13	18	31	63	49	144	48	71	2	295
教育	13	6		18	31	63	49	144	48	71	2	295	
社會	1			12	12	11	25	31	71	2	295		
商業				15	15	25	31	71	2	295			
自然				2	2	0	0	0	2	295			
宗教	1			78	105	116	295						

廣西	3	140	3	廣西	3	140
四川	5	128	5	四川	5	128
河北	4	104	4	河北	4	104
朝鮮	3	51	3	朝鮮	3	51
山東	2	25	2	山東	2	25
河南	2	13	2	河南	2	13
雲南	2	9	2	雲南	2	9
貴州	2	7	2	貴州	2	7
其他	5		5	其他	5	
共計		507		共計		507

二 百 二 十 四

歷年學生人數比較表



滬 大 覽 一 本 年 學 生 人 數 比 較 表  
二 百 二 十 五

Name	Class	姓名	通訊處
Yen En-tsung, B.A.	'16	嚴恩椿	上海大夏大學
Miao Chu-seng, B.A.	'16	繆秋笙	上海圓明園路二十三號
民國六年			
Yui Ping-yung, B.A.	'17	虞炳榮	上海北京路二號立興洋行
Ohn Ching-chen, B.A.	'17	虞正成	上海圓明園路二十三號
Tang Ning-kang, B.A.	'17	唐寧康	本校
Liu I-nien, B.A.	'17	劉頤年	上海虹口中國通商銀行
Loh Ling-su, B.A.	'17	陸麟壽	已故
Hu Yung-chi, B.A.	'17	胡詠麒	寧波青年會
民國七年			
Chen Yu-ping, B.A.	'18	陳馬平	已故
Djen Lien-seng, B.A.	'18	鄭蓮生	上海禮明律師事務所
Hsu Dz-I, B.A.	'18	許志沂	上海浙江實業銀行
Lai Dzu-gwan, B.A.	'18	賴祖光	本校
Ling Dzoo-tang, B.A.	'18	林兆棠	木埠龍華上海水泥廠
Shen Wen-hong, B.A.	'18	沈文鴻	上海博物院路二十號
Tong Chen-lang, B.A.	'18	董承瑗	北京協和醫院
Tsien Djen-ya, B.A.	'18	錢振亞	楊樹浦滬東公社
Wu Gwan-pei, B.A.	'18	吳光培	上海寶山路商務印書館
Wu Hwa-tang, B.A.	'18	鄒華棠	上海寶山路商務印書館
Wu Yu-yiu, B.A.	'18	鄒西友	上海寶山路商務印書館
Ying Yuen-dao, B.A.	'18	應元道	上海博物院路廿號青年協會
民國八年			
Chen Chin-hen, B.A.	'19	陳吉恆	已故
Dai Gwan-ih, B.A.	'19	戴貫一	已故
Djen Shi-chah, B.A.	'19	鄭世察	廈門大學
Dju Bah-tsun, B.A.	'19	朱博泉	漢口路十三號浙江實業銀行
Fu Shang-yung, B.A.	'19	傅尚榮	汕頭小角石一一八號
Giung Sheng, B.A.	'19	江聲	上海四川路郵政局
Ling Tien-qi, B.A.	'19	林天驥	蘇州鴻生火柴公司
Siao Yuen-en, B.A.	'19	蕭元恩	留美
Su Peh-dang, B.A.	'19	徐柏堂	江蘇灌雲縣政府
Chen Ching-hwa, B.A.	'20	陳慶華	香港

歷年畢業生同學錄 ALUMNI DIRECTORY

Name	Class	姓名	通訊處
Wu Ts-chien, B.A.	'18	鄒志堅	上海博物院路二十號中國癲瘋救濟院
Chen Chong-chen, B.A.	'18	鄭章成	本校
民國三年			
Loh Si-ying, B.A.	'14	陸士寅	湖北教育廳
Yui Shou-tsung, B.A.	'14	于壽椿	上海中國通商銀行
Ne Gee-fu, B.A.	'14	嚴齊富	上海商務印書館總務處
Bao Chih-ching, B.A.	'14	鮑哲慶	杭州新民路一三三號浙滬浸會堂
民國四年			
Fu Ching-ho, B.A.	'15	傅若愚	上海博物院路二十號青年會協會
Kan Mi-chih, B.A.	'15	甘養基	上海亞細亞火油公司
Ma Cheng-wu, B.A.	'15	馬成聿	上海春申大學
Seng Ren-ho, B.A.	'15	沈人和	
Tsoh Ding-long, B.A.	'15	竺廷瓊	寧波冷靜街六十號
民國五年			
Chien Chia-chih, B.A.	'16	錢家集	蘇州吳成中學
Ling Yung-chien, B.A.	'16	凌永泉	上海明強中學
Chen Tse-tsu, B.A.	'16	陳子初	蘇州吳成中學
Yao Chwan-fah, B.A.	'16	姚傳法	南京農礦部
Van Ching-kong, B.A.	'16	樊正康	本校
Chen Yun-lung, B.A.	'16	陳元龍	已故
Ku Dzen-ya, B.A.	'16	顧振亞	已故
Ohw We-hsing, B.A.	'16	周維新	蘇州吳成中學
Ni Gee-hwa, B.A.	'16	嚴其華	

滬大覽一歷年畢業生同錄

Name	Class	姓名	通訊處
Feng Dja-chien, B.A.	'22	馮敦準	蘇州吳成中學
Feng Dja-shen, B.A.	'22	馮家聲	蘇州吳成中學
Hwa Fuh-bao, B.A.	'22	華福保	
Hwang Fu-chiang, B.A.	'22	黃富強	
Io Hsi-ku, B.A.	'22	羅希觀	本校
Peng Shan-mei, B.A.	'22	彭三美	上海狄思威路原華里四十二號
Shi Djen-ling, B.A.	'22	施振林	湖州民德婦女學校
Su Sung-shih, B.A.	'22	徐松石	上海白保羅路崇德女校
Su Tsan-fuh, B.A.	'22	蘇燦福	
Tan Shou-hwa, R.A.	'22	譚紹華	本校
Tsai Shou-chang, B.A.	'22	蔡壽昌	已故
Tsien Ih-ming, B.A.	'22	錢翼良	龍華惠靈英文專門學校
Tu Tsn-ling, B.A.	'22	杜祖林	
Yuh Kang-hwa, B.A.	'22	郁康華	留美
Chen Chi-shan, B.A.	'23	陳其善	杭州蕙蘭中學
Djang Wei-sung, B.A.	'23	張維松	已故
Djang Si-wei, B.A.	'23	張四維	上海南光中學
Diao Chwan-dja, R.A.	'23	趙偉家	杭州新民路一三三號浙滬浸禮年會
Djou Bing-gwoh, B.A.	'23	周秉國	上海長立中學
Dju Fuh-kang, B.A.	'23	朱福康	本校
Djung Lu-dzai, B.A.	'23	鍾魯齋	留美
Dzou Meng-mei, B.A.	'23	鄒孟楣	溫州美孚煤油公司
Gao Wei-hsiung, B.A.	'23	高為雄	廣州嶺南大學
Ging Tung-gien, B.A.	'23	金同鑑	上海致遠公司
Ging Wu-djou, B.A.	'23	金武周	留美
Gu Fu-shen, B.A.	'23	顧溥生	浙江定海浸會堂
Ho Djung-hsiao, B.A.	'23	何仲笑	
Hu Gwoh-yung, B.A.	'23	胡國榮	
Lan Chien-en, B.A.	'23	藍乾恩	湖南長沙青年會
Ii Chi-chien, B.A.	'23	李啓謙	上海工部局衛生處
Ling Diao-yeh, B.A.	'23	林兆業	
Ma An-tu, B.A.	'23	馬安圖	上海香港國民銀行

Name	Class	姓名	通訊處
Chen Kan-chen, B.A.	'20	陳幹臣	本校
Djang Si-djang, B.A.	'20	張仕章	上海閘北滬北浸會堂
Fan Kwong-yung, B.A.	'20	范光榮	
Fang Tong-yuen, B.A.	'20	方同源	定海中學
Li Hao-shan, B.A.	'20	李好善	開封濟水中學
Ling Hwa-chen, B.A.	'20	林化成	汕頭礮石中學
Tong Chen-yu, B.A.	'20	董承瑛	上海美孚火油公司
Chen Fu-djung, B.A.	'21	陳富忠	蕪湖班達公司
Chi Ru-fong, B.A.	'21	紀青澐	奉天東北大學
Ching Teh-ten, B.A.	'21	經達人	留美
Djang Mei-chuen, B.A.	'21	張美銓	寧波天一公司
Djang Dehen, B.A.	'21	蔣德恩	紹興大坊口真神堂
Dju Yung-chwang, B.A.	'21	朱榮泉	本校
Fan Mei-si, B.A.	'21	范美士	湖州民德婦女學校
Fu Shang-ling, B.A.	'21	傅尚霖	留美
Gu Pen-nien, B.A.	'21	顧彭年	杭州市政府
Hsu Ming-mo, B.A.	'21	徐民謀	
Ii Ging-biao, B.A.	'21	李錦標	上海工部局衛生部
Lin Gieh-ying, B.A.	'21	劉子彰	南京財政部
Tu Dja-ying, B.A.	'21	屠哲隱	南京工部部
Wang Chwang-ben, B.A.	'21	王傳本	浙江湖州浸會堂
Wang Hao, B.A.	'21	王浩	
Chen Beh-kang, B.A.	'22	陳伯康	留美
Chen Chen-hsuen, B.A.	'22	陳建勳	汕頭礮石中學
Chen Kalmoo, B.A.	'22	陳開懋	南京金陵關監督署
Dai Ren-lai, B.A.	'22	戴仁賢	上海工部局衛生部
Djang Mien-gien, B.A.	'22	張勉聖	
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民國十五年

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一覽

丁  
八  
年

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1929

本校於本年三月奉  
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滬江大學全景



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科學館 Science Hall

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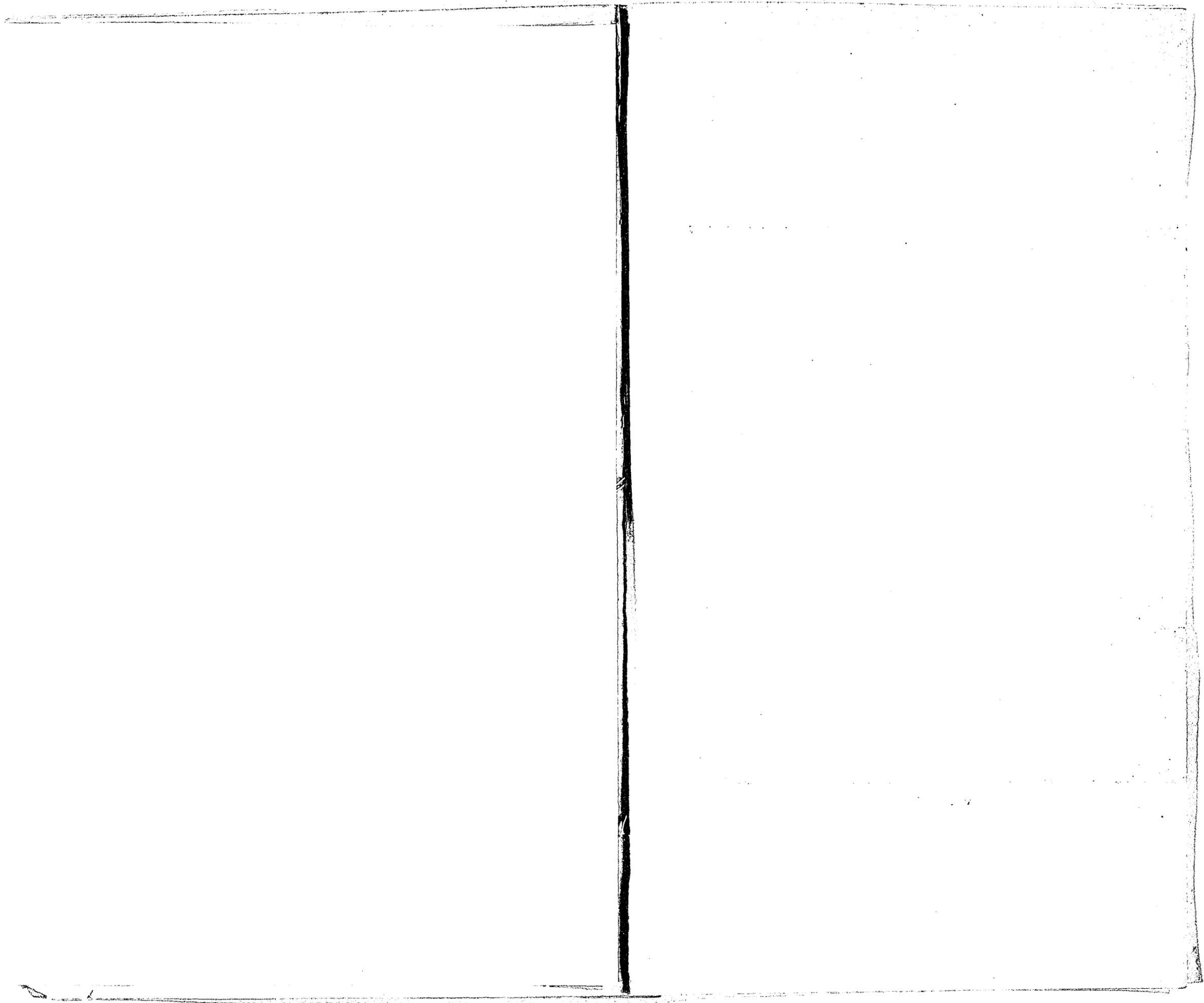
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CALENDAR FOR 1933,1934

*Fall Term, 1933*

July 28, 29	Fri. & Sat.	First entrance examinations
Aug. 25, 26	Fri. & Sat.	Second entrance examinations
Sept. 5, 6	Tues. & Wed.	Registration
" 7	Thursday	Classes begin
" 7	"	Penalty for late enrollment begins
" 12	Tuesday	Penalty for changes in enrollment begins
" 19	"	No enrollment permitted after this day
" 19	"	No changes in enrollment permitted after this day
Oct. 10	"	National holiday
Nov. 12	Sunday	Dr. Sun's birthday
Des. 25	Monday	Christmas
Jan. 1	"	New Year
" 15-19	Mon.-Fri.	Final examinations
" 19	Friday	Winter vacation begins

*Spring Term, 1934*

Feb. 2, 3	Fri. & Sat.	Entrance examinations
" 9, 10	Fri. & Sat.	Registration
" 12	Monday	Classes begin
" 12	"	Penalty for late enrollment begins
" 16	Friday	Penalty for changes in enrollment begins
" 23	"	No enrollment permitted after this day
" 23	"	No changes in enrollment permitted after this day

Mar.	12	Monday	Dr. Sun's memorial day
"	29	Thursday	Seventy-two Martyrs Memorial Day
June	14	"	Final examinations
"	22	Friday	Class day
"	23	Saturday	Commencement day
"	23	"	Summer vacation begins
<i>Summer School, 1934</i>			
July	3	Tuesday	Summer school begins
Aug.	2	"	Summer school closes

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#### UNIVERSITY OF SHANGHAI

1906-1933

The University of Shanghai was founded in 1906 as the Shanghai Baptist College and Seminary. Original plans took shape while missionaries of the Central and East China Missions, representing the Baptist churches of the Southern and Northern areas of the United States, were temporarily gathered in Shanghai in 1900 as a result of the Boxer Uprising. Out of that conference definite plans arose and took shape in 1901. The intervening years until the purchase of the first block of property in 1906 were spent in developing interest in the United States during which time the initial amount of \$120,000, Chinese currency, was raised.

The late Dr. J. T. Proctor, in whose mind the idea chiefly took shape, took a leading part in the raising of the money, the selection of the site, and the development of the plans for building. Associated with him from the beginning in all these activities was Dr. R. T. Bryan who became the first president of the Theological Seminary while Dr. Proctor became the first president of the college.

A site of the low lying land bordering the Whangpoo River, 27 acres in extent, was purchased and raised six feet and on this reclaimed land were built the first buildings of what is now the main campus of the University of Shanghai. Later purchases increased the total area to 55 acres.

The corner stone of Yates Hall, the first permanent building, was laid in 1908 and the college and middle school received its first group of students, numbering 49, in 1909.

Upon the resignation of Dr. Proctor, after the college and the theological seminary had been combined, Dr. F. J. White was elected president and it was under his careful guidance that the institution enjoyed its phenomenal growth.

In 1920 four women students were admitted, and thus began the earliest experiment in co-education for college students in China.

The university entered upon a new phase when Herman Chan-En Liu, Ph.D., in January, 1928, was elected the first Chinese president to succeed Dr. White, and T. K. Van, M.A., was elected the first Chinese dean.

The university was registered with the Ministry of Education in 1929, under the regulations of the Nationalist Government, and the Seminary became again a separate but closely affiliated institution.

From its founding and throughout the time of its existence the university has emphasized its purpose to train young people for service under Christian auspices. This purpose has found continually expanding opportunities for application as a result of the rapidly increasing enrollment during the last decade.

The declaration of purpose as framed in the constitution which governs the affairs of the university in relation with the Board of Founders in U.S.A. emphasizes conformity to highest educational standards and training to achieve the highest ideals of moral character and intelligent citizenship.

The university at the present time includes the following divisions of work: post-graduate work; colleges of arts, science, education, and commerce; downtown school of commerce and department of journalism; senior middle school and junior middle school; elementary school and kindergarten; the Yangtzepoo Social Center, and the affiliated theological seminary.

The university maintains three sessions: the fall session (September to January), the spring session (February to June), and the summer session (July to August).

## LOCATION

The main campus of the university is located on the harbor in the eastern suburbs of the city. It is the first sight that is seen by the visitor from other parts of the world when coming to Shanghai by water. The student body has the constant inspiration of seeing the pulsing life of the world as the ships of all nations pass by.

The campus is situated in Chinese territory about one mile beyond the boundary of the International Settlement and about seven miles from the center of the city. It thus enjoys a rural atmosphere but with the advantage of proximity to the greatest city of all Asia.

On the one hand the campus is bounded by village life as typical of life as it has been lived for centuries in China as any village in the remotest sections, and on the other by a great industrial and trading center. Thus there is afforded to the students ample demonstrations of ancient and modern civilizations, each modifying the other and being modified in turn.

The great amount of wealth and learning centered in Greater Shanghai attracts persons of international reputation, and these are available in the city and often on the platform afforded by the university.

## GROUNDS AND BUILDINGS

The campus of the University of Shanghai consists of 55 acres of raised land, the original site having been marsh lands adjoining the great tidal Whangpoo River. Upon this artificial site the university has been reared. The present value of grounds and buildings reaches nearly two million dollars, Chinese currency.

The campus in design is naturally divided into college and middle school sections, the college campus occupying the eastern end which faces the river. The middle school occupies the western end facing Chung Kung Road and the main entrance.

The grounds provide ample athletic facilities for students and faculty. Two regulation size football fields, a baseball diamond, outdoor basketball courts, tennis courts, and an outdoor swimming pool constitute the opportunities for outdoor exercise.

The buildings of the university are adequately equipped for the purposes for which they are used. Most of them have been built within the last fifteen years.

The total cost of land, buildings, and permanent equipment is \$1,543,676.48.

The university has the following permanent buildings:

1. *Yates Hall*. Erected in 1907 at a cost of \$40,000, in honor of Dr. Matthew T. Yates, an early and well known missionary of the Southern Baptist Mission, this building contains administration offices, general classrooms, chapel, post-office, and bookstore.

2. *Haskell Gymnasium.* Constructed and equipped by the generosity of and named in honor of the late Col. Edward H. Haskell of Boston, U.S.A., this building was completed for use in 1918.

3. *Science Hall.* This building is one of the best natural science buildings in China. Constructed in 1920 at a cost of \$170,000, it houses the departments of Physics, Biology, and Chemistry. This building was the gift of a California family, friends of the university.

4. *Breaker Hall.* This building is one unit of the dormitory quadrangle for the college men, funds for which amounting to \$22,000 were contributed in 1915 by members of Baptist churches in Missouri in honor of Secretary Breaker, long-time secretary of Missions for that state.

5. *Evanston Hall.* This second unit in the dormitory quadrangle for college men was erected in 1918 with funds amounting to \$60,000 given by the members of the First Baptist Church of Evanston, Ill.

6. *Richmond Hall.* The middle school quadrangle first took shape with the erection of this building in 1919 with funds amounting to \$60,000 appropriated by the Foreign Mission Board of the Southern Baptist Convention and is named in honor of the Virginia city which has long been the headquarters of the Foreign Mission Board.

7. *Melrose Hall.* A memorial building constructed in 1923 as the second unit in the middle school quadrangle with funds contributed by anonymous donors amounting to \$60,000.

8. *Women's Hall.* This building was erected in 1923 at a cost of \$90,000 with funds contributed by

friends in California. The first floor contains guest and reception rooms, a large reception hall, two smaller halls for social occasions, the office of the Dean of Women, and a faculty apartment. The upper floors are used entirely as dormitory space for women students with the exception of the faculty apartment on the second floor. A heating plant provides heat in winter for all social halls as well as for the apartments of foreign teachers.

9. *Georgia Hall.* A new unit was begun with the construction in 1924 of this building specially designed for the needs of elementary school and kindergarten normal instruction.

10. *Library.* This building is of brick and reinforced concrete, with steel doors and windows, and tile roof. It is the main section of the complete building, the stack room being omitted for the present. The cost of the section is \$40,000 which was raised by alumni, faculty, and friends of the college. The two floors of the building house the main reading rooms, periodical and newspaper rooms, and the work rooms of the library staff.

11. *Eleanor Mare Hall.* This building was erected in 1914 by reason of the faith and industry of Miss Eleanor Mare of Missouri at a cost of \$7,000. It is now used as a seminary building.

12. *McLeish Infirmary.* To care for the health needs of students the building now housing the dispensary and infirmary was constructed in 1916 with funds contributed by Mr. McLeish of Chicago.

13. *Edmands Hall.* This building, erected in 1932 at a cost of \$57,000, contains the gymnasium and dining hall for girls, and music rooms. It was constructed with funds given chiefly by Mrs. M. Grant Edmands, of California.

14. *Millard Gate*. An ornamental gate with stone pillars and iron gates was erected in 1917 in memory of Prof. Millard who, although a teacher in the college for only a brief period, left such a deep impress upon students and faculty alike that it was desired to establish this memorial for him.

15. *Dining Halls*. The college and middle school have separate dining halls adjoining the dormitory quadrangles.

16. *College Store*. A building removed to a more convenient place and reconstructed in 1928.

17. *Power House*. This building houses the power units which provide light and power for the entire campus. Storage batteries furnish ample all-night service. In the rear are the gas plant which manufactures gas for use in the Science Building, and the water tower. The power and lighting plant and water system represent an investment of about \$80,000.

18. *White Swimming Pool*. Constructed in 1922, the pool provides out-of-doors swimming during the warm months of the year. It is a result of a joint effort of faculty and students and was named in honor of ex-President White.

19. *North Hall*. The first building on the campus and originally used as a dormitory for students. It now houses the employees of the college and members of the staff.

20. *Residences*. Nineteen residences and twelve terraces provide accommodation for members of the faculty with families.

21. *Yangtzepoo Social Center*. This property is located in the heart of the Yangtzepoo factory district and was acquired as a laboratory for the Social Sciences.

22. *Downtown School of Commerce*. The university paid for the construction of one floor of the True Light Building, at 29 Yuen Ming Yuen Rad, which was being erected by the China Baptist Publication Society. Classes in commerce and journalism are conducted there.

## GENERAL REQUIREMENTS FOR ADMISSION

## I. APPLICATION FOR ADMISSION.

1. All candidates for the Freshman Class must be graduates of senior middle schools.
2. Each applicant should first write to the Dean's Office for an application blank, which requires the following, (1) two photographs, (2) personal information, (3) Principal's recommendation, (4) senior middle school record.
3. The blank, except the personal information, should be filled out and signed by the Principal or Dean of the middle school last attended, and should be sent by the Principal direct to the Dean of the College.
4. The applicant must send senior middle school certificate with application.
5. The application must be accompanied by a money order or cheque for two dollars in payment of the application fee, which is non-returnable, and should reach the Dean not later than one week before the entrance examination.
6. Upon the acceptance of the application, a permit indicating the date of entrance examination and the receipt of application fee will be sent to the applicant, who should present it at the entrance examination.

## II. ENTRANCE EXAMINATIONS.

1. The application will be automatically cancelled if the applicant uses a different name in examinations.

2. The college reserves the right in admission to inquire further from the former Principal concerning the character of an applicant, even though he may have passed the entrance examination.
3. Entrance examinations will consist of the following items:
  - A. For students who do not intend to major in Natural Sciences:
    - a. Chinese  
Composition and achievement test.
    - b. English  
Composition and tests.
    - c. Science  
Biology, Chemistry or Physics (applicant may choose either one)  
Students who have pursued commercial courses in middle school and have studied neither Chemistry nor Physics may offer Biology for entrance examination.
    - d. Composite mathematics.
    - e. Social Science-World History
  - B. For students who desire to major in Science:
    - a. Chinese  
Composition and achievement test.
    - b. English  
Composition and tests.
    - c. Science  
Physics (Laboratory note book must be submitted)
    - d. Composite mathematics.
    - e. Trigonometry.

4. Students may be admitted to the Freshman class with a condition in not more than two subjects.
5. A second application fee will be required for any applicant who failed to take examination on a previous date, and who wishes to apply again.
6. Any student who, for reasons considered satisfactory by the Dean or Administrative Council, fails to arrive in time for the regular entrance examinations, may be granted a special set of entrance examinations at a time to be arranged within two weeks after the opening of the College, for which a special fee of \$5.00 will be charged.
7. Applicants for examination should keep the examination permit and have it ready to present on the examination day.
8. In special cases, applicants are allowed to stay on the campus. The school will provide dinner at noon on examination days.
9. Applicants who are admitted are required to pay the matriculation fee and room rent. In the event that the applicant fails to enter, no fee will be refunded.
10. Applicants who are not admitted will have their certificates and one photograph returned within two weeks.
11. Those who are admitted to non-science groups should be examined again in physics and trigonometry if they wish to enter the science group.

### III. ADMISSION TO ADVANCED STANDING.

1. Any student who applies for advanced standing must first write for an "application blank for advanced standing," which is to be filled out and sent by the Registrar or Dean of the institution last attended,

together with a transcript of record, direct to the Dean not later than two weeks before entrance examinations.

2. A candidate may be required to take and pass special classification examinations before final acceptance is made.
3. The applicant will be notified as to the number of credits that will be accepted and his class standing. The former is based on subject matter and semester grades, while the latter depends upon the total number of credits earned and common requirements fulfilled.
4. In doubtful cases, students may be admitted on trial for a term, and previous credits may be accepted proportionately with the grades made at the College.
5. Each case will be taken up on its merits. As a rule, credits with a grade of 4 or D will not be accepted, and the student may remain as "unclassified" until he has fulfilled the regular requirements.
6. No student will be admitted to Senior Class standing.

### IV. ADMISSION FROM ACCREDITED MIDDLE SCHOOLS.

1. Graduates from the accredited middle schools applying for admission must observe all regulations governing admission.
2. All applicants are required to take entrance examinations in Chinese and English. Students who desire to major in Science must, in addition, take examination in Physics and Trigonometry, and submit Physics laboratory note books.
3. A candidate who has achieved in three years in senior middle school the highest average (2 or above, or B plus) in a graduating class of not less than ten stud-

ents, with the *special recommendation of the Principal and the approval of the admission committee*, may be exempted from taking entrance examinations.

4. At the request of the Principal, entrance examinations may be given in any of the accredited schools.

Students who have passed the Senior Local examinations of Hongkong University (or those of Cambridge or Oxford University) in Chinese, English, Arithmetic, and Science, will be admitted to candidacy for the Freshman class, as the graduates of the accredited middle schools.

#### REGISTRATION AND ENROLLMENT.

##### A. REGISTRATION.

1. Every new student or former student re-entering must pay the application fee of \$2.00 before he may be enrolled.

2. Students who wish to return the following term must, prior to the close of each semester, register and deposit the room rent for the following term. On their return the following semester, the deposit will apply on the regular room fee.

##### B. ENROLLMENT.

###### I. HEALTH EXAMINATIONS.

1. All students will be inspected by the College Physician during the two days of enrollment each semester. A card from the Physician indicating satisfactory physical condition of each student must be presented to the Registrar before the student may be enrolled. Some candidates may be enrolled tentatively on the Physician's recommendation, subject to medical treatment by him and satisfactory improvement. Such students will not be regarded as finally accepted until the Physician can give them a satisfactory certificate.

2. As soon as possible after the opening of college, the College Physician will give each student a medical examination. Any student found in need of special treatment will be required to take such treatment as a prerequisite to remaining in college.

###### II. GENERAL REGULATIONS FOR ENROLLMENT.

1. Each student should present the physician's card to the Registrar. If this is satisfactory, an enrollment card will be made out for him in duplicate and signed by the Department Chairman.
2. After enrollment the student should present the enrollment card to the Treasurer, to whom the student will pay his fees.
3. Class permits will be issued by the Dean's office upon the presentation of enrollment card receipted by the Treasurer.
4. Before a student may enroll, however, for his elective courses, he will be directed for advice to the Department Chairman of the group of studies in which he wishes to enroll, or to the instructors in the courses concerned.
5. The student will submit his class permit to each instructor at the first meeting of each class. A student who is unable to present a class permit is not entitled to be enrolled by the instructor.
6. Every new student will be required to fill out personal information on a permanent record sheet and to secure the signature of his guarantor before enrollment is considered complete.
7. Students enrolling *one day late* must pay *an additional fee of \$3, and \$1 a day for each day thereafter*. Students more than two weeks late will not be admitted, except by special vote of the Administrative Council.

## III. ENTRANCE CONDITIONS.

1. Any candidate for the Freshman class who is deficient in not more than *two* subjects at the time of entrance, may be admitted conditionally. The subjects in which he is deficient must be made up during the Freshman year by taking courses numbered below 100.
2. Students will not be admitted to Sophomore standing with more than *one* condition, except for extraordinary reasons and by special vote of the Admissions Committee.
3. The failure to remove all entrance conditions before the beginning of the college year next following his entrance, will cause a student to lose his classification as a conditioned Freshman or Sophomore and become an "Unclassified" student. He shall continue as an "Unclassified" student until such time as he may have removed all of his conditions.
4. A student who fails to remove his entrance conditions before the beginning of his Junior year in College will be placed on *probation*.
5. No Senior in College will be allowed to enter the second semester of the Senior year with any conditions whatsoever and retain his classification as a Senior. The loss of classification as a Senior may also involve the withdrawal of senior privileges and may prohibit all participation in extra-curricular activities.

## IV. DROPPING OR CHANGING OF COURSES.

1. A student may change from one course to another or may drop a course by taking back his class permit from the instructor, with the approval of the Dean. Such changes in enrollment may take place without special fee not later than one week after the opening

day. Changes in enrollment during the second week after the opening day may be made only for special reasons and with the consent of the Dean for which a special fee of \$1.00 is charged for each change. No change whatever will be permitted after the close of the second week.

2. A student will not be permitted to drop a course or to change from one course to another and receive credit therefor later than two weeks after the opening of College. A student who drops a course without approval of the proper authority will receive a semester grade of 5 for that course.
3. A non-science student will ordinarily not be permitted to change to the Science Group later than the middle of the Sophomore year. Nor should a student in the Science group be permitted to change to another group of studies later than the middle of the Sophomore year. However, in case a student is allowed for good cause to transfer from one group to another, he must take all the courses required for graduation by that group to which he transfers.
4. Only students having records averaging higher than 3 may be allowed after such a change to carry extra work necessitated by this change, even though the regular schedule may permit it. Such a late change will almost necessarily involve in the case of every student, science or non-science, the extension of the period of residence for one year beyond the normal period of four years.



## SCHOLARSHIPS, LOAN FUNDS, AND PRIZES

The following funds are available for students needing assistance, who maintain a good standing in scholarship and who purpose to complete their course of study at this institution.

Application should be made to the Dean's Office on or before December 31 and May 31 of each year. Blanks must be filled out by all new applicants and returned before the dates named above.

These are of three kinds: honor scholarships, special scholarships, and work scholarships.

### HONOR SCHOLARSHIPS

An honor scholarship, not exceeding the amount of tuition, will be given each year to a graduate of each of the affiliated middle schools, under the following conditions:

1. The award is to be based on satisfactory evidence of actual need, high scholarship and character;
2. It is to be granted only on strong recommendation of the Principal of the middle school last attended, and from which the student has graduated;
3. Its renewal each semester is to be conditioned on continued need, the maintenance of an average scholarship of 2, and good conduct.

Deficiency in either scholarship or conduct may result in the withdrawal of the scholarship after any semester and, provided the conditions justify it, the substitution of a loan and a scholarship. Any such holder of a scholar-

ship may have it restored when his work or conduct meets the required standard, provided he still needs it.

4. The holder of an honor scholarship is expected to give full time to his studies and is therefore not required to work. If he marries, the scholarship is subject to cancellation.

5. An honor scholarship will not be granted to a special student.

6. A student may not hold both an honor and a special scholarship, or either kind of scholarship and a loan at the same time.

The schools to which honor scholarships are awarded on the conditions enumerated above are as follows:

1. Ming Jang High School . . . . . Shanghai
2. Eliza Yates School . . . . . Shanghai
3. Shung Tak Girls' School . . . . . Shanghai
4. Hangchow Union Girls' School . . . . . Hangchow
5. Kaifeng Baptist Academy . . . . . Kaifeng
6. Ningpo Middle School . . . . . Ningpo
7. Pooi To Academy . . . . . Canton
8. Pui Ching Academy . . . . . Canton
9. Kwong Yit Academy . . . . . Kaying
10. Riverside Girls' Academy . . . . . Ningpo
11. University of Shanghai Middle School . . . . . Shanghai
12. Swatow Baptist Academy . . . . . Swatow
13. Wayland Academy . . . . . Hangchow
14. Wei Ling Academy . . . . . Soochow
15. Yates Academy . . . . . Soochow

### SPECIAL SCHOLARSHIPS

Memorial scholarships or others offered by individuals or groups for the assistance of students will be awarded on the basis of need or merit or both. In return for this assistance recipients may be required to render assistance

to the university or some department thereof on the same basis as holders of other scholarships. Applications must be presented before June 1.

1. Mrs. Henry Webster Mabee Scholarship, established by Arthur Henry Mabee of Ganonoque, Ontario, Canada, and Lewis Mortimer Mabee, of Goderich, Ontario, Canada. Awarded annually to a student of the Natural Science Groups, preferably in the Department of Chemistry. The annual value of the scholarship is \$75 Mexican.
2. Mrs. Blanche Drewry Westbrook, of Griffin, Georgia, on March, 1921, presented a fund, the income from which will be given for scholarships in memory of her father, N. B. Drewry, M.D. One scholarship of the value of \$100 will be awarded to a promising student of good character, who wishes to specialize in Education either in an advanced college year or the graduate year.
3. Wilder Scholarship in Biology. Established by the late Professor Wilder and by Mrs. Wilder of Smith College, to be granted to that student in Biology who reveals unusual aptitude in Biology and wishes to pursue advanced studies. The scholarship covers the amount of tuition in return for which the recipient may be required to render assistance in the Department of Biology.
4. Mrs. Annie May Arnold Westbrook Scholarship. One scholarship of the value of \$80 will be given by Professor C. Hart Westbrook in memory of his wife, Annie May Arnold Westbrook, to a promising graduate recommended from any one of the middle schools for girls in the Baptist Missions who may wish to enter the University of Shanghai to pursue one of the regular courses; or to the wife of any

- student or graduate of the University of Shanghai who may need assistance in any Christian middle school or in the University of Shanghai.
5. Mississippi W. M. U. Scholarship Fund. The proceeds from an amount donated by the Mississippi W. M. U. for scholarships will provide five scholarships annually, of \$50 each.
  6. Mrs. Liu Ching Hsia Memorial Scholarship, awarding two scholarships of \$50 per year.
  7. Tien Chu Ve-Tsin Manufacturing Company, Chemistry Scholarship, of \$100 per year, to be awarded to a student in Industrial Chemistry.
  8. Dr. G. A. Huntley Scholarship, of \$100 per year, will be awarded to a girl student of fine record who is preparing to do church work.
  9. Mr. Pan Sing-Yen Scholarship, of \$100 per year, to be awarded to a student in the Chemistry department.
  10. Shanghai Commercial and Savings Bank Scholarship, of \$100 per year, to be awarded to the best student in the Department of Business Administration.

#### LOANS

A limited number of promising students in need of assistance who agree to complete the full college course may receive as a loan a part of their tuition, not to exceed \$50 a year. The total amount which the student has borrowed at the time when he leaves college permanently draws five per cent interest until repaid, the time of repayment to be arranged with the University Treasurer.

This loan may be withdrawn from any student (1) failing to secure a passing grade in any subject, or (2) averaging below 1 in grade index, at the end of either fall or spring semester.

Any student who marries during his college or middle school course may have his loan withdrawn.

No loan will be granted to a student who has not applied for a full work scholarship.

#### WORK SCHOLARSHIPS

Work scholarships have a value of \$50 per year and are granted to worthy students as far as work is available. Each holder of a work scholarship will pay the full value in cash to the university treasurer at the opening of each term. He will then be assigned work according to his ability and sense of responsibility by the supervisor at a rate per hour according to the skill or ability required by the nature of the work. At the end of the semester the original amount paid to the treasurer will be refunded after deducting any sum which the student has failed to earn as a result of his work. The amount to be refunded may be applied as a tuition payment for the next ensuing semester if the student so desires. Ambitious students may also repay some part of their loan after they have earned the full amount of the work scholarship. Students will hold work scholarships only so long as they show industry, attention to duty, and carefulness in their work. Students who fail to do satisfactory work will lose their position and will then be assigned to such work as may be available.

All applications for loans and work scholarships should be made *on or before December 31 and May 31 of each year*. New students should apply through the Principals of their schools or others known to the President who can give definite information concerning them and their needs. Application forms which must accompany every written application may be obtained from the Dean's office.

#### STUDENTS' SELF-HELP

There will be work available for self-help students, under the charge of a special committee. Students who feel the need for such work may apply.

#### PRIZES

1. A prize of \$5 per annum is given by Professor C. Hart Westbrook for excellence in public speaking in English.
2. A prize of \$10 will be given by Mr. Percy Chu to the one who has attained the highest average in Chinese.
3. A prize of \$5 will be given by the late Dr. H. H. Wilder and by Mrs. Inez W. Wilder of Smith College to the student who has done the most satisfactory work in Biology.
4. A prize of \$10 will be given by Mr. P. Y. Yu to that student who does the best work in Sociology.
5. A prize of \$5 will be given by Mr. Bao Chih Ching for the best work done in track on Field Day.
6. Gold medals will be given by Professor Henry Hui-zinga to the best debaters of the year in the interclass debates.
7. The class of 1925 will give a prize to the best student in Business, in memory of Mr. Li Cheng.
8. A prize of \$10 will be given by Mr. Tai Fu Chen for the best thesis in Political Science.
9. A prize of \$10 will be given for the best thesis in Education, from the Dju Djin Peng Memorial Fund established by the class of 1929.
10. A prize of \$10 will be given for the best thesis in Sociology from the Swen Djen Memorial Fund.

11. The Annual Board of 1931 will give \$31.50 to the best loan and work scholarship student.
12. A prize of \$10 will be given by Mr. D. G. Djang for the best thesis in Chemistry.
13. A prize of \$10 will be given the best student in science who comes from South China, from the Rev. A. S. Adams Fund, established by Mr. Tsai Hwei Pu.
14. A prize of \$10 will be given the best student among the freshmen in Chemistry, by Dr. T. G. Ling.

## SCHOLASTIC STANDARDS

### I. CREDIT

A credit represents one hour of classroom work per week throughout one semester for which about two hours of preparation are required. Two or three hours of laboratory work per week and three hours per week of Physical Education are regarded as having a value of one credit.

### THE GRADE INDEX

While the number of credits is a measure of the quantity of a student's work the grade index is a measure of its quality. The grade index is the ratio between the number of credits in a course and a number which represents quality in terms of the grade received for the course.

A grade of 1 earns 3 grade points

A grade of 2 earns 2 grade points

A grade of 3 earns 1 grade point

A grade of 4 earns 0 grade points

A student who receives a grade of 1 in a three-credit course earns 9 grade points. If he receives a grade of 4 he receives 0 grade points. A grade of 5 will deduct 3 grade points from the total. The total grade points divided by the total credits secured in any semester (omitting Physical Education) is the student's grade index. A grade index of 1.0 (average grade of 3) is required for graduation.

## II. EXAMINATIONS

*Quiz.* Short written check-up. Occasional short, written check-ups on the regular assignments should be made, the results of which will constitute the monthly reports to the Dean.

*Final Examinations.* A final examination covering the work of each course will be given at the close of each semester.

## III. REPORT CARDS

1. Report cards are sent to the parents or guardians of all students as soon as possible after the close of each semester. These reports, however, should not be presented at other institutions as official in the cases of students who wish to transfer elsewhere. The University of Shanghai does not vouch for any such reports not sent direct from the Dean of the University of Shanghai to the Dean or Registrar of the other institution.

2. *Transcripts of Records.* Any student who has an honorable dismissal or withdrawal from the University of Shanghai to another institution is entitled to one transcript of his record, without charge. This transcript must be sent direct by the Dean or Registrar of the University of Shanghai to the proper official of the other institution. Any reasonable special report will be regarded as equivalent to the transcript.

Duplicates will not be issued except for very unusual and satisfactory reasons, and will be marked "Duplicate" across the face and will cost \$1 each, *in advance*.

Students who are dismissed, or who leave voluntarily under serious suspicions or charges, or who stay one term only in residence, will not be entitled to transcripts of their records or letters of recommendation.

Requests for transcripts should be made *at least two weeks* before the time when they are to be mailed to institutions in China, and *one month* before they are to be mailed to institutions in foreign countries.

## IV. CLASSIFICATION OF STUDENTS

## For Freshman Standing

1. For full Freshman standing a student must have no entrance conditions. One or two conditions will classify a student as a "Conditioned Freshman." Failure to remove these conditions by the end of the second semester will mark the student as unclassified.

## For Sophomore Standing

1. A student must have no entrance conditions or he must be enrolled in courses that will remove the conditions.
2. He must have completed 36 of the 38 required Freshman credits.

## For Junior Standing

1. A student must have completed 72 of the 78 credits required by the end of the Sophomore year.
2. He must have completed all preceding requirements.

## For Senior Standing

1. A student must have completed 114 or more credits.
2. Failure or incompleting work in any course at the end of the first semester will debar a Senior from becoming a candidate for a degree.
3. He must have completed all preceding requirements.

## V. MAXIMUM STUDENT LOAD

No student may take more than the maximum number of credits of work given below unless the grade index permits and the permission of the Dean is secured. Nor may a student take fewer than 18 credits unless for health reasons certified by the College Physician or for other special reasons of sufficient weight to secure the approval of the Dean. The maximum load is as follows:

	<i>Fall</i>	<i>Spring</i>
Freshmen .. ..	18-19 credits	18-19 credits
Sophomores .. ..	18-20 "	18-20 "
Juniors .. ..	18-19 "	18-19 "
Seniors .. ..	18 "	18 "

Total required for graduation, 150 credits

## CONDITIONS UNDER WHICH EXCESS WORK MAY BE TAKEN

A freshman may not take excess work except for extraordinary reasons, and if permitted he must reach a grade index of 1.15.

Members of the upper classes may not take excess work unless they have reached a grade index for the preceding semester as indicated below.

<i>Class</i>	<i>Grade Index</i>
Sophomore .. ..	1.25
Junior .. ..	1.35
Senior .. ..	1.50

## VI. CONDITIONS OF PROMOTION AND PROBATION

*Freshman:*

One who falls below a grade index of .50 or fails in more than 8 credits will not be permitted to re-register in the college the following semester.

One who falls below a grade index of .60 at the end of the first semester but reaches a grade index of .50 will be placed on probation. If at the end of the second semester he fails to reach a grade index of .60 or has failed in more than 6 credits he will not be permitted to re-register in the college the following semester.

Any freshman who falls below a grade index of .60 at the end of the second semester but has previously achieved .50 will be placed on probation.

*Sophomore:*

One who falls below a grade index of .65 or fails in more than 5 credits at the end of the first semester will not be permitted to re-register in the college the following semester unless his grade index for the preceding semester reaches .70.

One who falls below a grade index of .75 at the end of the first semester but reaches a grade index of .65 will be placed on probation. If at the end of the second semester he fails to reach a grade index of .75 or has failed in 5 or more credits he will not be permitted to re-register in the college the following semester.

Any sophomore who falls below a grade index of .75 at the end of the second semester but has previously achieved .75 will be placed on probation.

*Junior:*

One who at the end of the first or second semester falls below a grade index of .85 for his entire course (five or six semesters) will not be permitted to re-register in the college the following semester.

A junior who falls below a grade index of .75 at the end of the first semester will be placed on probation. If at the end of the second semester he falls below a grade index of .90 but reaches .80 his probationary period will be continued for one semester.

Any junior who falls below a grade index of .90 for the year but reaches .80 will be placed on probation for the first semester of the senior year.

*Senior:*

A senior who at the end of the first semester falls below a grade index of 1.0 for his entire course (seven semesters) will be debarred from becoming a candidate for a degree.

A senior must have achieved a grade index of not less than 1.0 for his entire course (eight semesters) in order to receive a degree and diploma of graduation.

RESTRICTIONS DUE TO PROBATION

Any student who on account of low scholarship as defined under the heading, "Conditions of Promotion and Probation," is put on probation shall be subject to the following limitations:

1. During the period of his probation he shall not serve on any student organization in any capacity nor participate in any interclass or intercollegiate contests of any nature.
2. He shall strictly observe all college regulations and if the degree of his scholarship deficiency requires it he may be prohibited from leaving the campus except with the special permission of the Dean.

VII. REQUIREMENTS FOR GRADUATION

The college confers the degrees of Bachelor of Arts and Bachelor of Science upon those students who complete the courses or groups of study described in this catalog. The general requirements are as named below.

1. A student must have satisfactorily completed 144 credits of academic work and 6 credits in Physical Education, making a total of 150. The total of 144 credits will be made up of common requirements, one major, two minors, and free electives (see Departments of Instruction).

2. A student must have secured a grade index of 1.0 earned by making an average grade of 3 in all courses.

3. A student must have earned from 36 to 42 credits in his major subject, the exact number within these limits to be determined by each Department. He must also have earned 12 credits in each of two minors, one of which shall be in another group than that in which the student has majored, his minors to be selected with the approval of the Chairman of the Department in which the major is taken.

4. Upon the fulfillment of 150 credits for graduation, each candidate for a degree is required to submit a thesis not later than May 1 of the year in which he expects to graduate. The official copy of the thesis shall be in Chinese; when the thesis is also written in English, one credit shall be given for English, when the thesis is accepted.

5. A student must spend at least one academic year in residence during which at least 36 credits are earned.

6. The Bachelor of Science degree will be conferred also upon the classes of students described below.

(a) Those who here, or at some other institution of equal grade, have already taken their B.A. degree and who pass with satisfactory grades (an average of 3) at the University of Shanghai all the science, mathematics, and other courses required for the B. S. degree, due consideration being given to elementary college science taken elsewhere.

(b) Students who, after completing with an average grade of 3 all requirements for the pre-medical work through the junior year, complete with an average of 3 one year's full work in a medical school whose first year's work is comparable to our senior year's work, and receive the recommendations of the Dean of that school for the degree.

Undergraduates whose credits exceed the minimum number required for graduation may *not* receive graduate credit for such work. Only courses done by graduates in residence are accepted toward the M. A. degree, after the approval of their program in September by the Dean and the Administrative Council.

#### MASTER'S DEGREE

The Master's degree is granted to students who fulfill the following requirements:

1. Prerequisite: Applicants for the degree shall have completed the work required for the Bachelor's degree in the University of Shanghai or its equivalent and must receive the written approval of the Head of the Department concerned and of the Administrative Council *before the opening day of college.*
2. One year of resident graduate study, involving specialization in the courses of some particular group, under the direction of the professors in that group.
3. At least 28 credits shall be completed with a minimum average grade of .2, the majority of the work to be in the department of specialization, the remainder in related fields.
4. A satisfactory thesis shall be submitted on or before May 1 and shall be bound and deposited in the university library after it has been accepted.

#### VIII. ABSENCES FROM CLASS

1. Excused absences. An absence from class may be excused only as a result of personal illness which is attested to by a trustworthy physician and which is certified by the University Physician. Permission for making up final examinations on account of absence due to illness certified by the University Physician may be secured by presenting a written application to the Administrative Council. Absence due to illness exceeding five times the number of class periods per week will debar one from taking the final examination.
2. Unexcused absences. Such an absence is a "cut" and directly affects scholarship standing. Cuts exceeding two times the number of class periods per week in any course will debar one from taking the final examination in that course. An unreasonable or excessive number of cuts will be regarded as negligence of the demands of scholarship and will be dealt with accordingly.
3. Excused and unexcused absences. Absences, excused and unexcused, counted together, exceeding five times the number of class periods per week in any course will debar one from taking the final examination in that course.

#### IX. HONORS

##### HONORS FOR THE WORK OF THE YEAR

Honors will be granted to those students who achieve distinction in their studies during one collegiate year. To be a candidate for this distinction a student must have completed all entrance requirements, must have completed the minimum number of credits required for the year, and must not have failed in any course. Physical Education is not included in the determination of these honors.

The names of students who reach the scholastic standards stated below will be announced in public on Honors Day.

Awards will be made

1. *With Honor* to those students whose grade index for the year reaches 1.80.
2. *With High Honor* to those students whose grade index for the year reaches 2.10.
3. *With Highest Honor* to those students whose grade index for the year reaches 2.40.

#### HONORS FOR THE WORK OF THE COURSE

Students who complete the work of the course with distinction are awarded their degrees with one or another of three grades of honor. These honors are conferred only upon those students who have been in residence three or more years. Grades in Physical Education are not included in the determination of these honors.

Degrees are conferred

1. *With Honor* to those students whose grade index for the course reaches 1.70.
2. *With High Honor* to those students whose grade index for the course reaches 1.85.
3. *With Highest Honor* to those students whose grade index for the course reaches 2.0.

#### EXTRA-CURRICULAR ACTIVITIES

##### I. Purpose.

The purpose of the point system for extra-curricular activities is (1) to encourage students to participate in activities, (2) to prevent students from over-working, and (3) to recognize distinguished achievements.

##### II. Procedure.

1. All student organizations must first secure permission from the President to organize.
2. Each organization must have a faculty advisor, if not elected, appointed by the Administrative Council. The advisor shall give information and make recommendations to the secretary for extra-curricular activities concerning the organization to which he is advisor, and points to be awarded.
3. All important officers of organizations must have a grade index of at least 1, and must be approved by the Administrative Council.
4. Changes in the constitution of all student organizations are subject to approval by the Administrative Council.
5. All activities shall be classified according to their nature and scope into groups A, Administrative; B, Educational organizations; C, Literary, Music, and other Arts organizations; D, class, athletic, and other organizations.
6. A student in any one semester shall not be allowed to participate in more extra-curricular activities than such as will secure 15 points.
7. A student shall present a minimum of one point in each semester and 10 points in his whole college course for graduation.
8. Honorary points will not affect the maximum number of points permitted in each semester, but will be counted toward the minimum.

## DEPARTMENTS OF INSTRUCTION

### I. COMMON REQUIREMENTS

All students majoring in any department must fulfill the following common required courses for graduation:

1. *Chinese, 16 credits*

Freshman year: Chinese 101, 102  
 Chinese 103, 104  
 Sophomore year: Chinese 105, 106  
 Chinese 107, 108

(Students who fulfill the freshman Chinese requirements, and pass a Chinese ability test, may be excused from taking sophomore Chinese.)

2. *English, 16 credits*

Freshman year: English 101, 102  
 English 103, 104  
 Sophomore year: English 105, 106  
 English 107, 108

3. *Biology, 6 credits*

Freshman year: Biology 101, 102

(Students, with the approval of the chairman of the department in which the major is taken, are allowed to take Chemistry or Physics in place of Biology.)

4. *Education A.*

5. *Political Science A, B.*

6. *Philosophy 201.*

7. *Ethics 201.*

8. *Physical Education, 6 credits.*

Courses taken in the freshman year are not counted towards the major, but may be offered in subjects other than language courses to fulfill the minor requirement, with the approval of the chairman of the department.

## DEPARTMENTS OF INSTRUCTION

Students taking orchestra and choral classes are allowed to have only one credit in a term and four credits throughout the college course.

Tabular View of Courses for Freshman Year  
 (Non-specialization)

Required Courses	Course Numbers		Credits	
	Fall	Spring	Fall	Spring
Chinese .. .. .	101	102	2	2
" .. .. .	103	104	2	2
English .. .. .	101	102	2	2
" .. .. .	103	104	2	2
Biology .. .. .	101	102	3	3
Education .. .. .	A	—	1	0
Political Science .. ..	A	B	1	1
Physical Education .. ..	101	102	1	1
			—	—
			14	13
Electives .. .. .			4 or 5	5 or 6
			—	—
			18-19	18-19

Choose not more than 6 credits, a total of not more than 19 credits.

<i>Electives</i>				
Geography .. .. .	101	102	3	3
History (Modern China) ..	103	104	2	2
History (England) .. ..	101	102	2	2
Philosophy (Religion and Modern Life) .. .. .	101	102	2	2
Education .. .. .	103n	104	3	3
Business (Economics) ..	101	102	3	3
Chemistry .. .. .	101	102	4	4
Chemistry .. .. .	101A	102A	3	3
Physics .. .. .	101	102	4	4
Mathematics .. .. .	101	102	3	3
Music .. .. .	101	102	1	1
Music .. .. .	103	104	1	1
Mandarin (Chinese) ..	101m	102m	1	1

Pre-medical or Science students are advised to take Science electives in the Freshman year.

Higher Normal students are required to take Education 103n, 104.

## II. REQUIREMENT FOR MAJOR AND MINOR

Each student must choose a major (a principal sequence of studies), and two minors of related subjects. French and German are not open as minors.

For graduation each student shall present 36 credits above freshman work in his major and 12 credits in each of two minors, one of which shall be in another group than that in which the student is majoring. His minors must be approved by the head of the department in which the major is taken.

## III. FREE ELECTIVES

A student may choose within the number of credits allowed any courses open to his class, provided the course prerequisite has been met.

Courses in Mandarin, Japanese, French, German, Geography, Astronomy, Philosophy, Ethics, Religion, Household Science, which are not offered under any specialized department are open as free electives to students of all departments.

COURSES OF STUDY  
METHOD OF NUMBERING COURSES

1. Courses are numbered as follows:
  - A. Below 100 are courses for conditioned freshmen.
  - B. 101 to 200 are primarily freshman and sophomore courses.
  - C. 201 to 300 are primarily junior and senior courses.
  - D. Above 300 are primarily graduate courses.
2. Odd numbers indicate first or fall semester courses. Even numbers indicate second or spring semester courses.
3. Two numbers separated by a dash, as 101-102, indicate that the two courses, one in the first semester and one in the second semester, are continuous courses throughout the year and that as a rule 102 may not be taken without having previously studied 101. As a rule the second of two such courses may be discontinued after the close of the first semester and the student may receive credit for the first provided it is not a required course and provided, further, it is not a first year course in French, German, or Japanese.
4. Two numbers separated by a comma, as 101, 102, indicate that the two courses are not necessarily continuous although the second may be an extension of the first. The second semester course may be taken up without having previously studied the course offered in the first semester.
5. All courses are open to men and women students without discrimination.
6. Required and elective courses are so indicated in the description of each course.

## Courses of Study

(Full description published in Chinese catalog)

## ARTS GROUP (Wen Hsioh Yuen)

<i>Chinese</i>		<i>Credits</i>
Chinese	91- 92 Supervised Reading .. .. .	
"	93- 94 Composition and Rhetoric .. .. .	
"	101m-102m Mandarin .. .. .	1-1
"	Special Special Chinese for Overseas students	
"	A,B,C,D Corrective Chinese .. .. .	
"	101 Introduction to Study of Classical Literature .. .. .	2-0
"	102 Advanced Rhetoric .. .. .	0-2
"	103-104 Modern Essays and Composition ..	2-2
"	105-106 History of Chinese Literature .. ..	2-2
"	107-108 Chinese Literature and Composition	2-2
"	201 Method of Studying Classical Literature .. .. .	2-0
"	202 The Study of Modern Literature ..	0-2
"	203, 204 Practical Chinese .. .. .	2-2
"	205 The Study of Chinese Classics .. ..	2-0
"	206 The Study of Chinese Historical Literature .. .. .	0-2
"	207 The Study of Chinese Philosophical Literature .. .. .	2-0
"	208 History of Chinese Literary Criticism	0-2
"	209 The Study of Chinese Poetry .. ..	2-0
"	210 The Study of Chinese Essays .. ..	0-2
"	211 The Study of Chinese Fiction .. ..	2-0
"	212 The Study of Chinese Drama .. ..	0-2
"	215-216 The Evolution of Chinese Characters	2-2
"	217 Translation .. .. .	2-0
"	218 Creative Writing .. .. .	0-2
<i>English</i>		
English	91- 92 Writing English .. .. .	
"	93- 94 Speaking English .. .. .	
"	95- 96 Reading English .. .. .	
"	101-102 Composition .. .. .	2-2
"	103-104 Reading Short Stories .. .. .	2-2

*Credits*

"	A,B,C,D	Corrective English .. .. .	
"	105-106	Fiction .. .. .	2-2
"	107-108	Essays .. .. .	2-2
"	201-202	Prose Literature .. .. .	2-2
"	203-204	Poetry .. .. .	2-2
"	205-206	Modern Drama .. .. .	3-3
"	207-208	Public Speaking .. .. .	2-2
"	209-210	History of English Literature .. ..	3-3
"	211-212	Creative Writing .. .. .	3-3
"	213-214	Shakespeare .. .. .	2-2
"	215-216	Introduction to Study of Literature ..	3-3
"	217-218	Literary Masterpieces of the Bible ..	3-3
"	219-220	Journalism .. .. .	2-2
<i>Japanese</i>			
Japanese	101-102	Spoken and Written Japanese .. ..	3-3
<i>French</i>			
French	101-102	Beginning French .. .. .	3-3
"	103-104	Intermediate French .. .. .	3-3
<i>German</i>			
German	101-102	Beginning German .. .. .	3-3
"	103-104	Intermediate German .. .. .	3-3
<i>Sociology and Social Workers</i>			
Sociology	101	Introduction to Sociology .. .. .	3-0
"	102	Anthropology .. .. .	0-3
"	107-108	Social Reformers .. .. .	2-2
"	203	Social Problems .. .. .	3-0
"	204	Social Problems .. .. .	0-3
"	205	Psychology of Social Institutions ..	3-0
"	206	Social Psychology .. .. .	0-3
"	207	Population Problems .. .. .	3-0
"	208	The Family .. .. .	0-3
"	209	Introduction to Statistics .. .. .	3-0
"	210	Social Investigation .. .. .	0-3
"	212	Races and Nationalities .. .. .	0-3
"	213	Principles of Sociology .. .. .	3-0
"	231	Social Case Work .. .. .	3-0

			<i>Credits</i>
"	232	Community Organization .. .. .	0-3
"	234	Administration of Social Agencies ..	0-3
"	301	Crime and Its Social Treatment ..	3-0
"	303	History of Social Thought .. .. .	3-0
"	305	Labor Problems .. .. .	3-0
"	312	Contemporary Sociological Theories ..	0-3
<i>Political Science and History</i>			
Pol.Sci.	A,B	Party Principles .. .. .	1-1
"	101	Elements of Political Science .. ..	3-0
"	202	Municipal Government .. .. .	0-3
"	203	Comparative Government .. .. .	3-0
"	204	International Law .. .. .	0-3
"	204B	International Organization .. .. .	0-3
"	205	American Government and Politics ..	3-0
"	206	Political Theories .. .. .	0-3
"	207, 208	China's Treaty Relations .. .. .	3-3
"	209	China's Constitution .. .. .	3-0
"	210	Diplomatic Antecedents of Great War	0-3
"	211	Writings of Sun Yat Sen .. .. .	3-0
"	212	Modern Imperialism .. .. .	0-3
"	213	Public Administration .. .. .	3-0
"	214	Political Parties .. .. .	0-3
"	216	Introduction to Jurisprudence .. ..	0-3
History	101-102	History of Great Britain .. .. .	2-2
"	103-104	History of Modern China .. .. .	2-2
"	105, 106	Historical Study of the Life of Christ	2-2
"	202	Modern Europe .. .. .	0-3
"	204	History of U.S.A. .. .. .	0-3
"	205	Modern China .. .. .	3-0
"	206	Modern Japan .. .. .	0-3
"	207	Economic History of Europe .. ..	3-0
"	208	History of Religion, Non-Christian ..	0-3
"	210	History of Religion, Christian .. ..	0-3
<i>Philosophy and Ethics</i>			
Philosophy	101, 102	Religion and Modern Life .. .. .	2-2
"	201-202	History of Philosophy .. .. .	3-3
"	208	History of Religion, Non-Christian ..	0-3
"	210	History of Religion, Christian .. ..	0-3

			<i>Credits</i>
Ethics	101-102	Social Reformers (Soc. 107-108) ..	2-2
"	201-202	Ethical Systems and Problems ..	3-3
<i>Household Science</i>			
Household Science	101-102	Home Economics .. .. .	2-2
<i>Astronomy</i>			
Astronomy	102	Astronomy .. .. .	0-2
<i>Geography</i>			
Geography	101-102	Geographic Influences .. .. .	3-3
SCIENCE GROUP (Li Hsioh Yuen)			
<i>Biology</i>			
Biology	101-102	General Biology .. .. .	3-3
"	103	Invertebrate Zoology .. .. .	4-0
"	104	Vertebrate Zoology .. .. .	0-4
"	205	Embryology .. .. .	4-0
"	206	Histology .. .. .	0-4
"	207	Genetics .. .. .	3-0
"	208	Organic Evolution .. .. .	0-3
"	209	General Bacteriology .. .. .	4-0
"	210	Advanced Bacteriology .. .. .	0-4
"	211	Public Health .. .. .	3-0
"	212	General Entomology .. .. .	0-4
"	213	Parasitology .. .. .	4-0
"	214	General Botany .. .. .	0-4
"	215	Plant Histology .. .. .	4-0
"	216	Plant Physiology .. .. .	0-4
"	217	Plant Ecology .. .. .	4-0
"	218	Biological Methods .. .. .	0-3
"	219	Scientific Photography .. .. .	3-0
"	220	Freshwater Biology .. .. .	0-4
"	301-302	Experimental Biology .. .. .	2-2
"	303-304	Biological Seminar .. .. .	2-2
"	305	Advanced Microscopic Anatomy ..	4-0
"	307-308	History of Biology .. .. .	3-3

<i>Chemistry</i>		<i>Credits</i>
Chemistry	91- 92 Introduction to Chemistry .. .. .	
"	101a-102a Introduction to Chemistry .. .. .	3-3
"	101 General Chemistry .. .. .	4-0
"	102 Qualitative Analysis .. .. .	0-4
"	103 Quantitative Analysis .. .. .	4-0
"	104 Advanced Quantitative Analysis .. .. .	0-4
"	106 Elementary Organic Chemistry .. .. .	0-4
"	201-202 Elementary Applied Chemistry .. .. .	3-3
"	204 Food and Nutrition .. .. .	0-3
"	205-206 General Organic Chemistry .. .. .	4-4
"	207-208 Physical Chemistry .. .. .	4-4
"	209-210 Industrial Chemistry .. .. .	4-4
"	211-212 Technical Analysis .. .. .	3-3
"	315 Elementary Organic Analysis .. .. .	3-0
"	316 Ultimate Organic Analysis .. .. .	0-3
"	317 Topics in Industrial Chemistry .. .. .	3-0
"	318 History of Chemistry .. .. .	0-2
"	319, 320 Chemical Journal Reports .. .. .	2-2
"	321, 322 Chemical Research .. .. .	3-3
<i>Physics</i>		
Physics	91- 92 Elementary Physics .. .. .	
"	101-102 General Physics .. .. .	4-4
"	105-106 Electricity and Magnetism .. .. .	5-5
"	111-112 Advanced Physical Laboratory .. .. .	2-2
"	201 Theoretical Mechanics .. .. .	4-0
"	203 Light .. .. .	3-0
"	205-206 Modern Physics .. .. .	3-3
"	208 Electric Oscillations .. .. .	0-3
"	209 Kinetic Theory and Thermodynamics .. .. .	3-0
"	211, 212 Introduction to Theoretical Physics .. .. .	2-2
"	221, 222 Experimental Research .. .. .	2-2
<i>Mathematics</i>		
Mathematics	91 Trigonometry .. .. .	
"	92 Higher Algebra .. .. .	
"	101-102 Introduction to Mathematical Analysis .. .. .	3-3
"	103-104 Differential and Integral Calculus .. .. .	3-3
"	106 College Geometry .. .. .	0-3

		<i>Credits</i>
"	201 Differential Equations .. .. .	3-0
"	202 Surveying .. .. .	0-3
"	204 Vector Analysis .. .. .	0-3
EDUCATION GROUP (Chiao Yueh Hsioh Yuen)		
<i>Education</i>		
Education	A Educational and Vocational Guidance .. .. .	1-0
"	101 Introduction to Teaching .. .. .	3-0
"	102 History of Education .. .. .	0-3
"	103N Introduction to Education .. .. .	3-0
"	103 General Psychology .. .. .	3-0
"	104 Principles of Education .. .. .	0-3
"	105 Introduction to Educational Psychology .. .. .	3-0
"	106 Experimental Psychology .. .. .	0-3
"	107 Methods of Teaching .. .. .	3-0
"	108 Practice Teaching .. .. .	0-3
"	109 School Management .. .. .	3-0
"	110 Educational and Intelligence Tests .. .. .	0-3
"	113 Applied Psychology .. .. .	3-0
"	123 Child Psychology .. .. .	3-0
"	202 School Hygiene .. .. .	0-3
"	207 General Methods .. .. .	3-0
"	208 Special Methods .. .. .	0-3
"	209 Middle School Administration .. .. .	3-0
"	211 Adolescent Psychology .. .. .	3-0
"	212 Psychology of Middle School Subjects .. .. .	0-3
"	213b Middle School English .. .. .	3-0
"	213-214 Supervised Teaching .. .. .	3-3
"	215 Curriculum Making .. .. .	3-0
"	216 Philosophy of Education .. .. .	0-3
"	217 Educational Tests and Measurements .. .. .	3-0
"	218 Statistical Methods .. .. .	0-3
"	219 Rural Education .. .. .	3-0
"	220 Method of Survey .. .. .	0-3
"	221 Comparative Education .. .. .	3-0
"	222 Vocational and Popular Education .. .. .	0-3
"	224 Continuation Schools .. .. .	0-2

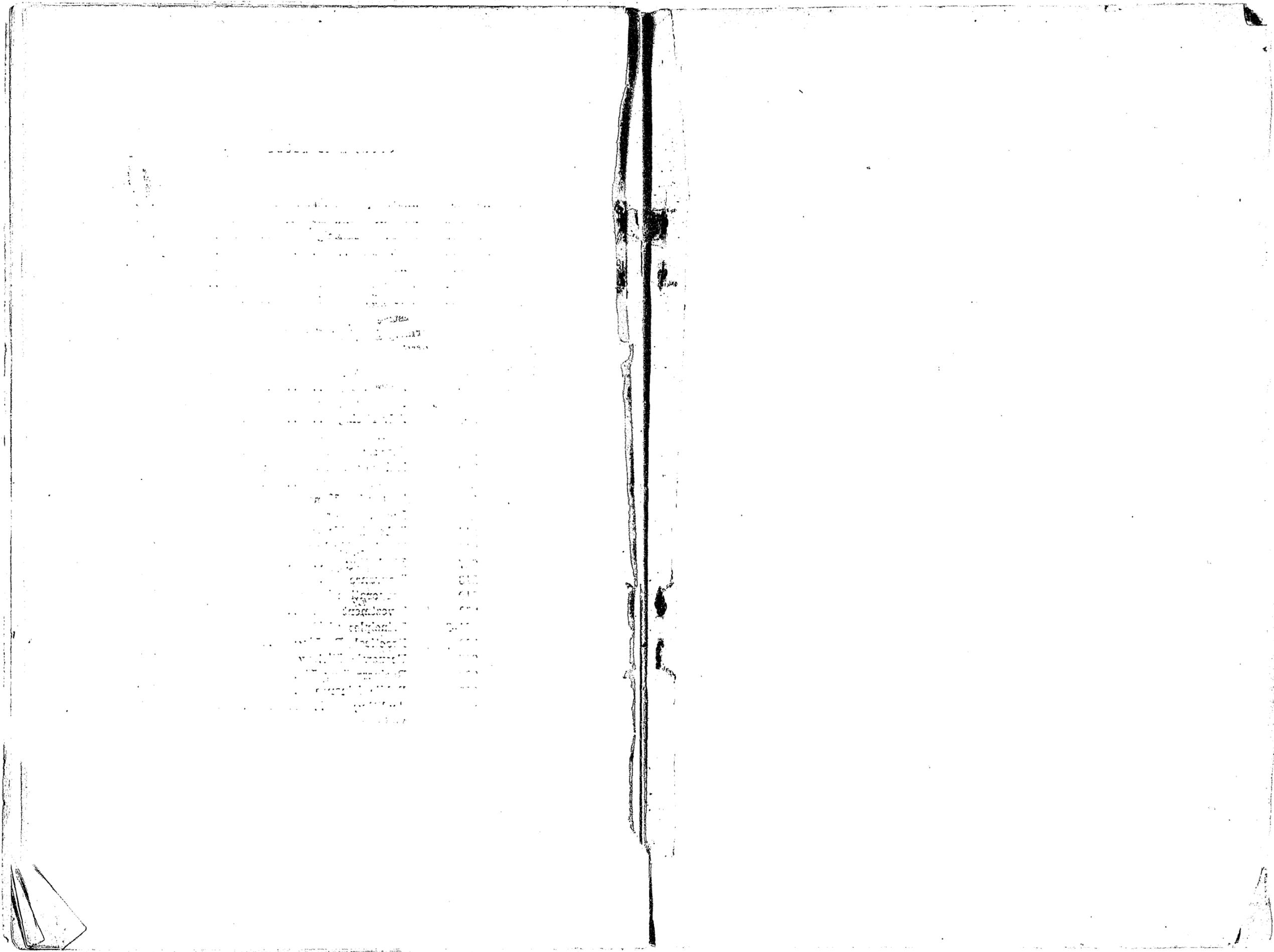
<i>Education</i>		<i>Credits</i>
"	225	Fundamental Principles of Religious Education .. .. . 3-0
"	226	Biological Materials .. .. . 0-2
"	228	Sunday School and Curriculum Bible Teaching .. .. . 0-3
Education	229	Psychology of Religion .. .. . 3-0
"	230	Religious Education in the Family .. 0-2
"	231	Organization and Administration of Religious Education .. .. . 3-0
"	244	Continuation Schools .. .. . 0-3
"	250	Girls Physical Normal Training .. 2-0
"	301, 302	School Administration and Supervision 3-3
"	303	Seminar .. .. . 3-0
"	304	Advanced Psychology of Learning .. 0-3
"	306	Advanced Statistical Methods .. .. 0-3
<i>Music</i>		
Music	101	Introduction to Music .. .. . 1-0
"	102	Appreciation .. .. . 0-1
"	103	Singing .. .. . 1-0
"	104	Singing .. .. . 0-1
"	105, 106	Prep. Piano I .. .. . 1-1
"	107, 108	Prep. Piano II .. .. . 1-1
"	109, 110	Prep. Piano III .. .. . 1-1
"	111, 112	Piano I .. .. . 2-2
"	121, 122	Piano II .. .. . 2-2
"	131, 132	Harmony and Ear-training I .. .. 3-3
"	141, 142	Harmony and Ear-training II .. .. 3-3
"	151, 152	History of Music .. .. . 3-3
"	161, 162	Normal Training I .. .. . 3-3
"	171, 172	Voice I .. .. . 1-1
"	173, 174	Voice II .. .. . 1-1
"	181, 182	Violin I .. .. . 1-1
"	183, 184	Violin II .. .. . 1-1
"	191A, 192A	Junior Orchestra .. .. . 0-0
"	191, 192	Orchestra Class .. .. . 1-1
"	193, 194	Choral Class .. .. . 1-1
"	195, 196	Wind Instruments .. .. . 1-1
"	211, 212	Piano III .. .. . 2-2
"	221, 222	Piano IV .. .. . 2-2

		<i>Credits</i>
"	231, 232	Harmony and Ear-training III .. .. 3-3
"	241, 242	Harmony and Ear-training IV .. .. 3-3
"	261, 262	Normal Training II .. .. . 3-3
"	271, 272	Voice III .. .. . 1-1
"	273, 274	Voice IV .. .. . 1-1
"	281, 282	Violin III .. .. . 1-1
"	283, 284	Violin IV .. .. . 1-1

## BUSINESS GROUP (Sang Hsioh Yuen)

*Business Administration*

Business	101, 102	Elementary Economics .. .. . 3-3
"	103, 104	Accounting .. .. . 3-3
"	105, 106	Money and Banking .. .. . 3-3
"	203	Advertising .. .. . 3-0
"	207	Statistics .. .. . 3-0
"	208	Corporation Accounting .. .. . 0-3
"	210	Railway Transportation .. .. . 0-3
"	211	Foreign Trade .. .. . 3-0
"	212	Industrial Management .. .. . 0-3
"	213	Business Law .. .. . 3-0
"	214	Labor Problems .. .. . 0-3
"	216	Foreign Exchange .. .. . 0-3
"	217	Marketing .. .. . 3-0
"	218	Insurance .. .. . 0-3
"	219	Corporation Finance .. .. . 3-0
"	220	Investment .. .. . 0-3
"	221-222	Principles of Economics .. .. . 3-3
"	223	Practical Banking .. .. . 3-0
"	225	Economic History .. .. . 3-0
"	226	Business Law II .. .. . 0-3
"	227	Public Finance .. .. . 2-0
"	228	Auditing .. .. . 0-3



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Vol. XXXII

1938-1939

No. 2

**MINUTES OF THE MEETING OF THE BOARD OF  
DIRECTORS OF THE UNIVERSITY OF SHANGHAI**

**May 13, 1939**

*Present:* Dr. T. C. Bau, vice-chairman      Mr. E. H. Cressy  
Dr. C. G. McDaniel, secretary      Dr. L. C. Hylbert  
Mr. Y. C. Hu, treasurer      Miss Sophie S. Lanneau  
Mr. C. C. Djao      Mr. L. B. Olive  
Rev. T. E. Tong      Dr. W. B. Glass  
Rev. Wang Chia Ching      Dr. B. L. Nichols  
Mr. Wang Hung Yeh      Mr. S. U. Zau  
Mr. Li Tieh Hsin      Mr. D. T. Yui  
Mr. Yu Bing Yung  
Mr. T. K. Van, Dean of Faculties, ex-officio

By invitation: Dr. C. H. Westbrook, Representative of the Board of Founders; and Miss Annie E. Root, Deputy Treasurer.

Dr. T. C. Bau, the vice-chairman, welcomed Dr. B. L. Nichols, the newly-appointed representative of the Interior China Mission of the Southern Baptist Convention, Dr. W. B. Glass, alternate for Miss Jane Lide of the North China Mission of the Southern Baptist Convention, and Mr. L. B. Olive, of the Central China Mission, who had not been able to attend the meetings for some time.

A devotional service was led by Dr. L. C. Hylbert.

The members of the Board of Directors stood while Dr. C. G. McDaniel read an appreciation of Dr. John Y. Lee, the Chairman of the Board of Directors, who passed away on April 20, 1939, and also some resolutions regarding his death. After a moment of silence, Dr. L. C. Hylbert led in prayer:

1. Voted: To adopt the following resolutions concerning the death of Dr. John Y. Lee. (See attached sheet)

Mr. T. K. Van, Dean of Faculties, read his report for the year 1938-39.

2. Voted: That the report as submitted by Dean T. K. Van be accepted with thanks and appreciation.

Dean T. K. Van and the other members of the faculty who were present in the meeting were asked to withdraw while the members of the Board of Directors considered a recommendation from the Executive Committee.

3. Voted: To elect Mr. T. K. Van as President of the University.

Mr. Van was called before the Board and informed by the vice-chairman that he had been unanimously elected as President of the University. Mr. Van responded briefly, accepting the position, yet expressing his reluctance to assume the office, and asking for the close guidance and cooperation of the Board of Directors.

The recommendation of the Executive Committee regarding cooperation with other Christian universities in Shanghai was considered. A slight change in wording was suggested.

4. Voted: To adopt the following statement of policy regarding cooperation with other Christian universities in Shanghai:

That the University of Shanghai wishes to continue the present degree of cooperation with the other Christian universities in Shanghai during this period of emergency and also wishes to keep open the possibility of such further cooperation as the exigencies of the future may call for, but it is not prepared at present to enter into any arrangement that would preclude its returning to the old campus, if this becomes possible.

Mr. E. H. Cressy asked to be excused from further attendance at the meeting, as he had some urgent matters to attend to before leaving on furlough on the following day. The members of the Board of Directors stood while Dr. C. G. McDaniel led in a prayer for Mr. and Mrs. Cressy as they leave on furlough.

5. Voted: To approve the recommendation of the Senate that the Library fee be increased to \$5.00 per term, \$1.00 for the Joint Library, \$4.00 for our own library; and that this fee be

applied only if we can provide additional facilities for handling the books and for reading room.

6. Voted: To approve the recommendation of the Administrative Council that the Music fees be increased according to the following schedule:

Piano, 2 Credits	\$30.00	increased to	\$40.00
" , 1 credit	20.00	" "	25.00
" , Group (Mus. 106)	2.00	" "	5.00
Voice, Group (Mus. 172)	2.00	" "	5.00
" , Semi-private	20.00	" "	25.00
" , Chorus (Mus. 194)	2.00	" "	3.00

Any contracts based on this estimate must be safeguarded against an obligation for the the University to put in more money than its estimate (\$800.00) from the college account. If income from fees does not enable the Music Department to balance the budget, adjustments must be made in the contracts.

The budgets for the University and Middle School, the Downtown School of Commerce, and the Yangtsepoo Social Center for 1939-40 were presented by Miss Annie E. Root, Deputy Treasurer.

7. Voted: To adopt the budgets for the University and Middle School, the Downtown School of Commerce, and the Yangtsepoo Social Center for 1939-1940 as presented.
8. Voted: On recommendation of the Nominating Committee, to elect the following officers of the Board of Directors for 1939-40:  
 Chairman—Dr. T. C. Bau  
 Vice-Chairman—Mr. S. U. Zau  
 Secretary—Dr. L. C. Hylbert  
 Treasurer—Mr. Y. C. Hu
9. Voted: On recommendation of the Nominating Committee, to re-elect Mr. D. T. Yui as a co-opted member of the Board of Directors.
10. Voted: On recommendation of the Nominating Committee, to elect Mr. Henry H. Y. Ling as a

## UNIVERSITY OF SHANGHAI

co-opted member of the Board to fill out Dr. John Y. Lee's unexpired term (one year).

11. Voted: On recommendation of the Nominating Committee, to elect the following members of the Executive Committee for 1939-40: Dr. T. C. Bau, Mr. S. U. Zau, Dr. L. C. Hylbert, Mr. Y. C. Hu, Dr. C. G. McDaniel, Mr. D. T. Yui, and Mr. H. R. S. Benjamin, with Mr. C. C. Djao as alternate for Mr. Benjamin.
12. Voted: On recommendation of the Nominating Committee, to elect Dr. J. B. Hipps as Representative of the Board of Founders for 1939-40.
13. Voted: On recommendation of the Nominating Committee, to elect Miss Annie E. Root as Deputy Treasurer of the University for 1939-40.
14. Voted: On recommendation of the Nominating Committee, to elect Mr. Victor Hanson as University Comptroller for 1939-40.

The vice-chairman brought to the attention of the Board of Directors the fact that Dr. M. T. Rankin, a member of the Administrative Commission of the University, will soon be leaving on furlough.

15. Voted: To nominate to the Board of Founders Dr. J. B. Hipps to take the place of Dr. M. T. Rankin on the Administrative Commission while Dr. Rankin is on furlough.
16. Voted: To express our appreciation to the Foreign Mission Board of the Southern Baptist Convention for its support of the University.
17. Voted: To express our appreciation to the American Baptist Foreign Mission Society for its support of the University.

After prayer by Dr. W. B. Glass, the meeting was adjourned.

(Signed) CHAS. G. MCDANIEL  
Secretary

## AN APPRECIATION OF DR. JOHN Y. LEE

## 1. The Christian

So gently and unostentatiously did John Y. Lee move among us that in summing up the influence of his life upon his generation, our minds go back to that beautiful passage in Hawthorne's story of "The Great Stone Face": "He had thought and felt so much, he had given so many of the best hours of his life to unworldly hopes for some great good to mankind, that it seemed as though he had been talking with the angels, and had imbibed a portion of their wisdom unawares. It was visible in the calm and well-considered beneficence of his daily life, the quiet stream of which had made a wide green margin all along its course."

Dr. Lee never made one think of the zealous and impetuous Peter, but anyone familiar with the character of the disciple "whom Jesus loved" could but see in the subject of this sketch much of the same type and spirit as that which characterized the great apostle whose name he bore, the disciple who leaned upon his Master's bosom, so close to him as to hear his faintest whispers. John Y. Lee was a beautiful Christian.

## 2. The Loyal Baptist

No one ever thought of John Y. Lee as a narrow sectarian. His main work for many years was with an interdenominational organization, and yet he was loyal to his own denomination. Some years ago, when the Cantonese Union Presbyterian Church was organized, knowing that Dr. Lee was a Y.M.C.A. worker, I rather expected that he would associate himself with that church, for at that time union was the order of the day. I was not long in learning what he would do. He said to me: "My father is a Baptist preacher; I was brought up in his faith, and I am going to continue my membership in our Cantonese Baptist Church."

## 3. The Scientist

As a student in the University of Chicago, John Y. Lee made such a brilliant record in science that he was appointed research assistant, and later instructor in the physics department in that institution. It was while working in that capacity that he devised a method for the production of extremely small spheres, the using of which made possible the first really accurate measurement of the electric charge of an electron by Professor Millikan. Dr. Lee's was a masterful mind.

4. The Chairman of the Board of Directors  
of the University of Shanghai

Some men seek office; office seeks some men. Dr. John Y. Lee belonged to this latter and higher type of leaders. He was made chairman of the Board of Directors of the University of Shanghai in 1931, and from that time on to the day of his passing away, probably no one ever thought of proposing any other name for this position at our regular annual elections. He was so eminently qualified for the office, so faithful in the performance of his duties, so deeply and intelligently interested in the welfare of our institution, that it seemed but natural that he should be our chairman.

And yet ambition for this chairmanship, or any other honor within our bestowal, was never detected in Dr. Lee. As a matter of history, it should be recalled that many years ago, he was offered the chair of physics in the University—and what a great teacher of this subject he would have made us! But, though a physicist by nature and training, he felt that his field of service lay elsewhere. Again, in 1927, we elected him as president of the University, but again his sense of duty, and duty to him was higher than honor, led him to decline our urgent invitation to become the head of our institution. Later on, we called him to the chairmanship of our Board of Directors, and this he accepted.

All his fine qualities of heart and brain and all his ripe experience, Dr. Lee brought into his position as chairman of the Board of Directors of the University of

Shanghai—and surely his far-sightedness and his sane counsel had something to do with the phenomenal progress of the University during his incumbency of office. Though gifted with a quick and comprehensive grasp of details in any situation, he trusted not to extemporaneous judgments, but through frequent and full consultations with those entrusted with the internal workings of the University, he kept himself familiar with all the affairs of the institution, so that when he came to a meeting of the Executive Committee or of the full meeting of the Board of Directors, he was able to lay the whole agenda before us with such conciseness and clearness that we could act with intelligence upon every matter submitted for our consideration. And yet there was nothing of the dictator in Dr. Lee. He never came to a meeting with the intention of putting through a measure regardless of the views of others. He never made you feel that you must vote his way, but rather always depended upon the sweet spirit of reasonableness to prevail in the settlement of every problem. And thus by the clearness of his thinking and the appeal of his Christian character, he steered us in our deliberations to right conclusions. I cannot think of a single instance where we ever went wrong under his guidance.

## 5. Au Revoir

Dr. Lee was just past fifty-four years old when he passed away. He left us all too soon, but not hastily, and how grateful we are that we were spared the shock and disruption incident upon a sudden departure, and how beautiful it was that there was "no moaning of the bar, when he put out to sea",

"But such a tide as moving seemed asleep,

Too full for sound and foam,

When that which drew from out the boundless deep  
Turned again home."

And we doubt not that "when he had crost the bar, he saw his Pilot face to face."

If the spirits of the departed can take cognizance of the doings of the living, it is easy for us to believe that John Y. Lee is watching over our proceedings here today.

Let us thank God that he gave us the leadership of

this rare and worthy man for so many years. Let us, in recognition of his service, take steps to perpetuate his influence and keep alive his name as an inspiration to us in the years to come. Let us, even in this dark hour of the world, "highly resolve" to erect a noble building to his memory on our campus by the Whangpoo, when Jehovah brings back our captivity, that we, our children, and our children's children shall not forget that John Y. Lee lived and wrought among us, lived beautifully, and wrought nobly, for the glory of his Master and for the good of his fellow men.

#### RESOLUTIONS ON THE DEATH OF DR. JOHN Y. LEE

Whereas, after a long illness, Dr. John Y. Lee fell on sleep on April 19, 1939; and

Whereas, in his passing away, the University of Shanghai and its Board of Directors have suffered a great and irreparable loss; therefore, be it resolved:

1. That, though keenly feeling the need of Dr. Lee's friendship and counsel in these difficult and uncertain times, we resignedly submit to the will of the all-wise and beneficent Heavenly Father who saw fit to call him unto himself at his rather early age, knowing that, though his ways are past tracing out, he makes no mistakes and always does that which is for the benefit of those who rely upon him.

2. That we recognize that in the passing of Dr. Lee, a keen intellect, a rare character, and an able director has gone from our midst.

3. That we express our gratitude to God that he gave us Dr. Lee's fine service and leadership for so many years. He served the University at different times as treasurer, adviser in the industrial sciences, and as chairman of its Board of Directors.

4. That we record our recognition that it was during his chairmanship of the Board of Directors that the University of Shanghai, under its able president, went forward in such a way as to win a place among the great institutions of learning in China.

5. That we believe that this phenomenal growth of the University during his chairmanship of the Board of Directors was due in no small measure to his fine insight and judgment and to his loyal co-operation with those responsible for the internal administration of the University.

6. That we express our appreciation of the intelligent, the painstaking, and the unremitting efforts which he put forth in the performance of his duties as chairman of the Board of Directors.

7. That we express our determination to carry on the work of the University under the inspiration of the same Spirit which guided Dr. Lee in his noble and unselfish service.

8. That we call upon all members of the Board of Directors, all members of the faculty and staff, and all students and alumni, to keep in remembrance the faithful and efficient service to the University of this highly endowed yet humble follower of his Lord and Master.

9. That to this end, even in this dark hour of the world, while his career is fresh in our minds, we "highly resolve" to erect a worthy building to his memory on our campus by the Whangpoo in some future time, that the inspiration of John Y. Lee's life and service may pass down from generation to generation.

10. That we extend to Dr. Lee's widow and children our heartfelt sympathies in their sore bereavement and that we commend them to the compassionate Father of all who are in need of comfort and consolation.

11. That we spread these resolutions in our minutes for 1939 as a permanent record of our love and esteem for him who served us so long, so faithfully, and so well.

12. That we send copies of these resolutions to Mrs. Lee and her children and to our foreign mission boards in America.

MINUTES OF THE MEETING OF THE EXECUTIVE  
COMMITTEE OF THE BOARD OF DIRECTORS OF  
THE UNIVERSITY OF SHANGHAI

June 16, 1938

*Present:* Dr. John Y. Lee, chairman; Dr. Charles G. McDaniel, secretary; Mr. Y. C. Hu, treasurer; Dr. L. C. Hylbert, Mr. D. T. Yui; and Dean T. K. Van, ex-officio.

The resolutions passed by the Foreign Mission Board of the Southern Baptist Convention and the Executive Committee of the Baptist World Alliance respectively were read.

1. Voted: To approve the recommendation of the Administrative Council to authorize the engagement of an assistant registrar.
2. Voted: To authorize Dean T. K. Van to sign contracts with teachers and employees of the University.
3. Voted: That diplomas be signed in Chinese by the Dean and the Chairmen of the Colleges, and in English by the Chairman of the Board of Directors and the Dean.
4. Voted: That the title of the "Dean of Faculties" be in Chinese as 教務長.
5. Voted: In pursuance of an action of the Board of Directors at its recent annual meeting, we appoint the following committee to look for and recommend to the Board of Directors a candidate for the presidency of the University. Committee appointed: Dr. John Y. Lee, Dr. T. C. Bau, Dr. L. C. Hylbert, Dr. M. T. Rankin, and Mr. Percy Chu.

(Signed) CHAS. G. McDANIEL

Secretary

MINUTES OF THE MEETING OF THE EXECUTIVE  
COMMITTEE OF THE BOARD OF DIRECTORS OF  
THE UNIVERSITY OF SHANGHAI

July 19, 1938

*Present:* Dr. John Y. Lee, chairman; Dr. T. C. Bau, vice-chairman; Dr. Charles G. McDaniel, secretary; Mr. Y. C. Hu, treasurer; Dr. L. C. Hylbert, and Mr. D. T. Yui; Dean T. K. Van, ex-officio; and by invitation, Dr. M. T. Rankin, Mr. E. H. Cressy, and Dr. C. H. Westbrook.

The meeting was opened with prayer by Dr. C. H. Westbrook.

Dean T. K. Van reported on the summer school. The summer school with an enrollment of 213 in the college and 130 in the middle school is now in full swing in spite of the terrible heat. Those missionaries who are remaining in Shanghai, especially English teachers, are also helping in the summer school. He further reported that 420 students took the first entrance examination on July 5th—the largest number we have ever had sitting in one entrance examination. We have admitted about half of the number, that is, 216 students. It may be necessary for us to conduct a second entrance examination in August because there are many inquiries coming in. As to the enrollment for the coming year, we expect to have about 500.

1. Voted: That in accordance with the nomination of the Senate, Dean T. K. Van, Prof. V. Hanson, Dr. C. C. Chen, Dr. T. L. Ling, Prof. J. B. Hipps, and Dr. Howson Lee be elected as members of the Administrative Council for 1938-1939.
2. Voted: To elect the following as Chairmen of the Departments for the year 1938-1939:

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Chinese	C. S. Wang
English	George A. Carver
Education	T. L. Ling
Political Science	Stewart Yui
Sociology	J. H. Wiley
Religious Studies	J. B. Hipps
Music	Ruth Bugbee
Biology	C. C. Chen
Chemistry	K. C. Lee, Acting Chairman
Physics	Y. C. Tu
Business	S. C. Djen

Dr. L. C. Hylbert, Secretary of the East China Baptist Mission, reported a letter from Dr. J. W. Decker, stating that the Rockefeller Foundation has appropriated US\$4,000 to the University of Shanghai through the Associated Boards. It is understood that the University shall make a full report as to the expenditure of this emergency fund. The Associated Boards will give US\$2,400 for further emergency needs of the University.

Mr. E. H. Cressy, Secretary of the Council of Higher Education, who has just returned from America, reported that he was present at a conference with Dr. Charles E. Maddry and Dr. J. W. Decker in Richmond, Va. At the request of the Executive Committee of the Board of Directors he presented the request for emergency aid to the supporting Boards. He said that the Boards are very much in sympathy with our emergency situation, and that the question of taking part in the promotional work of the Associated Boards will be considered by the Boards.

As to the "Shanghai Unit," Mr. Cressy reported that the Associated Boards have allocated US\$15,000 for the fiscal year ending in June, 1938. It is his hope that the four remaining institutions, namely, Hangchow Christian College, Soochow University, Shanghai University and St. John's University, will get together and consider the use of the fund in carrying on joint enterprises.

It was pointed out by Dean Van that the University is wholeheartedly in favor of full and real co-operation and co-ordination. It is to be understood that we are for any further co-operative undertakings, but we shall reserve the

right to consider suggestions that would compromise the independence of the University as such. There is still room for real co-operation, in addition to the joint library and laboratory, in the matter of the exchange of courses as well as of students in the various departments. The amount allocated by the Associated Boards is certainly a great help. We ought to make the best possible use of this money for promoting the joint undertakings.

Dr. M. T. Rankin stated that there is a difference between "co-operation" and "union" and that it will be helpful to have a statement made so that all concerned will know just where we stand and what we are heading for.

(Signed) CHAS. G. MCDANIEL

*Secretary*

MINUTES OF THE MEETING OF THE EXECUTIVE  
COMMITTEE OF THE BOARD OF DIRECTORS OF  
THE UNIVERSITY OF SHANGHAI

August 1, 1938

*Present:* Dr. John Y. Lee, chairman; Dr. T. C. Bau, vice-chairman; Dr. Charles G. McDaniel, secretary; Mr. Y. C. Hu, treasurer; Dr. L. C. Hylbert; Dean T. K. Van, ex-officio; and by invitation, Mr. E. H. Cressy.

The meeting was opened with prayer by Dr. T. C. Bau.

A letter from Miss Lillian Thomason to the Board of Directors dated June 30th was read and discussed. The Executive Committee wished to express its appreciation to Miss Thomason for her efforts in securing books for the library of the University of Shanghai. It was the unanimous opinion of the members present that before the books were sent out a list should be forwarded to the administration in order that the University might be able to suggest what books were to be sent over. As to her return in the fall, the Executive Committee authorized the administration to reply to Miss Thomason that in view of the fact that the conditions in Shanghai remain about the same, and that the University is still unable to conduct an independent library, it is advisable for Miss Thomason to postpone her return for the present.

1. Voted: To ask Messrs. James Tsao & Co. to be the auditor of the University for the year 1938-1939.

In acknowledging the receipt of U.S.\$4,000.00 of the \$6,435.00 U.S. currency allocated to the University for the fiscal year 1937-1938 from the Associated Boards (the \$4,000 U.S. currency being contributed by the Rockefeller Foundation through the Associated Boards) the Executive Committee wished to place on record its profound gratitude for this generous gift. It was

2. Voted: That a committee of three (consisting of the chairman, the vice-chairman, and the treasurer) be appointed to work out details as to the disbursement of the said amount.

It was unanimously agreed that the emergency fund be primarily applied to clear up the deficit of the University for the fiscal year 1937-1938, and to meet obligations of the University which were not met due to the lack of funds at its disposal. The items suggested were: (1) rent allowance for teachers who are deprived of the privilege of living on the campus; (2) any other payments, such as for library books ordered in 1937, which were not included in the reduced budget of 1937-1938, and extra rent paid for classrooms.

3. Voted: That the same committee be asked to work out details of the request to be made to the Associated Boards through the Board of Founders for the balance of the 1937-1938 appropriations, amounting to \$2,435.00 U.S. currency (U.S.\$209.00 has already been received). The total amount allocated to the University of Shanghai is U.S.\$6,435.00.

The requests for special emergency aid and the needs for the coming year were seriously considered. It was

4. Voted: That the same committee, together with the administration, be asked to make preliminary studies, and that it be given power to act.

Mr. E. H. Cressy presented the Basis of Association of the Associated Christian Colleges (in Shanghai). (See attached sheet). It was

5. Voted: To accept the Basis of Association, and to authorize Dean T. K. Van to act on behalf of the University of Shanghai and to make reports to the Board for review.

(Signed) CHAS. G. MCDANIEL

Secretary

## THE ASSOCIATED CHRISTIAN COLLEGES (IN SHANGHAI)

### Basis of Association

#### I. Purpose.

Hangchow Christian College, University of Shanghai, Soochow University, and St. John's University hereby associate in order to carry on the joint library, the joint laboratories, and such other joint undertakings as they may hereafter agree upon.

It is clearly understood that each college or university shall continue to maintain its identity, corporate existence, and independence.

#### II. Name.

For handling joint funds, and for such other purposes as they may find necessary in connection with joint undertakings the associated college and universities shall use the name "Associated Christian Colleges (in Shanghai)".

#### III. Executive Board.

1. The Associated Christian Colleges (in Shanghai) shall function through an Executive Board.
2. The administrative heads of the associated college and universities shall serve in rotation as the Presiding Officer of the Executive Board.
4. The Executive Board shall provide for such other officers and committees as may be necessary, and shall prescribe rules of procedure.
5. The minutes of the Executive Board shall be subject to review by the governing bodies of the associated college and universities.

#### IV. Enactment.

This Basis of Association is adopted and The Associated Christian Colleges (in Shanghai) is hereby declared constituted, as of July 20, 1938, in witness of which the signatures of the administrative heads of the associated college and universities are affixed, it being understood that each administrative head shall make such report to or secure such authorization from the board of directors or other administrative body of his own institution as its set-up may require, and shall report the same for inclusion in the official minutes of the Executive Board, at such future time as may be practical.

MINUTES OF THE MEETING OF THE EXECUTIVE  
COMMITTEE OF THE BOARD OF DIRECTORS  
OF THE UNIVERSITY OF SHANGHAI

August 22, 1938

*Present:* Dr. John Y. Lee, chairman; Dr. T. C. Bau, vice-chairman; Dr. Charles G. McDaniel, secretary; Dr. L. C. Hylbert; and Dean T. K. Van, ex-officio.

The meeting was opened with prayer by Dr. Charles G. McDaniel.

1. Voted. To approve the recommendation of the Administrative Council that we accept the invitation of the Executive Board of the Associated Christian Colleges (in Shanghai) to conduct our science courses in six rooms assigned to the University of Shanghai in the Continental Building with the understanding that the rooms are to be furnished with the common fund.
2. Voted: To include in the revised budget for 1938-39 \$2,000.00 for the purchase of office and general equipment.
3. Voted: That allowances for the administrative officers of the University, the Middle School, and the Downtown School of Commerce be restored, beginning September 1, 1938. The same to be included in the revised budget.
4. Voted: To approve leave of absence for Dean T. K. Van to attend the meeting of the presidents of the Christian institutions to be held in Hongkong in the latter part of September called by the C. C. E. A.

(Signed) CHAS. G. MCDANIEL

Secretary

MINUTES OF THE MEETING OF THE EXECUTIVE  
COMMITTEE OF THE BOARD OF DIRECTORS  
OF THE UNIVERSITY OF SHANGHAI

September 16, 1938

*Present:* Dr. John Y. Lee, chairman; Dr. C. G. McDaniel, secretary; Dr. L. C. Hylbert, and Mr. D. T. Yui; Dean T. K. Van, ex-officio; and by invitation, Miss Annie E. Root, Deputy Treasurer.

Dean Van reported that the University has opened for the fall term. A general faculty meeting was held on September 6, at which plans for student welfare and faculty fellowship were discussed. He reported that Mr. and Mrs. E. Kelhofer, Mr. and Mrs. G. A. Carver, Miss Juanita Byrd, and Miss Ruth Bugbee have returned from their furlough and are taking up their work in the University again. The enrollment for the fall term is as follows: Seniors, 92; juniors, 90; sophomores, 130; freshmen, 286 (32 entered last February); guest students, 37; making a total of 635 college students. In addition, there are 25 exchange students from other institutions who are taking one or more courses in our institution. The middle school has 444 students enrolled; the Downtown School of Commerce has 281; and the Yangtsepoo Social Center has 1,055. The grand total of students registered in all the divisions is 2,415. All the science courses and laboratories of the college are held in the Continental Building. Although the whole second floor of the C.L.S. Building has been leased, and four extra rooms have been taken on the third floor of the True Light Building, all the classes are still very crowded.

Dean Van presented the recommendations of the Administrative Council. He stated that emergency funds sent by the supporting Boards and the Associated Boards have paid for many of the emergency expenses of the University, and that there will be a cash balance at the end of the fiscal year, August 31, 1938, instead of the deficit that had been anticipated. On the other hand, there are still obligations for buildings erected in 1937, which have

not been fully paid, and for which funds have had to be borrowed from the Seaman Fund, since it has been impossible to secure the contributions for buildings that were anticipated at the time the buildings were started. Since it is the policy of the University to draw on the Seaman Fund for temporary loans when necessary, and to replace such loans as soon as possible, it was

1. Voted: That the cash balance above the current budget remaining on August 31, 1938 be transferred to the Seaman Fund to cover obligations on building accounts.

Dean Van pointed out that the auditor's statement of the University accounts as of June 30, 1937, showed a balance in the Woman's Hall account of \$53.40 in the list of Accounts Payable, which accounts have been temporarily "frozen," pending the possibility of recovering the University records. The Woman's Hall Account was made up of special funds made or saved by the women students of the University, and was intended for the furnishing or decoration of Woman's Hall.

2. Voted: That the Woman's Hall account of \$53.40 (balance on June 30, 1937) be made available for current account for the equipment of room 312 (girls' rest room).
3. Voted: That \$400.00 be appropriated to the Music Department for the expenses not covered by music fees.

Miss Root presented the current budget for the University of Shanghai, college and middle school, for the fall term, 1938, as revised by the Finance Committee and recommended by the Administrative Council.

4. Voted: To adopt the revised budget for the college and middle school for the fall term, September 1, 1938 to February 28, 1939, as presented, with the change noted in Action 3 of this meeting.

Miss Root reported that the following fixed deposits in the Chekiang Industrial Bank fall due on September 20, 1938:

G003904/2642 School of Commerce Endowment Fund, \$1,360.00 & Int.

G003905/2995 Endowment Fund, \$3,671.00 & Int.

5. Voted: To re-deposit in the Chekiang Industrial Bank for one year the School of Commerce Endowment Fund; and to convert into U.S. Dollars the University Endowment Fund, together with the amount of the matriculation fees collected in the fall, 1938.

The statement of the special financial need of the University of Shanghai for 1938-39 was discussed at some length.

6. Voted: To present to the supporting Boards the following statement of the special financial need of the University of Shanghai for 1938-39:

1. Rent allowance for Chinese members of the faculty who have formerly been provided with living quarters on the campus .. .. .	U.S.\$ 4,000.00
2. Student welfare—to provide scholarships, and special aid toward travel and living expenses for destitute students .. .. .	2,500.00
3. Replacement of the loss in Government subsidy .. .. .	4,000.00
4. Rent for classrooms necessary for the conduct of the University during the emergency period when the campus cannot be used .. .. .	1,500.00
5. Preliminary repairs that will be necessary to protect the buildings from further deterioration when the campus is recovered .. .. .	10,000.00
6. Guards and coolies necessary for the protection of the campus when it is returned .. .. .	2,500.00
7. Outstanding building accounts from 1937, for which it is not possible to secure special contributions at this time .. .. .	2,500.00
8. Probable share in the promotional expense of the Associated Boards for Christian Colleges in China for the raising of special emergency funds .. .. .	2,000.00

Total special needs .. .. . U.S.\$29,000.00

(Signed) CHAS. G. MCDANIEL

Secretary

MINUTES OF THE MEETING OF THE EXECUTIVE  
COMMITTEE OF THE BOARD OF DIRECTORS  
OF THE UNIVERSITY OF SHANGHAI

November 4, 1938

*Present:* Dr. John Y. Lee, chairman; Dr. T. C. Bau, vice chairman; Dr. C. G. McDaniel, secretary; Mr. Y. C. Hu, treasurer; Dr. L. C. Hylbert, Mr. D. T. Yui, and Mr. H. R. S. Benjamin; and Dean T. K. Van, ex-officio. By invitation: Dr. J. W. Decker, Secretary of the A.B.F.M.S.; Dr. M. T. Rankin, Secretary for the Orient of the F.M.B. of S.B.C.; Dr. C. H. Westbrook, Representative of the Board of Founders.

A hearty welcome was extended to Dr. Decker by the Chairman of the Board of Directors, Dr. John Y. Lee. He stated that during this very trying time, the presence of Dr. Decker is very welcome, for he can give the Board of Directors some timely advice, while it can give him some information. Dr. Lee expressed appreciation of Dr. Decker's efforts in securing support for the institution.

Dr. Decker responded by expressing the gratitude of the Mission Boards for the work of the Board of Directors and the faculty of the University in carrying on the work of the institution during this time of emergency. He stated that the Mission Boards have full confidence in the governing bodies of the University. They felt great sorrow over the death of Dr. Herman C. E. Liu.

Dr. Decker stated that the changing situation calls for emergency effort and sensible sacrifice. The Boards have rejoiced in the degree of help given the University by the funds raised by the Associated Boards. He stated that there is complete harmony between the Mission Societies and the Board of Directors in the matter of the appointment of the Administrative Commission. The future situation may be still more severe, but the Boards have full confidence in the Chinese leadership of the University. They believe that China has a great future in the trying

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years ahead. He expressed a hope that all concerned may work together to meet the crisis in the spirit of Christ.

Dean T. K. Van presented a statistical report concerning the University, showing the distribution of the students by classes as well as by department majors, and the number of Christians in the different classes. The seniors have the highest percentage, with 38.3%, the whole student body having 29.6%, a higher percentage than that under usual conditions. A table revealed a comparison between the number of students of the previous year, which was 396, and 625 this term, making a difference of 229. Seventy-one seniors were graduated, and 36 dropped out, making a total of 107 who left the school; 275 new students were admitted, and 61 former students returned this year, making a total of 336 admitted. This makes a net gain of 229 students. He also reported the enrollment by different courses. The University is offering practically the same number of courses, with a slight decrease. The department of Philosophy and Religion is offering 11 courses with 271 students enrolled.

The teaching load of individual teachers is always heavy. The table shows the number of courses together with the number of students in each course given by different teachers. With the exception of guest teachers and faculty wives, the standard load is 15 credits.

It was pointed out that among the 259 new students enrolled in the freshman class, there were 77 schools represented. These students were selected from 800 applicants from 135 middle schools. Of the students admitted to the freshman class, 47.7% are from Christian schools, either our own affiliated schools or other Christian schools.

In spite of the fact that the University is conducting its classes in the True Light Building, there is nothing to hinder the students from taking courses in other institutions or vice versa. A table showing the number of students and courses exchanged was presented. There are 53 students of the University taking courses in three other institutions, and 25 students from other institutions taking courses in the University. The University is endeavoring with earnest effort to maintain its educational standards.

As to the financial side, Dean Van reported that the auditor has checked the books, but does not have the report ready, for the reason that we closed the fiscal year on August 31 instead of June 30. However, we have some idea of the financial condition on August 31, and know that there will be some surplus, because of emergency aid received from the supporting Boards and other sources, and because of strict economy on the part of the University. The Board of Directors has already voted that whatever the surplus may be, it shall be turned over to the Seaman Fund, from which we have borrowed for building account. In replying to questions raised as to how the Rockefeller Foundation Fund of US\$4,000.00 was used, it was stated that a detailed account had been sent to the supporting Boards. It is our sincere hope that the supporting Boards will continue to grant special aid and to solicit help from the Associated Boards for expenses of an emergency nature. Now that the emergency of last year is past, we shall endeavor to take care of our current expenses from the current receipts, which, of course, include the regular annual appropriations from the supporting Boards.

A very fine spirit has been shown since the opening of the University. There is no sign of any difficulty either in discipline or from interference. We are cautious in our way of conducting our affairs, and we are trying to maintain this Christian institution of higher learning as it has been conducted in the past.

Dr. John Y. Lee stated that the Special Committee on the Presidency had met; but that on account of the many uncertainties in the present situation, it was thought wise not to name a candidate at this time. He stated that the Committee will be continued and will report again at a later date.

It was pointed out that the future of the University depends upon the continued support of and especially upon additional missionaries to be appointed by the supporting Boards. Dr. Decker assured the Board that in spite of difficulties, the Society is well aware of this need, and that if the administration and the Board of Directors would

re-study the need and present another list, that in his opinion, the Board would give it serious consideration.

1. Voted: That Mrs. R. E. Chambers be permitted to extend her furlough and to stay in the United States through the summer of 1939.
2. Voted: That Mr. and Mrs. S. S. Beath be asked to return to the University for the spring term of 1939.
3. Voted: To approve the project for special support for the Social Center, proposed by the Social Center Committee and recommended by the Administrative Council.

Dr. John Y. Lee raised the question of providing for the training of future leaders, and whether there would be a possibility of securing fellowships or scholarships for people who have had some experience and proved their value to the work. Dr. Decker replied that there had been such a fund in connection with the A.B.F.M.S., called the Oriental Student Fund, but that it has been dropped. He said that there is still a possibility of soliciting special funds for special needs of that nature.

(Signed) CHAS. G. MCDANIEL  
Secretary

**MINUTES OF THE MEETING OF THE EXECUTIVE  
COMMITTEE OF THE BOARD OF DIRECTORS  
OF THE UNIVERSITY OF SHANGHAI**

**December 8, 1938**

*Present:* Dr. John Y. Lee, chairman; Dr. C. G. McDaniel, secretary; Mr. D. T. Yui, Dr. L. C. Hylbert; Dean T. K. Van, ex-officio; and Mr. E. Kelhofer and Miss Annie E. Root, by invitation.

Dean Van reported that during the time when Dr. J. W. Decker, Foreign Secretary of the A.B.F.M.S., was in Shanghai, extra pressure was brought to bear on the Japanese Consulate for permission to make a visit of inspection to the University campus. On November 7, 1938, a party consisting of Dr. J. W. Decker; Dr. L. C. Hylbert, Dr. M. T. Rankin, and Mr. W. Robt. Taylor, members of the Administrative Commission; and the men missionary members of the University faculty, visited the campus of the University and inspected it. After their visit, the Administrative Commission issued the following statement:

"We were escorted to the campus. While there we had free access to all the buildings. We had liberty to make inspections and no limitations were placed upon our investigations or movements while on the campus.

"Extensive damage had been done to all the property by shells, bombs, and shrapnels. Concussions from heavy explosions shattered windows and played havoc with tiles. Because of the leaking roofs, broken windows, bomb and shell holes, the interior of the buildings, walls, and floors are fast deteriorating from exposure to rain and storms.

"All buildings on the campus had been broken into and looted. Practically everything in the way of movable contents had disappeared from the residences, dormitories, laboratories, and from the Administrative and Treasury buildings. The only ray of hope came from the fact that a considerable portion of the library and twelve pianos are there.

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"The property is still held by the Japanese. The University has not been returned to the American Baptist Missions. Negotiations for the return of the University and compensation for damages are pending. The Commissioners will continue to press for the return of the property.

"So long as the American Baptist Missions are deprived of full and free use of the property we shall continue to claim compensation from the Japanese authorities, based upon the full value of the property and the losses sustained by being deprived of it."

After that visit, permission was secured to bring out books and equipment from the campus, and during the week of November 21-26, 80 truck-loads of books, equipment, pianos, and furniture were removed from the campus. The books have been taken to the Continental Building, the science equipment has been put in rooms in the C.L.S. Building, the pianos have been sent to the piano factory, and the furniture and some other things have been stored in the Yangtsepoo Social Center. An inventory will soon be made of the things moved out. In the meantime, it was stated that a rough estimate of the things brought out included 20,000 volumes of books, about half of the science equipment, and 14 pianos, in addition to other less valuable furniture and equipment.

Appreciation was expressed for the work done by Mr. G. A. Carver, Mr. V. Hanson, Dr. J. B. Hipps, Mr. E. Kelhofer, Dr. C. H. Westbrook, and Dr. J. H. Wiley who went to the campus and supervised the work of moving out the things, and for the work of those who made arrangements for the safe-keeping of the things in the city.

On account of Mr. E. Kelhofer's furlough, which came immediately after the close of the fiscal year 1936-37, and because of further delay in the hope that some of the accounting records of the University might be found on the campus, the Treasurer's Annual Report for the year 1936-37 had not been presented. Mr. Kelhofer presented the financial statement for the fiscal year 1936-37, and stated that it might be possible for him to add some details to his report a little later. It was pointed out that

the books of the University were audited immediately after the close of the fiscal year, so there was no question as to the accuracy of the statement submitted.

1. Voted: To receive the financial statement for the year 1936-37 as presented, and to request Mr. Kelhofer to add to it as much as he can from the records still available.

Miss Annie E. Root presented the Treasurer's Annual Report and the financial statement for the fiscal period August 14, 1937 to August 31, 1938. It was suggested that a few minor changes might be made to improve it.

2. Voted: To receive the Treasurer's Annual Report and financial statement for the fiscal period August 14, 1937 to August 31, 1938.
3. Voted: To request the Missions concerned to permit Miss Linnea Nelson, Miss Sophie Lanneau, and Miss Ola Lea to continue to serve as guest teachers in the University for the spring term, 1939.
4. Voted: To approve payment of \$187.36 for storage of Mr. Kelhofer's furniture for the period from November, 1937 to August, 1938.
5. Voted: To grant an emergency bonus of US\$20.00 per month, to be paid at the salary rate of exchange, to Mr. and Mrs. E. Kelhofer, beginning with November, 1938, in accordance with the arrangement made for members of the East China Mission of the A.B.F.M.S.
6. Voted: To request the Foreign Mission Board of the Southern Baptist Convention to appoint Mr. H. H. Snuggs as a teacher in the Biology Department of the University.
7. Voted: To request the A.B.F.M.S. to appoint missionaries to fill the following vacancies in the faculty: One teacher of Physics, and two English teachers (one for the college and one for the middle school).

(Signed) CHAS. G. MCDANIEL

Secretary

MINUTES OF THE MEETING OF THE EXECUTIVE  
COMMITTEE OF THE BOARD OF DIRECTORS  
OF THE UNIVERSITY OF SHANGHAI

January 30, 1939

*Present:* Dr. C. G. McDaniel, Mr. D. T. Yui, Mr. Y. C. Hu, and Dr. L. C. Hylbert; Dean T. K. Van, ex-officio; and by invitation, Dr. M. T. Rankin, Secretary for the Orient of the F.M.B. of S.B.C., and Miss Annie E. Root, Deputy Treasurer.

In the absence of the Chairman and the Vice-Chairman, Dr. C. G. McDaniel, the Secretary, presided.

Dean T. K. Van reported that the fall term of the University has closed. On the whole, it has been quite a normal and happy term with no disturbance of any kind. The students and faculty have all shown good spirit during this time of crisis. They all feel that we have to stick together and do the best we can under the circumstances. The work done has been much better than that of last year. The cooperation with other Christian colleges in Shanghai has made it possible to offer laboratory work in all science courses.

Dean Van reported that Dr. H. B. Robins has written that the annual meeting of the Board of Founders has been postponed until the return of the two Board Secretaries, Dr. Decker and Dr. Maddry. He reported that letters of encouragement and sympathy have been received from many friends.

Dean Van gave the following detailed report of the things moved out from the campus:

(1) As to science equipment, the Chemistry Department will be able to offer all fundamental courses with the exception of a course in Physical Chemistry, for which apparatus is lacking; the Physics Department can offer all fundamental courses with the exception of freshman General Physics, for all the expensive equipment was con-

cealed and saved, while the things for the freshman class were lost; 95% of the microscopes belonging to the Biology Department were saved, but all the other equipment for required courses was lost, so that the Biology Department can offer courses on a reduced scale with omissions. A good deal of money will be needed for the repair of the equipment, because of the conditions under which it was kept, and damage due to moving. For example, the Chemistry Department will require \$800.00 for the repair of balances alone. The Physics Department has estimated that it will need around \$1,000 for the repair of its equipment. While the Biology Department has not presented a statement of the actual amount required, presumably it will call for a similar amount.

(2) As to library books, only the English books have been checked over and counted so far. A total of 18,145 English books were recovered—4,853 less than the number of books accessioned up to the time the campus was left. 1,364 copies of U.S. Government publications, 4,562 copies of pamphlets, and 3,155 copies of unbound publications were saved, making a total of 9,081 pamphlets and unbound periodicals. The Chinese books will be checked over soon.

It was felt that all books and equipment brought out should be covered by insurance.

The budgets of the college and middle school, the Downtown School of Commerce, and the Yangtsepoo Social Center for the spring term, 1939, were presented by Dean T. K. Van and Miss Annie E. Root, Deputy Treasurer.

1. Voted: To adopt as presented the budgets for the College and Middle School, the Downtown School of Commerce, and the Yangtsepoo Social Center for the period March 1, 1939 to August 31, 1939.
2. Voted: To authorize the payment of the balance due for September, 1938, for the storage of furniture belonging to Mr. and Mrs. E. Kelhofer.
3. Voted: To confirm the Chairman's decision to pay the following amounts to Mr. and Mrs. E. Kelhofer: U.S.\$400.00 for compensation for

loss; and C. Cy.\$125.00 per month for rental allowance.

4. Voted: To reconsider our previous action requesting the F.M.B. of S.B.C. to extend the time of Mrs. R. E. Chambers' furlough, and to request her to return to Shanghai as soon as she is ready.
5. Voted: To authorize the University administration to apply for a grant-in-aid from the government, and to leave to the Administrative Council the matter of deciding upon the exact amount for which to ask, with the understanding that the amount asked for should not be increased, and that new items should not be added to the list of requests.
6. Voted: To approve the recommendation of the Senate to make application to the Ministry of Education for recognition of our normal college, with the understanding that such negotiations should be conducted on the basis that the University will not be able to provide free board and tuition for students studying in the normal college.

(Signed) CHAS. G. MCDANIEL

Secretary

MINUTES OF THE MEETING OF THE EXECUTIVE  
COMMITTEE OF THE BOARD OF DIRECTORS  
OF THE UNIVERSITY OF SHANGHAI  
April 8, 1939

*Present:* Dr. T. C. Bau, vice-chairman; Dr. C. G. McDaniel secretary; Mr. Y. C. Hu, treasurer; Dr. L. C. Hylbert, and Mr. D. T. Yui; Dean T. K. Van, ex-officio; Mr. Percy Chu and Miss Annie E. Root, by invitation.

The meeting was opened with prayer by Dr. L. C. Hylbert. Dr. T. C. Bau, the vice-chairman, presided.

Dr. Bau expressed regret that Dr. John Y. Lee, the chairman of the Executive Committee, could not attend the meeting. Dean Van was asked to send Dr. John Y. Lee a message of greeting on behalf of the Executive Committee.

Miss Root, the Deputy Treasurer, reported the fixed deposits which will fall due during the next few months.

1. Voted: To instruct the Deputy Treasurer to make the following disposition of fixed deposits:  
Chekiang Industrial Bank

G02984/110 Li Tsen Memorial Fund, \$80.00, due May 28, 1939—to be redeposited for five years

G004022/2642 School of Commerce Endowment Fund, \$1,350.00, due March 23, 1939—to be placed on special deposit

1899 Moving Picture Fund, \$389.76 & Int., due June 29, 1939—to be placed on special deposit

G004134/2579 Seaman Fund, \$6,000.00 & Int., due June 29, 1939—to be placed on special deposit

The Central Trust of China, Savings Dept.  
3601 School of Commerce Fifth Anniversary

MINUTES OF THE BOARD OF DIRECTORS 33

Scholarship Fund \$3,154.00, due June 28, 1939, and

3602 School of Commerce Reserve Fund, \$5,885.00, due June 28, 1939—to be withdrawn and deposited in the National Commercial Bank on fixed deposit for one year

The receipt of U.S.\$3,030.00, for the first installment toward the U.S.\$12,500.00 accepted as the quota for the University of Shanghai of the emergency funds to be raised by the Associated Boards for Christian Colleges in China, was reported, and the question of its use was discussed.

2. Voted: (a) That the sum of U.S.\$2,500.00 of the emergency funds received from the Associated Boards for Christian Colleges in China be applied to the first item on the list of needs, namely, Rent Allowance for Chinese Members of the Faculty;

(b) That the balance of U.S.\$530.00 be used at the discretion of the Administrative Council, to be applied to other items on the Directors' list of needs which are not otherwise provided for; and

(c) That in case other installments of the emergency fund are received, the Executive Committee shall take action for their distribution.

The Special Committee on President reported.

3. Voted. To receive the report of the Special Committee on President, and to recommend to the Board of Directors that Mr. T. K. Van be elected Acting President until a permanent President is elected.

4. Voted: To adopt the following agenda for the enlarged meeting of the Executive Committee of the Board of Directors at 2:30 P. M., on April 10, 1939:

1. Devotional—Dr. C. G. McDaniel.

## UNIVERSITY OF SHANGHAI

2. Welcome to Dr. J. W. Decker.
3. Response from Dr. J. W. Decker.
4. Reports:
  - a. Administrative Commission.
  - b. Treasurer.
  - c. Dean.
5. Program of cooperation.
6. Recommendation from the Executive Committee.

(Signed) CHAS. G. McDANIEL  
Secretary

MINUTES OF THE ENLARGED MEETING OF THE  
EXECUTIVE COMMITTEE OF THE BOARD OF  
DIRECTORS OF THE UNIVERSITY OF  
SHANGHAI

April 10, 1939

*Present:* Dr. T. C. Bau, vice-chairman; Dr. C. G. McDaniel, secretary; Mr. Y. C. Hu, treasurer; Dr. L. C. Hylbert, Mr. D. T. Yui, Miss Sophie Lanneau, Mr. C. C. Djao, Mr. E. H. Cressy, Mr. Li Tieh Hsin, Rev. T. E. Tong, Mr. Robert Ting, and Rev. T. C. Wu.

Dean T. K. Van, ex-officio.

By invitation: Dr. J. W. Decker, Foreign Secretary of the A.B.F.M.S.; Dr. C. H. Westbrook, Representative of the Board of Founders; and Miss Annie E. Root, Deputy Treasurer.

The meeting was opened with a short devotional service led by Dr. C. G. McDaniel.

Dr. John Y. Lee, the chairman, was unable to attend the meeting on account of illness. In his absence, Dr. T. C. Bau, vice-chairman, presided.

Dr. Bau welcomed Dr. J. W. Decker, Foreign Secretary of the A.B.F.M.S., and expressed the pleasure of the Executive Committee in having him present at the meeting to discuss some of the problems of the University.

In response, Dr. Decker recounted briefly some of his experiences since he had left the Madras Conference. He traveled along the new road from Burma to Kunming, and then on to Szechuen. He stated that he found Szechuen perhaps the most optimistic section of the world that he had visited in recent times; that there is a spirit of optimism and courage up there that is really remarkable. In Chengtu he was especially inspired with the work that is being done for the farmers, by the Szechuen Agricultural Improvement Association, located outside Chengtu. He said that the

work they are doing in the matter of improved wheat seed and fruit trees is based largely on what the Christian universities have done. West China Union University he found playing host to several other schools, with 1,300 students of college grade, 458 medical students, and a total population of 3,000 on its campus.

In Chungking, he had interviews with the Minister of Foreign Affairs, the Minister of Education, and with Generalissimo and Madame Chiang. He discussed with them the question of whether or not the Boards should sell the University property, and found them strongly opposed to any such move at this time.

In Swatow, he found the Swatow Academy on Kakchieh again open and running normally. He stated that the city of Swatow seemed fairly normal.

Touching on the affairs of the University, he stated very emphatically, "There is no institution in which Northern Baptists have taken, do take, and propose to take greater pride than in the University of Shanghai. There is no institution that we are prepared to give more care and support than the University. There is no institution whose affairs we follow with more care and greater interest than the University. . . . Whatever else you carry away from here, I hope you will carry away the most earnest assurances of which I am capable that we do regard the University of Shanghai as one of our key institutions and that our interest in it and our determination to support it to the best of our ability is second to none." He pointed out the fact that the reduced number of missionaries representing the A.B.F.M.S. on the University faculty is not due to any lessening of interest on the part of the Board, but to a process of retreat that has been forced on the Board by the lack of resources. Several missionaries who were on the University faculty have withdrawn, retired, or broken down in health, and the Board has not been able to replace them, just as it has not been able to replace its missionaries on other fields.

Dr. L. C. Hylbert, Chairman of the Administrative Commission, reported on the activities of the Commission in pressing for the return of the University campus. He

stated that no progress had been made toward the return of the campus, but that the Administrative Commission was then working on the matter of being permitted to make temporary repairs on the University buildings. He said that the names of 30 workmen had been submitted, and it was likely that passes would be issued that week. The workmen would be permitted to stay on the campus while repairs were being made, so as to protect materials taken to the campus. Application had been made for continuous passes for the period during which work was being done, for nine persons—the Administrative Commission and members of the University faculty. He said that while it was not likely that missionaries would be permitted to live on the campus, it might be possible for one of them to stay over-night now and then, if it was desired.

Miss Annie E. Root, Deputy Treasurer, presented a financial report for the fall term, 1938, which was accepted.

Dean T. K. Van read his report for the year 1938-1939, and distributed a statistical report for the University.

1. Voted: To receive with appreciation the report of the Dean and to express our appreciation for the efficient work of Dean T. K. Van during the past year.
2. Voted: To call the annual meeting of the Board of Directors at 2:00 P. M. on Saturday, May 13, in Room 305, Missions Building, with the understanding that if out-port members of the Board are not able to attend the meeting, those members resident in Shanghai will go ahead and hold the annual meeting of the Board of Directors.

Dr. J. W. Decker stated that a situation has developed in Japan which has made it advisable for Mr. Covell, a teacher of English in Mabie Memorial School, to withdraw from his work, at least for the time being, so that he might be available for designation to work elsewhere.

3. Voted: That upon hearing that Mr. Covell may be at liberty for designation outside of Japan, we request the A.B.F.M.S. to designate him to

## UNIVERSITY OF SHANGHAI

the University of Shanghai for service either on a temporary basis or as a permanent member of the staff.

The Program of the Associated Christian Colleges (in Shanghai) and Recommendations to the Executive Committee of the Board of Directors Concerning Program of Future Cooperation of the Christian Colleges (in Shanghai) were presented and discussed at length.

4. Voted: To approve the first two recommendations, as follows:
1. We approve of cooperation for the year 1939-1940.
  2. We do not think it advisable to purchase land at the present time. If the Continental Building is not regarded as a suitable building for housing the four institutions, we suggest that a new site be rented in some central location within the Settlement or the French Concession.
5. Voted: That item 3 of the recommendations be referred to the Executive Committee for further study and report at the next meeting.

(Signed) CHAS. G. MCDANIEL  
*Secretary*

MINUTES OF THE MEETING OF THE EXECUTIVE  
COMMITTEE OF THE BOARD OF DIRECTORS  
OF THE UNIVERSITY OF SHANGHAI

May 2, 1939

*Present:* Dr. T. C. Bau, vice-chairman; Dr. C. G. McDaniel, secretary; Dr. L. C. Hylbert, and Mr. D. T. Yui; Dean T. K. Van, ex-officio; and by invitation, Dr. M. T. Rankin, Secretary for the Orient of the F.M.B. of S.B.C., and Miss Annie E. Root, Deputy Treasurer.

Dean T. K. Van reported briefly on the meeting which he attended in Hongkong of representatives from the Christian colleges in China. He stated that all of the 13 Christian colleges in China were represented, except for Hua Chung University. The most important matters discussed at the meeting, he said, were concerning the future cooperation of Christian colleges in China, requests for special funds, normal college, and the position of Christian higher education in China.

1. Voted: To appoint Dr. C. G. McDaniel and Dean T. K. Van as a committee to draft a resolution regarding the death of Dr. John Y. Lee, to be presented at the full Board meeting on May 13, 1939.

It was pointed out that Dr. M. T. Rankin will leave for America in June, and that it would be desirable to have him present in the meeting of the Board of Founders when the plan for future cooperation with other Christian colleges is considered.

2. Voted: To request the Board of Founders that the consideration of the plan for cooperation of the University of Shanghai with other Christian colleges in Shanghai be deferred, insofar as possible, until Dr. M. T. Rankin can attend the meeting.

The recommendations of the Administrative Council were presented and discussed. One was a Statement of the Policy of the University of Shanghai in Regard to Cooperation with Other Christian Colleges in East China, the other a Statement as a Tentative Basis for Administration of the Cooperative Work. It was felt that these statements were too detailed, and that it might be necessary to change them later. It was the general opinion that a brief statement of policy would meet the present needs better.

3. Voted: To receive the recommendations of the Administrative Council, and to file the two statements submitted for future reference.
4. Voted: To recommend to the full Board of Directors the following statement of policy regarding future cooperation with other Christian colleges in Shanghai:

"That while the University of Shanghai wishes to continue the present degree of cooperation and wishes to keep open the possibility of giving full consideration to plans for permanent cooperation, it is not prepared as yet to adopt any arrangement which will commit it to not returning to the old campus if this becomes possible."

The agenda for the full Board meeting was discussed, and approved in general.

Dr. M. T. Rankin reported that the Interior China Mission of the Southern Baptist Convention had recently elected a representative on the Board of Directors: Dr. B. L. Nichols, of the Baptist Mission in Hwanghsien. It was suggested that a telegram be sent him informing him of the annual meeting of the Board of Directors to be held on May 13, and inviting him to attend it.

5. Voted: To appoint the following nominating committee to report at the annual meeting of the Board on May 13: Dr. C. G. McDaniel, Mr. C. C. Djao, and Mr. D. T. Yui.

(Signed) CHAS. G. MCDANIEL  
Secretary

REPORT ON AUDIT OF BOOKS AND ACCOUNTS FOR  
THE PERIOD FROM SEPTEMBER 1st, 1938  
TO AUGUST 31st, 1939

Shanghai, December 9th, 1939

To The Board of Directors,  
University of Shanghai,  
Shanghai.

Dear Sirs,

We have completed our annual examination of the books of account of the University of Shanghai as at August 31st, 1939 and submit herewith our report.

Our examination included a general review of the assets and liabilities of the University and a verification of the recorded cash in banks. A Balance Sheet is attached hereto showing the financial condition of the University at August 31st, 1939. The cash receipts and disbursements are detailed in the annexed exhibit for the purpose of analyzing the source and application of cash.

By condensing the above mentioned exhibit and comparing the totals with those of the last period ended August 31st, 1938, we get the following:

	Aug. 31st 1938	Aug. 31st 1939	Increase
Beginning Balance .. .. .	5,288.18	79,012.44	73,724.26
Total Cash Receipts .. .. .	232,696.32	298,138.63	65,442.31
Total Cash Disburse. . . . .	169,431.12	260,630.18	91,199.06
Cash Balance at end of period ..	68,553.38	116,520.89	47,967.51

From this comparison it will be noted that an increase in Receipts of \$65,442.31 and an increase in Disbursements of \$91,199.06 resulted in a net decrease of \$25,756.75 in the cash balance.

Your attention is again invited to the following comments relative to the items appearing on the attached exhibits:

Cash—\$116,520.89 & Fixed Deposits—\$69,818.48

For the year ending August 31st, 1939, all the deposits made and withdrawn by the University were verified,

particular attention being given to the amount, rate of interest, date of deposit, and bank. All items of cash disbursement were checked against vouchers and invoices and were found to be properly made and fully authorized.

*Accounts Receivable*—\$6,937.18

We have reviewed the accounts with the Cashier of the University and found that no allowance has been provided for doubtful accounts.

*Investments*—Debentures—\$14,309.95  
 Pref. Stock— 3,364.72

\$17,674.67

Securities in this aggregate were carried at cost and were verified by inspection of the individual certificates and by computation of interest. According to the practice followed by the conservative accountants, the value of investments has been overstated, as the actual market value of the Shanghai Power Debentures and Preferred Stocks were quoted at \$74 and \$123 respectively on the 31st of August, 1939. To follow a conservative policy by carrying the securities at the lower of cost or market, we should value the Debentures at \$11,100 instead of \$14,309.95 and the Preferred Stocks at \$3,364.72, making a total of \$14,464.72 instead of \$17,674.67. However, for the sake of saving the trouble of adjusting the books of account, we have not written down the Investment Account by such a small amount of \$3,209.95.

*Fixed Assets*—\$1,883,573.37

Land, Completed Building, and Equipment are stated at book values without appraisal, as nearly all of the buildings are located at Yangtzepoo.

As a matter of sound accounting practice, we should set aside every year adequate depreciation charges to be shown on the statements as a deduction from the book values of such fixed assets as Building and Equipment.

*Current Liabilities*—\$123,458.07

The liabilities of the University on open account, etc. as grouped under this caption were examined by inspection

of creditors' statements and of invoices entered and payments made during the period under review.

*Income & Expense*

During our examination it has been revealed that the income and expense items which under modern accounting system should be shown in the books on accrued basis were recorded on cash basis.

Yours faithfully,

(SEAL)

TSAO, LIEU, LEE & COMPANY  
 James Tsao

Attorneys & Chartered Accountants

**EXHIBIT A**  
**UNIVERSITY OF SHANGHAI**  
**BALANCE SHEET AS ON AUGUST 31, 1939**

**ASSETS**

**Current Assets:**

**Cash:**

American Express Co. US\$2,151.42 .. ..	\$ 12,306.13	
American Express Co. C.F.S.F. US\$902.02 .. ..	3,102.95	
A.M.T. Gold Account US\$15,997.86 .. ..	58,759.61	
A.M.T. Mex. Account .. ..	3,103.49	
Shanghai Comm. & Savings Bank, No. 143 .. ..	3,485.36	
National City Bank of New York, No. 33 .. ..	6,028.93	
Chekiang Industrial Bank, No. 4077 .. ..	3,403.64	
National Comm. Bank, No. 21/177 .. ..	3,000.00	
National Comm. Bank, No. 21/178 .. ..	3,500.00	
Central Trust Bank, No. 2421 .. ..	154.00	
Central Trust Bank, No. 2422 .. ..	2,385.00	
Hongkong & Shanghai Bank, No. 34 .. ..	380.14	
Kincheng Bank, No. 974 .. ..	109.27	
Kincheng Bank, No. 4440 .. ..	176.71	
National Comm. Bank, No. 14/178 .. ..	69.19	
Commercial Bank of China, No. 1/28 .. ..	781.14	
Commercial Bank of China, No. 21/81 .. ..	6,000.00	
	<u>106,745.56</u>	
Shanghai Comm. & Savings Bank, No. 1380 .. ..	9,775.33	\$ 116,520.89

**Accounts Receivable:**

Music Department Supplies & Expenses .. ..	\$ 1,200.00	
Joint Lab. & Ref. of Dep. Biology .. ..	120.00	
Joint Lab. & Ref. of Dep. Physics .. ..	54.81	
Personal Account .. ..	29.15	
Building Repairs .. ..	590.34	
Suspense Account .. ..	593.00	
Text Book Account .. ..	297.80	
Deficit B/D from 1936-37 .. ..	4,052.08	6,937.18

**Fixed Deposits:**

Central Trust of China .. ..	\$ 7,704.00
Chekiang Industrial Bank .. ..	39,142.75
Commercial Bank of China .. ..	3,663.50
Kincheng Bank .. ..	11,859.23

**AUDITOR'S REPORT 1938-39**

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Shanghai Comm. & Savings Bank .. ..	3,949.00	
Sin Hwa Trust Bank .. ..	3,500.00	69,818.48

**Investment:**

China Baptist Publication .. ..	\$ 100.00	
Shanghai Power Company-Debentures .. ..	14,309.95	
Shanghai Power Company-Pref. Stock .. ..	3,364.72	17,774.67

**TOTAL CURRENT ASSETS .. .. \$ 211,051.22**

**Fixed Assets:**

**Completed Building:**

Breaker Hall .. ..	\$ 25,995.39	
East Hall .. ..	12,426.95	
Edmands Hall .. ..	60,982.95	
Eleanor Mare Hall .. ..	6,500.00	
Evanston Hall .. ..	65,461.98	
Garage & Bell .. ..	500.00	
Gate & Gate House .. ..	2,074.32	
Georgia Hall .. ..	50,694.35	
Gymnasium .. ..	26,047.06	
Library Building .. ..	46,673.38	
MacLeish Infirmary .. ..	6,369.27	
Melrose Hall .. ..	66,768.08	
Middle School Dining Hall .. ..	15,886.95	
M. S. Assembly Hall .. ..	20,215.58	
North Dormitory .. ..	5,684.92	
Residences .. ..	115,244.76	
Residence No. 18 Mrs. Chambers .. ..	8,500.00	
Virginia Hall .. ..	18,020.61	
Richmond Hall .. ..	67,660.64	
Science Hall .. ..	183,508.71	
Terrace No. 1 .. ..	18,727.93	
Terrace No. 2 .. ..	19,224.10	
University Dining Hall .. ..	27,766.92	
University Store Building .. ..	2,790.39	
Water Tower .. ..	13,026.86	
White Swimming Pool .. ..	8,556.12	
Woman's Hall .. ..	106,697.05	
Yates Hall .. ..	53,285.21	
Furniture Made in Aug. 14, 1937-Aug. 30, 1939 .. ..	3,952.44	
Elementary School Play Shed .. ..	1,778.00	
Auditorium & Chapel .. ..	89,516.39	
School of Commerce .. ..	58,356.53	
Social Center .. ..	15,200.00	\$1,224,093.86

**Equipment:**

Caps, Gowns & Hoods .. ..	\$ 1,281.00
Library Books of Univ. & Middle School .. ..	140,181.63
Library Books of Social Center .. ..	400.00

## UNIVERSITY OF SHANGHAI

Academy Science Equipment .. .. .	9,496.03	
University Science Equipment .. .. .	156,548.70	
Electric Power Plant .. .. .	17,750.00	325,657.36
<b>Land:</b>		
University & Middle School .. .. .	\$309,822.15	
Social Center .. .. .	24,000.00	333,822.15
<b>TOTAL FIXED ASSETS .. .. .</b>		<b>\$1,883,573.37</b>
<b>TOTAL ASSETS .. .. .</b>		<b>\$2,094,624.59</b>

## EXHIBIT A

## UNIVERSITY OF SHANGHAI

BALANCE SHEET AS ON AUGUST 31, 1939

## LIABILITIES

## Current Liabilities:

## Accounts Payable:

Joint Lab. & Ref. of Dept. Chemistry .. \$	213.19
Dept. Sup. & Exp. of Chinese .. .. .	264.43
Dept. Sup. & Exp. of Education .. .. .	8.20
Regular & Honor Scholarships .. .. .	508.17
Special Scholarships & Prizes .. .. .	2,416.00
Spec. Schol. & Sem. Stu. Aid Fund .. .. .	2,431.90
School of Commerce .. .. .	661.69
Rockefeller Foundation .. .. .	106.33
Car. Franklin Memorial Schol. Fund .. .. .	3,650.05
China Foundation for Physics Dept. .. .. .	362.85
Emergency Fund by Rockefeller Founda- tion .. .. .	7,845.91
University of Shanghai End. Fund .. .. .	54.27
University of Shanghai End. Fund .. .. .	12,306.13
Contributions for Lib. Books .. .. .	3,515.10
Exchange Equalization .. .. .	8,784.08
Fifth Anniv. Schol. End. of D.S.C. .. .. .	3,818.71
Gate Chapel Fund .. .. .	657.25
Library Book Deposits .. .. .	19.00
H. C. E. Liu Memorial Schol. Fund .. .. .	69.00
Mat. Fee .. .. .	1,900.00
Mat. Fee of D.S.C. .. .. .	1,720.00
Teachers' Welfare—M. S. .. .. .	20.55
Mimeo Account .. .. .	317.08
President's Emergency Fund .. .. .	1,065.23
Principals of F/D Due .. .. .	33,948.06
Reserve Fund of D.S.C. .. .. .	5,885.00
Emergency Fund by Associated Boards .. .. .	9,881.06

## AUDITOR'S REPORT 1938-39

Rockefeller Found. Fund for Chemistry	595.54	
University of Shanghai Seaman Fund ..	10,472.60	
Special Relief Fund .. .. .	16.00	
Summer School .. .. .	48.16	
Student Relief Fund .. .. .	56.40	
Student Relief F. for S. Bapt. Stu. .. .. .	64.80	
Ministry of Education Fund .. .. .	9,775.33	\$ 123,458.07

## Funds and Grants

## Fixed Deposits:

Ac. End. Fund .. .. .	\$ 1,380.00	
D.S.C. End. Fund .. .. .	12,090.00	
Univ. End. Fund .. .. .	5,833.50	
Gate Chapel Fund .. .. .	3,423.23	
Moving Picture Fund .. .. .	417.04	
A. S. Adams Prize Fund .. .. .	112.00	
Annual Board Prize Fund .. .. .	600.00	
Biol. Prize Fund .. .. .	50.00	
Business Prize Fund .. .. .	100.00	
T. G. Djang Chem. Prize Fund .. .. .	140.00	
Li Tswen Memorial Prize Fund .. .. .	80.00	
Univ. Prize Fund .. .. .	217.00	
N. B. Drewry Schol. Fund .. .. .	1,197.93	
Liu Ching Hsia Memorial Schol. Fund .. .. .	1,350.00	
Mrs. H. W. Mabee Schol. Fund .. .. .	860.00	
Univ. Schol. Fund .. .. .	16,007.38	
Virginia Schol. Fund .. .. .	6,639.00	
Wilder Schol. Fund .. .. .	1,300.00	
D.S.C. Reserve Fund .. .. .	1,000.00	
Univ. Seaman Fund .. .. .	9,000.00	
Seminary Student Aid Fund .. .. .	2,197.25	
Southern Bapt. Stud. Relief Fund .. .. .	720.00	
Univ. Spec. Reserve Fund .. .. .	4,000.00	
Sun Djen Memorial Fund .. .. .	130.00	
E. Kelhofer Travel Fund .. .. .	610.00	
Webster Memorial Fund .. .. .	364.15	\$ 69,818.48

## Debentures:

University of Shanghai .. .. .	\$ 14,409.95	
School of Commerce .. .. .	3,364.72	17,774.67

**TOTAL CURRENT LIABILITIES .. .. .** \$ 211,051.22

## Fixed Liabilities:

Ground, Buildings and Plant .. .. .	\$1,883,573.37
<b>TOTAL LIABILITIES .. .. .</b>	<b>\$2,094,624.59</b>

**EXHIBIT B**  
**UNIVERSITY OF SHANGHAI**  
**STATEMENT OF CASH RECEIPTS & DISBURSEMENT**  
**FOR THE PERIOD,**

**From September 1, 1938 to August 31, 1939.**

Balance, September 1, 1938 .. . . .	\$ 68,553.38	
Balance, Sept. 1, 1938, (Mini. of Educ. Fund)	10,459.06	\$ 79,012.44

**Receipts**

**Strictly Educational Purposes:**

**From Student Fees:**

<b>University and Middle School:</b>			
Tuition .. . . .	\$ 95,482.00		
<b>Laboratory Fee and Deposits:</b>			
(Univ.)			
Biology .. . . .	\$ 3,883.53		
Chemistry .. . . .	7,511.43		
Education .. . . .	174.00		
Physics .. . . .	1,421.00	12,989.96	
<b>Laboratory Fee and Deposits:</b>			
(M.S.)			
Incidental Fees .. . . .		3,141.00	
Musjc Fees .. . . .		7,522.00	
Chinese Mimeograph Fee .. . . .		2,045.00	
Joint Library Fee .. . . .		825.00	
Registration, Transcripts and Misc:		3,626.98	
University .. . . .	\$ 2,672.89		
Middle School .. . . .	1,190.09	3,862.98	
<b>Diploma Fees:</b>			
University .. . . .	\$ 987.00		
Middle School .. . . .	169.00	1,156.00	130,650.92

**Gifts and Grants:**

**Supporting Boards:**

A.B.F.M.S. .. . . .	10,000.00		
F.M.B. of S.B.C. .. . . .	10,366.68		
W.A.B.F.M.S. .. . . .	1,920.00		
Dr. H. Lee .. . . .	30.00		
Maryland Baptist Union Association .. . . .	57.97		
Walnut Street Bapt. Church .. . . .	620.16	22,994.81	

**AUDITOR'S REPORT 1938-39**

**Miscellaneous Sources:**

Faculty Group Insurance .. . . .	296.52	
College Car Income .. . . .	950.25	
Regular & Honor Scholarships .. . . .	2,207.93	
Special Scholarships & Prizes .. . . .	700.94	
Seminary Scholarships .. . . .	888.18	
Interest on Endowment & Debentures .. . . .	3,284.98	
Interest on Current Accounts .. . . .	765.38	
Refunds and Sales .. . . .	1,080.67	10,174.80

SCHOOL OF COMMERCE .. . . .	25,286.22
MINISTRY OF EDUCATION Grant-in-aid FUND .. . . .	18,436.89
Total .. . . .	\$207,543.64

**Non-Budgeted Accounts:**

Associated Board Special Appropriation (1936-37) .. . . .	\$ 1,401.72
Carolyn Franklin Memorial Scholarship Fund .. . . .	1,982.95
Building Repairs Fund from Boards .. . . .	7,844.00
China Foundation for Physics Department Emergency Fund by Rockefeller Foundation .. . . .	43.10
University of Shanghai Endowment Fund Mex. a/c .. . . .	18,938.30
Univ. of Shanghai Endowment Fund Gold a/c .. . . .	54.27
Contributions for Library Books .. . . .	12,306.13
Exchange Equalization .. . . .	3,515.10
Fifth Anniversary Schol. Endowment of D.S.C. .. . . .	3,062.80
Gate Chapel Fund .. . . .	3,416.85
Library Book Deposits .. . . .	328.63
Matriculation Fee .. . . .	144.20
Matriculation Fee of D.S.C. .. . . .	5,090.00
Middle School Teachers Welfare .. . . .	1,720.00
Mimeo Account .. . . .	24.00
Personal Account .. . . .	1,772.53
President's Emergency Fund .. . . .	552.32
Principals of F/D Due .. . . .	20.00
Reserve Fund of D.S.C. .. . . .	3,671.00
Emergency Fund by Associated Boards .. . . .	5,885.00
Special Relief Fund .. . . .	12,054.34
Summer School .. . . .	145.00
Student Relief Fund .. . . .	4,837.50
	56.40

## UNIVERSITY OF SHANGHAI

Student Relief Fund for Southern Bapt.		
Students .. .. .	64.80	
Suspense Account .. .. .	344.98	
Temporary Loans .. .. .	203.00	
Text Book Account .. .. .	1,116.07	\$ 90,594.99
	<hr/>	
Total Receipts .. .. .		\$298,138.63
		<hr/>
GRAND TOTAL .. .. .		\$377,151.07

## EXHIBIT B

UNIVERSITY OF SHANGHAI  
STATEMENT OF CASH RECEIPTS & DISBURSEMENT

## FOR THE PERIOD,

From September 1, 1938 to August 31, 1939.

## Disbursements

## University &amp; Middle School:

## Administration and Instructional:

Salaries .. .. . \$ 95,162.67

## Office Supplies:

President's .. .. .	\$ 784.72	
Business and Treasurer .. .. .	475.56	
Dean's .. .. .	1,466.04	
Library .. .. .	98.55	
Academy .. .. .	704.84	3,529.71

## Joint Laboratory &amp; Refund of Deposits:

Biology .. .. .	\$ 4,003.53	
Chemistry .. .. .	7,298.24	
Physics .. .. .	1,475.81	12,777.58

## Department Supplies &amp; Expenses:

Chinese .. .. .	\$ 553.57	
Education .. .. .	165.80	
Music .. .. .	4,868.17	
Natural Science (Middle School) .. .. .	2,444.51	
Joint Library .. .. .	1,240.00	
Entrance Examination Expenses (Univ.) .. .. .	657.31	
Entrance Examination Expenses (M.S.) .. .. .	211.72	10,141.08

## AUDITOR'S REPORT 1938-39

## Departmental Books &amp; Periodicals:

Lib. Ref. Books & Teachers' Textbooks .. .. .	\$ 2,473.00	
Library Periodicals .. .. .	2,436.96	
Freight on Donated Books .. .. .	81.84	
Exchange .. .. .	1,860.46	6,852.26

## Entertainment, Travel &amp; Expenses:

Faculty Travel .. .. .	\$ 87.25	
Board of Directors Travel & Expenses .. .. .	416.33	
President's Entertainment & Travel .. .. .	851.96	
Dean's Entertainment .. .. .	265.71	
Principal's Entertainment & Travel .. .. .	230.00	1,851.25

## General:

Advertising .. .. .	\$ 587.35	
Catalogs & Bulletins .. .. .	568.80	
Office Equipment .. .. .	2,183.40	
Telephone Charges .. .. .	246.95	
Assembly .. .. .	372.50	
Lunch for Janitors & Staff .. .. .	1,133.73	
Auditing Fee .. .. .	100.00	
Insurance on Buildings .. .. .	76.00	
Up-keep on College Car .. .. .	1,030.78	
Diplomas & Binding (Univ.) .. .. .	131.90	
Diplomas & Binding (M.S.) .. .. .	26.40	
Faculty Group Insurance .. .. .	2,400.86	
Room Rent Refunds .. .. .	400.50	
Furniture for Class Rooms, etc. .. .. .	707.54	\$ 9,966.71

## Maintenance of Buildings:

Rent for Extra Rooms .. .. .	\$ 6,348.09	
Taxes .. .. .	1,541.58	
Incidentals & Repairs .. .. .	1,292.51	
Electricity .. .. .	1,007.44	
Additional Building Operation .. .. .	1,011.05	11,200.67

## Specially Designated Objects:

E.C.C.E.A. .. .. .	\$ 200.00	
Council of Higher Education .. .. .	100.00	
Membership Shanghai M.S. & Univ. Fed. .. .. .	4.00	
Regular & Honor Scholarships .. .. .	2,530.00	
Special Scholarships—Seminary .. .. .	700.00	
Special Scholarships & Prizes .. .. .	95.00	
Expenses Incurred for Mov. Things out Camp .. .. .	5,839.96	
Religious Work of Col. & M. School .. .. .	191.87	
Refunds .. .. .	23.12	9,683.95



<i>Fixed Deposits:</i>		
University	.. . . . .	\$56,728.48
School of Commerce	.. . . . .	13,090.00
		\$ 69,818.48
<i>Investments:</i>		
University	.. . . . .	\$14,409.95
School of Commerce	.. . . . .	3,364.72
		\$ 17,774.67
		\$ 87,598.15

During the fiscal period University Endowment funds in the amount of \$12,306.13 were converted into U. S. Currency (U.S.\$2,151.42) and deposited in a savings account in the American Express Company. Gifts received in gold for the Carolyn Franklin Memorial Scholarship Fund have been deposited in U. S. Currency in the American Express Company. On August 31, 1939, the total of these accounts was U.S.\$3,053.44. For further details, see Schedules III, XI, XIII, and XV.

#### Additional Books and Equipment

During the period from July 1, 1937 to August 31, 1939, books and equipment and furniture were added as follows:

1. Books added to University Library	.. . . . .	\$14,722.57
2. Equipment for Natural Sciences:		
University	.. . . . .	17,190.64
Middle School	.. . . . .	1,771.71
3. Furniture	.. . . . .	3,952.44

The balance sheet, financial statements, and explanations given below set forth clearly the financial condition of the University, Middle School, School of Commerce, and Yangtzepoo Social Center. See Exhibits A and B, Tables I to VIII, and Schedules I to XXXI.

#### Current Operations

Table I shows that of the entire income the University students paid \$86,545.85 or 42.8%, the Middle School students paid \$42,244.61, or 21%, and other sources supplied for the University \$68,635.56 or 34%, and for

the Middle School \$4,349.91 or 2.2%. Of the total income in the University 55.8% was from students, \$59,276.79 or 38.2% from American sources, and \$9,358.77 or 6% from Chinese sources. In the Middle School 90.8% was from the students and 9.2% from American sources.

Of the income in the non-budgeted accounts 50.7% was from Western sources and 49.3% from local sources.

#### Gifts and Contributions

The University wishes to express publicly its appreciation for gifts received during the fiscal period. They are as follows:

1. General Budget:		
Maryland Baptist Union Association	.. . . . .	\$ 57.97
2. Carolyn Franklin Memorial Scholarship Fund:		
Dr. and Mrs. J. H. Franklin (U.S.\$500.00)	.. . . . .	1,720.00
3. Emergency Expenses:		
Rockefeller Foundation, through Associated Boards		
(U.S.\$4,000.00)	.. . . . .	13,760.00
Associated Boards (U.S.\$3,030.00)	.. . . . .	10,423.20
4. Endowment:		
Friends (U.S.\$8.65)	.. . . . .	54.27
5. Library Books:		
Dr. Frank W. Padelford	.. . . . .	172.00
Prof. M. K. Snyder	.. . . . .	17.20
Miss Emily W. Palmer	.. . . . .	86.00
Miss Helen H. Clark	.. . . . .	17.20
Friends	.. . . . .	1,362.24
Walnut Street Baptist Church	.. . . . .	1,860.46
6. Middle School Science:		
Walnut Street Baptist Church	.. . . . .	620.16
7. Principal's Entertainment & Travel:		
Dr. Howson Lee	.. . . . .	30.00
8. Prizes:		
Mr. Percy Chu	.. . . . .	10.00
Dr. T. G. Ling	.. . . . .	10.00
1939 English Majors	.. . . . .	120.00
9. Seminary Aid Fund:		
Mrs. G. W. Hurt	.. . . . .	154.05
10. Seminary Scholarship Fund:		
Jenkins & Stubbart Funds	.. . . . .	542.37
11. Special Relief Fund:		
Friends, through Dr. J. B. Hipps	.. . . . .	100.00
12. Student Relief Fund:		
Mrs. L. B. Olive	.. . . . .	6.40
Mrs. R. E. Chambers	.. . . . .	50.00



Telephone . . . . .	213.00	246.95
Taxes . . . . .	1,839.20	1,541.58
Rent for Extra Rooms . . . . .	7,056.00	6,348.09
Assembly . . . . .	586.00	372.50
Electricity . . . . .	780.00	1,007.44
Lunch for Janitors and Staff . . . . .	972.00	1,133.73
Incidentals and Repairs . . . . .	1,160.00	1,292.51
Additional Building Operation . . . . .	1,200.00	1,011.05
Faculty Group Insurance . . . . .	2,533.02	2,400.86
Library:		
Textbooks, Reference Books, Newspapers . . . . .	1,252.00	3,727.39
Periodicals . . . . .	1,200.00	2,436.96
Middle School Library . . . . .	420.00	606.07
Freight on Donated Books . . . . .	200.00	81.84
Upkeep on College Car . . . . .	499.00	1,030.78
Regular & Honor Scholarships . . . . .	2,612.95	2,530.00
Special Scholarships & Prizes . . . . .	889.49	95.00
Student Aid & Seminary Scholarships . . . . .	641.89	700.00
Furniture for Classrooms . . . . .	600.00	707.54
E.C.C.E.A. . . . .	200.00	200.00
Council of Higher Education . . . . .	100.00	100.00
Membership, Shai. M.S. & Univ. Fed. . . . .	40.00	4.00
Auditing Fee . . . . .	100.00	100.00
Insurance on Property . . . . .	1,350.00	76.00
Diplomas—Tax Stamps & Ref. . . . .	350.00	158.30
Entrance Exams. & Registration Expense . . . . .	400.00	869.03
Religious Work . . . . .	100.00	191.87
Contingent Fund . . . . .	5,304.78	2,778.38
Room Rent Refunds . . . . .		400.50
Expense for Moving Things from Campus . . . . .		5,839.96
Refunds . . . . .		23.12
Adjustments . . . . .		4,325.20
Deficits B/F . . . . .		4,059.08
Cr. Balances C/F . . . . .		5,841.89
Transfers . . . . .		1,320.65
Total Disbursements . . . . .	\$155,818.33	\$179,491.08

## UNIVERSITY OF SHANGHAI

## STATEMENT COMPARING BUDGET FOR DOWNTOWN

## SCHOOL OF COMMERCE WITH ACTUAL CUR-

## RENT INCOME AND DISBURSEMENTS

September 1, 1938 to August 31, 1939

	Income	
	Budget	Receipts
Matriculation Fees (Endowment)	\$ 1,750.00	\$
Advanced Tuition . . . . .		813.00
Tuition . . . . .	17,500.00	18,862.00

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Registration Fees . . . . .	700.00	693.00
Incidental Fees . . . . .	1,050.00	2,049.00
Miscellaneous Receipts . . . . .	310.00	3.25
Mimeograph Fees . . . . .	150.00	177.35
Diploma Fees . . . . .	75.00	79.00
Library Deposits . . . . .		65.00
Sale of Catalogs . . . . .	10.00	11.86
Repayment of Loans . . . . .		96.00
Interest on Endowment and Debentures . . . . .	1,828.36	1,826.32
Reserve Fund (Interest) . . . . .	454.12	490.44
Special Lecture Fees . . . . .		120.00
Total Income . . . . .	\$ 23,827.48	\$ 25,286.22

## Appropriation

	Budget	Expenses
Salaries . . . . .	\$ 16,441.20	\$ 16,391.45
Wages . . . . .	192.00	207.00
Travel and Entertainment . . . . .	200.00	232.88
Room Rent . . . . .	180.00	294.00
Taxes . . . . .	370.00	452.39
Advertising . . . . .	500.00	597.88
Telephone . . . . .	120.00	118.02
Electricity . . . . .	72.00	446.92
Scholarships . . . . .	1,250.00	1,401.00
Printing, Postage, & Stationery . . . . .	250.00	420.45
Office Supplies . . . . .	80.00	64.97
Mimeographing . . . . .	200.00	403.52
Building Operation . . . . .	660.00	485.04
Assembly . . . . .	80.00	45.00
Insurance . . . . .	80.00	58.20
Supper for Assistant . . . . .	60.00	55.50
Library . . . . .	350.00	477.21
Endowment Fund (Matriculation Fees) . . . . .	1,750.00	
Commencement & Decoration . . . . .	75.00	55.71
Miscellaneous . . . . .	100.00	99.62
Contingent Fund . . . . .	817.28	
Temporary Loans . . . . .		32.00
Supplies for Classrooms . . . . .		\$ 273.28
Registration & Entrance Examinations . . . . .		1,264.50
Advanced Tuition Refunded . . . . .		115.00
Fees & Deposits Refunded . . . . .		90.00
Special Lectures . . . . .		444.99
Deficit B/F from Aug. 31, 1938 . . . . .		661.69
Balance C/F to Sept. 1, 1939 . . . . .		
Total Disbursements . . . . .	\$ 23,827.48	\$ 25,286.22

UNIVERSITY OF SHANGHAI  
TABLE I  
UNIVERSITY OF SHANGHAI  
FINANCIAL STATEMENT  
September 1, 1938—August 31, 1939  
CURRENT INCOME

University

<b>I. From Student Fees:</b>			
1. Tuition .. .. .			\$ 60,918.00
2. Laboratory Fees and Deposits:			
(a) Biology .. .. .	\$ 3,883.53		
(b) Chemistry .. .. .	7,511.43		
(c) Education .. .. .	174.00		
(d) Physics .. .. .	1,421.00	12,989.96	
3. Incidental Fees .. .. .		4,864.00	
4. Registration, Transcripts & Misc. .. .. .		2,672.89	
5. Music Fees .. .. .		2,045.00	
6. Chinese Mimeograph Fees .. .. .		825.00	
7. Joint Library Fees .. .. .		1,244.00	
8. Diploma Fees .. .. .		987.00	
		<u>          </u>	
			\$ 86,545.85
<b>II. From Gifts and Grants:</b>			
1. A. B. F. M. S. .. .. .		\$ 10,000.00	
2. W. A. B. F. M. S. .. .. .		1,920.00	
3. F. M. B. of S. B. C. .. .. .		10,366.68	
4. Missionaries' Salaries (at former rate of 2 to 1):			
(a) A. B. F. M. S. .. .. .	\$ 8,854.14		
(b) W. A. B. F. M. S. .. .. .	3,920.00		
(c) F. M. B. of S. E. C. .. .. .	21,135.01	33,909.15	
		<u>          </u>	
			\$ 56,195.83
<b>III. From Miscellaneous Sources:</b>			
1. Faculty Group Insurance .. .. .		\$ 235.08	
2. Income on College Car .. .. .		950.25	
3. Interest on:			
(a) Endowment and Debentures .. .. .		3,152.50	
(b) Seminary Scholarship Funds:			

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(1) Jenkins & Stubbart Fund .. .. .	\$ 542.37		
(2) Seminary Student Aid Fund .. .. .	191.71	734.08	
		<u>          </u>	
(c) University Scholarships & Prizes:			
(1) Special Scholarships .. .. .	\$ 430.23		
(2) Prizes .. .. .	130.71		
(3) Regular & Honor Scholarships .. .. .	\$ 2,207.93	2,768.87	
		<u>          </u>	
(d) Current Accounts .. .. .			655.64
4. Contributions:			
(a) Prizes .. .. .	\$ 140.00		
(b) Seminary Aid .. .. .	154.05		
(c) Principal's Entertainment .. .. .	30.00		
(d) General Budget .. .. .	57.97		
(e) Library Books .. .. .	1,860.46		
(f) Middle School Science .. .. .	620.16	2,862.64	
		<u>          </u>	
5. Refunds and Sales .. .. .			\$ 1,080.67
6. Adjustments (Sched. XXIX) .. .. .			1,687.59
7. Transfers (Sched. XXIX) .. .. .			3,647.87
8. Deficits C/F (Sched. VIII) .. .. .			5,426.89
9. Credit Balances B/F (Sched. V) .. .. .			4,884.07
			<u>          </u>
			\$ 28,086.15
			<u>          </u>
Total Income, University .. .. .			\$170,827.83

Middle School

<b>I. From Student Fees:</b>			
1. Tuition .. .. .			\$ 34,564.00
2. Laboratory Fees and Deposits .. .. .			3,141.00
3. Incidental Fees .. .. .			2,658.00
4. Registration, Transcripts, & Misc. .. .. .			1,190.09
5. Library Fees .. .. .			522.52
6. Diploma Fees .. .. .			169.00
			<u>          </u>
			\$ 42,244.61
<b>II. From Gifts and Grants:</b>			
1. Missionaries' Salaries:			
(a) A. B. F. M. S. .. .. .	\$ 390.00		
(b) F. M. B. of S. B. C. .. .. .	3,656.25	\$ 4,046.25	
		<u>          </u>	
<b>III. From Miscellaneous Sources:</b>			
1. Faculty Group Insurance .. .. .			\$ 61.44
2. Interest .. .. .			242.22
3. Transfer (Summer School) (Sched. XXIX) .. .. .			24.13
			<u>          </u>

	\$ 327.79
Total Income, Middle School .. ..	\$ 46,618.65
<b>TOTAL INCOME</b> .. .. .	<b>\$217,446.48</b>

**CURRENT DISBURSEMENTS****University****A. Administrative & General Expenses:****I. Executive:**

<b>1. President's Office:</b>	
(a) Salary of President 4/5 .. .. .	\$ 624.00
(b) Travel & Entertainment 4/5 .. ..	638.97
(c) Chinese Secretary 4/5 .. .. .	672.00
(d) English Secy. (Miss.) 2/5 .. .. .	720.00
Furlough Expense 2/5 .. .. .	60.00
(e) Office Expenses & Supplies 4/5 ..	627.78
	<b>\$ 3,342.75</b>

**2. Business Manager's & Treasurer's Office:**

(a) Salary of Bus. Mgr. 3/5 .. .. .	\$ 1,440.00
(b) Deputy Treas. (Miss.) 2/5 .. .. .	720.00
Furlough Expense 2/5 .. .. .	60.00
(c) Salary of Stenographer 2/3 .. .. .	960.00
(d) Salary of Cashier 3/5 .. .. .	720.00
(e) Asst., Office Boy, Helpers 2/3 ..	1,130.20
(f) Office Expenses & Supplies 2/3 ..	317.04
	<b>\$ 5,347.24</b>

**II. General:**

1. Advertising .. .. .	\$ 333.61
2. Faculty Travel .. .. .	87.25
3. Bd. of Dir. Travel & Expense 2/3 ..	277.55
4. Diplomas .. .. .	131.90
5. Catalogs, Bulletins & Reports .. ..	518.80
6. Telephone Rent .. .. .	164.63
7. Assembly .. .. .	307.50
8. Lunch for Staff and Janitors .. ..	755.82
9. Upkeep on College Car .. .. .	1,030.78
10. Annual Audit 2/3 .. .. .	66.67
11. Insurance on Property 4/5 .. .. .	60.80
12. Office Equipment .. .. .	2,183.40
	<b>\$ 5,918.71</b>

**B. Operation & Maintenance of Plant:****I. Maintenance of Building:**

1. Rent for Extra Rooms 1/2 .. .. .	\$ 3,174.05
2. Taxes 1/2 .. .. .	770.79
3. Electricity 1/3 .. .. .	503.72

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4. Incidentals & Repairs 1/2 .. .. .	646.26
5. Share of General Charges to True Light Building 1/3 .. .. .	505.53
6. Furniture for Classrooms, etc. .. ..	412.77
7. Wages of Janitors 1/2 .. .. .	144.80
	<b>\$ 6,157.92</b>

**C. Instructional:****I. Offices of the Deans:**

<b>1. Salary of the Deans:</b>	
(a) Dean 4/5 .. .. .	\$ 2,700.00
(b) Dean of Women 1/2 .. .. .	900.00
	<b>\$ 3,600.00</b>
2. Entertainment and Travel .. .. .	265.71
3. Salary of Asst. Registrar .. .. .	1,080.00
4. Salary of Recorder .. .. .	612.00
5. Chinese Copyist .. .. .	1,140.00
6. Office Expenses & Supplies .. .. .	1,466.04
	<b>\$ 8,163.75</b>

**II. Salaries of Instructors:**

<b>1. Department of Biology:</b>	
(a) Head of Department .. .. .	\$ 3,600.00
(b) Instructor .. .. .	1,220.00
(c) 1st Assistant .. .. .	960.00
(d) 2nd Assistant 1/2 .. .. .	280.00
(e) Janitor .. .. .	216.00
	<b>\$ 6,276.00</b>
<b>2. Department of Business Administration &amp; Accounting:</b>	
(a) Head of Department .. .. .	\$ 3,480.00
(b) Missionary 1/2 .. .. .	2,124.00
Furlough Expense 1/2 .. .. .	199.38
(c) Professor 3/5 .. .. .	7,807.21
Furlough Expense 3/5 .. .. .	233.65
(d) Instructor .. .. .	3,000.00
(e) Instructor 1/5 .. .. .	330.00
(f) Student Assistant .. .. .	50.00
	<b>\$ 17,214.24</b>
<b>3. Department of Chemistry:</b>	
(a) Head of Department .. .. .	\$ 3,050.00
(b) Instructor 1/2 .. .. .	1,200.00
(c) 1st Assistant .. .. .	960.00
(d) 2nd Assistant .. .. .	900.00
	<b>\$ 6,110.00</b>
<b>4. Department of Chinese:</b>	
(a) Head of Department .. .. .	\$ 2,520.00
(b) Instructor .. .. .	1,560.00
(c) Instructor .. .. .	1,800.00
	<b>\$ 5,880.00</b>

5. Department of Education:			
(a) Head of Department .. .. .	\$ 3,120.00		
(b) Missionary .. .. .	3,200.00		
Furlough Expense .. .. .	625.00		
(c) Professor 1/5 .. .. .	600.00		
(d) Professor 1/5 .. .. .	636.00	\$ 8,181.00	
6. Department of English:			
(a) Missy. Head of Department 1/2 ..	\$ 1,700.00		
Furlough Expense .. .. .	241.25		
(b) Missionary .. .. .	1,540.00		
Furlough Expense .. .. .	175.00		
(c) Missionary .. .. .	1,800.00		
Furlough Expense .. .. .	160.00		
(d) Missionary .. .. .	3,820.00		
Furlough Expense .. .. .	226.25		
(e) Missionary Associates, 12 hrs. ..	—	\$ 9,662.50	
7. Modern Languages:			
(a) Professor 2/5 .. .. .	\$ 5,204.81		
Furlough Expense 2/5 .. .. .	149.10	\$ 5,353.91	
8. Department of Music:			
(a) Missy. Head of Department .. ..	\$ 1,800.00		
Furlough Expense .. .. .	160.00		
(b) Assistant .. .. .	975.00		
(c) Instructor, Violin .. .. .	220.00		
(d) Instructor, Voice .. .. .	176.00		
(e) Assistants, Part-time .. .. .	290.00		
(f) Servant .. .. .	260.00	\$ 3,881.00	
9. Department of Physics & Mathematics:			
(a) Head of Department .. .. .	\$ 3,600.00		
(b) Instructor .. .. .	900.00		
(c) Instructor 1/2 .. .. .	1,000.00		
(d) Assistant 1/2 .. .. .	280.00	\$ 5,780.00	
10. Department of Political Science & History:			
(a) Head of Department .. .. .	\$ 3,600.00		
(b) Missionary .. .. .	4,572.00		
Furlough Expense .. .. .	398.76	\$ 8,570.76	
11. Department of Sociology:			
(a) Missy. Head of Department .. ..	\$ 4,200.00		
Furlough Expense .. .. .	708.75		
(b) Instructor 1/2 .. .. .	1,200.00	\$ 6,108.75	

12. Philosophy & Ethics:			
(a) Missionary 1/4 .. .. .	\$ 1,075.00		
Furlough Expense .. .. .	99.69		
(b) Professor 1/2 .. .. .	1,800.00	\$ 2,974.69	
13. Division of Religious Studies:			
(a) Missionary 3/4 .. .. .	\$ 3,225.00		
Furlough Expense 3/4 .. .. .	299.07		
(b) Instructor .. .. .	2,100.00	\$ 5,624.07	
14. Library:			
(a) Librarian 2/3 .. .. .	\$ 1,280.00		
(b) Assistant Librarian 2/3 .. .. .	16.67	\$ 1,296.67	
III. Departmental Supplies & Expenses:			
1. Biology .. .. .	\$ 4,003.53		
2. Chemistry .. .. .	7,298.24		
3. Chinese .. .. .	553.57		
4. Education .. .. .	165.80		
5. Physics .. .. .	1,475.81		
6. Joint Library .. .. .	1,240.00		
7. Music:			
(a) Rent .. .. .	\$ 1,900.50		
(b) Miscellaneous .. .. .	1,046.67	2,947.17	\$ 17,684.12
IV. Departmental Books & Periodicals:			
1. Biology .. .. .	\$ 725.77		
2. Business Administration .. .. .	157.88		
3. Chemistry .. .. .	384.37		
4. Chinese .. .. .	66.22		
5. Education .. .. .	263.17		
6. English .. .. .	287.64		
7. History & Political Science .. .. .	1,283.91		
8. Library:			
(a) General Books .. .. .	219.01		
(b) Periodicals .. .. .	389.26		
(c) Supplies .. .. .	98.55		
(d) Freight on Donated Books .. ..	81.84		
9. Music .. .. .	18.54		
10. Physics .. .. .	123.02		
11. Religion .. .. .	160.82		
12. Sociology .. .. .	136.81		
13. Exchange .. .. .	1,860.46	\$ 6,257.27	
V. Miscellaneous:			
1. E. C. C. E. A. .. .. .	\$ 125.00		
2. Council of Higher Education .. ..	100.00		
3. Faculty Group Insurance .. .. .	1,959.50		



## UNIVERSITY OF SHANGHAI

3. Scholarships & Loans	280.00	
4. Religious Work	101.67	
5. Room Rent Refunds	51.00	
6. Entrance Exams. & Reg. Expense	211.72	
7. Faculty Group Insurance	441.36	
8. Expenses Incurred for Moving Things from Campus	584.00	
9. Contingent Fund	182.82	
10. Transfers (Sched. XXVIII)	1,316.65	
11. Adjustments (Sched. XXVIII)	4,230.00	\$ 7,478.22

Total Disbursements, Middle School \$ 47,459.81

TOTAL DISBURSEMENTS \$217,446.48

TABLE II  
NON-BUDGETED ACCOUNTS

## Income

I- 9 Associated Boards Special Appropriation (1937-38 a/c) (Sched. I)	\$ 1,401.72
II- 1 Carolyn Franklin Memorial Scholarship Fund (Sched. III)	1,982.95
1a Building Repairs	7,844.00
2 China Foundation for Physics Department (Sched. IV)	43.10
2a Emergency Fund by Rockefeller Foundation (Sched. X)	18,938.30
2b University of Shanghai Endowment Fund, Mex. a/c	54.27
2d University of Shanghai Endowment Fund, Gold a/c. (Sched. XI)	12,306.13
2c Contributions for Library Books	3,515.10
3 Exchange Equalization	3,062.80
4 Fifth Anniversary Scholarship Endowment of D.S.C. (Sched. XII)	3,416.85
5 Gate Chapel Fund	328.63
5a Library Book Deposits	144.20
7 Matriculation Fee (Sched. XVI)	5,090.00
8 Matriculation Fee of D.S.C. (Sched. XVII)	1,720.00
9 Middle School Teachers' Welfare	24.00
10 Mimeograph Account	1,772.53
11 Personal Account (Sched. XVIII)	552.32
12 President's Emergency Fund (Sched. XIX)	20.00
13 Principals of Fixed Deposits due	3,671.00
13b Reserve Fund of D.S.C.	5,885.00
13a Emergency Fund by Associated Boards (Sched. IX)	12,054.34
15 Special Relief Fund (Sched. XXIII)	145.00
15a Summer School (Sched. XXV)	4,837.50
15b Student Relief Fund (Sched. XXIV)	56.40

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15c Southern Baptist Student Relief Fund (Sched. XXII)	64.80
16 Suspense Account	344.98
17 Temporary Loans (Sched. XXVI)	203.00
18 Text-book Account (Sched. XXVII)	1,116.07

\$ 90,594.99

## Adjustment:

II- 2a Emergency Fund by Rockefeller Foundation (Sched. XXIX)	4,230.00
Balances B/F from 1937-38 (Sched. V)	69,857.30
Deficits C/F to Sept. 1, 1939 (Sched. VIII)	1,510.29

\$166,192.58

## Disbursements

I- 9 Associated Boards Special Appropriation (1937-38 a/c) (Sched. I)	\$ 3,238.68
11 Rockefeller Foundation (Sched. XX)	674.75
II- 1 Carolyn Franklin Memorial Scholarship Fund (Sched. III)	600.00
1a Building Repairs	8,434.34
2 China Foundation for Physics Department (Sched. IV)	612.22
2a Emergency Fund by Rockefeller Foundation (Sched. X)	13,730.00
9 Middle School Teachers' Welfare	34.45
7 Matriculation Fee (Sched. XVI)	8,640.00
5a Library Book Deposits	125.20
10 Mimeograph Account	1,454.55
11 Personal Account (Sched. XVIII)	552.32
12 President's Emergency Fund (Sched. XIX)	115.00
13 Principals of Fixed Deposits Due	3,671.00
14 University of Shanghai, Seaman Fund (Sched. XXI)	5,817.00
15 Special Relief Fund (Sched. XXIII)	149.00
15a Summer School (Sched. XXV)	4,681.27
16 Suspense Account	691.68
17 Temporary Loans (Sched. XXVII)	158.00
18 Text-book Account (Sched. XXVIII)	6.30

\$ 53,385.76

Credit Balance C/F to Sept. 1, 1939 (Sched. VI) \$107,179.16

## Adjustments:

II- 2a Emergency Fund by Rockefeller Foundation (Sched. XXVIII)	1,592.39
Transfers (Sched. XXVIII)	2,351.35
Dr. Balances B/F from 1937-38 (Sched. VII)	1,683.92

\$166,192.58

TABLE III  
DOWNTOWN SCHOOL OF COMMERCE

Income	
Advanced Tuition .. .. .	\$ 813.00
Tuition .. .. .	18,862.00
Registration Fees .. .. .	693.00
Incidental Fees .. .. .	2,049.00
Miscellaneous Receipts .. .. .	3.25
Mimeograph Fees .. .. .	177.35
Diploma Fees .. .. .	79.00
Library Deposits .. .. .	65.00
A.B.F.M.S.—Missionary Salary .. .. .	2,323.38
Sale of Catalogs .. .. .	11.86
Repayment of Loans .. .. .	96.00
Interest on Endowment & Debentures .. .. .	1,826.32
Reserve Fund (Interest) .. .. .	490.44
Special Lecture Fees .. .. .	120.00
	\$ 27,609.60

Disbursements

I. Administrative and General Expenses:

1. Executive:		
(a) Executive Secretary 4/5 .. .. .	\$ 1,776.00	
(b) Executive Secretary's Travel & Entertainment .. .. .	232.88	
(c) Assistant .. .. .	840.00	
(d) Writer .. .. .	259.00	
(e) Group Insurance .. .. .	58.20	
(f) Office Supplies .. .. .	64.97	\$ 3,231.05

2. General:

(a) Printing, Postage & Stationery .. .. .	\$ 420.45	
(b) Advertising .. .. .	597.88	
(c) Telephone .. .. .	118.02	
(d) Lunch for Assistant .. .. .	55.50	
(e) Mimeographing .. .. .	403.52	
(f) Commencement & Decoration .. .. .	55.71	\$ 1,651.08

II. Operation & Maintenance of Plant:

1. Janitor's Wages .. .. .	\$ 207.00	
2. Light, Water, Heat .. .. .	931.96	
3. Taxes .. .. .	452.39	
4. Rent for Classrooms .. .. .	294.00	
5. Assembly, Rent of Hall .. .. .	45.00	\$ 1,930.35

III. Instructional:

1. Teacher 1/5 .. .. .	\$ 444.00	
2. Missionary 1/2 .. .. .	2,124.00	
Furlough Expense 1/2 .. .. .	199.38	
3. Teachers .. .. .	13,072.45	\$ 15,839.83

IV. Miscellaneous:

1. Library Salaries .. .. .	\$ 275.00	
2. Library Books & Supplies .. .. .	202.21	
3. Fees & Deposits Refunded .. .. .	115.00	
4. Registration & Entrance Exams .. .. .	273.28	
5. Advanced Tuition Refunded .. .. .	1,264.50	
6. Scholarships .. .. .	1,401.00	
7. Miscellaneous .. .. .	99.62	
8. Temporary Loans .. .. .	98.00	
9. Supplies for Classrooms .. .. .	32.00	
10. Special Lectures .. .. .	90.00	
11. Deficit B/F from Aug. 31, 1938 .. .. .	444.99	
12. Balance C/F to Sept. 1, 1939 .. .. .	661.69	\$ 4,957.29
		\$ 27,609.60

TABLE IV

STATEMENT OF CASH INCOME AND CASH DISBURSEMENTS OF THE UNIVERSITY, MIDDLE SCHOOL, AND THE DOWNTOWN SCHOOL OF COMMERCE  
September 1, 1938 to August 31, 1939

	Cash Income	Cash Disbursements	Balance
University .. .. .	\$121,272.26	\$126,077.35	Dr.-\$ 4,805.09
Middle School .. .. .	42,548.27	37,866.91	Cr. 4,681.36
Non-Budgeted Accounts .. .. .	90,594.99	53,385.76	Cr. 37,209.23
Downtown School of Commerce .. .. .	25,286.22	24,179.54	Cr. 1,106.68
	\$279,701.74	\$241,509.56	Cr. \$ 38,192.18
Cash in Banks, Sept. 1, 1938 .. .. .			68,553.38
Cash in Banks, Aug. 31, 1939 .. .. .			\$106,745.56

**UNIVERSITY OF SHANGHAI**  
**TABLE V**  
**SUMMARY OF INCOME AND EXPENDITURES WITH**  
**MISSIONARY SALARIES**

	Income		
	Cash Income	Missionary Salary	Total
Cash in Banks Sept. 1, 1938			\$ 68,553.38
University .....	\$121,272.26	\$ 33,909.15	155,181.41
Middle School .....	42,548.27	4,046.25	46,594.52
Non-Budgeted Accounts ...	90,594.99		90,594.99
Downtown School of Commerce .....	25,286.22	2,323.38	27,609.60
	<u>\$279,701.74</u>	<u>\$ 40,278.78</u>	<u>\$388,533.90</u>
	Disbursements		
	Cash Expenses	Missionary Salary	Total
University .....	\$126,077.35	\$ 33,909.15	\$159,986.50
Middle School .....	37,866.91	4,046.25	41,913.16
Non-Budgeted Accounts ...	53,385.76		53,385.76
Downtown School of Commerce .....	24,179.54	2,323.38	26,502.92
	<u>\$241,509.56</u>	<u>\$ 40,278.78</u>	<u>\$281,788.34</u>
Cash in Banks Aug. 31, 1939			106,745.56
			<u>\$388,533.90</u>

**TABLE VI**  
**SUMMARY SHOWING INCOME AND EXPENDITURES,**  
**INCLUDING MISSIONARY SALARIES, CREDIT AND**  
**AND DEBIT BALANCES, AND TRANSFERS**

	Income			
	Cash Income	Missionary Salary	Cr., Def., & Trans.	Total
Cash in Banks, Sept. 1, 1938 .....				\$ 68,553.38
University .....	\$121,272.26	\$ 33,909.15	\$ 15,646.42	170,827.83
Middle School .....	42,548.27	4,046.25	24.13	46,618.65
Non-Budgeted Accounts	90,594.99		75,597.59	166,192.58
Downtown School of Commerce .....	25,286.22	2,323.38		27,609.60
	<u>\$279,701.74</u>	<u>\$ 40,278.78</u>	<u>\$ 92,328.81</u>	<u>\$479,802.04</u>

	Disbursements			
	Cash Expenses	Missionary Salary	Cr., Def., & Trans.	Total
University .....	\$126,077.35	\$ 33,909.15	\$ 10,000.17	\$169,986.67
Middle School .....	37,866.91	4,046.25	5,546.65	47,459.81
Non-Budgeted Accounts	53,385.76		112,806.82	166,192.58
Downtown School of Commerce .....	24,179.54	2,323.38	1,106.68	27,609.60
	<u>\$241,509.56</u>	<u>\$ 40,278.78</u>	<u>\$129,460.32</u>	<u>\$411,248.66</u>
Cash in Banks, Aug. 31, 1939				106,745.56
				<u>\$517,994.22</u>
Less excess of Current Cash Income over Current Cash Disbursements .....				38,192.18
				<u>\$479,802.04</u>

**TABLE VII**  
**ANALYSIS OF CASH RECEIPTS AND DISBURSE-**  
**MENTS SHOWING CREDIT AND DEFICIT BALANCES**  
**ADJUSTMENTS, AND TRANSFERS**

	Cash Income		
	Gross Income	Less: *Adjustments	Total
<b>University</b>			
Gross Income .....			\$136,918.68
Less: *Adjustments .....	\$ 1,687.59		
*Transfers .....	3,647.87		
†Deficits C/F .....	5,426.89		
‡Credit Bal. B/F .....	4,884.07	15,646.42	
			<u>\$121,272.26</u>
<b>Middle School</b>			
Gross Income .....			\$ 42,572.40
Less: *Transfer .....		24.13	
			<u>\$ 42,548.27</u>
<b>Non-Budgeted Accounts</b>			
Gross Income .....			\$166,192.58
Less: *Adjustments .....	\$ 4,230.00		
‡Credit Bal. B/F .....	69,857.30		
†Deficits C/F .....	1,510.29	75,597.59	
			<u>\$ 90,594.99</u>

## Downtown School of Commerce

Income .....	\$ 25,286.22	\$ 25,286.22
	\$370,969.88	\$279,701.74

\* See Schedule XXIX.

† See Schedule VIII and Balance Sheet, Accounts Receivable.

‡ See Schedule V.

## Cash Disbursements

## University

Gross Expenses .....		\$136,077.52
Less: *Adjustments .....	\$ 95.20	
*Transfer .....	4.00	
†Deficits B/F .....	4,059.08	
‡Credit Bal. C/F .....	5,841.89	10,000.17
		\$126,077.35

## Middle School

Gross Expenses .....		\$ 43,413.56
Less: *Adjustments .....	\$ 4,230.00	
*Transfers .....	1,316.65	5,546.65
		\$ 37,866.91

## Non-Budgeted Accounts

Gross Expenses .....		\$166,192.58
Less: *Adjustments .....	\$ 1,592.39	
*Transfers .....	2,351.35	
†Deficit B/F .....	1,683.93	
‡Credit Bal. C/F .....	107,179.16	112,806.82
		\$ 53,385.76

## Downtown School of Commerce

Gross Expenses .....		\$ 25,286.22
Less: Deficit B/F .....	\$ 444.99	
Credit Bal. C/F .....	661.69	1,106.68
		\$ 24,179.54
	\$370,969.88	\$241,509.56

\* See Schedule XXVIII.

† See Schedule VII.

‡ See Schedule VI and Balance Sheet, Accounts Payable.

## YANGTSZEPOO SOCIAL CENTER

September 1, 1938—August 31, 1939

## Income

1. Tuition and Fees .. .. .		\$ 24,914.58
2. Grant-in-Aid from S. M. C.:		
A. Kindergarten .. .. .	\$ 250.00	
B. Apprentice School .. .. .	75.00	
C. Middle School .. .. .	1,225.00	
D. Evening School at Shang Kung .. .. .	100.00	
E. Primary School & No. 1 Evening School .. .. .	2,275.00	
F. Ming Hwa Apprentice School .. .. .	75.00	
G. Wang Kya Soo Workers' School .. .. .	100.00	4,100.00
3. Contributions .. .. .		4,849.45
4. Interest .. .. .		48.46
5. Refunds .. .. .		25.05
6. Room Rent .. .. .		1,340.00
7. Taxes .. .. .		8.61
8. Scholarship Endowment Fund .. .. .		100.00
9. Balances B/F .. .. .		1,526.09
Total Income .. .. .		\$ 36,912.24

## Disbursements

## I. Day Primary &amp; Middle School:

1. Salaries .. .. .	\$ 11,881.50
2. Rental .. .. .	7,318.18
3. House Tax .. .. .	288.56
4. Wages .. .. .	523.50
5. Stationery & Printing .. .. .	245.26
6. Advertising .. .. .	75.92
7. Miscellaneous .. .. .	239.68
8. Teachers' Copies .. .. .	178.33
9. Furniture & Equipment .. .. .	843.50
10. Electricity .. .. .	392.40
11. Laboratory .. .. .	69.17
12. Land Tax .. .. .	285.15
13. Telephone Rent .. .. .	73.19
	\$ 22,414.34

## II. Evening School:

1. Salaries .. .. .	\$ 3,640.00
2. Rental .. .. .	220.00
3. Stationery & Printing .. .. .	77.66

## UNIVERSITY OF SHANGHAI

4. Advertising .. . . . .	91.18	
5. Miscellaneous .. . . . .	26.92	
6. Electricity .. . . . .	9.75	
7. Equipment & Improvement .. . . . .	18.61	
8. Cultivation & Carfare .. . . . .	6.42	\$ 4,090.54
<hr/>		
<b>III. Kindergarten:</b>		
1. Salaries .. . . . .	\$ 548.00	
2. Equipment & Improvement .. . . . .	80.94	
3. Miscellaneous .. . . . .	39.60	\$ 668.54
<hr/>		
<b>IV. Social Service:</b>		
1. Salaries .. . . . .	\$ 4,809.00	
2. Travel .. . . . .	128.60	
3. Telephone Rent .. . . . .	46.02	
4. Stationery & Printing .. . . . .	141.16	
5. Advertising .. . . . .	13.26	
6. Miscellaneous .. . . . .	38.21	
7. Wages .. . . . .	213.00	
8. Electricity .. . . . .	12.24	
9. Equipment & Improvement .. . . . .	259.73	
10. Refugee Training Project .. . . . .	115.00	
11. Vocational Training .. . . . .	2,993.79	
12. Apprentice Project .. . . . .	85.05	\$ 8,855.06
<hr/>		
V. Bank Balance C/F .. . . . .		\$ 883.76
Total Disbursements .. . . . .		\$ 36,912.24

## SCHEDULES

## UNIVERSITY OF SHANGHAI

## SCHEDULE I

## ASSOCIATED BOARDS—SPECIAL APPROPRIATION

<b>Receipts</b>		
Balance B/F from August 31, 1938 .. . . . .	\$ 1,836.96	
Gain on Exchange of U.S.\$400.00 .. . . . .	1,024.00	
Gain on Exchange of U.S.\$134.00 .. . . . .	377.72	
		\$ 3,238.68
<b>Disbursements</b>		
Compensation to Contract Teacher (U.S.\$400) .. . . . .	\$ 2,400.00	
Rent for Contract Teacher .. . . . .	838.68	
		\$ 3,238.68

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## SCHEDULE II

## BUILDING REPAIRS

<b>Receipts</b>	
A. B. F. M. S. .. . . . .	\$ 3,922.00
F. M. B. of S. B. C. .. . . . .	3,922.00
Deficit C/F .. . . . .	590.34
<hr/>	
\$ 8,434.34	
<b>Disbursements</b>	
Expenses for Repairs .. . . . .	\$ 8,434.34

## SCHEDULE III

CAROLYN FRANKLIN MEMORIAL  
SCHOLARSHIP FUND

<b>Receipts</b>	
Balance B/F (U.S.\$500.00) .. . . . .	\$ 1,720.00
Gain on Exchange of U.S.\$26.22 .. . . . .	59.80
Contribution from Dr. & Mrs. J. H. Franklin (U.S.\$500.00)	1,720.00
Gain on Exchange of U.S.\$63.66 .. . . . .	181.01
Gain on Exchange of U.S.\$8.10 .. . . . .	22.14
Balance B/F from 1936-37 .. . . . .	547.10
<hr/>	
\$ 4,250.05	
<b>Disbursements</b>	
Scholarships Granted .. . . . .	\$ 600.00
Balance C/F .. . . . .	3,650.05
<hr/>	
\$ 4,250.05	

## SCHEDULE IV

## CHINA FOUNDATION FOR PHYSICS DEPARTMENT

<b>Receipts</b>	
Balance B/F (U.S.\$200.00) .. . . . .	\$ 688.00
Refund .. . . . .	43.10
Balance B/F from 1936-37 .. . . . .	243.97
<hr/>	
\$ 975.07	
<b>Disbursements</b>	
Purchases for Physics Department (U.S.\$177.97) .. . . . .	\$ 612.22
Balance C/F .. . . . .	362.85
<hr/>	
\$ 975.07	

## UNIVERSITY OF SHANGHAI

## SCHEDULE V

## CREDIT BALANCES B/F FROM 1937-38

## Current Accounts

Seminary Student Aid & Special Scholarships:		
a. Balance B/F from 1936-37 .. .. .	\$	1,321.60
b. Balance B/F from Aug. 31, 1938 .. .. .		922.17
Regular & Honor Scholarships .. .. .		830.24
Special Scholarships:		
a. Balance B/F from Aug. 31, 1938 .. .. .		466.19
b. Balance B/F from 1936-37 for:		
(1) Wilder Scholarship .. .. .	\$	456.00
(2) Fei Shih Ling Scholarship .. .. .		200.00
(3) A. S. Adams Prize Fund .. .. .		40.32
(4) 1931 Annual Board Prize Fund .. .. .		126.00
(5) Mrs. H. W. Mabee Scholarship .. .. .		68.00
(6) N. B. Drewry Scholarship Fund .. .. .		429.15
(7) Webster Memorial Fund .. .. .		24.40
		1,343.87
	\$	4,884.07

## Non-Budgeted Accounts

Associated Boards Special Appropriation .. .. .	\$	1,836.96
Rockefeller Foundation .. .. .		781.08
Carolyn Franklin Memorial Scholarship Fund:		
a. Balance B/F from 1936-37 .. .. .	\$	547.10
b. Balance B/F from Aug. 31, 1938 .. .. .		1,720.00
		2,267.10
China Foundation for Physics Department:		
a. Balance B/F from 1936-37 .. .. .	\$	243.97
b. Balance B/F from Aug. 31, 1938 .. .. .		688.00
		931.97
Exchange Equalization .. .. .		5,721.28
Fifth Anniversary Scholarship Endowment Fund, D.S.C. ..		401.86
Gate Chapel Fund .. .. .		328.62
H. C. E. Liu Memorial Scholarship Fund .. .. .		69.00
Matriculation Fee .. .. .		5,450.00
Middle School Teachers' Welfare .. .. .		31.00
President's Emergency Fund .. .. .		1,160.23
Principals of F/D Due .. .. .		33,948.06
Rockefeller Foundation Fund .. .. .		595.54
Seaman Fund .. .. .		16,289.60
Special Relief Fund .. .. .		20.00
Temporary Loans .. .. .		25.00
	\$	69,857.30

## SCHEDULE VI

## CREDIT BALANCES C/F TO 1939-40

## Current Accounts

Joint Laboratory & Refund of Deposits, Chemistry ..	\$	213.19
Chinese Department Supplies & Expenses .. .. .		264.43
Education Department Supplies & Expenses .. .. .		8.20
Regular & Honor Scholarships .. .. .		508.17
Seminary Scholarships & Seminary Student Aid .. .. .		2,431.90
Special Scholarships & Prizes .. .. .		2,416.00
	\$	5,841.89

## Non-Budgeted Accounts

Rockefeller Foundation .. .. .	\$	106.33
Carolyn Franklin Memorial Scholarship Fund .. .. .		3,650.05
China Foundation for Physics Department .. .. .		362.85
Emergency Fund by Associated Boards (U.S.\$2,280.79) ..		7,845.91
University Endowment Fund (Mex. Account) .. .. .		54.27
University Endowment Fund (U.S.\$2,151.42) .. .. .		12,306.13
Contributions for Library Books (U.S.\$719.37) .. .. .		3,515.10
Exchange Equalization .. .. .		8,784.08
Fifth Anniversary Scholarship Endowment, D.S.C. .. ..		3,818.71
Gate Chapel Fund .. .. .		657.25
Library Book Deposit .. .. .		19.00
H. C. E. Liu Memorial Scholarship Fund .. .. .		69.00
Matriculation Fee .. .. .		1,900.00
Matriculation Fee—D. S. C. .. .. .		1,720.00
Middle School Teachers' Welfare .. .. .		20.55
Mimeograph Account .. .. .		317.08
President's Emergency Fund .. .. .		1,065.23
Principals of F/D Due .. .. .		33,948.06
Reserve Fund of D. S. C. .. .. .		5,885.00
Emergency Fund by Associated Boards .. .. .		9,881.06
Rockefeller Foundation Fund .. .. .		595.54
Seaman Fund .. .. .		10,472.60
Special Relief Fund .. .. .		16.00
Summer School .. .. .		48.16
Student Relief Fund .. .. .		56.40
Southern Baptist Student Relief Fund .. .. .		64.80
	\$	107,179.16

**SCHEDULE VII**  
**DEFICITS B/F FROM 1937-38**

Current Accounts	
Chinese Department Supplies & Expenses .. .. .	\$ 7.00
Deficit B/F from 1936-37 .. .. .	4,052.08
	\$ 4,059.08
Non-Budgeted Accounts	
Mimeograph Account .. .. .	\$ .90
Personal Accounts .. .. .	29.15
Suspense Account .. .. .	246.30
Textbook Account .. .. .	1,407.57
	\$ 1,683.92

**SCHEDULE VIII**  
**DEFICITS C/F TO 1939-40**

Current Accounts	
Biology Department Supplies & Expenses .. .. .	\$ 120.00
Physics Department Supplies & Expenses .. .. .	54.81
Music Department Supplies & Expenses .. .. .	1,200.00
Deficit B/F from 1936-37 .. .. .	4,052.08
	\$ 5,426.89
Non-Budgeted Accounts	
Building Repairs .. .. .	\$ 590.84
Personal Account .. .. .	29.15
Suspense Account .. .. .	593.00
Textbook Account .. .. .	297.80
	\$ 1,510.29

**SCHEDULE IX**  
**EMERGENCY FUND BY ASSOCIATED BOARDS**

Receipts	
Contribution from Associated Boards (U.S.\$3,030.00) .. ..	\$ 10,423.20
Gain on Exchange of U.S.\$157.60 .. .. .	1,631.14
	\$ 12,054.34
Disbursements	
Transfer to University Current Account to meet deficit for 1938-39 .. .. .	\$ 2,173.28
Balance C/F .. .. .	9,881.06
	\$ 12,054.34

**SCHEDULE X**  
**EMERGENCY FUND BY ROCKEFELLER FOUNDATION**

Receipts	
Contribution from Rockefeller Foundation (U.S.\$4,000.00)	\$ 13,760.00
Gain on Exchange of U.S.\$500.00 .. .. .	1,373.00
Gain on Exchange of U.S.\$1,000.00 .. .. .	2,752.05
Transfer from Current Budget .. .. .	4,230.00
Gain on Exchange of U.S.\$203.86 .. .. .	891.10
Gain on Exchange of U.S.\$15.35 .. .. .	162.12
	\$ 23,168.30
Disbursements	
Rent Allowances .. .. .	\$ 13,380.00
Alterations to R. A. S. Building .. .. .	350.00
Transfer to General Revenue for:	
Wall Maps .. .. .	\$ 1,102.39
Repairs on Pianos .. .. .	490.00
	1,592.39
Balance C/F .. .. .	7,845.91
	\$ 23,168.30

**SCHEDULE XI**  
**ENDOWMENT FUND IN U. S. CURRENCY**

Receipts		U. S.	Mex.
Matriculation Fee collected to August 13, 1937, converted at 5.72—American Express Co. ..	\$ 321.68	\$ 1,840.00	
Matriculation Fee collected from Sept., 1937 to Sept. 22, 1938, converted at 5.72—American Express Co. .. .. .	1,180.07	6,750.00	
F/D Due and Converted into U. S. Currency ..	641.78	3,671.00	
Interest for Sept. 20, 1938 to June 30, 1939 ..	7.89	45.13	
	\$ 2,151.42	\$ 12,306.13	
Disbursements			
Balance C/F .. .. .	\$ 2,151.42	\$ 12,306.13	

## UNIVERSITY OF SHANGHAI

## SCHEDULE XII

FIFTH ANNIVERSARY SCHOLARSHIP ENDOWMENT  
FUND—DOWNTOWN SCHOOL OF COMMERCE

## Receipts

Balance B/F .. .. .	\$ 401.86
Interest on Fixed Deposit .. .. .	262.85
Principal of Fixed Deposit Due .. .. .	3,154.00
	<u>\$ 3,818.71</u>

## Disbursements

Balance C/F .. .. .	\$ 3,818.71
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## SCHEDULE XIII

## FIXED DEPOSITS

Fixed Deposits September 1, 1938:	
The Central Trust .. .. .	\$ 7,704.00
Central Trust of China—Savings Department .. .. .	9,039.00
The Chekiang Industrial Bank .. .. .	39,786.47
The Commercial Bank of China .. .. .	3,663.50
The Kin Cheng Banking Corporation .. .. .	11,859.23
The Shanghai Commercial & Savings Bank .. .. .	3,949.00
Sin Hua Trust & Savings Bank .. .. .	3,500.00
	<u>\$ 79,501.20</u>
Deposits Made During Year:	
The Chekiang Industrial Bank .. .. .	\$ 12,207.04
Deposits Withdrawn During Year:	
Central Trust of China—Savings Department .. .. .	\$ 9,039.00
The Chekiang Industrial Bank .. .. .	12,850.76
	<u>\$ 21,889.76</u>
Total Fixed Deposits August 31, 1939 .. .. .	\$ 69,818.48

## MEMO OF FIXED DEPOSITS

August 31, 1939

## The Central Trust

University of Shanghai, School of Commerce Endowment (0016) Deposited Mar. 10, 1936, Due Mar. 10, 1941, Int. 10% P. A. .. .. .	\$ 1,065.00
University of Shanghai, Virginia Scholarship (0020) Deposited Mar. 26, 1936, Due Mar. 26, 1946, Int. 10% P. A. .. .. .	6,639.00
	<u>\$ 7,704.00</u>

## The Chekiang Industrial Bank

University of Shanghai, T. G. Djang Chemistry Prize (A004823/172) Deposited Sept. 28, 1937, Due Sept. 28, 1942, Int. 8% P. A. .. .. .	\$ 140.00
University of Shanghai, Biology Prize (G003381/129) Deposited Oct. 3, 1930, Due Oct. 3, 1940, Int. 8% P. A. .. .. .	50.00
University of Shanghai, Scholarship Fund (G003380/128) Deposited Oct. 3, 1930, Due Oct. 3, 1940, Int. 8% P. A. .. .. .	7,902.23
University of Shanghai, N. B. Drewry Scholarship Fund (G003920/98) Deposited Oct. 9, 1933, Due Oct. 9, 1943, Int. 8% P. A. .. .. .	100.00
University of Shanghai, Wilder Scholarship (S00565) Deposited Jan. 9, 1925, Due Jan. 9, 1940, Int. 11% P. A. .. .. .	400.00
University of Shanghai, N. B. Drewry Scholarship Fund (A004718/98) Deposited Mar. 1, 1937, Due Mar. 1, 1947, Int. 8% P. A. .. .. .	1,097.93
University of Shanghai, 1936 Annual Board (SE0807) Deposited Apr. 3, 1937, Due Apr. 3, 1947, Int. 10% P. A. .. .. .	100.00
University of Shanghai, Mrs. H. W. Mabee Scholarship (SE0810) Deposited June 24, 1937, Due June 24, 1947, Int. 9% P. A. .. .. .	460.00
University of Shanghai, Scholarship Fund (G003500/128) Deposited June 29, 1931, Due June 29, 1941, Int. 8% P. A. .. .. .	643.75
University of Shanghai, H. W. Mabee Scholarship Fund (SE0802) Deposited June 29, 1935, Due June 29, 1940, Int. 8½% P. A. .. .. .	400.00
University of Shanghai, Wilder Scholarship (G003852/191) Deposited July 6, 1933, Due July 6, 1943, Int. 8% P. A. .. .. .	500.00
University of Shanghai, Scholarship Fund (G003699/128) Deposited July 30, 1932, Due July 30, 1942, Int. 8% P. A. .. .. .	541.40
University of Shanghai, Seminary Student Aid Fund (G003700/168) Deposited July 30, 1932, Due July 30, 1942, Int. 8% P. A. .. .. .	1,201.25
University of Shanghai, Endowment Fund (G004196/2995) Deposited Sept. 22, 1934, Due Sept. 22, 1939, Int. 10% .. .. .	2,530.00
University of Shanghai, School of Commerce Endowment (G004197/2642) Due Sept. 25, 1939, Deposited Sept. 25, 1934, Int. 10% .. .. .	1,525.00
University of Shanghai, Special Reserve (G004206/3342) Deposited Oct. 6, 1934, Due Oct. 6, 1939, Int. 10% .. .. .	4,000.00
University of Shanghai, Webster Memorial (S01575/10213) Deposited June 29, 1935, Due June 29, 1940, Int. 10% .. .. .	364.15
University of Shanghai, School of Commerce Endowment (S01597/10342) Deposited Oct. 1, 1935, Due Oct. 1, 1940, Int. 10% .. .. .	1,450.00
University of Shanghai, School of Commerce Endowment (A004629/3642) Deposited Oct. 15, 1936, Due Oct. 15, 1941, Int. 10% .. .. .	1,500.00

## UNIVERSITY OF SHANGHAI

University of Shanghai, School of Commerce Endowment (S01692/11032) Deposited Mar. 25, 1937, Due Mar. 25, 1942, Int. 10%	1,420.00
University of Shanghai, E. Kelhofer Travel (A004592/2636) Deposited June 20, 1936, Due June 20, 1943, Int. 10%	610.00
University of Shanghai, Li Tswen Memorial Fund (A004973/110) Deposited May 28, 1939, Due May 28, 1944, Int. 8% P. A.	80.00
University of Shanghai, School of Commerce Endowment Fund (A004877/2642) Deposited Sept. 20, 1938, Due Sept. 20, 1939, Int. 7%	1,360.00
University of Shanghai, School of Commerce Endowment Fund (3666) Deposited Mar. 23, 1939, Due Mar. 23, 1940, Int. 7%	1,350.00
University of Shanghai, Moving Picture Fund (4430) Deposited June 29, 1939, Due June 29, 1940, Int. 7%	417.04
University of Shanghai, Seaman Fund (4431) Deposited June 29, 1939, Due June 29, 1940, Int. 7%	6,000.00
University of Shanghai, Seaman Fund (4432) Deposited June 29, 1939, Due June 29, 1940, Int. 7%	3,000.00
	<u>\$ 39,142.75</u>

## The Commercial Bank of China

University of Shanghai, School of Commerce Endowment (C8/1314) Deposited Mar. 21, 1935, Due Mar. 21, 1940, Int. 10%	\$ 1,400.00
University of Shanghai, Endowment Fund (C10/1316) Deposited Mar. 21, 1935, Due Mar. 21, 1940, Int. 10%	1,263.50
University of Shanghai, School of Commerce Reserve Fund (C9/1315) Deposited Mar. 21, 1935, Due Mar. 21, 1940, Int. 10%	1,000.00
	<u>\$ 3,663.50</u>

## The Kin Cheng Banking Corporation

University of Shanghai, Endowment Fund (6) Deposited Oct. 3, 1931, Due Oct. 3, 1941, Int. 10% P.S.A.	\$ 2,040.00
University of Shanghai, Academy Endowment (7) Deposited Oct. 3, 1931, Due Oct. 3, 1941, Int. 10% P.S.A.	1,380.00
University of Shanghai, Gate Chapel Fund (8) Deposited Oct. 3, 1931, Due Oct. 3, 1941, Int. 10% P.S.A.	3,423.23
University of Shanghai, Seminary Aid Fund (5) Deposited Oct. 3, 1931, Due Oct. 3, 1941, Int. 10% P.S.A.	996.00
University of Shanghai, School of Commerce Endowment (12) Deposited Apr. 21, 1932, Due Apr. 21, 1942, Int. 10% P.S.A.	1,020.00
University of Shanghai, Scholarship Fund (61) Deposited May 14, 1939, Due May 14, 1944, Int. 10% P. A.	3,000.00
	<u>\$ 11,859.23</u>

## The Shanghai Commercial &amp; Savings Bank

University of Shanghai, Wilder Scholarship (13) Deposited Sept. 17, 1931, Due Sept. 17, 1946, Int. 10% P.S.A.	\$ 400.00
University of Shanghai, Sun Djen Memorial Fund (14) Deposited Sept. 25, 1932, Due Sept. 25, 1942, Int. 10% P.A.	130.00
University of Shanghai, Scholarship Fund (23) Deposited May 16, 1934, Due May 16, 1944, Int. 8% P.S.A.	420.00
University of Shanghai, Southern Baptist Student Relief Fund (6) Deposited Dec. 30, 1930, Due Dec. 30, 1940, Int. 9% P.S.A.	720.00
University of Shanghai, Annual Board 1931 (56) Deposited Jan. 6, 1938, Due Jan. 6, 1944, Int. 9% P. A.	350.00
University of Shanghai, Liu Ching Hsia Memorial Scholarship (22) Deposited Feb. 28, 1934, Due Feb. 28, 1944, Int. 10% P. A.	1,350.00
University of Shanghai, Annual Board 1935 (34) Deposited Mar. 10, 1936, Due Mar. 10, 1946, Int. 10% P. A.	150.00
University of Shanghai, A. S. Adams Prize Fund (58) Deposited May 14, 1938, Due May 14, 1943, Int. 9% P. A.	112.00
University of Shanghai, Business Prize Fund (55) Deposited June 13, 1936, Due June 13, 1941, Int. 10% P. A.	100.00
University of Shanghai, Tai Tsin Tsai Prize Fund (1840) Deposited June 30, 1930, Due June 30, 1940, Int. 9% P. A.	100.00
University of Shanghai, Dju Djin Peng Memorial Fund (1839) Deposited June 30, 1930, Due June 30, 1940, Int. 9% P. A.	117.00
	<u>\$ 3,949.00</u>

## Sin Hua Trust &amp; Savings Bank

University of Shanghai, Scholarship Fund (02711) Deposited June 29, 1934, Due June 30, 1944, Int. 10% P. A.	\$ 3,500.00
Total Fixed Deposits August 31, 1939	<u>\$ 69,818.48</u>

## SCHEDULE XIV

## GRANT-IN-AID FROM MINISTRY OF EDUCATION

## Biology Department

## Income

Balance B/F	\$ 3,569.01
Grant-in-Aid	5,638.18
Interest	84.26
Debit Bal. C/F	894.30
	<u>\$ 10,185.75</u>







## SCHEDULE XXVIII

## TRANSFERS AND ADJUSTMENTS—DEBITS

## Transfers

## University

From Joint Library to General Revenue .. . . . \$ 4.00

## Middle School

From Middle School Sciences to General Revenue .. . \$ 1,316.65

## Non-Budgeted Accounts

From Emergency Fund by Associated Boards to  
General Revenue .. . . . \$ 2,173.28  
From Summer School to General Revenue .. . . . 108.07  
From Temporary Loans to General Revenue .. . . . 70.00

\$ 2,351.35

## Adjustments

## University

From Bus. Mgr. & Treas. Office Supplies to Faculty Travel \$ 95.20

## Middle School

From General Revenue to Middle School Rent Allowances \$ 4,230.00

## Non-Budgeted Accounts

From Emergency Fund by Rockefeller Foundation to  
General Revenue .. . . . \$ 1,592.39

## SCHEDULE XXIX

## TRANSFERS AND ADJUSTMENTS—CREDITS

## Transfers

## University

From Joint Library Student Fees to General Revenue .. \$ 4.00  
From Middle School Sciences to General Revenue .. . 1,316.65  
From Emergency Fund by Associated Boards .. . . . 2,173.28  
From Summer School to General Revenue .. . . . 83.94  
From Temporary Loans to General Revenue .. . . . 70.00

\$ 3,647.87

## Middle School

From Summer School to General Revenue .. . . . \$ 24.13

## Adjustments

## University

From Emergency Fund to Piano Repairs .. . . . \$ 490.00  
From Emergency Fund to Library Books .. . . . 1,102.39  
From Faculty Travel to Bus. Mgr. & Treas. Office .. . 95.20

\$ 1,687.59

## Non-Budgeted Accounts

From General Revenue to Emergency Fund by  
Rockefeller Foundation .. . . . \$ 4,230.00

## SCHEDULE XXX

## BUILDINGS, GROUNDS, AND EQUIPMENT

The total cost of the University property (including School of Commerce and Social Center), Buildings and Equipment, on August 31, 1939, amounted to \$1,883,573.37, divided as follows:

1. Grounds (Market value approx. \$2,000,000.00 before hostilities):		
University .. . . .	\$ 309,822.15	
Social Center .. . . .	24,000.00	
		\$ 333,822.15
2. Buildings:		
University .. . . .	\$1,014,992.81	
School of Commerce .. . . .	54,799.84	
Social Center .. . . .	12,000.00	
		\$1,081,792.65
3. Books, Equipment, & Furniture:		
University .. . . .	\$ 398,190.13	
School of Commerce .. . . .	3,556.69	
Social Center .. . . .	3,600.00	
		\$ 467,958.57
Total .. . . .		\$1,883,573.37
1. Grounds:		
	M. F. L. H.	
Campus of 55 acres—329	3 0 1	\$ 309,822.15
Social Center .. . . .		24,000.00
		\$ 333,822.15
U. S. Title Deed 1344 & 2388 .. . . .		

## 2. Buildings:

Building	Type	Built	Cost
<b>(a) Educational:</b>			
Elementary School Play Shed	Brick	1936	\$ 1,778.00
Yates Hall .. .. .	Brick	1907	40,000.00
Garage & Bell .. .. .	Frame	1914	500.00
Primary School & Gate ..	Brick & Stone	1917	1,600.00
Haskell Gymnasium .. ..	Brick	1918	25,000.00
Science Hall .. .. .	Brick & Cement	1931	170,000.00
Georgia Hall .. .. .	Brick & Cement	1924	40,000.00
Library .. .. .	Brick & Cement	1928	44,417.07
Middle School Assembly Hall	Brick & Cement	1935	18,000.00
Chapel & Auditorium .. ..	Brick & Cement	1937	64,542.00
			<u>\$ 405,837.07</u>
<b>(b) Dormitories &amp; Partly Educational:</b>			
Breaker Hall .. .. .	Brick	1915	\$ 22,000.00
East Hall .. .. .	Brick	1908-31	10,777.80
Evanston Hall .. .. .	Brick	1918	60,000.00
Richmond Hall .. .. .	Brick	1918	60,000.00
Melrose Hall .. .. .	Brick	1923	60,000.00
Woman's Hall .. .. .	Brick	1923	93,961.19
			<u>\$ 306,738.99</u>
<b>(c) Residences:</b>			
Nos. 1-25 .. .. .	Brick	1908-25	\$ 113,395.90
No. 18 .. .. .	Brick	1936	8,500.00
Virginia Hall .. .. .	Brick	1936	14,120.61
Eleanor Mare Hall .. .. .	Brick	1914	6,500.00
North Hall .. .. .	Brick	1906	5,000.00
Terrace No. 1 .. .. .	Brick	1929	18,727.93
Terrace No. 2 .. .. .	Brick	1930	19,224.10
			<u>\$ 185,468.54</u>
<b>(d) Dining Hall &amp; Kitchen:</b>			
University .. .. .	Brick & Cement	1931	22,514.37
Academy .. .. .	Brick & Cement	1924	14,000.00
			<u>\$ 36,514.37</u>
(e) Edmands Hall .. .. .	Brick & Cement	1931	\$ 48,161.71
(f) MacLeish Infirmary .. ..	Brick	1918	6,000.00
(g) Power House .. .. .	Brick	1920	2,000.00

(h) Swimming Pool .. .. .	Cement	1922	8,454.88
(i) University Store .. .. .	Brick & Cement	1928	2,790.39
(j) Water Tower .. .. .	Cement	1930	13,026.86
			<u>\$ 80,433.84</u>
			<u>\$1,014,992.81</u>
(k) School of Commerce .. ..	Brick & Cement	1932	\$ 54,799.84
(l) Social Center .. .. .	Brick & Cement	1912-34	12,000.00
			<u>\$1,081,792.65</u>
<b>3. Equipment:</b>			
Books: University & Middle School ..			\$ 140,181.63
Social Center .. .. .			400.00
Scientific Equipment: University .. ..			156,548.70
Middle School .. .. .			9,496.03
Furniture & Office Equipment:			
University & Middle School .. .. .			135,544.52
School of Commerce .. .. .			3,556.69
Social Center .. .. .			3,200.00
Electric Lighting & Water Plant .. ..			17,750.00
Caps, Gowns, & Hoods .. .. .			1,281.00
			<u>\$ 467,958.57</u>
			<u>\$1,883,573.37</u>

## SCHEDULE XXXI

Name of Building	Cost of Building	Cost of Furniture & Equip.	Total
Breaker Hall .. .. .	\$ 22,000.00	\$ 3,995.39	\$ 25,995.39
Chapel & Auditorium .. ..	64,542.00	24,974.39	89,516.39
East Hall .. .. .	10,777.80	1,649.15	12,426.95
Edmands Hall .. .. .	48,161.71	12,821.24	60,982.95
Eleanor Mare Hall .. .. .	6,500.00	—	6,500.00
Electric Power Plant .. .. .	2,000.00	15,750.00	17,750.00
Elementary School Play Shed	1,778.00	—	1,778.00
Evanston Hall .. .. .	60,000.00	5,461.98	65,461.98
Furniture Made Aug. 14, 1937	—	3,952.44	3,952.44
To Aug. 31, 1939 .. .. .	—	—	—
Garage & Bell .. .. .	500.00	—	500.00
Gate School & Gate House ..	1,600.00	474.32	2,074.32
Georgia Hall .. .. .	40,000.00	10,694.35	50,694.35
Gymnasium .. .. .	25,000.00	1,047.06	26,047.06
Library Building .. .. .	44,417.07	2,256.31	46,673.38
MacLeish Infirmary .. .. .	6,000.00	369.27	6,369.27
Melrose Hall .. .. .	60,000.00	6,768.08	66,768.08
Middle School Dining Hall ..	14,000.00	1,886.95	15,886.95

M. S. Assembly Hall .. .. .	18,000.00	2,215.58	20,215.58
North Dormitory .. .. .	5,000.00	684.92	5,684.92
Residences .. .. .	113,395.90	1,848.88	115,244.78
Res. No. 18—Mrs. Chambers ..	8,500.00	—	8,500.00
Virginia Hall .. .. .	14,120.61	3,900.00	18,020.61
Richmond Hall .. .. .	60,000.00	7,660.64	67,660.64
Science Hall .. .. .	170,000.00	13,508.71	183,508.71
Terrace No. 1 .. .. .	18,727.93	—	18,727.93
Terrace No. 2 .. .. .	19,224.10	—	19,224.10
University Dining Hall .. ..	22,514.27	5,252.55	27,766.92
University Store .. .. .	2,790.39	—	2,790.39
Water Tower .. .. .	13,026.86	—	13,026.86
White Swimming Pool .. ..	8,454.88	101.24	8,556.12
Woman's Hall .. .. .	93,961.19	12,735.86	106,697.05
Yates Hall .. .. .	40,000.00	13,285.21	53,285.21
	<u>\$1,014,922.81</u>	<u>\$ 153,294.52</u>	<u>\$1,168,287.33</u>
School of Commerce .. .. .	54,799.84	3,556.69	58,356.53
Social Center .. .. .	12,000.00	3,200.00	15,200.00
	<u>\$1,081,792.65</u>	<u>\$ 160,051.21</u>	<u>\$1,241,843.86</u>

## UNIVERSITY OF SHANGHAI BUDGET

September 1, 1939—August 31, 1940

## INCOME

## University

## A. For Strictly Educational Purposes:

## I. From Student Fees:

1. Tuition (600 at \$100) .. .. .		\$ 60,000.00
2. Laboratory Fee & Deposits:		
(a) Biology .. .. .	\$ 4,000.00	
(b) Chemistry .. .. .	8,000.00	
(c) Education .. .. .	320.00	
(d) Physics .. .. .	1,420.00	13,740.00
3. Incidental Fees .. .. .		4,800.00
4. Registration, Transcripts & Misc. ..		2,300.00
5. Music Fees .. .. .		3,670.00
6. Joint Library Fee .. .. .		1,200.00
7. Graduation .. .. .		889.00
		<u>\$86,599.00</u>

## II. From Gifts and Grants:

1. A.B.F.M.S. .. .. .	\$ 10,000.00
2. W.A.B.F.M.S. .. .. .	2,500.00

3. F.M.B. of S.B.C. .. .. .	11,250.00
4. Government Grant-in-Aid .. .. .	17,500.00
5. Missionaries' Salaries (at former rate of 2 to 1):	
(a) A.B.F.M.S. .. .. .	\$ 12,964.14
(b) W.A.B.F.M.S. .. .. .	3,920.00
(c) F.M.B. of S.B.C. .. .. .	27,360.01
	<u>44,244.15</u>
	<u>\$ 85,494.15</u>

## B. Specially Designated Objects:

## I. From Miscellaneous Sources:

1. Faculty Group Insurance .. .. .	\$ 227.00
2. Income on College Car .. .. .	385.00
3. Interest on:	
(a) Endowment and Debentures ..	\$ 3,500.00
(b) Seminary Scholarship Funds:	
(1) Jenkins & Stubbart F. .. .. .	\$ 1,124.55
(2) Seminary Student Aid Fund .. .. .	195.70
(3) Southern Bapt. Student Relief Fund .. .. .	64.80
	<u>1,385.05</u>
(c) University Scholarships & Prizes:	
(1) Special Scholarships .. .. .	\$ 612.00
(2) Prizes .. .. .	130.00
(3) Regular & Honor Schol. .. .. .	1,410.00
	<u>2,152.00</u>
(d) Current Accounts .. .. .	300.00
	<u>7,337.05</u>
4. Summer School (net income) .. ..	300.00
5. Telephone Receipts .. .. .	7.00
	<u>\$ 8,256.05</u>
Total Income, University .. .. .	<u>\$180,349.20</u>

## Middle School

## A. For Strictly Educational Purposes:

## I. From Student Fees:

1. Tuition (420 at \$80) .. .. .	\$ 33,600.00
2. Laboratory Fees & Deposits .. .. .	2,842.00
3. Library Fees .. .. .	840.00
4. Registration, Transcripts, & Misc. ..	1,320.00
	<u>\$ 38,602.00</u>

## III From Gifts and Grants:

## 1. Missionaries' Salaries:

(a) A.B.F.M.S. . . . . .	\$ 390.00	
(b) F.M.B. of S.B.C. . . . .	3,656.25	\$ 4,046.25

## B. For Specially Designated Objects:

1. Interest . . . . .	\$ 140.00
2. Use of Telephone . . . . .	3.00
3. Summer School (net income) . . . . .	200.00
4. Faculty Group Insurance . . . . .	61.09

\$ 404.00

Total Income, Middle School . . . . . \$ 43,052.25

**TOTAL INCOME** . . . . . \$223,401.45

## APPROPRIATION

## University

## A. Administrative &amp; General Expenses:

## I. Executive:

## 1. President's Office:

(a) Salary of President 3/5 . . . . .	\$ 2,160.00	
(b) Travel & Entertainment 3/5 . . . . .	540.00	
(c) Chinese Secretary 4/5 . . . . .	768.00	
(d) Office Expenses & Supplies 4/5 . . . . .	464.00	
(e) Salary of English Secretary 1/5 . . . . .	360.00	
Furlough Expense . . . . .	30.00	
(f) Faculty Group Insurance . . . . .	18.60	\$ 4,340.60

## 2. Bus. Mgr. &amp; Treas. Office:

(a) Salary of Bus. Mgr. 3/5 . . . . .	\$ 1,440.00	
(b) Salary of Deputy Treasurer 2/5 . . . . .	720.00	
Furlough Expense . . . . .	60.00	
(c) Salary of Stenographer 2/3 . . . . .	960.00	
(d) Salary of Cashier 3/5 . . . . .	720.00	
(e) Asst., Office Boy, Helpers 2/3 . . . . .	1,136.00	
(f) Office Expenses & Supplies 2/3 . . . . .	194.00	
(g) Faculty Group Insurance . . . . .	61.56	5,291.56

## II. General:

1. Advertising . . . . .	\$ 266.00
2. Faculty Travel 2/3 . . . . .	240.00
3. Board of Dir. Travel & Expenses 2/3 . . . . .	266.00
4. Diplomas . . . . .	350.00

5. Catalogs, Bulletins & Reports . . . . .	500.00	
6. Commencement & Public Occasions . . . . .	150.00	
7. Telephone Rent 1/3 . . . . .	107.00	
8. Assembly . . . . .	350.00	
9. Lunch for Staff & Janitors . . . . .	700.00	
10. Upkeep on College Car . . . . .	700.00	
11. Annual Audit 2/3 . . . . .	65.00	
12. Insurance on Property . . . . .	200.00	
13. Remittance Fee on Gov't Grant . . . . .	85.00	3,979.00

## B. Operation and Maintenance of Plant:

## I. Maintenance of Building:

1. Rent for Extra Rooms 1/2 . . . . .	\$ 3,250.00	
2. Taxes 1/2 . . . . .	850.00	
3. Electricity 1/3 . . . . .	400.00	
4. Incidentals and Repairs 1/2 . . . . .	550.00	
5. Share of General Charges to True Light Building . . . . .	600.00	
6. Wages of Janitors . . . . .	216.00	5,866.00

## C. Instructional:

## I. Offices of the Deans:

## 1. Salary of the Deans:

(a) Dean 3/4 . . . . .	\$ 2,700.00	
(b) Dean of Women 1/2 . . . . .	900.00	\$ 3,600.00

2. Entertainment & Travel . . . . .	300.00	
3. Salary of Assistant Registrar . . . . .	1,080.00	
4. Salary of Recorder . . . . .	612.00	
5. Chinese Copyist . . . . .	1,140.00	
6. Office Expenses and Supplies . . . . .	1,150.00	
7. Faculty Group Insurance . . . . .	133.68	\$ 8,015.68

## II. Salaries of Instructors:

## 1. Department of Biology:

(a) Head of Department . . . . .	\$ 3,600.00	
(b) Missionary . . . . .	3,900.00	
Furlough Expense . . . . .	625.00	
(c) Instructor (G.G.) . . . . .	2,328.00	
(d) 1st Assistant . . . . .	1,020.00	
(e) 2nd Assistant 1/2 . . . . .	480.00	
(f) Janitor . . . . .	216.00	
(g) Faculty Group Insurance . . . . .	181.92	12,350.92

## 2. Department of Bus. Ad. &amp; Accounting:

(a) Head of Department . . . . .	\$ 3,480.00	
(b) Missionary 1/2 . . . . .	2,424.00	

## UNIVERSITY OF SHANGHAI

	Furlough Expense .. . . .	199.38	
(c) Professor 1/2 .. . . .	5,540.55		
	Furlough Expense .. . . .	347.50	
	Rent Allowance .. . . .	750.00	
(d) Instructor .. . . .	3,000.00		
(e) Instructor 1/5 .. . . .	468.00		
(f) Faculty Group Insurance .. . . .	145.56	16,054.99	
3. Department of Chemistry:			
(a) Head of Department .. . . .	\$ 3,600.00		
(b) Instructor .. . . .	3,000.00		
(c) 1st Assistant .. . . .	960.00		
(d) 2nd Assistant .. . . .	900.00		
(e) Instructor (G.G.) .. . . .	2,328.00		
(f) Faculty Group Insurance .. . . .	77.40	10,865.40	
4. Department of Chinese:			
(a) Head of Department .. . . .	\$ 2,520.00		
(b) Instructor (G.G.) .. . . .	2,328.00		
(c) Instructor .. . . .	1,800.00		
(d) Instructor .. . . .	1,560.00		
(e) Faculty Group Insurance .. . . .	182.52	8,390.52	
5. Department of Education:			
(a) Head of Department .. . . .	\$ 3,600.00		
(b) Missionary .. . . .	3,200.00		
	Furlough Expense .. . . .	625.00	
(c) Professor 1/4 .. . . .	900.00		
(d) Professor 1/5 .. . . .	636.00		
(e) Faculty Group Insurance .. . . .	247.44	9,208.44	
6. Department of English:			
(a) Miss. Head of Dept. 1/2 .. . . .	\$ 1,700.00		
	Furlough Expense .. . . .	241.25	
(b) Missionary .. . . .	1,540.00		
	Furlough Expense .. . . .	175.00	
(c) Missionary .. . . .	1,800.00		
	Furlough Expense .. . . .	160.00	
(d) Missionary .. . . .	3,820.00		
	Furlough Expense .. . . .	226.25	
(e) Missionary .. . . .	4,000.00		
	Furlough Expense .. . . .	500.00	
(f) Guest Missionary Teachers, 16 hrs.	—		
(g) Missionary Associates, 12 hrs. . . . .	—	\$ 14,162.50	
7. Modern Languages:			
(a) Professor 1/2 .. . . .	\$ 5,540.55		
	Furlough Expense .. . . .	347.50	
	Rent Allowance .. . . .	750.00	6,638.05

## BUDGET FOR 1939-40

8. Department of Music:			
(a) Miss. Head of Department .. . . .	\$ 1,800.00		
	Furlough Expense .. . . .	160.00	
(b) Instructor .. . . .	1,800.00		
(c) Assistant .. . . .	900.00		
(d) Instructor, Violin .. . . .	320.00		
(e) Servant .. . . .	240.00	5,220.00	
9. Department of Physics & Mathematics:			
(a) Head of Department .. . . .	\$ 3,600.00		
(b) Instructor .. . . .	2,400.00		
(c) Instructor (G.G.) .. . . .	2,328.00		
(d) Assistant .. . . .	900.00		
(e) Assistant 1/2 .. . . .	400.00		
(f) Faculty Group Insurance .. . . .	81.72	9,709.72	
10. Department of Pol. Sci. & History:			
(a) Head of Department .. . . .	\$ 3,600.00		
(b) Missionary .. . . .	4,572.00		
	Furlough Expense .. . . .	398.76	
(c) Faculty Group Insurance .. . . .	85.08	8,655.84	
11. Department of Sociology:			
(a) Miss. Head of Department .. . . .	\$ 4,200.00		
	Furlough Expenses .. . . .	708.75	
(b) Instructor 1/2 .. . . .	1,200.00	6,108.75	
12. Philosophy and Ethics:			
(a) Missionary 1/4 .. . . .	\$ 1,075.00		
	Furlough Expense .. . . .	99.69	
(b) Professor .. . . .	3,600.00	4,774.69	
13. Division of Religious Studies:			
(a) Missionary 3/4 .. . . .	\$ 3,225.00		
	Furlough Expense .. . . .	299.07	
(b) Instructor .. . . .	2,100.00		
(c) Director of Student Activities .. . . .	2,100.00		
(d) Faculty Group Insurance .. . . .	33.24	\$ 7,757.31	
14. Library:			
(a) Librarian 3/5 .. . . .	\$ 1,152.00		
(b) Assistant Librarian 1/4 .. . . .	135.00		
(c) Faculty Group Insurance .. . . .	20.23	1,307.23	
III. Departmental Supplies & Expenses:			
1. Science Equipment (G.G.):			
(a) Biology .. . . .	\$ 2,701.00		
(b) Chemistry .. . . .	2,701.00		

## UNIVERSITY OF SHANGHAI

(c) Physics .. .. .	2,701.00	\$ 8,103.00	
2. Biology .. .. .	4,000.00		
3. Chemistry .. .. .	8,000.00		
4. Education .. .. .	320.00		
5. Physics .. .. .	1,420.00		
6. Joint Library .. .. .	1,200.00		
7. Music:			
(a) Rent .. .. .	\$ 1,200.00		
(b) Miscellaneous .. .. .	470.00	1,670.00	24,713.00
IV. Departmental Books & Periodicals:			
1. Biology .. .. .	\$ 50.00		
2. Business Administration .. .. .	50.00		
3. Chemistry .. .. .	50.00		
4. Education .. .. .	50.00		
5. English .. .. .	50.00		
6. History and Political Science .. .. .	50.00		
7. Library:			
(a) General Books .. .. .	\$ 50.00		
(b) Periodicals .. .. .	2,500.00		
(c) Supplies .. .. .	250.00		
(d) Freight on Donated Books .. .. .	200.00	3,000.00	
8. Music .. .. .	50.00		
9. Physics .. .. .	50.00		
10. Religion .. .. .	50.00		
11. Philosophy & Ethics .. .. .	50.00		
12. Sociology .. .. .	50.00	3,550.00	
D. For Specially Designated Objects:			
1. East China Christian Educ. Assn. .. .. .	\$ 125.00		
2. Council of Higher Education .. .. .	100.00		
3. Membership Fee in Other Educ. Assn. .. .. .	40.00		
4. Prizes .. .. .	130.00		
5. Scholarships:			
(a) Honor and Regular .. .. .	\$ 1,410.00		
(b) Special .. .. .	612.00		
(c) Sem. Sch. & Stud. Aid .. .. .	1,385.05	3,407.05	
6. Religious Work .. .. .	100.00	3,902.05	
Total Appropriation, University		\$180,862.25	
Middle School			
A. Administrative and General Expense:			
I. Executive:			
1. President's Office:			
(a) Salary of President 1/5 .. .. .	\$ 720.00		

## BUDGET FOR 1939-40

(b) Entertainment & Travel 1/4 .. .. .	180.00	
(c) Chinese Secretary 1/5 .. .. .	192.00	
(d) Office Expenses & Supplies 1/5 .. .. .	116.00	
(e) English Secretary 1/10 .. .. .	180.00	
Furlough Expense .. .. .	15.00	
(f) Faculty Group Insurance .. .. .	4.56	\$ 1,407.56
2. Principal's Office:		
(a) Salary of Principal 4/5 .. .. .	\$ 2,544.00	
(b) Entertainment and Travel .. .. .	300.00	
(c) Salary of Asst. to Prin. 1/2 .. .. .	690.00	
(d) Salary of Proctor 1/2 .. .. .	630.00	
(e) Secretary & Office Helper .. .. .	480.00	
(f) Supplies & Expenses .. .. .	490.00	
(g) Faculty Group Insurance .. .. .	77.64	5,211.64
3. Bus. Mgr. & Treas. Office:		
(a) Salary of Bus. Mgr. 2/5 .. .. .	\$ 960.00	
(b) Salary of Deputy Treas. 1/10 .. .. .	180.00	
Furlough Expense .. .. .	15.00	
(c) Salary of Stenographer 1/3 .. .. .	480.00	
(d) Salary of Cashier 2/5 .. .. .	480.00	
(e) Asst., Office Boy, Helpers 1/3 .. .. .	568.00	
(f) Office Expenses & Supplies 1/3 .. .. .	96.00	
(g) Faculty Group Insurance .. .. .	32.40	2,811.40
II. General:		
1. Advertising .. .. .	\$ 134.00	
2. Travel of Faculty & Bd. of Dir. 1/3 .. .. .	254.00	
3. Cat., Bulletins & Reports .. .. .	200.00	
4. Commencement & Public Occasions .. .. .	100.00	
5. Telephone Rent & Service .. .. .	106.00	
6. Assembly .. .. .	240.00	
7. Lunch for Staff and Janitors .. .. .	275.00	
8. Annual Audit 1/3 .. .. .	35.00	
9. Insurance on Property .. .. .	50.00	1,394.00
B. Operation and Maintenance of Plant:		
I. Maintenance of Buildings:		
1. Rent for Extra Rooms 1/2 .. .. .	\$ 3,250.00	
2. Taxes 1/2 .. .. .	850.00	
3. Electricity 1/2 .. .. .	400.00	
4. Incidentals and Repairs 1/2 .. .. .	550.00	
5. Share of General Charges to True Light Building .. .. .	600.00	
6. Wages of Janitors 1/2 .. .. .	216.00	5,866.00

## C. Instructional:

1. Chinese:			
(a) 4 Teachers .. .. .	\$ 4,500.00		
(b) Faculty Group Insurance .. .. .	75.96	\$ 4,575.96	
2. English:			
(a) Miss. Head of Department 1/2 .. .. .	\$ 1,700.00		
Furlough Expense .. .. .	241.25		
(b) Missionary .. .. .	1,540.00		
Furlough Expense .. .. .	175.00		
(c) Instructor .. .. .	1,800.00		
(d) Instructor 2/3 .. .. .	1,200.00		
(f) Associate, 6 hrs. .. .. .	—	7,736.25	
3. Social Science:			
(a) 2½ Teachers .. .. .	\$ 2,670.00		
(b) Faculty Group Insurance .. .. .	26.40	2,696.40	
4. Business & Mathematics:			
(a) 2½ Teachers .. .. .	\$ 2,910.00		
(b) Faculty Group Insurance .. .. .	31.56	2,941.56	
5. Natural Sciences:			
(a) 3 Teachers .. .. .	\$ 3,240.00		
(b) Supplies, Expenses, Deposit Refunds .. .. .	2,000.00		
(c) Faculty Group Insurance .. .. .	19.44	5,259.44	
6. Library:			
(a) Salary .. .. .	\$ 903.00		
(b) Books, Supplies & Expenses .. .. .	840.00		
(c) Faculty Group Insurance .. .. .	14.15	1,757.15	
D. For Special Designated Objects:			
1. E.C.C.E.A. .. .. .	\$ 75.00		
2. Scholarships and Loans .. .. .	200.00		
3. Religious Work .. .. .	100.00	375.00	

Total Appropriation, Middle School \$ 42,032.36

TOTAL APPROPRIATION .. .. \$222,894.61

Contingent Fund .. .. . 506.84

\$223,401.45

## DOWNTOWN SCHOOL OF COMMERCE BUDGET

September 1, 1939—August 31, 1940

## Income

Matriculation Fees (Endowment) .. .. .	\$ 1,700.00	
Tuition .. .. .	18,500.00	
Incidental Fees .. .. .	2,000.00	
Registration Fees .. .. .	600.00	
Advanced Tuition .. .. .	500.00	
Accounting Fees .. .. .	600.00	
Graduation Fees .. .. .	120.00	
Sale of Mimeograph .. .. .	200.00	
Library Deposits .. .. .	100.00	
Miscellaneous .. .. .	100.00	
Interest .. .. .	2,625.00	
A.B.F.M.S., Missionaries' Salaries .. .. .	2,713.38	
Faculty Group Insurance .. .. .	7.32	
Transfer from Reserve Fund Principal .. .. .	500.00	
Total Income .. .. .		\$ 30,265.70

## Appropriation

## A. Administrative &amp; General Expense:

## I. Executive:

## 1. President's Office:

(a) President's Salary 1/5 .. .. .	\$720.00	
(b) Entertainment & Travel .. .. .	180.00	
(c) Salary of Eng. Sec. 1/10 .. .. .	180.00	
Furlough Expense .. .. .	15.00	\$ 1,095.00

## 2. Executive Secretary's Salary .. .. . 2,220.00

## 3. Ex. Secy's Travel &amp; Entertainment .. .. . 300.00

## 4. Salary of Deputy Treas. 1/10 (Miss.) .. .. . 180.00

## Furlough Expense .. .. . 15.00

## 5. Assistant .. .. . 840.00

## 6. Junior Assistant .. .. . 300.00

## 7. Faculty Group Insurance .. .. . 69.36 \$ 5,019.36

## II. General:

## 1. Advertising .. .. . \$ 750.00

## 2. Telephone .. .. . 100.00

## 3. Office Supplies &amp; Miscellaneous .. .. . 500.00

## 4. Mimeographing .. .. . 200.00

## 5. Meals for Staff .. .. . 90.00 1,640.00

**B. Operation & Maintenance of Plant:**

1. Janitor's Salary .. . . .	\$ 216.00	
2. Electricity .. . . .	440.00	
3. Share of General Charge to True Light Building .. . . .	400.00	
4. Taxes .. . . .	340.00	
5. Rent .. . . .	200.00	1,596.00

**C. Instructional:**

1. Teachers' Salaries .. . . .	\$ 14,484.00	
2. Missionary Instructor 1/2 .. . . .	2,124.00	
Furlough Expense .. . . .	199.38	
3. Asst. Librarian's Salary 1/2 .. . . .	270.00	
4. Faculty Group Insurance .. . . .	4.02	\$ 17,081.40

**D. Specially Designated Objects:**

1. Advanced Tuition and Tuition Refunds	\$ 800.00	
2. Scholarships .. . . .	1,200.00	
3. Library Deposit Refunds .. . . .	100.00	
4. Library Books .. . . .	740.00	
5. Endowment Fund (Mat. Fees) .. . . .	1,700.00	
6. Contingent Fund .. . . .	388.94	4,928.94

Total Appropriation .. . . . \$ 30,265.70

**YANGTSZEPOO SOCIAL CENTER BUDGET**

September 1, 1939—August 31, 1940

**Income****I. Day Schools:**

1. Tuition:		
(a) Middle School (40 at \$28; 200 at \$25 per semester) .. . . .	\$ 12,240.00	
(b) Primary School (300 at \$20 per sem.) .. . . .	12,000.00	
(c) Kindergarten (80 at \$20 per sem.)	2,200.00	
2. Library Fees (\$1 per M.S. Student & \$0.50 per primary school student per semester) .. . . .	796.00	
3. Miscellaneous (\$2 per student per sem.) .. . . .	2,520.00	
4. Lift Service .. . . .	456.00	
5. S.M.C. Grants-in-aid .. . . .	3,200.00	
6. Summer School Income .. . . .	1,588.00	\$ 36,000.00

II. Evening School Income .. . . . \$ 1,000.00

**III. Social Service:**

1. Registration fees from apprentices	\$ 800.00	
2. S.M.C. Grants-in-aid .. . . .	1,000.00	
3. Chinese Chamber of Commerce .. . . .	1,000.00	
4. Voluntary Contributions .. . . .	1,312.00	\$ 4,112.00

**IV. Contribution from Shops**

\$ 1,000.00

Total Income .. . . . \$ 42,112.00

**Appropriation****I. Day Schools:**

1. Salaries .. . . .	\$ 16,560.00	
2. Rental .. . . .	9,600.00	
3. Wages .. . . .	1,620.00	
4. Stationery and Printing .. . . .	600.00	
5. Advertising .. . . .	240.00	
6. Library Books & Apparatus .. . . .	840.00	
7. Equipment .. . . .	960.00	
8. Scholarship .. . . .	840.00	
9. Light & Water .. . . .	1,068.00	
10. Municipal Rate .. . . .	1,632.00	
11. Repair .. . . .	360.00	
12. Telephone & Stamps .. . . .	240.00	
13. Medical Supplies .. . . .	240.00	
14. Miscellaneous .. . . .	720.00	
15. Reserve .. . . .	480.00	\$ 36,000.00

**II. Evening School:**

1. Rental & Equipment .. . . . \$ 1,000.00

**III. Social Service:****1. Apprentice Schools:****(a) Operating Expenses for Different Schools:**

(1) School No. 1 (Tse Shui Bldg.)	\$ 528.00	
(2) School No. 2 (Hwa Ming Primary School) .. . . .	408.00	
(3) School No. 3 (Tsong Hsu Primary School) .. . . .	408.00	
(4) School No. 4 (City Center Primary School) .. . . .	528.00	
(5) School No. 5 .. . . .	400.00	
(5) School No. 6 .. . . .	400.00	\$ 2,672.00

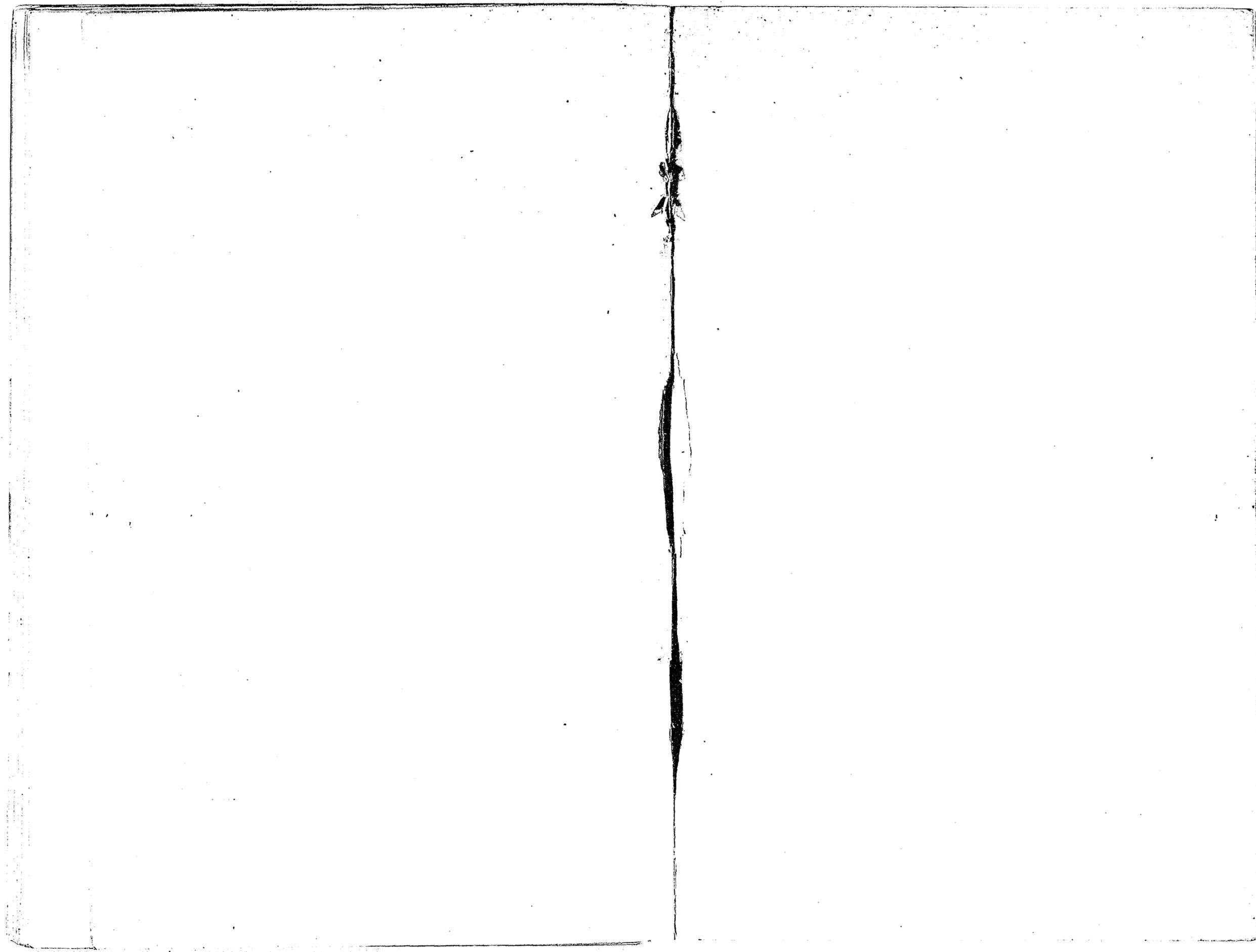
**(b) Expenses for General Office:**

(1) Salaries for Secretaries .. . . .	\$ 600.00	
(2) Salaries for 2 Music Teachers	240.00	
(3) Miscellaneous .. . . .	300.00	
(4) Reserve .. . . .	300.00	1,400.00

**IV. Other Social Service Projects**

\$ 1,000.00

Total Appropriation .. . . . \$ 42,112.00



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**Bulletin**

of the

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VOL. XXXIII

1939-1940

No. 1

## ANNUAL REPORT OF THE PRESIDENT

1939-1940

To the Members of the Board of Directors  
of the University of Shanghai:

It is an honor and a pleasure to present you a report covering the year 1939-1940. Nothing very eventful has happened during the year, and we are grateful to our Father for His care. There have been signs of improvement, and of increasing support from the constituencies in China and abroad. With confidence and courage, we have been able to face the problems that have confronted us now and then. Because we are still in a period of uncertainty, we have not been able to do as much as we would like to, but at the same time we want to assure you that we have done the best we could.

### General Report

After the meeting of the Board of Directors in May, the new administration began to realize the responsibility that had been placed upon it, and immediately began to plan for the year ahead. Contracts for continuation of service were extended to every teacher and member of the staff without an exception. With the advice and approval of the Executive Committee, most of the contracts were made on an annual basis, while others were made for an indefinite period of time. The success of the University has been due largely to a group of teachers who have worked together through thick and thin. We are glad that this group is still with us. I can say that the University is just as dear to them as to anybody else.

In June, the Associated Christian Colleges had a joint Baccalaureate Service and Commencement Exercises which were very appropriate and dignified. These have become unique attractions in the city, and the limited seating space for 1,200 is too small to accommodate many friends of the schools and

of the graduates, who are anxious to witness the occasion. The University had 94 graduates from the three Colleges, and 16 others finished their study in January, 1939.

The middle school graduation exercises were held in another place together with those of other Baptist schools in the city. These first joint Baptist graduation exercises were very impressive, expressing the unity in our Baptist educational work.

#### Summer School

The regular summer session in both college and middle school was conducted from July 4 to August 3. In spite of the heat and crowded rooms, there were 262 in the college and 130 in the middle school. The main purposes of conducting a summer session have been to offer a chance for students who are behind in the number of credits to make them up, and to provide courses for students who would like to take them in fields outside of their major but have been unable to take them on account of a conflict or for some other reason. Another important purpose of the summer school is to give teachers, social workers, and others who desire to have a college education, a chance for self-improvement. While we were on the campus, we had larger prospects of carrying out these aims in conducting the summer session, for the attraction of the place itself was very great during the summer months. None of the credits given in summer school are counted to replace any of the regular college courses. In this short period of one month, students taking summer work are not allowed to register for more than three courses, which will give  $4\frac{1}{2}$  credits. Financially, the summer school is conducted as an independent enterprise; that is to say, the University does not subsidize the summer school, but in turn, the summer school bears a portion of such expenses as rent and maintenance.

#### Fall Term

The staff members, especially in the Dean's office, were kept very busy during the summer months. As soon as the summer

session was over, they were occupied in handling crowds of applicants for entrance examinations. Daily letters and personal calls asking for application blanks and entrance information pamphlets practically used up 3,000 copies. The actual number who took the entrance examination was 1,200. The story of how we managed to conduct the entrance examinations is rather thrilling. The big hall at McTyeire School was kindly turned over to us for the examinations, otherwise it would have been impossible to manage them.

The number of students admitted to the freshman class was 305 representing 79 middle schools. Of the number, 22 were affiliated Christian schools; 12, other Christian schools; 10, government schools; and 35, other private schools. 48.2% of the freshmen are from Christian schools. All freshmen were required to attend orientation lectures where the history and organization of the University were presented, and the main emphasis of each department in the college was pointed out.

The increase in the freshman class would not have brought up the total enrollment to 777 if we had not had the largest sophomore class in the history of the University—254 as compared with 130 in the previous year. The number of sophomores was nearly doubled, while the freshman class increased by about 18%. This is stated to clarify any impression that the University took in too many new students. As a matter of fact, it took in only 50 more new students than in the previous year, selected from a much larger number of applicants.

The large enrollment made the necessity for more rooms very acute, not only because of the increased number of students, but also because more courses were offered beginning in the fall term. The University leased the whole third floor of the C.L.S. Building and the fifth floor of the Royal Asiatic Society Building. The rent item in the budget was more than doubled, but it was possible to provide a large reading room, conference rooms, faculty rooms, a student lounge, and an assembly hall for weekly gatherings. We had no choice, but had

to take what was offered. As long as we are able to bear this financial burden, we must keep this much space, to meet the minimum and desperate need.

#### Spring Term

The spring term 1940 was opened with 690 students in the college. There was a decrease in the number of students because no new freshman students were taken in and 25 seniors fulfilled their requirements for graduation in January, and a number always drop out in the middle of the year. There was no way to provide physical education classes for the whole college, but it was made possible, by the joint effort of the Associated Christian Colleges (in Shanghai) to provide physical education classes for the whole freshman class in the gymnasiums of the local Y.M.C.A.'s.

A medical examination of the whole student body was also conducted at the beginning of the term. It could not be very satisfactory on account of the lack of facilities and time, but a general picture of the health of the student body was given by the doctor, who stated that our student body is above average. There were only 26 students who required further examination, follow-up work, and treatment. The most common disease found was trachoma, over 40% having this infection. In order to carry further the benefit of the physical examination, the doctor was asked to give three consecutive lectures to the student body. It is to be expected that under the present conditions, while students are living in very crowded quarters, they are more liable to be unhealthy.

A complete religious census was made during the term. The percentage of Christians—30.65%—is higher than for last year. It may be interesting to note that of 261 Christians, 37.2% are Baptists. The next largest group is Presbyterian, with 13.8%. Other denominations represented are Methodist, Methodist South, Episcopalian, and others. As to the faculty, all but seven of the full-time teachers are Christians. Whenever

it is possible to engage a Christian teacher, he is always our first choice, other things being equal. To maintain the Christian character of the University, it should be regarded as a basic policy to provide an education for students who are Christians or from Christian families. We only regret that in the last entrance examinations, we had to turn down a number of them for reasons beyond our control.

#### Faculty

The year was marked with an increase of 6 new full-time instructors and 5 part-time, in addition to the new missionaries, Mr. and Mrs. H. H. Snuggs, sent by the Foreign Mission Board of the Southern Baptist Convention. The total number of the faculty in the college is 23 full-time Chinese, 12 part-time teachers, 2 others who give part-time to the college and part to other divisions of the University, 11 full-time missionaries, and 4 part-time missionaries. The average load for a full-time teacher is around 13 hours per week, although 15 is the standard load for those who are not heads of departments. Missionaries who are doing language study and heads of departments have their loads reduced proportionately to 12 hours per week. The part-time missionaries are wives of missionaries who have kindly made themselves available for some courses, mostly in the English Department, and Mr. Beath, who gives half of his time to the Downtown School of Commerce. With this group of teachers, we are now carrying 11 major departments, offering for the two terms an average of 161 courses, or 429 credits. In 1936-37, a total of 178 courses and 452 credits were offered. This comparison will indicate how we have striven to maintain the academic standards under present conditions.

Among the free electives, courses in Religion and Philosophy occupy first place in the number of students. Taking the spring term for an example, 5 courses in Religion with 13 credits had 184 students enrolled, and 4 Philosophy courses with 12 credits had 209 students. The students majoring in the three Colleges

are: Arts College, 6 departments, 44.6%; Natural Sciences, 3 departments, 33.8%; Business, one department and a division, 21.6%. The highest percentage of majors is in the Chemistry Department, 20%; Business has 17.4%; Education, 11%; Political Science, 10.4%; and Sociology, 10.3%; while other departments have proportionately smaller percentages. It has been the policy of the University to maintain an even distribution of emphasis on the different departments in personnel and finance, except for languages, where a large portion of the work is required. A few years ago a study was made to see whether a certain degree of discrimination would be an effective measure to strengthen those departments that deserve more emphasis. The study was interrupted, but the question remains whether the University should grow vertically through concentration, or horizontally with even distribution. This, however, is not an opportune moment to raise the issue.

#### Finance

The annual report of the treasurer for 1938-39 revealed to you that the University has cleared up all its debts, and the year was closed without a deficit. We started the present year with a clean slate. By strict economy and help from emergency appropriations, we anticipate that we shall terminate the year satisfactorily. The budget was revised right after the opening of the fall term, in view of the rapid increase in prices as a result of the unprecedented depreciation of the currency. The supporting Boards were not alarmed at receiving urgent requests for emergency appropriations, but fully granted them. The Southern Board granted us its subsidy at the market rate of exchange, and the Northern Board made a special additional appropriation. Since some of the obligations of the University have to be met in U. S. Currency, it would be utterly impossible for the University to use tuition fees in making payments in gold.

A brief analysis of our budget shows that the amount of tuition received does not quite cover the total salaries for the Chinese faculty. Whatever we receive from the three supporting Boards has to be distributed for overhead expenses and part of the salaries. Other income from the incidental fees naturally goes for supplies and maintenance. It is easily seen how we meet the expenses from different sources of income. The subsidy from the government for science work is ear-marked and reserved only for designated expenditures. It should be noted that the government is keeping up its subsidy for the year and has increased the amount by \$4,000.00 for 1940.

With the increasing need for scholarships, the University has doubled its amount for needy students. Throughout the year there were 35 students receiving a sum to cover their tuition. A number of additional scholarships were granted to our students by other benevolent groups, such as the Carolyn Franklin Memorial Scholarship, which took care of 13 students throughout the year, the John Y. Lee Scholarship in Physics, the Hsu Sing Loh Scholarship, and special aid from the C.C.E.A. Above all, I would mention that an unusually large sum has been given to our students by the trustee of a special fund to provide for needy students. I mention this, not with the intention of disclosing such a fact against the wishes of the donor, but to put on record that this fund has made it possible to keep most of our Baptist students in this Baptist institution.

The members of the faculty were facing a distressing situation on account of the high cost of living in the city, because the basic salary scale was made for a normal situation with living quarters provided by the institution. The grant of a special emergency appropriation from the Associated Boards in America, through the efforts of the supporting Boards, has made it possible for the University to make the second allowance, namely, the high cost of living allowance, in addition to the rent allowance which was started in February, 1939. You are

already familiar with the scale for distributing the allowances. It is for me to point out that this timely appropriation from the Associated Boards has definitely met needs which otherwise would have been far beyond the ability of the University to care for. It is the duty of the Board of Directors and the administration to take the welfare of the faculty into serious consideration, not necessarily to relieve their deprivations, but to make it possible for them to live without worrying. On the other hand, we can humbly state that the University has done its best to be fair to all concerned.

#### Acknowledgements of Special Contributions

The sum of US\$5,000.00 has been received from the Woman's Missionary Union of Virginia, through the effort of Miss Blanche S. White, for a Herman C. E. Liu Memorial Scholarship Fund. This sum has been turned into securities from which interest may be drawn annually and applied to the scholarships.

The Woman's Missionary Union of Virginia again raised a sum to endow a Liu Memorial Professorship in the Sociology Department. The idea was proposed by the Head of the Sociology Department, Dr. J. H. Wiley. We deeply appreciate the approval and effort of Miss White to raise the fund, and we take pleasure in announcing that this is the first endowed professorship in the history of the University.

The W.A.B.F.M.S. has passed on to us a gift from a donor in the sum of US\$300.00 which may be used to meet any special need not provided for by the current budget.

In addition to the above gifts, we wish to express our appreciation for contributions to the scholarship funds of both the college and the middle school, and for several designated gifts received through the Associated Boards for Christian Colleges in China.

#### Student Activities

The extra-curricular activities of the college are classified under religious, educational, social, and special temporary organizations, all of which must register at the Dean's office and be under the guidance of faculty advisors and the Director of Student Activities, Mr. C. K. Djang. In the religious group this year we have 15 fellowship groups, whose purpose and activities are the same as those of the previous years. Newly-organized religious groups are B.Y.P.M.O., Baptist Student Union, and Y.W.A., which are affiliated with the denominational organizations. In the educational group there are chiefly departmental organizations, eight in all. In the social group there are clubs for students from the same locality or middle school. Although the senior class is the smallest for a number of years (63), as it started in 1936 and is the last class affected by the beginning of the war, it will continue to publish the annual at the present high cost of printing. The class deserves our mention because it has already succeeded in contracting advertisements up to nearly \$4,000.00, while the total cost of the annual will be around \$5,000.00. It took some educative processes to get all the student organizations registered at the Dean's office, rules and regulations worked out, which even concern the size of announcements to be posted, and a clear understanding of the relation of the organizations to the Director of Student Activities.

The University Church services have been conducted independently in the Royal Asiatic Society Building, and the worship is open to all Christians. The church conducted a revival meeting in the spring. There were 19 baptisms, making a total of 26 for the year.

The college has chapel services after the fourth period in the morning, with the hope that at this quiet hour officers, faculty, and students will gather for a period of devotion. It has already proved to be a precious time which one cannot

afford to miss. On the whole, the religious atmosphere has been rather wholesome. The resignation of Rev. C. H. Wong for another position was quite keenly felt, and the Church is fortunate to have Rev. C. K. Djang serving as the executive secretary for the time being.

The student body was divided into three groups, and weekly assemblies were held with required attendance. Speakers were invited to report on trips to the interior or to give educational lectures or addresses on subjects of interest to the students. The aim of the whole program of extra-curricular activities is to help bring about the realization of our purpose to train leadership, to help the students express their personality, and to be a channel for moulding interest and character. The University has always laid emphasis on this phase of its work, but we need more faculty members who are in a position to lead and guide the student activities. One very great handicap is the lack of adequate places for gatherings. We may frankly admit that this condition cannot be improved as long as we remain in the city.

#### Campus

The Administrative Commission has given untiring effort in attempting to take the steps that follow the re-occupation of the campus by missionaries. In the absence of Dr. M. T. Rankin and Mr. W. Robt. Taylor, the supporting Boards have appointed Dr. J. B. Hipps and Prof. V. Hanson to assist Dr. L. C. Hylbert, the chairman of the Commission. The repairs on the main buildings were made during the summer months. When the first group of residences was ready for occupancy, three families moved back at the middle of October, and others followed later, until now there are eight households living on the campus. The supporting Boards have made special appropriations to cover the cost of external repairs on public buildings and internal repairs on the residences. An extra

appropriation will be made to maintain the campus, supplying light and power and an adequate number of laborers.

The next step taken by the Commission was to make a thorough study of the actual losses of the University property. Faculty members spent days compiling as complete a list as they could possibly make of the equipment lost, together with its value in U. S. Currency on August 14, 1937. It seems rather appropriate, as a matter of record, to tabulate here the actual losses:

Biology Department	US\$ 35,176.45
Chemistry Department	13,868.00
Physics Department	21,855.54
Middle School Laboratory Equipment	4,851.20
Music Department	1,879.30
Psychology Laboratory Equipment	3,351.15
Library Books	10,623.40
Furniture and Equipment	28,887.00
Wiring and Plumbing	13,619.61
Repairs to Property	79,302.50
<b>Total</b>	<b>US\$213,414.15</b>

The laborious work done by the secretary, faculty members concerned, and members of the Commission deserves our sincere gratitude. Their efforts have given a picture not only of the past, but of what has to be done in the future. It will suffice for me to state that the Commission is leaving no stone unturned in making full use of the study.

The restrictions on going to the campus were lifted on February 16, 1940, and since then a number of the faculty members and students have gone out to the campus. Different persons may have varied impressions, but none can get away from the feeling that on the one hand, it is fortunate that none of the buildings were destroyed or damaged beyond repair, but on the other hand, the task of rehabilitation is beyond our power.

of estimation. Letters from friends in the States all express their hope that it will soon be possible for the University to move back. We hope that this expectation will come to realization, and that the time that we all are so prayerfully looking for will come, when the property will be returned to the Board of Directors.

#### Cooperation with Other Christian Institutions

The subject of cooperation is not to be renewed for discussion. The new development in the cooperation of East China Colleges has been that, aside from Shanghai and St. John's, the other two partners have been very much in earnest in desiring to secure a new site. In accordance with the principle adopted by the Board of Directors, the administration has declined to make any commitment in support of an appeal for this purpose. Our present position is the same as it was before, namely, that we have agreed to maintain joint science laboratories, library, and any other such features that will facilitate real cooperation. To be true to ourselves, we of the University have more than once expressed our desire to experiment on new correlation and coordination in the courses of study. We shall endeavor to maintain our own standard of work, and if there is any service that we can render in exchange with other institutions that will make for economy and efficiency, we are always ready to do our share. In other words, we are deeply concerned about making the best use of the opportunity while the institutions are together, for an experiment in Christian cooperation which will not in any degree endanger the integrity and individuality of the respective institutions.

As you have already noticed in the minutes of the Board of Founders, at the last meeting in December it was the expressed desire of the Founders to entrust the Directors on the field with the responsibility for studying and recommending policies in cooperation. Dr. M. T. Rankin and Dr. E. H. Cressy, who were present at the meeting of the Board of Founders, must have

given the whole picture of cooperation between Christian colleges in East China. The administration is at your disposal to furnish the Board with all the information and facts that you want for your study, and it is always duty-bound to follow closely the decisions of the Board.

#### University Middle School

The middle school is carrying on side by side with the college. The enrollment has reached the maximum capacity of 475, limited by the number of sections and the size of the room for each section. We are fortunate in that since we moved out there has been no change in the personnel of the faculty. Dr. Howson Lee, the Principal, has made a special effort during the year to improve teaching methods and to standardize examinations. With the faithful cooperation of the faculty, a good deal may be accomplished.

Miss Edyth Boyd is giving full time to teaching English and Bible classes, and has manifested a very deep interest in and love for the students. As her furlough is due this year, we hope for her speedy return. Miss Orma Melton of the East China Mission of the W.A.B.F.M.S. has given her assistance to the English Department. We wish to express our appreciation to her and the Mission for giving us this timely assistance, not so much because it relieves the middle school budget as because we appreciate her Christian influence over the students. The A.B.F.M.S. has recently appointed Mr. and Mrs. Stephen J. Goddard to the University for English work. They are now taking language study in Peiping. By this appointment, we are able to provide another missionary teacher for the middle school.

There are 117 Christian students in the middle school. Regular chapel services were held on every Saturday, and Sunday school classes and B.Y.P.M.O. were organized conjointly with those in the college. It is to the credit of the middle

school administration that the year has been satisfactory. As long as the college and middle school are together in the same building, there is the advantage of sharing burdens, financial and otherwise.

#### Yangtsepoo Social Center

The Yangtsepoo Social Center is a worthy unit of the University, for its purpose and program are intended to serve the community and to serve as a project for experimentation and laboratory work for the students in Sociology. The emphasis of the college department has been on applied Sociology, so the Center serves two purposes, one academic and the other the service work itself. We are proud to state that the work of the Center is now larger than it has ever been. At the beginning of the spring term, the Center resumed its activities in the old premises at Yangtsepoo. Now it has two units, with the Foochow Road unit serving the urban community while the Yangtsepoo unit serves the laboring class. On Foochow Road there are 635 pupils, and 580 in Yangtsepoo, not counting special training classes. The program is four-fold, including religious, educational, physical, and social activities. With this program, under the directorship of Dr. Woodrow Ging, the Center is meeting the general needs of the community. Much of the finance for the Center has come from the S.M.C. subsidy and free contributions from friends. The University administration and the Department of Sociology pledge their full support for the work of the Center in extending a Christian influence to the community at large. We hope that some day a missionary will be appointed to assist the Director. To a Christian institution of higher learning, the work of the service center is just as worthy as the task of training leaders for the nation.

#### Downtown School of Commerce

The number of students in the Downtown School of Commerce has gradually returned to normal. The average enroll-

ment for the year is 382. The Downtown School of Commerce is now in its ninth year; its name has already become well-known in business circles. As soon as conditions are more settled, we shall work out an aggressive program. There are a number of variations in business education that we may introduce. Since this is not a registered institution, we should lose no opportunity for experimentation. It is, however, to be taken into consideration that the school, like other units, is more or less self-supporting. It is difficult to secure permanent teachers, especially for English. The administration feels that there, again, is a good field for the University to extend its needed support by making appeals for a missionary teacher in addition to the part-time service of Mr. S. S. Beath. Mr. W. T. Zen, Executive Secretary, is planning to pursue further study abroad. He has been serving the school since its organization, and we owe him our deep appreciation for his faithful work.

While the college is in the city, there ought to be a correlation between the work of the Department of Business and that of the Downtown School of Commerce. We should look at training in the business field as a whole. It would be a forward step if the developments in the Downtown School could be considered as an expansion of the college proper; that is to say, the College of Commerce is now confined to two departments, Business Administration and Accounting only, although training in Banking, Foreign Trade, Transportation, and other allied lines would be considered as necessary additions for a regular College of Business. Inasmuch as the college is not free to add more departments on account of stipulated requirements for registration, it seems there is an opportunity to think more along that line, for the future of both the College of Commerce and this supplementary education for men already in business.

#### Conclusion

The administration which you set up is now just a year old. I have attempted to get acquainted with different phases of the

University, and have intended to present you a report touching on the details which the members of the Board may be interested in hearing about once in a while.

On the whole, the University has been striving to cope with the situation and to make progress along the lines described in the preceding paragraphs. We have to admit, however, that instances are not few when the administration was embarrassed and could not help feeling that "the spirit is willing but the flesh is weak". This state of mind is indicative of a determined hope and consecrated effort for greater attainment in the future. The perplexities and anxieties confronting the administration are not insurmountable, but afford a challenge to careful thinking in searching for solutions. Internally, it is imperative that every faculty member should discharge his classroom duties with resourcefulness and ingenuity and should also make a contribution toward the welfare of the whole institution. The representatives of the older Church have a very great part to play in realizing their aims for lives of service and in encouraging their fellow Christians in times of anxiety. A united front based on one faith will be ready to weather all storms. Should there be any discord or difference of opinion on crucial issues, may it be interpreted not as a sign of confusion but as another contribution toward the solution for the common good. Should there be any uneven distribution of personnel or finance among the departments, may it be recognized that things cannot be changed as fast as we want, and may such differences be regarded with a sense of confidence rather than of suspicion.

As the University is a democratic organization, the administration needs to be on guard equally against disillusionment and unfounded vision, lest controversies should lead to partition, and while the democratic outlook should be cherished, still the University deserves cooperative and efficient machinery. A Christian institution like ours ought to expect to be transformed into an institution of Christians. Marching with the times, the Christian body has won admiration in place of criticism

and attack, especially during the last decade since the anti-Christian sentiment has diminished. It is our paramount duty, laboring in a Christian institution, to manifest high ideals of life, that in the time of chaos they may become shining lights in the dark sea of distress. As an institution of higher learning, may we resolve to attain the highest possible degree of perfection, and as an institution that stands for characterbuilding, may we be concerned with a program that will develop personality. With optimism and confidence, the University has been fervently working toward these goals since its establishment and will assuredly and devoutly continue in the same path.

T. K. Van

*President*

## EDUCATIONAL STATISTICS

1939-1940

## I. ADMISSION

Table I.

## Sources of Freshmen for Fall 1939

Kind of School	No. of		Per. Cent
	Schools	Students	
University Middle School.....	1	34	11.1
Affiliated Schools.....	21	91	29.9
Other Christian Schools.....	12	22	7.2
Government Schools.....	10	30	9.9
Private Schools.....	35	128	41.9
Total.....	79	305	100.0

Table II.

## New Students and Former Students Re-admitted

1939-1940

Class	New Students			Former Students			Total
	Men		Women	Men		Women	
	F. S.	F. S.	F. S.	F. S.	F. S.	F. S.	
Senior.....	—	—	—	3	—	—	3
Junior.....	—	—	2	2	4	2	6
Sophomore.....	2	2	12	2	14	4	20
Freshman.....	185	3	120	1	305	4	1
Total.....	187	5	132	5	319	10	12

## II. ENROLLMENT

Table III.

## Enrollment by Classes for 1939-1940

Showing number of men and women in different classes

Class	Fall Semester				Spring Semester			
	Men	Women	Total	%	Men	Women	Total	%
Senior.....	54	33	87	11.2	54	27	81	11.7
Junior.....	68	52	120	15.4	67	55	122	17.7
Sophomore.....	159	95	254	32.8	139	84	223	32.3
Freshman.....	185	120	305	39.2	149	104	253	36.7
*Guest Students (Full-time)	2	9	11	1.4	5	6	11	1.6
Total.....	468	309	777	100.0	414	276	690	100.0

\*Students from other institutions enrolled as guest students (exchange students from Associated Christian Colleges in Shanghai not included).

Table IV.

## Enrollment by Departments and Classes for 1939-1940

Department	Senior		Junior		Sophomore		Freshman		Guest Stud.		Total	Per. Cent		
	F. S.	F. S.	F. S.	F. S.	F. S.	F. S.	F. S.	F. S.	F. S.	F. S.		F. S.		
ARTS:	30	28	56	58	107	98	130	117	8	7	331	308	42.6	44.6
Chinese....	—	—	1	2	1	—	8	8	1	1	11	11	1.4	1.6
English....	7	8	10	8	28	24	24	21	1	2	67	63	8.7	9.1
Education..	2	3	17	16	32	28	36	34	—	—	87	81	11.2	11.7
Music....	1	1	3	3	2	3	1	1	3	2	10	10	1.3	1.5
Political														
Science..	13	10	11	15	29	24	27	21	2	2	82	72	10.6	10.4
Sociology..	7	6	14	14	18	19	34	32	1	—	74	71	9.4	10.3
SCIENCE:	30	32	37	38	87	71	123	91	2	1	279	233	35.8	33.8
Biology....	7	7	5	5	8	6	10	9	—	—	30	27	3.9	3.9
Chemistry..	19	21	31	27	47	43	57	44	—	—	154	135	19.9	20.0
Physics....	4	4	—	3	20	14	37	23	1	—	62	44	8.0	6.0
Pre-Medical	—	—	1	3	12	8	19	15	1	1	33	27	4.0	3.9
BUSINESS:	27	21	27	26	60	54	52	45	1	3	167	149	21.6	21.6
Business..	22	17	19	19	47	45	40	36	1	3	129	120	16.6	17.4
Accounting	5	4	8	7	13	9	12	9	—	—	38	29	5.0	4.2
Total....	87	81	120	122	254	223	305	253	11	11	777	690	100.0	100.0

Table V.  
Enrollment by Courses 1939-1940

Course	No. of Courses		No. of Credits		No. of Students	
	Fall	Spring	Fall	Spring	Fall	Spring
Biology.....	8	8	27	27	236	208
Business.....	15	16	45	48	676	597
Chemistry.....	10	10	34	35	334	269
Chinese.....	17	16	42	40	740	635
Education.....	11	11	33	33	261	242
English.....	34	34	78	79	1032	863
Geography.....	1	1	3	3	31	44
German.....	2	2	6	6	62	49
History.....	8	5	23	15	398	266
Household Sc.....	1	1	3	3	32	24
Hygiene.....	2	2	2	2	280	215
Mathematics.....	4	4	12	12	119	98
Music.....	19	15	34	27	165	103
Philosophy.....	4	4	12	12	206	209
Physical Education.....	2	2	2	2	291	187
Physics.....	7	7	23	24	204	139
Political Science.....	7	7	21	21	222	197
Religion.....	5	5	13	13	164	184
Sociology.....	7	8	20	23	259	325
Total.....	164	158	433	425	5,712	4,854

Table VI.  
Number of Christian Students for 1939-1940

Class	No. of Christians						Total No. of Students		Per Cent	
	Fall			Spring			F.	S.	F.	S.
	Men	Women	Total	Men	Women	Total				
Senior.....	15	12	27	11	13	24	87	81	31	29
Junior.....	20	20	40	18	21	39	120	122	33	32
Sophomore ..	41	33	74	40	29	69	254	223	29	31
Freshman ....	42	43	85	42	38	80	304	253	28	32
Guest Students	2	3	5	1	3	4	11	11	50	36
Total ....	120	111	231	112	104	216	776	690	30	31

## III. ELIMINATION

Table VII.  
Number of Students Who Failed to Return for 1939-1940  
(Not including graduates)

Class	Men		Women		Total		Per Cent	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Senior.....	—	1	—	—	—	1	—	1
Junior.....	—	1	6	2	6	3	11	5
Sophomore.....	20	8	5	6	25	14	48	23
Freshman.....	19	30	3	13	22	43	41	71
Total.....	39	40	14	21	53	61	100	100

Table VIII.  
Causes of Elimination

Courses	Senior		Junior		Sophomore		Freshman		Total	
	F.	S.	F.	S.	F.	S.	F.	S.	F.	S.
Low Grades.....	—	—	—	—	9	—	7	—	16	—
Suspended.....	—	—	—	—	—	—	2	—	2	—
Illness.....	—	—	1	1	—	1	—	3	1	5
Transferred to other Institutions.....	—	—	1	—	7	2	6	33	14	35
Quit School.....	—	1	4	2	9	11	7	7	20	21
Total.....	—	1	6	3	25	14	22	43	53	61

Table IX.  
Distribution of Students by Ages for 1939-1940

Ages	Senior		Junior		Sophomore		Freshman		Total		Per Cent	
	F.	S.	F.	S.	F.	S.	F.	S.	F.	S.	F.	S.
16	—	—	—	—	1	—	1	—	2	—	1	—
17	—	—	—	—	—	1	14	4	14	6	2.0	.7
18	—	—	—	—	13	—	46	17	59	17	7.7	2.5
19	—	—	4	1	38	11	76	49	118	61	15.4	9.0
20	2	—	22	8	71	44	93	62	188	114	24.5	16.9
21	13	7	23	25	68	67	42	66	146	165	19.0	24.3
22	26	24	29	25	37	56	19	35	111	140	14.5	20.7
23	18	25	28	31	17	30	9	10	72	96	9.4	14.1
24	11	14	9	22	2	9	4	6	26	51	3.4	7.4
25	10	8	3	2	3	2	—	3	16	15	2.1	2.2
26	4	2	—	4	2	2	1	1	7	9	1.0	1.3
27	2	1	—	1	1	—	—	—	3	2	.5	.7
28	—	—	—	—	—	1	—	—	—	1	—	—
29	1	—	—	1	—	—	—	—	1	1	.1	.1
30	—	—	1	2	—	—	—	—	1	2	.1	.1
31	—	—	1	—	—	—	—	—	1	—	.1	—
32	—	—	—	—	1	—	—	—	1	—	.1	—
Total	87	81	130	122	254	233	305	253	766	699	100.0	100.0

UNIVERSITY OF SHANGHAI

EDUCATIONAL STATISTICS

Table X.  
Distribution of Students by Provinces for 1939-1940

Provinces	Senior		Junior		Sophomore		Freshman		Total		Per Cent	
	F.	S.	F.	S.	F.	S.	F.	S.	F.	S.	F.	S.
Anhui	3	4	5	4	5	4	8	6	21	18	2.7	2.7
Chekiang	30	27	42	42	86	80	115	90	273	239	35.6	35.2
Fukien	2	2	8	11	30	26	15	11	55	50	7.2	7.3
Honan	—	1	1	—	—	—	1	1	2	2	.3	.3
Hopei	3	3	1	1	1	1	4	4	9	9	1.2	1.3
Hunan	1	1	—	—	5	4	1	1	7	6	1.0	.9
Hupei	2	1	1	1	4	4	4	4	11	10	1.4	1.5
Kiangsi	—	—	2	2	2	1	3	3	7	6	.9	.9
Kiangsu	28	31	41	39	94	75	94	75	267	219	38.6	32.8
Kwangsi	1	1	—	—	1	1	1	1	2	3	.2	.4
Kwangtung	14	9	16	18	21	21	54	50	105	98	13.7	14.4
Kweichow	1	—	—	—	—	—	—	—	—	—	—	—
Shansi	—	—	—	—	—	—	—	—	—	—	—	—
Shantung	1	—	3	5	5	5	4	4	13	14	1.7	2.1
Shensi	—	—	—	—	—	—	—	—	—	—	—	—
Szechuen	—	—	—	—	1	1	1	3	2	4	.3	.6
Yunnan	—	—	—	—	—	—	—	—	—	—	—	—
Liaoning	1	1	—	—	—	—	—	—	1	1	.1	.1
Other Nationalities	—	—	—	—	—	—	—	—	—	—	—	—
Total	87	81	120	122	254	233	305	253	766	679	100.0	100.0

Table XI.  
Occupations of Students' Parents  
1939-1940

Occupation	Senior		Junior		Sophomore		Freshman		Total		Per Cent	
	F.	S.	F.	S.	F.	S.	F.	S.	F.	S.	F.	S.
Agriculture .....	—	—	1	1	—	1	4	3	5	5	7	8
Business .....	44	47	68	68	140	134	172	147	421	396	55.0	58.3
Education .....	9	9	8	6	14	13	29	28	60	56	7.8	8.2
Engineering .....	—	—	2	3	3	7	9	9	15	19	2.0	2.8
Government .....	7	7	17	16	28	22	24	19	76	64	10.0	9.4
Law .....	—	—	1	1	7	4	3	3	11	8	1.4	1.2
Medicine .....	6	7	6	5	9	9	17	11	38	32	4.9	4.7
Military .....	—	—	—	—	3	2	—	—	3	2	—	—
Religious Work .....	4	2	4	6	7	7	8	6	23	21	3.0	3.1
Other Occupations..	16	9	16	16	43	24	39	27	114	76	14.8	11.2
Total .....	87	81	120	122	254	223	305	253	766	679	100.0	100.0

Table XII.  
Types of Middle Schools from Which Students Came  
1939-1940

School	Senior		Junior		Sophomore		Freshman		Total		Per Cent	
	F.	S.	F.	S.	F.	S.	F.	S.	F.	S.	F.	S.
University Middle School.....	16	14	13	15	19	21	34	31	84	79	10.9	11.6
Other Christian Schools.....	37	34	52	55	101	105	113	114	307	304	40.1	44.8
Government Schools.....	9	9	17	12	20	17	30	16	76	54	10.0	8.0
Other Private Schools.....	25	24	38	40	108	86	128	92	399	242	39.0	35.6
Total.....	87	81	120	122	254	223	305	253	766	679	100.0	100.0

Table XIII.  
Distribution of Students Showing Fluctuation From Freshman  
Year to Graduation  
1913-1943

Class	Freshman		Sophomore		Junior		Senior		No. of Graduates	Per Cent	
	F.	S.	F.	S.	F.	S.	F.	S.			
1913.....	4	—	3	—	2	—	2	—	2	50	
1914.....	11	—	8	—	5	—	4	—	4	36	
1915.....	7	—	6	—	5	—	5	—	5	71	
1916.....	21	—	22	—	15	—	12	—	11	52	
1917.....	26	—	13	—	10	—	—	—	6	23	
1918.....	33	—	16	—	—	—	—	—	12	36	
1919.....	18	—	—	—	—	—	—	—	9	50	
1920.....	—	—	—	—	—	—	—	—	8	—	
1921.....	—	—	—	—	—	—	—	—	16	—	
1922.....	50	50	34	33	26	26	25	28	24	48	
1923.....	60	63	44	44	35	33	30	20	24	40	
1924.....	42	39	33	31	22	26	24	19	18	43	
1925.....	69	59	46	51	34	30	31	31	28	42	
1926.....	122	104	76	62	45	45	44	37	40	32	
1927.....	145	103	76	76	55	47	53	45	49	34	
1928.....	167	146	104	91	64	61	67	57	56	33	
1929.....	137	124	95	87	64	61	57	58	69	50	
1930.....	139	121	127	110	82	79	77	76	73	52	
1931.....	130	122	97	86	52	50	49	42	46	36	
1932.....	157	141	99	97	111	107	84	61	81	52	
1933.....	157	158	130	113	99	71	48	45	53	34	
1934.....	233	228	167	77	99	89	41	33	52	22	
1935.....	190	103	129	121	135	124	114	91	99	52	
1936.....	208	196	153	148	112	104	115	97	111	70	
1937.....	213	182	141	131	107	114	152	121	127	80	
1938.....	168	156	126	124	112	107	69	83	71	42	
1939.....	196	182	143	133	71	90	94	101	96	49	
1940.....	218	199	65	76	89	82	87	81	—	—	
1941.....	123	147	130	140	120	122	—	—	—	—	
1942.....	291	237	254	223	—	—	—	—	—	—	
1943.....	305	253	—	—	—	—	—	—	—	—	
Total.....										1,190	

Table XIV.  
Students Enrolled in the Spring Semester Who Failed to  
Return in the Fall Term  
1930-1939

Class	1930		1931		1932		1933		1934		1935		1936		1937		1938		1939	
	No.	%																		
Senior	5	15	—	—	—	—	1	1	1	1	2	3	—	—	—	—	3	2	—	—
Junior	26	27	13	12	4	6	13	17	6	6	10	14	8	5	38	10	4	5	6	5
Sophomore	47	29	28	25	22	28	22	29	37	38	22	32	15	9	62	17	6	5	25	10
Freshman	19	27	70	30	18	17	34	44	44	45	26	38	48	30	134	37	37	32	22	7
Uncl. Fr.	21	26	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Special	—	—	—	—	—	—	5	7	10	10	9	13	4	2	—	—	—	—	—	—
Total	118	—	111	—	44	—	75	—	98	—	69	—	75	—	234	—	50	—	53	—

V. SCHOLARSHIPS

Table XV.  
Scholarships Granted  
1939-1940

Kind of Scholarship	Fall 1939	Spring 1940
Honor Scholarship	7	5
Regular Scholarships:		
Senior	3	—
Junior	4	4
Sophomore	6	9
Freshman	8	6
Carolyn Franklin Memorial Scholarship	12	13
Scholarships for Students in Religion	10	18
Total	50	45

## REPORT OF THE DIVISION OF RELIGIOUS STUDIES

1939-1940

There have been two changes in the faculty of the Division of Religious Studies during the year. At the end of the fall semester Rev. C. H. Wong resigned. Mr. Wong had been connected with the University for about ten years. He not only taught in the Division of Religious Studies but was pastor of the Church connected with the University during the latter part of his term of service. Mr. Wong had a very fine influence both among the faculty and students and his going is keenly felt in the University.

At the beginning of the fall semester Rev. C. K. Djang joined the University faculty and is doing some teaching in the Division of Religious Studies. He is a graduate of the University and has spent four years studying in the United States, graduating with the Th.M. degree from the Southern Baptist Theological Seminary in Louisville, Ky., and receiving his M.A. degree from the University of Louisville, and completing his resident work at the University of North Carolina for his Ph.D. He is, therefore, well prepared for teaching and work among students.

The enrollment of students in the Division of Religious Studies for the fall semester was 164 and for the spring semester 184. This represents about one-fourth of the student body in the University. Of this number, ten are ministerial students and are looking forward to going into Christian work after graduation.

The Volunteer Band this year has an enrollment of fifteen. This group meets regularly for prayer and discussion of vital problems. These students form the nucleus of the active Christian leadership among the students of the University.

## DIVISION OF RELIGIOUS STUDIES

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One of the problems of the Division of Religious Studies is the adjustment that is necessary in meeting the government curriculum which the University has adopted. We are sure that some way will be found to overcome the difficulties which we face. The cooperation of the administration and members of the University faculty will greatly help in solving this problem.

J. B. HIPPS

*Chairman*

## REPORT OF THE COLLEGE OF ARTS

1939-1940

The College of Arts is one of the three Colleges in the University, which has six major departments and two minor. According to the statistics compiled recently, our Education and Sociology Departments have the largest number of major students among all the Christian colleges and universities in China. Last fall the total number of students in the College was 331, or 43% of the whole university student body, of whom ten seniors fulfilled the college requirements for graduation in January. In the spring term, the College had 308 students, or 45%. Eighteen of them will finish their work in June, if they succeed in meeting all the necessary requirements. During this academic year, we offered 120 courses and 292 credits in the fall term, and 113 courses and 279 credits in the spring term. In order to meet the needs of the students, this year we offered 27 courses more than last year. All were well attended.

The faculty of the College consists of 17 full-time teachers (8 Chinese and 9 missionaries), 8 part-time teachers (6 Chinese and 2 Americans), 3 Associates (wives of missionaries) and 4 Lecturers. This year we are glad to have Mr. C. K. Djang and Mr. T. Y. Hu join us. Mr. Djang, besides teaching two courses, one in Sociology and one in Religion, is the Director of Student Activities. Mr. Hu teaches in the Education Department. Both are doing well. Practically all the teachers in the College, in addition to their regular teaching loads and other school work, also serve as counsellors to students and advisors to different Christian student fellowship groups, etc. In doing so, they have met a genuine need.

During the last academic year, on account of the unusual situation in Shanghai, we were compelled to house our Music Department in different places in town. This year we are glad that we could secure one-half of the fifth floor of the Royal

Asiatic Society Building as the needed studio for the Department. Since the beginning of this academic year, both instruction and student practicing have been in one place.

We are also glad that we could lease the entire third floor of the C. L. S. Building last winter. This gives us two additional classrooms, five small rooms for teacher-student conferences, and one large room for a student lounge. By moving out the middle school science laboratory to the Royal Asiatic Society Building, we have doubled the space for our library reading room, which now can accommodate about 150 students at one time. Though all these have somewhat improved our congested situation, yet we still need more classrooms and more space for the library reading room, stack-room, and newspaper and magazine room. In the near future, we hope that we will be able to find ways and means to secure the needed space for our work.

TSOERUN L. LING

*Chairman*

## REPORT OF THE COLLEGE OF SCIENCE

1939-1940

The College of Natural Science has now completed its third year of work in the Tsze Shu Building in the heart of the International Settlement. We are still indebted to the Associated Boards for Christian Colleges for its continued interest in the maintenance of science laboratories for us.

Since the return of St. John's University to her own campus, we three Christian institutions are left to manage the joint laboratories this academic year. The University of Shanghai has charge of the Biology and Physics work, while Soochow University has charge of the Chemistry laboratory. It means extra work in addition to the management of our own two departments.

So far, the joint work has been going on smoothly and efficiently. Of course, it does not mean that a high standard of work has been achieved, but rather, we have been barely able to skin through with the little material at our disposal under the present abnormal circumstances.

There is one feature, however, that we are apt to overlook. The Science staff of the University of Shanghai, even at this critical period, equipped with meager tools salvaged from the ruins, has been able to hold its own, and in addition, to furnish extra materials for the two other sister institutions. This is not an accident; it is accomplished by sheer perseverance and by pure faith.

By adopting the government requirements in our curriculum next year, we shall have a much heavier burden to carry. It would seem quite unusual that, while we have not yet made good what we lost, we should assume at once further added responsibility by opening new courses and by planning to purchase new

## COLLEGE OF SCIENCE

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apparatus for them, when no extra and sure source of help is in sight.

We hope that the University will make a new start next year by providing the Departments with an adequate appropriation for their rehabilitation and development. For nearly thirteen years, the Science Departments have been left to live on student laboratory fees and on some uncertain outside funds. Recently the Chinese dollar has so depreciated that \$5.00 from each student is far from being sufficient to maintain even a fraction of the need in the laboratories. This situation demands serious consideration. I sincerely request the Board to look into the matter with sympathy and provide substantial relief accordingly.

The following are brief reports of the work done in our own Departments of Biology, Chemistry, and Physics during this academic year, submitted by their respective heads.

### Biology Department

This year the Biology Department is strengthened by the addition of Mr. H. H. Snuggs, who teaches three courses. Now we have two full-time professors in the Department, but a large portion of one teacher's time has been taken to manage the joint Biology laboratory for the Associated Christian Colleges since St. John's University has moved back to her own campus.

Although we have salvaged a number of microscopes, we are greatly handicapped by the total loss of biological materials, some of which required a teacher's constant effort and long periods of preparation—sometimes in terms of years. The biological work is peculiar in that we cannot stay shut up in the laboratory room, but we have to work with Nature, and to wait on Nature. If we miss this season, we have to wait for another year. So money alone is not sufficient in rebuilding a biological department. In this connection, we need desperately a col-

lector and a technician in addition to our regular teaching staff.

To meet government requirements, further difficulties will be encountered in the way of need for new teachers and new equipment. We hope, however, that with an adequate staff and an ample allowance of time, the Biology Department will, in time, be rebuilt and regain its former standing.

During the past year, a large portion of comparatively simple teaching material has been prepared and rebuilt, especially for the freshman class.

#### Chemistry Department

In general, the Chemistry Department has improved over last year. Mr. Shy Jia Jong has been added to the teaching staff of the Department, and more courses have been provided. Mr. Shy is specializing in Organic Chemistry, and thus fills the gap left by Dr. Zee's absence. On account of the fact that St. John's University has moved part of its instruction to its campus, there is available more laboratory space for the other participating institutions in the joint laboratory. However, due to the drop in the value of Chinese currency and the hostilities in Europe, the cost of chemicals has risen by leaps and bounds. We have had to cut down the amount of chemicals assigned to each student to the minimum that can be used without seriously affecting the efficiency of their work.

The number of students majoring in the Department is still among the largest in the University. Sixteen students will be graduated this June.

#### Physics Department

Since the statistical figures in regard to faculty, students, courses offered, etc., will be covered by the Dean's report, I shall not attempt to present them in this report. There is only

one outstanding effort which needs to be mentioned, namely, the effort to rebuild.

As soon as visits were made to the campus in the fall of 1938, and when the apparatus was removed from the campus, it was known how much the Physics Department had suffered from the war. Summarily, I may say that the Physics Department lost its entire machine shop, its entire electrical machinery equipment, its entire equipment for general physics, molecular physics and heat, and its entire demonstration apparatus. What was left represented only a small fraction of the original equipment, and was in a bad state.

As soon as laboratory work was resumed in the Continental Building in January, 1939, the work of rebuilding was begun. A skeleton machine shop was started to make the apparatus needed at that time. An electrical machinery laboratory was also set up. These were carried out with borrowed machinery for the most part. For general physics, we had to rely on St. John's University.

Since last summer, the work of rebuilding has been accelerated. Practically all the apparatus saved from the campus has been repaired and put into use. This was paid for out of the emergency fund. The borrowed machinery has since been paid for. The machine shop has been enlarged to meet the increased demand. Since St. John's moved practically all of its physics equipment to its own campus last fall, our machine shop (operated as a joint enterprise with all the equipment and supervision supplied by us) was called upon to make the apparatus in general physics for the use of over 400 students. By the end of this academic year, we shall have rebuilt not only our own equipment for general physics, but for Hangchow Christian College and Soochow University as well. While we cannot say we have fully rebuilt this line of equipment—for we had two and sometimes three duplicate sets of the same thing—the total amount of apparatus made is more than any

of the institutions had before the war along that line. At present we are attempting to rebuild along the line of demonstration apparatus. All this has been made possible partly through the financial help granted to us by the government, and partly through the help given by the Associated Christian Colleges. Without the former there would have been no funds to use for rebuilding; without the latter there would have been no place to rebuild in.

C. C. CHEN

*Chairman*

## REPORT OF THE COLLEGE OF COMMERCE

1939-1940

The College of Commerce has been growing constantly since the University moved out from the Yangtsepoo campus. Although we have carried on our work in a crowded building, we have done so quite satisfactorily to meet the needs of our students. During the critical war period is not the time to talk about expansion of the College, but rather to see how well we can maintain our regular College standard. In this respect, the College of Commerce has come through very successfully.

The number of students enrolled in the College of Commerce showed a marked increase in comparison with the figures for the previous fiscal year. 167 students were enrolled in the fall semester, 1939, and 149 in the spring of 1940. On account of the limited quota set by the Ministry of Education, many students who had applied for the College of Commerce were turned down. A great city like Shanghai offers an excellent opportunity for the training of business students. I wonder whether we should request the Ministry of Education to raise the quota, so that we may take in more students in the future. If the request is to be sent, the sooner the better.

We have also increased the number of courses and the total credits offered in the College of Commerce. In the fall semester 1939, 15 courses with 45 credits were offered; in the spring of 1940 the number of courses was increased to 16 with 48 credits. In practically all business courses, the registration was very heavy. Two courses, Principles of Elementary Economics and Principles of Elementary Accounting, were divided into sections. Even after this was planned, we still felt that the number of students in a section was too large. Some ways and means must be found to reduce the number of students in each section to a reasonable size, so that efficiency in class work may be obtained.

The teaching staff in the fall, 1939, was exactly the same as that of last year. Just one week before the opening of the spring term, Mr. Hwang sent in his resignation. We were rushed to find a substitute to take his classes. Fortunately, at last we succeeded in securing Messrs. Yang and Lee to take Mr. Hwang's two classes.

Beginning in the fall, 1939, we put the new government curriculum in force. Many new common required courses for freshmen and sophomores have been introduced. Strictly speaking, the College of Commerce had offered courses quite similar to those required by the Ministry of Education, so we have had no radical change in the first two years. In the last two years, many new specialized courses are listed. This will call for at least one and a half additional teachers. Cooperation among the four Christian institutions in Shanghai can solve the problem to a great extent. We hope that some saving will be worked out along that line.

Last year's graduates from the College of Commerce have all been well placed. In bad times like we are in now, it would seem that it should not be easy for business students to find jobs, but this has not been the case with our graduates. In Interior China, graduates from the College of Commerce are in great demand. We constantly receive letters and requests from the provincial government and inland companies asking us for our graduates. It is no exaggeration to state that, in the course of time, our graduates will gradually take up important positions in different lines. If we can produce graduates who can serve our country, then the College of Commerce it not run in vain.

S. C. DJEN

*Chairman*

### REPORT OF THE DEAN OF WOMEN

1939-1940

The present college year began with 311 women students, including 8 guest students from other universities. In the second semester there were only 270 women students, or 40% of the total college enrollment. 83% of the women students have homes in Shanghai, while 7% of them live with their relatives, and the other 10% live in different student hostels. This situation shows clearly that the much-needed contact between the family and students and among the students themselves has been greatly reduced. I consider it an irreparable loss to the college life of the students as well as to the Christian fellowship among teachers and students during the last two and a half years.

Beginning this semester, the University required all students to have a medical examination. The medical report shows that the health of the women students is not as good as that of the men students. There are eleven cases of weak lungs and hearts, one case of beri-beri, and one case of stomach ulcer. The above thirteen students have their homes in Shanghai and they are being carefully watched individually.

Many of the students who are leaders in our Student Christian Fellowship at college have developed into conscientious and keen-minded workers. Since the beginning of the Sino-Japanese conflict, quite a number of them who would not have thought of leaving their homes before, have gone to work in the interior.

We are grateful to the Woman's Auxiliary for an appropriation of \$100.00 to start the Student Lounge. Mrs. Hanson, the chairman of the Student Committee of the Auxiliary, sponsored this project, and the results now show that it actually meets a great need among the faculty and student body.

Through the effort of Mrs. E. Kelhofer, we received a gift of US\$25.00 from Mrs. Ives, who was Miss Virginia Titus when she was in China. She specified that the money was not to be used for tuition, but for some emergency needs of the women students. We deeply appreciate Mrs. Ives' continued interest in the University.

Again I press my request for a University hostel for our students who have no homes and no relatives in the city.

T. S. CHEN

*Dean of Women*

## REPORT OF THE DOWNTOWN SCHOOL OF COMMERCE

1939-1940

The Downtown School of Commerce has just passed the eighth anniversary of her birth on March 3, 1940. Since the war, the attendance has been smaller than before. We have now rounded the corner, and with the improvement of conditions in Shanghai, we feel confident of the future.

We are glad to report that the financial condition of the Downtown School is getting better in spite of the unusually high cost of living. We hope that we shall be able to balance our budget in the future.

### Enrollment

The enrollment in the spring used to be smaller than that in the fall, but that of the spring semester, 1940, is a little larger than that of the fall semester, 1939. It is evident that we are gradually coming back to normal. This shows that the School remains popular, especially since it is in a community where there are so many sister institutions that are in keen competition with it. In spite of all, it is our permanent policy to maintain our original morale and standard.

The following table shows the number of students per semester since the opening semester.

### Enrollment of Students by Semesters.

	1932	1933	1934	1935	1936	1937	1938	1939	1940
Spring	228	481	484	565	503	557	328*	339	384
Fall	504	526	612	590	607	150§	345†	379	?

§The opening of the war.

\*Not including 146 in the Institute of Social Studies.

†Not including 32 in the Cooperative Movement Class.

Since the beginning of this century, several vocations have become professions: Architecture is one of them. In co-operation with the Society of Chinese Architects, the Department of Architecture has been run for just six years. There used to be only one class, but another new class was started last fall. The total enrollment in the Department is 50 this spring, not including the special students. This is one of our new successful projects.

#### Religious Work

Fourteen per cent of the student body and forty per cent of the faculty are Christians. This is nearly the same as in pre-war times. Mrs. A. B. Marshall has two Bible classes meeting every Saturday evening and Sunday afternoon respectively. She is quite enthusiastic in carrying on the religious work. We are always in need of such teachers as "Reapers".

We have joined the Gospel Broadcast programs with the college for a number of years. This spring we have asked our Christian teachers and students to attend the Sunday service held in the Wu Lien Teh Hall of the R. A. S. Building.

About eighty per cent of our students are employed in banks, firms, and other offices. They are busy with their work and study, and they need some spiritual food and religious contact so that they may be helped in their daily living. We have organized the Downtown School Christian Student Fellowship Group, which meets bi-weekly for spiritual and inspirational cultivation. Sometimes we have our students join the college in connection with special religious work such as the faculty-student fellowship dinner, the Christmas program, etc. Mr. C. K. Djang is helping us with the work, and he gives us much encouragement.

#### Library

As the college and the middle school are carrying on their classes downtown with us in the same building, the Downtown

School has been benefited in several respects. We share the library with them, and other facilities that the Downtown School could not afford to have while alone. However, we are making efforts to enrich our own stock of books and periodicals, which are mostly commercial in content.

#### Summer School

We have not been very successful in opening our summer school, the classes of which used to meet in the early morning. This summer we are planning to run evening classes at 5:30-7:15 P.M., for several reasons. As we want to make more use of the building, we have been trying several experiments. We hope that we may succeed this time.

We think our friends are interested in knowing how many students have graduated from the Downtown School. As of the fall semester of 1939, we have a total of 234 graduates.

We spare no effort in trying to bring the school back to its pre-war status. We deeply appreciate the splendid service of our teachers and the fine spirit of our students. We heartily need the guidance and support of all our friends. Please mention the Downtown School in your prayers.

WEI-TS ZEN

*Executive Secretary*

## REPORT OF THE MIDDLE SCHOOL

1939-1940

### General Condition

Since the beginning of the present war nearly three years ago, we have tried to carry our educational program in the middle school the best we could under adverse conditions. In the Settlement in Shanghai, a cosmopolitan metropolis under influences both friendly and otherwise, it has been very strenuous indeed to carry out our educational work in an ideal way. Our ideal as ever before, is to train our students to be better men and women. We endeavor to train boys and girls to be useful citizens in China as well as in the Kingdom of Almighty God. In the process of carrying out this program in such a city as Shanghai and under the present war cloud, we find more opposition than sympathetic assistance. In spite of all the obstacles in our way, we are grateful to the Lord for what we have been able to do. All classes are carrying on their usual curricula; the subject matter is as extensive as before the war. Religious activities are more intensive and they have much better results. The spirit among the teachers and students is one of wholesome unity. All in all, the middle school work is permeated with more conscientiousness and seriousness.

Since the untimely death of our late President, Dr. Herman C. E. Liu, two years ago, we have had Mr. T. K. Van as our leader in this institution. Last year he was inaugurated as the President of the University. He had no easy job at this time of national crisis. It has been realized as never before, both by the President and the fellow teachers, that this is a time of test for our Christian character and personal integrity. We should strive more than ever to work harder and cooperate more effectively for the salvation of China and the promotion of world peace. Firmly convinced of this, we

## MIDDLE SCHOOL

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are willing to labor for the institutions even at personal sacrifice. By so doing, we colleagues in this institution, though greatly handicapped by material means, find an inner joy and satisfaction that is our only reward! Isn't that enough? Every day we mingle, associate, and work together harmoniously for a great cause! In every class we study and work with the students single-heartedly for the realization of the great principle—the salvation of man! Month by month we notice the steady progress of our students! And every year we rejoice to see nearly sixty graduates at our commencement and the regular promotion of the undergraduates! Indeed, the love of students and the conviction of their importance gives me great inspiration for this task of secondary education. Under the leadership of President T. K. Van, and with the cooperation of all my colleagues, I look forward to greater things.

### Teaching Staff

As we realize that no school can do satisfactory work without a corps of good teachers, we have kept our old teachers and invited new ones with special emphasis on their training, personality, and their professional zeal. Out of the 18 teachers in the middle school, we are happy to have three missionary teachers. However, only one of these three, Miss Edyth Boyd, is definitely assigned to this work. She is teaching English and Bible classes. Her interest in the students' welfare has prompted her to undertake many phases of activity which keep her busy. As she is going on furlough this coming year, we wish her a pleasant sojourn in the States and hope for her early return in the fall of 1941. During her furlough, Mr. and Mrs. S. J. Goddard will come from the Peiping Language School to teach. Since the Goddards taught several years in the middle school before the war, we welcome them back to this school which they love so much. Then we are especially happy to have the services of Mrs. E. Kelhofer and Miss Orma Melton. Mrs. E. Kelhofer, while she has many other duties, gladly offered her service to us. She is teaching two classes

of English every day. She is a good teacher and has a fine influence over her students. Miss Orma Melton was stationed at Huchow, Chekiang. While she is refugeeing in Shanghai because of the fighting in and near Huchow, she has kindly consented to teach English here. She has the two sections of Senior II, two of the biggest classes in the school. Because of her love for her students, she has taken keen interest in them. Her affection for her students is duly reciprocated. We would like to have her continual service and fellowship with us.

Mr. G. A. Carver, the head of the English Department in the college, spends much time in directing the English work in the middle school. Through his service, not only is the middle school English work properly coordinated, but it is also correlated with that of the college. It is our ideal to work for a proper correlation between the different subjects in the college and the middle school.

Among the Chinese members of the faculty, most of them have had a tenure of about ten years. The two new members invited three years ago have good college training and great conviction in the profession. While many schools are shaky because of doubtful personnel, our faculty and staff are absolutely sound for our common ideal as well as for the national cause. It is through this group of faithful colleagues that we can do satisfactory work.

#### Student Body

There are at present 475 students, including about 30 girls, in our student body. They are evenly classified into six grades, three junior classes and three senior classes, with two sections to each grade, altogether twelve sections. So each section has about 40 students. Considering teaching efficiency and the size of our class rooms, we have reached the top limit. Without additional classes, we cannot enroll any more than what we have. For that reason, we feel sorry that we have to turn down hundreds of applicants who are eager to get in

each year. We try to emphasize quality of training instead of the number of students. With conditions as they are now, we are convinced of the desirability of having a limited student body.

#### Religious Work

Among these students, there are 117 Christians and about 100 from Christian families. The religious atmosphere is very wholesome. It is inspiring to see the change in new students from either religious ignorance or even anti-religious feeling to a sympathetic and appreciative attitude toward religion, and a change in their view toward life. Every school term we have a series of revival meetings. Scores of students are baptized into our church every term. Many more are enlisted in special Bible classes, which are opened both for Christians and for enquirers. On every Saturday we have our regular chapel services for students. Because of the lack of space, different classes have to rotate in attending these worship periods. All students are reached this way in a period of six weeks. We are glad that in the regular curriculum all the students are privileged to have Bible study either through Bible courses or through ethics classes. There is no single student neglected in the teaching of the Bible. On Sunday, several Sunday school classes are opened for middle school boys and girls. A senior and a junior B.Y.P.M.O. is in session every Sunday morning. After the adjournment of the B.Y.P.M.O. and the Sunday school classes, we have our East Shanghai Baptist Church service in the Royal Asiatic Society Building, about one block from our school. As we just began our separate services this term, we are trying to build up our attendance through the Sunday school classes and the B.Y.P.M.O.'s.

#### Urgent Needs

As a secondary school, we have to strive to meet the needs of our students, most of whom are preparing to enter college. According to our statistics, about 70% of our graduates enter

our own college and 25% enter other colleges. Only less than 5% enter into business. In order to fulfill this requirement, we have to have satisfactory library and laboratory equipment. With the total loss of both on account of the present war, we again have to start from the bottom in building up our equipment. What we need urgently now is at least half a dozen microscopes in the biology laboratory and a readable library for students. As soon as funds are available, we have to move along in this direction.

Our present premises are rented quarters in the downtown district. The whole institution, including the college, the middle school, and the downtown school of commerce, has only about 20 rooms in the True Light Building. The college is in session during the morning hours, the middle school in the afternoon, while the downtown school has its classes in the evening. Students come to meet their classes. That is all! There is neither time nor space for extra-curricular activities. Special study groups, literary societies, and fellowship groups are left unprovided for. They have to find time and space in whatever way they possibly can. Many organizations that would otherwise be formed and go forward with an organized program are thus curtailed, so, if at all possible, we should provide time and space for these activities which constitute an integral part of the whole program of our school work.

A word should be said about the welfare of our teachers. Since the outbreak of the war about three years ago, prices of every-day necessities have soared sky high. Rice, coal, vegetables, and other food-stuffs are sold at a price several times higher than that in the pre-war period. Rent and transportation fees increase almost every month. It is a universal question in every teacher's family as to how to make ends meet. Material things are not all, and not even the most urgent ones, we all know, but we should endeavour to assist our fellow workers as far as possible to avoid worries about their bodily needs. We are glad that there is no sign of disintegration whatever, but in order to secure the best efficiency possible, we must do our

utmost to provide adequate means for our fellow workers.

With the faithful cooperation and unwavering loyalty of our teachers on the one hand, and untiring effort for betterment on the part of the administration and the Board, we can still look for greater things even in this time of great turmoil.

HOWSON LEE

*Principal*

## REPORT OF THE LIBRARY

1939-1940

Owing to its rapid growth in value and popularity, the library was enlarged again in September, 1939, by adding another room. Now we have 130 seats in the reading room, which is often crowded during the college class periods. The stack room contains 7,456 English and Chinese books, of which 1,158 volumes are new books added to the library during the year. Every available shelf and corner is full of books; in fact, we are in need of more room.

Our budget for books and periodicals for the year was CCy.\$3,100.00 and US\$1,302.00. Of this, US\$228.00 and CCy.\$340.00 were given to the general department, US\$40.00 and CCy.\$230.00 to the Chinese department, and US\$94.00 and CCy.\$230.00 to each of the following departments respectively: English, Education, Political Science, Philosophy and Ethics, Music, Religion, Business Administration, Sociology, Biology, Chemistry, and Physics.

We have ordered 284 English books, of which 254 have been received, catalogued, and placed on display for the use of all. We have also subscribed to 84 kinds of English periodicals and 9 kinds of Chinese periodicals. In addition, we have purchased 665 Chinese books.

Our staff is small, but we have accomplished much. Mr. S. P. Wu is in charge of the charging desk, while Mr. S. C. Chin, a part-time assistant, takes care of the Downtown School library in the evening. Besides our administrative duties, we have catalogued 2,852 English books.

Mr. Y. K. Hsu, an assistant in the library, died on August 12, 1939, after two months' illness. He was connected with the University for more than ten years, and rendered valuable service to the library. His death was a great loss to us.

## LIBRARY

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We must express our thanks to the donors who have kindly presented 209 books to the library. The donors are Miss Lillian Thomason, Dr. and Mrs. J. B. Hipps, Dr. C. H. Westbrook, Dr. Howson Lee, Miss Elizabeth Knabe, Mr. P. M. Ching, Mr. C. S. Wang, Mrs. E. Kelhofer, and Harvard University Press.

The following statistical report sets forth clearly the general condition of the library for the year:

1. Books stored at St. John's University	
a. English .....	16,167
b. Chinese .....	28,668
2. Books stored in our library	
a. College	
(1) English .....	3,699
(2) Chinese .....	2,599
b. Middle School	
(1) English .....	95
(2) Chinese .....	790
3. New books added to the library	
a. College	
(1) English .....	493
(2) Chinese .....	665
b. Middle School	
(1) English .....	41
(2) Chinese .....	346
4. Books brought back from St. John's University for reference	
a. English .....	236
b. Chinese .....	98
5. Books circulated daily	
English and Chinese .....	265

S. C. YANG

*Librarian*

## REPORT OF THE YANGTSZEPOO SOCIAL CENTER

1939-1940

### I.

It was in the month of March, 1939, that the Social Center left the over-crowded Silk Bank Building on Hankow Road and moved into the spacious rooms of the Shi-Pao-Kuan (The Eastern Times Building) on Foochow Road. Being situated in the very center of things—the busiest part of the International Settlement—the institution has had very great opportunities to serve the community at large.

At the same time, calls came repeatedly from Yangtszepoo, from the factories and factory laborers who used to be the Center's clientele before the war, for us to resume activities in the old premises at 1509 Yangtszepoo Road. The members of the Social Center Committee, after carefully considering the "pros" and "cons" of the proposition, voted to restore some of the activities by way of experiment.

Consequently, by August, some of the staff members of the institution were commissioned to move out and start some important projects in the Yangtszepoo district, the Japanese controlled portion of the International Settlement.

While problems were many and handicaps numerous, the Center has achieved a fair degree of success in getting through the "deep waters". In fact, the institution reached the peak of its activities in the year 1939, so far as the volume of work is concerned. And whereas there is much room for improvement in the apprentice and auto-mechanic projects for the under-privileged youths in the International Settlement, and in the industrial welfare projects for the laborers in Yangtszepoo, these three activities have become the unique contribution of the Center to the whole of Shanghai. Let us thank the Lord for it.

### II.

The following is a brief enumeration of the leading activities of the Center in 1939, as divided into departments:

#### Religious Work

Besides formal worship services and Sunday schools on Sunday, there were small fellowship group meetings on week days. A Woman's Missionary Society was organized under the auspices of the University Woman's Auxiliary. Occasional evangelistic meetings were held, and personal evangelism was stressed. In Yangtszepoo a nucleus of church members has been formed, from which we hope to build up a strong community church.

#### Educational Work

*Formal Education.* Both on Foochow Road and on Yangtszepoo Road, we had fairly big day schools. That on Foochow Road had 635 pupils, of whom 167 were of middle school grade, 71 of kindergarten grade, while the rest were of primary school grade. That in Yangtszepoo had 580 pupils, of whom 92 were in middle school and the rest in primary school.

*Supplemental Education.* The Laborers' Continuation School in Yangtszepoo had 252 students representing 9 factories. The subjects taught were Chinese, English, Mathematics, and Common knowledge. Special programs were sometimes put on for them.

*Free Education.* A free school for poor young women was opened on Foochow Road. One session was in the afternoon and another session in the evening.

*Social Education.* The Center's dramatic clubs put on several performances during the year, three times in public theaters and the rest in the Center's own auditorium on Foochow Road. Free educational movies were shown to entertain and to educate different groups. Other forms of social

education attempted were by way of clubs, such as the girls' club, the boys' club, the mothers' club, and others.

#### Physical Work

Among the laborers in Yangtszepoo, the demonstration games were very effective. The playground at the back of the school buildings provided good facilities for promoting modern athletics. In the meantime, Chinese boxing was also taught and exhibited. With the addition of the Wing On ground, we shall be able to serve to a greater extent. Foot-ball, baseball, track, and field athletics can be attempted.

#### Social Activities

Aside from the club activities and all sorts of entertainments, the Center has formulated plans for starting membership work. When the laborers become members of the Center, social activities can be pushed forward on a large scale.

### III.

The above-mentioned activities were carried on to meet the general needs of the Center's clientele. To meet the specific needs of the community, the Center stood for apprentice education, labor welfare work, and auto-mechanic training.

At strategic points in the International Settlement, the Center operated six free schools for apprentices. Recently, the "Apprentice's Friend" was published for sale as distinctive reading material for the apprentices. We enjoyed good co-operation in various ways and places. The pressmen lent us much assistance. Realizing the importance of the project and our inadequacy (for there are more than 100,000 apprentices in Shanghai, and our schools only enroll 600 of them), we hope that other institutions will not only do the same thing, but also help the apprentices in other ways.

While our objective in the International Settlement is to serve the apprentice class, that in the Yangtszepoo community is to serve the laboring group. Many of the 90,000 factory workers in Yangtszepoo are not treated as properly as they ought to be. The Center considers it a special privilege to provide free education, public playground, club activities, and wholesome recreation for them. For a very small number of laboring families, a free nursery is being operated.

First for the refugees and later for the comparatively unfortunate youths, the Center has been running an automobile school. Courses in the theory of mechanics and in practical chauffeuring and repairing are offered. 56 young people were graduated from the school in 1939, practically all of whom have secured fairly good positions.

The Center ran seven Daily Vacation Bible Schools during the summer, helped with a free clinic, put on a health campaign, and pushed a popular education movement in West Shanghai for the poorest dwellers in the mat-sheds.

### IV.

The Center has no endowment funds for the various phases of its work, but it also has no debts. The work has been living on faith, so there are limitations, especially at a time as uncertain as this. Besides the need for more financial backing, the Center also needs some expert missionary worker supported by the Mission to give full time to inspiring and sustaining the work and the workers. "The harvest truly is great, but the laborers are few."

WOODROW GING

*Director*

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